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**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

**Term Outline Sheet - 2021**

**GRADE: Prep TERM: 2**

**RELIGION**

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| **Unit:**    **Understandings:**   * The story of Abraham and Sarah is a story of promise and trust. * Jesus grew up in a family and we can read stories about his childhood in the Bible. * As part of God’s family we go to Church. * Through Baptism we become part of God’s family. * The Catholic Church has prayers, rituals, signs and symbols that remind us that we are part of God’s family. |

**ENGLISH**

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| **Reading and Viewing**    **Your child will be:**   * learning to read using left to right directionality and 1:1 matching; * recognising the difference between upper and lower case letters; * identifying and reading some high frequency words; * using various reading strategies when reading a text. |

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| **Writing**  **Your child will be:**   * writing upper and lower case letters using the correct letter formation; * hearing and recording initial letters; * experimenting with writing different text types including recounts and information reports. |

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| **Speaking and Listening**  **Your child will be:**   * listening and communicating with others; * asking and answering simple questions; * sharing personal experiences. |

**MATHEMATICS**

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| **Your child will be:**   * counting forwards and backwards from different starting points; * recognising numerals and collections to 10 and beyond; * answering yes/no questions to create simple picture graphs; * using everyday objects to measure informally. |

**INTEGRATED STUDES – INQUIRY**

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| **Topic:**  **Staying Alive!**  **Learning Area: Biological Science**  **Big Question:** What is the difference between a living and nonliving thing?  **Understandings**:   * Living things need water, food and shelter. * Living things have specific features (for example, head, tail, wings). * Living things live in different places (for example, land and water). |

**PHYSICAL EDUCATION**

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| **Your child will be:**   * continuing to develop their locomotor skills such as, running, jumping, skipping and hopping during different activity stations; * practising a range of fundamental skills, such as hitting the ball forward (a forearm shot) with a Mini Tennis Bat; * learning and practising specific AFL skills, such as kicking an AFL ball in small sided mini matches to provide students with opportunity for maximum involvement. |

**THE ARTS**

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| **Visual Arts**  **Your child will be:**   * learning about the elements of colour, line and texture and incorporating these skills into artwork based on the Inquiry unit of living and non - living things; * experimenting with using art techniques to create trees using various materials; * using skills such as, combining colour, line and texture to create a piece of artwork. |
| **Music**  **Your child will be:**   * developing an understanding of high and low sounds; * developing listening and aural skills; * learning some pitch hand signs (via the Kodaly method) when identifying notes; * developing an understanding of music in 3’s through singing and dancing to the song ‘*When Goldilocks Went to the House of The Bears.’* |

**LOTE - Language Other Than English**

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| **Chinese – Mandarin**  **Your child will be:**   * recognising, tracing and copying simple Chinese characters; * writing and reciting Chinese numbers/pinyin (1-10); * matching characters to the meanings and sounds of familiar words, including directions and sizes. |

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| **PARENT’S SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |