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**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

 **Term Outline Sheet - 2021**

**GRADE: Year 2 TERM: 3**

**RELIGION**

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| **Unit: Heal the World****Understandings:** * Creation is a sign of God’s love and goodness.
* People are part of creation and are signs of God’s love and goodness.
* Christians are called to respect and care for each other and for all of creation.
* The Parable of *The Good Samaritan* challenges Christians to respect and care for their neighbour.
* People's actions and choices can heal and build friendships, and protect the environment.

**Unit: God Loves Us No Matter What****Understandings:** * Reconciliation helps us to rebuild friendships with others and with God.
* Jesus Christ is the model for loving and forgiving.
* God invites people to love, care for and forgive others.
* God loves and forgives people.
* The sacrament of Penance has prayers, words and actions that celebrate God’s love and forgiveness.
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**ENGLISH**

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| **Reading and Viewing****Your child will be:*** reading and identifying structural and language features of different texts, including Indigenous Dreaming stories and persuasive texts;
* using comprehension strategies such as making predictions, making connections and visualising, to improve their understanding of texts;
* using reading strategies such as monitoring meaning, re-reading and self-correcting, to read unfamiliar texts and improve fluency;
* building their phonic knowledge and recognising that a sound can be represented by different letter combinations.
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| **Writing****Your child will be:*** innovating on Indigenous narratives and creation stories by exploring, comparing and contrasting characters and settings;
* planning, drafting, editing and publishing persuasive texts;
* applying their knowledge of letter sounds to spell familiar and unfamiliar words;
* building up their writing stamina and increasing their capacity to write creatively.
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| **Speaking and Listening****Your child will be:*** encouraged to listen to the speaker, and speak in a clear voice when addressing a group;
* listening for specific purposes and information, including instructions;
* using classroom and small group discussion to develop and extend understandings of key learning concepts.
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**MATHEMATICS**

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| **Your child will be:*** naming and ordering the months and seasons;
* using a calendar to identify the date and determine the number of days in each month;
* comparing and ordering shapes based on length, area, volume and capacity using informal units;
* comparing masses of objects using balance scales;
* recognising and interpreting common uses of halves, quarters and eighths;
* recognising and representing multiplication as repeated addition, groups and arrays;
* recognising and representing division as grouping into equal sets and solving simple problems using these representations.
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**INTEGRATED STUDIES – INQUIRY**

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| **Topic:** *Always Take the Weather With You***Learning Area:** Science and Geography **Big Question:** How do changes in the weather affect living things and our everyday lives?**Understandings**: * Seasons are a way of recognising changes in the environment.
* The weather affects the way we live, our lifestyles, and our emotions.
* Different places around the world have different weather patterns/seasons.
* Seasons/weather is determined by geographic location in relation to the equator.
* Weather has an impact on the physical attributes of a landscape.
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**PHYSICAL EDUCATION**

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| **Your child will be:*** continuing to develop their ability to throw, roll and strike a ball with direction and force, including applying these skills to throwing and rolling based games and activities;
* developing their hand-eye coordination skills by participating in Rookie Rollers Bowl program;
* learning a variety of Athletics events and tabloid sports in preparation for the Junior Sports Day in early Term 4;
* participating in the Junior Swimming Program to increase their coordination and confidence in the water, including learning important water safety skills.
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**THE ARTS**

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| **Visual Arts****Your child will be:** * exploring collage as a form of art and experimenting with this technique in their artwork;
* observing and gaining knowledge from the teacher demonstration, on the correct use of the techniques and the elements of art;
* expressing creatively in art windy weather and depicting ‘an uncontrollable bad hair day’.
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| **Music****Your child will be:** * understanding that sounds differ;
* understanding that sounds together can be good or bad;
* experimenting with different sound combinations;
* learning the four distinct sound groupings in The Orchestra and at least three of the instruments in each group;
* listening to various pieces of music and identifying different sounds;
* understanding why we use different sounds when we make music;
* creating a simple sound story.
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**LOTE - Language Other Than English**

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| **Chinese – Mandarin****Your child will be:*** learning about the culture and customs of the Mid-Autumn Festival;
* listening to Chinese stories and retelling these stories using drawings and vocabularies in Chinese;
* noticing the tonal nature of spoken Chinese and using gestures to enhance the differentiation of tones;
* practising writing the strokes of high-frequency Chinese words.
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| **PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |