



Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021

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www.hestalbanssth.catholic.edu.au



Grade 2

Remote Learning Pack

(ADJUSTED)

Week beginning - Monday 30th August 2021

It is recommended that each day consists of:

- 45-60 minutes of literacy activities (reading and writing)
- 30-45 minutes of numeracy activities
- 30-45 minutes Additional learning areas, play-based learning and physical activity

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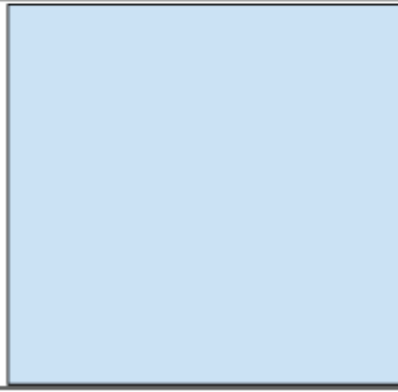







Term 3 Week 8

Name: _____

Grade: 2_____

When you have completed all your work, here are some fun things to do at home.

HOME LEARNING CHOICE BOARD

<p>Make a bird feeder outside for the hungry birds.</p>  <p>Scan this QR code for video directions.</p> 	<p>Create a dance or exercise programme for your family.</p>	<p>Record your family tree and learn about your family history</p> 
	<p>Help prepare a family dinner. This includes cleaning up too.</p> 	<p>Using cardboard or paper, make a container to fit and carry a pizza.</p> 
<p>Work out a meal plan for your family and research how much money you will need for your shopping that week.</p> 	<p>Make a video interviewing a member of your family.</p> 	<p>Fold the laundry pile and put it away.</p>
	<p>Spend an hour outside and record the birds you see. Draw your favourite one.</p>  	<p>Make a cartoon book with a funny ending.</p> 

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Monday 30th August, 2021

Reading

The Paralympics.



Get your knowledge ready -

What do you already know about the Paralympic Games? Write or draw your answers here:-

Watch this video - https://www.youtube.com/watch?v=v_gacocLBRU

Think about what you have just learned. You can go back and watch the video again to help you answer these questions.

- 1. What does the word PARALYMPIC mean? Circle or highlight the correct answer.**
 - a. The paralysed Olympics - an Olympics for paralysed people.
 - b. The sports competition which run alongside (or parallel to) the Olympic games.

- 2. List some of the sports that paralympic athletes compete in -**

- 3. What are some interesting facts you learned from watching the video?**

Writing

Watch this video to learn about Persuasive Writing: <https://youtu.be/hD9arWXlddM>

Persuasive Texts – Structure

Opinion

State your point of view about the topic.

Reason 1

Explain your first reason to support your point of view.

Reason 2

Explain your second reason to support your point of view.

Reason 3

Explain your third reason to support your point of view.

Opinion

Restate your point of view about the topic.

Below is an example of a short persuasive text. Label each section with either the word **REASON** or **OPINION** to show which part of the text it is.

All Children Should Learn to Swim

Title

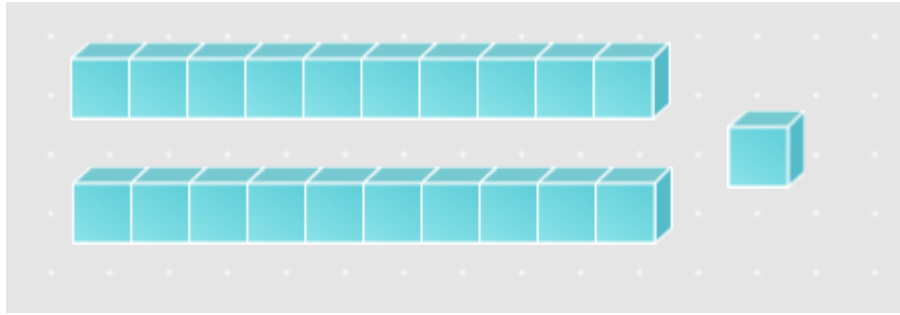
Swimming is an important life skill that all children should learn.

Firstly, children need to learn how to swim so that they can stay safe around water.

Secondly, swimming is great exercise and can help children to stay fit and healthy.

Thirdly, once children know how to swim, they will be able to enjoy swimming throughout their lives.

For all of these reasons, it is vital that all children learn how to swim.



Number:	
Word form:	
Number before:	
Number after:	
10 before:	
10 after:	
Expanded form:	$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$
Partition the number using place value	$\underline{\hspace{1cm}}$ Tens, $\underline{\hspace{1cm}}$ Ones




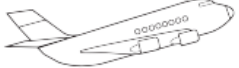
Volume

Volume is the amount of space occupied or enclosed by a solid 3D shape.




1. Circle the object below with the largest volume.

				
apple	bucket	house	car	football

2. Number the objects below in ascending order. Write a 1 beside the object with the smallest volume, through to a 4 for the largest volume.

<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	basketball		elephant		mouse		jet plane

3. Measure the volume of these shapes by counting how many cubes they have.

		
Number of cubes <input type="text"/>	Number of cubes <input type="text"/>	Number of cubes <input type="text"/>

Religion

Write a sentence and draw a picture to match each statement.

A time I have been hurt...

A time I have been forgiven...

A time I have hurt someone...

A time I have forgiven another person...

Tuesday 31st August, 2021

Reading

Your task is to **record a video** of yourself **reading the book** and upload it onto the **Student Portfolio** on ClassDojo.

Here is what you MUST include/do in your video:

- Go to a quiet space and place your camera down while you record.
- Say the **TITLE** of the book
- Say the **AUTHOR** of the book
- Read with expression!
 - You could practise a few times before filming to make sure that you can read smoothly and can say the words correctly and with expression.



Persuasive Texts – Language

The Language of Opinion

This is used to express a point of view about a topic.

e.g. **I believe** that Red Riding Hood should never have talked to the wolf.

The Language of Sequence

This is used to list reasons in a clear and logical order.

e.g. **Firstly**, it is not usually safe for children to talk to strangers.

The Language of Cause and Effect

This is used to explain what happens as a result of an event or action.

e.g. **Because** she talked to the wolf, she found herself in great danger.



Can you underline or highlight the different types of language you can see in this text?

Opinion

Sequence

Cause and Effect

I believe that Jack should never have climbed up the beanstalk.

Firstly, it was very dangerous. If he fell, he could have been badly hurt.

Also, he was using the beanstalk to steal. I feel this is very wrong.

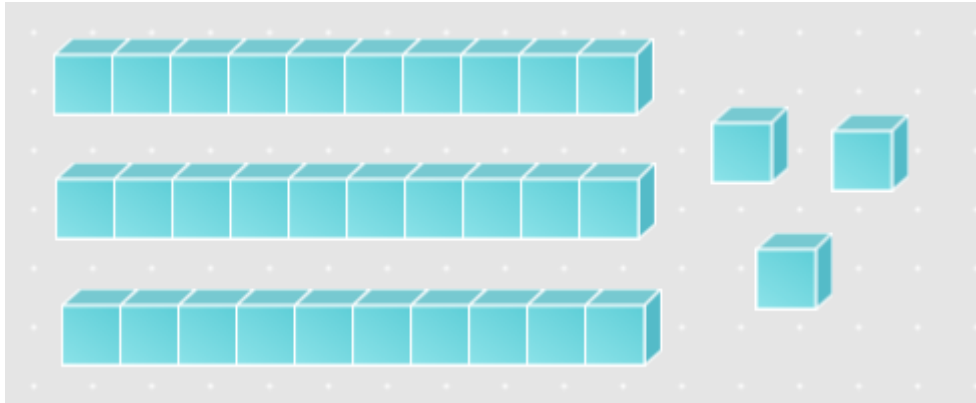
Lastly, Jack should have been spending his time helping his mother.

I think that climbing the beanstalk was a foolish and selfish thing to do.

Use persuasive language to write one sentence about the topic.



Superheros are brave

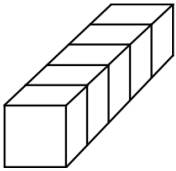
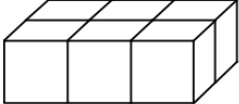
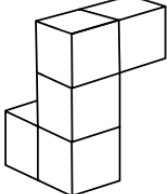
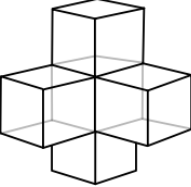
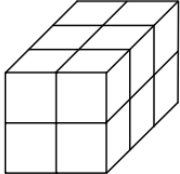
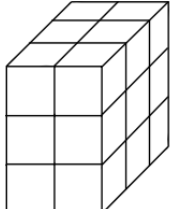


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Partition the number using place value	$\underline{\hspace{2cm}}$ Tens, $\underline{\hspace{2cm}}$ Ones

Volume

Volume is the amount of space occupied or enclosed by a solid 3D shape.

Look carefully at the shapes below. For each one, calculate its volume by counting how many cubes are used to construct it. Write the answer under the picture.

1.  Number of cubes:	2.  Number of cubes:	3.  Number of cubes:
4.  Number of cubes:	5.  Number of cubes:	6.  Number of cubes:

Answer the following questions:

1. Which shape has the largest volume? Write the number.

2. Which shapes have the same volume? Write the number.

3. Which shape's volume was the easiest to measure? Write the number.

4. Which shape's volume was the hardest to measure? Write the number.

Inquiry

Weather in Australia

1. Watch this video: <https://www.youtube.com/watch?v=tBe79N-4zm4>
2. Draw the weather for each area (location) in Australia.

Area (location)	Draw the weather in each area.
Tropics	
Grassland	
Desert	
Temperate Region	

Wednesday 1st September, 2021

Reading

The Paralympics



These are the VALUES of the Olympics and Paralympics.

- VALUES are the things we believe are important in the way we live, work and compete.
- Your values help you decide on the right behaviour for different situations.
- At the Paralympics, people show these values - friendship, respect, excellence, determination, courage, inspiration and equality.



On the next page, choose ONE Paralympic VALUE and explore it.

Write and draw your ideas about it - Write the meaning, put it in a sentence, draw a picture showing the meaning, write an antonym - that is the OPPOSITE.

If you choose COURAGE, the antonym is scared or afraid.

Olympic and Paralympic Values Thinkboard

The seven Olympic and Paralympic Values are friendship, respect, excellence, determination, courage, inspiration and equality. Choose one of these values and complete the thinkboard.

Meaning:	Value:	Sentence:
Picture:		Antonym:

Writing

Strong Words Make Strong Opinions

As we have learned so far, persuasive texts present an **opinion** about a particular topic. When you write a persuasive text, your goal is to convince the reader to agree with your point of view.

The building blocks of any piece of writing are the words you use. If you want your opinion to sound strong and convincing, you need to use strong words. The stronger your opinion sounds, the more likely it is that your reader will listen!



This girl wants to convince her friend not to litter in the playground.

Do you think it sounds very persuasive?
Why or why not?

Can you think of any strong words she could use instead?

Strong words can transform 'weak' sentences into strong opinions. Here is an example.

Weak sentence:
Children should play a musical instrument because it is **fun**.



Strong opinion:
Playing a musical instrument is an **enjoyable** and **creative** activity and a **valuable** life skill.

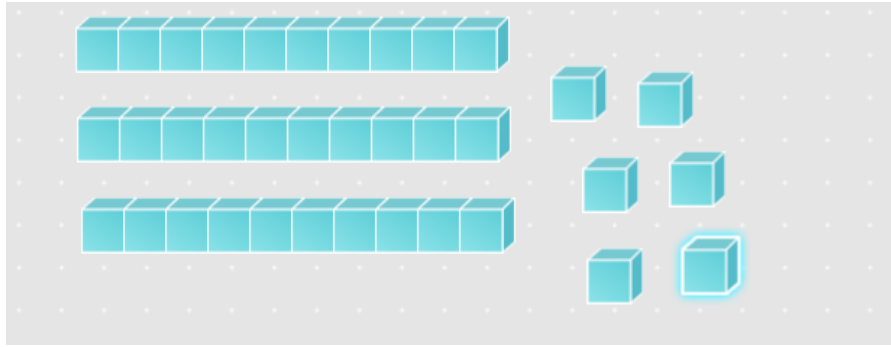
Add strong words to these 'weak' sentences to transform them into strong opinions.

Weak sentence: Wear a helmet when riding your bike.

Strong opinion: _____

Weak sentence: Eat vegetables because they are good for you.

Strong opinion: _____





Number:	
Word form:	
Number before:	
Number after:	
10 before:	
10 after:	
Expanded form:	_____ + _____ = _____
Partition the number using place value	_____ Tens, _____ Ones


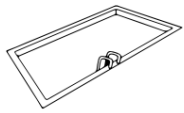




Capacity

Capacity is the amount a container will hold.

For example:

 <p>A bucket has capacity. It <u>can</u> hold things inside.</p>	 <p>A MAB Hundreds Block DOES NOT have capacity. It <u>cannot</u> hold things inside.</p>
--	--

All of these objects have capacity.

					
Cup	Swimming pool	Jug	Spoon	Bucket	Bin

Different sized containers have different capacities.

Put these objects from the smallest capacity to the largest capacity.

1.	2.	3.
4.	5.	6.

Religion

Watch this YouTube clip of the story of The Prodigal Son
(<https://youtu.be/kfDfMZ6MTJs>)

Answer the following questions about the youngest son.

1. What did he do with the money?

2. What was he expecting his father to say and do when he got home?

Answer the following questions about the father.

1. What is the father's reaction to the son coming home?

2. How does the father feel about his elder son?

Answer the following questions about the oldest son.

1. Did he go looking for his brother?

2. Why was he so upset with his father?

Thursday 2nd September, 2021

Sport

HOLY EUCHARIST SCHOOL

1A Oleander Drive St Albans South

Ph: 8312-0900



Week 8 Prep, 1 & 2 Physical Education Remote Learning

Hello Prep, Grade 1 and 2 students, parents and carers,

Here are the Week 8 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

PARENTS:

If you don't have access to a digital device or internet, go for a bike ride, little jog, kick to kick with siblings or adults (if weather permits).



walk,

UPLOAD ONE OR TWO PHOTOS ON TO THE FOLDER NAMED (Week 8 PE Task)

Students and Parents, please don't hesitate to contact me for any help or support on:
heribert.herrera@hestalbanssth.catholic.edu.au

Stay Safe and take care.

Mr. Herrera Physical Education Teacher.

Warm-Up 5 Minutes

I'm learning to warm-up correctly.

-

Learning Intention:

I'm learning to warm-up correctly.

Equipment:

- Water Bottle
- Yoga mat (if you have one)
- Space to exercise

Warm Up Video:

Link: [Warm Up Video](#)



Activity or Skill
Yoga Sessions

Learning Intention:

- I'm learning to follow instructions and have fun.

ACTIVITY

Link: [Pokemon VIDEOGAME Workout! | Epic Fitness Challenge | PE at Home](#)



Warm-Down

Stretching is important to help us recover and cool down our body.

Learning Intention:

- I'm learning to cool down and stretch my whole body.

Warm down for 5 to 10 minutes:

Link: [Fast 5 Minute Cool Down and Stretching Workout for Busy People](#)

Boxer Shuffle
- 15 Seconds



Music

Music Term 3 Week 8

Gr. 1 & 2

THE ORCHESTRA

Watch this video of some people from Play School many years ago having fun with an orchestra!

<https://www.youtube.com/watch?v=NuCRhPRhfV4>

I've mixed all the orchestra families up in this picture.

Can you put the correct names next to the correct instrument? The string family is missing. Can you draw a string instrument next to the others?



trumpet

triangle

tambourine

recorder

glockenspiel

cymbals



GRADE 1 & 2

Visual Arts Term 3 Week 8

Learning Intentions:

Grade 2 This week you will learn a craft activity by putting together a standing tree showing the four seasons.

Grade 1's will learn to draw a summer fruit tree in its season.

Grade 2 - First you will need to colour the 4 trees showing the four seasons.

You will need:

markers coloured pencils scissors glue stick

*Below is a worksheet given to you with the two trees.



- Stick or hold this sheet against the window. (Someone can hold this, sticky tape this, or ask the teacher for help if you need any)
- Get another A4 sheet of paper, and place it on top of the worksheet so you can see the 2 trees underneath, now trace the 2 extra trees with your pencil
- You have 4 trees now
- Colour one tree at a time. First a summer tree, then colour the autumn tree, next colour the winter tree and finally colour the spring tree.
- Cut them out. (Summer, autumn, winter, spring)
- Follow the video on how to make the tree stand.

<https://www.easypeasyandfun.com/four-seasons-tree-craft/>



Name: _____

Class: _____

Date: _____

Activity 1: Trace and write the following Chinese Character.

和 hé and, together

一 二 千 禾 禾 禾 和 和

和 和 和 和 和

Activity 2: Read the Chinese and circle 2 answers for each question!



wǒ xǐ huān yóu yǒng hé pǎo bù.

A.



B.



C.



wǒ xǐ huān zú qiú hé gǎn lǎn qiú.

A.



B.



C.



wǒ xǐ huān lán qiú hé pīng pāng qiú.

A.



B.



C.



Digital Technology



Term 3 Weeks 7 & 8: DIGITAL TECHNOLOGY/S.T.E.M.



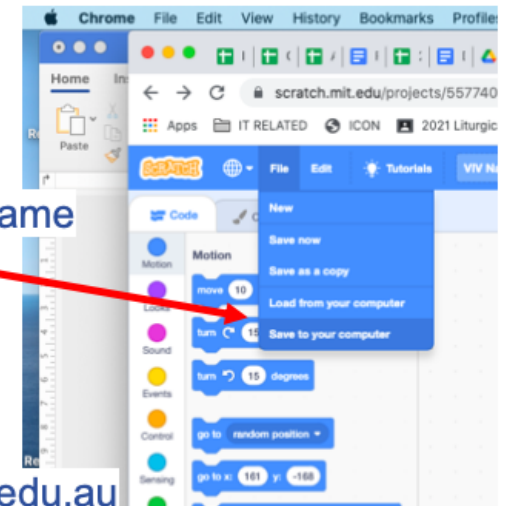
Week 7: Ask your classroom teacher for your login details, then visit the website and experiment with the various ideas. <https://scratch.mit.edu/ideas>

Week 8: Your Task will be to **ANIMATE YOUR NAME**. *This is DUE by Friday 3rd September 2021.*

1. Visit the website <https://scratch.mit.edu/projects/editor/?tutorial=name>
2. Watch the tutorial
3. Animate your own name using the coding blocks

What to hand in? How to hand in?

1. You must **SAVE** the **ANIMATE YOUR NAME script** to your computer. The file name could be your full name and grade. **Eg. Peter Pan 3VF**
2. Send the work (this file) to me as an attachment in an email.
3. Make sure you tell me your full name and what grade you are in.



If you need help, please make sure you email me vivian.faraj@hestalbanssth.catholic.edu.au

Happy Coding!

Wellbeing

The Paralympics



These are the VALUES of the Olympics and the Paralympics.

What do these words mean? Discuss them with an adult, then **write your own definition** AND **draw** a picture that shows these values in action -

Equality -

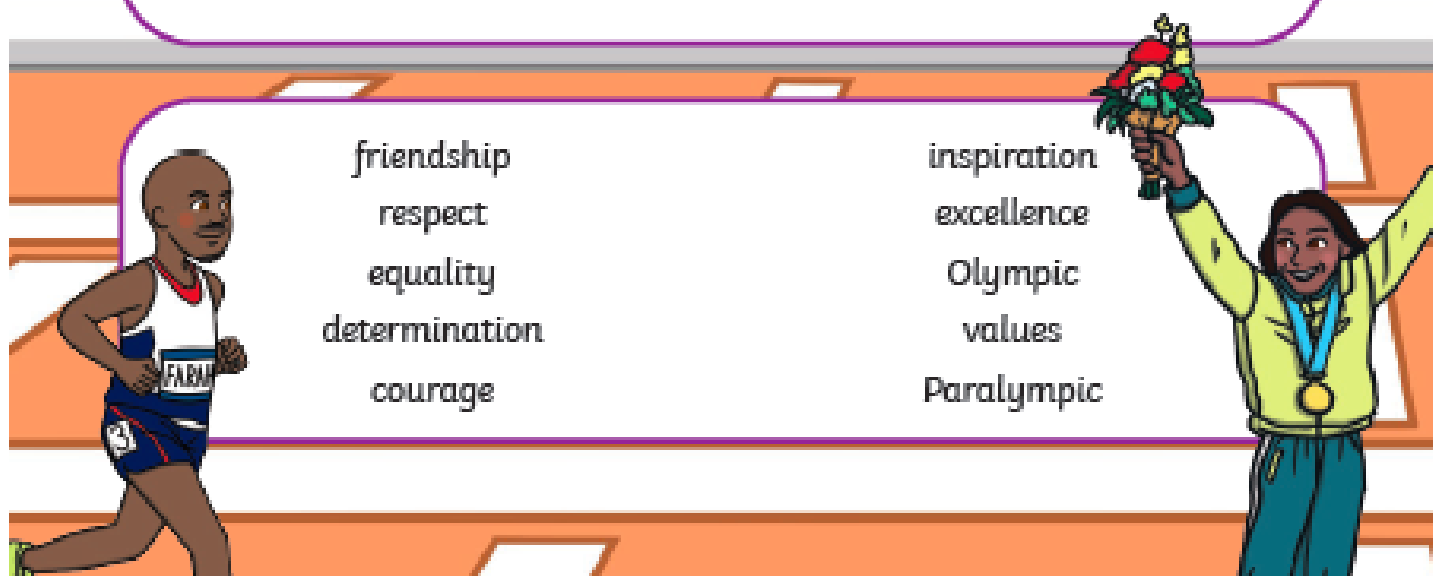
Determination -



Courage -

The Olympic and Paralympic Values

u h p i m k w d e l b g u b
 q q q r e s p e c t l g m o
 a d i r u d i t v a l u e s
 e e m c s g p e t a m z o g
 x z q o x y a r i t e n l n
 c h u u p o r m t u q h y x
 e u u r s m a i e g u x m v
 l s u a w m l n i y a b p h
 l b b g h n y a o v l g i j
 e l a e b r m t z s i u c r
 n a k i n s p i r a t i o n
 c l a w o d i o f w y m z c
 e m j a q o c n o x t v f q
 q f r i e n d s h i p t f r



(optional)

My dad is

He loves to

He is good at

He is funny when

I love it when we

I love my dad because

Friday 3rd September, 2021

Reading

The Olympic and Paralympic Values in Action

Match the Olympic and Paralympic Values from the box to the situations below. Cross off each one as you go.

friendship	respect X	excellence	determination
courage X	inspiration X	equality	

1. You always try your best. This shows the value of

Ex

2. You don't give up when things get hard. This shows the value of

De

3. You treat all people the same way. This shows the value of

Equ

4. You get to know other people and accept them for who they are.
This shows the value of

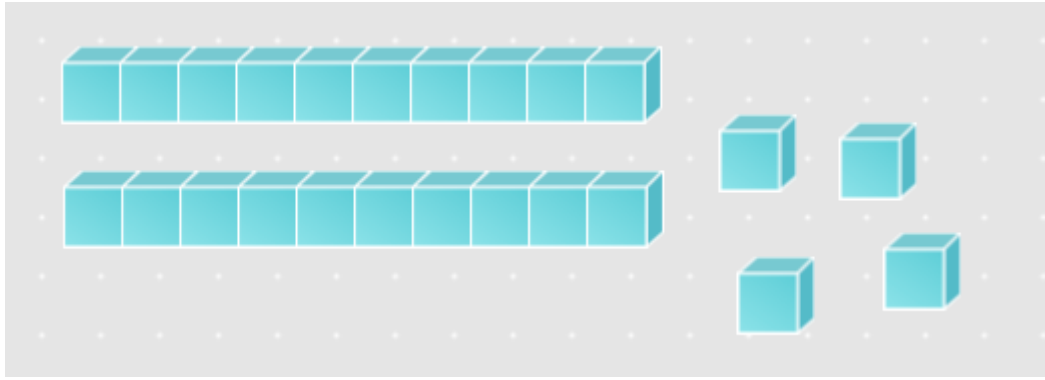
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Honey I Shrunk the Kids!



Dad's home science experiment had gone horribly wrong! He had zapped the kids in the garden with his new LASER-JET BRAIN-GUN, which was supposed to make his three children the smartest children in the entire world. Instead, the zap had back-fired, making Dad even more brainy, but the children...Extremely tiny!

What happens next?



Number:	
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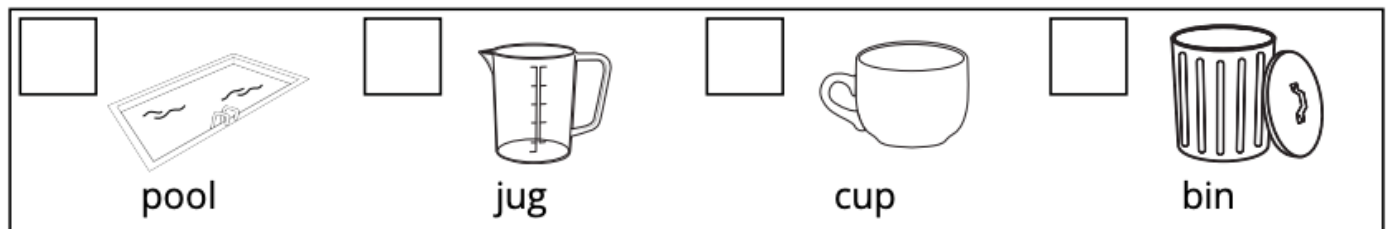
Capacity

Capacity is the amount a container will hold.

1. Circle the object below with the smallest capacity.



2. Number the objects below in descending order. Write a 1 beside the object with the largest capacity, through to a 4 for the smallest capacity.



3. Circle the best object to fill a jug with water. Explain why.



4. Circle the object below that would hold 0 cups of water.



Inquiry

Bushfires

Watch this video: <https://www.youtube.com/watch?v=0D7NETtn7uw>

Answer the following questions:

1. What are bushfires?

2. In other parts of the world, what is another name for bushfires?

3. Australia had one of the worst bushfires in modern history, what was that day called?

4. What happens when a bushfire reaches close to homes? Draw what this looks like.