

Thursday 22nd July

9 am - 10 am	<p><u>Reading:</u> Training for the big day Session 2</p> <p><u>Independent Task:</u></p> <ol style="list-style-type: none"> 1. Recap what happened in the first half of this story. 2. Read the second half of the story (below). 3. How does the author show that Edward's family support Edward and believe in him? 4. Finish the letter that the grandfather is writing with persuasive reasons - Should be a page long. <p>Dear President, I would like to enter my grandson Edward in the 27th Annual African Hippo Race because</p>
10 am - 11 am	<p><u>Google meet with your teacher</u></p> <p><u>Writing: Writer's Notebook</u></p> <ol style="list-style-type: none"> 1. Scroll below to view the prompt 'Under the Bed'. In your book or on a piece of paper draw a Y chart and label each section with the following headings 'See', 'Hear' and 'Touch'. Brainstorm for each section using the picture as a prompt. (Thus should take you no longer than 5mins) 2. Using your brainstorm, complete a creative piece of writing. (Set yourself 15mins of writing time). 3. Share your piece of writing or someone at home.
11 am - 12 pm	LUNCH
12 pm - 1 pm	<p><u>Maths:</u> Perimeter of Your Name</p> <ol style="list-style-type: none"> 1) Review Perimeter by looking at the information on this website: http://www.amathsdictionaryforkids.com/qr/p/perimeter.html and/or watch the Intro to Perimeter video at: https://www.youtube.com/watch?v=6mopAggjkVM and complete the examples. 2) Go to the Area and Perimeter Explorer at: https://toytheater.com/area-perimeter-explorer/. 3) Create your name using the Area and Perimeter Explorer. You can make it as big or as small as you want. 4) Take a screenshot of your name. 5) Answer the following questions about your name: <ul style="list-style-type: none"> - What is the perimeter of the first letter of your name? - What is the perimeter of the first 2 letters of your name? - What is the difference between the perimeter of the first letter of your name and the second letter of your name? - What is the total perimeter of your name?
1 pm - 2 pm	<p><u>Inquiry:</u></p> <ol style="list-style-type: none"> 1. Please read Level 12 non-fiction on the Sunshine Online website https://www.sunshineonline.com.au/ "Where is the Sun?"

	<p>Username and password is: heps3021</p> <ol style="list-style-type: none"> Examine page 12 and 13 Complete the sheet below to shade the night time. The big sphere is the Sun and the smaller one is the Earth. You can draw these if you can't print them.
2 pm - 2:30 pm	RECESS
2:30 pm - 3 pm	<p>Off Screen Time</p> <p>It's time to get off your devices!</p> <p>You can play a game, play outside, read a book, have a chat with your family.</p>

Thursday Reading

His grandfather allowed Edward only one hour's sleep—most hippopotamuses have three or four—and then training began again.

This time, when Edward dived into the river, his grandfather jumped on to a bicycle, and as Edward swam down the river, his grandfather bicycled along the bank, shouting out instructions through a megaphone.

"Keep your head down! Keep your head down! Use your legs! Use your legs!"

"Push with that left leg! Push with that left leg!" he shouted, his legs flying on the bicycle pedals.

"That'll do! That'll do! Come out! Come out! Take a rest. Whew! You're too fast for me."

Poor old Theodore. It was a long time since he had done anything as strenuous as bicycling up and down a river bank, shouting


instructions through a megaphone. He felt a bit wobbly in the legs.

"How's it going, Champ?" said Edward's father.

"Fine!" said Edward. "I feel terrific."

"He's too fast for me," said Edward's grandfather. "I'm out of breath. Just a minute. Lots to do. Lots to do. Lotssssss..."

Edward's grandfather was asleep.




But an hour later he was back again, as keen as ever.

"Now, Edward," he said, "back into the river. This time I'm going to time you with my stop watch. I want you to swim five kilometres, up to that tree, as fast as you can. Ready? On your mark! Go!"

That night when Edward was in bed, fast asleep, Edward's grandfather sat down at the family desk, unscrewed his fountain pen, and, very carefully, wrote a letter to the President of the Twenty-Seventh Annual African Hippopotamus Race.

"Dear President," he wrote, "I would like to enter my grandson Edward in the Twenty-Seventh Annual African Hippopotamus Race..."



38

from *The Twenty-Seventh Annual African Hippopotamus Race* by Morris Lurie

Literary Recount 39

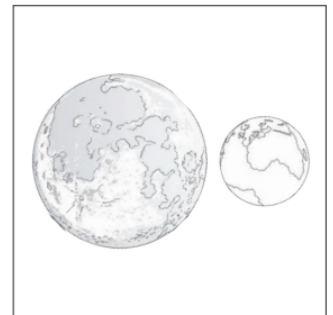
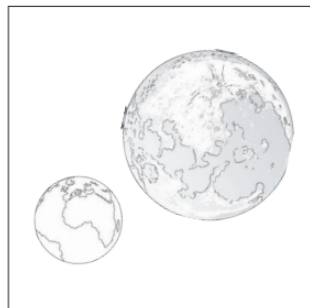
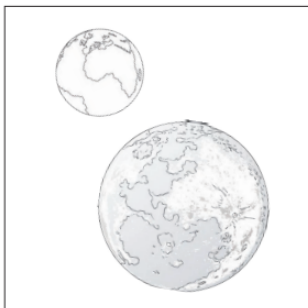
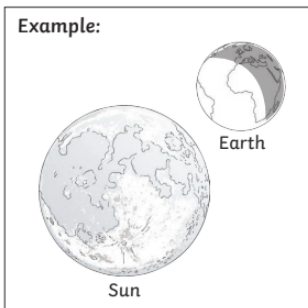
Thursday Writing



Thursday Inquiry

Shade in the part of the Earth that would be in darkness.

Example:



Friday 23rd July

<p>9 am - 10 am</p>	<p><u>Reading:</u> The Sun Lights up Earth</p> <p>Read the following text 'The Sun lights up Earth'. (The text can be found below) Highlight the blue topic words from the text.</p> <p>Independent Task: Find the meaning of the blue topic words in the text. Use a dictionary or an online dictionary to find their meanings. Write them in your book or on a piece of paper. Have a go at writing these words in a sentence. You can also illustrate a picture for each.</p>
<p>10 am - 11 am</p>	<p><u>Google meet with your teacher</u></p> <p><u>Writing:</u></p> <p>Click the following link: https://www.literacyshed.com/the-film-trailers-shed.html and watch the two videos which are called Lu Luna.</p> <p>Watch the first Lu Luna video. After watching the first video answer the following questions:</p> <ul style="list-style-type: none"> - Who are the characters? - What are their relationships? - What are they doing? <p>Watch the second Lu Luna video. After watching the video answer the following questions:</p> <ul style="list-style-type: none"> - What happened after the first clip? - Where have the stars come from? - What will happen next? - Can you describe the boy's feelings? - What do they do with the stars?
<p>11 am - 12 pm</p>	<p>LUNCH</p>
<p>12pm - 1pm</p>	<p><u>Maths:</u> Area of Shapes</p> <ol style="list-style-type: none"> 1) Review area is by reading the information at: http://www.amathsdictionaryforkids.com/qr/a/area.html and/or watch the video at: https://www.youtube.com/watch?v=C4Ah_zzV6WI. 2) Log into your Studyladder account at: https://www.studyladder.com.au/. Message your teacher if you need your details. 3) Complete the Using a Grid to Measure Area activity at: https://www.studyladder.com/games/activity/using-a-grid-to-measure-area-32839?backUrl=/games/mathematics/us-all-grades/mathematics-area-646. 4) Complete the Finding the Area of Compound Shapes Activity at: http://www.scootle.edu.au/ec/viewing/L383/L383/index.html#.
<p>1 pm - 2 pm</p>	<p><u>Religion:</u> Read the Indigenous story Ngalindi, The Moon Man below Answer the following</p> <ul style="list-style-type: none"> ● Who was Ngalindi and what were his characteristics? ● What did Ngalindi do in this story? ● What does this story explain about the world? ● How is this story similar or different to Christian Creation Story?

2 pm - 2:30 pm	RECESS
2:30pm - 3:30p	Off Screen Time It's time to get off your devices! You can play a game, play outside, read a book, have a chat with your family.

Friday

Reading - The Sun Lights up Earth

The Sun lights up Earth

The Sun is the **star** at the centre of our **solar** system. It lights up our world every day and provides us with energy. Without the Sun there would be no life on Earth.

The Sun

The Sun is a huge ball of **gases**. A force called **gravity** pulls all the gases together and this creates a large amount of energy at the Sun's core. This energy escapes through the body of the Sun. Then it's pushed out from the Sun's surface in the form of heat and light that can travel millions and millions of kilometres.

Religion - Ngalindi, The Moon Man

<p>Ngalindi was a big, round-bodied man who was lazy and did not look after his clan. He can be seen in the sky when it is dark and sometimes even when it is light. Ngalindi's family was very annoyed with him because he was so lazy. So, they decided to teach him a lesson by taking parts of him away. As they gradually took parts of him away, he started to disappear. This can be seen as the waning of the moon, from a full moon to a half moon, and from a half moon to a crescent moon.</p> 	<p>Ngalindi managed to escape by climbing a tall tree to follow the sun. But even so, he eventually completely disappeared and there was nothing left of him. This can be seen in the sky as the new moon.</p> 
---	---

Ngalindi wanted to stay just the way he was: big, round and lazy. So, after three days, he started to get pieces of himself back, and was finally himself again. Ngalindi was angry so he cursed all the humans and animals. Now, only he could keep coming back to life. This can be seen as the full moon.



Ngalindi had returned to his old ways of irritating his family. They were not happy. So, after two weeks, his family began taking pieces of him away all over again! Now this cycle repeated, month after month. Annoying Ngalindi will forever keep slowly disappearing and reappearing across the sky. This can be seen with the changing of the moon (phases of the moon) across the sky.



Monday 26th July

9 am - 10 am	<p><u>Reading:</u> Traditional ideas about the Sun and the Earth</p> <p>Read 'Traditional ideas about the Sun and Earth' (The text can be found below). Aboriginal people have their own story about the Sun. These stories we call The Dreamtime.</p> <p>Independent Task: You have now read two different Dreamtime stories about how the Moon and Sun came to be. In your book or on a piece of paper, have a go at writing your version of how the Moon or Sun came to be. Remember, this is a creative piece of writing so you might like to brainstorm using a Y chart what you can 'see, hear and touch'. Draw an illustration that matches your story.</p>
10 am - 11 am	<p><u>Google meet with your teacher</u></p> <p><u>Writing- Spelling</u></p> <p>With your spelling words complete one of the following tasks</p> <ol style="list-style-type: none"> 1. Complete a look, say, cover, write, check for all of your words 2. With a dictionary (book or online) find the definitions for some of your words. 3. Write all of your spelling words in a bubble or block writing and colour them in!
11 am - 12 pm	LUNCH
12pm - 1pm	<p><u>Maths:</u> The School Carnival</p> <ol style="list-style-type: none"> 1) Review what Perimeter is by looking at: http://www.amathsdictionaryforkids.com/qr/p/perimeter.html and/or watch the Intro to Perimeter video at: https://www.youtube.com/watch?v=6mopAggjkVM. 2) Review area is by reading the information at: http://www.amathsdictionaryforkids.com/qr/a/area.html and/or watch the video at: https://www.youtube.com/watch?v=C4Ah_zzV6Wl. 3) Look at The School Carnival Map below. Remember that one square on the map is 1 centimetre (1cm) squared. 4) Answer the following questions about the map (remember to include the correct units of measurement e.g. cm, cm²): <ul style="list-style-type: none"> - What is the perimeter of the Jumping Castle? - What is the perimeter of the Games Arcade? - What is the area of the Sausage Sizzle Area? - What is the area of the Stage? - What is the difference in perimeter between the Helicopter and Fire Engine? - What are the total perimeters of the stalls (Sweet Stall, Cake Stall, Drinks Stall, Plants Stall, Book Stall) on the right side of the map?
1 pm - 2 pm	<p><u>Inquiry:</u> Solstice and Seasons</p> <ol style="list-style-type: none"> 1- Watch the Youtube Clip about how the solstice marks the starts of seasons https://www.youtube.com/watch?v=SVzkVsWQBR8 2- Complete the worksheets below about the seasons and the spinning of the Earth 3- Think of some positives (plus), and negatives (minus) about if there was no tilt of the Earth and therefore no seasons

2 pm - 2:30 pm	RECESS
2:30pm - 3:30p	<u>Off Screen Time</u> It's time to get off your devices! You can play a game, play outside, read a book, have a chat with your family.

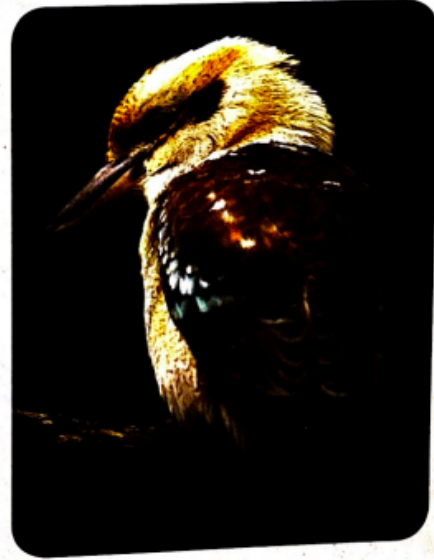
Monday - Reading: Traditional ideas about the Sun and the Earth

This is an Aboriginal story about how the Sun came to light up our world.

Where the Sun came from

At the beginning of time there was no Sun. People and animals lived on Earth, but they only had the light of the Moon and the stars to guide them. One day, the brolga and the emu got into a fight. During the fight, the brolga became so angry that she threw one of the emu's eggs into the air. The egg broke and the yolk burst into flames. These flames lit up the land below and the sky spirits saw it for the first time. They thought the land was so beautiful that they decided to light a fire every day.

The sky spirits soon realised that the fire only burned for a short time before it went out and they had to light it again. People on Earth weren't used to this light and often slept through it. So the sky spirits asked the kookaburra to use his loud call to wake everyone up as they lit the fire each morning.



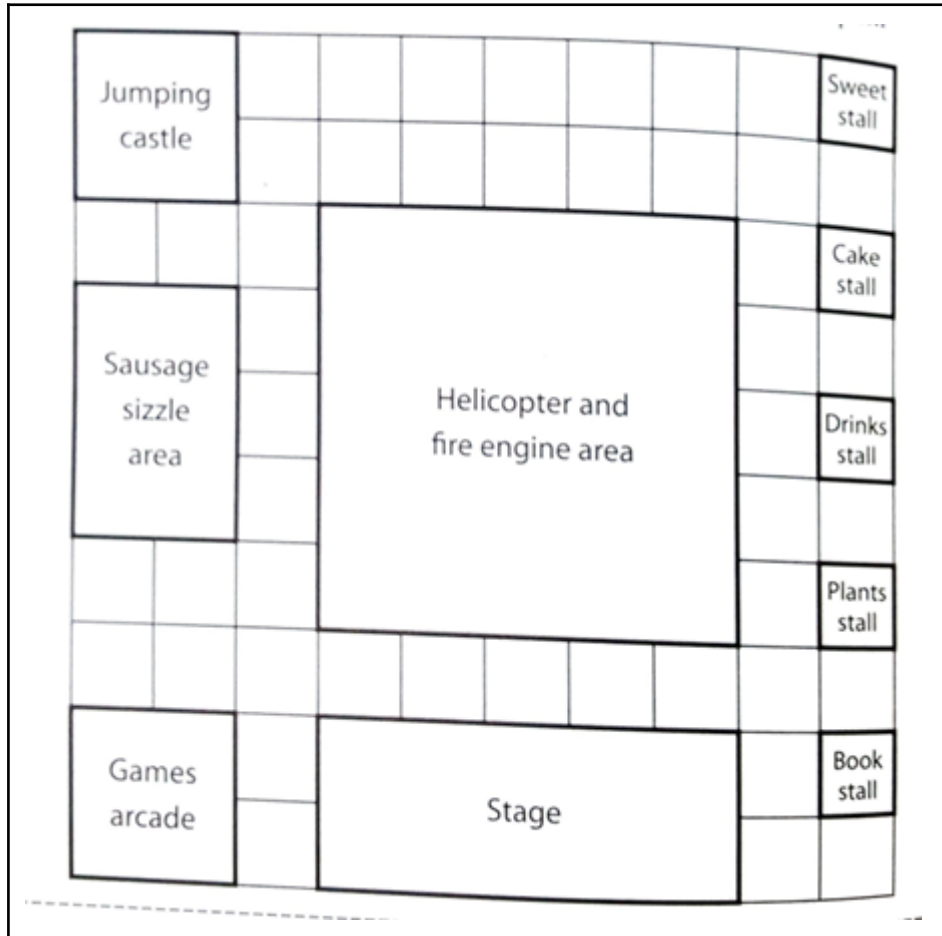
That is why, in the bush, as the Sun rises, the kookaburra lets out its wild cry.

Writing - Spelling

FOCUS: The digraph /ge/ making the sound "g" as in cage.

RED	BLUE	GREEN
cage	vintage	splurge
rage	postage	dosage
charge charged charging	garage	engage
package	range	large larger largest
message	damage	courage
change interchange	village	language
hinge	cottage	sausage
lounge	savage	voyage

Maths - The School Carnival Map



Inquiry - Solstice and Seasons

7 Work out the season in each hemisphere. Colour each hemisphere.
Orange = Summer Blue = Winter

8 Complete the quiz cards below.

1. How often does the Earth orbit the Sun?

☐ Every 24 hours

☐ Every 7 days

☐ Every 365 days

2. What is the main cause of the seasons?

☐ The tilt of the Earth

☐ The speed of the Earth spinning

☐ Sun spots and flares

3. When the North Pole tilts away from the Sun, what's the season in Australia?

☐ Winter

☐ Autumn

☐ Summer

4. If it's spring in Japan, it's _____ in Australia.

☐ Winter

☐ Autumn

☐ Summer

5. When are the nights longer?

☐ In summer

☐ In winter

☐ The nights are the same during both seasons

What if the Earth did not tilt and there were no seasons?

+


Plus

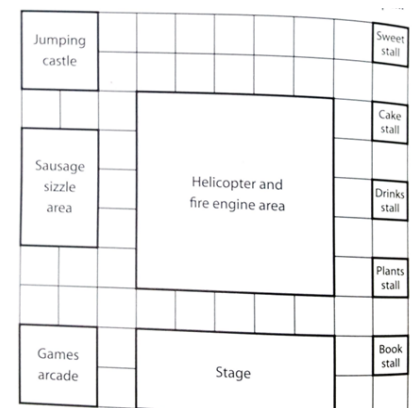
Minus

-

! Interesting


Tuesday 27th July

<p>9 am - 10 am</p>	<p><u>Reading:</u> BTN Olympic History</p> <p>Watch BTN: Olympic History. https://www.abc.net.au/btn/classroom/olympic-history/10524328</p> <p>In your book or on a piece of paper answer the following questions in full sentences.</p> <ol style="list-style-type: none"> 1. When were the first Olympic Games held? 2. Which god were the Olympic Games dedicated to? 3. Give an example of a sport included in the ancient Olympics. 4. In which year was the first modern Olympic Games held? 5. How are the ancient and modern Olympics similar? You can draw a venn diagram to compare the similarities and differences between the ancient and modern Olympics.
<p>10 am - 11 am</p>	<p><u>Google meet with your teacher</u></p> <p><u>Writing:</u> Have a look at this photo of the inventor's house</p>  <p>After having a look at the photo answer the following questions:</p> <ul style="list-style-type: none"> - Describe what the house looks like? - Imagine what the inventor looks like? Use adjectives and draw a picture of what you think they look like. - How does the inventor act? - What are they inventing?
<p>11 am - 12 pm</p>	<p>LUNCH</p>
<p>12pm - 1pm</p>	<p><u>Maths:</u> Area and Perimeter Map</p> <ol style="list-style-type: none"> 1) Go to the Area and Perimeter Explorer at: https://toytheater.com/area-perimeter-explorer/. 2) Create a map of a room in your house/school. Include at least 5 objects that are in that room e.g. table, chairs, toy box. Try to use the School Carnival Map from yesterday's Maths lesson as a guide (see on right). 3) Take a screenshot of the map if you can and message/email it to your teacher. 4) Answer the following questions about your map:




	<ul style="list-style-type: none"> - What object in the room has the smallest perimeter? - What object in the room has the largest perimeter? - What object in the room has the smallest area? - What object in the room has the largest area? - Will an object's perimeter always be the same as its area? Why? Why not?
1 pm - 2 pm	<p>Religion:</p> <ol style="list-style-type: none"> 1. Read the Indigenous story Wuriunpranilli the Sun Woman below 2. Answer the following What's the message of the story? What does it tell the origin of? 3. Complete a venn diagram comparing this story and Ngalindi, The Moon Man <ul style="list-style-type: none"> • What's the message of the story? What does it tell the origin of?
2 pm - 2:30 pm	RECESS
2:30pm - 3:30p	<p>Off Screen Time</p> <p>It's time to get off your devices!</p> <p>You can play a game, play outside, read a book, have a chat with your family.</p>

Religion - Wuriunpranilli, The Sun Woman




**Wuriunpranilli
The Sun Woman**


The Aboriginal people of Northern Australia tell the story of Wuriunpranilli, the Sun Woman. This story explains day and night, the heat and light the sun provides and the way the sun moves.



Every morning, while it is still dark, Wuriunpranilli wakes up in her eastern campsite and lights a small fire. The small fire gives off a little warmth and light, which brings the dawn. She gets ready for the journey she is about to make by decorating her face in red powder, called ochre. Some of the ochre gets into the clouds making the morning sky red.



The birds start calling to wake all the people of the Earth. Using the small fire, Wuriunpranilli lights a giant torch she has made of stringybark and begins to travel across the sky to her other campsite in the west. As she walks with her torch it gives the world a bright light and warmth.



Every day Wuriunpranilli makes this journey from her campsite in the east and arrives at her other campsite in the west. She slowly disappears below the horizon when she arrives at her west campsite. Wuriunpranilli puts out her giant torch and dusts on more red ochre. Her ochre powder makes the sky red. Finally, the sky becomes dark and cooler as Wuriunpranilli walks through a tunnel and makes her way back to her morning campsite in the east.

