



Principal:

Mr. Michael Bonnici

principal@hestalbanssth.catholic.edu.au

Acting Deputy Principal:

Ms. Allison Borg

Parish Priest

Fr. Vincent Long Pham CSsR

Community Leader:

Fr Peter Ly Trong Danh CSsR

Assistant Priest:

Fr Vincensius Lolo CSsR

Fr Patrick Corbett CSsR

Fr Christoforus Matutina CSsR

(P) 9366 1310

Mass Times

Saturday: 6pm

Sunday: 9am, 10.30am, 6pm

Vietnamese Mass at 12pm

Prep: Mary James, Shalini Dos Santos
Bianca Gomez & Mikaela Borg.

Grade 1: Tania Pufek, Jo Dragovic,
Angela Lopez-Dee & Natalie Lucchiari.

Grade 2: Julie Murnane, Jessica Kerlin,
& Thy Tran.

Grade 3: Thilini Nanayakkara,
Vivian Faraj, Stephani Ognenovski &
Carla Lolicato

Grade 4: Jennifer Khong, Kathryn
Barrie & Hania Borowik/Rose Barnes.

Grade 5: Bruno Pellaschiar, Adam
Nicholl, Clare Christie/Vanessa Shaw

Grade 6: Wally Antonowicz/Erin McNally
Jacelle Cabla & Helen Kennedy.

Education in Faith: Vanessa Shaw

Learning & Teaching/Literacy Leader:
Bernadette Parnis

Learning Diversity/Wellbeing:

Julie Semcesen

Literacy Intervention: Charise Gibbs
and Jackie Dabal

Reading Recovery: Karen Colman & TBA

Maths Leader P-6: Erin McNally

Maths Intervention: TBA

Family School Partnership /Wellbeing:

Clare Christie

School Counsellor: Edward Faraci

Digital Technology: Allison Borg ♦

Visual Arts: Shobha Hickey

Performing Arts-Music: Damian O'Bree

Physical Education: Harry Herrera

LOTE (Mandarin): Miyi Sun

EAL/New Arrival: Irene Jurista

EAL: Gabrielle Bright

Education Support: Joe Sirianni

Library: Jenny Bistricki

Business Manager: Sue Smart

Administration Staff: Connie La Macchia
& Mandy Huong

Community Hub: Adella Howard

Cleaner: June Balatbat & Maria Attard

Maintenance: Barry Lynch

Holy Eucharist School - St Albans South

1A Oleander Drive St Albans VIC 3021. Phone: 8312 0900

www.hestalbanssth.catholic.edu.au

GOSPEL

Mark 11:1-10

A reading from the holy Gospel according to Mark

When Jesus and his disciples were on their way to Jerusalem they came near the Mount of Olives.

Jesus said to two of his disciples, "Go into the village straight ahead of you.

As soon as you enter it, you will find a colt that is tied to a post.

Untie it and bring it to me. If anyone says to you, "Why are you doing that?" say,

"The Lord needs it now, but he will bring it back to you."

So they went to the village and found the colt tied to a post near the house.

When they untied it, some of the people said "why are you untying that colt?"

The disciples answered just as Jesus had told them to, and the people let them take it.

They brought it to Jesus and put their coats across its back.

Jesus sat on the colt and rode into Jerusalem.

Many people spread their coats and palm branches on the road in front of him.

The people sang out, "Hosanna!" Blessed is he who comes in the name of the Lord

Hosanna in the highest!"

The Gospel of the Lord.



Principal's Message:

Dear Holy Eucharist Community,

Last Friday we celebrated 'National Day Against Bullying and Violence' as well as 'Harmony Day'. It was great to see many students and staff wearing orange to show support for this national event. It was also wonderful to see so many cultural costumes from all around the world.

Earlier this term, we had a new cross placed outside the staffroom. Fr Vincent blessed the cross during our Opening School Mass for the year, which was held on the oval. Next to the cross, we will be creating a memorial garden to remember the pioneers of Holy Eucharist School, as well as all those who have contributed to the school and have gone before us.

Over the past few weeks, students in Grade 3, Grade 4 and Grade 5 received the Sacrament of Reconciliation. We ask that the school community continues to pray for these children who received this Sacrament, that they will understand God's love for us, like the forgiving father in the parable of the Prodigal Son. I would like to thank the parents, Fr Vincent, Fr Lovin, Fr Peter, Fr Pat, Mrs Shaw and the teachers for preparing and supporting our students to receive the Sacrament of Reconciliation.

Early in Term 2, we have scheduled a School Closure Day for staff to undertake Professional Learning. The staff will be working with Cathy Conway from 'Seven Steps to Writing'. The purpose for the Professional Learning is to empower our teachers, transform our writing classrooms and unlock our students' writing potential. **The school closure day is on Friday 23rd April 2021.**

Next week is our last week of Term 1 and the **students will be finishing school on Thursday 1st April at 2pm.** I cannot believe how quickly the days and weeks have passed by! Although it has been a very busy and challenging time, we have accomplished amazing things together. I would like to thank all the staff, parents/carers and families for their support over the term. Wishing you a Happy and Holy Easter and a safe holiday.

I hope you all have a restful weekend.

God Bless.

Mr Michael Bonnici

Principal

principal@hestalbanssth.catholic.edu.au

ASSESSMENT PORTFOLIOS

Today you will receive your child's **Assessment Portfolio** containing **samples of work** completed during Term 1.

We, the staff at Holy Eucharist recognise that in order for our students to be successful in school, they need the support and guidance from both the home and the school community. We know a strong partnership with you will make a great difference in your child's education.

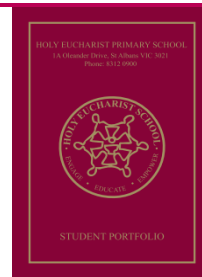
Therefore, we ask for **your co-operation and support** by looking carefully at the Assessment Portfolio with your child.

- Encourage them to talk about what they were required to do for each piece.
- Discuss what they have achieved. If there are areas which need improvement, discuss with your child what they could do to improve.

As partners, we share the responsibility for our children's success and want you to know that we will do our very best to carry out our responsibilities.

This Assessment Portfolio contains:

- **Term 1 - Outline sheet.** This provides the parent/guardian with a summary of what has been covered during this term in all curriculum areas. The term outline went home at the beginning of this term (inside the portfolio) and you were invited to sign it and return it to school inside the Portfolio.
- **Work samples.** These were collected by the teacher as evidence of what has been taught during term 1. These samples support what has been documented in the term outline. The work samples have been corrected by the teacher and have relevant comments to support what your child has achieved.
- The teachers have put a lot of effort and have worked extremely hard to put these Assessment Portfolios together. **You (the parent/guardian) are encouraged to make comments (on the yellow cover sheet provided) after looking at your child's work. Please sign the cover sheet inside the folder as an indication that you have seen your child's work.**



| Date: | Comment: | Parent's Signature: |
|--------|----------|---------------------|
| Term 1 | | |

- Please write the date when you have seen your child's work

- Please look at the samples with your child and encourage them to talk about each sample.
- Please write a positive comment about your child's work. These comments can be written in English or in the language spoken at home.

- Please sign the cover sheet when you have seen your child's work.
- Please return the Portfolio to school by Wednesday 31st March 2021

The Assessment Portfolio needs to be returned to school by: Wednesday 31st March 2021.

STUDENTS ARRIVING LATE TO SCHOOL

Too many students are arriving late to School. School starts at 8.55am.

Parents, it is very important that you ensure your child/ren arrive at school before 8.55am. When students are late, it disrupts the classroom teacher and distracts the students from learning. We would appreciate your efforts and cooperation in this matter.

CHILDREN ARRIVING TO SCHOOL EARLY IN THE MORNING:

Staff have noticed that parents/carers are dropping off children before 8.00am and leaving them by themselves. Students who arrive early to school are **not supervised** at this time. **Teachers commence Yard Duty at 8:30am.** If for any reason you are required to drop off your child/ren before 8.30am, we strongly suggest you register with Camp Australia to ensure that your child/ren are safe. We do not recommend leaving your child/ren unsupervised outside school grounds.



CHILDREN NOT PICKED UP ON TIME AFTER SCHOOL

There are a number of students who are not picked up on time after school. Some students are still at school at 3:45 – 4.00pm. This is not acceptable. Supervision is until 3.30pm which gives ample time for the pickup of all students. We have no option but to now record the names of students picked up after 3.30pm.

PARKING

Brimbank City Council have placed new signage around the school (i.e. Chedgery Drive, Oleander Drive, Hibiscus Ave and O'Brien Drive). Please be vigilant when parking around the school premises. I urge you to take note of the parking restrictions, as there have been many complaints from parents and carers who are receiving fines. **The school is unable to pay the fines for you so please obey the parking signs** in the area to avoid infringements. The parking situation around the school is not ideal and we are working closely with the Brimbank City Council to improve the drop off and pick up areas around the school. I thank you in advance for your understanding and cooperation in this matter.



No Parking Signs

If there is a 'no parking' sign, you can stop for **2 minutes** in that area if:

- You are picking up or dropping off passengers or goods
- You stay within 3 metres of your vehicle.

If you stop in, or partly in an area showing a no parking sign and you are not picking up or dropping off passengers or goods, **you are considered to be parked and can be fined.** This is the case **even if you stay in your vehicle.**

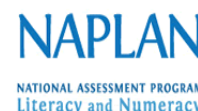


No Stopping Signs

If there is a 'no stopping' sign, you are not allowed to stop or park your car in, or partly in, that area for any reason. Dropping off or picking up passengers or goods in a 'no stopping' area is not permitted.

NAPLAN 2021

National Assessment Program – Literacy and Numeracy (NAPLAN) will take place on 11th, 12th and 13th May 2021. Students in Years 3, 5, 7 and 9 will be taking part as it tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy. Please refer to previous Newsletters for further information.



SCHOOL UNIFORM

Students must be in correct uniform at all times. Uniform guidelines are available at the School Office and on our School Website.

<https://www.hestalbanssth.catholic.edu.au/enrolment-information/uniform/>

Please note: If students are **not wearing the correct school uniform, a note will be sent home** where a parent/guardian will need to sign and return to the Office the day after with an explanation.

NB: Hats are compulsory for all children and staff during Term 1 and Term 4. Hats are available for purchase at the School Office at \$12.00

ENROLMENTS 2022

Enrolments are now open for 2022

We already have a number of enquiries at the office from new families who wish to enrol their child for Grade Prep in 2022.

It is really important that our current parents register their child/ren at the office if they wish to enrol them for Grade Prep in 2022.

HOLY EUCHARIST PRIMARY SCHOOL
St Albans South

2022 Enrolments Now Open

This school has:

- Achieved outstanding NAPLAN results
- High achievements in Literacy & Numeracy
- An excellent specialist program including Physical Education, Music, Visual Arts & LOTE
- A violin program with Mandeville Hall Toorak.

At Holy Eucharist we work in partnerships with families where we aim to build a strong relationship between school and family.

Principal: Mr Michael Bonnici
principal@hestalbanssth.catholic.edu.au Ph: 8312 0900

Engage Educate Empower

VIRTUAL TOUR OF HOLY EUCHARIST SCHOOL

At the moment, it is not possible for families to see our amazing school. Therefore, we invite you to take a brief tour of our school by visiting our school website or by clicking on the following link;

<https://www.hestalbanssth.catholic.edu.au/#home-video>

We hope that this presentation will provide you with some insight into this vibrant school at a time when you cannot visit. If you would like further information, please call our school office on 8312 0900 or please email

principal@hestalbanssth.catholic.edu.au



THE AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC)

On 4th May 2021 our school will be taking part in the Australian Early Development Census (AEDC). This census is a nationwide census of early childhood development and helps schools and communities understand how children are developing before they start school, what is being done well, and what can be improved. The AEDC is an Australian Government initiative run by the Department of Education and Training. The AEDC highlights what is working well and what needs to be improved or developed to support children and their families by providing evidence to support health, education and community policy and planning.

The AEDC is held every three years and involves teachers of children in their first year of full-time school completing a research tool, the Australian version of the Early Development Instrument. The Instrument consist of about 100 questions and collects data relating to five key areas of early childhood development referred to as 'domains', these include:

- Physical health and well being
- Social competence
- Emotional maturity
- Language and cognitive skills (school-based)
- Communication skills and general knowledge



Data is collected for individual children and reported for groups of children at a community, state/territory and national level. Please note that the AEDC is voluntary and is not a school test, so should you wish for your child/children's information to be excluded from the census, please contact Mr Bonnici.

HEAD LICE

The school was informed by a parent that their child had head lice. It is common for young children to get head lice particularly at school. Anyone can get head lice including adults. We encourage parents to check their child's head and hair carefully and regularly. Pharmacies have lotions and shampoos to treat head lice.

Our School Uniform Policy states that 'Hair which is shoulder length or longer must be tied back at all times'.

HOLY EUCHARIST PARISH – HOLY WEEK AND EASTER TIMETABLE

| | | | | |
|------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------|-----------------------|
| Palm Sunday: | Saturday 27 th March: Sunday 28 th March: | ♦English Mass 6.00pm, ♦English Masses 9.00am, 10.30am & 6.00pm | ♦Vietnamese Mass 7.30pm ♦Vietnamese Mass 12.30pm | ♦Filipino Mass 3.00pm |
| Mass of the Lord's Supper: | Thursday 1 st April: | ♦English Mass 6.00pm, | ♦Vietnamese Mass 8.00pm | |
| Good Friday: | Friday 2 nd April: | ♦Stations of the Cross 10.00am ♦Passion of the Lord ♦English 3.00pm | ♦Vietnamese 7.00pm | |
| Easter Saturday: Resurrection of the Lord Easter Vigil: | Saturday 3 rd April: Saturday 3 rd April: | ♦Blessing of the food - 11.00am & 5.00pm ♦English 6.00pm | ♦Vietnamese 8.00pm | |
| Easter Sunday: | Sunday 4 th April: | ♦English Masses 9.00am, 10.30am & 6.00pm | ♦Vietnamese Mass 12.00pm | ♦Sudanese Mass 3.00pm |

Mr Michael Bonnici

Principal

Principal@hestalbanssth.catholic.edu.au

ADMINISTRATION

Term 1 Fees, Per Capita & Excursion

We would really appreciate all families finalising their Term 1, Per Capita & Excursion fees by **Thursday 1st April 2021.**

♦Permission to Photo forms were sent home yesterday. This form needs to be completed for every child and returned to the School Office as soon as possible.

♦If your child/ren are going to be absent on any day, please telephone the Office on 8312 0900 before 9.30am.

LEARNING AND TEACHING NEWS

PLANNING FOR TERM 2

Teachers have spent a day this week preparing and planning for learning in Term 2. Each year level will be focusing on a science based topic investigating various aspects of Biological Science including life cycles, mini beasts, living and nonliving things, being healthy and active. Stay tuned for news on what children are learning next term.

TESTING

Throughout this term the teachers have completed a number of tests with all students from Prep to Year 6. This has helped them to gain valuable information about students' reading, spelling, writing and Mathematics skills.

Teachers have listened to each child read one on one and taken running records of the reading. This has helped identify the accuracy of reading and allowed the teachers to calculate the level that students are reading at. Furthermore, teachers have gained an insight into how each child comprehends what they read. This is extremely important to know as reading is more than just being able to say each word correctly. It's about understanding the content, identifying the author's purpose for writing the text and making connections about what is read on a personal level. All of the information gathered has helped teachers focus on teaching more specifically the skills and strategies needed to continue improving reading outcomes for all students.

To measure the accuracy and spelling knowledge of students in Years 2 to Year 6, students have completed a Spelling Test. This has helped identify the types of words, letter patterns and how accurately students are able to attempt to spell unknown words, including longer words with multiple syllables.

For the students in Prep, Year 1 and Year 2, teachers have gathered information on students' knowledge of letter names and the most common sound made when in a word.

In terms of Mathematics, Teachers have used *Learning Framework in Number* as a tool to measure student learning in P-6 related to arithmetic. For example, teachers have gathered knowledge of students' ability to count forward and backward, number word sequences, identifying numbers, understanding of strategies such as counting by both ones and in groups. Teachers will continue to use this information to support student progress.

TAKE HOME READERS

Reading is the key to learning. It is important because it develops the mind. It is how we discover new things. It helps to develop the imagination. In order to support students at Holy Eucharist and keep them reading and learning at home, your child should be bringing home their 'Take Home Book' each afternoon. Your child/children have the privilege of borrowing books from the school's 'Take Home Collection'. Some year levels have also allocated students with login details for the digital reading platform Epic.

This is an integral part of our school reading program. All children are expected to read every night at home and complete the record of reading. Happy reading everyone!

LIBRARY BOOKS

Library borrowing is up and running. A timetable has been created to allow all classes access to the library. All classes have been getting into the library and students have been happily borrowing. It has great to hear the buzz and see students' enthusiasm to be in the library. I am certain that students don't need reminding about the privilege of borrowing and the responsibility that goes with this. Parents please remind your child/children to enjoy reading the borrowed book at home and that it is their responsibility to look after and return it (in their library bag) each week on the allocated day for library. A big thank you to Mrs Bistricki, our librarian, for an amazing looking library.

Mrs Bernadette Parnis

Learning and Teaching/Literacy Leader

Bernadette.Parnis@hestalbanssth.catholic.edu.au

INTERSCHOOL SPORTS SUMMER SEASON

The Interschool Summer Sports competition wrapped up last Friday 19th March, with our Basketball (Boys) team finishing third in Basketball competition.

Congratulations to all the Grade 5 and 6 students that competed against local schools throughout the winter season. All the students showed great enthusiasm, sportsmanship and dedication to training twice a week and on game days. A huge thank you goes out to our coaches; Miss Christie (Tell-Ball), Miss Cablao and Mr Pellaschiar (Basketball), Mr Nicholl (Tee-ball) for all your hard work.



Great effort by the Girls basketball team coming fifth. Throughout the season they got better each week.



Fantastic effort, by the Girls Tee- ball team coming in sixth. They all worked very hard each week developing their tee-ball skills.

Amazing effort, by the Boys Tee-Ball team coming fourth. Great sportsmanship shown each week against their opponents.



Great effort by the Tennis team for coming eighth. Proud of the work ethic, confidence and dedication the tennis players showed each week at training and their sportsmanship towards their opponents.



Mr. Heribert Herrera

Physical Education Teacher

Heribert.herrera@hestalbanssth.catholic.edu.au

IMPORTANT DATES: *Term 1 finishes on Thursday 1st April at 2.00pm - Term 2 commences Monday 19th April at 8.55am*

MARCH

- Fri 26th Mar -Assessment Portfolios go home
- Sat 27th Mar -Earth Hour
- Sun 28th Mar -Palm Sunday
- Mon 29th Mar -Holy Week
- Wed 31st Mar -Assessment Portfolios are due back

APRIL

- Thurs 1st April -Holy Thursday
-End of Term 1 Students go home at 2pm
- Fri 2nd April -Good Friday
- Sun 4th April -Easter Sunday
-Daylight Savings Ends
- Mon 5th April -Easter Monday – School holidays

- Mon 12th April -School holidays
- Sun 11th April -2nd Sunday of Easter
- Sun 18th April -3rd Sunday of Easter
- Mon 19th April -Term 2 begins
- Thurs 22nd April -International Earth Day
- Fri 23rd April -School Closure Day (Staff PL: Seven Steps to Writing) – No School
- Sun 25th April -4th Sunday of Easter
-ANZAC Day
- Mon 26th April -Feast of St Mark
-Heart Week
-Gr 4 Overnight Camp
-Term 2 Outlines/Portfolios go home

MAY

- Sat 1st May -Feast of St Joseph the Worker
- Sun 2nd May -5th Sunday of Easter
- Mon 3rd May -Grade 6 Camp (Campaspe Downs – 2 nights)
-Portfolios are due back
-Shine a Light on Road Safety
- Wed 5th May -6th Sunday of Easter
-Mother's Day
- Sun 9th May -NAPLAN (Years 3 & 5 Language Conventions & Writing)
- Tues 11th May -NAPLAN (Years 3 & 5 Reading)
- Wed 12th May -International Nurses Day
- Thurs 13th May -NAPLAN (Years 3 & 5 Numeracy)

SAFETY OF CHILDREN AND ALL VULNERABLE PEOPLE

We hold the care, safety and wellbeing of children and all vulnerable people as a central and fundamental responsibility for our community. The Holy Eucharist Commitment to Child Safety and Reporting Process are on display in the Administration foyer of the School and School Policies are available on the website at www.hestalbanssth.catholic.edu.au