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**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

**Term Outline Sheet - 2021**

**GRADE: 2 TERM: 2**

**RELIGION**

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| **Unit: Alleluia is our Song!**  **Understandings:**   * After Jesus’ death on the Cross he was placed in a tomb. * The women were the first witnesses to the Resurrection. * Easter celebrates the resurrection of Jesus Christ. * Darkness and light are Easter symbols about death and new life. * At Pentecost the disciples received the Holy Spirit which helped them tell others about Jesus Christ. * Each person has gifts and talents that are signs of the Holy Spirit.   **Unit: Spirited People**  **Understandings:**   * The Holy Spirit helps people to make good decisions and to use their gifts. * The saints are people who use their gifts to live as God wants them to. * Christians can learn how to live through the stories of saints’ lives. * The saints are part of God’s family and the story of the Church. |

**ENGLISH**

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| **Reading and Viewing**  **Your child will be:**   * reading information and narrative texts; * identifying nouns, adjectives and verbs in texts; * identifying the structure and language features of information texts; * learning to use clues from the text to answer literal and inferential questions. |

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| **Writing**  **Your child will be:**   * creating fiction and non-fiction texts, such as narrative and information report; * enhancing pieces of writing by adding adjectives and adverbs; * re-reading and editing their own work; * writing neatly using correctly formed letters. |

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| **Speaking and Listening**  **Your child will be:**   * presenting an oral presentation on a topic they have researched; * identifying the audience, purpose and context and speak accordingly; * practicing to use known and new vocabulary appropriately. |

**MATHEMATICS**

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| **Your child will be:**   * exploring the connection between addition and subtraction; * solving simple addition and subtraction problems using a range of efficient mental and written strategies; * solving problems by using number sentences; * describing and drawing two-dimensional shapes, with and without digital technologies; * describing the features of three-dimensional objects. |

**INTEGRATED STUDES - INQUIRY**

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| **Topic:** Bugs, Bugs, Bugs!  **Learning Area:** Biological science  **Big Question:** What is a Minibeast?  **Understandings**:   * Minibeasts can be classified in many ways. * Living things grow, change and reproduce to secure their survival. * Living things have different physical features. * Living things live in different habitats that meet their variety of basic needs. * Minibeasts are more than insects. |

**PHYSICAL EDUCATION**

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| **Your child will be:**   * strengthening their basic ball handling skills, such as throwing, catching and kicking a ball through participation in drills and ball based games; * incorporating locomotor skills, such as running, jumping and skipping into a range of movement challenges; * learning and practising specific AFL skills such as, kicking, handballing and marking an AFL ball in small sided mini matches for maximum involvement. |

**THE ARTS**

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| **Visual Arts**  **Your child will be:**   * using various strategies and art techniques to make a mini beast; * illustrating a butterfly using elements of line, colour, texture and proportion/balance; * creating a background using different mediums. |
| **Music**  **Your child will be:**   * developing an understanding of basic pitch and pitch memory; * developing listening and aural skills; * identifying and use the notes on the C Major scale; * using hand signs (via the Kodaly method) when identifying notes on the C Major scale; * creating simple songs using the notes on the C Major scale developing an understanding of time signatures. |

**LOTE - Language Other Than English**

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| **Chinese – Mandarin**  **Your child will be:**   * learning about the culture and customs of the Dragon Boat Festival; * matching characters to the meanings and sounds of familiar words, including body parts and opposite words; * using nouns, adjectives to create simple informative sentences in Chinese; * writing and counting the Chinese numbers from 1—30. |

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| **PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |