

**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

 **Term Outline Sheet - 2021**

**GRADE: Year 3 TERM: 3**

**RELIGION**

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| **Unit: Sustainability** **Understandings:** * Human beings are created in the image of God and are unique.
* Each person has dignity, rights and responsibilities.
* Each person is free to make choices, and all choices have consequences.
* Christians are invited to develop relationships based on respect and valuing individual differences.
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**ENGLISH**

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| **Reading and Viewing****Your child will be:*** using comprehension strategies (e.g. predicting, summarising, inferring, making connections) to decode and make meaning from texts;
* reading a variety of text types (e.g. narrative, scientific report) and analysing their structure and language features;
* making inferences about a character using evidence from the text, as well as prior knowledge;
* identifying descriptive language (e.g. adjectives, adverbs, similes) used in narrative texts.
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| **Writing****Your child will be:*** exploring that paragraphs are used to organise written texts;
* identifying that verbs describe different actions and that the spelling changes depending on the tense of the action (past, present, future);
* identifying how to use letter-sound relationships and letter combinations to spell words;
* planning, drafting and publishing narratives and scientific reports;
* using online software (e.g. Google Docs, Slides) to create and edit texts;
* rereading and editing texts and checking for meaning, structure, grammar and punctuation.
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| **Speaking and Listening****Your child will be:*** planning and delivering short presentations, providing some key details in logical sequence, using appropriate tone, pace, pitch and volume;
* discussing texts in which characters, events and settings are portrayed in different ways, and speculate on the author’s reasons;
* discussing how language is used to describe the settings in texts;
* exploring how the settings shape the events and influence the mood of the narrative.
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**MATHEMATICS**

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| **Your child will be:*** modelling and representing unit fractions including half, quarter, third and fifth;
* representing and solving problems involving the four operations using efficient mental and written strategies;
* representing money values and counting the change required for simple transactions to the nearest five cents;
* measuring, ordering and comparing objects using familiar metric units of length, area, mass and capacity;
* recognising the importance of using common units of metric measurement (e.g. cm, m, km);
* telling time to the minute and investigating the relationship between units of time.
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**INTEGRATED STUDIES - INQUIRY**

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| **Topic:** Earth and Space **Learning Area:** Earth Science **Big Question:** What is Space’s influence on Earth?**Understandings**:* Earth’s rotation on its axis causes regular changes including night and day and the seasons.
* The Moon has phases and influences phenomena on Earth like the tides.
* The Sun creates shadows that have and can be used by humans.
* The Solar System is made up of the sun and the planets.
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**PHYSICAL EDUCATION**

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| **Your child will be:*** learning a variety of Athletics events and tabloid sports in preparation for the Grade 3-6 Athletics Day;
* practising and refining fundamental movement skills and applying them to different sports, such as Cricket, Tennis and Netball;
* developing their Olympic values which are teamwork, resilience, overcoming challenges, sportsmanship and respect during different games and activities;
* participating in the Middle & Senior Swimming Program to increase their coordination and confidence in the water, including learning important water safety skills.
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**THE ARTS**

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| **Visual Arts****Your child will be:** * experimenting and exploring the theme on ‘Space’;
* introduced to digital images of space in colour using abstract designs
* utilising techniques and technologies to create visual effects and using the elements of art.
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| **Music****Your child will be:** * understanding that sounds differ;
* understanding that sounds compliment or clash;
* learning the four distinct sound groupings in The Orchestra and all the instruments that make up each group;
* listening to and identifying different sound combinations within various pieces of music;
* understanding why we use different sounds when we compose;
* experimenting with different sound combinations;
* composing a soundscape using various instrumental combinations.
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**LOTE - Language Other Than English**

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| **Chinese – Mandarin****Your child will be:*** learning about the culture and customs of the Mid-Autumn Festival;
* engaging in activities to raise tonal awareness and using hand gestures to help pronounce different tones;
* identifying and memorising Chinese vocabularies related to food and drinks;
* writing short sentences in Chinese using the basic subject-verb-object structure.
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| **PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |