Risk Management Checklist for off-site activities

MELBOURNE ARCHDIOCESE CATHOLIC SCHOOLS



School Name: HOLY EUCHARIST SCHOOL					
Prin	Primary / Secondary (Please Circle): Primary D Secondary				
Loca	Location / Address:				
Dat	e of	Review: Time:			
	School Contract Person: Name:				
(Wł	о р	rovided information collected)			
Pos	itior	1:			
Rev	iew	given to: Name: (if different from above)			
Pos	itior	1:			
Con	nme	nts:			
	1.	How many current students have been prescribed (and carry) an adrenaline auto injector?			
	2.	Have any students ever had an allergic reaction while at school?	Yes	No	
		If Yes, how many times?			
		If Yes, how many students?			
	3.	Have any students ever had an Anaphylactic Reaction at school? If Yes, how many students?	Yes	No	
		If Yes, how many times			
	4.	Has a staff member been required to administer an adrenaline auto injector to a student?	Yes	No	
		If Yes, how many times?			
SECTION 1: Anaphylaxis Management Plans and ASCIA Action Plans					
	1.	Does every student who carries an adrenaline auto injector (either for allergic reaction or anaphylaxis) have an individual Anaphylaxis	Yes	No	
		Management Plan signed by a medical practitioner in place (see Chapter 6 and Appendix 1, <i>Anaphylaxis Guidelines for Victorian Schools</i>)?			
	2.	Are all individual Anaphylaxis Management Plans reviewed regularly with parents (at least annually)?	Yes	No	
_	3.	Do the Anaphylaxis Management Plans set out strategies to minimise the	risk of exp	osure to	

allergens for in-school and out of class settings?

		During classroom activities, including elective classes	Yes	No
		In canteens or during lunch or snack times	Yes	No
		Before and after school, in the school yard and during breaks	Yes	No
		For special events, such as sports days, class parties and extra-curricular activities	Yes	No
		For excursions and camps	Yes	No
		Other		
	4.	Do all students who carry an adrenaline auto injector have a copy of their <i>ASCIA Emergency Action Plan</i> for anaphylaxis kept at school (provided by the parent)?	Yes	No 🗌
		Where are they kept?		
	5.	Does the ASCIA Emergency Action Plan for anaphylaxis have a recent photo of the student with them?	Yes	No
SEC	τιοι	N 2: Storage and Accessibility of adrenaline auto injectors		
	1.	Where are the students adrenaline auto injectors stored?		
	1. 2.	Where are the students adrenaline auto injectors stored? Are the adrenaline auto injectors stored at room temperature?		
			Yes 📃	No
	2.	Are the adrenaline auto injectors stored at room temperature?	Yes Yes	No 🗌
	2.	Are the adrenaline auto injectors stored at room temperature? Is the storage safe (out of reach of students and not refrigerated)?		
	2.	Are the adrenaline auto injectors stored at room temperature? Is the storage safe (out of reach of students and not refrigerated)? Is the storage unlocked and accessible to staff at all times?		
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	2.	Are the adrenaline auto injectors stored at room temperature? Is the storage safe (out of reach of students and not refrigerated)? Is the storage unlocked and accessible to staff at all times? Comments Are the adrenaline auto injectors easy to find? Comments Is a copy of each student's ASCIA Emergency Action Plan for anaphylaxis	Yes	No No

Comments

6.	Has someone been designated to check the adrenaline auto injector expiry dates on a regular basis? Who?	Yes	No
	Comments		
7.	Has the school signed up to EpiClub or Ana-alert (free reminder services)?	Yes	No
8.	Do all staff know where the adrenaline auto injector and ASCIA Emergency Action Plan for anaphylaxis are stored?	Yes	No
	Comments		
9.	Is there an adrenaline auto injector for general use in the school's first aid kit?	Yes	No
	If Yes, where is it located?		
10	. Is this device clearly labelled as the 'General Use' adrenaline auto injector?	Yes	No
SECTIO	N 3: Prevention Strategies		
1.	Have you done a risk assessment to identify potential accidental exposure to allergens for a student with anaphylaxis?	Yes	No
1.			No
	to allergens for a student with anaphylaxis? Have you implemented any of the prevention strategies (in Appendix 2 of		
2.	to allergens for a student with anaphylaxis? Have you implemented any of the prevention strategies (in Appendix 2 of the Guidelines)? Is there always a staff member on yard duty with current training in	Yes	No
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2. 3. SECTIO	to allergens for a student with anaphylaxis? Have you implemented any of the prevention strategies (in Appendix 2 of the Guidelines)? Is there always a staff member on yard duty with current training in anaphylaxis emergency management? N 4: Training and Emergency Response	Yes	No
2. 3. SECTIO 1.	to allergens for a student with anaphylaxis? Have you implemented any of the prevention strategies (in Appendix 2 of the Guidelines)? Is there always a staff member on yard duty with current training in anaphylaxis emergency management? N 4: Training and Emergency Response Have all staff attended a twice-yearly briefing? Have you developed an Emergency Response Plan for when an allergic	Yes	No
2. 3. SECTIO 1.	to allergens for a student with anaphylaxis? Have you implemented any of the prevention strategies (in Appendix 2 of the Guidelines)? Is there always a staff member on yard duty with current training in anaphylaxis emergency management? N 4: Training and Emergency Response Have all staff attended a twice-yearly briefing? Have you developed an Emergency Response Plan for when an allergic reaction occurs?	Yes Yes Yes Yes Yes Yes Yes Yes	No No No
2. 3. SECTIO 1.	to allergens for a student with anaphylaxis? Have you implemented any of the prevention strategies (in Appendix 2 of the Guidelines)? Is there always a staff member on yard duty with current training in anaphylaxis emergency management? N 4: Training and Emergency Response Have all staff attended a twice-yearly briefing? Have you developed an Emergency Response Plan for when an allergic reaction occurs? In the classroom?	Yes Yes Yes Yes Yes Yes Yes Yes	No
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	adrenaline auto injector and ASCIA Emergency Action Plan?		
4.	Have you checked how long it will take to get to the adrenaline auto injector and ASCIA Emergency Action Plan to a student from various areas of the school including:	Yes	No
	The classroom?	Yes	No
	The schoolyard?	Yes	No
	The sports field?	Yes	No
5.	On excursions or other out of school events is there a plan for who is responsible for ensuring the adrenaline auto injector(s) are correctly stored and available for use?	Yes	No
	Who will do this on excursions?		
	Who will do this on camps?		
	Who will do this on sporting activities?		
6.	Is there a process for post incident support in place?	Yes	No
	Comments		
7.	Have all staff been briefed on:		
	The school's Anaphylaxis Management Policy?	Yes	No
	The causes, symptoms and treatment of anaphylaxis?	Yes	No
	The identities of students who carry an adrenaline auto injector and where their medication is located?	Yes	No

SECTION 5: Communicating with Staff, students and parents/carers				
1.	Is there a communication plan in place to provide information about anaphylaxis and the school's policies?	Yes	No	
	To staff?	Yes	No	
	To students?	Yes	No	

When the adrenaline auto injector for general use can be administered? Yes

How to use an adrenaline auto injector device, including hands on

practice with a training adrenaline auto injector device?

The school's first aid and emergency response procedures?

Where the adrenaline auto injector for general use is kept?

Yes

Yes

Yes

No

No

No

No

	To parents/carers?	Yes	No
2.	Are there procedures in place for informing casual relief teachers of students at risk of anaphylaxis and the steps required for prevention and emergency response?	Yes	No
	Comments		
3.	Do all staff know which students suffer from anaphylaxis?	Yes	No
	Comments		
4.	How is this information kept up to date?		
	Comments		
5.	Are there strategies in place to increase awareness about severe allergies among students?	Yes	No
	Comments		