

**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

 **Term Outline Sheet - 2021**

**GRADE: Year 5 TERM: 3**

**RELIGION**

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| **Unit: STEWARDS OF CREATION****Understandings:** * The respect people show for nature and for all people is an expression of our relationship with God.
* We are called to protect people and the planet as Stewards of Creation.
* Scripture conveys implications for humans about how they should look after the earth.
* The Parable of *The Good Samaritan* teaches us to treat those around us with dignity (a way of life).
* Jesus teaches us how to be humble and loving in our actions.
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**ENGLISH**

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| **Reading and Viewing****Your child will be:*** reading a variety of information texts and identifying structure and language features;
* using the technique of skimming and scanning to identify keywords in information texts;
* reading and engaging with the short-listed picture books for Book Week by discussing the storyline, setting, characters, illustrations and key messages;
* using comprehension strategies to analyse information, integrating and linking ideas from a variety of sources.
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| **Writing****Your child will be:*** using correct structure and language features to write a recount and an information report;
* experimenting with descriptive language to add interest for their reader;
* reread and revise their own and other’s work using agreed criteria for text structures and language features;
* applying research skills to draft and publish an information text.
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| **Speaking and Listening****Your child will be:*** delivering a one-minute presentation about a space related topic, using appropriate volume, expression, eye contact and body language;
* planning a report on a Natural Disaster, sequencing ideas logically and providing supporting detail, including graphics, sound and visuals to enhance audience engagement and understanding.
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**MATHEMATICS**

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| **Your child will be:****DIVISION*** identifying and describing factors and multiples of whole numbers and using them to solve problems;
* solving problems involving division by a one-digit number including those that result in a remainder.

**MULTIPLICATION*** solving problems involving multiplication of large numbers by one or two digit numbers.

**FRACTIONS AND DECIMALS*** investigating strategies to solve problems involving addition and subtraction of fractions with the same denominator;
* recognising that the place value system can be extended beyond hundredths;
* comparing, ordering and representing decimals.
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**INTEGRATED STUDES - INQUIRY**

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| **Topic:** **The Earth and Beyond****Learning Area: Earth, Science and Geography****Big Questions:**  ● How does scientific understandings and discoveries affect people’s lives?● How does the Sun influence the Solar System?● How do Natural Disasters affect the environment and the community? **Understandings:**● Earth is part of a system of planets orbiting around the Sun.● The sun is the most important part in our Solar System.● There are different planets and each has different characteristics.● The planets have different characteristics based on their distance from and their orbit around the sun.● Sudden geological changes or extreme weather conditions can affect earth’s surface.● Today’s actions in the environment influence present and future generations. |

**PHYSICAL EDUCATION**

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| **Your child will be:*** learning a variety of Athletics events and tabloid sports in preparation for the Grade 3-6 Athletics Day;
* practising and refining fundamental movement skills and applying them to different sports, such as Cricket, Tennis and Netball;
* developing their Olympic values which are teamwork, resilience, overcoming challenges, sportsmanship and respect during different games and activities;
* participating in the Middle & Senior Swimming Program to increase their coordination and confidence in the water, as well as learning important water safety skills.
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**THE ARTS**

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| **Visual Arts****Your child will be:** * brainstorming and creating a draft design to depict either the natural disasters or the Olympic theme;
* experimenting with tools and technologies, using texture, tone, line, colour, form and perspective in their artwork;
* investigating techniques and applying these when using of various materials such as plaster, clay etc.
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| **Music****Your child will be:** * understanding that sounds differ;
* understanding that sounds compliment or clash;
* learning the four distinct sound groupings in The Orchestra and all the instruments that make up each group;
* listening to and identifying different sound combinations within various pieces of music;
* understanding why we use different sounds when we compose;
* experimenting with different sound combinations;
* composing a soundscape inspired by a theme.
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**LOTE - Language Other Than English**

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| **Chinese – Mandarin****Your child will be:*** learning about the culture and customs of the Mid-Autumn Festival;
* engaging in activities to raise tonal awareness and using hand gestures to help pronounce different tones;
* recognising and memorising expressions and dialogues used when ordering food in Chinese restaurants;
* gaining perspectives on Chinese food of various styles;
* designing and creating a menu in Chinese using characters/pinyin.
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| **PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |