

Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021

Phone: 8312 0900 Fax: 9366 8192 www.hestalbanssth.catholic.edu.au



Grade 2

Remote Learning Pack

(ADJUSTED)

Week beginning - Monday 16th August 2021

It is recommended that each day consists of:

- 45-60 minutes of literacy activities (reading and writing)
- 30-45 minutes of numeracy activities
- 30-45 minutes Additional learning areas, play-based learning and physical activity

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Term 3 Week 6

Grade: 2____

When you have completed all your work, here are some fun things to do at home.

Extra Reading Fun

Next week is BOOK WEEK so we are going to get ready for it this week...

https://www.cbca.org.au/shortlist-2021







No! Never! Libby Hathorn & Lisa Hathorn-Jarman ill. Mel Pearce Hachette Australia ISBN: 9780734418906

read more...







Many of these titles can be found on the StoryBox Library website, with Australian celebrities reading them. You can use the StoryBox Library for free if you have a <u>BRIMBANK LIBRARY</u> membership...

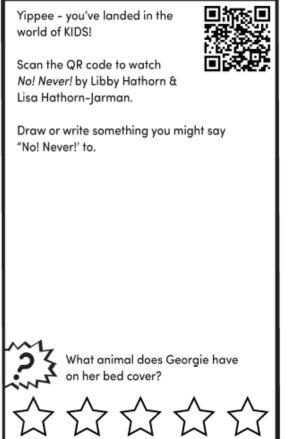
Just go <u>here</u>, then click on StoryBox Library and enter your Library membership number (which is on the back of your library card) Get a parent or older sibling to help you log in to do these activities.





Scan the QR code to view each story on Story Box Library and complete the activity. There is a challenge for each story as well - see if you can use your eagle eyes to find all the answers! After watching each story, colour in the stars to rate





Monday 16th August, 2021





Step 1 - Get your brain ready for reading this book. Look at the cover.

- Can you see the spooky eyes?
- What is happening with the letters in the title? Hairy legs, weird tail, more spooky eyes!
- One of the characters looks worried.
- Is it night time?

Now Think. Make Connections to Yourself, to another Text, to the World... Make Predictions...

- Have you ever been worried at night time?
- What do you think might happen in this story?

Step 2 - Now you can listen to (and watch) the author Heidi McKinnon read this story to us -

https://www.youtube.com/watch?v=H-5F0wgQ-Kw

Sometimes people get scared of noises in the night.	What night noises have scared you?
Draw and write your answer here.	

We have all heard noises at night and imagined what scary thing they could be.

Draw what you imagined the noise to be.	Then draw what it really was.
I imagined the noise was this	But it was really this



We are going to be exploring a story that you know very well - The Three Little Pigs. However, we are going to look at 2 versions of the same story.

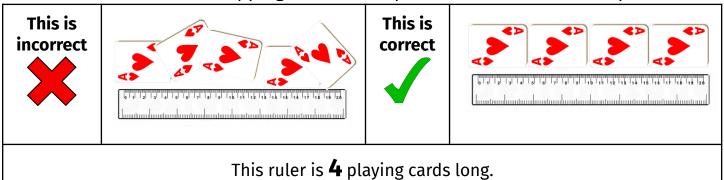
Version 1 - The Three Little Pigs (https://youtu.be/-QdRcUeKFuQ?t=27)

Watch this video and answer the following questions about the story.

Who are the 'good guys' in this story? How do you know?		
Who is the 'bad guy' in	this story? How do you know?	
Who is telling this stor	y?	
	/ersion 2 - The True Story of the Three Little Pigs tps://www.youtube.com/watch?v=m75aEhm-BYw)	
	n this story? How do you know?	
Who are the 'bad guys'	in this story? How do you know?	
Who is telling this stor	y?	



Remember, it is important to measure the object from the very beginning to the very end without overlapping. Look at the pictures below as an example.



Choose a DIFFERENT object you can use to measure with.

Don't use the same object you used last week.

This could be anything small like toothpicks, pasta shells, paper clips, playing cards, beads... etc.

What did you ch	oose?

Use your object to measure the following:

Object to measure:	Write the length of each item:
Cooking pan	The cooking pan is long.
Pillow	The pillow is long.
Shampoo bottle	The shampoo bottle islong.
Your choice:	The is long.



Re-watch the video of The Good Samaritan:

https://www.youtube.com/watch?v=MLzdQtetedc

Throughout the story, the main characters showed many different emotions. Under each character, write the different emotions they felt during the story.

Jewish Man	Robbers	Levite	Priest	Samaritan

Use this emotions word mat to help you.



Tuesday 17th August, 2021





Step 1 - Get your brain ready for reading this book. Let's Remember.

• What can you remember about this story from yesterday?

Try to re-tell it to a parent or sibling before you watch it again.

- Setting
- Characters
- Beginning, Middle End.
- What was the Problem; how did Bear and Ted solve it?

	story to her daughter again - https://www.youtube.com/watch?v=H-5F0wgQ-Kw		
Answer these questions - Bear thought he heard a blood sucking spider. What did Ted say it was?			
Ted told Bear a noise was just a	far-away thunder storm. What did Bear think it was?		
Bear thought something touched	d his foot. What did Ted say it was?		
What are the happy things y Draw and write your answer	you try to think about when you are worried or scared? r here -		



Persuasive texts present an opinion about a particular topic.

What's Your Opinion?

Opinions are thoughts or feelings about a situation or idea. Have a go at writing your opinion.

The first one has been done for you.

What are the best animals to keep as pets?	Dogs are the best animals to keep as pets.
What is the best weather for outside play?	

Point of View

Another expression used to describe the way we think and feel about a situation or idea is 'point of view'. People can have different points of view about the same topic, based on their own experience.

Write down your point of view on the following topics.

What is your point of view about reading ?	
What is your point of view about exercise ?	

Maths Length Measuring with our hand



First, you will need to trace your **hand** on a piece of paper and cut it out. We are going to use this to measure objects with!

Don't forget to start from the beginning of the object to the end of the object. Here is an example:



Table The table is 9 hand	d prints long.
---------------------------	-----------------------

Now you use your hand prints to measure the following objects:

Objects to measure:	Length in hand prints:
Table	The table is hand prints long.
Bed	The bed is hand prints long.
Couch	The couch is hand prints long.
Chair	The hair is hand prints long.



June, July and August are the months in Winter.

Watch this video about the seasons of the year: https://www.youtube.com/watch?v=061ePX3k-hA

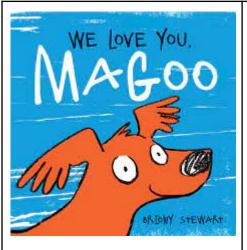
Interview an adult!

Ask an adult the following questions. Draw their answers. **Don't** research any answers, we will do this on Friday.

1. What is the weather like in Winter?	2. What type of clothing do we wear in Winter?
3. What do the animals do in Winter?	4. What happens to the plants and trees in Winter?

Wednesday 18th August, 2021





Step 1 - Get your brain ready for reading this book. Look at the cover. Let's make a prediction.

• What sort of dog behaviour do you think we will see in this book? What will Magoo the dog do?

Now Think. **Make Connections** to Yourself, to another Text, to the World...

- Do you have a dog? Do you wish you had a dog?
- What would be the best thing about owning a dog?
- What would be the worst thing about owning a dog?

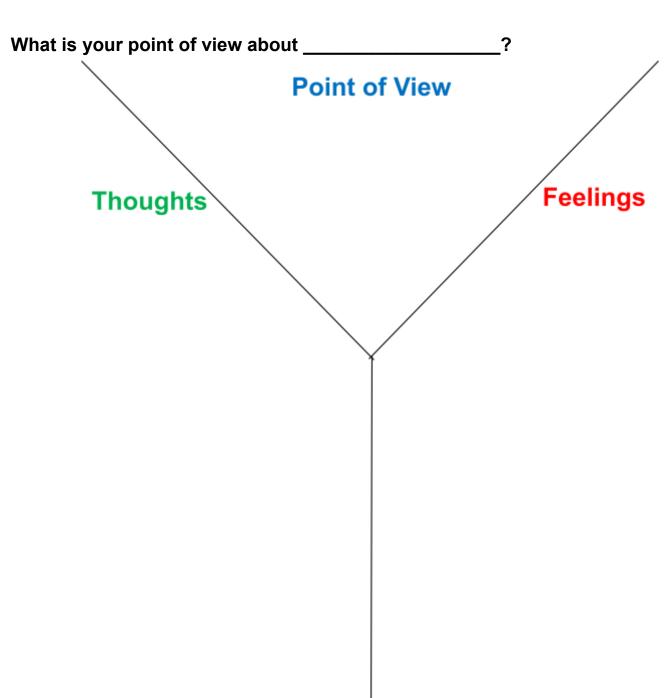
Step 2. Now you can listen to (and watch) the Frank Woodley read this story to us -

	https://www.youtube.com/watch?v=LAAyEdGsxAQ
Draw and tell us about yo about your imaginary dog	ur dog - If you don't have a dog, you can tell us g. Make it up.
What is your dog's name?	
Magoo wants to eat at the table What human things does your d	
Magoo sometimes chews things, What naughty things does your o	, scratches the door and drinks from the toilet. dog like to do?
Magoo gets a lovely present at the What presents would you like to	•



Choose **ONE** of the situations shown in the images below. Record your thoughts, feelings and point of view about the situation in a y-chart.





Maths Length Measuring with our foot



First, you will need to trace your **foot** on a piece of paper and cut it out. We are going to use this to measure objects with!

Don't forget to start from the beginning of the object to the end of the object. Here is an example:



TV	The TV is 5 foot prints long.
----	--------------------------------------

Now you use your hand prints to measure the following objects:

Objects to measure:	Length in foot prints:
TV	The TV is foot prints long.
Door	The door is foot prints long.
Window	The window is foot prints long.
Your choice:	The is foot prints long.



In the story, we heard about what was called The Golden Rule.

Love your neighbour as you love yourself.

Design a poster encouraging others to follow the Golden Rule. What would be the benefits of following the Golden Rule? How would you feel if others followed this rule? Would the world be a better place?

Thursday 19th August, 2021





HOLY EUCHARIST SCHOOL

1A Oleander Drive St Albans South

Ph: 8312-0900



Week 6 Prep, 1 & 2 Physical Education Remote Learning

Hello Prep, Grade 1 and 2 students, parents and carers,

Here are the Week 6 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

PARENTS:

If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).



UPLOAD ONE OR TWO PHOTOS ON TO THE FOLDER NAMED (Week 5 PE Task)

Students and Parents, please don't hesitate to contact me for any help or support on: heribert.herrera@hestalbanssth.catholic.edu.au

Stay Safe and take care.

Mr. Herrera Physical Education Teacher.

Warm-Up 5 Minutes I'm learning to warmup correctly.

•

Learning Intention: I'm learning to warmup correctly.

Equipment:

- Water Bottle
- Yoga mat (if you have one)
- Space to exercise

Warm Up Video:

Link: 5 Minute Move | Kids Workout 1 | The Body Coach TV



Activity or Skill Yoga Sessions Learning Intention:

 I'm learning to concentrate and breathe during the yoga session.

ACTIVITY (20 MINUTES)

Link: Kids Yoga For Confidence → Yoga Club (Week 47) | Cosmic Kids Yoga



Warm-Down

Stretching is important to help us recover and cool down our body.

Learning Intention:

 I'm learning to cool down correctly after my activity.

Warm down for 5 to 10 minutes:

Link:



Music

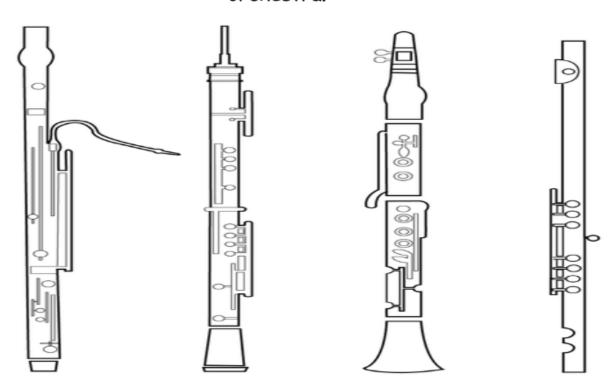
Music Term 3 Week 6 Gr. 1 & 2 THE ORCHESTRA

These videos give you some fun information about **WOODWIND** instruments

https://www.youtube.com/watch?v=5PMmJ7CqmoQ

https://www.youtube.com/watch?v=6JG44ZH_RnQ

Now label the instruments in the **Woodwind** Family of the orchestra.



Clarinet Flute Bassoon Oboe
(Write the name next to the correct instrument)

Which one is your favourite!





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Grades 1 and 2

Learning Intentions: This week we are learning to draw a raindrop. We will shade in a way, so it looks real

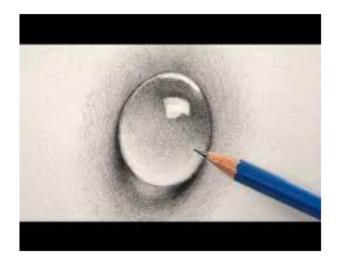
https://www.youtube.com/watch?v=L9FmlijWJwQ

Watch this video in 5 easy steps

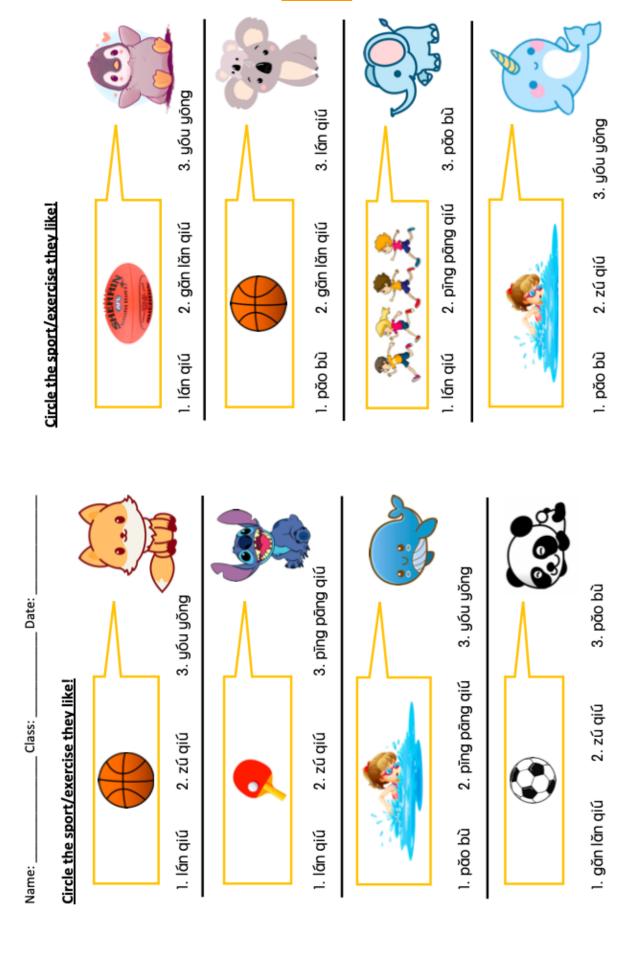
Can you use your pencil to create a raindrop like this?

Remember how we learnt in the class to smudge with a piece of paper. Today you will use an ear bud to shade. Colour the background blue to show rain.

You will need:
a soft black pencil
a white pencil
rubber
1 ear bud for shading
white paper



<u>Chinese</u>



Digital Technology

Term 3 Week 6: DIGITAL TECHNOLOGY/S.T.E.M.



HOLY EUCHARIST Longest Paper Plate Competition



How long can you make one paper plate by cutting it in some way?

THE RULES

- You are only <u>ALLOWED</u> to use a paper plate and a pair of scissors.
- You are <u>NOT ALLOWED</u> to use <u>glue</u> or <u>sticky-tape</u>.
- You are allowed to try different ways to find your answer because working it out is a bit tough. Change your design more than once and test it out.
- You <u>must</u> submit your work as a short video. The video needs to show your LONGEST PAPER PLATE and answer these questions
 - 1. What is your first name and surname?
 - 2. What grade are you in?
 - 3. How long is your plate? How do you know?
 - 4. How did you make the plate long? What did you do?
 - 5. How do you know that you have made the longest plate?
 - 6. Did you plan what you were going to do first or did you just do it?
 - 7. Did you have fun?
 - 8. What did this activity teach you?

Where to send your videos: You can send them to me by posting to your DOJO portfolio, DOJO parent messages, Classroom Submission/Assignment, email. If you need help with this email me vivian.faraj@hestalbanssth.catholic.edu.au





How to improve your gratitude attitude.

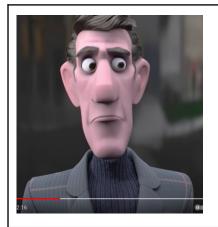


Watch this video to learn more about GRATITUDE and how it can improve your mindset. https://www.youtube.com/watch?v=IrHJYeAVoKU

Last week you discussed gratitude with your family and wrote down some things you were grateful for. You might have put them in a nice gratitude jar or box.

Today, let someone outside of your family know you are grateful for their hard work:





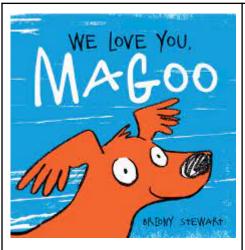
After you make the poster, you could watch this video about a man who learns that other people's gratitude can change his life for the better.

https://www.youtube.com/watch?v=Y3cpV_dnN_I

The grateful attitudes of people around him help his life to improve. You can help to improve the lives of people around you if you show gratitude to them.

Friday 20th August, 2021

Reading



Step 1 - Get your brain ready for reading this book. Look at the cover.

- Look at Magoo's face. Look at his ears. Look at his eyes.
- What do you think Magoo is thinking about?
- What is he feeling?

Step 2. Now you can listen to (and watch) the Frank Woodley read this story to us again -

https://www.youtube.com/watch?v=LAAyEdGsxAQ

You can also watch this clip of **Briony Stewart** (the author and illustrator) talking about how her dog and her children gave her ideas for writing this story.

https://www.voutube.com/watch?v=T41nQ399it0

The word MAGOO has a double-o sound at the end. oo.

Here are some other words that have the oo sound. Write the words and fill in the missing oo.

ത്ത	too	-	1 , , ,
00	Z00	_ td	bt
moon	food boot moon		
m	n sn n	ı m	7

What other words do you know with a double o? Write them here.

Writing



Five Ws and One H - Parachute Adventure

1. Who is the character?	
2. Where is the character?	
3. When did the event take place?	
4. Why is the character there?	
5. WhatWhat is happening?What is going to happen next?	
 6. How How did the character get there? How will the character get out of this situation? 	

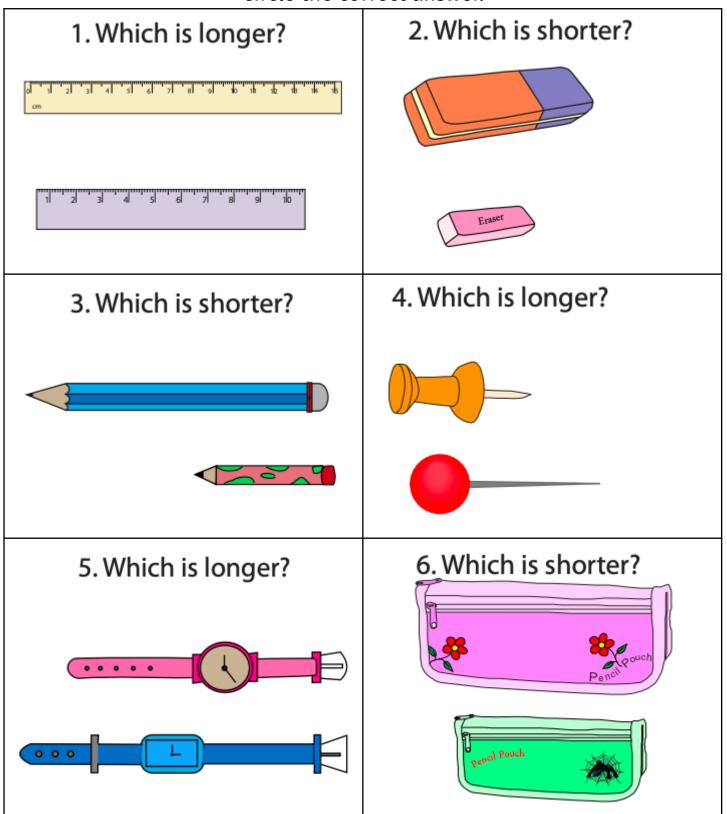
Using the ideas from the last page, choose $\underline{\text{ONE}}$ of these story starters and write a short story.

• Early in the morning...

•	All of a sudden
•	My hands were sweaty and my heart was racing
•	It felt like I was floating on top of the world



Circle the correct answer.





Winter Research with an adult!

With an adult, research the following topics. Draw any new information that your adult didn't mention during the interview on Tuesday.

Animals	Plants
Weather	Clothing