

**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

**Term Outline Sheet - 2021**

**GRADE: Year 5 TERM: 3**

**RELIGION**

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| **Unit: STEWARDS OF CREATION**  **Understandings:**   * The respect people show for nature and for all people is an expression of our relationship with God. * We are called to protect people and the planet as Stewards of Creation. * Scripture conveys implications for humans about how they should look after the earth. * The Parable of *The Good Samaritan* teaches us to treat those around us with dignity (a way of life). * Jesus teaches us how to be humble and loving in our actions. |

**ENGLISH**

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| **Reading and Viewing**  **Your child will be:**   * reading a variety of information texts and identifying structure and language features; * using the technique of skimming and scanning to identify keywords in information texts; * reading and engaging with the short-listed picture books for Book Week by discussing the storyline, setting, characters, illustrations and key messages; * using comprehension strategies to analyse information, integrating and linking ideas from a variety of sources. |

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| **Writing**  **Your child will be:**   * using correct structure and language features to write a recount and an information report; * experimenting with descriptive language to add interest for their reader; * reread and revise their own and other’s work using agreed criteria for text structures and language features; * applying research skills to draft and publish an information text. |

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| **Speaking and Listening**  **Your child will be:**   * delivering a one-minute presentation about a space related topic, using appropriate volume, expression, eye contact and body language; * planning a report on a Natural Disaster, sequencing ideas logically and providing supporting detail, including graphics, sound and visuals to enhance audience engagement and understanding. |

**MATHEMATICS**

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| **Your child will be:**  **DIVISION**   * identifying and describing factors and multiples of whole numbers and using them to solve problems; * solving problems involving division by a one-digit number including those that result in a remainder.   **MULTIPLICATION**   * solving problems involving multiplication of large numbers by one or two digit numbers.   **FRACTIONS AND DECIMALS**   * investigating strategies to solve problems involving addition and subtraction of fractions with the same denominator; * recognising that the place value system can be extended beyond hundredths; * comparing, ordering and representing decimals. |

**INTEGRATED STUDES - INQUIRY**

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| **Topic:** **The Earth and Beyond**  **Learning Area: Earth, Science and Geography**  **Big Questions:**  ● How does scientific understandings and discoveries affect people’s lives?  ● How does the Sun influence the Solar System?  ● How do Natural Disasters affect the environment and the community?  **Understandings:**  ● Earth is part of a system of planets orbiting around the Sun.  ● The sun is the most important part in our Solar System.  ● There are different planets and each has different characteristics.  ● The planets have different characteristics based on their distance from and their orbit around the sun.  ● Sudden geological changes or extreme weather conditions can affect earth’s surface.  ● Today’s actions in the environment influence present and future generations. |

**PHYSICAL EDUCATION**

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| **Your child will be:**   * learning a variety of Athletics events and tabloid sports in preparation for the Grade 3-6 Athletics Day; * practising and refining fundamental movement skills and applying them to different sports, such as Cricket, Tennis and Netball; * developing their Olympic values which are teamwork, resilience, overcoming challenges, sportsmanship and respect during different games and activities; * participating in the Middle & Senior Swimming Program to increase their coordination and confidence in the water, as well as learning important water safety skills. |

**THE ARTS**

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| **Visual Arts**  **Your child will be:**   * brainstorming and creating a draft design to depict either the natural disasters or the Olympic theme; * experimenting with tools and technologies, using texture, tone, line, colour, form and perspective in their artwork; * investigating techniques and applying these when using of various materials such as plaster, clay etc. |
| **Music**  **Your child will be:**   * understanding that sounds differ; * understanding that sounds compliment or clash; * learning the four distinct sound groupings in The Orchestra and all the instruments that make up each group; * listening to and identifying different sound combinations within various pieces of music; * understanding why we use different sounds when we compose; * experimenting with different sound combinations; * composing a soundscape inspired by a theme. |

**LOTE - Language Other Than English**

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| **Chinese – Mandarin**  **Your child will be:**   * learning about the culture and customs of the Mid-Autumn Festival; * engaging in activities to raise tonal awareness and using hand gestures to help pronounce different tones; * recognising and memorising expressions and dialogues used when ordering food in Chinese restaurants; * gaining perspectives on Chinese food of various styles; * designing and creating a menu in Chinese using characters/pinyin. |

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| **PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |