

**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

**Term Outline Sheet - 2021**

**GRADE: Year 1 TERM: 3**

**RELIGION**

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| **Unit: God the Creator**  **Understandings:**   * God created the world out of love and kindness. * Life and creation are signs of God’s beauty and goodness. * We are called to give thanks for the gift of creation. * Each person can make a difference to improve the environment. |

**ENGLISH**

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| **Reading and Viewing**  **Your child will be:**   * reading and exploring the structure of fairy tales; * participating in small group activities to develop reading skills; * developing their skills to decode written texts; * participating in comprehension activities around texts. |

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| **Writing**  **Your child will be:**   * planning and writing a narratives using appropriate text features; * supported in editing their own work; * attempting to spell unfamiliar words using the strategies taught; * writing using correct letter formation. |

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| **Speaking and Listening**  **Your child will be:**   * encouraged to listen to the speaker; * prompted to answer questions in full sentences; * practicing to read with fluency and phrasing; * sharing things of interest to the class; * presenting their narrative to the class. |

**MATHEMATICS**

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| **Your child will be:**   * identifying and writing numbers, and counting numbers to and from different starting points; * developing strategies to recall addition facts and related subtraction facts; * recognising and describing one-half as one of two equal parts of a whole; * identifying one half of a collection of objects; * measuring and comparing the lengths of different objects using informal measuring tools. |

**INTEGRATED STUDIES - INQUIRY**

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| **Topic:** **Always Take the Weather with You**  **Learning Area: EARTH SCIENCE / GEOGRAPHY**  **Big Question: How does the weather affect us?**  **Understandings**:   * Observable changes occur in the sky, the landscape and within seasons. * The climate affects the way we live and the sky tells us about the weather. * We can describe the features and characteristics of the weather and seasons. * Different cultural groups, including Aboriginal and Torres Strait Islander peoples, describe the seasons and the weather in different ways. |

**PHYSICAL EDUCATION**

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| **Your child will be:**   * continuing to develop their ability to throw, roll and strike a ball with direction and force, as well as applying these skills to throwing and rolling based games and activities; * developing their hand-eye coordination skills by participating in Rookie Rollers Bowl program; * learning a variety of Athletics events and tabloid sports in preparation for the Junior Sports Day in early Term 4; * participating in the Junior Swimming Program to increase their coordination and confidence in the water, including learning important water safety skills. |

**THE ARTS**

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| **Visual Arts**  **Your child will be:**   * learning to draw people in action such as walking or holding an umbrella in the wet weather; * participating in warm up and stimulus activities such as following demonstrations and viewing digital images to form concepts about objects; * experimenting with the elements of art such as line shape, colour, texture, and tone. |
| **Music**  **Your child will be:**   * understanding that sounds differ; * understanding that sounds blended together can be good or bad; * experimenting with different sound combinations; * learning the four distinct sound groupings in *The Orchestra* and at least two of the instruments in each group; * listening to various pieces of music and identifying different sounds; * understanding why we use different sounds when we make music; * creating a simple sound story. |

**LOTE - Language Other Than English**

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| **Chinese – Mandarin**  **Your child will be:**   * learning about the culture and customs of the Mid-Autumn Festival; * listening to Chinese stories and retelling these stories using drawings; * noticing the tonal nature of spoken Chinese and using gestures to enhance the differentiation of tones; * practising writing the strokes of high-frequency Chinese words. |

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| **PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |