



**Holy Eucharist Catholic Primary School**

**1a Oleander Drive, St Albans South. VIC 3021**

**Phone: 8312 0900 Fax: 9366 8192**

**[www.hestalbanssth.catholic.edu.au](http://www.hestalbanssth.catholic.edu.au)**



# **Grade 1**



## **Remote Learning Pack**



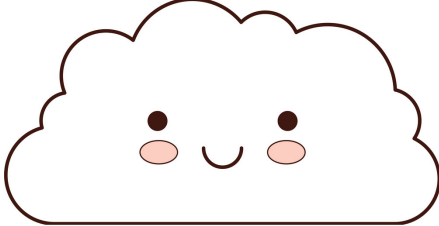

**Week Beginning - Monday 16<sup>th</sup> August 2021**




# Grade 1 - Term 3 Week 6 Remote Learning



Name: \_\_\_\_\_ Grade 1 \_\_\_\_\_

**\*\*Zoom session at 1pm daily unless your teacher is on-site. Check if your teacher has posted a Zoom link on your Class Story on ClassDojo.**

Term 3 Week 6	Literacy (45-60 minutes)	Numeracy (30-45 minutes)	Additional Learning Areas (30-45 minutes)
Monday 16/08/2021	<p><b>Reading</b></p> <p>Read a book that you have at home or log onto Sunshine Online</p>  <p><a href="http://www.sunshineonline.com">www.sunshineonline.com</a></p> <p><b>Log in details:</b> Username: heps3021 Password: heps3021</p> <p>Talk to a family member about what you have read.</p>	<p><b>Number</b></p> <p><b>Skip-counting</b></p> <p>Practise your skip-counting by 2s. (i.e. 2, 4, 6, 8, 10, 12). Also try starting from different numbers! Then get a family member to test you.</p> <p><b>** (Refer to page 1 for the Number Chart 1-120)</b></p> <p><b>*** Challenge:</b> Can you try skip-counting by 3s? (3, 6, 9, 12, 15, 18, 21)</p> <p>You can also go onto this link to practise your skip counting and play around with all of the puzzles. <a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a></p>	<p><b>Well-Being</b></p> <p><b>Gratitude</b></p>  <p>Being grateful is about focusing on what's good in our lives and being thankful for the things we have. Gratitude is stopping (pausing) to notice and appreciate things that we sometimes take for granted.</p> <p>For example, having a place to live, food, clean water, friends and family.</p> <p>Trace around your hand on a piece of paper and draw something on/next to each finger that represents something for which you are grateful.</p> <p><u>Little finger</u> = little things in life, like sunshine <u>Ring finger</u> = relationships (friends and family) <u>Middle finger</u> = a nice thing about someone <u>Pointer finger</u> = point out the beauty around you, for example something in nature <u>Thumb</u> = give yourself a thumbs up.</p>
	<p><b>Literacy</b></p> <p><b><u>Lili's Breakfast Picture Story Book (video)</u></b></p> <p>On a piece of paper or in an exercise book, draw and write about some of the pieces of toast that Lili had for her breakfast.</p>	<p><b>Fractions</b></p> <p>Show what you know about one-half by following the instructions on the worksheet.</p> <p><b>** (Refer to page 2)</b></p>	

<p>Tuesday 17/08/2021</p>	<p><b><u>Reading</u></b></p> <p>Read a book that you have at home or log onto Sunshine Online</p>  <p><a href="http://www.sunshineonline.com">www.sunshineonline.com</a></p> <p><b><u>Log in details:</u></b>  <b><u>Username:</u></b> heps3021  <b><u>Password:</u></b> heps3021</p> <p>Talk to a family member about what you have read.</p>	<p><b><u>Number</u></b></p> <p><b><u>Target Number Game</u></b></p> <p>You will need a die and a token for each player for this game (make sure your token is something small like a lego piece, or a button). If you do not have a die, you can create one using the die template <b>**<i>(Refer to page 3 for the dice template)</i></b>.</p> <p>Using the 1-120 Number Chart in your Remote Learning Pack <b>**<i>(Refer to page 1)</i></b> as your game board, select a target number (for example, '64'). You can play by yourself or with a partner. Take turns to roll the die and state the number you rolled. Jump across the board using your token to mark where you land every time you roll. The winner is the person who lands <b>ON</b> the <b>TARGET NUMBER</b>. If any player goes past the target number, you must start the game again from 1.</p>	<p><b><u>Specialists</u></b></p> <p>Complete your Specialist Activities for:</p> <p>Art  LOTE (Chinese)  Sport  Music  Digital Technology</p> <p><b>**<i>(Refer to pages 4-9)</i></b>.</p>
<p>Wednesday 18/08/2021</p>	<p><b><u>Reading</u></b></p> <p>Read a book that you have at home or log onto Sunshine Online</p>  <p><a href="http://www.sunshineonline.com">www.sunshineonline.com</a></p> <p><b><u>Log in details:</u></b>  <b><u>Username:</u></b> heps3021  <b><u>Password:</u></b> heps3021</p> <p>Talk to a family member about what you have read.</p>	<p><b><u>Number</u></b></p> <p><b><u>Skip-counting</u></b></p> <p>Practise your skip-counting by 5s. (i.e. 5, 10, 15, 20, 25). Also try starting from different numbers! Then get a family member to test you.</p> <p><b>**<i>(Refer to page 1 for the Number Chart 1-120)</i></b></p> <p><b>*** Challenge:</b> Can you try skip-counting by 3s? (3, 6, 9, 12, 15, 18, 21)</p> <p>You can also go onto this link to practise your skip counting and play around with all of the puzzles  <a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a></p>	<p><b><u>Inquiry</u></b></p>  <p>Without doing any research, write and draw everything that you know about clouds.</p>
	<p><b><u>Creative Writing</u></b></p>  <p><b><u>Complete the story</u></b>  In a land far, far away, there lived a grumpy giant called Oscar.</p>	<p><b><u>Fractions</u></b></p> <p><b><u>The Jacksons Love Fractions (video)</u></b></p> <p>Watch this video. Write down some things you learned about fractions.</p>	

	He lived in a castle on top of a hill. Every day.....					
	<p align="center"><b><u>Editing</u></b></p> <p>Write out the 'My Hairbrush' and 'Pop!' correctly putting in capital letters and full stops where needed and fixing up any spelling mistakes.</p> <p><b>**(Refer to page 10)</b></p>					
Thursday 19/08/2021	<p align="center"><b><u>Reading</u></b></p> <p><b>Read a book that you have at home or log onto Sunshine Online</b></p> <p align="center"></p> <p><a href="http://www.sunshineonline.com">www.sunshineonline.com</a></p> <p><b><u>Log in details:</u></b> <u>Username:</u> heps3021 <u>Password:</u> heps3021</p> <p><b>Talk to a family member about what you have read.</b></p>	<p align="center"><b><u>Number</u></b></p> <p><b><u>Double Trouble</u></b> Using the die you made from the template (<b>**refer to page 3</b>) on Tuesday or a die you already have at home, roll the die and double the number.</p> <p><b>***Challenge: Roll the die twice and add the numbers together. Now double your new number (i.e. 2+6=8; 8 and 8 make 16)</b></p>	<p align="center"><b><u>Religion</u></b></p> <p>Today we are learning about the story of Noah's Ark.</p> <p>Click on the link to watch the video. <b>Noah's Ark Bible Story For Kids:</b> <a href="https://www.youtube.com/watch?v=vjjhMWJ2wE">https://www.youtube.com/watch?v=vjjhMWJ2wE</a></p> <p>After watching the video, retell the story in your own words and draw a picture.</p>			
	<p align="center"><b><u>Writing</u></b></p> <p align="center"><b><u>CHARACTER PICTURE PROMPT</u></b></p> <p align="center"></p> <table border="1"><tr><td>Personality Traits (Internal)</td><td>Physical Traits (External)</td></tr><tr><td>Nice Caring</td><td>Blue dress Blonde hair</td></tr></table> <p>Draw a picture of a fairy on a piece of paper or in an exercise book. Around the fairy, write words to describe the fairy's physical traits (what she looks like?) and character Personality traits (what she is like inside?).</p>	Personality Traits (Internal)	Physical Traits (External)	Nice Caring	Blue dress Blonde hair	<p align="center"><b><u>Fractions</u></b></p> <p><b><u>Half the Fun Shapes Worksheet</u></b> <b>**(Refer to page 13)</b></p> <p>Follow the activity instructions, you will need coloured pencils for today's task.</p> <p align="center"></p>
Personality Traits (Internal)	Physical Traits (External)					
Nice Caring	Blue dress Blonde hair					

	<p><b><u>Handwriting</u></b>  <b>** (Refer to pages 11-12)</b></p> <p>Complete the two handwriting pages.</p>		
<p><b>Friday</b>  <b>20/08/2021</b></p>	<p><b><u>Reading</u></b></p> <p><b>Read a book that you have at home or log onto Sunshine Online</b></p>  <p><a href="http://www.sunshineonline.com">www.sunshineonline.com</a></p> <p><b><u>Log in details:</u></b>  <u>Username:</u> heps3021  <u>Password:</u> heps3021</p> <p><b>Talk to a family member about what you have read.</b></p>	<p><b><u>Number</u></b></p> <p><b>Skip-counting</b></p> <p>Practise your skip-counting by 10s. (i.e. 10, 20, 30, 40, 50, 60). Also try starting from different numbers! Then get a family member to test you.</p> <p><b>** (Refer to page 1 for the Number Chart 1-120)</b></p> <p><b>*** Challenge:</b> Can you try skip-counting by 3s? (3, 6, 9, 12, 15, 18, 21)</p> <p>You can also go onto this link to practise your skip counting and play around with all of the puzzles  <a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a></p>	<p><b><u>Inquiry</u></b></p> <p>Look at Cloud Picture 1 and Cloud Picture: 2 <b>** (Refer to page 14)</b></p> <p>Answer the following questions about each Cloud Picture:</p> <ol style="list-style-type: none"> <li>1. What words could be used to describe the types of clouds in each picture?</li> <li>2. Do you think it is going to rain or be a nice day? Why?</li> </ol>
	<p><b><u>Writing</u></b></p> <p>Complete the sentence starter. Write about any animal you would like to have as a pet and give a reason why.</p> <p><b><i>If I could keep any animal as a pet I would choose... because...</i></b></p> <p>Draw a picture of you and your chosen animal.</p>	<p><b><u>Fractions</u></b></p>  <p>Choose some objects around your house. Illustrate and label these then draw a line through each to show half of each object.</p>	

# NUMBERS 1-120

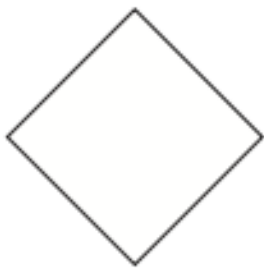
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

# Fractions

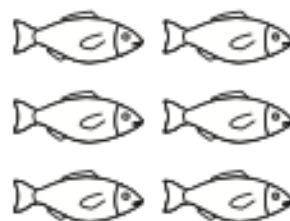
1. Circle the shapes that show one-half.

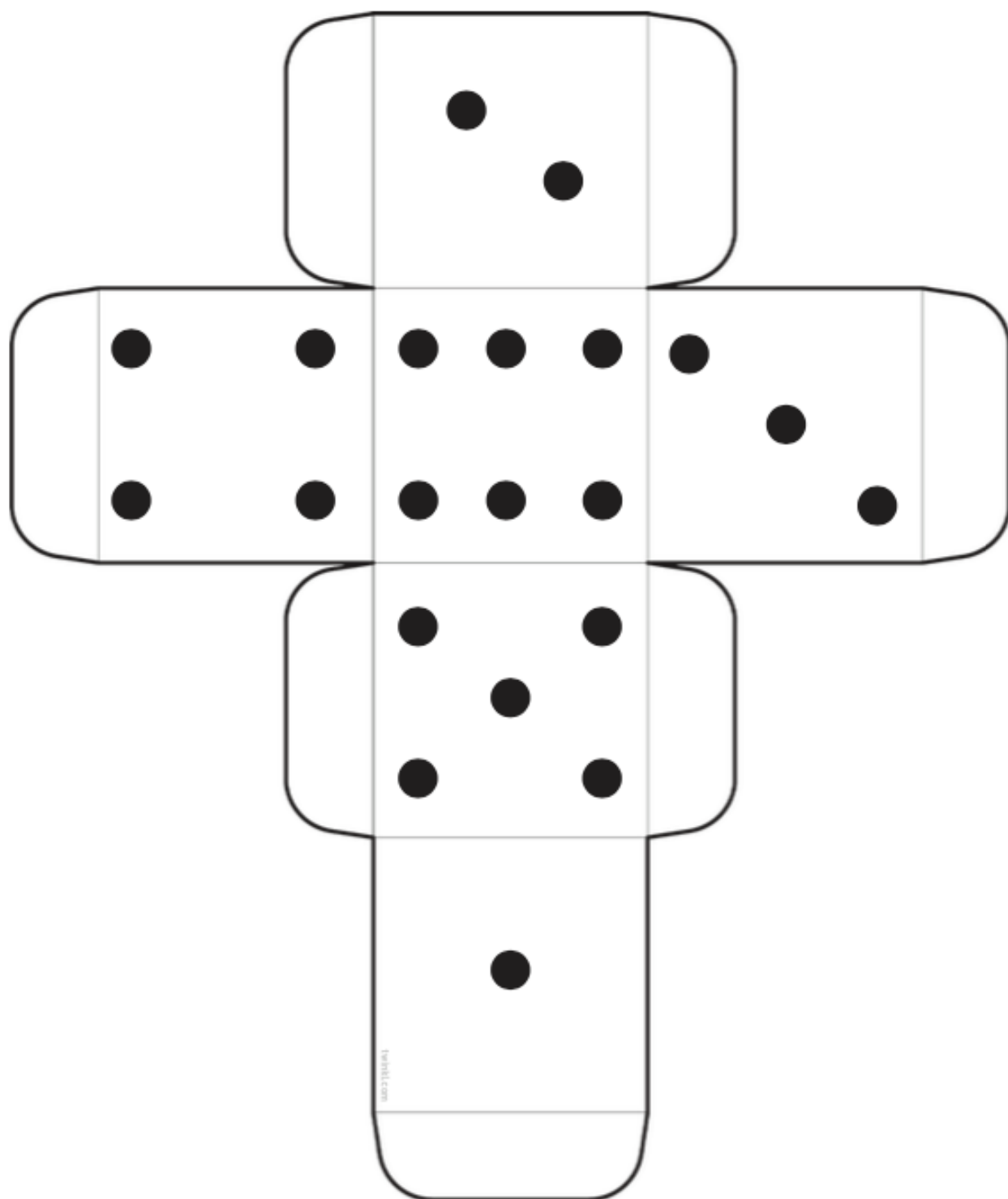


2. Colour one-half of each shape below.



3. Circle half of each group of objects.









# Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021

Phone: 8312 0900 Fax: 9366 8192

[www.hestalbansth.catholic.edu.au](http://www.hestalbansth.catholic.edu.au)



## Grades 1 and 2

**Learning Intentions:** This week we are learning to draw a raindrop.  
We will shade in a way, so it looks real

<https://www.youtube.com/watch?v=L9FmIijWJwQ>

**Watch this video in 5 easy steps**

**Can you use your pencil to create a raindrop like this?**

Remember how we learnt in the class to smudge with a piece of paper. Today you will use an ear bud to shade. **Colour the background blue** to show rain.

**You will need:**

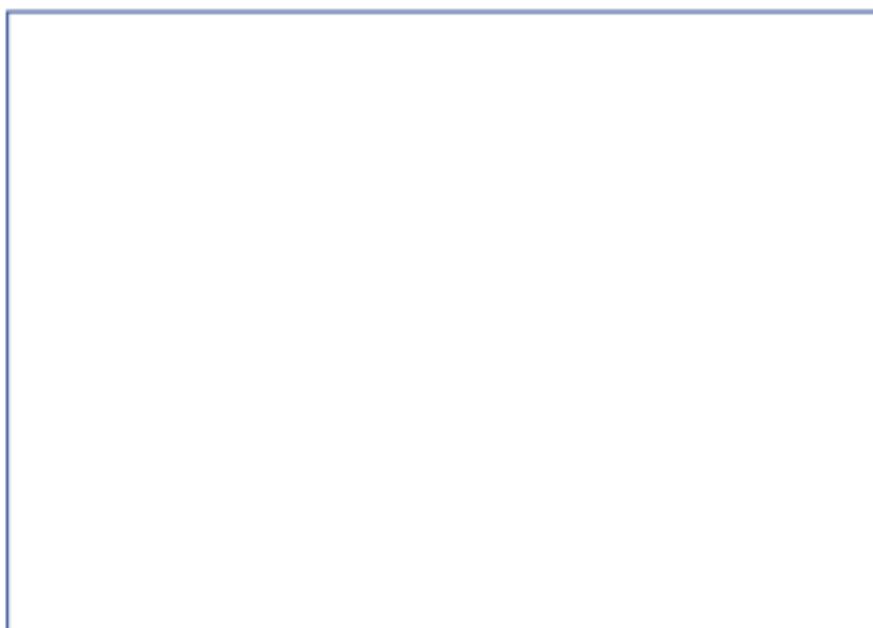
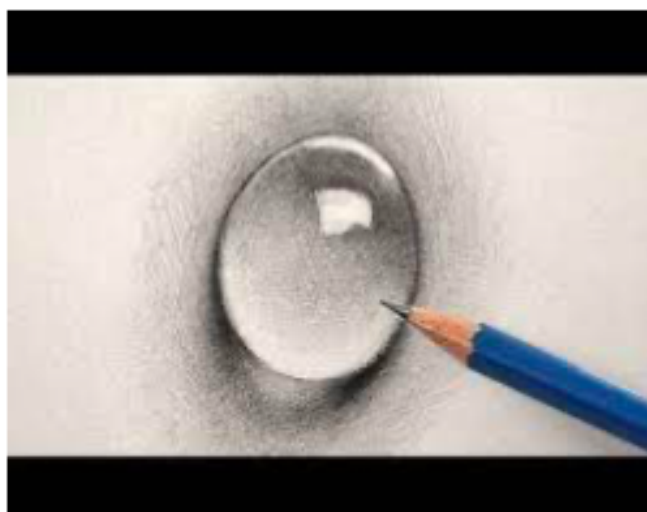
**a soft black pencil**

**a white pencil**

**rubber**

**1 ear bud for shading**

**white paper**



# LOTE – Miss Sun

1	2	3	4	5	6	7	8	9	10
一	二	三	四	五	六	七	八	九	十



HOW MANY DID YOU FIND?

 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____



## Week 6 Prep, 1 & 2 Physical Education Remote Learning

Hello Prep, Grade 1 and 2 students, parents and carers,

Here are the Week 6 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

### PARENTS:

If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).



UPLOAD ONE OR TWO PHOTOS ON TO THE FOLDER NAMED (Week 5 PE Task)

Students and Parents, please don't hesitate to contact me for any help or support on:  
[heribert.herrera@hestalbanssth.catholic.edu.au](mailto:heribert.herrera@hestalbanssth.catholic.edu.au)

Stay Safe and take care.

**Mr. Herrera Physical Education Teacher.**

**Warm-Up 5 Minutes**  
I'm learning to warm-up correctly.

- 

**Learning Intention:**  
I'm learning to warm-up correctly.



### Equipment:

- Water Bottle
- Yoga mat (if you have one)
- Space to exercise

Warm Up Video:

Link: [5 Minute Move | Kids Workout 1 | The Body Coach TV](#)



<p><b>Activity or Skill</b>  <b>Yoga Sessions</b>  <b>Learning Intention:</b></p> <ul style="list-style-type: none"> <li>• I'm learning to concentrate and breathe during the yoga session.</li> </ul>	<p><b>ACTIVITY (20 MINUTES)</b>  <b>Link: <a href="#">Kids Yoga For Confidence ✨ Yoga Club (Week 47)   Cosmic Kids Yoga</a></b></p> 
<p><b>Warm-Down</b>            Stretching is important to help us recover and cool down our body.</p> <p><b>Learning Intention:</b></p> <ul style="list-style-type: none"> <li>• I'm learning to cool down correctly after my activity.</li> </ul>	<p><b>Warm down for 5 to 10 minutes:</b>  <b>Link:</b></p> 

## **Music Term 3 Week 6**

### **Gr. 1 & 2**

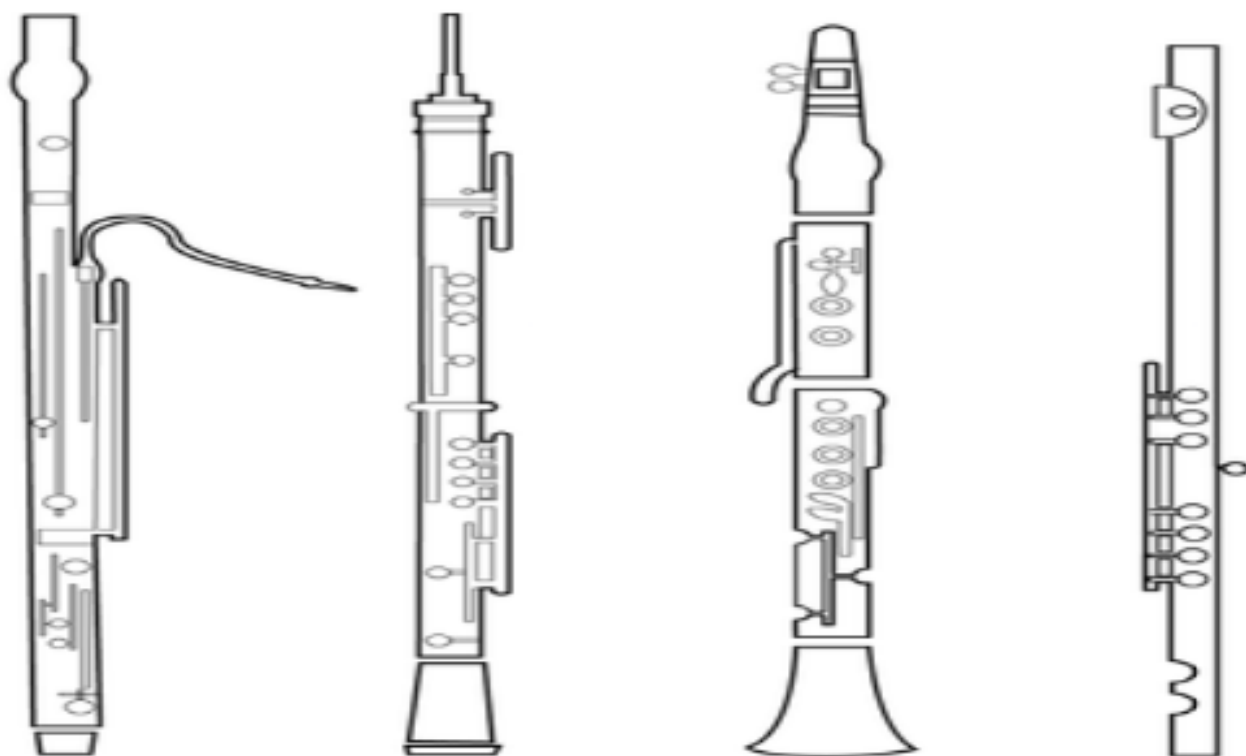
#### **THE ORCHESTRA**

These videos give you some fun information about  
**WOODWIND** instruments

<https://www.youtube.com/watch?v=5PMmJ7CqmoQ>

[https://www.youtube.com/watch?v=6JG44ZH\\_RnQ](https://www.youtube.com/watch?v=6JG44ZH_RnQ)

Now label the instruments in the **Woodwind** Family of the orchestra.



**Clarinet   Flute   Bassoon   Oboe**

**(Write the name next to the correct instrument)**

**\*Which one is your favourite!\***





## HOLY EUCHARIST



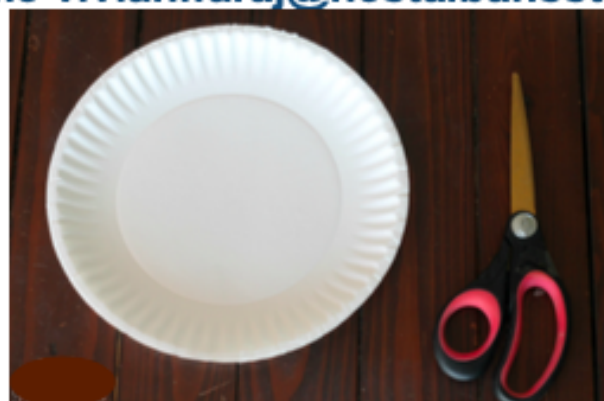
### Longest Paper Plate Competition

How long can you make one paper plate by cutting it in some way?

#### THE RULES

- You are only **ALLOWED** to use a **paper plate** and a **pair of scissors**.
- You are **NOT ALLOWED** to use **glue** or **sticky-tape**.
- You are allowed to try different ways to find your answer because working it out is a bit tough. Change your design more than once and test it out.
- **You must submit your work as a short video. The video needs to show your LONGEST PAPER PLATE and answer these questions**
  1. What is your first name and surname?
  2. What grade are you in?
  3. How long is your plate? How do you know?
  4. How did you make the plate long? What did you do?
  5. How do you know that you have made the longest plate?
  6. Did you plan what you were going to do first or did you just do it?
  7. Did you have fun?
  8. What did this activity teach you?

**Where to send your videos:** You can send them to me by posting to your DOJO portfolio, DOJO parent messages, Classroom Submission/Assignment, email. If you need help with this email me [vivian.faraj@hestalbanssth.catholic.edu.au](mailto:vivian.faraj@hestalbanssth.catholic.edu.au)



14

## My Hairbrush

my sister was using mi  
hairbrush. i was sow  
angry



Find 2 spelling mistakes.  
Add 2 capital letters and 1 exclamation mark.



15

## Pop!

bang! i popped thee  
balloon using my finger. It  
gave my Mam a fright



Find 2 spelling mistakes.  
Add 2 capital letters and 1 exclamation mark.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

OXFORD  
HANDWRITING

a c d g q o e s f

Copy

a c d g q o e s f

Copy

a c d g q o e s f

Copy



Name: \_\_\_\_\_ Date: \_\_\_\_\_

OXFORD  
HANDWRITING

are because zoo do

Copy

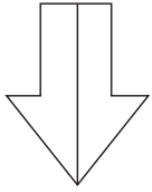
every friend go how

Copy

very like just if

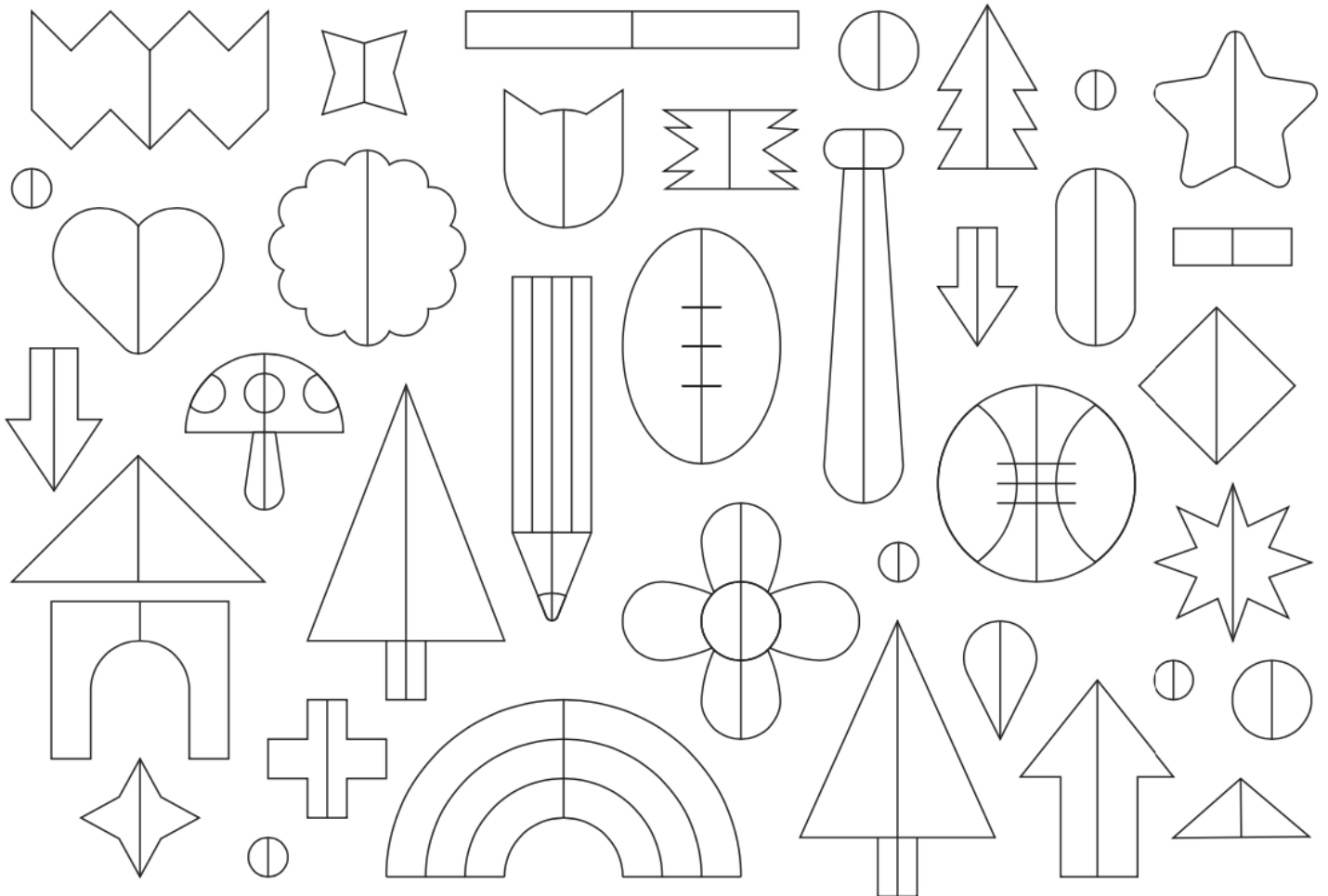
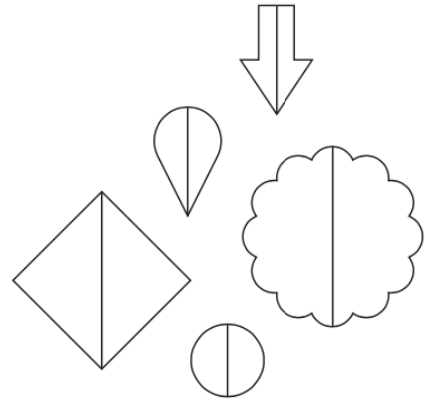
Copy

### Activity Instructions



Read and follow these instructions carefully.

1. Colour half of all the tree shapes green.
2. Colour half the flower pink.
3. Colour half of the star shapes yellow.
4. Colour half the rainbow red, purple and blue.
5. Colour the whole mushroom red.
6. Colour half the heart pink.
7. Colour the whole house roof black.
8. Colour half the house green.
9. Colour half the sports balls blue.
10. Colour the whole cat grey.
11. Do not colour any of the pencil yellow.
12. Colour the whole baseball bat orange.



Cloud Picture 1



Cloud Picture 2

