



**Principal:**

**Mr. Michael Bonnici**

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)

**Deputy Principal:**

**Ms. Anne-Marie Conte**

**Parish Priest**

Fr. Vincent Long Pham CSsR

**Community Leader:**

Fr Peter Ly Trong Danh CSsR

**Assistant Priest:**

Fr Vincensius Lolo CSsR

Fr Patrick Corbett CSsR

Fr Christoforus Matutina CSsR

(P) 9366 1310

**Mass Times**

Saturday: 6pm

Sunday: 9am, 10.30am, 6pm

Vietnamese Mass at 12pm

**Prep:** Mary James, Shalini Dos Santos

Bianca Gomez & Mikaela Borg.

**Grade 1:** Tania Gatt, Jo Dragovic, Angela Lopez-Dee & Elise Ring.

**Grade 2:** Julie Murnane, Jessica Kerlin, & Thy Tran.

**Grade 3:** Thilini Nanayakkara, Stephani Ogenovski, Carla Lolicato & Dion Xuereb

**Grade 4:** Jennifer Khong, Kathryn Barrie & Hania Borowik/Rose Barnes.

**Grade 5:** Bruno Pellaschi, Adam Nicholl, Clare Christie/Vanessa Shaw

**Grade 6:** Wally Antonowicz, Jacelle Cabla & Helen Kennedy.

**Education in Faith:** Vanessa Shaw

**Learning & Teaching/Literacy Leader:** Bernadette Parnis

**Learning Diversity/Staff Wellbeing:** Julie Semcesen

**Student Wellbeing:** Anne-Marie Conte

**Literacy Intervention:** Charise Gibbs, Jackie Dabal, Kristine Lorenc.

**Reading Recovery:** Karen Colman & Cassie Renfrew

**Maths Leader/Tutoring P-6:** Erin McNally

**Maths Intervention:** Maryanne Camilleri

**Family School Partnership /Wellbeing:** Clare Christie

**School Counsellor:** Edward Faraci

**Digital Technology/ICT:** Allison Borg & Vivian Faraj

**Visual Arts:** Shobha Hickey

**Performing Arts-Music:** Damian O'Bree

**Physical Education:** Harry Herrera

**LOTE (Mandarin):** Miya Sun

**EAL/New Arrival:** Irene Jurista

**EAL:** Gabrielle Bright

**Education Support:** Joe Sirianni

**Library:** Jenny Bistricki

**Business Manager:** Sue Smart

**Administration Staff:** Connie La Macchia, Mandy Huong

**Community Hub:** Adella Howard

**Cleaner:** June Balatbat & Maria Attard

**Maintenance:** Barry Lynch



Newsletter 8 – 28<sup>th</sup> May 2021

## Holy Eucharist School - St Albans South

1A Oleander Drive St Albans VIC 3021. Phone: 8312 0900

[www.hestalbanssth.catholic.edu.au](http://www.hestalbanssth.catholic.edu.au)



*On Sunday 6<sup>th</sup> June, it is the Feast of the Body and Blood of Christ and accordingly, Holy Eucharist School's Feast Day.*

*Did you know that the word 'Eucharist' is from the Greek word 'eucharistein', meaning "to give thanks" or "be thankful" or "grateful"?*

*This Feast Day emphasises that Christ himself is our life.*

*Jesus invites us to share his body and blood, which in Hebrew are symbols of person and life. In these symbols, we encounter the living Lord, ever present in our lives. As Holy Eucharist community, we share in Christ's life as we follow Jesus' way. We are one with him and use his teachings to guide our words and actions. In celebrating the Feast of the Body and Blood of Christ, let us give thanks to God for our families, staff and students at Holy Eucharist and ask the Holy Spirit for the strength and courage to be disciples of the Lord, by continuing the mission of Jesus Christ.*

### **Principal's Message:**

Dear Parents and Carers,

The State Government has announced today that **LOCK DOWN BEGINS TONIGHT at 11:59pm until Thursday 3<sup>rd</sup> June 2021**. These restrictions are in place to prevent the spread of the COVID-19.

As a result Holy Eucharist School **will not be open from Friday 28<sup>th</sup> May 2021 to Thursday 3<sup>rd</sup> June 2021 inclusive**. However, we will continue to provide on-site supervision from 8:55am to 3:15pm for students in the following categories:

- Children whose parents are considered essential workers as listed, cannot work from home and where **no other supervision arrangements can be made.**
- Vulnerable children, including children in out-of-home care, children deemed by Child Protection and/or Family Services to be at risk of harm and children identified by the school as vulnerable (including via referral from a family violence agency, homelessness or youth justice service or mental health or other health service).

**(NB: These students will need to enter/leave the school via the Administration Gate only).**

If your circumstances fit the above categories and you require your children to be at school on any day from Friday 28<sup>th</sup> May to Thursday 3<sup>rd</sup> June 2021, please send a message via ClassDojo or an email to [principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au). Please include your phone number so that we can call you to make the arrangements for school at supervision. Alternatively, you can call the school office during business hours on 83120900.

The teachers have prepared work for your child to complete during the lockdown. **Electronic devices at this stage, will not be sent home.**

Your child can also do some of the following:

- ❖ Practise their reading,
- ❖ Work on a piece of writing,
- ❖ Draw about an experience and write about it
- ❖ Exercise outdoors and play family games.

Please re-assure your children that they are safe and that we will soon be back at school doing all the things we love.

I will continue to communicate further details with you throughout the week via ClassDojo and the School Website. Please keep checking these for any updates.

Thanks for your cooperation and understanding. Please stay safe and take care.

Mr Michael Bonnici

**Principal**

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)



**ENGAGE**



**EDUCATE**



**EMPOWER**

### A Reading from the Holy Gospel according to John (6:35, 51, 53, 55-56, 54)

Jesus said to the people "I am the bread of life.

Anyone who comes to me will never be hungry, and anyone who believes in me will never be thirsty.

I am the living bread that came down from heaven.

Anyone who eats this bread, which is my life, will live forever.

This bread gives life to the world.

Unless you eat this bread and drink from this cup, you do not have real life in you.

For I am real food and real drink for you.

Everyone who eats this bread and drinks from this cup lives in me, and I live in each of them.

Those who eat this bread and drink from this cup have eternal life, and I will raise them up on the last day."



### COVID-19 UPDATE (Continued)

It is unfortunate that the school has had to postpone/cancel so many events, however we must adhere to the new restrictions imposed by the Government in order to keep everyone safe. I will continue keeping you informed of any changes that may occur in the future.

During lockdown last year we were able to communicate with our families via the Class Dojo. Class Dojo also enables you to translate message from the school as well as the newsletter in over 35 different languages. If you need assistance in accessing Class Dojo, please contact the office on 8312 0900.

As our school is located in metropolitan Melbourne:

- School staff and secondary school students aged 12 or older must carry a face mask at all times and wear a face mask indoors when at school, including when attending an Outside School Hours Care (OSHC) program, unless a lawful exception applies.
- Children under 12 years of age and students at primary school are not required to wear face masks when at school, or when attending an OSHC program.
- Face masks are mandatory for all school staff and school students aged 12 or older on public transport and when in taxis or ride share vehicles. This includes travelling to and from school on public transport or in a vehicle with others not from your household.
- Teachers and education support staff are not required to wear face masks while teaching, but those who wish to do so, can.

Since last year, we have had hand sanitiser accessible in all classrooms. Students and staff are required to sanitise their hands when entering a room and upon leaving the classroom. All rooms are disinfected with spray twice daily and electronic devices are wiped down with antibacterial wipes. Teaching staff have been provided with disinfectant spray bottles and rolls of paper which are to be used to clean and sanitise workspaces.

Social distancing is an essential element of stopping the transmission of COVID-19. This must be adhered to once more with the return of COVID-19 in the local community.

The Government has listed sites identified as potential transmission locations. Any staff or student who have been at one of the sites at the identified times must follow COVID testing procedures. Any person who has any symptoms of cold or flu must not attend school. Stay home, get tested and if the test result is negative then returning to school is possible.

We must all play our part in limiting the spread of COVID-19 in the community now that it has returned. If we work together and follow all of the safety precautions we can once again beat Corona Virus.

### PARKING AROUND THE SCHOOL

I am still receiving a number of complaints from the neighbourhood in regards to parking. This week a parent from our school parked their car in the front yard of a house in O'Brien Drive. As a result, they ran over the water metre and caused lots of damage. I urge you to please respect the neighbours around the school and to obey the parking restrictions. Please note that Brimbank Council are issuing these fines to people not obeying the law and not the school. Therefore, the school cannot pay cancel or pay for these fines.

Please ensure that you adhere to the following road rules:

- Do not leave your car unattended in the church driveway
- Do not block or park in neighbouring driveways
- Do not double park. Even if it is for a few seconds.
- Only those persons with DISABLED stickers are permitted to park in the disabled parking bays at front of school.
- Do not park on people's nature strips.

### SACRAMENTS:

We are anticipating that our students in Year 4 and Year 5 will be able to receive the Sacrament of First Communion Eucharist for the first time on Saturday 5<sup>th</sup> June at 6pm and on Sunday 6<sup>th</sup> June at 10:30am (Feast of Corpus Christi). Our students in Year 6 were also going to receive the Sacrament of Confirmation on Saturday 19<sup>th</sup> June at 2pm. We hope that the COVID-19 situation improves and that the restrictions are lifted so that we can go ahead with celebrating these special Sacraments in the Parish. We will definitely keep you informed.

We ask that you all pray for these students as they prepare to take another step on their journey of faith.



### PARENT TEACHER INTERVIEWS

At this stage, Parent - Teacher Interviews will be held on Wednesday 23rd June 2021 from 12:15pm until 7:00pm.

The **students will be finishing school at 12pm on this day.**

We regard Parent - Teacher Interviews and Assessment and Reporting as a vital part of our school program. On Friday 18th June you will receive your child's formal report together with the Student Assessment Portfolio. The work samples inside the portfolio are collected by the teacher as evidence of what has been taught during the term. These samples support what has been documented in the Term Outlines and should be looked at in conjunction with your child's report.

Parent - Teacher Interviews are a great opportunity to communicate with your child's teacher about your child's progress. However, they are also a great way to discuss any concerns or questions you may have regarding your child. It is important that you take the time to think about the things you would like to discuss with your child's teacher, to ensure you make the most of your allocated time.

The Parent - Teacher Interviews will be approximately 15 minutes in length – just enough time for you and your child's teacher to meet and communicate. Please remember to be on time as we are unable to accommodate changes on the day. Specialist and intervention teachers will also be available should you wish to discuss your child's progress.

A letter will be sent home next week asking parents/carers to select their preferred time and to return the slip to your child's teacher without delay. If you have more than one child at Holy Eucharist School, please list them as well.





## EXCITING NEWS

You have probably heard that Miss Allison Borg will be having a baby and will be going on maternity leave in June. Miss Borg was our Digital Technologies Leader at our school and the role needed to be filled. I am happy to announce that Miss Vivian Faraj has been selected to take over this role which meant that we had to employ a classroom teacher to teach Year 3.

We interviewed a number of potential replacements for Grade 3VF and I am pleased to announce that Mr Dion Xuereb will be the class teacher for the remainder of this year. Mr Xuereb will commence in 3VF on Monday the 31st of May. Please join me in welcoming him into our school community.

Assessment and reporting for 3VF will be completed by Miss Faraj and supported by Mr Xuereb. Both Miss Faraj and Mr Xuereb will be conducting the Parent/Teacher Interviews for 3VF.

## ANNUAL REPORT TO THE COMMUNITY

The Annual Report to the Community is a requirement by the VRQA and Catholic Education Melbourne. The purpose of the Annual Report to the Community is to inform parents and the wider school community of the school's successes, activities and achievements throughout the year, and to meet legislative and regulatory requirements under the *Education and Training Reform Act 2006* and the National Education Agreement 2008. Schools are required to submit a school annual report to the Melbourne Archdiocese of Catholic Schools (MACS).

The 2020 Annual Report to the Community is now published and can be viewed on the school website. Alternatively, you may obtain a copy from the school office.



## HEADLICE

Please check your children's hair **thoroughly and regularly** and treat if you find evidence of lice. We can only eradicate this problem with everyone's co-operation. Getting into the habit of checking and combing as part of your routine is the only way to achieve this. If your child has head lice, you should let the school know. Hair which is shoulder length or longer, **must be tied back at all times** (in line with our Head Lice Management Policy).



## ENROLMENTS 2022

### Enrolments are now open for 2022

We have already had a number of enquiries at the office from new families who wish to enrol their child for Grade Prep in 2022.

It is really important that our current parents register their child/ren at the office if they wish to enrol them Grade Prep in 2022.

We will begin interviewing our new enrolment applicants in the coming weeks.

## VIRTUAL TOUR OF HOLY EUCHARIST SCHOOL

Unfortunately, due to the new restrictions we are unable to have small group tours for families to see our amazing school. However, in the meantime, we invite you to take a brief tour of our school by visiting our school website or by clicking on the following link;

<https://www.hestalbanssth.catholic.edu.au/#home-video>

We hope that this presentation will provide you with some insight into this vibrant school. If you would like further information, please call our school office on 8312 0900 or please email [principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)



## SCHOOL CLOSURE

Please note that there is **no school on Monday 14<sup>th</sup> June 2021** (Queen's Birthday -Public Holiday).



Mr Michael Bonnici

Principal

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)

## DID YOU KNOW THAT THIS YEAR MARKS 200 YEARS OF CATHOLIC EDUCATION IN AUSTRALIA?

To acknowledge this incredible milestone, Archbishop Peter Comensoli invited a select number of schools, to send a delegation of students, for a special mass at St Patrick's Cathedral. Holy Eucharist Primary School was one of the fortunate schools to be invited to attend.

On Monday, May 24<sup>th</sup>, Mrs Semcesen and Ms Conte took: Sasha Santos, Michael Tuano, Peter Vu, Mya Pham, Jayson Huynh, Ayuot Mahommed, Talotea-Afano, Kyle Nguyen and Alexa Celestial from Year 4, to the the Liturgy at St Patrick's Cathedral, East Melbourne.

The service was lovely and also commemorated the Solemnity of Our Lady Help of Christians.

It was a real treat for our students to attend mass at the cathedral and for most of them it was their first opportunity. They represented our school extremely well and expressed their gratitude at being selected to go.

Ms Anne-Marie Conte

Deputy Principal

[annemarie.conte@hestalbanssth.catholic.edu.au](mailto:annemarie.conte@hestalbanssth.catholic.edu.au)



## ADMINISTRATION NEWS - CAMP, SPORT, EXCURSION FUND – 2<sup>ND</sup> ROUND APPLICATIONS FOR TERM 2

Dear Parents

If you have a **new** Health Care Card or Pension Card issued between **28<sup>th</sup> January and 19<sup>th</sup> April, 2021**, you may be entitled to apply for CSEF (Camp, Sport, Excursion Fund) from the Government.

Please bring your card/new card to the school office as soon as possible and see Mrs Mandy Huang. Mrs Huang will then process your application for this fund.

Mrs Sue Smart

Business Manager

[suzanne.smart@hestalbanssth.catholic.edu.au](mailto:suzanne.smart@hestalbanssth.catholic.edu.au)



## CELEBRATING LEARNING AT HOLY EUCHARIST

Again, we have had a busy couple of weeks at Holy Eucharist. A number of incursions and excursions have taken place in order to support student learning.

The Year 5 students participated in a Mad About Science incursion and went on an excursion to the Melbourne Cricket Ground (MCG).

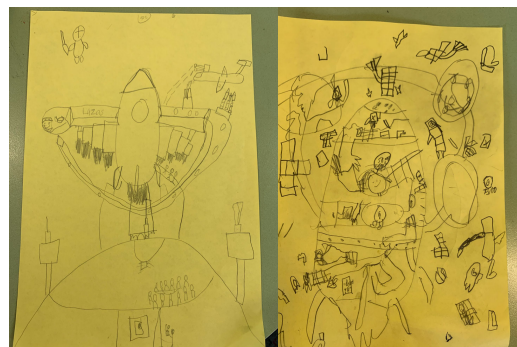
Year 3 students visited the Melbourne Zoo.

In preparation for the Sacrament of Confirmation the Year 6 students spent a day at the Mary Mackillop Heritage Centre in East Melbourne.

Year 2 students will be out and about in the city on Friday (fingers crossed), firstly walking around the Melbourne Museum, followed by a visit to the IMAX Cinema.

And, on Friday, the Year 4 students will take a safari ride through the savannah to learn about some of the world's most endangered species.

Last week the Year 4 students participated in an online event, National Simultaneous Reading. They listened to the picture story book *Give me Some Space*, by Australian author Philip Bunting, being read from the International Space Centre. Some students took on the challenge of drawing a spaceship with Captain Starlight. The following link will take you to the YouTube recording of this event - <https://www.youtube.com/watch?v=XP0PokLCONQ> Here are a couple of pictures. Students from 4HB/RB - Anshvir and Anna.



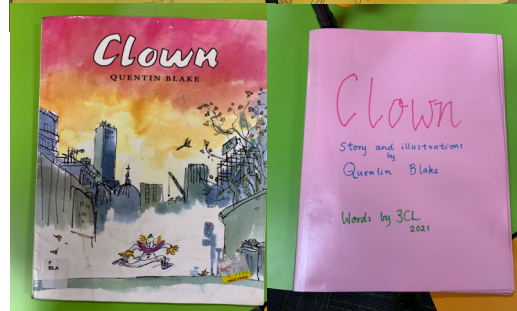
## LITERACY - WRITING

Writing serves many purposes. It is a complex form of communication. A writer may write for personal enjoyment or for an audience of one person or more.

Right across our school students have been busy writing in various styles and for different purposes.

Year 3 CL read a book called *Clown* by Quentin Blake. The author used pictures only to tell the story. Mrs Carla and her class used the pictures from the original book to write and publish their own book called "Clown". Thank you Mrs Bistricki for binding it.

In 4KB, Miss Barrie used a strategy that encouraged the students to use adjectives to not only improve their writing but also to grab the reader's attention. She asked the students to write 3 adjectives onto a blank sheet of paper, scrunch it up and then place it into the middle of the table. Each student picked up one of the crumpled bits of paper and then were challenged to write a short piece of writing that included the three adjectives. Following is an example.



### ***The Haunted House -By Caitlin Nguyen 4 KB***

There was this house that looked abandoned. My brother said it was dangerous but me and my friends laughed. My brother rolled his eyes and said, "Fine. Let's go inside then." Suddenly the door cracked open. We all felt scared but we went in shivering. Inside everything looked haunted with cobwebs. The door shut closed. My friend Jane ran to the door and hit the door handle but it wouldn't open. There was only one thing to do and it was to look around. While we looked around Selena yelled, "SPOOKY!" We quickly ran to her. We saw a coffin with someone inside. We all screamed for help but no one saved us.

Following the Year 6 camp, Miss Cablao, asked her students to write a recount, not just any ordinary recount. They were encouraged to begin with a really interesting event to catch the reader's attention. Amelia Hua wrote a brilliant recount of how she was stuck in her pants titled *Stuck in a Pants Situation*. Hmmm, that sounds interesting!

### ***Stuck in a Pants Situation - By: Amelia Hua***

Waves of fear, distress and panic crashed onto me. "Is it anymore loose?" A frequent question that was asked, yet, the answer was still "no". The cabin shook as chaos broke loose. People lined up to attempt to untangle the indestructible string. All failed. It was official, I was stuck, in my own pants.

The first day of camp was already exhausting. I just wanted to lay in bed and doze off to never ending slumber. At this point, everyone was already changed, except for me. What had once started between my dorm and I, quickly branched out to the entire girls cabin, and grew into a tree when the whole of Year 6 found out about the situation I was "stuck" in.

An eventful end to my night had barely begun. We headed back after gathering around a roaring breath of flame and burning squishy clouds of sugar to finally experience the highlight of our entire trip, the exciting, the awaited, staying in our own rooms. As people entered their dorms, more people got ready for bed. Dread struck like thunder when I noticed a large knot in the string of my pants.

Not even the point of an earring could get me free. The alarm in the rooms grew as more people gave up. There was only one option left. SNIP! Finally, I was released. We all sighed in relief as I was able to change for bed. This day will haunt me forever, yet, it will be a day that I remember for years to come.

## ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

The Department of Education with the Victorian Curriculum and Assessment Authority have released a revised version of the English as an Additional Language Curriculum. This curriculum is not inferior to the English Victorian Curriculum. It has been devised in order to provide students that speak a language other than English the best opportunity to develop their English in what is called modes - Speaking and Listening, Reading and Viewing and Writing. This revised version is being implemented in all Department, Catholic and Independent schools this year. As a result, teachers at Holy Eucharist have examined the information collected from you during Parent Teacher interviews at the beginning of the year, to decide which curriculum would best suit students' needs. Therefore, a number of students will now be following an EAL pathway and they will receive an EAL report to assess their Literacy skills. Teachers will advise you if this is the case. Please do not be alarmed. I reiterate, this curriculum is not inferior! Literacy is still taught in the same way but with more of an emphasis on developing proficiency/skills/knowledge, such as understanding grammar, learning new vocabulary, speaking correctly in full sentences etc.

Please do not hesitate to contact me if you have any questions or would like further information.

Mrs Bernadette Parnis

**Learning and Teaching/Literacy Leader**

[bernadette.parnis@hestalbanssth.catholic.edu.au](mailto:bernadette.parnis@hestalbanssth.catholic.edu.au)

## SAFETY OF CHILDREN AND ALL VULNERABLE PEOPLE

We hold the care, safety and wellbeing of children and all vulnerable people as a central and fundamental responsibility for our community. The Holy Eucharist Commitment to Child Safety and Reporting Process are on display in the Administration foyer of the School and School Policies are available on the website at [www.hestalbanssth.catholic.edu.au](http://www.hestalbanssth.catholic.edu.au)