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**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

 **Term Outline Sheet - 2021**

**GRADE: 2 TERM: 2**

**RELIGION**

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| **Unit: Alleluia is our Song!****Understandings:** * After Jesus’ death on the Cross he was placed in a tomb.
* The women were the first witnesses to the Resurrection.
* Easter celebrates the resurrection of Jesus Christ.
* Darkness and light are Easter symbols about death and new life.
* At Pentecost the disciples received the Holy Spirit which helped them tell others about Jesus Christ.
* Each person has gifts and talents that are signs of the Holy Spirit.

**Unit: Spirited People****Understandings:** * The Holy Spirit helps people to make good decisions and to use their gifts.
* The saints are people who use their gifts to live as God wants them to.
* Christians can learn how to live through the stories of saints’ lives.
* The saints are part of God’s family and the story of the Church.
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**ENGLISH**

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| **Reading and Viewing****Your child will be:*** reading information and narrative texts;
* identifying nouns, adjectives and verbs in texts;
* identifying the structure and language features of information texts;
* learning to use clues from the text to answer literal and inferential questions.
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| **Writing****Your child will be:*** creating fiction and non-fiction texts, such as narrative and information report;
* enhancing pieces of writing by adding adjectives and adverbs;
* re-reading and editing their own work;
* writing neatly using correctly formed letters.
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| **Speaking and Listening****Your child will be:*** presenting an oral presentation on a topic they have researched;
* identifying the audience, purpose and context and speak accordingly;
* practicing to use known and new vocabulary appropriately.
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**MATHEMATICS**

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| **Your child will be:*** exploring the connection between addition and subtraction;
* solving simple addition and subtraction problems using a range of efficient mental and written strategies;
* solving problems by using number sentences;
* describing and drawing two-dimensional shapes, with and without digital technologies;
* describing the features of three-dimensional objects.
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**INTEGRATED STUDES - INQUIRY**

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| **Topic:** Bugs, Bugs, Bugs!**Learning Area:** Biological science**Big Question:** What is a Minibeast?**Understandings**:* Minibeasts can be classified in many ways.
* Living things grow, change and reproduce to secure their survival.
* Living things have different physical features.
* Living things live in different habitats that meet their variety of basic needs.
* Minibeasts are more than insects.
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**PHYSICAL EDUCATION**

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| **Your child will be:*** strengthening their basic ball handling skills, such as throwing, catching and kicking a ball through participation in drills and ball based games;
* incorporating locomotor skills, such as running, jumping and skipping into a range of movement challenges;
* learning and practising specific AFL skills such as, kicking, handballing and marking an AFL ball in small sided mini matches for maximum involvement.
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**THE ARTS**

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| **Visual Arts****Your child will be:** * using various strategies and art techniques to make a mini beast;
* illustrating a butterfly using elements of line, colour, texture and proportion/balance;
* creating a background using different mediums.
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| **Music****Your child will be:** * developing an understanding of basic pitch and pitch memory;
* developing listening and aural skills;
* identifying and use the notes on the C Major scale;
* using hand signs (via the Kodaly method) when identifying notes on the C Major scale;
* creating simple songs using the notes on the C Major scale developing an understanding of time signatures.
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**LOTE - Language Other Than English**

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| **Chinese – Mandarin****Your child will be:*** learning about the culture and customs of the Dragon Boat Festival;
* matching characters to the meanings and sounds of familiar words, including body parts and opposite words;
* using nouns, adjectives to create simple informative sentences in Chinese;
* writing and counting the Chinese numbers from 1—30.
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| **PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |