

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

## Grade 3 Remote Learning Activity Grids - Week 8, Term 2 2021

Hello Grade 3s,

Below there are 3 matrices for Literacy, Maths and Other Areas. They will have the work you will need to complete over the next week. Each day you will need to complete one literacy, one maths and one other activity of your choice! That's right you get to choose. That means you will choose, so you put in your best effort and show off all your amazing skills.

Each morning there will be a **morning Google Meet at 10am** and an **afternoon Google Meet at 1pm**. During these Meets, your teacher will explain your activities. You will also have a chance to ask questions and share your work. Your teacher will post the Google Meet links every day on ClassDojo.

Below are some **non-negotiable** tasks for each grade - that means these MUST be done.

3CL	Activity 2, Activity 26 and Activity 28
3DX	Activity 19, Activity 26 and 28
3TN	Activity 14, 26 and 28
3SO	Activity 14, 28, and 33

Thanks

Ms Carla, Ms Thilini, Mrs O and Mr Xuereb

# Literacy

<p><b>Activity 1 - Verb Tense</b></p> <p><i>A verb is a doing word or an action.</i> The tense tells the reader when the action takes place.</p> <p><b>Present:</b> action is happening now. "I am playing netball"</p> <p><b>Past:</b> action has already happened. "I played netball"</p> <p><b>Future:</b> the action has not yet happened. "I will play netball".</p> <p>Find <u>two</u> examples of each kind of tense from your take home reader or book you are currently reading. Write them down.</p>	<p><b>Activity 2 - Life Cycle Skinny Notes</b></p> <ol style="list-style-type: none"> <li>1) Go to the website Interactive Life Cycle Diagrams of Animals and Plants at: <a href="https://www.ecosystemforkids.com/life-cycle-diagrams-of-animals.html">https://www.ecosystemforkids.com/life-cycle-diagrams-of-animals.html</a>.</li> <li>2) Choose one of the living things.</li> <li>3) Follow the instructions to complete its life cycle.</li> <li>4) In your workbook, record the keywords of each stage of their life cycle.</li> <li>5) Using your keywords, write skinny notes about the stages of your living thing's life cycle.</li> <li>6) Revise and edit your writing for spelling, grammar and punctuation.</li> </ol>	<p><b>Activity 3 - letter to yourself in future</b></p> <p>Write a letter to yourself in the future!!</p> <p>Think about how far in the future you're writing into are you going to be a teenager or even older than your parents?</p>	<p><b>Activity 4- Reading Non- Fiction</b></p> <p>Read a non-fiction book from Sunshine Online at: <a href="https://library.sunshineonline.com.au/login/student">https://library.sunshineonline.com.au/login/student</a></p> <p>User Name: heps3021 Password: heps3021</p> <p>Before reading, write 5 things you already know about the topic.</p> <p>After reading, write 5 things that you learnt about the topic.</p>
<p><b>Activity 5 - Comic Strip Creation</b></p> <p>You have been asked to transform a part of the novel you are reading into a short comic strip. Choose an exciting or enjoyable section of the book to turn into a comic.</p> <p>Draw the pictures in small boxes. Each should contain characters and dialogue. Be sure to add some colour to your pictures.</p>	<p><b>Activity 6 - Animal Research Report</b></p> <ol style="list-style-type: none"> <li>1) Choose an animal you would like to know more about.</li> <li>2) Use resources (e.g. internet, books) to help you research.</li> <li>3) Record your information on the Animal Research Report.</li> <li>4) Revise and edit your writing for spelling, grammar and punctuation.</li> </ol>	<p><b>Activity 7 - Review from your favorite tv show</b></p> <p>Write a review on an episode of your favourite tv show.</p> <p>Some things you can include in your review can be:</p> <ul style="list-style-type: none"> <li>- What was the episode about, in order from start to finish</li> <li>- Your favourite part</li> <li>- Give it a rating out of 5 stars</li> </ul>	<p><b>Activity 8- Reading Fiction</b></p> <p>Read a fiction book from Sunshine Online at: <a href="https://library.sunshineonline.com.au/login/student">https://library.sunshineonline.com.au/login/student</a></p> <p>User Name: heps3021 Password: heps3021</p> <p>Before reading, write your prediction about what will happen in the text.</p> <p>After reading, write if you were correct and 3 questions you have for the character about the problem.</p>
<p><b>Activity 9 - Vocabulary Rhyme</b></p> <p>Find FIVE great words from the take home reader or book you are reading. The words you choose should be interesting. Look up the meaning of each word and then use it as the basis of a simple rhyme.</p> <p><b>Recess</b></p> <p>Recess is also known as play <i>lunch</i> Where children run out in a <i>bunch</i> They eat, drink and play Till the bell rings to say It's time to finish your <i>lunch</i>.</p>	<p><b>Activity 10 - Spelling (air/are/ear)</b></p> <ol style="list-style-type: none"> <li>1) Watch the Youtube video Phonics r Controlled at: <a href="https://www.youtube.com/watch?v=8MihlYBG9ag">https://www.youtube.com/watch?v=8MihlYBG9ag</a>.</li> <li>2) Look at the words with the spelling patterns of air/are/ear.</li> <li>3) Using words from the video, write your own sentences. They can be silly sentences!</li> <li>4) Revise and edit your writing for spelling, grammar and punctuation.</li> </ol>	<p><b>Activity 11 - Creating a recipe</b></p> <p>Write down a recipe for your favourite meal.</p> <p>Don't forget to include what ingredients and tools you need.</p> <p>Then write down step-by-step what we need to do to make the best meal ever!</p>	<p><b>Activity 12- Diary Entry</b></p> <p>Write a one page diary entry for the day in the life of your chosen animal. Choose one stage of their life to descriptively write about. Remember to write in the first person that is "I".</p>

# Maths

<p><b>Activity 13 - Crazy Boxes - 2, 3, 5, 10 x Multiplication Facts</b></p> <p>Multiply the horizontal numbers with the vertical numbers and fill in the grid with the colours you've chosen.</p>	<p><b>Activity 14 - Mfacts 121</b></p> <ol style="list-style-type: none"> <li>Go to Mfacts 121 at: <a href="https://mfacts121.com/login/">https://mfacts121.com/login/</a> and log in (If you don't have your login details, email your teacher).</li> <li>Practise your multiplication tables by going onto the Online Practise.</li> </ol>	<p><b>Activity 15 - Money Question</b></p> <p>I bought an item at a shop and got 35 cents change. What did I buy and how much did it cost?</p> <p>There is more than one answer to this question. Show 5 different possibilities.</p>	<p><b>Activity 16- 30 Array</b></p> <p>I am thinking of a shape with an area of 30 squares. What might the shape look like?</p> <p>Use your maths book (or draw a big grid) to draw 5 shapes that take up the area (space of 30 squares)</p>
<p><b>Activity 17 - Shapes and More Shapes</b></p> <p>Draw an interesting artwork using squares, rectangles, triangles and circles. Don't forget to add colour to your artwork.</p>	<p><b>Activity 18 - Multiplication Triangles</b></p> <ol style="list-style-type: none"> <li>Read the instructions on the 'Multiplication Triangles' sheet.</li> <li>Fill in the blanks of the missing triangles using your multiplication and division.</li> </ol>	<p><b>Activity 19 - Essential assessment</b></p> <ol style="list-style-type: none"> <li>Log to essential assessment, (if you don't have your login details email your teacher)</li> <li>Complete any addition and subtraction tasks in Sunset Maths and My Numeracy.</li> </ol>	<p><b>Activity 20- Chocolate Box Array</b></p> <p>I have made 42 chocolates. I need to make a box for them. What could the chocolate box look like?</p> <p>There is more than one possibility.</p>
<p><b>Activity 21 - River Research</b></p> <p>Research the length of the 5 longest rivers in the world. Order the rivers from the shortest to the longest in length.</p>	<p><b>Activity 22 - I'm Thinking of a Number (Inverse Operations) worksheet</b></p> <ol style="list-style-type: none"> <li>Read the instructions on the 'I'm Thinking of a Number' sheet.</li> <li>Work backwards using multiplication and division to work out the original number.</li> <li>Record your work on the sheet.</li> </ol>	<p><b>Activity 23 - Money Question</b></p> <p>In my pocket I have \$36. What notes and coins might I have?</p> <p>There is more than one answer to this question. Show 5 different possibilities.</p>	<p><b>Activity 24- Sea Turtles</b></p> <p>Some children visit the aquarium and see some sea turtles. Sea turtles are made up of :- 1 shell and head, 4 flippers, 2 eyes.</p> <p>If the children wanted to make 3 paper turtles <b>how many</b> shells and heads, how many flippers and how many eyes would they need?</p> <p>If the children wanted to make 5 paper turtles <b>how many</b> shells and heads, how many flippers and how many eyes would they need?</p>

## OTHER AREAS - R.E./INQUIRY/SOCIAL EMOTIONAL LEARNING

<p><b>Activity 25 - Mary and the Saints</b></p> <p>Read the information on the poster titled 'Mary and the Saints'</p> <p>Write down what qualities you think a Saint should have. Think of someone you know who acts in a saintly way. Write a short description labeling what this person does that portrays the qualities of a Saint.</p>	<p><b>Activity 26 - R.E Saint Fact File</b></p> <ol style="list-style-type: none"> <li>1) Choose a saint you would like to know more about (you might like to do a Google search for "Catholic saints").</li> <li>2) Using the Saint Fact File, research and record facts about your chosen saint using resources (e.g. internet, books, videos).</li> </ol>	<p><b>Activity 27 Being resilient</b></p> <ol style="list-style-type: none"> <li>1) Click on the youtube link Resilience in Kids <a href="https://www.youtube.com/watch?v=HYsRGe0tfZc">https://www.youtube.com/watch?v=HYsRGe0tfZc</a> and watch the video</li> <li>2) In your workbooks write down times in your life when you had to be resilient and bounce back from a hard time.</li> </ol>	<p><b>Activity 28- 3D Life Cycle</b> Make a 3D model of your chosen animal's life cycle.</p> <p>It can be playdough, origami, recycled materials or anything else.</p> <p>Show the stages and write a description of what is occurring in each stage.</p>
<p><b>Activity 29 - Growth Mindset</b></p> <p>Watch the 'Class Dojo's Growth Mindset Series' on Youtube. There are 5 short episodes, you will need to watch them all.</p> <p><a href="https://www.youtube.com/watch?v=lz49YsEVcb4&amp;list=PLdgGLO-QNwEflPz-4H6ZDYxhKdzBD1bV">https://www.youtube.com/watch?v=lz49YsEVcb4&amp;list=PLdgGLO-QNwEflPz-4H6ZDYxhKdzBD1bV</a></p> <p>Reflect on a time in your life when you have found something difficult to do. What did you do to be able to do this- how did you train your brain? Were you successful in the end?</p>	<p><b>Activity 30 - R.E Pentecost</b></p> <ol style="list-style-type: none"> <li>1) Read the story of Pentecost on the Pentecost Activity Sheet.</li> <li>2) Fill in the missing words using the words on the bottom of the sheet.</li> </ol>	<p><b>Activity 31 - Being grateful</b></p> <ol style="list-style-type: none"> <li>1) Go to Youtube and watch Kid's president 25 reasons to be thankful <a href="https://www.youtube.com/watch?v=yA5Qpt1JRE4">https://www.youtube.com/watch?v=yA5Qpt1JRE4</a></li> <li>2) In your workbook write down times you have been grateful or thankful for something that has happened for you</li> </ol>	<p><b>Activity 32- Chocolate Conundrum</b> Go to Class Dojo's Big Idea Section Watch the Chocolate Conundrum <a href="https://ideas.classdojo.com/f/the-chocolate-conundrum">https://ideas.classdojo.com/f/the-chocolate-conundrum</a></p> <p>What do you think Nova should do? Steal the secret or not?</p> <p>Write down 3 reasons for your opinion.</p>
<p><b>Activity 33 - 10-Minute Family Fun Cardio Exercise Workout</b></p> <p>Exercise makes you feel happy and gets all your 'feel good' hormones pumping through your body.</p> <p>With your brother or sister, even parents if they are up for it, take part in the online cardio workout. The youtube link is:</p> <p><a href="https://www.youtube.com/watch?v=t7nrOBBfcYI">https://www.youtube.com/watch?v=t7nrOBBfcYI</a></p> <p>Write down which exercise you enjoyed most and which you found most challenging. Have fun!</p>	<p><b>Activity 34 - Mindfulness</b></p> <ol style="list-style-type: none"> <li>1) Go to the Youtube link - Be the Pond at: <a href="https://www.youtube.com/watch?v=wF5K3pP2IUQ">https://www.youtube.com/watch?v=wF5K3pP2IUQ</a>.</li> <li>2) Follow the instructions in the video to work on your mindfulness.</li> </ol>	<p><b>Activity 35 - Paper flowers</b></p> <ol style="list-style-type: none"> <li>1) Go to the Youtube link - 6 Easy paper flowers at: <a href="https://www.youtube.com/watch?v=d9mTJ7jCJk4">https://www.youtube.com/watch?v=d9mTJ7jCJk4</a></li> <li>2) Follow the instructions and make a paper flower</li> </ol>	<p><b>Activity 36- Alien Conundrum</b> Go to Class Dojo's Big Idea Section Watch the Alien Conundrum Conundrum <a href="https://ideas.classdojo.com/f/the-alien-conundrum">https://ideas.classdojo.com/f/the-alien-conundrum</a></p> <p>What would you do? Would you talk to an alien? Why or why not?</p> <p>Also can you draw what you think the alien looks like!</p>

### Activity 13 - Crazy Boxes

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Crazy Boxes - 2, 3, 5, 10 x Multiplication Facts

Multiply the horizontal numbers with the vertical numbers and fill in the grid with the colours you've chosen.

Choose your colours:

1 to 10 =  11 to 20 =  21 to 30 =  31 to 40 =  41 to 50 =  51 to 60 =   
61 to 70 =  71 to 80 =  81 to 90 =  91 to 100 =  101 to 110 =  111 to 144 =

x	8	9	10	10	9	8	6	5	5	12	12	5	5	6	8	9	10	10	9	8
8																				
9																				
10																				
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### Activity 18 - Multiplication Triangles

#### Multiplication Triangles Sheet

Fill in the blanks in these multiplication triangles.

1
50
+
+
5
x

2
30
+
+
x
6

3
24
+
+
12
x

4
14
+
+
x
7

5
60
+
+
10
x

6
15
+
+
x
3

7
35
+
+
x
7

8
18
+
+
x
2

9
90
+
+
10
x

10
10
+
+
5
x

11
40
+
+
x
4

12
22
+
+
11
x

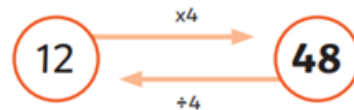
## Activity 22 - I'm Thinking of a Number

### I'm Thinking of a Number

Use the inverse operation to work backwards and find the original number.

Example:

Samiya is thinking of a number. She multiplies it by 4 and her new number is 48. What number was she first thinking of?

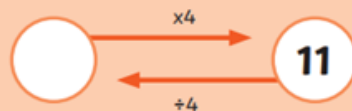


Questions:

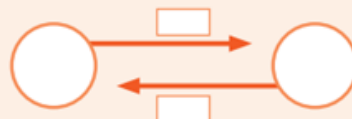
1 Nat is thinking of a number. He multiplies it by 3 and his new number is 27. What number was he first thinking of?



2 Shahid is thinking of a number. He divides it by 4 and his new number is 11. What number was he first thinking of?



3 Esme is thinking of a number. She divides it by 8 and her new number is 5. What number was she first thinking of?



4 Taylor is thinking of a number. He multiplies it by 3 and his new number is 24. What number was he first thinking of?



5 Levi is thinking of a number. He multiplies it by 8 and his answer is 32. What number was he first thinking of?

6 Vivi is thinking of a number. She multiplies it by 3 and her new number is 12. What number was she first thinking of?

## The Story of Pentecost

Use the words in the box below to help you fill in the gaps. The first letter of each word has also been included in the passage to help you.

Jesus' d\_\_\_\_\_ would meet to pray and talk about how He had been taken to H\_\_\_\_\_. One day as they were praying, they heard a mighty w\_\_\_\_\_ rush around the room they were in. Suddenly, a fire appeared. The tongues of the f\_\_\_\_\_ separated and came to rest above each of the disciples' h\_\_\_\_\_. The disciples found that they could t\_\_\_\_\_ in different languages. They began to p\_\_\_\_\_ and give thanks to God. The sound of the disciples' praises drifted out on to the street. People were a\_\_\_\_\_ to hear the disciples speaking in different l\_\_\_\_\_. P\_\_\_\_\_ spoke to the crowd and told them how they had been blessed with the H\_\_\_\_\_. S\_\_\_\_\_. He told them all about J\_\_\_\_\_. That day, 3000 people were b\_\_\_\_\_ and received the Holy Spirit.

disciples	wind	fire
Heaven	talk	languages
heads	amazed	Holy Spirit
baptised	Peter	pray
	Jesus	

## Activity 6 - Animal Research Report

# Animal Research Report by: \_\_\_\_\_



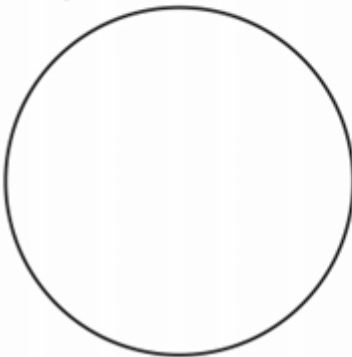
Animal name: \_\_\_\_\_

This animal is a: ☐ Amphibian ☐ Bird ☐ Fish ☐ Insect ☐ Mammal ☐ Reptile

Here is a picture of my animal:



My animals habitat is:



## Animal Facts

Height/Size: \_\_\_\_\_

Weight: \_\_\_\_\_

Colour: \_\_\_\_\_

It has fur/feathers/skin: \_\_\_\_\_

What it eats: \_\_\_\_\_

Where it lives: \_\_\_\_\_

Predators: \_\_\_\_\_

Lifespan: \_\_\_\_\_

Three interesting facts about my animal:

1. _____	2. _____	3. _____
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## Activity 25 - Mary and the Saints

# Mary and the Saints

**Pope Francis has a special devotion to Mary as Mother of God and Mother of the Church. It was her example – her “yes” to the angel Gabriel to be the mother of Jesus – which showed her great faith.**

Mary understands what it is to be human; to know pain and hurt, to know love and tenderness. Every day, Pope Francis prays 15 decades of a special prayer to Mary called the Rosary, in honour of Mary. When we pray to Our Lady she can calm us down and smooth things out again.



“One thing that makes me strong every day is praying the Rosary to Our Lady.”

### QUESTIONS

How does your mother show her love for you? How does she make you feel? Do you have a favourite saint? Do you celebrate a particular feast day in your school or parish? What qualities do you think a saint should have? Do you know a person who acts in a saintly way?

### USING THE BIBLE

Read Luke 1:26–36

This is the Annunciation story when angel Gabriel announces that Mary will bear the Christ Child. The first part of the Hail Mary reminds us of this amazing miracle. How did Mary respond to the angel? How do you think she may have felt?

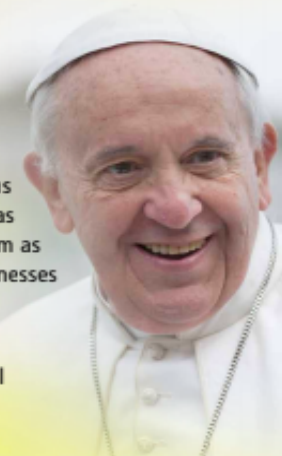
### INQUIRY ACTIVITY

Research a saint or find out about Pope Francis' special saints. What did they do and where? How does one become a saint in the Catholic Church? We have our own saint in Mary of the Cross MacKillop. Are there any other Australians who you think should be proposed for sainthood?

## Special saints

Pope Francis has a special devotion to St Joseph, the husband of Mary and the man Jesus loved as his father on Earth, and St Ignatius of Loyola. He has also been influenced by Saints Paul the Apostle, Augustine, Benedict, Thomas Aquinas and Therese of Lisieux. These saints provide a good example for him as he undertakes his many papal roles and duties. They have been faithful witnesses to the gospel through their holy works, prayer and ministry to others.

In our lives we have people who inspire us. We call them heroes. For Pope Francis, saints are the heroes of the Catholic Church. They provide continual inspiration and guidance as he leads the global Catholic community.



## SAINT MARY OF THE CROSS

In Australia, we have our own saint.

Saint Mary of the Cross MacKillop (1842–1909) is Australia's first saint. Mary was born in Melbourne and worked all her life for the poor and needy. She founded the order of the Sisters of Saint Joseph of the Sacred Heart (known as the Brown Joeys) in Penola in South Australia.

She built schools and refuges and worked with all kinds of people. Like Pope Francis, she did not judge, but showed compassion to all who came to her.



Activity 26 - Saint Fact File

# Saint Fact File

Name: \_\_\_\_\_

Birth and Early Life:

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Patron Saint of: \_\_\_\_\_

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Feast Day: \_\_\_\_\_

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Miracles and/or Good Deeds They Performed:

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Difficulties They Faced:

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Impact They Had on the World:

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Interesting Facts:

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## Extra Activities

### Biological sciences

Project 1

#### Bird's nest

- Find out about different types of birds' nests.
- Plan and draw a diagram of your bird's nest. Label the materials you will use to make each part.
- Collect the materials you will need, including craft sticks, cotton wool, PVA glue and a plastic egg.
- Create your bird's nest to look like your plan.
- Check that your bird's nest meets the criteria.
- Create a video explaining how you made your bird's nest and how your nest will keep an egg safe and warm.



### Biological sciences

Project 1

#### Bird's nest

##### TASK:

Design and create a nest to keep a bird's egg safe and warm.

##### CRITERIA:

- It must be big enough to fit one egg inside it.
- It must be made using craft sticks and cotton wool.
- It must keep the egg safe from wind and other birds that may eat the egg.

##### SUGGESTED MATERIALS:

- craft sticks
- cotton wool
- PVA glue
- 1 plastic egg



### Biological sciences

Project 3

#### Animal matching card game

- Find out about different animals and their babies.
- Plan each card and find the correct spelling of each animal. Label the images you will use to make each card.
- Collect and organise the materials you will need, including a computer, a printer and cardboard.
- Create your animal matching cards to look like your plan.
- Check that your animal matching cards meets the criteria.
- Share your game with another group to see if they can match all the animals with their babies.



### Biological sciences

Project 3

#### Animal matching card game

##### TASK:

Design and create a card game where players match different animals with their babies.

##### CRITERIA:

- It must have an adult and baby card for ten different animals. ( $2 \times 10 = 20$  cards in total)
- Each card must have an image and the name of the animal on it.
- Each card must be made on the computer, then printed, glued to cardboard and cut out.

##### SUGGESTED MATERIALS:

- computer
- printer
- cardboard



## Project 4

- Find out about different animals and their young.
- Plan each card and find the correct spelling of each animal. Label the images you will use for each month.
- Collect and organise the materials you will need, including a computer, a printer and A3 paper.
- Create your baby animals calendar to look like your plan.
- Check that your baby animals calendar meets the criteria.
- Give a presentation explaining how you made your baby animals calendar, and if the animals in each month look the same as or different from their young.



## Project 4

**TASK:**

Design and create a calendar showing a photograph of a different animal and its young for each month of the year.

**CRITERIA:**

- It must have all the days of the week and the months of the year in order.
- Each page must be A3—half of the page as a photograph and half of the page with dates.
- Each photograph must have the name of the animal and its young labelled on it.

**SUGGESTED MATERIALS:**

- A3 paper
- computer
- printer



## Project 7

- Find out how to grow broad beans using cotton wool as soil.
- Plan and draw a diagram of your broad bean planter. Label the materials you will use to make each part.
- Collect the materials you will need, including 1 broad bean seed, 1 large plastic cup, cotton wool, a water sprayer, a digital camera or an iPad® and a computer.
- Create your time-lapse video to look like your plan.
- Check that your time-lapse video meets the criteria.
- Give a presentation showing your time-lapse video and explaining how your broad bean grew and changed over time.



## Project 7

**TASK:**

Design and create a time-lapse video of a broad bean seed growing into a plant. Add your broad bean plants to a class garden.

**CRITERIA:**

- It must have a photograph of the seed taken everyday for a fortnight.
- The broad bean seed must be planted in a large plastic cup, using damp cotton wool as soil.
- You must sequence your photographs in order and create a video using movie-making software.

### SUGGESTED MATERIALS:

- broad bean seed
- large plastic cup
- cotton wool
- water sprayer
- digital camera or iPad®
- computer

