

Holy Eucharist Catholic Primary School

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Grade 4

Remote Learning Pack

**Friday 28th May until Thursday 3rd June 2021
(inclusive)**

Easter Story

- WRITE your own version of the story of the Resurrection of Jesus
- You should have at least between 50 - 100 words
- Make sure you use correct punctuation
- Ensure you have spelled the words correctly.

Please watch the following clip

https://www.google.com/search?q=easter+story+for+kids&rlz=1C1GCEU_enAU820AU821&oq=Easter+Story&aqs=chrome..69l67j0j15&sourceid=chrome&ie=UTF-8

And read the following story.

The Easter Story

The day after the *Sabbath was the first day of the week. At dawn on the first day, Mary Magdalene and the other Mary went to look at the grave. At that time, there was a strong *earthquake. An *angel of the *Lord came down from heaven. He went to the grave, and he rolled away the stone from the entrance. Then he sat on the stone. He shone like lightning and his clothes were as white as snow. The guards were afraid of the *angel and they shook with fear. And they became like dead men.

In a game of cricket, Jacob scored 4 runs in the first game, 3 runs in the second game and 3 runs in the third game. How many runs did he score altogether?

Cody saw 3 monkeys, 2 zebras, 12 birds and 1 elephant at the zoo. How many animals did he see altogether?

Peter sold 15 tickets to his family, 6 tickets to his friends and 3 tickets to his neighbours. How many tickets did he sell altogether?

You picked 8 flowers and your friend picked 15 flowers. How many flowers do you have when you put your flowers in a bunch together?

Geoff had saved \$20 and was given another \$30 for his birthday. How much money has he got altogether?

You have 25 students in your class. 6 are away today. How many students are in your class today?

Alana invited 8 of her cousins and 6 of her school friends to her birthday party. How many people were invited altogether?

Mai bought 13 oranges on Thursday, 7 oranges on Friday and 4 oranges on Saturday. How many oranges did she buy altogether?

There were 15 lambs in one paddock, 5 lambs in another and 10 lambs in the last paddock. How many lambs were there altogether?

Josh had 6 toy trucks and was given 6 more for his birthday. How many toy trucks does he have now?

Wendy had 16 coloured pencils in her pencil case. She gave 4 away to her friends. How many coloured pencils does she have left?

Millie was growing corn in her garden. She picked 23 cobs of corn, but 13 were rotten and had to be thrown away. How many cobs of corn did she have to eat?

On one side of the street there are 14 houses and on the other side there are 8 houses. How many houses are in the street?

Debbie was baking cupcakes for the fete. On Saturday she baked 10 cupcakes, on Sunday she baked 5 cupcakes and on Monday she baked 2 cupcakes. How many cupcakes did she bake altogether?

Lee has read 12 pages of her book. She still has 8 pages left to read. How many pages were in the book altogether?

You received a bunch of balloons for your birthday. There were 14 balloons but then 3 popped. How many balloons do you have left?

Dave bought a pair of shoes for \$35. How much change will he receive from \$40?

Michael has 3 red cards, 2 blue cards and 8 white cards. How many cards does he have altogether?

Draw your favourite character from the story you have read.

Copy down three things the writer says about this person.

Make a list of words and phrases that you think are effective in making you want to keep reading the book.

Think of three questions you would ask one of the characters. Swap your questions with someone else in your group and write the answers as if you were the character.

Make a list of the words and phrases used in the story to create an atmosphere. What is the atmosphere of the book? e.g. relaxing, scary, light-hearted?

Write about an experience or memory of your own that is similar to something you have read in the book.

Pretend you are one of the characters in the book and write a diary entry for one day in the story.

Write a conversation between you and the main character in the book. Remember to write detailed responses for the character.

Which character in the story would you most like to be? Explain your answer.

Write a paragraph trying to convince someone to read your book. Remember to use persuasive language.

Write about the main character in the story. Choose at least five words to describe his or her behaviour. Give an example for each one. e.g. Tim is clumsy when he drops the eggs.

Write a letter to the author of the book. Explain to them what you did and didn't like about their book.

Do you think the title of the book is appropriate for the plot of the story? Think of three better titles.

How did the story make you feel when you were reading it? Explain your answer.

Design a new front cover for the book you have read. Don't forget the title and author!

Write an alternative ending for the story you have read.

Draw a large picture of one of the settings used in the book. Label everything in the picture, using words and phrases from the book.

HOME ACTIVITY 3




Strategies 4 Getting Things Done with HEN & POP

The Triple A's 4 Getting Things Done are a Highway TOOL that help you to get past BUMPS and HAZARDS on your Learning Highway.

How do you **Approach** something to Get it Done? Think about what you do when you have more than one thing to complete. Here are some examples.

- You have to empty the dishwasher.
- You have a project due on Friday.
- You have peas on your plate. You hate peas!
- Your bedroom is a mess.
- Your dog needs a bath.
- You need to finish your spelling before lunch.

Choose 3 of the examples and write them on the HEN table

	- Hardest part first	
	- Easiest part first	
	- Nearest part first	

APPLY: Let's go on a road trip with POP.

Here's the story. You're going to a holiday house that's 2 hours away. You're going to drive there in the car. The holiday house has sheets, blankets and also towels. There are no games to play and no food.

You haven't been to this holiday house before – so you don't know how to get there. You're also travelling with a 4 year old who is VERY noisy and keeps asking, "Are we there yet?" Your family are very, very busy and have asked if you can use your POP Strategy to help the family get ready for the trip.

What do you need to do this week?

Apply with POP!



PLANNING & ORGANISATION

THINGS TO TAKE:



Great planning and organising! You have been on the road for an hour. That 4 year old is being VERY noisy - and annoying - and you're feeling hungry and a little bit bored. You need to start using your Persistent Supa Thinking. Can you think of some Persistent Supa Thinking that would be helpful? Finish off the list...

PERSISTENT SUPA THINKING

★ It's not that bad - he's only little.

★ Not far to go now.



Did you have a 'Light Bulb' moment this week about how Persistent you are? If you did, write it down here:

HOME ACTIVITY 4

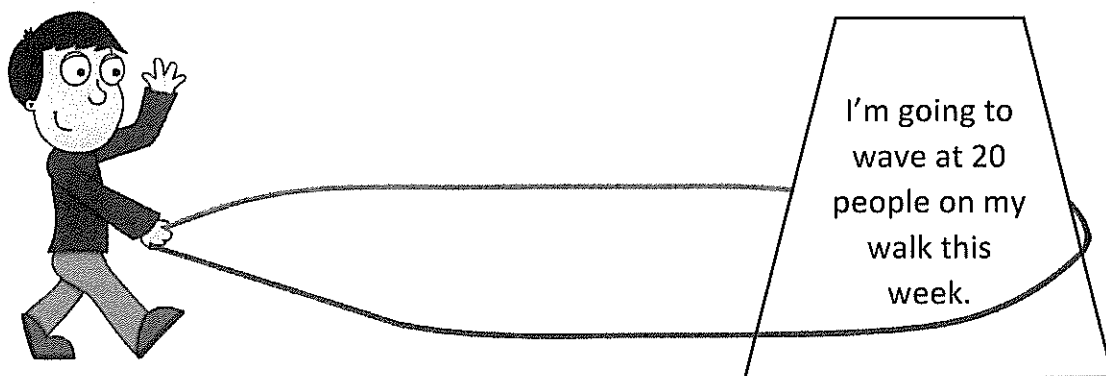
Getting Going With Goal Setting

The Learning Highway can be very long and windy and sometimes it's easy to get lost. Setting a goal is like having a map to make sure that you get to where you're going. Have you set yourself a goal before?

Yes ☒ No ☐

Did you achieve the goal? Did you change the goal? Did you even remember that you had the goal?

Setting a goal is like stretching an elastic band between where you are right now – and what you want to achieve. It looks like this...



You're going to make your own WWW Goal – is it going to be for home or for school – or even for a sport that you play, or something you do after school?

Once you've set a WWW Goal, you need to go back and take a look at it. Imagine that you were the person above and you set that goal on Monday. On Tuesday afternoon you fell over your dog (it's a little bit crazy!) and broke your leg. Could you still achieve your goal by the end of the week?



Think about the 3 R's of changing that goal - so you could still achieve it.

Reflect

Does the goal need to change?

Yes / No

Revise

Will you need extra time or support?

Yes / No

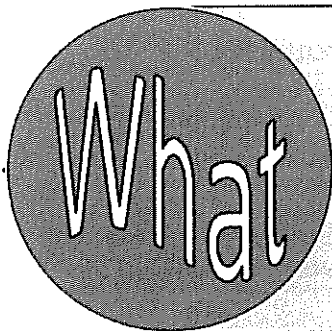
Refresh?

Does the goal need to be re-written?

Yes / No

What do you need to do this week?

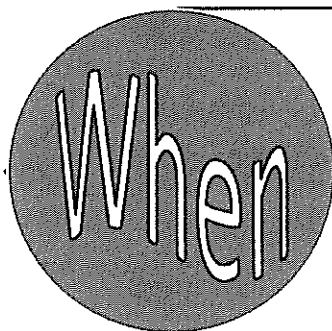
Write a WWW Goal!



do you want to achieve?



can help you along the way?



does it need to be done by?



Have you had a 'Light Bulb' moment this week about setting goals and what you can achieve? If you did, write it down here:
