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**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

 **Term Outline Sheet - 2021**

**GRADE: 6 TERM: 2**

**RELIGION**

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| **Unit: Lent to Easter: We Are Transformed****Understandings:** * Lent is a time for reflection on how we live and act.
* In Lent we consider choices that bring about healing and reconciliation.
* In raising Jesus to new life God gives humankind a great sign and gift of hope and transformation.
* Christians believe that after death they will rise to new life with Christ.
* The stories, rituals and symbols of the Easter liturgy are signs of God’s hope and transformation.

**Unit: Nourished by the Spirit****Understandings:** * We can choose to be open to the message of the Holy Spirit.
* The Saints had a special relationship with God.
* Mary MacKillop is Australia’s saint and showed the gifts of the spirit in her vocation.
* The Holy Spirit speaks to us in a personal way.
* Understanding the Gifts and Fruits of the Holy Spirit and helping us to be people of action.
* Confirmation is the final sacrament of initiation in the Catholic Church.
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**ENGLISH**

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| **Reading and Viewing****Your child will be:*** identifying the features of information texts and procedural texts.
* identifying the structure and language feature of information and procedural texts.
* reading with fluency, expression and the correct tone for the content.
* taking notes using key words and summarising the main points of a text.
* skimming and scanning texts for keywords and phrases to enhance meaning of text.
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| **Writing****Your child will be:*** planning, drafting, revising and publishing information and procedural texts, choosing and experimenting with text structures, language features, appropriate to purpose and audience;
* using connectives and conjunctions to write complex sentences;
* using subject specific words in their writing;
* adopting a range of spelling strategies to recall and attempt to spell unknown words;
* re-reading and editing their own and other students written work using agreed criteria;
* adopting a handwriting style that is legible.
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| **Speaking and Listening****Your child will be:*** participating in and contributing to discussions;
* planning, rehearsing and delivering presentations for different purposes and audiences;
* using appropriate volume, pace, intonation and expression when addressing an audience;
* listening to and summarising information given orally.
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**MATHEMATICS**

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| **Your child will be:*** comparing fractions with related denominators and locating and represeningt them on a number line;
* solving problems involving addition and subtraction of fractions with the same or related denominators;
* finding a simple fraction of a quantity where the result is a whole number;
* adding and subtracting decimals, using estimation and rounding to check the reasonableness of answers;
* multiplying and dividing decimals by whole numbers;
* explaining and comparing the geometric properties of two-dimensional shapes and three-dimensional objects.
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**INTEGRATED STUDES - INQUIRY**

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| **Topic:** **Adaptation of Living Things** **Learning Area: Biological Science****Big Question: How living things adapt and survive in their environment?****Understandings**:* Living things have structural features and adaptations that help them to survive in their environment
* The growth and survival of living things are affected by the physical conditions of their environment
* Explain how particular adaptations aid survival, for example, nocturnal behaviour, silvery coloured leaves of dune plants
* Describe and list adaptations of living things suited for particular Australian environments
* Researching organisms that live in extreme environments, for example, Antarctica, a desert or deep sea

**Topic: Personal Development - Puberty**  **Learning Area: Health and Human Development** **Big Question: As I grow, how does my body change?** **Understandings**:* Our body has different systems and each has a specific role in the function of our bodies.
* Body systems rely on each other for survival.
* Puberty causes physical and emotional changes to our body.
* Our attitudes, decisions and behaviours can affect our health, safety and well-being.
* We can learn to manage our feelings as we develop (self-regulation).
* The community provides resources for us to manage our health and well-being.
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**PHYSICAL EDUCATION**

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| **Your child will be:*** refining their fundamental motor skills through skill based drills and applying them to games of Netball, Tchoukball, and AFL;
* continuing to strengthen their fundamental of Netball game, such as the netball positions, passing, movement, shooting and catching through different netball activities;
* learning how to identify the necessary skills to work collaboratively and play fairly in team sport situations.
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**THE ARTS**

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| **Visual Arts****Your child will be:** * exploring a religious theme focusing on drawing feet with the intent of including the caption, “walking with the Holy Spirit’;
* viewing and following the steps in a tutorial to achieve the right proportion of the feet on an A3 sized paper;
* using and refining the elements of line, shape, proportion and balance to enhance artwork.
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| **Music****Your child will be:** * developing an understanding of basic pitch and pitch memory;
* developing listening and aural skills;
* identifying and use the notes on the C Major scale;
* using hand signs (via the Kodaly method) when identifying notes on the C Major scale;
* creating simple songs using the notes on the C Major scale;
* developing an understanding of time signatures;
* developing an understanding of ostinatos;
* developing an understanding of an octave;
* identifying a musical staff, bar lines and a treble clef;
* composing simple songs on a musical staff using some of the notes on the C Major scale;
* identifying sharps (#) and flats (♭) in a pitch sequence.
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**LOTE - Language Other Than English**

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| **Chinese – Mandarin****Your child will be:*** learning about the culture and customs of the Dragon Boat Festival;
* recognising and memorising expressions used in shopping situations, such as exchanging greetings and information, making choices and completing transactions;
* writing a script of a dialogue exchanged during shopping and performing a roleplay;
* identifying prices (tens, hundreds and thousands) and use the correct currency unit for Chinese money.
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| **PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |