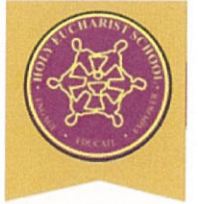


Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021

Phone: 8312 0900 Fax: 9366 8192

www.hestalbanssth.catholic.edu.au



Grade 1

Remote Learning Pack

Friday 28th May until Thursday 3rd June 2021
(inclusive)



Grade 1 2021 Remote Learning at Home.

Sunshine Online:

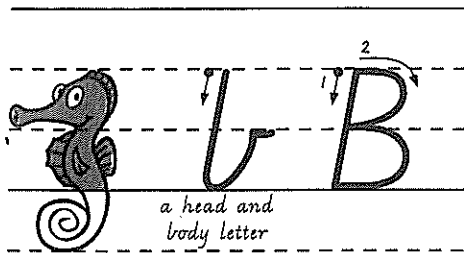
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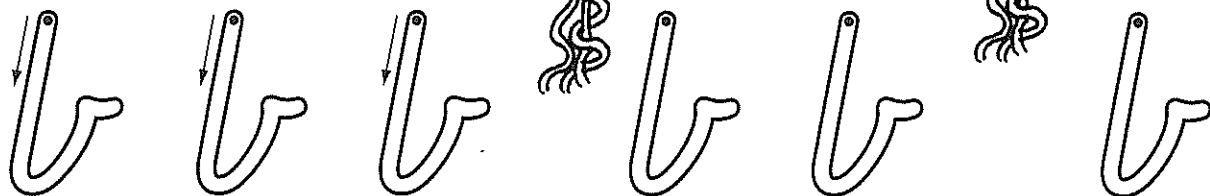
Friday 28/5/21	Monday 31/5/21	Tuesday 1/6/21	Wednesday 2/6/21	Thursday 3/6/21
Literacy Read your Take Home Reader. Draw and write about your favourite part of your book. Colour in your drawing.	Literacy Use the <u>Search-A-Rooney picture page and worksheet</u> to answer the five questions about the picture.	Literacy Complete the <u>Rhyming Words</u> worksheet.	Literacy Pick any book from your collection at home. Write about what happened in the beginning, middle and end of your book's story.	Literacy Log onto Sunshine Online (www.sunshineonline.com). Choose a book to read and complete the assigned activities. Tell a family member about what you read.
Handwriting Complete your <u>'b' handwriting sheet</u>. Colour in the pictures.	Writing Write a recount about what you did on the weekend, using finger spaces, capital letters and full stops. Complete your <u>'y' handwriting sheet</u>. Colour in the pictures.	Writing Choose one of the animals we have learnt about at school (i.e. crocodile, ant, butterfly, baleen whale). Write three facts about your selected animal. Draw and label a picture of your animal.	Writing Complete your <u>'g' handwriting sheet and your 'a' handwriting sheet</u>. Colour in the pictures.	Writing Complete your <u>'d' handwriting sheet</u>. Colour in the pictures.

<u>Religion</u> Draw a picture in your book about how you show the people in your family that you love and care for them. Under your picture, copy and finish this sentence: "I am a caring and loving person because..."	<u>Maths</u> Complete the <u>Addition to 10</u> and <u>Animal Addition</u> worksheets	<u>Religion</u> Find a quiet spot at home or in your garden. Say a prayer or talk to Jesus.	<u>I Spy</u> Play 'I Spy' with your family or a family member. How to play: The player who starts picks an object that everyone can see. The player gives the first letter of the object as a clue. For example, if the player chooses a fence, they say, 'I spy with my little eye something beginning with F'. Players take turns to call out guesses until someone gets the right answer. The first person to guess correctly gets the next turn to choose an object.	<u>Inquiry</u> Go into your garden. Make a list of LIVING and NON-LIVING things you find. Draw and label.
<u>Maths</u> Count aloud to 100 by ones. Complete the <u>Before and After 0-30</u> sheet (use the hundreds chart provided to help you)	<u>Inquiry</u> Choose an animal (i.e. koala, bird, snake...). Write 3 or more facts about your animal in your book. Draw a picture of your animal.	<u>Maths</u> Go on a shape hunt around your house and garden. Make a list of all the 2D shapes you can find and draw them.	<u>Maths -</u> Addition Using Lego/cereal pieces/stones from outside etc. Show different ways to make 10. (Make sure you use two different types of items to make your number) Using Lego/cereal pieces/stones from outside etc. Show different ways to make 20. Draw these in your book and show the number sentence. E.g. $4 + 6 = 10$ 	<u>Maths</u> Complete the <u>One More and One Less 0-10</u> and <u>Word Problems</u> sheets
<u>Sport/Leisure</u>	<u>Sport/Leisure</u>	<u>Sport/Leisure</u>	<u>Sport/Leisure</u>	<u>Sport/Leisure</u>

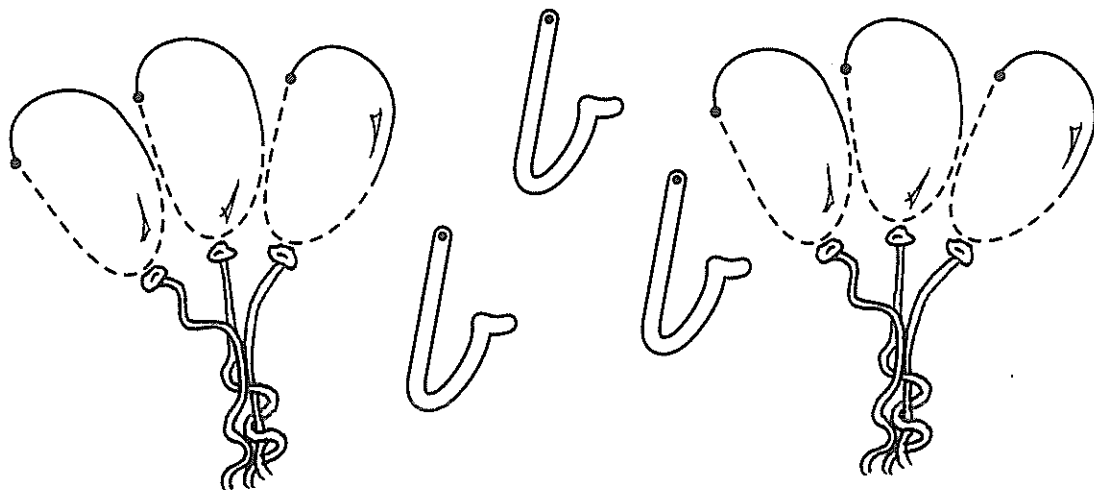
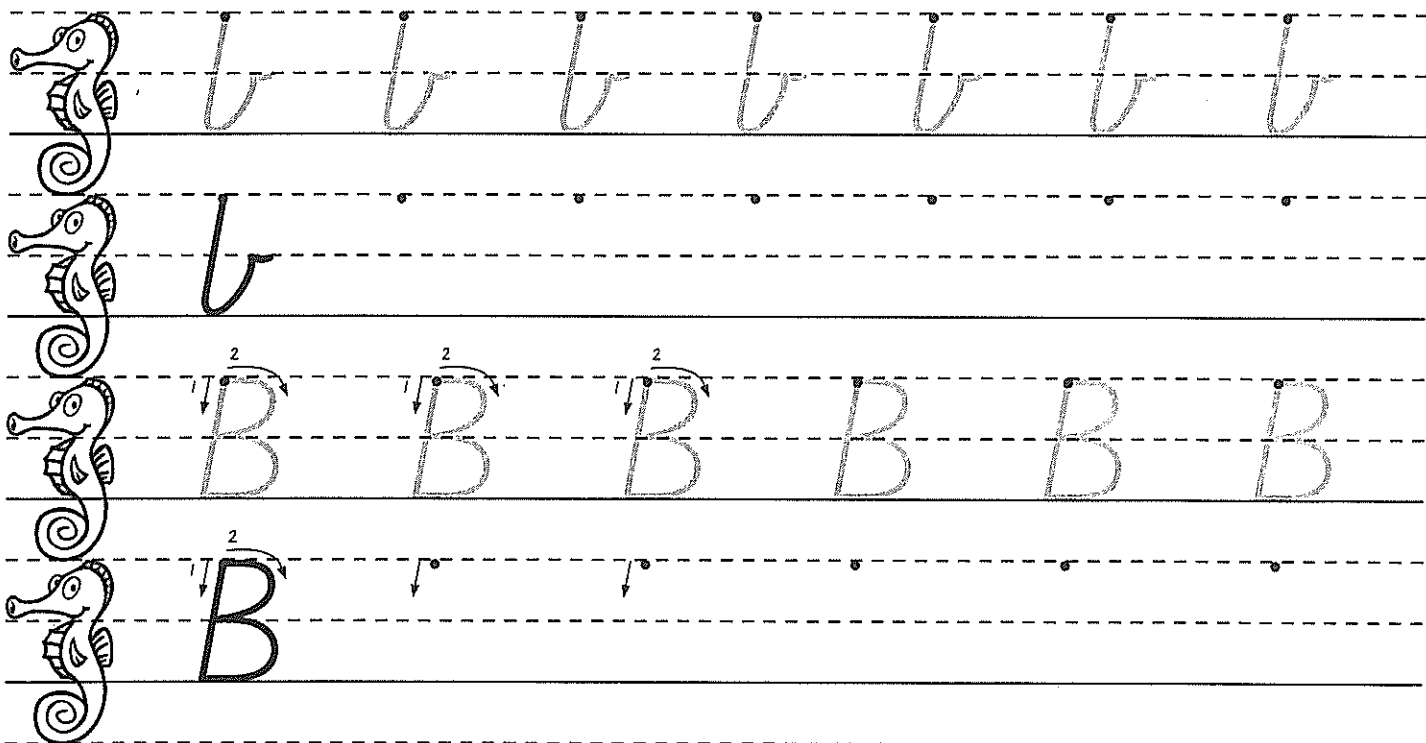
Do 10 star jumps. Hop on your left foot for 30 seconds then hop on your right foot for another 30 seconds. Jog on the spot for 60 seconds. If you like, write about how this exercise made you feel.	Play a game with a family member and write about it.	Play a game with your family in your backyard. In your book write what the game was? Did you enjoy the game and why? Draw a picture of you and your family playing the game.	Go for a walk with your family.	Watch a movie and write about it.
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Track.



Colour the parts of the seahorse that show where the letter b sits.
Circle your best (b) and (B) in blue.

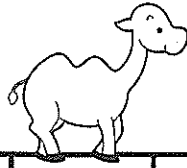


Before and After 0 -30

Teach **THIS**

Place the missing numbers on the number line.

Name: _____



7



12



17



4



20



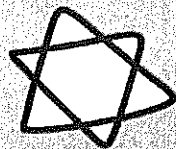
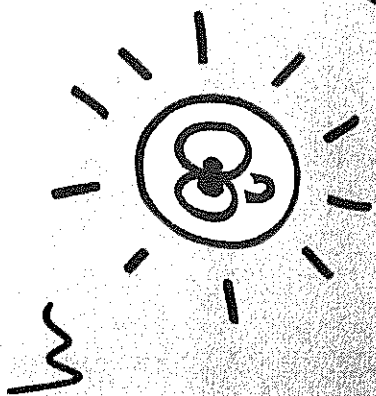
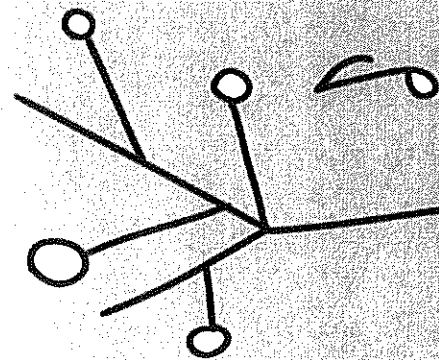
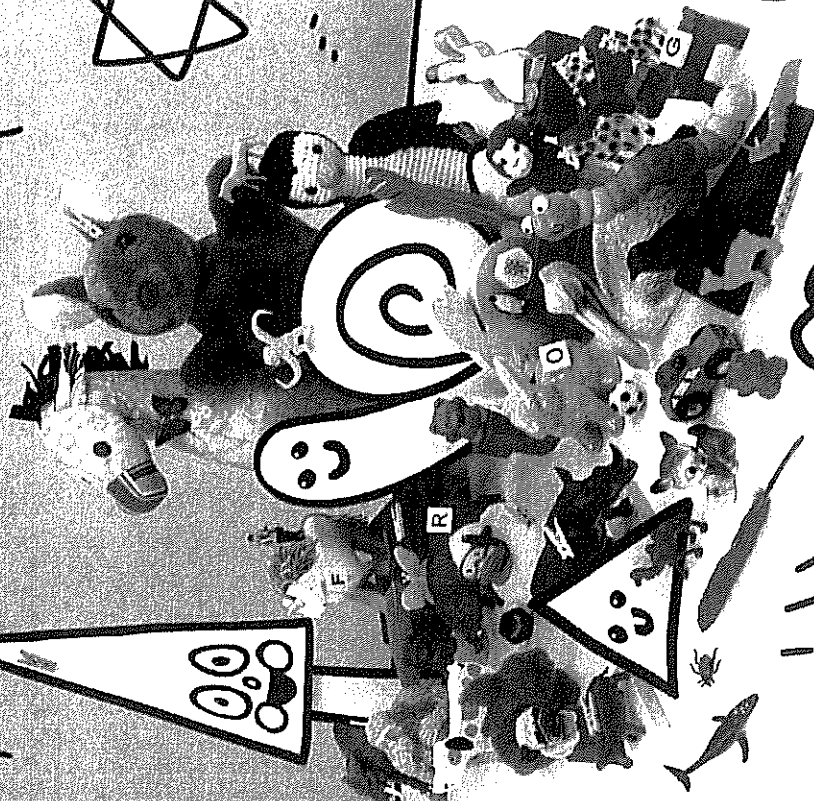
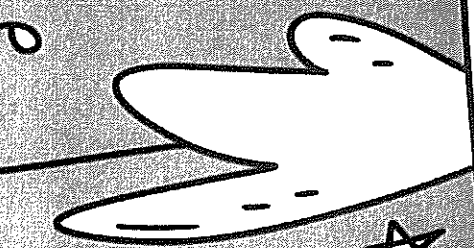
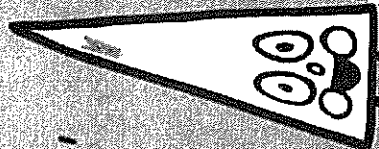
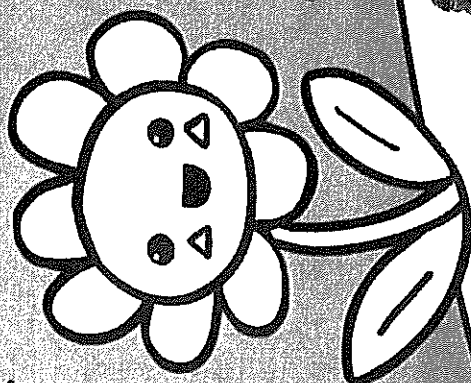
24



26

SEARCH-A-ROONEY

Can you find a unicorn?
Do you see a soccer ball?
How many clothes pegs
can you count?



Name: _____

Date: _____

Search-a-Rooney #2

Questions

1. Name five animals you can see on this page. Can you name more?

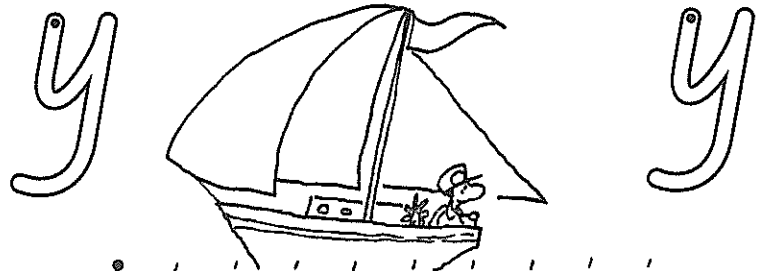
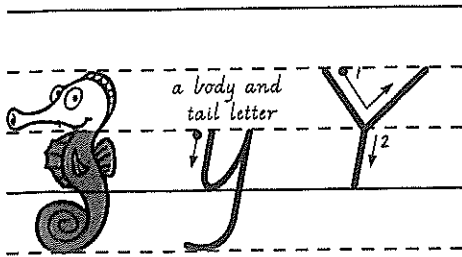
2. Look at the picture and describe an animal that you have never seen before.

3. What animal did you describe?

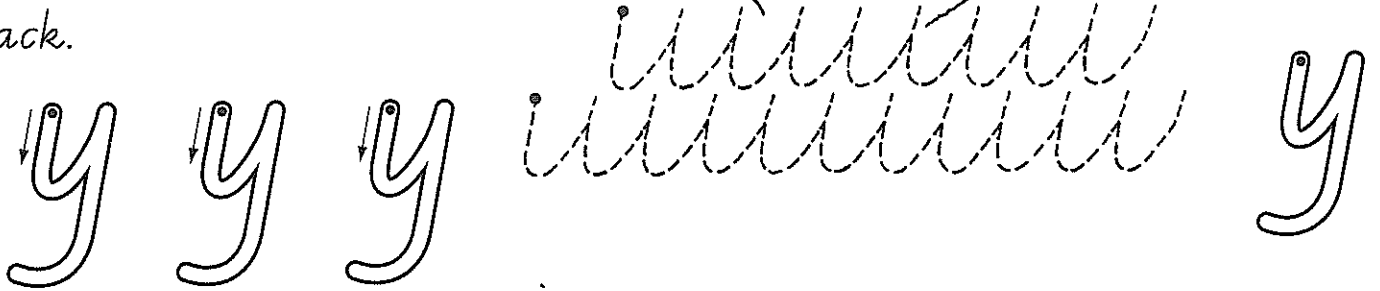
4. Which of the drawn characters would be a leader? Why?

5. Choose a drawn character to write about. Write about who you think they are.

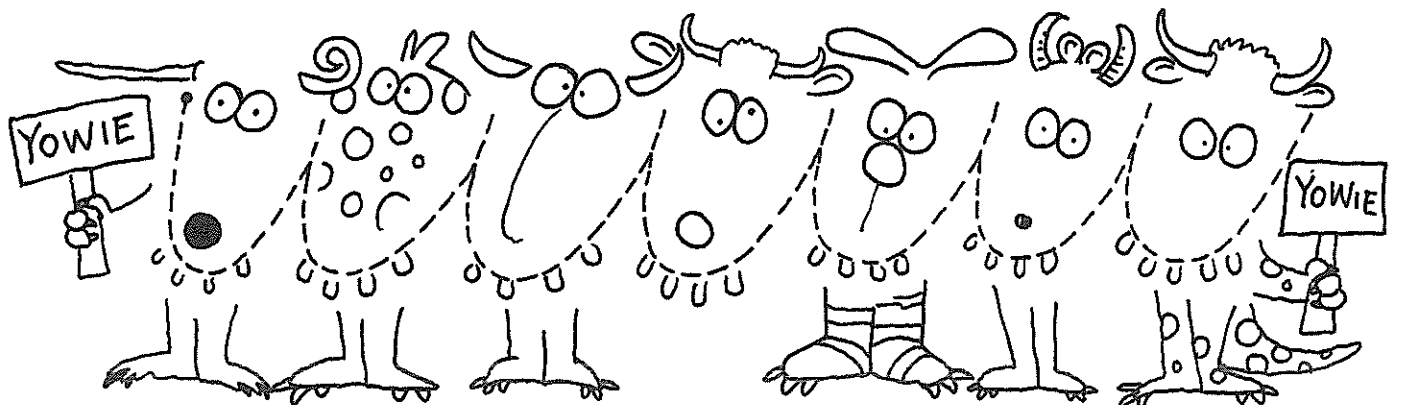
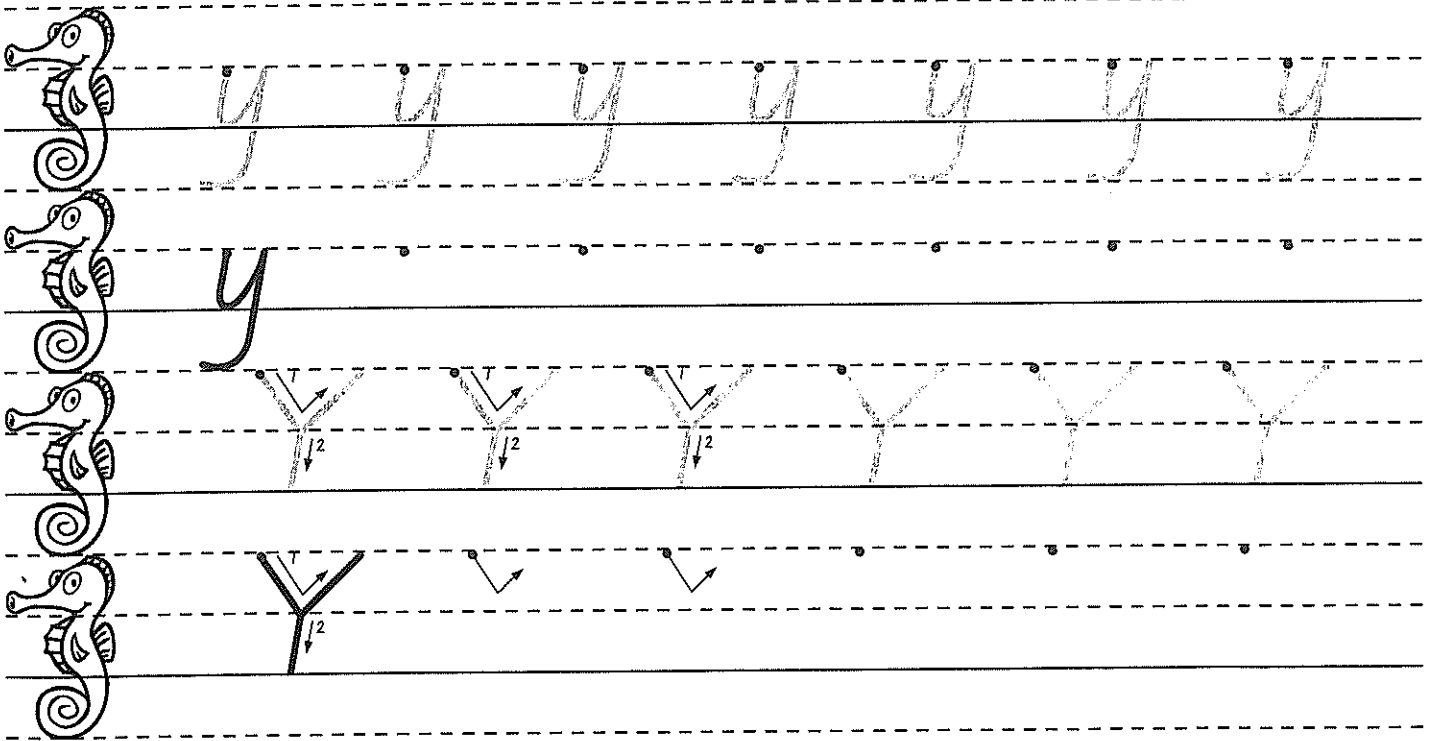




Track.



Colour the parts of the seahorse that show where the letter y sits.
Circle your best (y) and (Y).



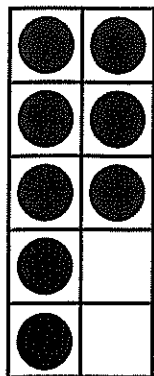


Addition to 10

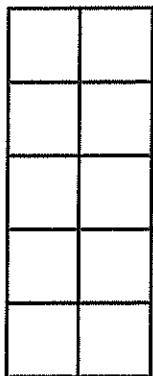


Name: _____

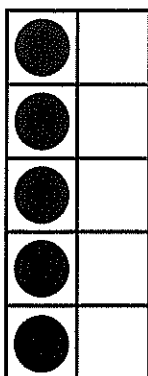
Teach 



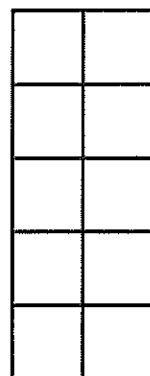
+



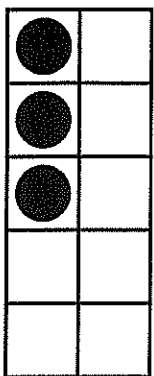
= 10



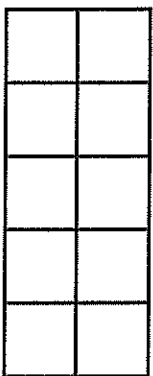
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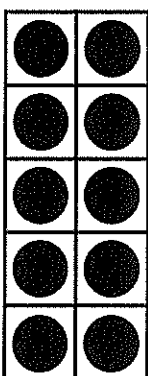
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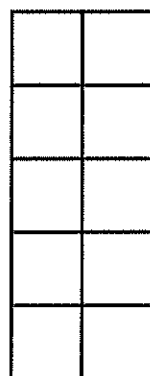
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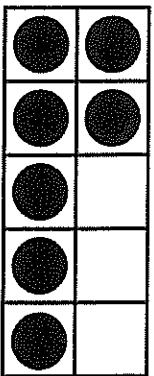
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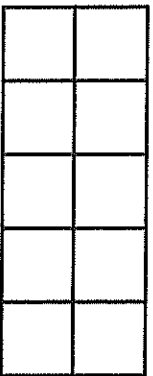
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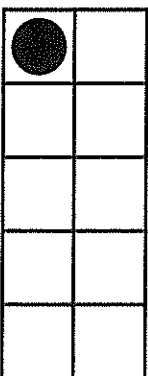
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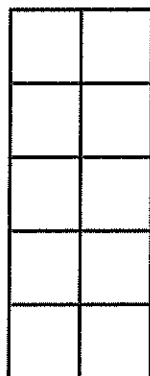
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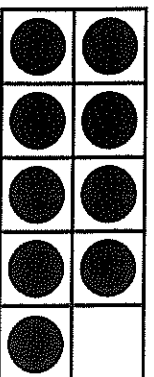
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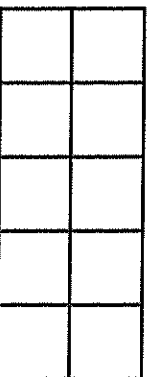
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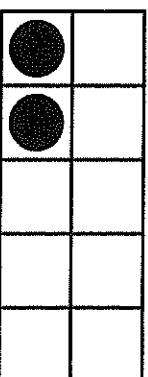
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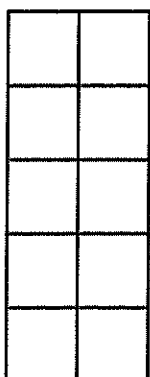
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= 10



+



= 10

Animal Addition

Name: _____

Teach 



2	
3	
5	













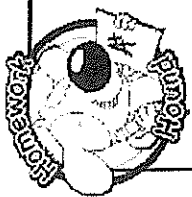






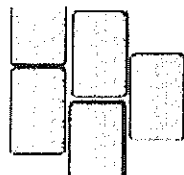
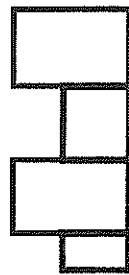
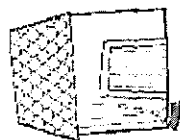
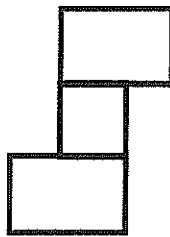
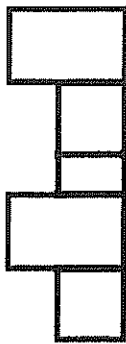
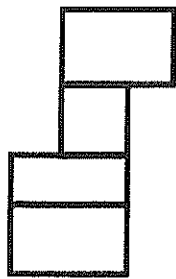
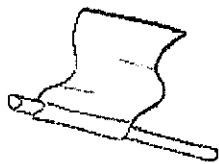
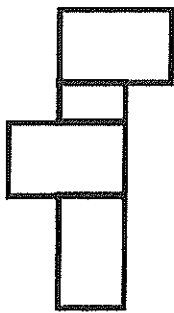




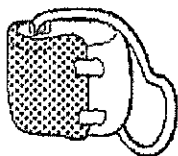


Write the word in the boxes.

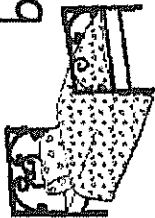
Draw a line to the rhyming word.



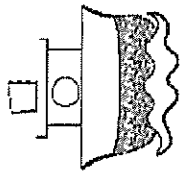
brick



bag



bed



ship



frog

Name: _____

Match the words that rhyme.

big

that

sad

your

house

nest

mad

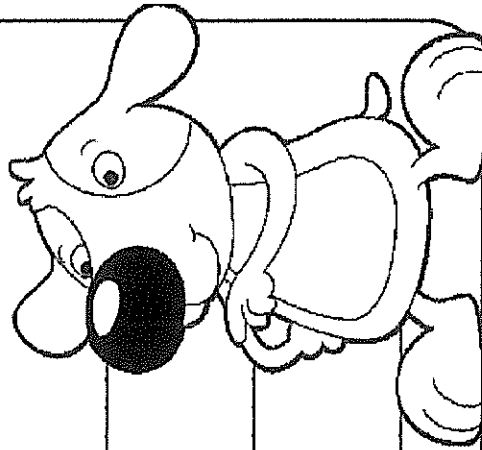
dig

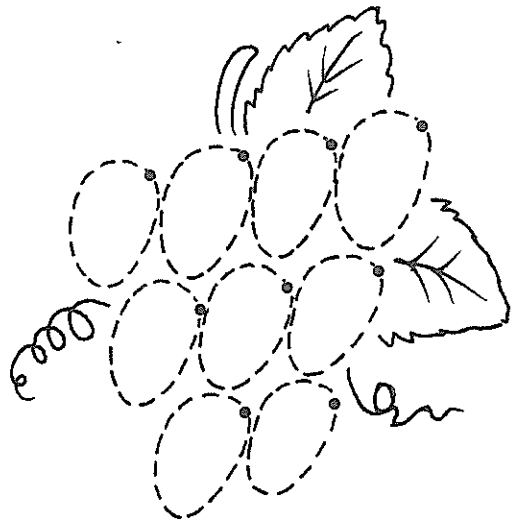
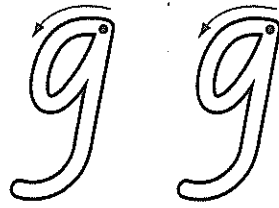
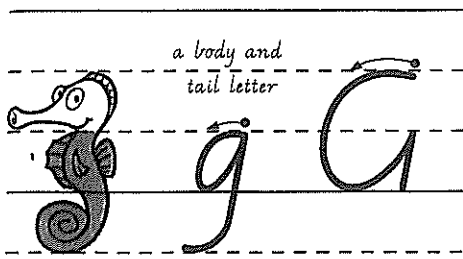
mouse

saw

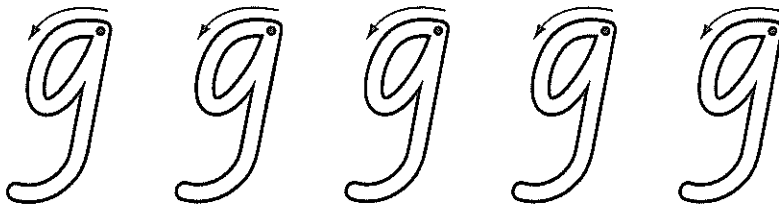
rat

best

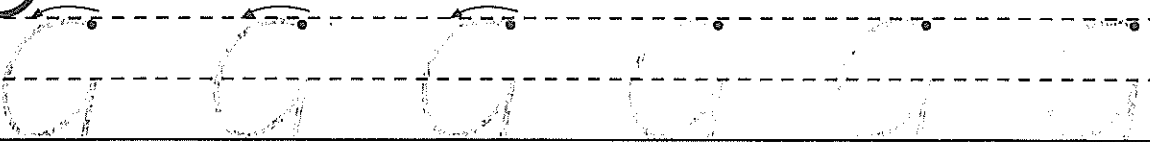
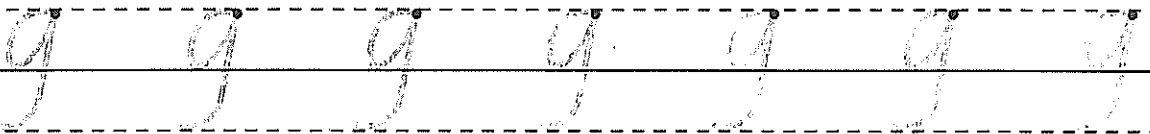


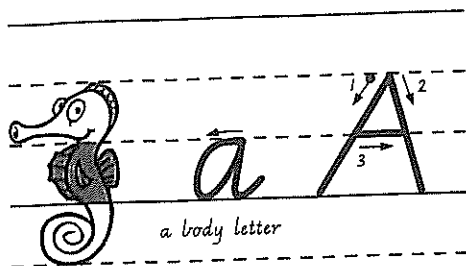


Track.



Colour the parts of the seahorse that show where the letter g sits.
✓ your best g and G.



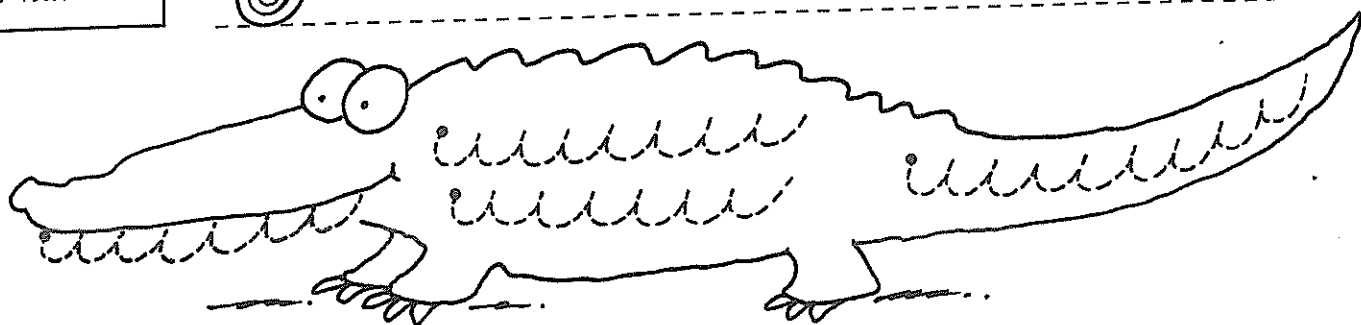
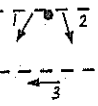
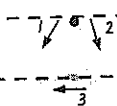
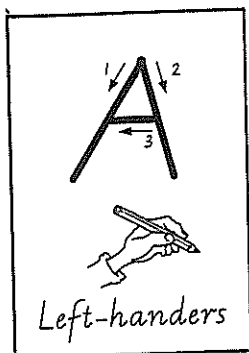
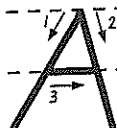
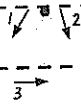
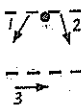
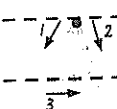


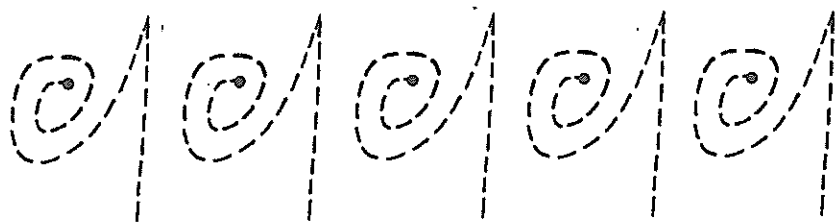
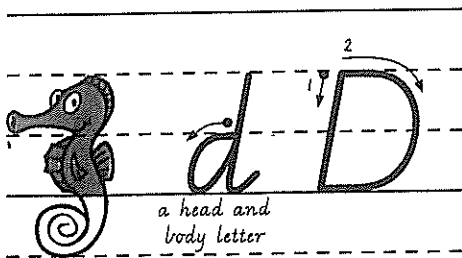
Track. *a a a a a a a*

Colour the parts of the seahorse that show where the letter a sits.
Put an apple 🍏 on top of your best *a* and *A*.



a

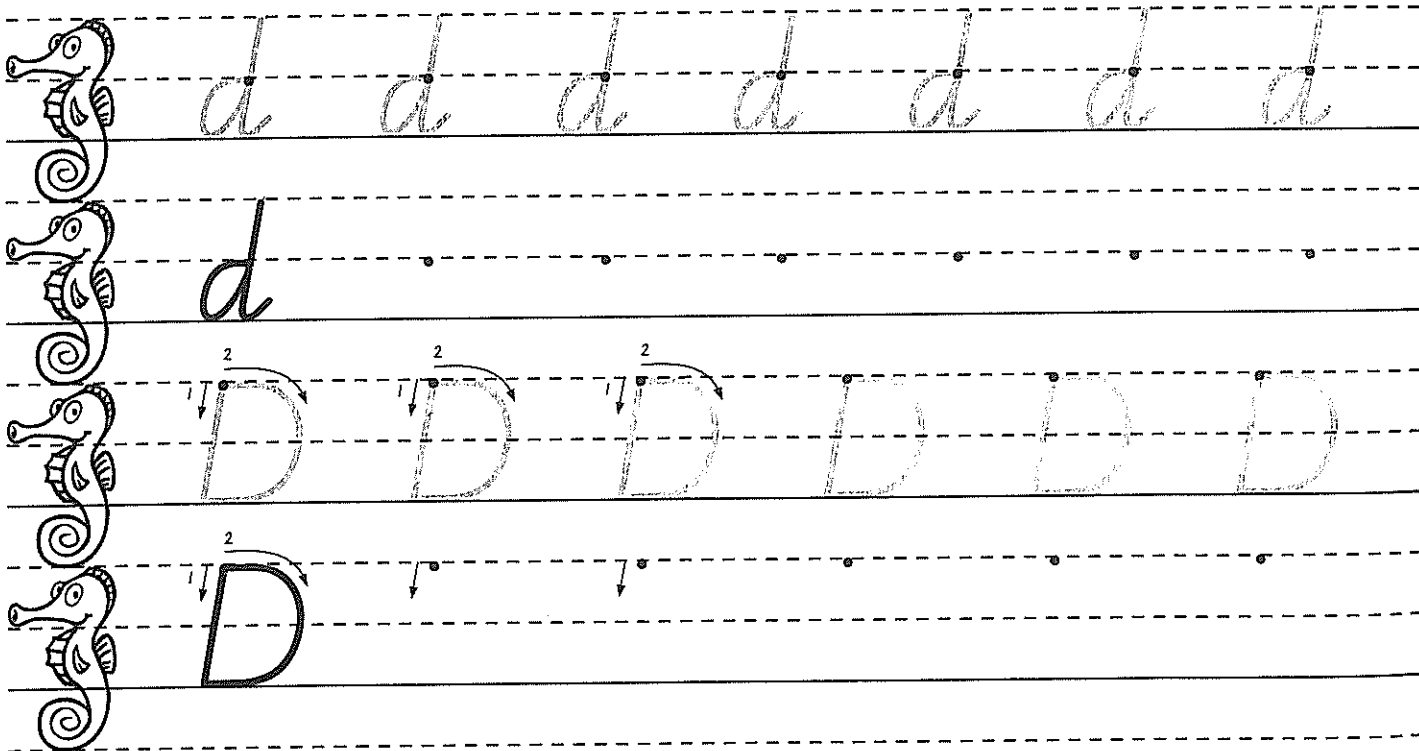




Track.

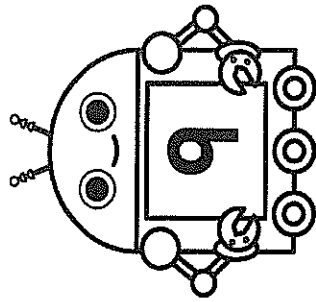
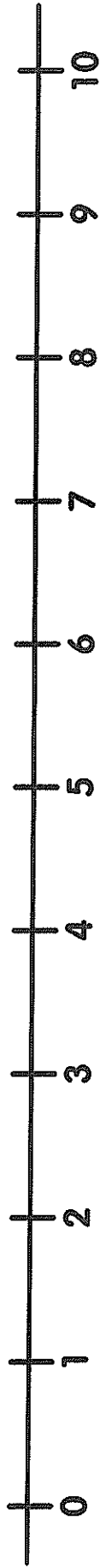


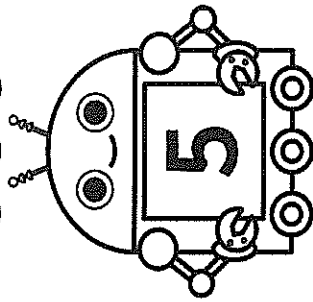
Colour the parts of the seahorse that show where the letter d sits.
Put a star inside your best d and D.

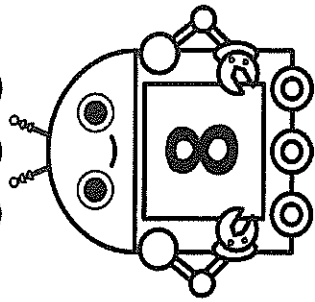


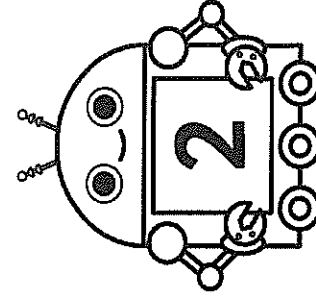
One More and One Less 0 - 10

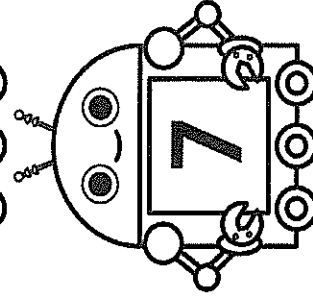
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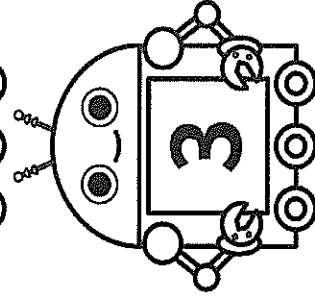




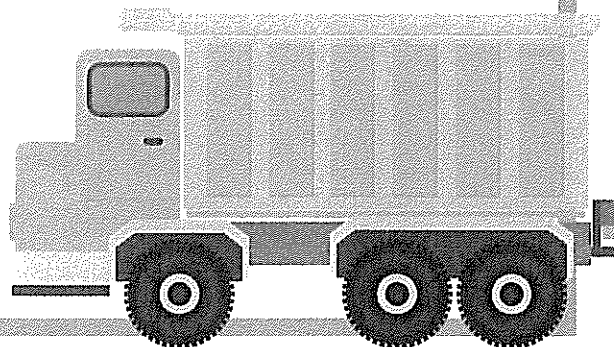




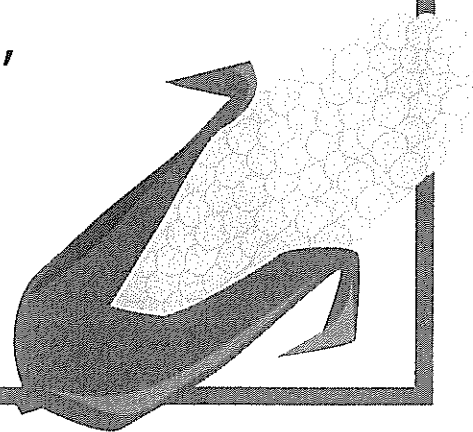




Josh had 6 toy trucks and was given 6 more for his birthday. How many toy trucks does he have now?

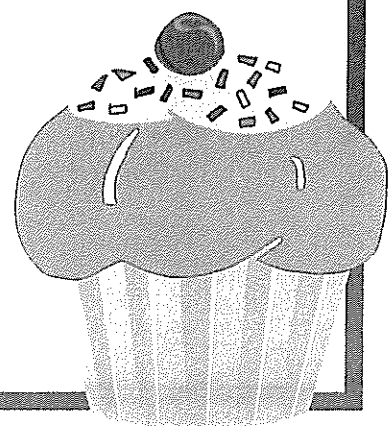


Millie was growing corn in her garden. She picked 23 cobs of corn, but 13 were rotten and had to be thrown away. How many cobs of corn did she have to eat?



teachstarter

Debbie was baking cupcakes for the fete. On Saturday she baked 10 cupcakes, on Sunday she baked 5 cupcakes and on Monday she baked 2 cupcakes. How many cupcakes did she bake altogether?



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