

**HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

**Term Outline Sheet - 2021**

**GRADE: Year 6 TERM: 3**

**RELIGION**

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| **Unit: From Little Things, Big Things Grow**  **Understandings:**   * The respect people show for nature and for all people is an expression of our relationship with God. * Decision making around the issues of stewardship as a Christian involves reflecting on the teaching of Jesus. * There are consequences to ourselves, others and the environment stemming from decisions made by our key decision makers. * God calls us to act courageously in issues of environmental justice. * The Christian values that stem from Biblical teaching and our personal response to it, is important to the welfare of the community. * We value just leaders who hear the call from Jesus for justice for all. |

**ENGLISH**

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| **Reading and Viewing**  **Your child will be:**   * bringing subject and technical vocabulary and concept knowledge to new reading tasks, selecting, evaluating and using texts for their pertinence to the task and the accuracy of their information; * using research skills including identifying research purpose, locating texts, gathering and organising information; * using word identification, self-monitoring and self-correcting strategies while reading; * responding to fiction texts through the roles of Literature Circles. |

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| **Writing**  **Your child will be:**   * following the writing process to create a text (i.e. planning, drafting, revising, editing, publishing); * using written and digital presentation styles that are legible and inclusive of organisational features appropriate to the text type and audience; * demonstrating their understanding of grammar and sentence types; * selecting specific vocabulary and using accurate spelling and punctuation; * editing their work for cohesive structure and meaning. |

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| **Speaking and Listening**  **Your child will be:**   * listening to and participating in classroom discussions; * identifying the use of objective and subjective language (fact and opinion). |

**MATHEMATICS**

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| **Unit: Measurement and Geometry**  **Your child will be:**   * constructing simple prisms and pyramids; * converting between common metric units of length; * solving problems involving the comparison of lengths and areas using appropriate units; * interpreting and using timetables**.**   **Unit: Number and Algebra**  **Your child will be:**   * selecting and applying efficient mental and written strategies to solve problems involving multiplication and division; * connecting decimal representations to the metric system; * exploring the use of brackets and order of operations to write number sentences.   **Unit: Statistics and Probability**  **Your child will be:**   * describing probabilities using fractions, decimals and percentages; * conducting chance experiments with both small and large numbers of trials using appropriate digital technologies; * predicting and comparing likelihood of events and observe frequencies across experiments. |

**INTEGRATED STUDES – INQUIRY**

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| **Topic:** You are Here  **Learning Area:** Science and Geography  **Big Question:** Where in the World do I live?  **Understandings**:   * Investigate major geological events, changes and extreme weather conditions for example, earthquakes, volcanic eruptions and tsunamis. * Consider the effect of drought on living and non-living aspects of the environment. * Describe and explain the diverse characteristics of places in different locations from local to global scales. * Research the population size and density of a selection of countries around the world, including Australia’s states and territories. * Describe and explain interconnections within places and between places, and the effects of these interconnections. |

**PHYSICAL EDUCATION**

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| **Your child will be:**   * learning a variety of Athletics events and tabloid sports in preparation for the Grade 3-6 Athletics Day; * practising and refining fundamental movement skills and applying them to different sports, such as Cricket, Tennis and Netball; * developing their Olympic values which are teamwork, resilience, overcoming challenges, sportsmanship and respect during different games and activities; * participating in the Middle & Senior Swimming Program to increase their coordination and confidence in the water, including learning important water safety skills. |

**THE ARTS**

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| **Visual Arts**  **Your child will be:**   * viewing digital images as a warm up/stimulus activity in order to understand the ‘Tie Dye’ method; * learning to use techniques and various technologies to successfully express the idea on the ‘earth explosions’ through the ‘Tie Dye’ method; * organising and collecting materials required to commence the activity. |
| **Music**  **Your child will be:**   * understanding that sounds differ; * understanding that sounds compliment or clash; * learning the four distinct sound groupings in The Orchestra and all the instruments that make up each group; * listening to and identifying different sound combinations within various pieces of music; * understanding why we use different sounds when we compose; * experimenting with different sound combinations; * composing a soundscape inspired by a theme. |

**LOTE - Language Other Than English**

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| **Chinese – Mandarin**  **Your child will be:**   * learning about the culture and customs of the Mid-Autumn Festival; * engaging in activities to raise tonal awareness and using hand gestures to help pronounce different tones; * recognising and memorising expressions and dialogues used when ordering food in Chinese restaurants; * gaining perspectives on Chinese food of various styles; * designing and creating a menu in Chinese using characters and pinyin. |

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| **PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |