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**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

**Term Outline Sheet - 2021**

**GRADE: Year 4 TERM: 3**

**RELIGION**

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| **Unit: “Stand by Me”**  **Understandings:**   * Human beings are created in the image of God and are unique. * Each person has dignity, rights and responsibilities. * Each person is free to make choices, and all choices have consequences. * Christians are invited to develop relationships based on respect and valuing individual differences. |

**ENGLISH**

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| **Reading and Viewing**  **Your child will be:**   * identifying features used in informative texts to determine the topic, the purpose and the audience; * reading different types of texts using text processing strategies such as monitoring meaning, skimming, scanning and reviewing; * using comprehension strategies to expand content knowledge and make links to prior knowledge when reading informative texts. |

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| **Writing**  **Your child will be:**   * incorporating nouns, verbs and prepositional phrases to add meaning into sentences; * identifying and incorporating relevant vocabulary from a range of sources that apply to a topic; * using a range of software programs to construct, edit, publish and add visuals into a scientific report; * researching on various websites to find information that supports their ‘Earth Science’ report; * collating relevant websites that were used during the researching processes for creating a bibliography. |

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| **Speaking and Listening**  **Your child will be:**   * listening for key information given by a speaker and giving constructive feedback to their peers; * verbally summarising the main points from an informative video, text or speaker; * sharing their thinking and reasoning meaningfully with others; * planning and delivering oral presentations, individually and in small groups. |

**MATHEMATICS**

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| **Your child will be:**  **Unit: Fractions and Decimals**   * investigating equivalent fractions used in contexts; * counting by quarters, halves and thirds, including with mixed numerals. * locating and representing these fractions on a number line; * recognising that the place value system can be extended to tenths and hundredths; * making connections between fractions and decimal notation.   **Unit: Learning Framework in Number (LFIN)**   * developing their understanding of place value up to ten thousand; * using different mental and written strategies to solve worded problems; * identifying which strategies work well and explaining why; * developing an understanding and correlation between multiplication and division.   **Unit: Location**   * using simple scales, legends and directions to interpret information contained in basic maps; * using directions to find features on a map. |

**INTEGRATED STUDIES – INQUIRY**

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| **Topic:** **“I feel the earth move under my feet”**  **Learning Area: Earth Science and Geography**  **Big Question: How does the earth’s surface change over time?**  **Understandings**:   * The earth’s rotation affects our seasons, weather patterns and daylight hours. * The surface of the earth has changed over time due to human and natural processes. * Different places on earth have different climates and geographical features, depending on their location and human intervention. |

**PHYSICAL EDUCATION**

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| **Your child will be:**   * learning a variety of Athletics events and tabloid sports in preparation for the Grade 3-6 Athletics Day; * developing their Olympic values which are teamwork, resilience, overcoming challenges, sportsmanship and respect during different games and activities; * developing their hand-eye coordination skills by participating in Shuttle Time Badminton Program; * participating in the Middle & Senior Swimming Program to increase their coordination and confidence in the water, including learning important water safety skills. |

**THE ARTS**

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| **Visual Arts**  **Your child will be:**   * drafting and designing a fantasy earth bubble in ‘Space’; * learning to apply skills in drawing to create a realistic bubble using shadows and highlights; * applying warm and cool colours to express their emotions and creativity in an abstract artwork. |
| **Music**  **Your child will be:**   * understanding that sounds differ; * understanding that sounds compliment or clash; * learning the four distinct sound groupings in The Orchestra and all the instruments that make up each group; * listening to and identifying different sound combinations within various pieces of music; * understanding why we use different sounds when we compose; * experimenting with different sound combinations; * composing a soundscape using various instrumental combinations. |

**LOTE - Language Other Than English**

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| **Chinese – Mandarin**  **Your child will be:**   * learning about the culture and customs of the Mid-Autumn Festival; * engaging in activities to raise tonal awareness and using hand gestures to help pronounce different tones; * listening to Chinese stories and retelling these stories using drawings and simple Chinese sentences; * practising writing the strokes of high-frequency Chinese words. |

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| **PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |