

**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

 **Term Outline Sheet - 2021**

**GRADE: Year 6 TERM: 3**

**RELIGION**

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| **Unit: From Little Things, Big Things Grow****Understandings:** * The respect people show for nature and for all people is an expression of our relationship with God.
* Decision making around the issues of stewardship as a Christian involves reflecting on the teaching of Jesus.
* There are consequences to ourselves, others and the environment stemming from decisions made by our key decision makers.
* God calls us to act courageously in issues of environmental justice.
* The Christian values that stem from Biblical teaching and our personal response to it, is important to the welfare of the community.
* We value just leaders who hear the call from Jesus for justice for all.
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**ENGLISH**

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| **Reading and Viewing****Your child will be:*** bringing subject and technical vocabulary and concept knowledge to new reading tasks, selecting, evaluating and using texts for their pertinence to the task and the accuracy of their information;
* using research skills including identifying research purpose, locating texts, gathering and organising information;
* using word identification, self-monitoring and self-correcting strategies while reading;
* responding to fiction texts through the roles of Literature Circles.
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| **Writing****Your child will be:*** following the writing process to create a text (i.e. planning, drafting, revising, editing, publishing);
* using written and digital presentation styles that are legible and inclusive of organisational features appropriate to the text type and audience;
* demonstrating their understanding of grammar and sentence types;
* selecting specific vocabulary and using accurate spelling and punctuation;
* editing their work for cohesive structure and meaning.
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| **Speaking and Listening****Your child will be:*** listening to and participating in classroom discussions;
* identifying the use of objective and subjective language (fact and opinion).
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**MATHEMATICS**

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| **Unit: Measurement and Geometry** **Your child will be:*** constructing simple prisms and pyramids;
* converting between common metric units of length;
* solving problems involving the comparison of lengths and areas using appropriate units;
* interpreting and using timetables**.**

**Unit: Number and Algebra** **Your child will be:*** selecting and applying efficient mental and written strategies to solve problems involving multiplication and division;
* connecting decimal representations to the metric system;
* exploring the use of brackets and order of operations to write number sentences.

**Unit: Statistics and Probability** **Your child will be:*** describing probabilities using fractions, decimals and percentages;
* conducting chance experiments with both small and large numbers of trials using appropriate digital technologies;
* predicting and comparing likelihood of events and observe frequencies across experiments.
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**INTEGRATED STUDES – INQUIRY**

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| **Topic:** You are Here **Learning Area:** Science and Geography**Big Question:** Where in the World do I live?**Understandings**:* Investigate major geological events, changes and extreme weather conditions for example, earthquakes, volcanic eruptions and tsunamis.
* Consider the effect of drought on living and non-living aspects of the environment.
* Describe and explain the diverse characteristics of places in different locations from local to global scales.
* Research the population size and density of a selection of countries around the world, including Australia’s states and territories.
* Describe and explain interconnections within places and between places, and the effects of these interconnections.
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**PHYSICAL EDUCATION**

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| **Your child will be:*** learning a variety of Athletics events and tabloid sports in preparation for the Grade 3-6 Athletics Day;
* practising and refining fundamental movement skills and applying them to different sports, such as Cricket, Tennis and Netball;
* developing their Olympic values which are teamwork, resilience, overcoming challenges, sportsmanship and respect during different games and activities;
* participating in the Middle & Senior Swimming Program to increase their coordination and confidence in the water, including learning important water safety skills.
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**THE ARTS**

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| **Visual Arts****Your child will be:** * viewing digital images as a warm up/stimulus activity in order to understand the ‘Tie Dye’ method;
* learning to use techniques and various technologies to successfully express the idea on the ‘earth explosions’ through the ‘Tie Dye’ method;
* organising and collecting materials required to commence the activity.
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| **Music****Your child will be:** * understanding that sounds differ;
* understanding that sounds compliment or clash;
* learning the four distinct sound groupings in The Orchestra and all the instruments that make up each group;
* listening to and identifying different sound combinations within various pieces of music;
* understanding why we use different sounds when we compose;
* experimenting with different sound combinations;
* composing a soundscape inspired by a theme.
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**LOTE - Language Other Than English**

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| **Chinese – Mandarin****Your child will be:*** learning about the culture and customs of the Mid-Autumn Festival;
* engaging in activities to raise tonal awareness and using hand gestures to help pronounce different tones;
* recognising and memorising expressions and dialogues used when ordering food in Chinese restaurants;
* gaining perspectives on Chinese food of various styles;
* designing and creating a menu in Chinese using characters and pinyin.
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| **PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |