

**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

 **Term Outline Sheet - 2021**

**GRADE: Year 1 TERM: 3**

**RELIGION**

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| **Unit: God the Creator****Understandings:** * God created the world out of love and kindness.
* Life and creation are signs of God’s beauty and goodness.
* We are called to give thanks for the gift of creation.
* Each person can make a difference to improve the environment.
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**ENGLISH**

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| **Reading and Viewing****Your child will be:*** reading and exploring the structure of fairy tales;
* participating in small group activities to develop reading skills;
* developing their skills to decode written texts;
* participating in comprehension activities around texts.
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| **Writing****Your child will be:*** planning and writing a narratives using appropriate text features;
* supported in editing their own work;
* attempting to spell unfamiliar words using the strategies taught;
* writing using correct letter formation.
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| **Speaking and Listening****Your child will be:*** encouraged to listen to the speaker;
* prompted to answer questions in full sentences;
* practicing to read with fluency and phrasing;
* sharing things of interest to the class;
* presenting their narrative to the class.
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**MATHEMATICS**

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| **Your child will be:*** identifying and writing numbers, and counting numbers to and from different starting points;
* developing strategies to recall addition facts and related subtraction facts;
* recognising and describing one-half as one of two equal parts of a whole;
* identifying one half of a collection of objects;
* measuring and comparing the lengths of different objects using informal measuring tools.
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**INTEGRATED STUDIES - INQUIRY**

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| **Topic:** **Always Take the Weather with You** **Learning Area: EARTH SCIENCE / GEOGRAPHY****Big Question: How does the weather affect us?****Understandings**:* Observable changes occur in the sky, the landscape and within seasons.
* The climate affects the way we live and the sky tells us about the weather.
* We can describe the features and characteristics of the weather and seasons.
* Different cultural groups, including Aboriginal and Torres Strait Islander peoples, describe the seasons and the weather in different ways.
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**PHYSICAL EDUCATION**

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| **Your child will be:*** continuing to develop their ability to throw, roll and strike a ball with direction and force, as well as applying these skills to throwing and rolling based games and activities;
* developing their hand-eye coordination skills by participating in Rookie Rollers Bowl program;
* learning a variety of Athletics events and tabloid sports in preparation for the Junior Sports Day in early Term 4;
* participating in the Junior Swimming Program to increase their coordination and confidence in the water, including learning important water safety skills.
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**THE ARTS**

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| **Visual Arts****Your child will be:** * learning to draw people in action such as walking or holding an umbrella in the wet weather;
* participating in warm up and stimulus activities such as following demonstrations and viewing digital images to form concepts about objects;
* experimenting with the elements of art such as line shape, colour, texture, and tone.
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| **Music****Your child will be:** * understanding that sounds differ;
* understanding that sounds blended together can be good or bad;
* experimenting with different sound combinations;
* learning the four distinct sound groupings in *The Orchestra* and at least two of the instruments in each group;
* listening to various pieces of music and identifying different sounds;
* understanding why we use different sounds when we make music;
* creating a simple sound story.
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**LOTE - Language Other Than English**

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| **Chinese – Mandarin****Your child will be:*** learning about the culture and customs of the Mid-Autumn Festival;
* listening to Chinese stories and retelling these stories using drawings;
* noticing the tonal nature of spoken Chinese and using gestures to enhance the differentiation of tones;
* practising writing the strokes of high-frequency Chinese words.
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| **PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |