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**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

**Term Outline Sheet - 2021**

**GRADE: 1 TERM: 2**

**RELIGION**

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| **Unit: Nourished by God**    **Understandings:**   * There is meaning behind the symbols, signs and rituals in the Catholic Tradition. * On Sunday, the Catholic community gathers to celebrate Mass. In Liturgy we gather, listen and respond to God’s Word. * Jesus cares for all people. Jesus is present with us in the celebration of the Eucharist. * We are called to mission by loving and serving each other. |

**ENGLISH**

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| **Reading and Viewing**    **Your child will be:**   * participating in small group activities to develop reading skills; * listing words that have the same blends; * generating words that rhyme and belong to the same word family; * reading non-fiction texts to gather information; * participating in comprehension activities, such as interactive read aloud; * making text to self, text to texts and to the world connections. |

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| **Writing**  **Your child will be:**   * writing high frequency words correctly; * attempting to write unknown words using strategies taught in class; * planning and writing simple information reports using information gathered; * practicing to write using correct letter formation; * editing their work independently. |

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| **Speaking and Listening**  **Your child will be:**   * encouraged to actively listen to the speaker; * answering questions in full sentences; * sharing things of interest during “show and tell” time; * presenting an information report to the class. |

**MATHEMATICS**

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| **Your child will be:**   * counting forwards and backwards; * adding and subtracting numbers within 20; * using strategies to add and subtract; * making and telling number stories to illustrate addition and subtraction facts; * measuring and comparing the lengths of different objects using informal measuring tools. |

**INTEGRATED STUDES – INQUIRY**

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| **Topic:** Life Cycles  **Learning Area:** Biological Science  **Big Question:** What is a life cycle?  **Understandings**:   * All living things go through a life cycle. * A life cycle has stages from birth to death. * Living things have different life cycles (for example, a human life cycle is different to that of a   caterpillar).   * Living things have various needs in order for them to survive. |

**PHYSICAL EDUCATION**

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| **Your child will be:**   * developing locomotor movement skills, such as running, jumping and skipping, and incorporating them in a variety of different team based games; * practising a range of fundamental skills, such as hitting the ball forward (a forearm shot) with a Mini Tennis Bat; * learning and practising specific AFL skills such as, kicking and handballing an AFL ball in small sided mini matches for maximum involvement. |

**THE ARTS**

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| **Visual Arts**  **Your child will be:**   * experimenting with drawing a first draft of a butterfly on printing paper; * creating a template made out of cardboard and cutting around the shape; * exploring printing, using a template with paint to create marks on the paper, using the elements of art, such as colour, shape, line and texture. |
| **Music**  **Your child will be:**   * developing an understanding of basic pitch and pitch memory; * developing listening and aural skills; * identifying and using the notes on the C Major scale; * using hand signs (via the Kodaly method) when identifying notes on the C Major scale; * creating simple songs using the notes on the C Major scale; * developing an understanding of time signatures. |

**LOTE - Language Other Than English**

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| **Chinese – Mandarin**  **Your child will be:**   * learning about the culture and customs of the Dragon Boat Festival; * matching characters to the meanings and sounds of familiar words, including family members and colours; * learning and creating simple informative sentences in Chinese; * writing and counting the Chinese numbers from 1—20. |

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| **PARENT’S SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |