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**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

 **Term Outline Sheet - 2021**

**GRADE: 1 TERM: 2**

**RELIGION**

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| **Unit: Nourished by God****Understandings:** * There is meaning behind the symbols, signs and rituals in the Catholic Tradition.
* On Sunday, the Catholic community gathers to celebrate Mass. In Liturgy we gather, listen and respond to God’s Word.
* Jesus cares for all people. Jesus is present with us in the celebration of the Eucharist.
* We are called to mission by loving and serving each other.
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**ENGLISH**

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| **Reading and Viewing****Your child will be:*** participating in small group activities to develop reading skills;
* listing words that have the same blends;
* generating words that rhyme and belong to the same word family;
* reading non-fiction texts to gather information;
* participating in comprehension activities, such as interactive read aloud;
* making text to self, text to texts and to the world connections.
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| **Writing****Your child will be:*** writing high frequency words correctly;
* attempting to write unknown words using strategies taught in class;
* planning and writing simple information reports using information gathered;
* practicing to write using correct letter formation;
* editing their work independently.
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| **Speaking and Listening****Your child will be:*** encouraged to actively listen to the speaker;
* answering questions in full sentences;
* sharing things of interest during “show and tell” time;
* presenting an information report to the class.
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**MATHEMATICS**

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| **Your child will be:*** counting forwards and backwards;
* adding and subtracting numbers within 20;
* using strategies to add and subtract;
* making and telling number stories to illustrate addition and subtraction facts;
* measuring and comparing the lengths of different objects using informal measuring tools.
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**INTEGRATED STUDES – INQUIRY**

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| **Topic:** Life Cycles**Learning Area:** Biological Science**Big Question:** What is a life cycle? **Understandings**:* All living things go through a life cycle.
* A life cycle has stages from birth to death.
* Living things have different life cycles (for example, a human life cycle is different to that of a

 caterpillar).* Living things have various needs in order for them to survive.
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**PHYSICAL EDUCATION**

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| **Your child will be:*** developing locomotor movement skills, such as running, jumping and skipping, and incorporating them in a variety of different team based games;
* practising a range of fundamental skills, such as hitting the ball forward (a forearm shot) with a Mini Tennis Bat;
* learning and practising specific AFL skills such as, kicking and handballing an AFL ball in small sided mini matches for maximum involvement.
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**THE ARTS**

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| **Visual Arts****Your child will be:** * experimenting with drawing a first draft of a butterfly on printing paper;
* creating a template made out of cardboard and cutting around the shape;
* exploring printing, using a template with paint to create marks on the paper, using the elements of art, such as colour, shape, line and texture.
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| **Music****Your child will be:** * developing an understanding of basic pitch and pitch memory;
* developing listening and aural skills;
* identifying and using the notes on the C Major scale;
* using hand signs (via the Kodaly method) when identifying notes on the C Major scale;
* creating simple songs using the notes on the C Major scale;
* developing an understanding of time signatures.
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**LOTE - Language Other Than English**

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| **Chinese – Mandarin****Your child will be:*** learning about the culture and customs of the Dragon Boat Festival;
* matching characters to the meanings and sounds of familiar words, including family members and colours;
* learning and creating simple informative sentences in Chinese;
* writing and counting the Chinese numbers from 1—20.
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| **PARENT’S SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |