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**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

**Term Outline Sheet - 2021**

**GRADE: Year 2 TERM: 3**

**RELIGION**

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| **Unit: Heal the World**  **Understandings:**   * Creation is a sign of God’s love and goodness. * People are part of creation and are signs of God’s love and goodness. * Christians are called to respect and care for each other and for all of creation. * The Parable of *The Good Samaritan* challenges Christians to respect and care for their neighbour. * People's actions and choices can heal and build friendships, and protect the environment.   **Unit: God Loves Us No Matter What**  **Understandings:**   * Reconciliation helps us to rebuild friendships with others and with God. * Jesus Christ is the model for loving and forgiving. * God invites people to love, care for and forgive others. * God loves and forgives people. * The sacrament of Penance has prayers, words and actions that celebrate God’s love and forgiveness. |

**ENGLISH**

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| **Reading and Viewing**  **Your child will be:**   * reading and identifying structural and language features of different texts, including Indigenous Dreaming stories and persuasive texts; * using comprehension strategies such as making predictions, making connections and visualising, to improve their understanding of texts; * using reading strategies such as monitoring meaning, re-reading and self-correcting, to read unfamiliar texts and improve fluency; * building their phonic knowledge and recognising that a sound can be represented by different letter combinations. |

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| **Writing**  **Your child will be:**   * innovating on Indigenous narratives and creation stories by exploring, comparing and contrasting characters and settings; * planning, drafting, editing and publishing persuasive texts; * applying their knowledge of letter sounds to spell familiar and unfamiliar words; * building up their writing stamina and increasing their capacity to write creatively. |

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| **Speaking and Listening**  **Your child will be:**   * encouraged to listen to the speaker, and speak in a clear voice when addressing a group; * listening for specific purposes and information, including instructions; * using classroom and small group discussion to develop and extend understandings of key learning concepts. |

**MATHEMATICS**

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| **Your child will be:**   * naming and ordering the months and seasons; * using a calendar to identify the date and determine the number of days in each month; * comparing and ordering shapes based on length, area, volume and capacity using informal units; * comparing masses of objects using balance scales; * recognising and interpreting common uses of halves, quarters and eighths; * recognising and representing multiplication as repeated addition, groups and arrays; * recognising and representing division as grouping into equal sets and solving simple problems using these representations. |

**INTEGRATED STUDIES – INQUIRY**

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| **Topic:** *Always Take the Weather With You*  **Learning Area:** Science and Geography  **Big Question:** How do changes in the weather affect living things and our everyday lives?  **Understandings**:   * Seasons are a way of recognising changes in the environment. * The weather affects the way we live, our lifestyles, and our emotions. * Different places around the world have different weather patterns/seasons. * Seasons/weather is determined by geographic location in relation to the equator. * Weather has an impact on the physical attributes of a landscape. |

**PHYSICAL EDUCATION**

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| **Your child will be:**   * continuing to develop their ability to throw, roll and strike a ball with direction and force, including applying these skills to throwing and rolling based games and activities; * developing their hand-eye coordination skills by participating in Rookie Rollers Bowl program; * learning a variety of Athletics events and tabloid sports in preparation for the Junior Sports Day in early Term 4; * participating in the Junior Swimming Program to increase their coordination and confidence in the water, including learning important water safety skills. |

**THE ARTS**

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| **Visual Arts**  **Your child will be:**   * exploring collage as a form of art and experimenting with this technique in their artwork; * observing and gaining knowledge from the teacher demonstration, on the correct use of the techniques and the elements of art; * expressing creatively in art windy weather and depicting ‘an uncontrollable bad hair day’. |
| **Music**  **Your child will be:**   * understanding that sounds differ; * understanding that sounds together can be good or bad; * experimenting with different sound combinations; * learning the four distinct sound groupings in The Orchestra and at least three of the instruments in each group; * listening to various pieces of music and identifying different sounds; * understanding why we use different sounds when we make music; * creating a simple sound story. |

**LOTE - Language Other Than English**

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| **Chinese – Mandarin**  **Your child will be:**   * learning about the culture and customs of the Mid-Autumn Festival; * listening to Chinese stories and retelling these stories using drawings and vocabularies in Chinese; * noticing the tonal nature of spoken Chinese and using gestures to enhance the differentiation of tones; * practising writing the strokes of high-frequency Chinese words. |

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| **PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |