

Grade 2

Remote Learning

Take Home Pack

It is recommended that each day consists of:

- 45-60 minutes of literacy activities (reading and writing)
- 30-45 minutes of numeracy activities
- 30-45 minutes Additional learning areas, play-based learning and physical activity

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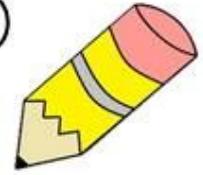
Term 3 Week 2 & 3

Name: _____

Grade: 2____

When you have completed all your work, here are some fun things to do at home.

Home Learning Bingo



Pick an idea and colour in the square.
See if you can get 5 in a row!

read 10 books	draw a picture of your family	bake a cake or cupcakes	ride your bike or scooter 3 times	go outside and build a house for mini-beasts
go birdwatching - see how many different birds you can count	blow up a balloon and play balloon tennis indoors	take a bath and make a crazy hairdo with bubbles!	ask a grown up for some sums and solve them	do a jigsaw puzzle
make a den fort using sheets and chairs or a clothes horse	turn a stick into something-a wand, a kite or a stick man	paint a picture of a imaginary world you'd like to visit	look at the sky at night and then draw a picture using chalk and black paper	go outside and invent a ball game
create an obstacle course	make up a dance routine	make a connect the dots picture for someone to solve	help a grown up with a chore job around the house	make a mini city using cardboard boxes, blocks and small toys
practise counting in 2's, 5's and 10's by taking steps up the stairs	make a fruit smoothie with a grown up	put on a puppet or magic show	make some jewellery with pasta and string	make a craft from a book or printable

Wednesday 21st July, 2021

Sport

Look on ClassDojo to see what Mr Herrera has asked you to do.

Music

Look on ClassDojo to see what Mr O'Bree has asked you to do.

Art

Look on ClassDojo to see what Mrs Hickey has asked you to do.

Chinese

Look on ClassDojo to see what Miss Sun has asked you to do.

Wellbeing

Gratitude Scavenger Hunt Checklist

- Find something that makes you feel happy.
- Find something that you think will make the person you are with happy.
- Find something that is brightly coloured.
- Find something that you can give to someone as a gift.
- Find something that you think could be useful to you.
- Find something that is useful to a woodland animal.
- Find something that smells nice.
- Find something that feels nice.
- Find something that makes you smile.
- Find something that makes you feel curious.

Extension Activities: When you've ticked off all the items on your scavenger hunt, make your own gratitude scrapbook with them. If you can't bring all the items home, you could take a picture of them.

Thursday 22d July, 2021

Reading

Re read the story **Why the Koala has a Stumpy Tail** or watch the video

<https://www.youtube.com/watch?v=fqmuAZL3h-o>

A **noun** is a person (or animal), place or thing.

Watch this video to remind you what a noun is: <https://www.youtube.com/watch?v=n1pQWmMeRqE>

Write the name of a person/ animal, place and thing from the story.

Draw a picture and write one sentence for each noun.

Person or Animal	Place	Thing
<hr/>	<hr/>	<hr/>

Writing



Magic Carpet

Look at this picture. Let's think about this picture. Here are some questions to help you brainstorm and plan your writing...

Can you think of a name for the boy in this picture?

Setting -
Where does the boy live?

How does he control the carpet?

Where might the carpet have come from? How did the boy get it?

How might the other people in the village feel about the boy and his magic carpet?

What will happen next?

If you had a magic carpet, how would you use it?



Magic Carpet -

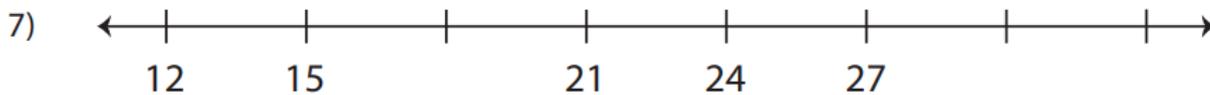
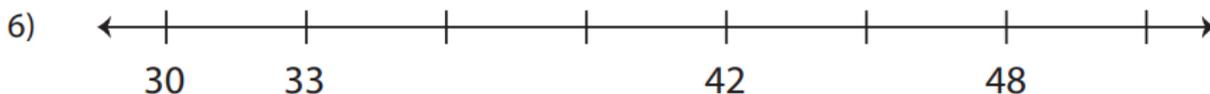
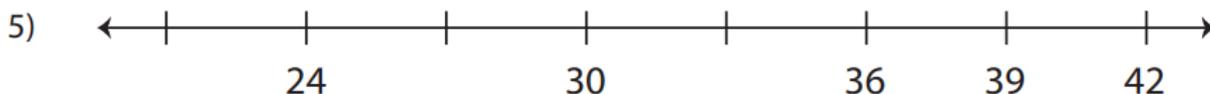
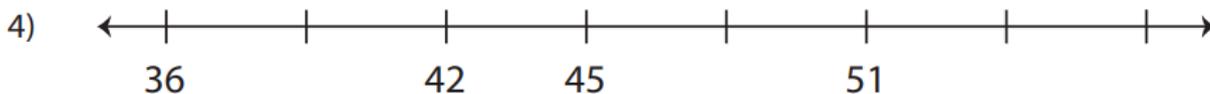
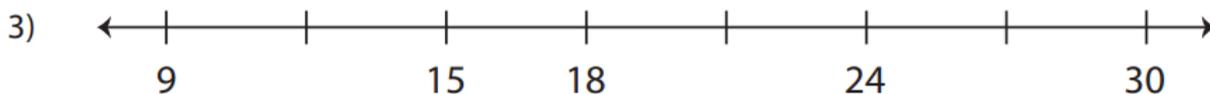
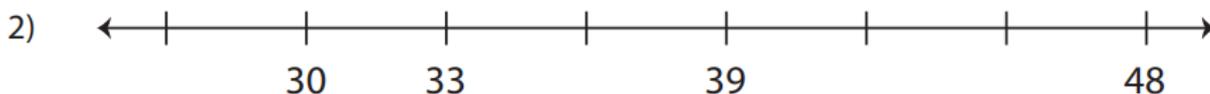
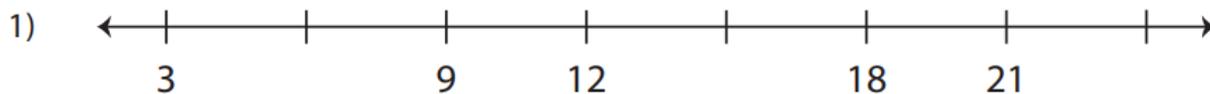
Now you have thought about this picture, you can write a story to match it. Here is a beginning for you...

The boy leaned over to his left and swooped around the corner. He felt so excited! He flew down a straight stretch of road with dust flying up behind him. There was a woman walking down the road, dressed in black and carrying a basket of fruit, and

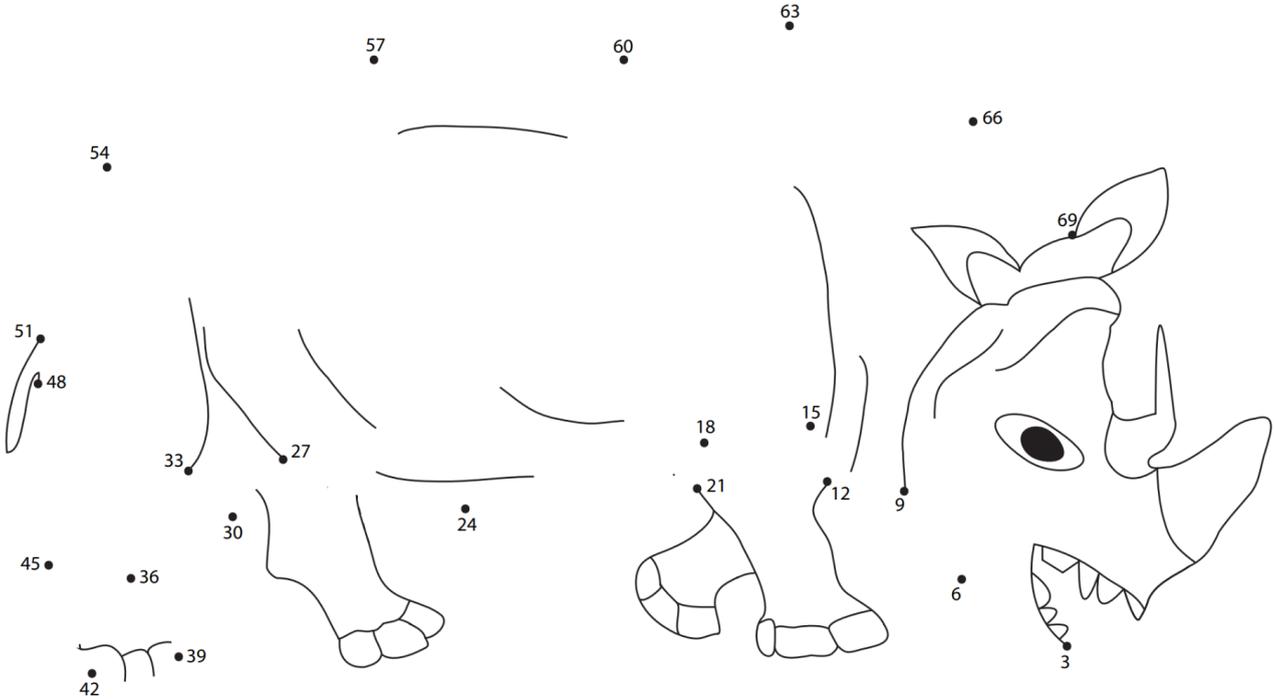
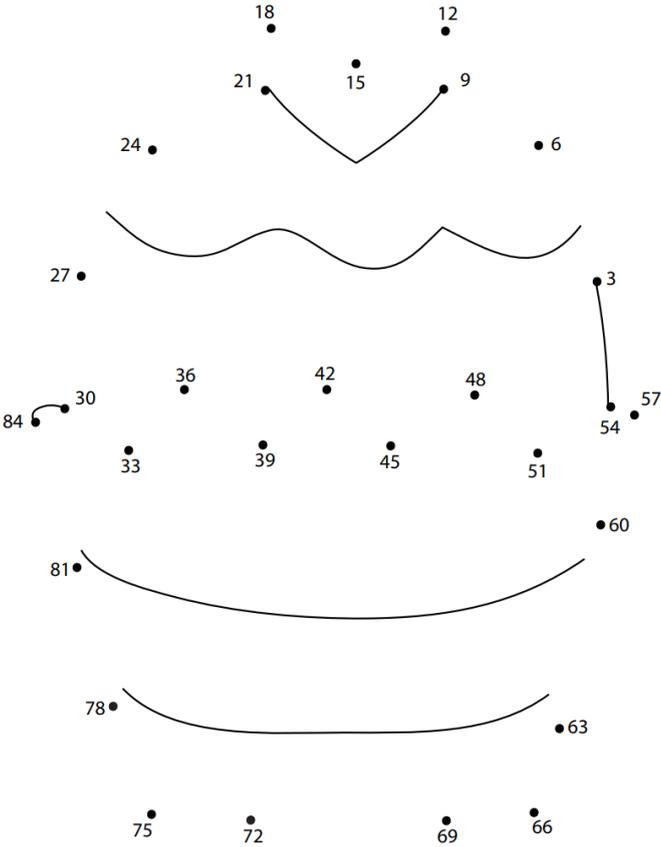
Skip Counting by 3s - Number Line

Level 1: S1

Skip count by 3s, and complete each number line.



Complete the dot-to-dot by counting by 3s then colour the pictures.



Religion

Read Genesis 1:1-2 (below) or watch this video: <https://www.youtube.com/watch?v=teu7BCZTgDs>.

Then write down what God created on each day.

Day 1	
Day 2	
Day 3	
Day 4	
Day 5	
Day 6	
Day 7	

Finally draw a picture on a blank piece of paper of what God created each day.

Friday 23rd July, 2021

Reading

Re read the story **Why the Koala has a Stumpy Tail** or watch the video

<https://www.youtube.com/watch?v=fqmuAZL3h-o>

A **verb** describes an action. For example, jump is an action word.

Watch this video to remind you what verbs are: <https://www.youtube.com/watch?v=DzmmSbLwOG0>

Find 3 verbs from the story.

Draw a picture and write a sentence for each verb.

1.	2.	3.
<hr/>	<hr/>	<hr/>

Writing



Going Under

Look at this picture. Let's **think** about this picture. Here are some questions to help you **brainstorm** and plan your writing...

What are the three divers diving off?
Is it a boat, a jetty, or something else?

Setting - Where are the divers?
Is it the sea, the ocean, or a big lake?

Why are they diving into the water?

What might they see under the water?

What equipment might the divers be using under water?

What will happen next?

Are humans good at swimming? What other animals are good swimmers?



Going Under -

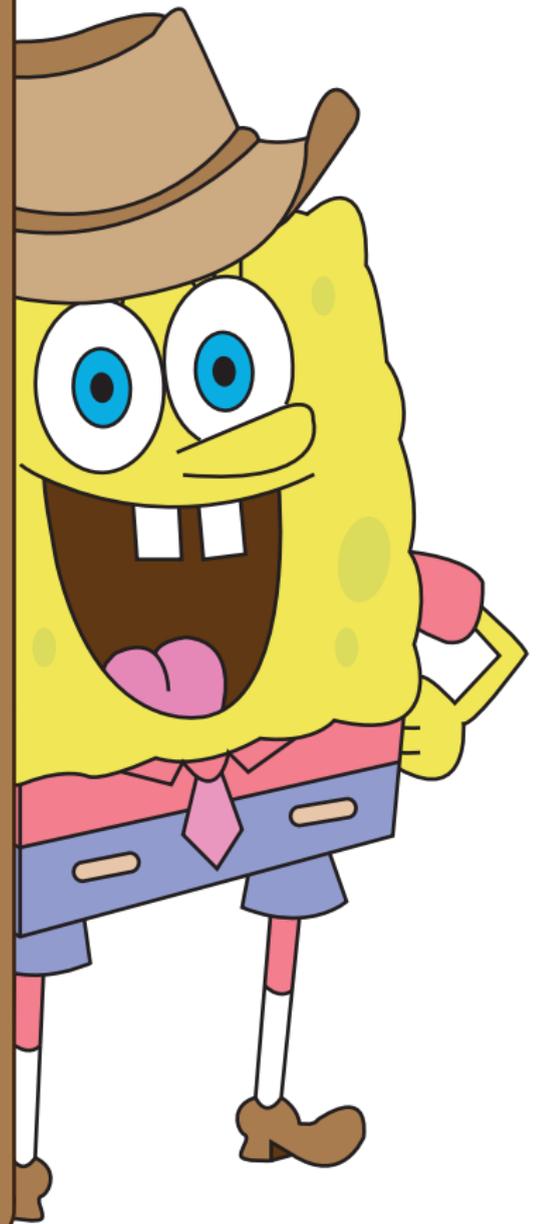
Now you have thought about this picture, you can write a story to match it. Here is a beginning for you...

It was a beautiful, clear day and the three divers plunged into the water

Skip Counting by 3s

Count by 3s, and fill in the missing numbers.

	6		12	
18		24		
	36			45
		54		
	66			
78				90
			102	
108				120
		129		
	141			





Colour the number 3 red.
Then count on 3 and colour the square red (6).
Carry on until you reach the last square.
What do you notice?

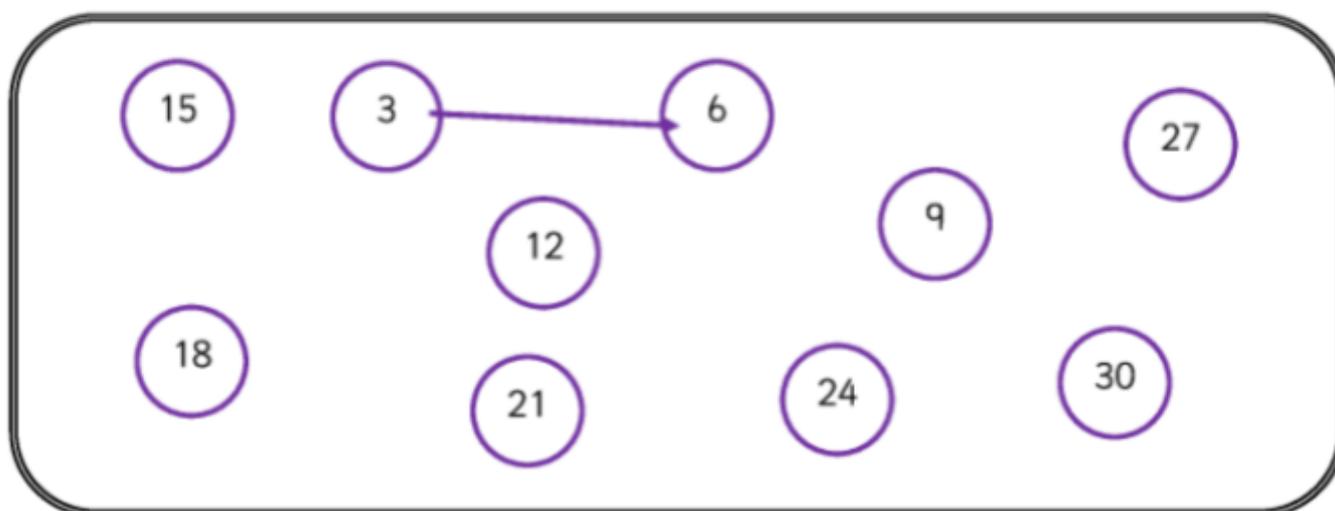
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Write down the numbers in the 3 family.

3	6								
---	---	--	--	--	--	--	--	--	--



Carry on the pattern of counting in threes by linking the numbers below. I have started you off.



Inquiry

Seasons of the Year

Watch this video about seasons in Australia:

<https://www.youtube.com/watch?v=TotB6fCAgGg>

Finish the sentence and draw a picture:

There are _____ seasons in a year. Right now, the season is _____. Before this season, it was _____. After this season, it will be _____. Then, it will be _____.

Summer	Autumn
Winter	Spring

Monday 26th July, 2021

Reading

The History of the Olympic Games.

Get your knowledge ready -

What do you already know about the Olympic Games? Write or draw your answers here:-

Watch this YouTube video <https://www.youtube.com/watch?v=uSf7-LsmU3Y> and write down
3, 4, or 5 Interesting Facts you have learned about the Olympics -



The Magic Globe

Look at this picture. Let's **think** about this picture. Here are some questions to help you **brainstorm** and plan your writing...

In what way is the globe magical?

Where do you think the brothers have pointed to?

Why is the globe glowing?

What will happen next? Who is in charge of their adventure?

How will they return home, do you think?

If you had a magic globe, where would you go first?



The Magic Globe -

Now you have thought about this picture, you can write a story to match it. Here is a beginning for you...

“Hmm... Where shall we go this time?” Jeremy asked his brother. “How about there!?” replied Max excitedly. “We’ve always talked about going there!” The brothers both put their fingers on the part of the world they had chosen, and waited for the magic to happen...

Watch and sing along with this counting by 3s song:

<https://www.youtube.com/watch?v=MWxPKnLtnus>

Multiplication as Repeated Addition

<p>1 ladybird has 2 spots.</p> <div style="text-align: center;"></div>	2	$1 \times 2 = 2$
<p>How many spots do 2 ladybirds have?</p> <div style="text-align: center;"></div>	$2 + 2 =$	$2 \times 2 =$
<p>How many spots do 3 ladybirds have?</p> <div style="text-align: center;"></div>	$2 + 2 + 2 =$	
<p>How many spots do 4 ladybirds have?</p> <div style="text-align: center;"></div>	$_ + _ + _ + _ =$	$4 \times 2 =$
<p>How many spots do 5 ladybirds have?</p> <div style="text-align: center;"></div>		$5 \times 2 =$
<p>1 flower has 5 petals.</p> <div style="text-align: center;"></div>	5	
<p>How many petals do 2 flowers have?</p> <div style="text-align: center;"></div>	$5 + 5 =$	$2 \times 5 =$
<p>How many petals do 3 flowers have?</p> <div style="text-align: center;"></div>	$_ + _ + _ = _$	$3 \times 5 =$
<p>How many petals do 4 flowers have?</p> <div style="text-align: center;"></div>		$4 \times 5 =$
<p>How many petals do 5 flowers have?</p> <div style="text-align: center;"></div>		

Inquiry

Seasons of the Year

Watch this video about seasons in Australia:

<https://www.youtube.com/watch?v=061ePX3k-hA>

What type of clothing do we wear during each season?



Draw a picture of yourself and what you would wear during each season.

<p style="text-align: center;">Summer</p>	<p style="text-align: center;">Autumn</p>
<p style="text-align: center;">Winter</p>	<p style="text-align: center;">Spring</p>

Tuesday 27th July, 2021

Reading

The History of the Olympic Games.



Get your knowledge ready -

What do you remember about the Olympic Games?

Watch this video again. You might remember more information this time.

<https://www.youtube.com/watch?v=uSf7-LsmU3Y>

Now, answer these questions about the video.

Refer back to the video to check your answers.

1. **Where** and **when** did the first Olympic Games take place?

2. What were some of the Olympic events in those ancient times?

3. Who could compete in the ancient Olympic Games?

Finish these sentences -

- In 1894, Baron Pierre de Coubertin formed the International _____ Committee (the IOC).
- The first games organised by the IOC took place in (country) _____ in (year) _____ .

What are some things that **have changed** or **been added** to the Olympics since those first modern Olympic Games in 1894?

Why do you think there are now Summer and Winter Olympic Games?

Why do you think there are Paralympic games now?

Would you like to participate in the Youth Olympics? - Why or why not?

Writing



Strength of a Thousand

Look at this picture. Let's **think** about this picture. Here are some questions to help you **brainstorm** and plan your writing...

Who is this girl? How is she different from 'normal' people?

How will she use her powers?

How would you use such powers if you had them?

Is she from Earth or a different planet?

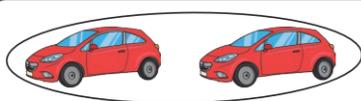
How will other people react to seeing her powers? Will they treat her differently?

What will she do with the truck? Why has she picked it up?

Watch and sing along with this counting by 3s song: <https://www.youtube.com/watch?v=76f5keOIBDk>

Twos, Fives, and Tens - Picture Arrays

Arrays are pictures that help us see numbers in rows and columns. Write the rows and columns, the repeated addition and a multiplication number sentences for each array.



3 rows of 2 cars.



$2 + 2 + 2 =$ _____ cars.



$3 \times 2 =$ _____ cars.



_____ rows of _____ chocolates.

_____ + _____ + _____ + _____ =

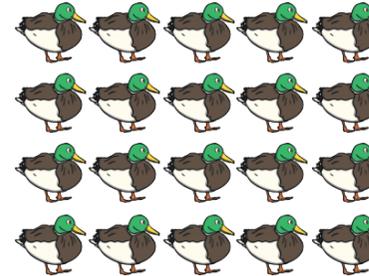
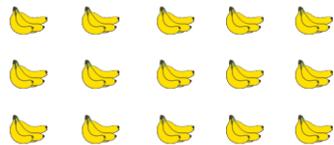
_____ chocolates.

_____ x _____ = _____ chocolates.

_____ rows of _____ bananas.

_____ + _____ + _____ = _____ bananas.

_____ x _____ = _____ bananas.



_____ rows of _____ ducks.

_____ + _____ + _____ +

_____ = _____ ducks.

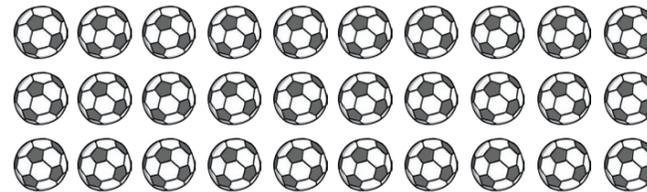
_____ x _____

= _____ ducks.

_____ rows of _____ balls.

_____ + _____ + _____ = _____ balls.

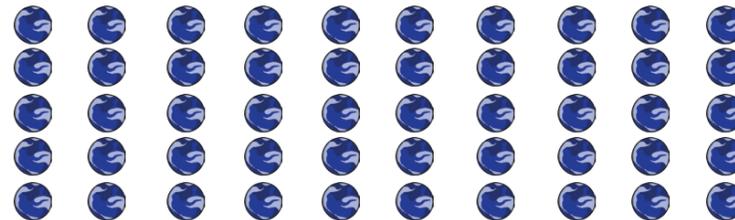
_____ x _____ = _____ balls.



_____ rows of _____ marbles.

_____ + _____ + _____ + _____ = _____ marbles.

_____ x _____ = _____ marbles.



Religion

It is a very old story. It was told to children by their parents and grandparents. It tells us about the whole world being created out of nothing.

Long, long ago it was written on scrolls. The first three words of the story are “In the beginning...”

We read in the story that God said, “Let us make people in God's own image.” All people were made to love like God, to forgive like God and to be like God in goodness.

God then saw all that had been made and indeed it was very, very good!



What do you love about God's creation? Draw a picture of your favourite part of God's creation and then write a sentence to explain why it is your favourite.
