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**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

 **Term Outline Sheet - 2021**

**GRADE: Year 4 TERM: 3**

**RELIGION**

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| **Unit: “Stand by Me”****Understandings:** * Human beings are created in the image of God and are unique.
* Each person has dignity, rights and responsibilities.
* Each person is free to make choices, and all choices have consequences.
* Christians are invited to develop relationships based on respect and valuing individual differences.
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**ENGLISH**

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| **Reading and Viewing****Your child will be:*** identifying features used in informative texts to determine the topic, the purpose and the audience;
* reading different types of texts using text processing strategies such as monitoring meaning, skimming, scanning and reviewing;
* using comprehension strategies to expand content knowledge and make links to prior knowledge when reading informative texts.
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| **Writing****Your child will be:*** incorporating nouns, verbs and prepositional phrases to add meaning into sentences;
* identifying and incorporating relevant vocabulary from a range of sources that apply to a topic;
* using a range of software programs to construct, edit, publish and add visuals into a scientific report;
* researching on various websites to find information that supports their ‘Earth Science’ report;
* collating relevant websites that were used during the researching processes for creating a bibliography.
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| **Speaking and Listening****Your child will be:*** listening for key information given by a speaker and giving constructive feedback to their peers;
* verbally summarising the main points from an informative video, text or speaker;
* sharing their thinking and reasoning meaningfully with others;
* planning and delivering oral presentations, individually and in small groups.
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**MATHEMATICS**

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| **Your child will be:****Unit: Fractions and Decimals*** investigating equivalent fractions used in contexts;
* counting by quarters, halves and thirds, including with mixed numerals.
* locating and representing these fractions on a number line;
* recognising that the place value system can be extended to tenths and hundredths;
* making connections between fractions and decimal notation.

**Unit: Learning Framework in Number (LFIN)*** developing their understanding of place value up to ten thousand;
* using different mental and written strategies to solve worded problems;
* identifying which strategies work well and explaining why;
* developing an understanding and correlation between multiplication and division.

**Unit: Location*** using simple scales, legends and directions to interpret information contained in basic maps;
* using directions to find features on a map.
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**INTEGRATED STUDIES – INQUIRY**

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| **Topic:** **“I feel the earth move under my feet”****Learning Area: Earth Science and Geography****Big Question: How does the earth’s surface change over time?****Understandings**:* The earth’s rotation affects our seasons, weather patterns and daylight hours.
* The surface of the earth has changed over time due to human and natural processes.
* Different places on earth have different climates and geographical features, depending on their location and human intervention.
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**PHYSICAL EDUCATION**

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| **Your child will be:*** learning a variety of Athletics events and tabloid sports in preparation for the Grade 3-6 Athletics Day;
* developing their Olympic values which are teamwork, resilience, overcoming challenges, sportsmanship and respect during different games and activities;
* developing their hand-eye coordination skills by participating in Shuttle Time Badminton Program;
* participating in the Middle & Senior Swimming Program to increase their coordination and confidence in the water, including learning important water safety skills.
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**THE ARTS**

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| **Visual Arts****Your child will be:** * drafting and designing a fantasy earth bubble in ‘Space’;
* learning to apply skills in drawing to create a realistic bubble using shadows and highlights;
* applying warm and cool colours to express their emotions and creativity in an abstract artwork.
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| **Music****Your child will be:** * understanding that sounds differ;
* understanding that sounds compliment or clash;
* learning the four distinct sound groupings in The Orchestra and all the instruments that make up each group;
* listening to and identifying different sound combinations within various pieces of music;
* understanding why we use different sounds when we compose;
* experimenting with different sound combinations;
* composing a soundscape using various instrumental combinations.
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**LOTE - Language Other Than English**

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| **Chinese – Mandarin****Your child will be:*** learning about the culture and customs of the Mid-Autumn Festival;
* engaging in activities to raise tonal awareness and using hand gestures to help pronounce different tones;
* listening to Chinese stories and retelling these stories using drawings and simple Chinese sentences;
* practising writing the strokes of high-frequency Chinese words.
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| **PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |