

Week 2 T3- GRADE 6 WEEKLY PLANNER - 6A, 6JC and 6HK 2021

This timetable is flexible and can be adapted to suit your needs. All resources can be accessed through Google Classroom. Please email the teachers if you have any questions.

	<u>MONDAY</u> Date: 19/7/2021	<u>TUESDAY</u> Date: 20/7/2021
9:15 am	Join Morning Google Meets Year 6 at 9:15 for your individual classes - Meditation/Prayer Online 6A 6JC 6HK Grade 6 - Google Classroom Teachers available via email (9-11)	Join Google Meets Year 6 - Meditation/Prayer Online 6A 6JC 6HK Grade 6- Google Classroom Teachers available via email (9-11)
9:00a m	READING: Reading Matrix Read for 20 minutes today. You then need to choose a reading response for the reading grid that has been given to you. <ul style="list-style-type: none"> Remember to put the date at the top of each page. Copy the title of the response into your workbook before you begin the task. Write the title of the book/novel you are reading. Each reading response should take up one page in your book. You can include drawings and illustrations on your page. Please upload this by the end of the day.	READING: Reading Matrix Read for 20 minutes today. You then need to choose a reading response for the reading grid that has been given to you or continue your one from yesterday. <ul style="list-style-type: none"> Remember to put the date at the top of each page. Copy the title of the response into your workbook before you begin the task. Write the title of the book/novel you are reading. Each reading response should take up one page in your book. You can include drawings and illustrations on your page. Please upload this by the end of the day.
10:00a m	Maths Group <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> Mr A - 1 </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> Math Antics - Intro to the Metric System - YouTube Watch this video and record, in point form, 20 bits of information. GO TO GOOGLE MEET Classwork and do the Maths for Monday- Finding Area </div>	Maths Group <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> Mr A - 1 </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> Converting Measures - YouTube To refresh your memory, watch this video and record, in point form, 10 </div>

	<p>Now do Exercises: 11B 1, 2, 3, 4, and 5 Copy neatly into your book. We'll correct it on Wednesday in class.</p>	<p>bits of information. GO TO GOOGLE MEET Classwork and do the Maths for Tuesday Conversion 16 Now do Area of a Square Questions 1,2 and 3. We'll correct it on Wednesday in class.</p>
	<p>Mrs Kennedy -2</p> <p>Write down all of the Fact Families for the 8 times tables $8 \times 1 = 8$ $1 \times 8 = 8$ 8 divided by 1 = 8 8 divided by 8 =1 $8 \times 2 = 16$ $2 \times 8 = 16$ 16 divided by 2 = 8 16 divided by 8 = 2</p> <p>Show 2 strategies to work out the following multiplication sums $23 \times 5 =$ $67 \times 4 =$ $15 \times 35 =$ $22 \times 61 =$ $234 \times 145 =$</p>	<p>Mrs Kennedy - 2</p> <p>Write down all of the Fact Families for the 9 times tables $9 \times 1 = 9$ $1 \times 9 = 9$ 9 divided by 1 = 9 9 divided by 9 =1 $9 \times 2 = 18$ $2 \times 9 = 18$ 18 divided by 2 = 9 18 divided by 9 = 2</p> <p>Show 2 strategies to work out the following multiplication sums $65 \times 6 =$ $75 \times 8 =$ $95 \times 42 =$ $56 \times 41 =$ $753 \times 201 =$</p>
	<p>Miss Cablao - 3</p> <p>Write a list of multiples of 8. What is a multiple? List all the factors of 8.</p> <p>Look at some key vocab definitions online. Search '<i>kids maths dictionaries</i>' online. Write these definitions in your book using the kids maths dictionary online. Write an example of each; Factor, multiple, prime number and composite number.</p> <p>Factor Multiple Prime Number Composite Number</p>	<p>Miss Cablao - 3</p> <p>Practice and complete assessments on Mfacts121.com. Do this for 40 minutes until you have finished your assessments. If you don't have your login please email me on jacelle.cablao@hestalbanssth.catholic.edu.au</p>
11:00a m	Prayer & eat lunch	Prayer & eat lunch

11:15a m	<i>Lunch Break- Play a Board Game, Read a Book, Play outside.</i>	<i>Lunch Break- Play a Board Game, Read a Book, Play outside.</i>
12:00p m	<p>WRITING</p> <p>AUSTRALIAN STATES AND TERRITORIES RESEARCH TEMPLATE</p> <p>Continue to work on collecting information about the State or Territory your group has been given. Remember to write down keywords on the data chart. You will need to paraphrase the information when you begin the composing stage of your research.</p> <p>The headings below are what you need to research. <u>This is the link to the data chart if you would like to print it off.</u></p> <p>History of the state/territory's name: Capital City: Size: Population: Climate/Weather: Summer Winter Spring Autumn Landmarks (Famous places) State Emblem and Flag: Transport: Cultural information: Interesting Facts:</p> <p>Early Finishers: Research about the landmarks of your state.</p>	<p>WRITING</p> <p>AUSTRALIAN STATES AND TERRITORIES RESEARCH TEMPLATE</p> <p>Continue to work on collecting information about the State or Territory your group has been given. Remember to write down keywords on the data chart. You will need to paraphrase the information when you begin the composing stage of your research.</p> <p>The headings below are what you need to research. <u>This is the link to the data chart if you would like to print it off.</u></p> <p>History of the state/territory's name: Capital City: Size: Population: Climate/Weather: Summer Winter Spring Autumn Landmarks (Famous places) State Emblem and Flag: Transport: Cultural information: Interesting Facts:</p> <p>Early Finishers: Research about the landmarks of your state.</p>

12.45p m	SCREEN BREAK Play a non digital Maths game/ or Card or Board Game.	SCREEN BREAK Play a non digital Maths game/ or Card or Board Game.		
1:00pm	INQUIRY - AUSTRALIAN STATES AND TERRITORIES Draw a map of Australia. Place the name of each state and territory in the correct position. Name the capital city of each state and territory. Do some research on each capital city. List 2 facts you have learnt about each capital city. Melbourne: Hobart: Sydney: Brisbane: Darwin: Adelaide: Perth: Canberra:	RELIGION Jesus Christ is the model of how to live a just and compassionate life. Through baptism Christians are called to live compassionately and justly. <ul style="list-style-type: none">• What is Compassion?• What does it mean to live a compassionate life?• How can we show compassion towards other people?• What is Justice?• What does it mean to act justly?• How do you think you can show justice and compassion in your everyday life?		
2:00p m	<i>Snack Break</i>	<i>Snack Break</i>		
2:30pm	Brain Break/ Wellbeing/Exercises Looking after somebody else can help you feel good. It might make you feel even better than when you only look after yourself. Reflect on the last couple of weeks! What did you do over the last school to help other people ? Did you do something to help a family member? Did you do something to help a friend? Did someone do something nice to help you? Think about an occasion when you have helped someone. Draw and picture to show what you did and who you helped. Write a paragraph to explain what happened.	Wellbeing We have so many people, places and things to be grateful for. What does the word grateful mean to you? Divide a page into 4 and reflect on the following headings. You may draw and write about why you are grateful for these people, places or things <table><tr><td>A person I am grateful for....</td><td>A place I am grateful for</td></tr></table>	A person I am grateful for....	A place I am grateful for
A person I am grateful for....	A place I am grateful for			

	<p>If you feel like you have not helped someone in the last couple of weeks, think about how you could help someone this week.</p> <p>How are you going to help that person?</p> <p>Why do you think it would be a good idea to give them a helping hand?</p> <p>Draw and picture to show how you will help and who the person will be.</p> <p>Write a paragraph to explain what you will do.</p> <p>Send your teacher a picture.</p>	<table><tr><td></td><td></td></tr><tr><td>A thing I am grateful for</td><td>(You can use one in of your own) This could be another person, place or thing or event that has taken place.</td></tr></table>			A thing I am grateful for	(You can use one in of your own) This could be another person, place or thing or event that has taken place.
A thing I am grateful for	(You can use one in of your own) This could be another person, place or thing or event that has taken place.					
3:10pm	Pack up for the Day and Get Ready for your afternoon Routine. Don't forget to post your work on Google Classroom.	Pack up for the Day and Get Ready for your afternoon Routine. Don't forget to post your work on Google Classroom.				
3:15pm						