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**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

 **Term Outline Sheet - 2021**

**GRADE: Prep TERM: 2**

**RELIGION**

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| **Unit:** **Understandings:** * The story of Abraham and Sarah is a story of promise and trust.
* Jesus grew up in a family and we can read stories about his childhood in the Bible.
* As part of God’s family we go to Church.
* Through Baptism we become part of God’s family.
* The Catholic Church has prayers, rituals, signs and symbols that remind us that we are part of God’s family.
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**ENGLISH**

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| **Reading and Viewing****Your child will be:*** learning to read using left to right directionality and 1:1 matching;
* recognising the difference between upper and lower case letters;
* identifying and reading some high frequency words;
* using various reading strategies when reading a text.
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| **Writing****Your child will be:*** writing upper and lower case letters using the correct letter formation;
* hearing and recording initial letters;
* experimenting with writing different text types including recounts and information reports.
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| **Speaking and Listening****Your child will be:*** listening and communicating with others;
* asking and answering simple questions;
* sharing personal experiences.
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**MATHEMATICS**

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| **Your child will be:*** counting forwards and backwards from different starting points;
* recognising numerals and collections to 10 and beyond;
* answering yes/no questions to create simple picture graphs;
* using everyday objects to measure informally.
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**INTEGRATED STUDES – INQUIRY**

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| **Topic:**  **Staying Alive!****Learning Area: Biological Science** **Big Question:** What is the difference between a living and nonliving thing?**Understandings**:* Living things need water, food and shelter.
* Living things have specific features (for example, head, tail, wings).
* Living things live in different places (for example, land and water).
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**PHYSICAL EDUCATION**

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| **Your child will be:*** continuing to develop their locomotor skills such as, running, jumping, skipping and hopping during different activity stations;
* practising a range of fundamental skills, such as hitting the ball forward (a forearm shot) with a Mini Tennis Bat;
* learning and practising specific AFL skills, such as kicking an AFL ball in small sided mini matches to provide students with opportunity for maximum involvement.
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**THE ARTS**

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| **Visual Arts****Your child will be:** * learning about the elements of colour, line and texture and incorporating these skills into artwork based on the Inquiry unit of living and non - living things;
* experimenting with using art techniques to create trees using various materials;
* using skills such as, combining colour, line and texture to create a piece of artwork.
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| **Music****Your child will be:** * developing an understanding of high and low sounds;
* developing listening and aural skills;
* learning some pitch hand signs (via the Kodaly method) when identifying notes;
* developing an understanding of music in 3’s through singing and dancing to the song ‘*When Goldilocks Went to the House of The Bears.’*
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**LOTE - Language Other Than English**

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| **Chinese – Mandarin****Your child will be:*** recognising, tracing and copying simple Chinese characters;
* writing and reciting Chinese numbers/pinyin (1-10);
* matching characters to the meanings and sounds of familiar words, including directions and sizes.
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| **PARENT’S SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |