

Holy Eucharist Catholic Primary School

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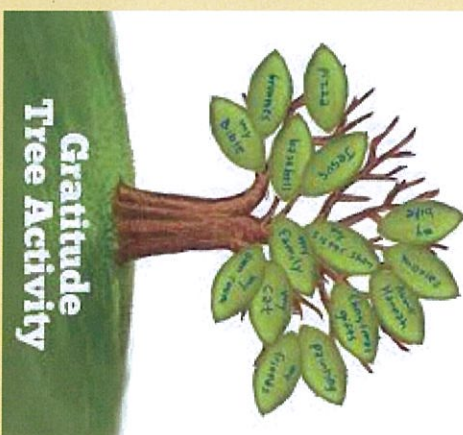
Grade 6

REMOTE LEARNING

Week 2 & 3 T3- GRADE 6 WEEKLY PLANNER - 6A, 6JC and 6HK 2021

This timetable is flexible and can be adapted to suit your needs. Please email the teachers if you have any questions.

| | THURSDAY Date: 22/6/2021 | FRIDAY Date: 23/6/2021 | MONDAY Date: 26/7/2021 | TUESDAY Date: 27/7/2021 |
|----------|--|--|---|---|
| 9:15 am | Prepare for your Learning today and get all your resources. | Prepare for your Learning today and get all your resources. | Prepare for your Learning today and get all your resources. | Prepare for your Learning today and get all your resources. |
| 9:30a m | Read Thursday's Mass reflection printed out for you. Upon reading this reflection, what does this tell us about sinners? What message will you take from this Gospel? How was Mary Magdala similar to us? | Maths - Geometry Polyhedrons 2 Watch the second part of Wednesday's Youtube, take notes. 1) What is a net? 2) Draw the Nets for each polyhedron. 3) Complete the Revision Sheet at the end of the video. No need to remind you. This is not an Art lesson. Diagrams are to be ruled in pencil and you must use a ruler. Each net must be no smaller than 4cm. | READING Smash the Record View the images and fill in the blanks in the table printed for you. Printed for you. | READING Reading the following information about the host country of this year's Olympics, Japan. List 10 interesting facts about the 2020 host city Japan! |
| 10:10a m | | RELIGION What is Racism? What is Compassion? What is Justice? Class Charts Complete a Y-chart to explore what racism and justice looks, feels and sounds like. | Olympic Games Maths - All groups Code Breaker - Unlock the Code to reveal the message! | Writing Olympic Host Timeline - Printed out for you. |
| 11:00a m | Prayer & eat lunch | Prayer & eat lunch | Prayer & eat lunch | Prayer & eat lunch |
| 11:15a m | Lunch Break- Play a Board Game, Read a Book, Play outside. | Lunch Break- Play a Board Game, Read a Book, Play outside. | Lunch Break- Play a Board Game, Read a Book, Play outside. | Lunch Break- Play a Board Game, Read a Book, Play outside. |

| | | | |
|---|---|---|--|
| <p>12:00 pm</p> | <p>READING</p> | <p>WRITING</p> | <p>Wellbeing</p> |
| <p>Use approximately 30-40mins (for each subject) to work on tasks set by your specialist teacher. Everything is uploaded to Google Classroom.</p> <p>ART- Activities from Mrs Hickey</p> <p>CHINESE- Activities from Miss Sun</p> <p>MUSIC - Activities from Mr O'Bree</p> <p>P.E - Activities from Mr Herrera</p> | <p>READING:</p> <p>Reading Matrix</p> <p>Read for 20 minutes today.</p> <p>You then need to choose a reading response for the reading grid that has been given to you.</p> <ul style="list-style-type: none"> Remember to put the date at the top of each page. Copy the title of the response into your workbook before you begin the task. Write the title of the book/novel you are reading. Each reading response should take up one page in your book. You can include drawings and illustrations on your page. | <p>Olympic Events</p> <p>What are the events shown in the picture? Name the event below the pictures.</p> <p>Fill in the blanks below.</p> | <p>What does the word gratitude mean? What are you grateful for? Draw a gratitude tree and in each leaf write things or people you are grateful for.</p>  |
| <p>12:45 pm</p> <p>BREAK</p> <p>Play a Card or Board Game.</p> | | <p>BREAK</p> <p>Play a Card or Board Game.</p> | <p>BREAK</p> <p>Play a Card or Board Game.</p> |
| <p>1:00 pm</p> <p>Teachers and Specialist Teachers available via email (12-2)</p> <p>Use approximately 30-40mins (for each subject) to work on tasks set by your specialist teacher. Everything is uploaded to Google Classroom.</p> <p>ART- Activities from Mrs Hickey</p> <p>CHINESE- Activities from Miss Sun</p> <p>MUSIC - Activities from Mr O'Bree</p> <p>P.E - Activities from Mr Herrera</p> | | <p>Brain Break/ Wellbeing/Exercises</p> <p>During lockdown how do you like to exercise?</p> <p>Do you like to kick a ball around?</p> <p>Do you like to go for a walk?</p> <p>Choose a way to exercise at home today.</p> <p>Get someone to take a picture of you exercising and explain why you like that type of exercise.</p> | <p>Maths - Geometry - all groups</p> <p>Google Maps - Identifying Countries on the World Map</p> <ol style="list-style-type: none"> 1) Choose 10 flags of any country competing in the Olympics. 2) Draw them as carefully as you can. 3) Colour them to the best of your ability. Remember you are in grade six. 4) Design a flag that has the following : <ul style="list-style-type: none"> 2 Horizontal lines 3 Vertical lines and 2 diagonal lines 5) Design another flag that you think represents Australia as a Sporting Country. Use : <ul style="list-style-type: none"> 5 circles, 5 horizontal lines, 5 vertical lines and 20 diagonal lines. |

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|---------|--|--|---|
| | | | |
| 2:00 pm | Snack Break | Snack Break | Snack Break |
| 2:30 pm | Wellbeing When you are feeling stressed or need time out, how do you relax? Reflect on the following questions What are 4 different ways you relax? <ul style="list-style-type: none"> • Go for a walk • Read a book • Play a game • Talk to a friend • Sit with a pet | OLYMPICS Next week on Monday we will be having an Opening Ceremony for the Olympic Games. Prepare and draw a Flag of the Country that you will be representing to share during the opening ceremony. On Monday you can dress up into the colours of your country of choice. *Note: It can be any country you'd like, not necessarily your own background. It could be a country that you are fascinated about! | Inquiry: Olympics Watch one Olympic event on television. What was the event? What did the athlete need to do? Who won the bronze, silver and gold medal in that event? Draw a picture to show that event you watched. |
| 3:15 pm | Pack up for the Day and Get Ready for your afternoon Routine | Get Ready for your afternoon Routine. | Get Ready for your afternoon Routine. |
| | | | Religion: Jesus Christ is the model of how to live a just and compassionate life. Through baptism Christians are called to live compassionately and justly. Answer these questions in a full sentence. <ul style="list-style-type: none"> • What is Compassion? • What does it mean to live a compassionate life? • How can we show compassion towards other people? • What is Justice? • What does it mean to act justly? • How do you think you can show justice and compassion in your everyday life? |
| | | | Get Ready for your afternoon Routine. |

Reading Responses

| | | | |
|--|---|--|--|
|  | Draw and label the setting of the story. | List the main events of the story. | Write and draw about what happened in the beginning, the middle and the ending of the story. |
| Draw a picture of your favourite character and write a list of words around the character to describe them. | Describe in your own words the setting and where most of the action takes place. | Write a description about the main character and what you liked about the character. | Create a list of descriptive words used in the story. |
| Story beginnings are very important. How did the author begin the story to make you want to keep reading? | Make a list of interesting words and sentences. Why do you think these words and sentences are interesting? | Create a new ending for the story. | Create a cartoon strip about the story. |
| Add yourself to the story. What are you doing? Why? | What was your favourite part in the story? Why? What character could you relate to in the story? What other stories or events did this story remind you of? | Who are the main characters? How would you feel to be one of the main characters? | Write a diary entry that the main character may have written. |
| Make up a song about one of the characters or the story. | Design a poster to advertise the book. | Create some clothes for one of the characters in the story. | Design a new front cover to show the most interesting part in the story. |
| Would you recommend the story to other readers? Why? | Create your own journal response. | Make a set of question cards about the book you have read. |  |

Smash the Record

1. Watch the [video](#) and pay close attention and see if you can fill in the gaps in the table below:

| Athlete/Team | Country | Event | Record |
|--|---------------|--|------------|
| Kim Woojin | Korea | | 700 points |
| Katinka Hosszu | Hungary | Womens 400m Individual Medley (Swimming) | |
| Adam Peaty | | Mens 100m Breaststroke (Swimming) | 57:13 |
| Australia | Australia | | 3:30 :65 |
| Long Quingquan | | | 307kg |
| Katie Ledecky | USA | Womens 400m Freestyle (Swimming) | |
| Almaz Ayana | Ethiopia | | 29:17:45 |
| Great Britain | Great Britain | | 3:50:265 |
| | Poland | Hammer Throw | 82:29m |
| Total number of World Records broken in Rio 2016 = | | | |

2. Research 3 World Records that still stand from the previous Olympics.

E.g. Usain Bolt holds the record for the Men's 100m sprint at 9.5 seconds.

Find 3 more World Records:

1.

Smash The Record



Smash The Record



Olympic Events

Can you guess the Olympic event from the picture provided? Write down the name of the Sport.



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Olympic Host Timeline

Can you name the previous host cities of the Olympic games? The countries flags have been filled in for you to give you a helping hand.

Fill in the table below each country and write down the name using the given countries in the list.

| | | | |
|--------|-----------|----------------|-------------|
| London | Tokyo | Rome | Mexico City |
| Munich | Montreal | Moscow | Los Angeles |
| Seoul | Barcelona | Atlanta | Sydney |
| Athens | Beijing | Rio de Janeiro | Tokyo |



2020



2016



2012



2008

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2004



2000



1996



1992

| | | | |
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1988



1984



1980



1976

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1972



1968



1964



1960

| | | | |
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JAPAN

Where is Japan?

Japan is an island country on the Asian continent. More exactly, Japan is an archipelago or chain of islands along the eastern coast of Asia, reaching from the northern coast of Russia to the South East China Sea.

On the map below you can spot where Japan is located in eastern Asia.



The Japanese islands consist of 4 main islands and many of smaller isles. In total there are over 6,800 islands! The largest of the four major islands is Honshu, which is also the seventh largest island in the world.

The biggest cities in Japan are Tokyo, Yokohama, Osaka and Nagoya.

The highest mountain in Japan is Mount Fuji, a dormant (sleeping) volcano, which last erupted in 1707. Mount Fuji is 3,776 metres/ 12,388 feet high.



Japan lies on the Pacific 'Ring of Fire', a chain of volcanoes which are responsible for the most dramatic volcanic outbreaks and tsunamis in the recent years. In Japan, there are more than 108 active volcanos. Japan records the most earthquakes in the world every year.

Japan is slightly smaller than the state of California in the USA or slightly bigger than Germany.

A flight to Tokyo takes 8 hours from Singapore, 13 hours from London/England, 12.5 hours from New York/USA, 11 hours from Melbourne.

Japanese Attractions

Here are our favourite Japan attractions for kids:



- **Tokyo:** Visit the Imperial Palace and gardens or have fun at Disneyland Tokyo
- **Kyoto:** see the historic sites and temples such as the famous Golden Pavilion
- **Osaka:** visit Dotonbori, the main entertainment district and the aquarium or go on tour in the Universal Studios



Japanese School Students

In Japan, learners at most schools have to wear school uniforms as the primary school children in the image.



The Japanese school holidays are much shorter than in most countries around the world, and even during holidays and on weekends, many Japanese students go to school for club activities or extra lessons.

Japanese celebrate many festivals among them the most popular in springtime to celebrate the spring flower season and the cherry blossom. The Gion Matsuri in July is celebrated in Kyoto when the Japanese people dress in traditional kimonos.

Code Breaker

Solve the maths calculations below to spell out the words and find out some key facts about the Olympics. Use the code below:

| | | | | | | | | |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| A - 26 | B - 25 | C - 24 | D - 23 | E - 22 | F - 21 | G - 20 | H - 19 | I - 18 |
| J - 17 | K - 16 | L - 15 | M - 14 | N - 13 | O - 12 | P - 11 | Q - 10 | R - 9 |
| S - 8 | T - 7 | U - 6 | V - 5 | W - 4 | X - 3 | Y - 2 | Z - 1 | |

The colour of the medal you receive if you come 1st at the Olympics is.....

| | | | |
|----|----|----|----|
| 20 | 12 | 15 | 23 |
| | | | |

The Olympic games started in which country?

| | | | | | |
|----|---|----|----|----|----|
| 20 | 9 | 22 | 22 | 24 | 22 |
| | | | | | |

Which Jamaican sprinter currently holds the world record for 100m and 200m sprint?

| | | | | | | | | |
|---|---|----|----|----|----|----|----|----|
| 6 | 8 | 26 | 18 | 13 | 25 | 12 | 15 | 22 |
| | | | | | | | | |

Which city hosted the last Olympic games to take place in the UK?

| | | | | | |
|----|----|----|----|----|----|
| 15 | 12 | 22 | 22 | 24 | 22 |
| | | | | | |

How many rings

| | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|
| 15 | 12 | 22 | 22 | 24 | 22 |
| | | | | | |

Which Olympic event combines swimming, cycling and running?

| | | | | | | | | |
|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 6 | 8 | 26 | 18 | 13 | 25 | 12 | 15 | 22 |
| | | | | | | | | |

Which city will host the 2020 Olympic and Paralympic Games?

| | | | | |
|----------|-----------|----------|-----------|-----------|
| 7 | 12 | 2 | 16 | 12 |
| | | | | |

Code Breaker

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| | | | | | | | | |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| A - 26 | B - 25 | C - 24 | D - 23 | E - 22 | F - 21 | G - 20 | H - 19 | I - 18 |
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| Who is the most decorated Olympian of all time? | | |
|---|--------|--------|
| | ANSWER | LETTER |
| $28 \div 2$ | | |
| 6×3 | | |
| 4×6 | | |
| $21 - 2$ | | |
| $104 \div 4$ | | |
| $88 \div 4$ | | |
| 15×1 | | |
| $22 \div 2$ | | |
| $14 + 6 - 1$ | | |
| 11×2 | | |
| $45 - 15 \div 2$ | | |
| $33 - 11 \div 2$ | | |

| | | |
|--------------|--|--|
| 4 x 2 | | |
|--------------|--|--|

| Who is the Team GB's most decorated Olympian of all time? | | |
|--|---------------|---------------|
| | ANSWER | LETTER |
| 5 x 5 | | |
| $\frac{1}{3}$ of 27 | | |
| Half of 52 | | |
| $15 \div 8$ | | |
| $45 \div 3$ | | |
| $\frac{1}{3}$ of 66 | | |
| $\frac{1}{4}$ of 8 | | |
| $40 \div 10$ | | |
| Half of 36 | | |
| $\frac{1}{4}$ of 80 | | |
| $\frac{1}{3}$ of 60 | | |
| 50 - 32 | | |
| $39 \div 3$ | | |
| $\frac{1}{10}$ of 80 | | |

What traditional Olympic item has been taken to space?

| | ANSWER | LETTER |
|-------------|--------|--------|
| 50 % of 14 | | |
| $48 \div 4$ | | |
| 10% of 90 | | |
| $96 \div 3$ | | |
| 25 % of 76 | | |

The 2020 Olympics will be held in which city?

| | ANSWER | LETTER |
|---------------|--------|--------|
| $49 \div 7$ | | |
| $120 \div 10$ | | |
| $16 \div 8$ | | |
| $32 \div 2$ | | |
| $36 \div 3$ | | |

Great Britain, Australia, Greece, Switzerland and which other country have taken part in every Modern Olympics to date?

| | ANSWER | LETTER |
|--|--------|--------|
|--|--------|--------|

| | | |
|-------------------|--|--|
| 7 x 3 | | |
| 4.5 x 2 | | |
| ¼ of 104 | | |
| 10 + 8 - 5 | | |
| 6 x 4 | | |
| 5.5 x 4 | | |

| Who was the host city for the last UK based Olympics? | | |
|--|---------------|---------------|
| | ANSWER | LETTER |
| 6 + 4 + 3 + 2 | | |
| 2 + 9 + 4 - 3 | | |
| 1.5 + 1.5 + 4 + 6 | | |
| 2 + 3 + 10 + 8 | | |
| 6 + 7 + - 4 + 3 | | |
| 1 + 1 + 1 + 11 - 1 | | |