Grade 1 - Week 8 2021 Remote Learning

Name: _____ Grade 1 _____

I am learning to read and respond to a 'just right' text. I am learning about telling the time I am learning about telling the time Success Criteria: - I can select a book that is not too hard and not too easy - I can complete response activities that test my comprehension of the book I read - I can write the digital time to match the analogue clock	
https://www.youtube.com/watch?v=OWFSFs Holy Ma gk29l of the w saw (Loc	Religion ing Intention: earning to demonstrate our understandings religious celebrations ess Criteria: I can identify a Church celebration that I have experienced or that I know about I can use a graphic organiser to demonstrate what I know about my chosen Religious Celebration of a time that you attended a celebration in a h (i.e. Wedding, Baptism, Holy Communion, Mass). Using the Y-chart sheet (refer to Page 3 worksheet pack), draw and label what you Looks like), what you heard (Sounds like) and you felt (Feels like) at this celebration.

<u>Handwriting</u>

Learning Intention:

I am learning to write the letter 'R' in upper and lower case.

Success Criteria:

- I can form my uppercase 'R' and lowercase 'r' correctly
- I can use the correct starting and exit point for the letter Rr
- Complete the letter 'R' handwriting sheet (refer to Page Number 1 of the worksheet pack).



 4. Show as many different times as you can by drawing the minute and hour hands on the analogue clock. 5. Write the matching digital time underneath. 	

Monday	Writing	Dinosaur Maths	Vision Board
Monday	Writing Learning Intention: I am learning to write a recount. Success Criteria: I can write an appropriate title for my recount I can include who, what, when, where I can sequence the events of my recount in order. Write a recount in your work book about what you did on the weekend. Or you can use the Recount Writing Scaffold sheet (refer to Page Number 4 of the worksheet pack). Image: Scaffold sheet (refer to Page Number 4 of the worksheet pack). Remember to use finger spaces between each word, capital letters and full stops. for writing your recount in your work book: Begin with the sentence starter: 'On the weekend' Draw a picture. 	Dinosaur Maths Learning Intention: 1 am learning to solve addition and subtraction problems. Success Criteria: 1 can solve addition and subtraction number and word problems. Practise addition and subtraction! Solve the number sentences to colour the dinosaur. The answer for each number sentence on the sheet matches up with a colour in the grid on the top right hand side. Dimession Dimession Image: Solve the number sentence on the sheet matches up with a colour in the grid on the top right hand side. Dimession Dimession Image: Solve the number sentence on the sheet matches up with a colour in the grid on the top right hand side. Dimession Dimession Image: Solve the number sentence on the sheet matches up with a colour in the grid on the top right hand side. Dimession Dimession Image: Solve the number sentence on the sheet matches up with a colour in the grid on the top right hand side. Dimession Crefer to Page Number 6 of the worksheet pack) Early finisher: 'Word Problems' - 'Addition and Subtraction Task Cards' (refer to Page Number 7 of the worksheet pack). Complete the three(3) addition and subtraction word problems. Write out the word problems into your work book. Write the number sentence for each and show how you solved each problem. You may use blocks, counters or other objects to help you find the answer.	Vision Board Learning Intention: I am learning to create a vision board. Success Criteria: I can use different arts and craft materials (magazines, newspapers, drawings) to create the vision board in your work book or on a piece of coloured A4 paper about your life right now or your future. You may include your hobbies, places you want to go, what you want to be when you grow up, what car you want to drive and what house you wish to own. You can draw pictures, use magazines, and newspapers.

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Tuesday	Literacy			Maths	Highway Heroes	
	Learning Intention: I am learning to read and respond to an information text Success Criteria - I can read and understand an information text about Honey Bees - I can correctly label a diagram and complete a cloze about Honey Bees			nd an information agram and	 Learning Intention: We are learning about telling the time. Success Criteria: I can draw the minute and hour hands on the analogue clock I can write the time in words to match the analogue clock Telling the time Watch this video about telling quarter past 	Learning Intention: I am learning to respond to negative situations by using what I have learnt about being a Highway Hero Success Criteria: - I can respond to a scenario and identify whether this is a bump (little problem) or a hazard (big problem) to me

Reading Comprehension

Species Snapshot: Honey Bees.

Read the text about interesting facts on honeybees and look at the different body parts. (refer to Page Number 8 of the worksheet pack)

Then label the diagram and complete the 'fill-in-the-blanks' using the words from the word bank. (refer to Page Number 9 of the worksheet pack).

Brain Break

Plan and set up an obstacle course (mini playground), using objects you have around the house. Otherwise, just spend some time outside, enjoying the fresh air!

*If it is raining you can make a mini playground inside your house.

**Take a photo and post it into your ClassDojo portfolio.

and quarter to times https://www.youtube.com/watch?v=K937Vgbk LAY

- 2. Play this telling the time game: https://mathsframe.co.uk/en/resources/reso urce/116/telling-the-time
- 3. Complete either the 'Writing the time' sheet (refer to Page Number 11 of the worksheet pack)

Tell the Time: Half and Quarter Hour



or '**Drawing the time**' sheet (refer to Page Number 10 of the worksheet pack) if you want a challenge!

Tell the Time: Half and Quarter-Hour



 I can identify solutions in response to a problematic situation

Read the following scenarios:

*Peter calls Amelia mean names. It makes her feel sad and sometimes it's also embarrassing.

*Andrew saw two kids pushing one of his friends around. He felt worried about whether he'd be safe, so he went to find an adult to help.

Answer the following questions in your book (there are no right or wrong answers):

- 1. Is this situation a BUMP or a HAZARD to you? Why?
- 2. What are some TOOLS (solutions) can you use to be a HIGHWAY HERO in this situation?

		 You can stick the sheet into your work book once you are finished. 	
Wednesday	Writing Learning Intention: I am learning to identify nouns, verbs (what doing) and adjectives. Success Criteria: - I can use (nouns, verbs and adjectives) and place th - em into a sentence. - I can show my understanding of the meaning of the word. Stuse the board game (refer to Page Number 13 of the worksheet pack) to choose a word (noun, verb 'what doing word' and adjective). You are to make a sentence with your chosen word. Draw a picture of your sentence. Image: Comparison of the word board game' with your family when you have completed this. (Instructions are on Page Number 12 of the worksheet pack).	<text><text><text><image/><text><text><text></text></text></text></text></text></text>	Religion Learning Intention: Image: Complete the God can meet all of our needs, through the Bible story "Too Many to Feed" the Bible story "Too Many to Feed" - Can identify ways in the story that God helped and cared for his people. Read the Bible story "Too Many to Feed" (refer to Page Numbers 17-19 of the worksheet pack). Complete the 'Fill in the Blanks' activity worksheet (refer to Page Number 20 of the worksheet pack). You can do this by looking at what word matches the sentence. Read the list of words and then choose a word, now add this word to the sentence, re-read the sentence again to see if it matches.

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Thursday	Reading Comprehension Learning Intention: I am learning facts about different animals. Success Criteria: - I can read the facts about each animal. - I can sort the features to match the animals talked about. 'Fascinating Facts About Animals'. 1. Read the article about ten facts about animals. The facts are about what the animals look like (appearance) or behaviour of the animal. (refer to Page Number 21 of the worksheet pack)	Maths - Dinosaur Maths Learning Intention: I am learning to solve addition and subtraction problems. Success Criteria: - I can solve addition and subtraction number and word problems. Practise addition and subtraction! Solve the number sentences to colour the dinosaur. The answer for each number sentence on the sheet matches up with a colour in the grid on the top right hand side.	 Finishing Off Time. Complete any activities that were not finished throughout the week. If you have completed all your activities you can do this art activity. Art: Turn Shapes into Art (refer to Page Numbers 26-28 of the worksheet pack) Learning Intention: I am learning to be creative. Success Criteria: I can be creative by using different colours and patterns.



2. When you have finished reading the article, cut and sort all the features to match the animals mentioned. (refer to Page Numbers 22-23 of the worksheet pack)



Handwriting

Learning Intention:

I am learning to write the letter 'F' in upper and lower case.

Success Criteria:

- I can form my uppercase 'F' and lowercase 'f' correctly
- I can use the correct starting and exit point for the letter Ff
- 1. Complete the **letter 'F' handwriting sheet** (refer to Page Number 24 of the



(refer to Page Number 25 of the worksheet pack)

Early finisher: <u>'Word Problems' - 'Addition and</u> <u>Subtraction Task Cards'</u>. (refer to Page Number 26 of the worksheet pack)

Complete the three(3) addition and subtraction word problems. Write out the word problems into your work book. Write the number sentence for each and show how you solved each problem. You may use blocks, counters or other objects to help you find the answer.





Let your imagination run wild!



Be creative with these shapes - triangles, circles and squares. You can colour them in different colours, make them into faces or decorate.

**Take a photo and post it into your ClassDojo portfolio.

