Monday 18th July 2021

<table>
<tr><td>9 am - 10 am</td><td>

<u>Reading</u>

Spend time googling different images of day and night scenes.

Create a T chart in your book or on a piece of paper. Write the headings ‘Day’ and ‘Night’. Brainstorm and discuss ideas about the differences seen in the images between night and day and record them on a T-chart.

Think about these questions:
● How do we know it is day in the images?
● What do we see if it is day?
● How do we know it is night?
● What might we see if it is night?
● What things are the same between day and night?

Independent Task:
1. Draw a venn diagram in your book or on a piece of paper with the following headings, Day and Night.
2. List the similarities and differences between day and night. Include in the venn diagram things that we do during day and night, example, day= go to school, play at the park, ride your bike.

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<tr><td>10 am - 11 am</td><td>

<u>Google meet with your teacher</u>

<u>Writing - Spelling words</u>

WEEK 1

FOCUS: The digraph /er/ making the sound “er” as in fern

<table>
<tr><th>RED</th><th>BLUE</th><th>GREEN</th></tr>
<tr><td>fern</td><td>verb adverb</td><td>person personal</td></tr>
<tr><td>her</td><td>perm</td><td>emergent</td></tr>
<tr><td>herb</td><td>emerge</td><td>permanent</td></tr>
<tr><td>germ</td><td>advert</td><td>reverse reversing</td></tr>
<tr><td>kerb</td><td>swerve</td><td>terminal</td></tr>
<tr><td>herd</td><td>certain certainly</td><td>emergency</td></tr>
<tr><td>stern sternly</td><td>serve service serving</td><td>permeate</td></tr>
<tr><td>term termly</td><td>superb</td><td>advertise</td></tr>
</table>

With your spelling words complete one of the following tasks

1. Complete a look, say, cover, write, check for all of your words
2. With a dictionary (book or online) find the definitions for some of your words.
3. Write all of your spelling words in bubble or block writing and colour them in!

</td></tr>
<tr><td>11 am - 12 pm</td><td>LUNCH</td></tr>
<tr><td>12 pm - 1 pm</td><td>

<u>Maths</u>: Perimeter of Rectangles

1) Look at what perimeter means by reading the information on this website: http://www.amathsdictionaryforkids.com/qr/p/perimeter.html and/or watch the Intro to Perimeter video at:

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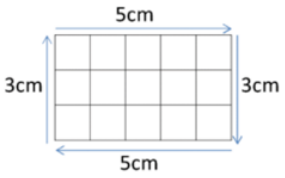
	https://www.youtube.com/watch?v=6mopAgqjkVM and complete the examples. 2) Look at the Perimeter of a Rectangle Sheet 1 at: https://www.math-salamanders.com/image-files/3rd-grade-perimeter-worksheets-of-a-rectangle-1.gif and Sheet 2 at: https://www.math-salamanders.com/image-files/3rd-grade-perimeter-worksheets-of-a-rectangle-2.gif. 3) On a sheet of paper, draw the rectangles and calculate the perimeter of each one, write the perimeter next to each one. Early Finishers: You can play the Perimeter Climber Game at: https://toytheater.com/perimeter-climber/.
1 pm - 2 pm	**Inquiry:** 1. Please watch this video on YouTube about the centre of gravity https://www.youtube.com/watch?v=8YO_OlgP7jY 2. If you have the equipment at home, try the experiment.
2 pm - 2:30 pm	**RECESS**
2:30 pm - 3 pm	**Off Screen Time** It's time to get off your devices! You can play a game, play outside, read a book, have a chat with your family.

Monday Maths - Perimeter of a Rectangle Sheets 1 and 2

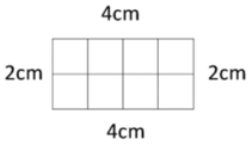
PERIMETER OF A RECTANGLE SHEET 1

To find the perimeter of a rectangle, simply work out the distance all the way round the outside of the rectangle. The perimeter of the rectangle below is 5 + 3 + 5 + 3 = 16cm.



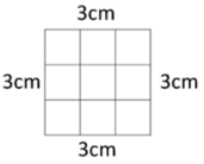
Work out the perimeter of the following rectangles:

1)



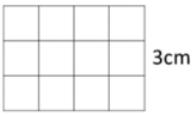
Perimeter = _____ cm

2)



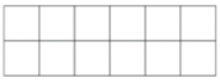
Perimeter = _____ cm

3)



Perimeter = _____ cm

4)



Perimeter = _____ cm

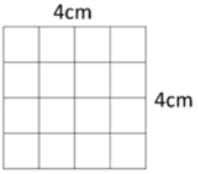
PERIMETER OF A RECTANGLE SHEET 2

Work out the perimeter of the following rectangles:

1)

Perimeter = _____ cm

2)



Perimeter = _____ cm

3)

Perimeter = _____ cm

4)

Perimeter = _____ cm

5)

Perimeter = _____ cm

6)

Perimeter = _____ cm

Handy Hint: The formula for the perimeter of a rectangle is:

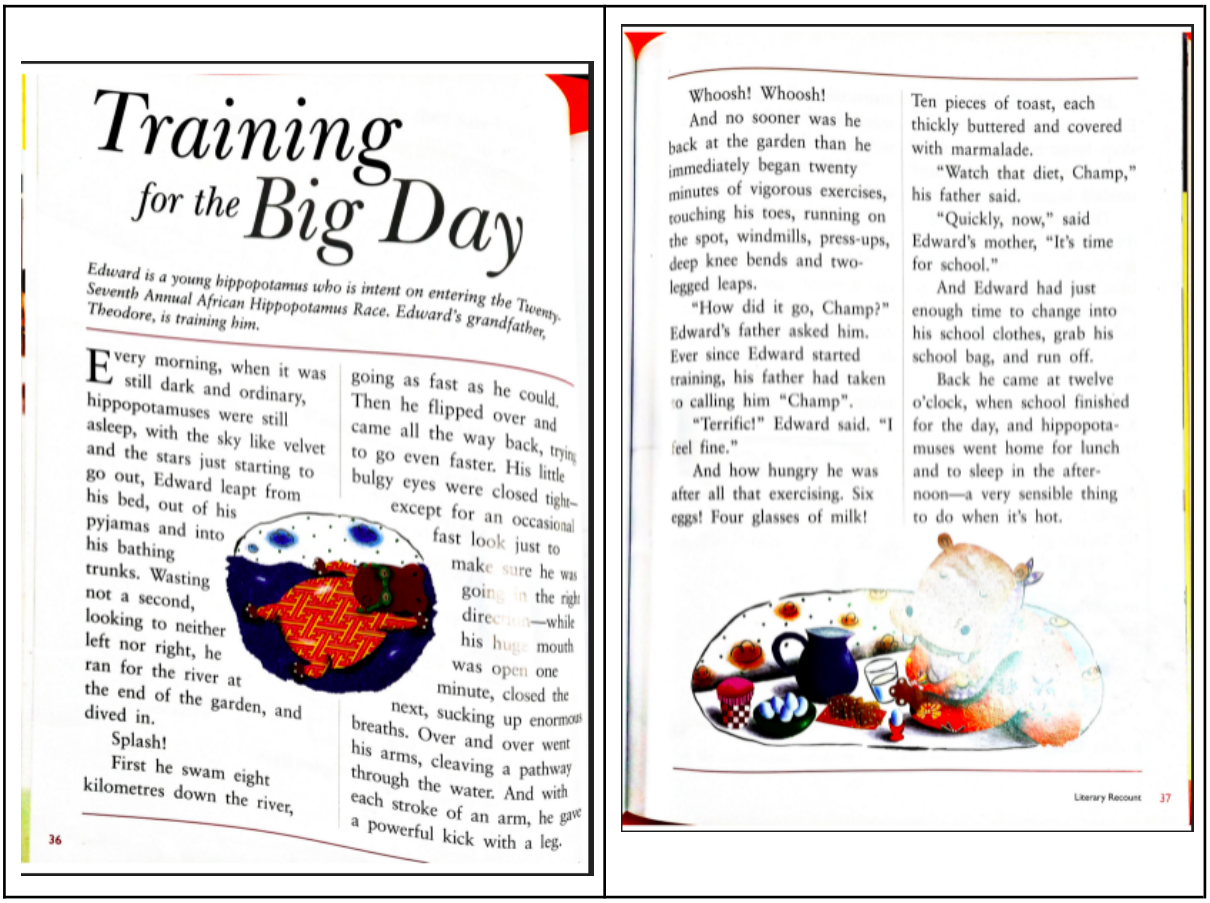
2 x (length + width)

Tuesday 19th July 2021

9 am - 10 am	**<u>Reading (You may have to zoom in to read the text below)</u>** Before Reading the text, think about a hobby you love and are obsessed with playing or doing. Read the first two pages of the text 'Training for the Big Day' The text can be found below. Look at the first paragraph again… what does the author mean 'Wasting not a second….,' **Independent Task** Students look at the second last paragraph 'And Edward had just enough time…' What does the author mean in this paragraph? Draw a sketch of Edward in the middle of the page and write words around his face about his characteristics. Early finishers can draw Edward's parents.
10 am - 11 am	**<u>Google meet with your teacher</u>** **<u>Writing</u>** 1) Watch the video Dreamgiver on this website: https://www.literacyshed.com/dreamgiver.html 2) After watching the video answer the following questions on a piece of paper - How would you describe the Dreamgiver? - Who do they think he is? - What does he do? - What do his character traits look like?
11 am - 12 pm	**LUNCH**
12pm - 1pm	**<u>Maths:</u> Area of Rectangles** 1) Look at what area is by reading the information at: http://www.amathsdictionaryforkids.com/qr/a/area.html and/or watch the video at: https://www.youtube.com/watch?v=C4Ah_zzV6WI. 2) Look at the Area of Rectangles Sheet 1 : https://www.math-salamanders.com/image-files/3rd-grade-area-worksheets-area-of-rectangles-1.gif and Area of Rectangles Sheet 2 at: https://www.math-salamanders.com/image-files/area-of-rectangles-worksheets-2.gif. 3) On a sheet of paper, draw the rectangles and calculate the area of each one, write the area next to each one. **<u>Early Finishers:</u>** You can play the Area Climber game at: https://toytheater.com/area-climber/.
1 pm - 2 pm	**<u>Religion</u>** 1. Watch the Story of Creation https://www.youtube.com/watch?v=teu7BCZTgDs 2. Split a big page into seven parts 3. Give each day a title ...e.g. The Sky, Rest 4. Illustrate what was created in a comic form

2 pm - 2:30 pm	**RECESS**
2:30pm - 3:30p	**<u>Off Screen Time</u>** It's time to get off your devices! You can play a game, play outside, read a book, have a chat with your family.

Tuesday 19th July - Reading text



Training for the Big Day

Edward is a young hippopotamus who is intent on entering the Twenty-Seventh Annual African Hippopotamus Race. Edward's grandfather, Theodore, is training him.

Every morning, when it was still dark and ordinary, hippopotamuses were still asleep, with the sky like velvet and the stars just starting to go out, Edward leapt from his bed, out of his pyjamas and into his bathing trunks. Wasting not a second, looking to neither left nor right, he ran for the river at the end of the garden, and dived in.

Splash!

First he swam eight kilometres down the river, going as fast as he could. Then he flipped over and came all the way back, trying to go even faster. His little bulgy eyes were closed tight—except for an occasional fast look just to make sure he was going in the right direction—while his huge mouth was open one minute, closed the next, sucking up enormous breaths. Over and over went his arms, cleaving a pathway through the water. And with each stroke of an arm, he gave a powerful kick with a leg.

Whoosh! Whoosh!

And no sooner was he back at the garden than he immediately began twenty minutes of vigorous exercises, touching his toes, running on the spot, windmills, press-ups, deep knee bends and two-legged leaps.

"How did it go, Champ?" Edward's father asked him. Ever since Edward started training, his father had taken to calling him "Champ".

"Terrific!" Edward said. "I feel fine."

And how hungry he was after all that exercising. Six eggs! Four glasses of milk! Ten pieces of toast, each thickly buttered and covered with marmalade.

"Watch that diet, Champ," his father said.

"Quickly, now," said Edward's mother, "It's time for school."

And Edward had just enough time to change into his school clothes, grab his school bag, and run off.

Back he came at twelve o'clock, when school finished for the day, and hippopotamuses went home for lunch and to sleep in the afternoon—a very sensible thing to do when it's hot.

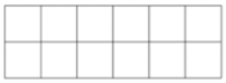
Maths - Area of a Rectangle Sheet 1 and 2

AREA OF RECTANGLES SHEET 1

To find the area of a rectangle, simply count the number of cm squares inside the rectangle. The area of the shape below is 5 x 3 = 15 square cm.

Work out the area of the following rectangles:

1)

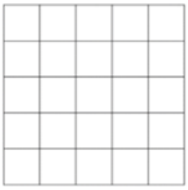


Area = _____ square cm

2)

Area = _____ square cm

3)



Area = _____ square cm

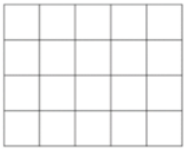
4)

Area = _____ square cm

AREA OF RECTANGLES SHEET 2

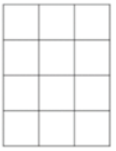
Work out the area of the following rectangles:

1)



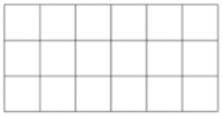
Area = _____ square cm

2)



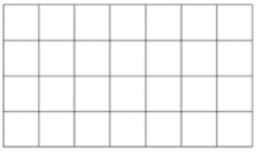
Area = _____ square cm

3)



Area = _____ square cm

4)



Area = _____ square cm

5)

Area = _____ square cm

6)

Area = _____ square cm