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**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

 **Term Outline Sheet - 2021**

**GRADE: 3 TERM: 2**

**RELIGION**

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| **Unit: Easter** **Understandings:** * During Holy Week and Easter, Christians remember and celebrate that Jesus shared the gift of himself in his Last Supper, in his death and in the resurrection.
* The symbols, signs, actions and rituals of Holy Week and Easter remember the passion, death and resurrection of Jesus Christ.

**Unit: Change and Continuity** **Understandings:*** Jesus promised to send the Holy Spirit. The Church celebrates the coming of the Holy Spirit at Pentecost.
* Jesus ascended into heaven. The Church celebrates the Ascension of Jesus.
* The Holy Spirit gives us the strength to love and help others.
* Jesus calls me to love and serve others.
* The Holy Spirit empowers us to live lives of love and service.
* The Church names some special people as saints and honours them with a feast day.
* Through Baptism we are called to be saints: to live lives of love and service.
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**ENGLISH**

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| **Reading and Viewing****Your child will be:*** using comprehension strategies, such as predicting, summarising, inferring, making connections, to decode and make meaning whilst reading texts;
* reading a variety of texts and identifying the language features and structure;
* exploring how different texts vary depending to the purpose and context;

● reading a variety of texts and using the strategy of making connections linking to their own personal experiences (text to self) as well world events (text to world connections);● considering the author’s point of view and the purpose of a text; * identifying structures and language features of a text;
* exposed to new vocabulary through classroom discussions and shared reading experiences.
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| **Writing****Your child will be:*** encouraged to compose a persuasive text and an explanation text using the correct structure and language features;
* encouraged to edit and revise their writing for spelling, grammar and punctuation using resources such as dictionaries, spell check and thesauruses;
* encouraged to produce a text using a digital form such as, Google Docs, Slides, Word with the correct formatting - for example, title, subheading, font, pictures, diagrams;
* using various spelling strategies to spell unknown words.
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| **Speaking and Listening****Your child will be:*** using language to express feelings and opinions about different topics;
* encouraged to contribute actively to class and group discussions;
* extending vocabulary, developing knowledge of grammar and content-specific words;
* presenting an oral presentation using effective eye contact, volume, pace, pitch, expression and audience engagement.
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**MATHEMATICS**

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| **Your child will be:*** given the opportunity to recognise and explain the connection between addition and subtraction;
* exposed to recalling addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation;
* developing strategies to recall multiplication facts of two, three, five and ten and related division facts;
* representing multiplication in various ways (arrays, factors, ‘for each’);
* given the opportunity to measure, order and compare objects using familiar metric units of length and area;
* encouraged to tell time to the minute and investigate the relationship between units of time.
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**INTEGRATED STUDES - INQUIRY**

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| **Topic:** Natural Curiosities **Learning Area:** Biological Science **Big Question:** Why do different things have different life cycles?**Understandings**:* Animals go through different life cycles.
* There is a difference between living, non-living and once living things.
* We can compare the features and functions of animals.
* An ecosystem is a biological community of living and nonliving things that interact with their environment.
* The human role in the natural world can be both positive and negative.
* There is a relationship between plants, animals and humans.
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**PHYSICAL EDUCATION**

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| **Your child will be:*** refining locomotor skills, such as running, dodging and leaping, and incorporating in various movement challenges;
* learning the fundamental skills of Netball, such as passing, moving and catching;
* participating a range of fundamental Lacrosse skills, such as catching, throwing, moving, developing hand-eye coordination and decision making skills.
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**THE ARTS**

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| **Visual Arts****Your child will be:** * planning and creating a creative piece of artwork;
* designing artwork using the elements of colour, shape, line, size and texture.
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| **Music****Your child will be:** * developing an understanding of basic pitch and pitch memory;
* developing listening and aural skills;
* identifying and use the notes on the C Major scale;
* using hand signs (via the Kodaly method) when identifying notes on the C Major scale;
* creating simple songs using the notes on the C Major scale;
* developing an understanding of time signatures;
* developing an understanding of ostinatos;
* developing an understanding of an octave;
* identifying a musical staff, bar lines and a treble clef;
* composing simple songs on a musical staff using some of the notes on the C Major scale.
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**LOTE - Language Other Than English**

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| **Chinese – Mandarin****Your child will be:*** learning about the culture and customs of the Dragon Boat Festival;
* using spoken and written Chinese to introduce oneself (name, age and zodiac);
* learning about animal names in Chinese;
* expressing preferences, for example, likes and dislikes.
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| **PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |