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**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

**Term Outline Sheet - 2021**

**GRADE: 3 TERM: 2**

**RELIGION**

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| **Unit: Easter**  **Understandings:**   * During Holy Week and Easter, Christians remember and celebrate that Jesus shared the gift of himself in his Last Supper, in his death and in the resurrection. * The symbols, signs, actions and rituals of Holy Week and Easter remember the passion, death and resurrection of Jesus Christ.   **Unit: Change and Continuity**  **Understandings:**   * Jesus promised to send the Holy Spirit. The Church celebrates the coming of the Holy Spirit at Pentecost. * Jesus ascended into heaven. The Church celebrates the Ascension of Jesus. * The Holy Spirit gives us the strength to love and help others. * Jesus calls me to love and serve others. * The Holy Spirit empowers us to live lives of love and service. * The Church names some special people as saints and honours them with a feast day. * Through Baptism we are called to be saints: to live lives of love and service. |

**ENGLISH**

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| **Reading and Viewing**  **Your child will be:**   * using comprehension strategies, such as predicting, summarising, inferring, making connections, to decode and make meaning whilst reading texts; * reading a variety of texts and identifying the language features and structure; * exploring how different texts vary depending to the purpose and context;   ● reading a variety of texts and using the strategy of making connections linking to their own personal experiences (text to self) as well world events (text to world connections);  ● considering the author’s point of view and the purpose of a text;   * identifying structures and language features of a text; * exposed to new vocabulary through classroom discussions and shared reading experiences. |

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| **Writing**  **Your child will be:**   * encouraged to compose a persuasive text and an explanation text using the correct structure and language features; * encouraged to edit and revise their writing for spelling, grammar and punctuation using resources such as dictionaries, spell check and thesauruses; * encouraged to produce a text using a digital form such as, Google Docs, Slides, Word with the correct formatting - for example, title, subheading, font, pictures, diagrams; * using various spelling strategies to spell unknown words. |

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| **Speaking and Listening**  **Your child will be:**   * using language to express feelings and opinions about different topics; * encouraged to contribute actively to class and group discussions; * extending vocabulary, developing knowledge of grammar and content-specific words; * presenting an oral presentation using effective eye contact, volume, pace, pitch, expression and audience engagement. |

**MATHEMATICS**

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| **Your child will be:**   * given the opportunity to recognise and explain the connection between addition and subtraction; * exposed to recalling addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation; * developing strategies to recall multiplication facts of two, three, five and ten and related division facts; * representing multiplication in various ways (arrays, factors, ‘for each’); * given the opportunity to measure, order and compare objects using familiar metric units of length and area; * encouraged to tell time to the minute and investigate the relationship between units of time. |

**INTEGRATED STUDES - INQUIRY**

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| **Topic:** Natural Curiosities  **Learning Area:** Biological Science  **Big Question:** Why do different things have different life cycles?  **Understandings**:   * Animals go through different life cycles. * There is a difference between living, non-living and once living things. * We can compare the features and functions of animals. * An ecosystem is a biological community of living and nonliving things that interact with their environment. * The human role in the natural world can be both positive and negative. * There is a relationship between plants, animals and humans. |

**PHYSICAL EDUCATION**

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| **Your child will be:**   * refining locomotor skills, such as running, dodging and leaping, and incorporating in various movement challenges; * learning the fundamental skills of Netball, such as passing, moving and catching; * participating a range of fundamental Lacrosse skills, such as catching, throwing, moving, developing hand-eye coordination and decision making skills. |

**THE ARTS**

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| **Visual Arts**  **Your child will be:**   * planning and creating a creative piece of artwork; * designing artwork using the elements of colour, shape, line, size and texture. |
| **Music**  **Your child will be:**   * developing an understanding of basic pitch and pitch memory; * developing listening and aural skills; * identifying and use the notes on the C Major scale; * using hand signs (via the Kodaly method) when identifying notes on the C Major scale; * creating simple songs using the notes on the C Major scale; * developing an understanding of time signatures; * developing an understanding of ostinatos; * developing an understanding of an octave; * identifying a musical staff, bar lines and a treble clef; * composing simple songs on a musical staff using some of the notes on the C Major scale. |

**LOTE - Language Other Than English**

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| **Chinese – Mandarin**  **Your child will be:**   * learning about the culture and customs of the Dragon Boat Festival; * using spoken and written Chinese to introduce oneself (name, age and zodiac); * learning about animal names in Chinese; * expressing preferences, for example, likes and dislikes. |

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| **PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |