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**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

**Term Outline Sheet - 2021**

**GRADE: 6 TERM: 2**

**RELIGION**

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| **Unit: Lent to Easter: We Are Transformed**  **Understandings:**   * Lent is a time for reflection on how we live and act. * In Lent we consider choices that bring about healing and reconciliation. * In raising Jesus to new life God gives humankind a great sign and gift of hope and transformation. * Christians believe that after death they will rise to new life with Christ. * The stories, rituals and symbols of the Easter liturgy are signs of God’s hope and transformation.   **Unit: Nourished by the Spirit**  **Understandings:**   * We can choose to be open to the message of the Holy Spirit. * The Saints had a special relationship with God. * Mary MacKillop is Australia’s saint and showed the gifts of the spirit in her vocation. * The Holy Spirit speaks to us in a personal way. * Understanding the Gifts and Fruits of the Holy Spirit and helping us to be people of action. * Confirmation is the final sacrament of initiation in the Catholic Church. |

**ENGLISH**

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| **Reading and Viewing**  **Your child will be:**   * identifying the features of information texts and procedural texts. * identifying the structure and language feature of information and procedural texts. * reading with fluency, expression and the correct tone for the content. * taking notes using key words and summarising the main points of a text. * skimming and scanning texts for keywords and phrases to enhance meaning of text. |

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| **Writing**  **Your child will be:**   * planning, drafting, revising and publishing information and procedural texts, choosing and experimenting with text structures, language features, appropriate to purpose and audience; * using connectives and conjunctions to write complex sentences; * using subject specific words in their writing; * adopting a range of spelling strategies to recall and attempt to spell unknown words; * re-reading and editing their own and other students written work using agreed criteria; * adopting a handwriting style that is legible. |

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| **Speaking and Listening**  **Your child will be:**   * participating in and contributing to discussions; * planning, rehearsing and delivering presentations for different purposes and audiences; * using appropriate volume, pace, intonation and expression when addressing an audience; * listening to and summarising information given orally. |

**MATHEMATICS**

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| **Your child will be:**   * comparing fractions with related denominators and locating and represeningt them on a number line; * solving problems involving addition and subtraction of fractions with the same or related denominators; * finding a simple fraction of a quantity where the result is a whole number; * adding and subtracting decimals, using estimation and rounding to check the reasonableness of answers; * multiplying and dividing decimals by whole numbers; * explaining and comparing the geometric properties of two-dimensional shapes and three-dimensional objects. |

**INTEGRATED STUDES - INQUIRY**

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| **Topic:** **Adaptation of Living Things**  **Learning Area: Biological Science**  **Big Question: How living things adapt and survive in their environment?**  **Understandings**:   * Living things have structural features and adaptations that help them to survive in their environment * The growth and survival of living things are affected by the physical conditions of their environment * Explain how particular adaptations aid survival, for example, nocturnal behaviour, silvery coloured leaves of dune plants * Describe and list adaptations of living things suited for particular Australian environments * Researching organisms that live in extreme environments, for example, Antarctica, a desert or deep sea   **Topic: Personal Development - Puberty**  **Learning Area: Health and Human Development**  **Big Question: As I grow, how does my body change?**  **Understandings**:   * Our body has different systems and each has a specific role in the function of our bodies. * Body systems rely on each other for survival. * Puberty causes physical and emotional changes to our body. * Our attitudes, decisions and behaviours can affect our health, safety and well-being. * We can learn to manage our feelings as we develop (self-regulation). * The community provides resources for us to manage our health and well-being. |

**PHYSICAL EDUCATION**

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| **Your child will be:**   * refining their fundamental motor skills through skill based drills and applying them to games of Netball, Tchoukball, and AFL; * continuing to strengthen their fundamental of Netball game, such as the netball positions, passing, movement, shooting and catching through different netball activities; * learning how to identify the necessary skills to work collaboratively and play fairly in team sport situations. |

**THE ARTS**

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| **Visual Arts**  **Your child will be:**   * exploring a religious theme focusing on drawing feet with the intent of including the caption, “walking with the Holy Spirit’; * viewing and following the steps in a tutorial to achieve the right proportion of the feet on an A3 sized paper; * using and refining the elements of line, shape, proportion and balance to enhance artwork. |
| **Music**  **Your child will be:**   * developing an understanding of basic pitch and pitch memory; * developing listening and aural skills; * identifying and use the notes on the C Major scale; * using hand signs (via the Kodaly method) when identifying notes on the C Major scale; * creating simple songs using the notes on the C Major scale; * developing an understanding of time signatures; * developing an understanding of ostinatos; * developing an understanding of an octave; * identifying a musical staff, bar lines and a treble clef; * composing simple songs on a musical staff using some of the notes on the C Major scale; * identifying sharps (#) and flats (♭) in a pitch sequence. |

**LOTE - Language Other Than English**

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| **Chinese – Mandarin**  **Your child will be:**   * learning about the culture and customs of the Dragon Boat Festival; * recognising and memorising expressions used in shopping situations, such as exchanging greetings and information, making choices and completing transactions; * writing a script of a dialogue exchanged during shopping and performing a roleplay; * identifying prices (tens, hundreds and thousands) and use the correct currency unit for Chinese money. |

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| **PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |