



Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021

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www.hestalbanssth.catholic.edu.au



Grade 2

Remote Learning Pack

Week beginning - Monday 16th August 2021

It is recommended that each day consists of:

- 45-60 minutes of literacy activities (reading and writing)
- 30-45 minutes of numeracy activities
- 30-45 minutes Additional learning areas, play-based learning and physical activity

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Term 3 Week 6


Name: _____








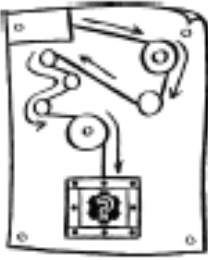


Grade: 2____

When you have completed all your work, here are some fun things to do at home.



HOME LEARNING CHOICE BOARD



<p>Take a photo close up of something, then write about it. What is it? What is it used for? Where did it come from?</p> 	<p>Find some leaves  and do some leaf rubbings.</p> 	<p>Find 20 small objects from around the house and put them onto a tray. Sort them by colour, size, and use. Put them in order from lightest to darkest, lightest to heaviest, softest to hardest.</p> 
<p>Draw your favourite animal. Combine the features of two animals into one new animal.</p>	<p>Create a new smoothie or milkshake. Write out the recipe. Follow the recipe to try your new drink.</p>	
<p>Design a new cover for your favourite book.</p> 	<p>Create a collage with magazine cut outs.</p> 	<p>Collect sticks, leaves, flowers and other items from nature and create an art piece.</p> 
 <p>Create your own board game.</p>	<p>Look at an online supermarket website and decide what you would buy if you had \$100.</p> 	<p>Head outside and go for a bug hunt. Find an unusual bug or insect and draw it.</p> 

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Extra Reading Fun

Next week is **BOOK WEEK** so we are going to get ready for it this week...

<https://www.cbca.org.au/shortlist-2021>



Busy Beaks
Sarah Allen
Affirm Press
ISBN: 9781925972948

[read more...](#)



Who's Your Real Mum?
Bernadette Green
ill. Anna Zobel
Scribble Kids' Books
ISBN: 9781925849493

[read more...](#)



No! Never!
Libby Hathorn & Lisa
Hathorn-Jarman
ill. Mel Pearce
Hachette Australia
ISBN: 9780734418906

[read more...](#)



Anemone is not the Enemy
Anna McGregor
Scribble Kids' Books
ISBN: 9781922310118

[read more...](#)



There's No Such Thing
Heidi McKinnon
Allen & Unwin
ISBN: 9781760877279

[read more...](#)



We Love You, Magoo
Briony Stewart
Penguin Random House Australia
ISBN: 9781760896904

[read more...](#)

Many of these titles can be found on the StoryBox Library website, with Australian celebrities reading them. You can use the StoryBox Library for free if you have a BRIMBANK LIBRARY membership...

Just go [here](#), then click on StoryBox Library and enter your Library membership number (which is on the back of your library card) Get a parent or older sibling to help you log in to do these activities.

CBCA Book of the Year: Early Childhood activity sheet



Scan the QR code to view each story on StoryBox Library and complete the activity. There is a challenge for each story as well - see if you can use your eagle eyes to find all the answers! After watching each story, colour in the stars to rate

Flap those wings! You've landed in the world of BIRDS!



Scan the QR code to watch *Busy Beaks*, by Sarah Allen.

After watching the story draw your favourite bird from the book.



How many pelicans are fishing for their breakfast?



Yippee - you've landed in the world of KIDS!



Scan the QR code to watch *No! Never!* by Libby Hathorn & Lisa Hathorn-Jarman.

Draw or write something you might say "No! Never!" to.



What animal does Georgie have on her bed cover?



Monday 16th August, 2021

Reading



Step 1 - Get your brain ready for reading this book.

Look at the cover.

- Can you see the spooky eyes?
- What is happening with the letters in the title? Hairy legs, weird tail, more spooky eyes!
- One of the characters looks worried.
- Is it night time?

Now Think. **Make Connections** to Yourself, to another Text, to the World... **Make Predictions...**

- Have you ever been worried at night time?
- What do you think might happen in this story?

Step 2 - Now you can listen to (and watch) the author Heidi McKinnon read this story to us -

<https://www.youtube.com/watch?v=H-5F0wgQ-Kw>

Sometimes people get scared of noises in the night. What night noises have scared you?
It might have been when you were little, but it might have been this week!

and

We have all heard noises at night and imagined what scary thing they could be. Draw what you imagined the noise to be. Then draw what it really was.

I imagined the noise was this...

But it was really this...

Writing

We are going to be exploring a story that you know very well - The Three Little Pigs. However, we are going to look at 2 versions of the same story.

Version 1 - The Three Little Pigs (<https://youtu.be/-QdRcUeKFuQ?t=27>)

Watch this video and answer the following questions about the story.

Who are the 'good guys' in this story? How do you know?

Who is the 'bad guy' in this story? How do you know?

Who is telling this story?

Version 2 - The True Story of the Three Little Pigs (<https://www.youtube.com/watch?v=m75aEhm-BYw>)

Watch this video and answer the following questions about the story.


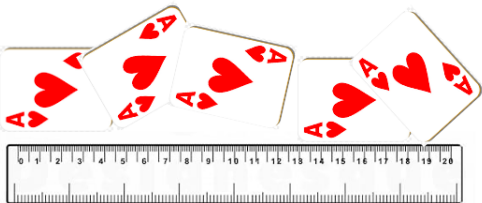

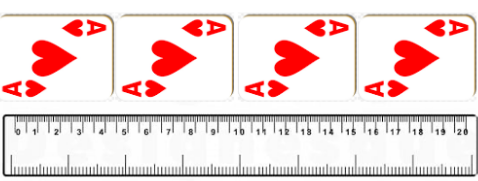
Who is the 'good guy' in this story? How do you know?

Who are the 'bad guys' in this story? How do you know?

Who is telling this story?

Length

Remember, it is important to measure the object from the very beginning to the very end without overlapping. Look at the pictures below as an example.

<p>This is incorrect</p> 		<p>This is correct</p> 	
<p>This ruler is 4 playing cards long.</p>			

Choose a DIFFERENT object you can use to measure with.

Don't use the same object you used last week.

This could be anything small like toothpicks, pasta shells, paper clips, playing cards, beads... etc.

What did you choose? _____

Use your object to measure the following:






Draw the picture of each item:	Write the length of each item:
Cooking pan	The cooking pan is _____ long.
Pillow	
Shampoo bottle	
Your choice: _____	

Religion

Re-watch the video of The Good Samaritan:

<https://www.youtube.com/watch?v=MLzdQtetedc>

Throughout the story, the main characters showed many different emotions. Next to each character, write the different emotions they felt during the story and explain why.

Character	Emotions	Why?
Jewish Man 		
Robbers 		
Priest 		
Levite 		
Samaritan 		

Tuesday 17th August, 2021

Reading



Step 1 - Get your brain ready for reading this book.

Let's Remember.

- What can you remember about this story from yesterday?

Try to re-tell it to a parent or sibling before you watch it again.

- Setting
- Characters
- Beginning, Middle End.
- What was the Problem; how did Bear and Ted solve it?

Step 2 - Watch the author Heidi McKinnon read this story to her daughter again -

<https://www.youtube.com/watch?v=H-5F0wgQ-Kw>

Answer these questions -

Bear thought he heard a blood sucking spider. What did Ted say it was?

Ted told Bear a noise was just a far-away thunder storm. What did Bear think it was?

Bear thought something touched his foot. What did Ted say it was?

**What are the happy things you try to think about when you are worried or scared?
Draw and write your answer here -**

Writing




What Are Persuasive Texts?

Persuasive texts present an opinion about a particular topic.

What's Your Opinion?

Opinions are thoughts or feelings about a situation or idea. Have a go at writing your opinion.

The first one has been done for you.

What are the best animals to keep as pets?		Dogs are the best animals to keep as pets.
What is the most enjoyable sport to play?		
What is the best weather for outside play?		

Point of View

Another expression used to describe the way we think and feel about a situation or idea is 'point of view'. People can have different points of view about the same topic, based on their own experience.

Write down your point of view on the following topics.

What is your point of view about reading ?	
What is your point of view about long car trips ?	
What is your point of view about exercise ?	

Measuring with our hand

First, you will need to trace your **hand** on a piece of paper and cut it out. We are going to use this to measure objects with!

Don't forget to start from the beginning of the object to the end of the object. Here is an example:



Table	The table is 9 hand prints long.
--------------	---

Now you use your hand prints to measure the following objects:

Objects to measure:	Length in hand prints:
Table	
Bed	
Couch	
Chair	

Inquiry

Winter

June, July and **August** are the months in Winter.

Watch this video about the seasons of the year:

<https://www.youtube.com/watch?v=061ePX3k-hA>

Interview an adult!

Ask an adult the following questions. Write down their answers.

Don't research any answers, we will do this on Friday.

1. What is the weather like in Winter?

1. What type of clothing do we wear in Winter?

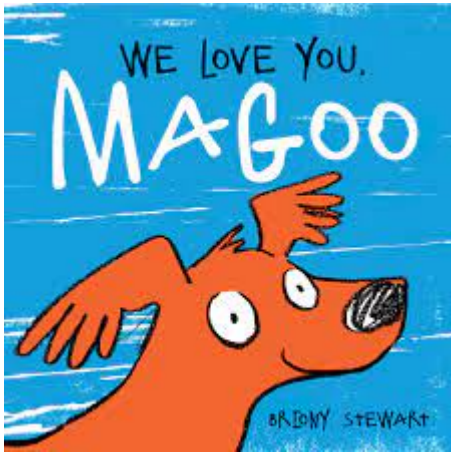
2. What do the animals do in Winter?

3. What happens to the plants and trees in Winter?

4. Are there any special events during Winter?

Wednesday 18th August, 2021

Reading



Step 1 - Get your brain ready for reading this book.

Look at the cover. Let's make a prediction.

- What sort of dog behaviour do you think we will see in this book? What will Magoo the dog do?

Now Think. Make Connections to Yourself, to another Text, to the World...

- Do you have a dog? Do you wish you had a dog?
- What would be the best thing about owning a dog?
- What would be the worst thing about owning a dog?

Step 2. Now you can listen to (and watch) the Frank Woodley read this story to us -

<https://www.youtube.com/watch?v=LAAyEdGsxAQ>

Draw and tell us about your dog - If you don't have a dog, you can tell us about your imaginary dog. Make it up.

What is your dog's name?

Magoo wants to eat at the table and ride in the car.
What human things does your dog like to do?

Magoo sometimes chews things, scratches the door and drinks from the toilet.
What naughty things does your dog like to do?

Is it important for pets to have rules to follow?
What would happen if pets did not follow the rules?

Writing

Point of View

Choose **ONE** of the situations shown in the images below. Record your thoughts, feelings and point of view about the situation in a y-chart.



dinner time



bed time



screen time

What is your point of view about _____?

Point of View

Thoughts

Feelings



First, you will need to trace your **foot** on a piece of paper and cut it out. We are going to use this to measure objects with!

Don't forget to start from the beginning of the object to the end of the object. Here is an example:



TV	The TV is 5 foot prints long.
-----------	--------------------------------------

Now you use your hand prints to measure the following objects:

Objects to measure:	Length in foot prints:
TV	
Door	
Window	
Your choice: <hr/>	

Religion

What does it mean to love your neighbour?

In the story, we heard about what was called The Golden Rule.

Love your neighbour as you love yourself.

Design a poster encouraging others to follow the Golden Rule. What would be the benefits of following the Golden Rule? How would you feel if others followed this rule? Would the world be a better place?

Thursday 19th August, 2021

Sport



HOLY EUCHARIST SCHOOL

1A Oleander Drive St Albans South

Ph: 8312-0900



Week 6 Prep, 1 & 2 Physical Education Remote Learning

Hello Prep, Grade 1 and 2 students, parents and carers,

Here are the Week 6 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

PARENTS:

If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).



UPLOAD ONE OR TWO PHOTOS ON TO THE FOLDER NAMED (Week 5 PE Task)

Students and Parents, please don't hesitate to contact me for any help or support on:
heribert.herrera@hestalbanssth.catholic.edu.au

Stay Safe and take care.

Mr. Herrera Physical Education Teacher.

Warm-Up 5 Minutes
I'm learning to warm-up correctly.

•

Learning Intention:
I'm learning to warm-up correctly.



Equipment:

- Water Bottle
- Yoga mat (if you have one)
- Space to exercise

Warm Up Video:

Link: [5 Minute Move | Kids Workout 1 | The Body Coach TV](#)



<p>Activity or Skill Yoga Sessions Learning Intention:</p> <ul style="list-style-type: none"> ● I'm learning to concentrate and breathe during the yoga session. 	<p>ACTIVITY (20 MINUTES) Link: Kids Yoga For Confidence ✨ Yoga Club (Week 47) Cosmic Kids Yoga</p> 
<p>Warm-Down Stretching is important to help us recover and cool down our body.</p> <p>Learning Intention:</p> <ul style="list-style-type: none"> ● I'm learning to cool down correctly after my activity. 	<p>Warm down for 5 to 10 minutes: Link:</p> 

Music

Music Term 3 Week 6

Gr. 1 & 2

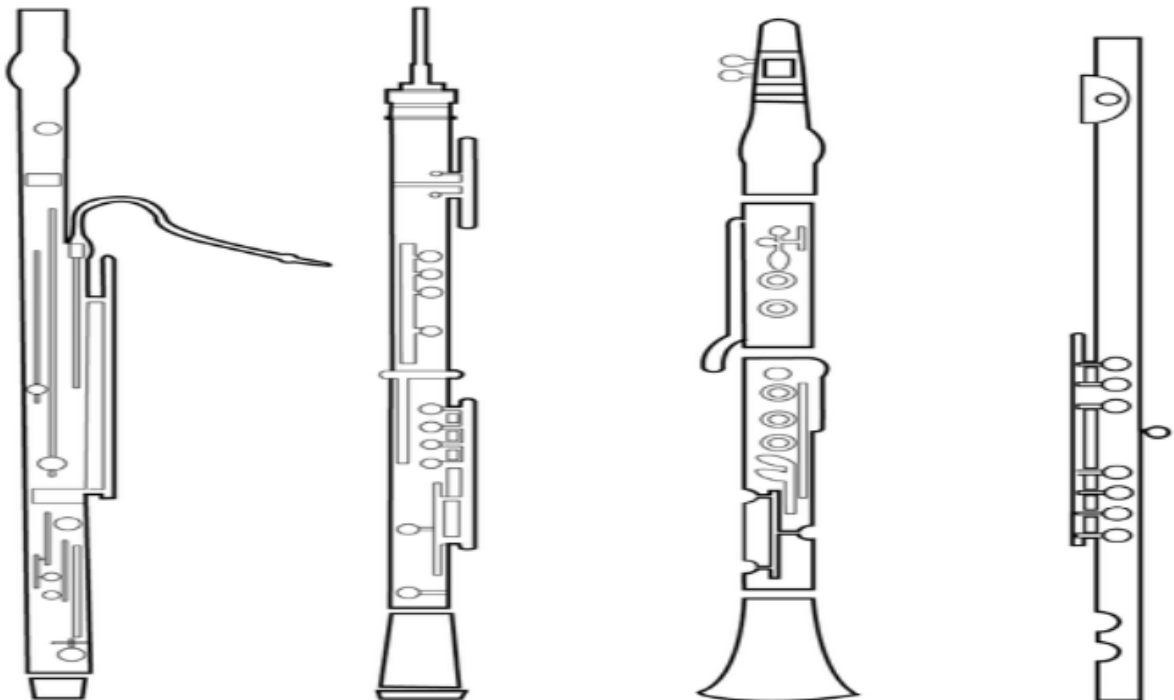
THE ORCHESTRA

These videos give you some fun information about
WOODWIND instruments

<https://www.youtube.com/watch?v=5PMmJ7CqmoQ>

https://www.youtube.com/watch?v=6JG44ZH_RnQ

Now label the instruments in the **Woodwind** Family of the orchestra.



Clarinet Flute Bassoon Oboe

(Write the name next to the correct instrument)

Which one is your favourite!



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Grades 1 and 2

Learning Intentions: This week we are learning to draw a raindrop.
We will shade in a way, so it looks real

<https://www.youtube.com/watch?v=L9FmIijWJwQ>

Watch this video in 5 easy steps

Can you use your pencil to create a raindrop like this?

Remember how we learnt in the class to smudge with a piece of paper. Today you will use an ear bud to shade. **Colour the background blue** to show rain.

You will need:

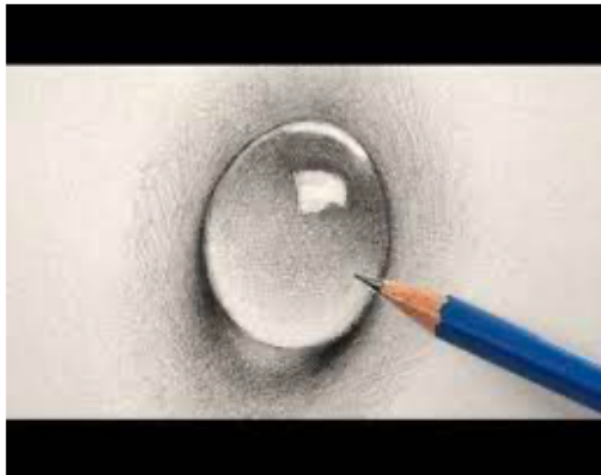
a soft black pencil

a white pencil

rubber

1 ear bud for shading

white paper



Name: _____ Class: _____ Date: _____

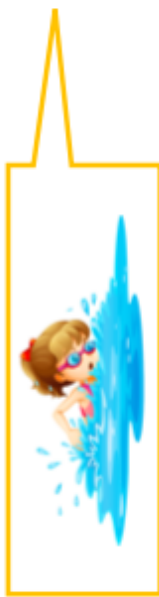
Circle the sport/exercise they like!



1. lán qiú 2. zú qiú 3. yóu yǒng



1. lán qiú 2. zú qiú 3. pīng pāng qiú



1. pǎo bù 2. pīng pāng qiú 3. yóu yǒng



1. gǎn lǎn qiú 2. zú qiú 3. pǎo bù

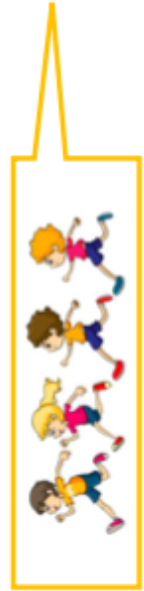
Circle the sport/exercise they like!



1. lán qiú 2. gǎn lǎn qiú 3. yóu yǒng



1. pǎo bù 2. gǎn lǎn qiú 3. lán qiú



1. lán qiú 2. pīng pāng qiú 3. pǎo bù



1. pǎo bù 2. zú qiú 3. yóu yǒng



HOLY EUCHARIST



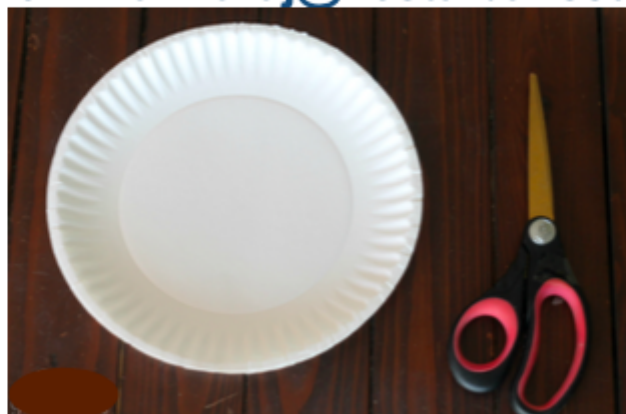
Longest Paper Plate Competition

How long can you make one paper plate by cutting it in some way?

THE RULES

- You are only **ALLOWED** to use a **paper plate** and a **pair of scissors**.
- You are **NOT ALLOWED** to use **glue** or **sticky-tape**.
- You are allowed to try different ways to find your answer because working it out is a bit tough. Change your design more than once and test it out.
- **You must submit your work as a short video. The video needs to show your LONGEST PAPER PLATE and answer these questions**
 1. What is your first name and surname?
 2. What grade are you in?
 3. How long is your plate? How do you know?
 4. How did you make the plate long? What did you do?
 5. How do you know that you have made the longest plate?
 6. Did you plan what you were going to do first or did you just do it?
 7. Did you have fun?
 8. What did this activity teach you?

Where to send your videos: You can send them to me by posting to your DOJO portfolio, DOJO parent messages, Classroom Submission/Assignment, email. If you need help with this email me vivian.faraj@hestalbanssth.catholic.edu.au



How to improve your gratitude attitude.



Watch this video to learn more about GRATITUDE and how it can improve your mindset.

<https://www.youtube.com/watch?v=lrHJYeAVoKU>

Last week you discussed gratitude with your family and wrote down some things you were grateful for. You might have put them in a nice gratitude jar or box.

Today, let someone outside of your family know you are grateful for their hard work:



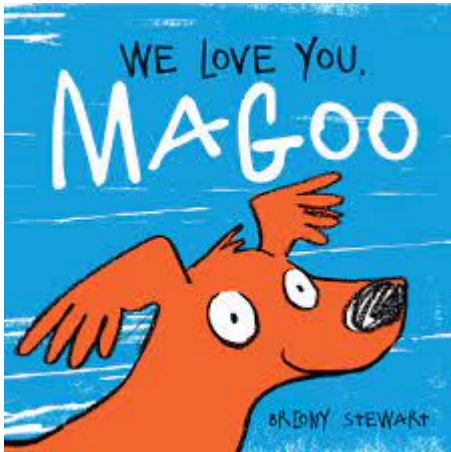
After you make the poster, you could watch this video about a man who learns that other people's gratitude can change his life for the better.

https://www.youtube.com/watch?v=Y3cpV_dnN_I

The grateful attitudes of people around him help his life to improve. You can help to improve the lives of people around you if you show gratitude to them.

Friday 20th August, 2021

Reading



Step 1 - Get your brain ready for reading this book.

Look at the cover.

- Look at Magoo's face. Look at his ears. Look at his eyes.
- What do you think Magoo is thinking about?
- What is he feeling?

Step 2. Now you can listen to (and watch) the Frank Woodley read this story to us again -

<https://www.youtube.com/watch?v=LAAYEdGsxAQ>






You can also watch this clip of **Briony Stewart** (the author and illustrator) talking about how her dog and her children gave her ideas for writing this story.

<https://www.youtube.com/watch?v=T41nQ399jt0>

This book has RHYMING WORDS using the **long /oo/ sound** -

Magoo, two, you, too, chew, through, blue, wahoo, true.

The long /oo/ sound can be spelled in different ways. It can be in the middle of words or at the end of words. **Think of more words that have the /oo/ sound but have different spellings. Write them here.**

oo	ue	ew	ou	Here are some word ideas to help you out -
Magoo	true glue	chew	you	<div> <div>Name _____</div> <div>oo like in</div> <div>myeducationstuff.com</div> <div>  <div>boot</div> </div> <div> <div>  <div>moon</div> </div> <div>  <div>spoon</div> </div> <div>  <div>broom</div> </div> <div>  <div>goose</div> </div> </div> <div> <div>new</div> <div>blue</div> <div>soup</div> <div>cruise</div> <div>knew</div> <div>glue</div> </div> <div> <div>you</div> <div>group</div> <div>hoot</div> <div>scoop</div> <div>fluke</div> <div>mood</div> </div> <div> <div>prune</div> <div>moose</div> <div>crew</div> <div>stew</div> <div>threw</div> <div>spoon</div> </div> </div>

Here are some other spellings of the long /oo/ sound

through, **fruit**, **fluke**, **brute**, **prune**

Can you think of any others?




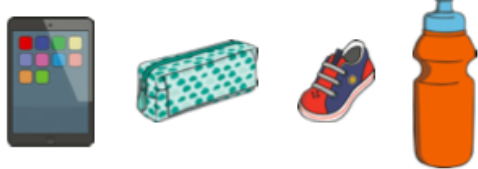

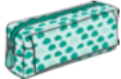

Five Ws and One H - Parachute Adventure

1. Who is the character?	
2. Where is the character?	
3. When did the event take place?	
4. Why... <ul style="list-style-type: none">○ Why is the character there?○ Why did this happen?○ Did something cause this to happen?	
5. What... <ul style="list-style-type: none">○ What is happening?○ Can you provide more detailed information?	
6. How... <ul style="list-style-type: none">○ How did the character get there?○ How did the character get out of their situation?○ How did this happen?○ Can you provide more information to prove this?	

Using the ideas from the last page, choose ONE of these story starters and write a short story.

- Early in the morning...
- All of a sudden...
- My hands were sweaty and my heart was racing...
- It felt like I was floating on top of the world...

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Read the problems	Write the answer here:
<p>1. There are 3 different sized shoes, the blue shoe is 8 paper clips long, the slipper is 7 paper clips long and the boot is 9 paper clips long. Order the shoes from shortest to longest.</p> 	
<p>2. The tablet is longer than the water bottle. The pencil case is shorter than the shoe. The shoe is shorter than the water bottle. Which item is the shortest?</p> 	
<p>3. Which toy car is the longest?</p> 	
<p>4. My pencil case is 12 paper clips long. My friend's pencil is 4 paper clips LESS THAN mine. How many paper clips long is my friend's pencil case?</p> 	
<p>5. The stapler is shorter than the laptop, but longer than a pair of scissors. The laptop is shorter than the ruler, but longer than the stapler. Order these from objects from longest to shortest.</p> 	

Inquiry

Winter

Research with an adult!

With an adult, research the following topics. Write down any new information that your adult didn't mention during the interview on Tuesday.

Don't forget to draw pictures as well.

Animals	Plants
Weather	Clothing
Special events	