

Name: _____ Date: _____

OXFORD
HANDWRITING



Clockwise letter group: rR

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Name: _____

Date: _____



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Looks like 



Sounds like 

Feels like 

Name _____

Date _____

Recount Writing - Scaffold

Title

Orientation

First,

Then,

Finally,

Concluding sentence



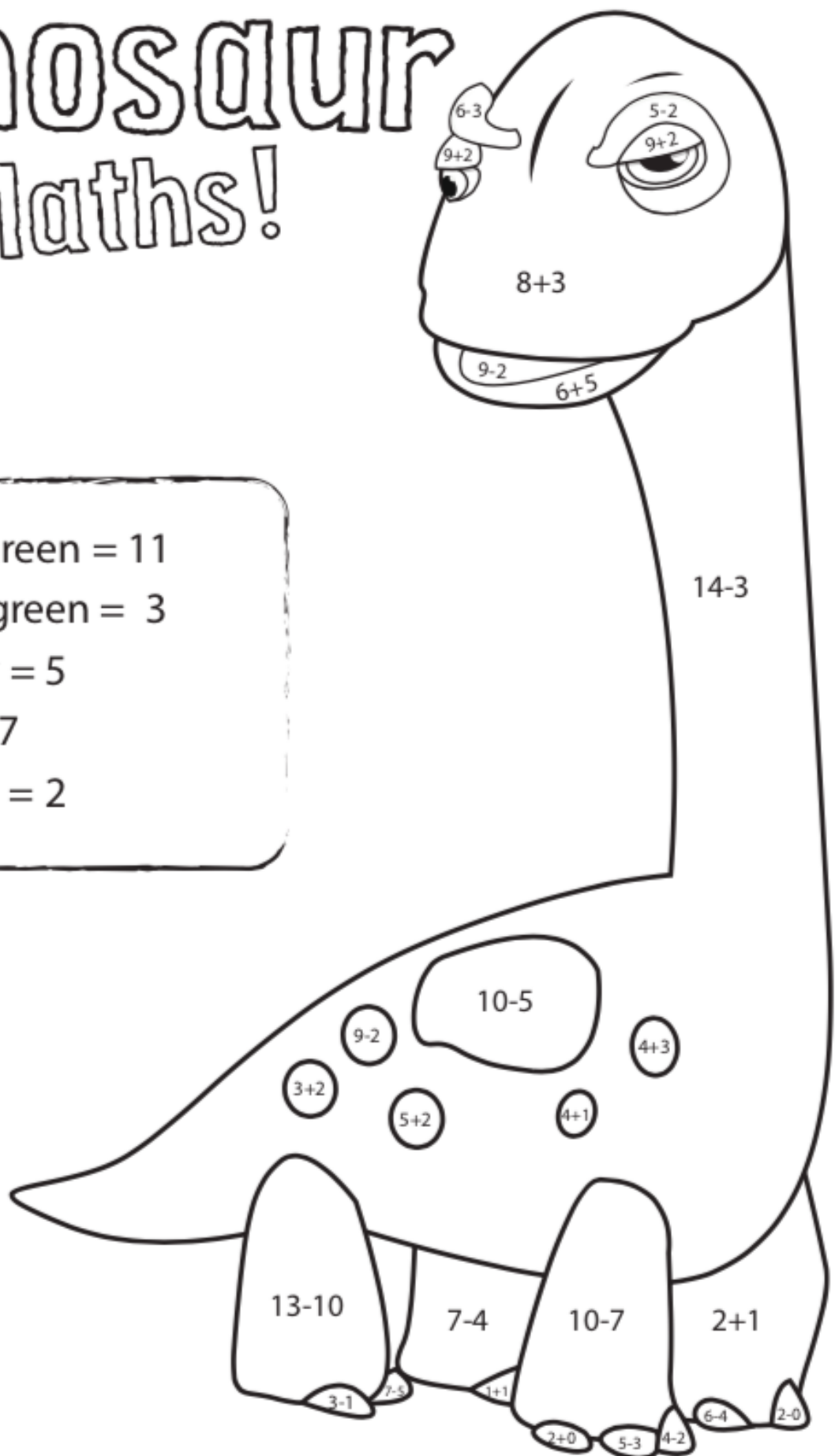
WRITING

Spelling sheet 1

1-10	✓ spell	✓ read
and		
the		
I		
a		
to		
my		
was		
it		
went		
we		

Dinosaur Maths!

Dark green = 11
Light green = 3
Yellow = 5
Red = 7
Brown = 2



Wendy had 16 coloured pencils in her pencil case. She gave 4 away to her friends. How many coloured pencils does she have left?



teachstarter

On one side of the street there are 14 houses and on the other side there are 8 houses. How many houses are in the street?



teachstarter

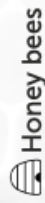
Lee has read 12 pages of her book. She still has 8 pages left to read. How many pages were in the book altogether?





Species Snapshot

Honey Bees



Honey bees move pollen so more flowers can grow.

Flowers give honey bees nectar. They need each other.



Honey bees live in hives. They make hives from wax. Rooms in the hive are shaped like hexagons and have six sides.



There are three types of honey bee – the queen, the drones, and the workers. They all have different jobs.



Honey bees drink nectar from flowers. They turn this into honey. They feed baby bees with the honey.



Background: cs333/Shutterstock.com
Bee, left: Peter Waters/Shutterstock.com
Bee, top: klmn/Shutterstock.com



The Parts of a

Honey Bee



Wings

Pollen Sac

Abdomen

Stinger

Thorax

Eye

Head

Legs

Tongue

Antennae

Stan Cooper / Unsplash

Name: _____

Date: _____

Species Snapshot: Honey Bees

The Parts of a Honey Bee

Use the word bank to fill in the missing bee parts.



Word Bank

thorax wings stinger abdomen eye
head tongue pollen sac legs antennae

Honey Bee Facts

Fill in the missing words.

1. Honey bees can be queens, _____ or workers.
2. Honey bees turn nectar into _____.
3. Honey bees make their _____ from wax.
4. Honey bees and _____ need each other.
5. Honey bees move _____ from flower to flower.

Tell the Time: Half and Quarter-Hour

Draw the time on the analogue clocks, using the digital time.



2:45



1:30



9:45



1:15



6:45



7:15



8:30



11:45



5:15



3:15



8:45



6:30



4:45



11:15



2:15



3:45

Tell the Time: Half and Quarter Hour

Write the time shown on each clock.



quarter past ____



half past ____



quarter to ____



quarter past ____



quarter past ____



quarter to ____



quarter past ____



half past ____



quarter to ____



quarter to ____



quarter past ____



half past ____



half past ____



quarter to ____



quarter past ____



quarter to ____

Nouns, Verbs and Adjectives Board Game Instructions

1. Suitable for 2-4 players.
2. Students put their counters at the start of the game board.
3. Use the noun, verb and adjective dice provided. Students take turns in rolling the dice.
4. When the dice stops rolling, the word on the top of the dice is what the students need to use.
5. They then need to find that type of word on the game board closest to where their counter is.
6. The next player rolls the dice and does the same thing.
7. The aim of the game is to finish on the word *black*.
8. The first player to land on the final word wins. For example they will need to roll *adjective* and land on *black* first.











Spelling sheet 2

11-20	✓ spell	✓ read
on		
in		
is		
then		
had		
she		
he		
they		
of		
with		

Name _____

Date _____

Shape Hunt Tally Sheet

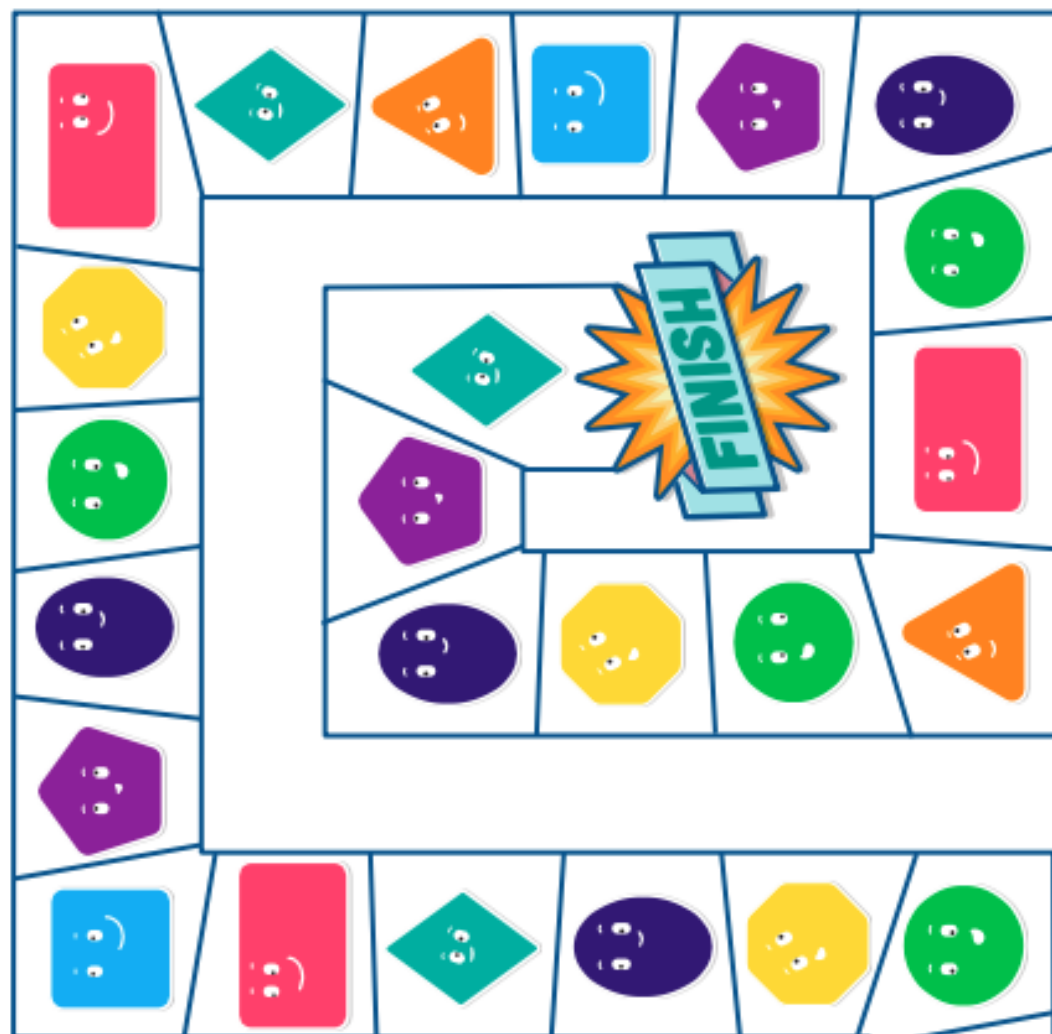
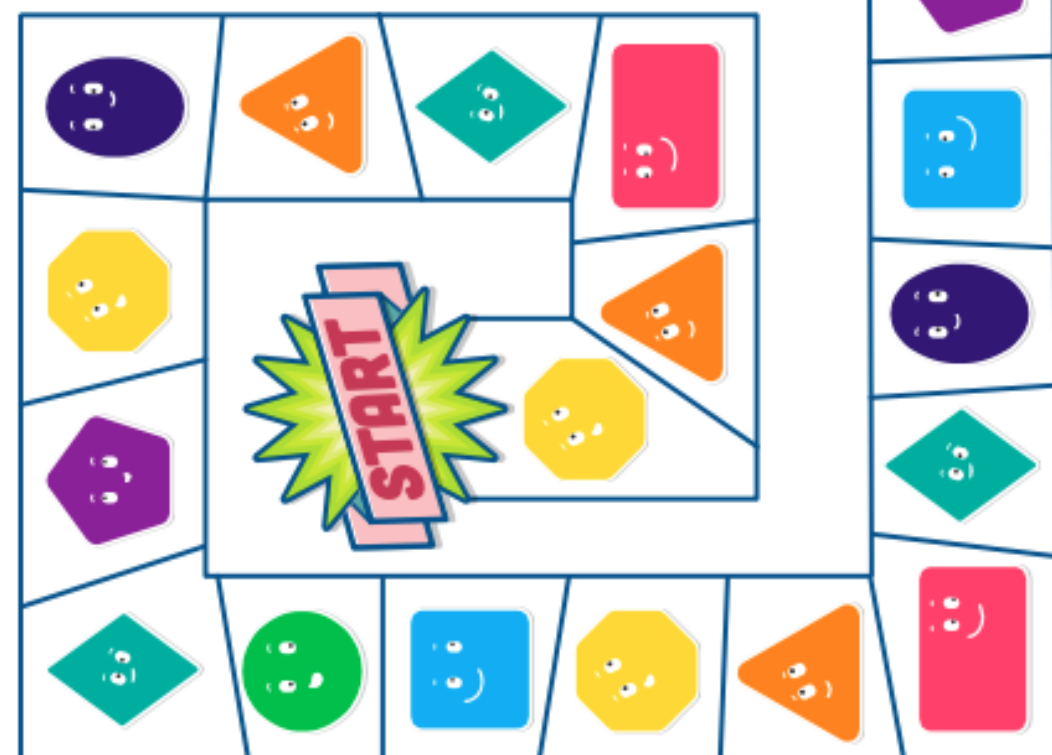
SHAPE	TALLY	TOTAL
Rectangle 		
Diamond 		
Octagon 		
Oval 		
Square 		
Pentagon 		
Circle 		
Triangle 		



GEOMETRY

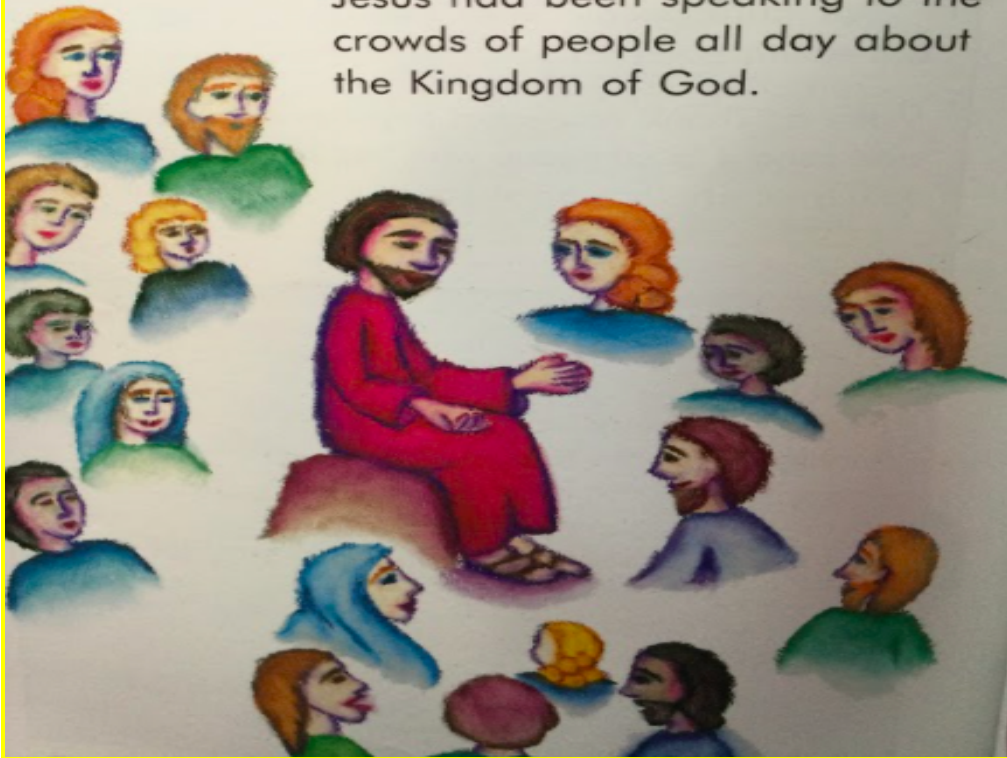
We're Going on a Shape Hunt

• Graphing Game •



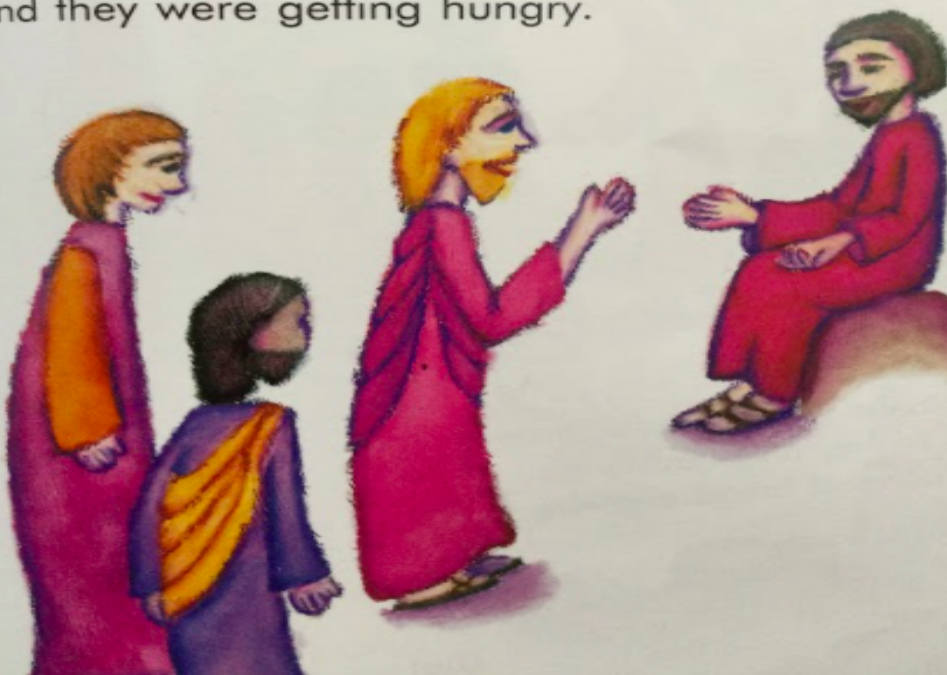
20 Too Many To Feed

Jesus had been speaking to the crowds of people all day about the Kingdom of God.

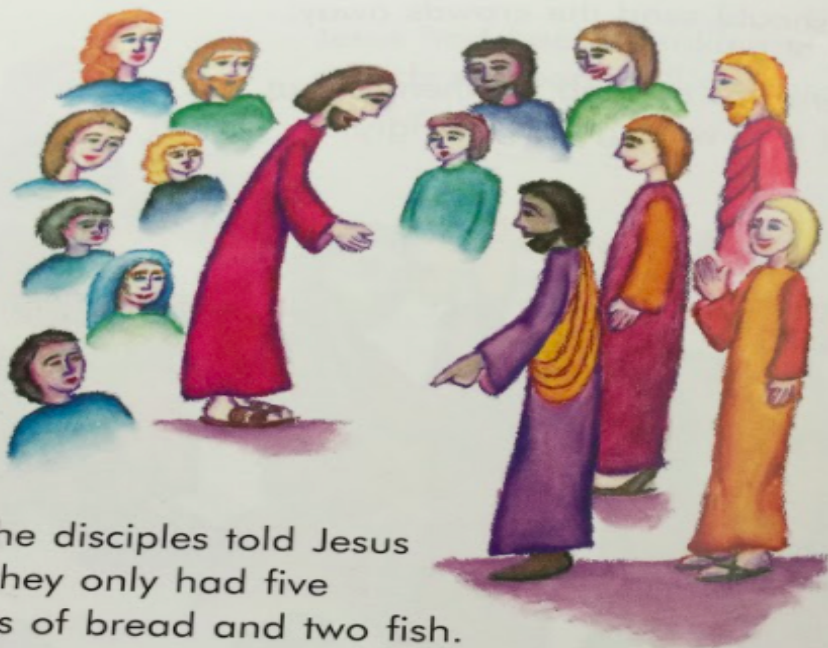


Late in the afternoon, the disciples told Jesus that he should send the crowds away.

There was nothing for them to eat, and they were getting hungry.



Jesus told the disciples that they should give the people something to eat.



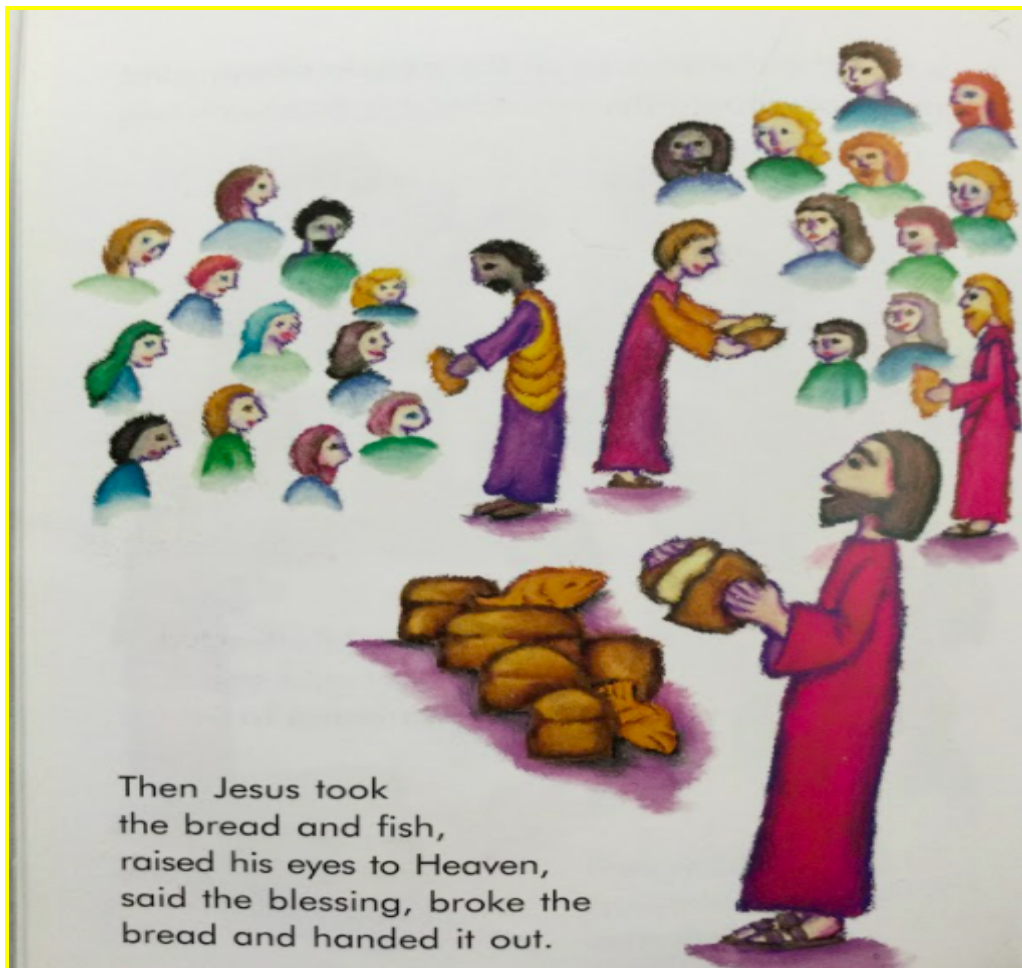
But the disciples told Jesus that they only had five loaves of bread and two fish.



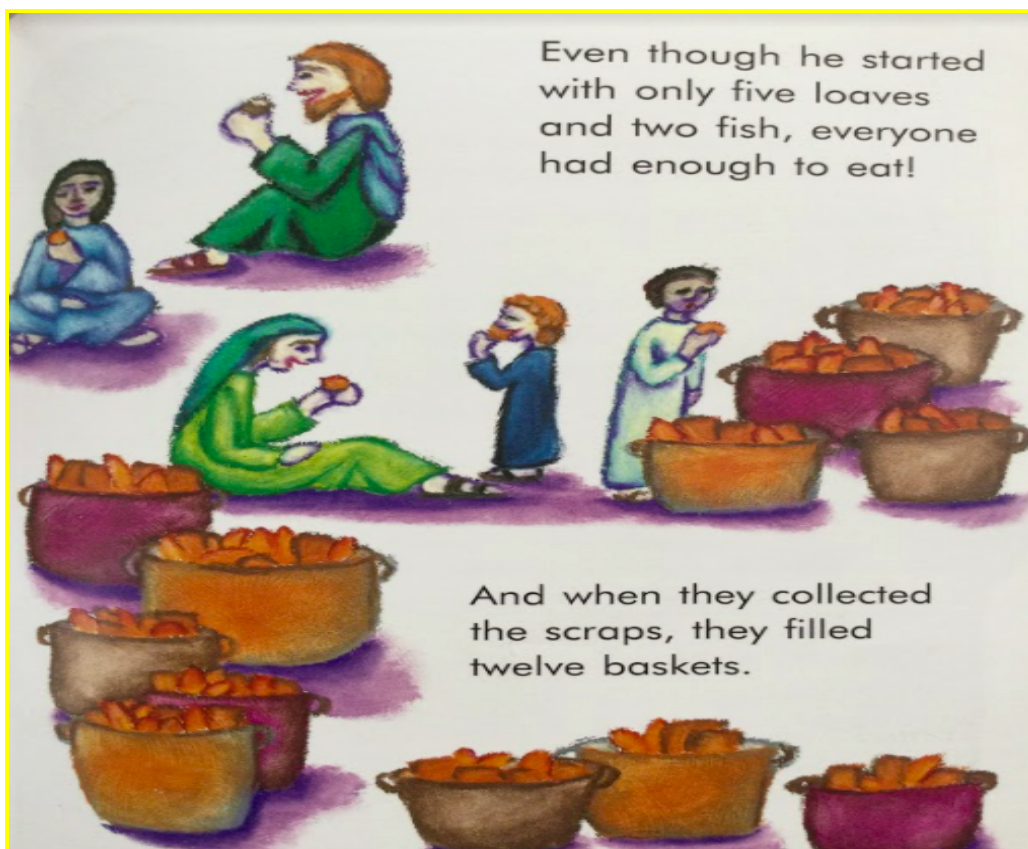
That wouldn't feed the thousands of people who were there to hear Jesus.

Jesus told the disciples to sit the people down in groups of about fifty.





Then Jesus took
the bread and fish,
raised his eyes to Heaven,
said the blessing, broke the
bread and handed it out.



Even though he started
with only five loaves
and two fish, everyone
had enough to eat!

And when they collected
the scraps, they filled
twelve baskets.

THE FEEDING OF THE FIVE THOUSAND

people	Heaven	hungry	fifty	afternoon	fish	baskets
crowds	bread					

Jesus had been speaking to the _____ of people all day about the Kingdom of God.

Late in the _____, the disciples told Jesus he should send the crowds away. There was nothing for them to eat, and they were getting _____.

Jesus told the disciples that they should give the _____ something to eat. But the disciples told Jesus that they only had five loaves of _____ and two _____. That wouldn't feed the thousands of people who were there to hear Jesus.

Jesus told the disciples to sit the people down in groups of about _____. Then Jesus took the bread and fish, raised his eyes to _____, said the blessing, broke the bread and handed it to them.

Even though he started with only five loaves and two fish, everyone had enough to eat!

And when they collected the scraps, they filled twelve _____.

Fascinating Facts

ABOUT ANIMALS



A **baby echidna** is called a puggle.



Koalas sleep up to 18 hours a day.



Tigers have striped skin as well as striped fur.



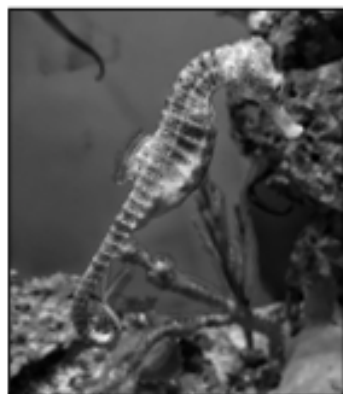
Wombat poo is shaped like a cube.



Polar bears have black skin.



Hummingbirds are the only birds that can fly backwards.



The **male seahorse** gives birth to babies.



A **crocodile** can't stick its tongue out.



A **blue whale's** tongue can weigh as much as a car.



Sharks don't have any bones.

All images have been sourced from Unsplash.

Name: _____

Date: _____

10 Fascinating Facts About Animals

Look at the external features of the animals. Cut out each of the features below and place them in the table on the next page. Some features are common to many animals.

spikes	ears you can see
striped fur	ears you can see
ears you can see	webbed forepaws
ears you can see	feathers
tube-like mouth	fins
horse-like head	fins
tube-like mouth	scales
fins	bill

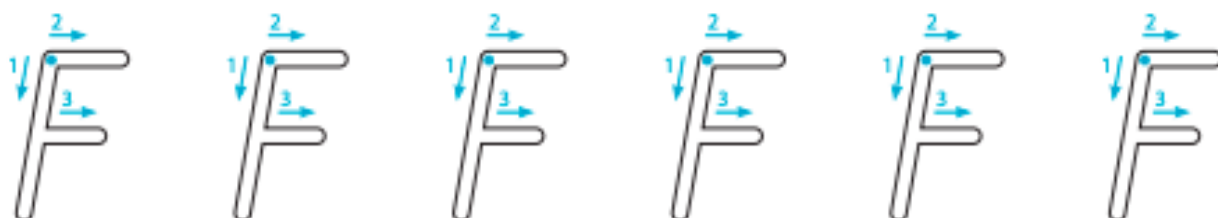
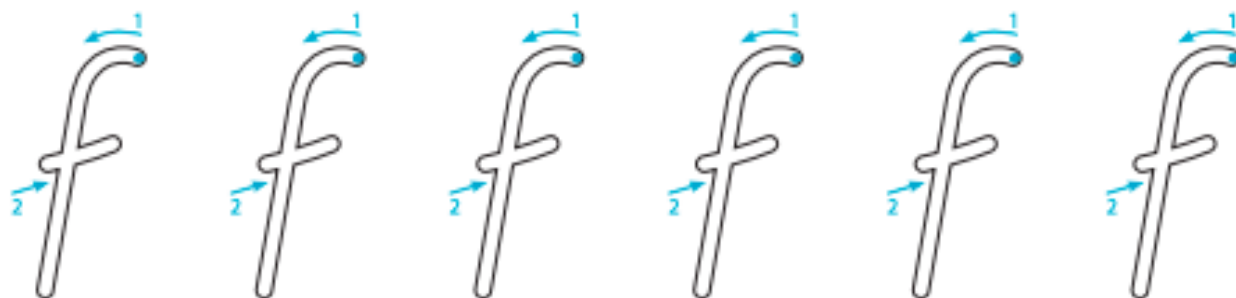


10 Fascinating Facts About Animals – Worksheet

Name: _____ Date: _____

ECHIDNA	KOALA	TIGER	WOMBAT	POLAR BEAR
HUMMINGBIRD	BLUE WHALE	SEAHORSE	CROCODILE	SHARK

Name: _____ Date: _____



Anti-clockwise letter group: fF

Dinosaur Maths!

Purple = 9

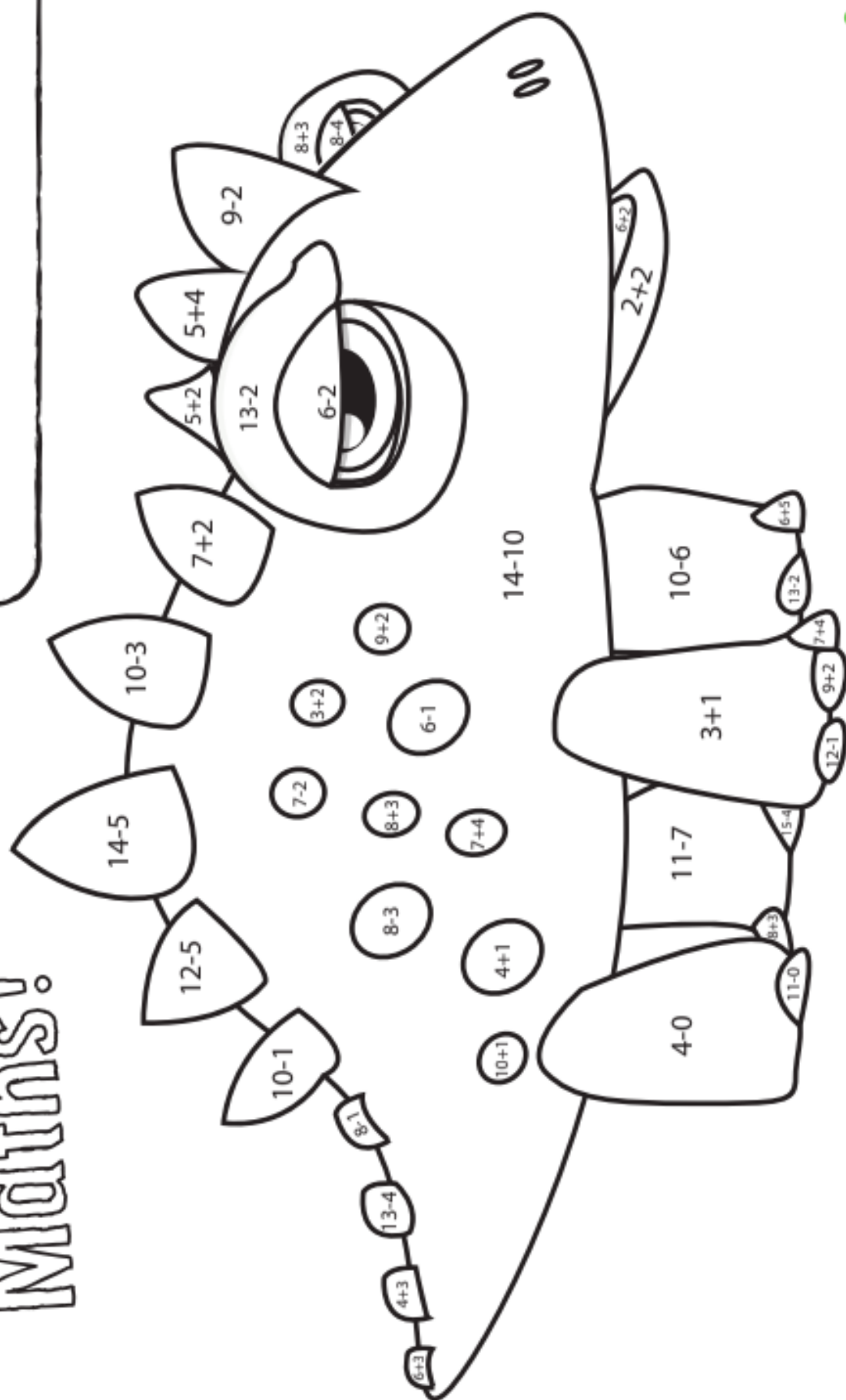
Red = 8

Orange = 4

Brown = 5

Yellow = 7

Pink = 11



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teachstarter

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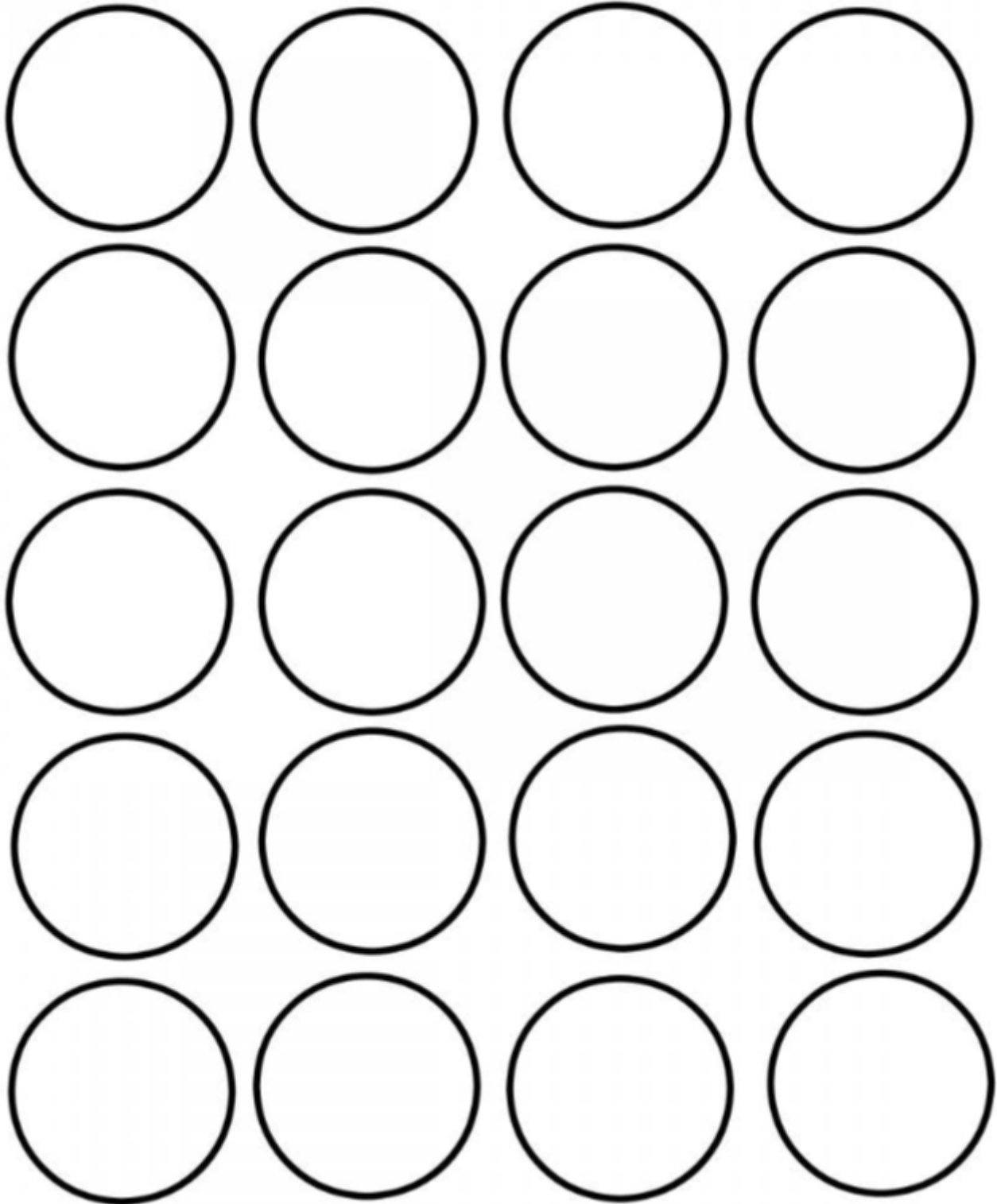
teachstarter

Lee has read 12 pages of her book. She still has 8 pages left to read. How many pages were in the book altogether?



CIRCLE Art

Be creative! Turn each circle into something unique



S Q U A R E ART

Be creative! Turn each square into something special.

TRIANGLE ART

Be creative! Turn each triangle into something different.

