

**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

**Term Outline Sheet - 2021**

**GRADE: Year 3 TERM: 3**

**RELIGION**

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| **Unit: Sustainability**  **Understandings:**   * Human beings are created in the image of God and are unique. * Each person has dignity, rights and responsibilities. * Each person is free to make choices, and all choices have consequences. * Christians are invited to develop relationships based on respect and valuing individual differences. |

**ENGLISH**

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| **Reading and Viewing**  **Your child will be:**   * using comprehension strategies (e.g. predicting, summarising, inferring, making connections) to decode and make meaning from texts; * reading a variety of text types (e.g. narrative, scientific report) and analysing their structure and language features; * making inferences about a character using evidence from the text, as well as prior knowledge; * identifying descriptive language (e.g. adjectives, adverbs, similes) used in narrative texts. |

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| **Writing**  **Your child will be:**   * exploring that paragraphs are used to organise written texts; * identifying that verbs describe different actions and that the spelling changes depending on the tense of the action (past, present, future); * identifying how to use letter-sound relationships and letter combinations to spell words; * planning, drafting and publishing narratives and scientific reports; * using online software (e.g. Google Docs, Slides) to create and edit texts; * rereading and editing texts and checking for meaning, structure, grammar and punctuation. |

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| **Speaking and Listening**  **Your child will be:**   * planning and delivering short presentations, providing some key details in logical sequence, using appropriate tone, pace, pitch and volume; * discussing texts in which characters, events and settings are portrayed in different ways, and speculate on the author’s reasons; * discussing how language is used to describe the settings in texts; * exploring how the settings shape the events and influence the mood of the narrative. |

**MATHEMATICS**

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| **Your child will be:**   * modelling and representing unit fractions including half, quarter, third and fifth; * representing and solving problems involving the four operations using efficient mental and written strategies; * representing money values and counting the change required for simple transactions to the nearest five cents; * measuring, ordering and comparing objects using familiar metric units of length, area, mass and capacity; * recognising the importance of using common units of metric measurement (e.g. cm, m, km); * telling time to the minute and investigating the relationship between units of time. |

**INTEGRATED STUDIES - INQUIRY**

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| **Topic:** Earth and Space  **Learning Area:** Earth Science  **Big Question:** What is Space’s influence on Earth?  **Understandings**:   * Earth’s rotation on its axis causes regular changes including night and day and the seasons. * The Moon has phases and influences phenomena on Earth like the tides. * The Sun creates shadows that have and can be used by humans. * The Solar System is made up of the sun and the planets. |

**PHYSICAL EDUCATION**

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| **Your child will be:**   * learning a variety of Athletics events and tabloid sports in preparation for the Grade 3-6 Athletics Day; * practising and refining fundamental movement skills and applying them to different sports, such as Cricket, Tennis and Netball; * developing their Olympic values which are teamwork, resilience, overcoming challenges, sportsmanship and respect during different games and activities; * participating in the Middle & Senior Swimming Program to increase their coordination and confidence in the water, including learning important water safety skills. |

**THE ARTS**

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| **Visual Arts**  **Your child will be:**   * experimenting and exploring the theme on ‘Space’; * introduced to digital images of space in colour using abstract designs * utilising techniques and technologies to create visual effects and using the elements of art. |
| **Music**  **Your child will be:**   * understanding that sounds differ; * understanding that sounds compliment or clash; * learning the four distinct sound groupings in The Orchestra and all the instruments that make up each group; * listening to and identifying different sound combinations within various pieces of music; * understanding why we use different sounds when we compose; * experimenting with different sound combinations; * composing a soundscape using various instrumental combinations. |

**LOTE - Language Other Than English**

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| **Chinese – Mandarin**  **Your child will be:**   * learning about the culture and customs of the Mid-Autumn Festival; * engaging in activities to raise tonal awareness and using hand gestures to help pronounce different tones; * identifying and memorising Chinese vocabularies related to food and drinks; * writing short sentences in Chinese using the basic subject-verb-object structure. |

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| **PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |