

Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021

Phone: 8312 0900 Fax: 9366 8192 www.hestalbanssth.catholic.edu.au



Grade 2 Remote Learning Pack

Week beginning - Monday 30th August 2021

It is recommended that each day consists of:

- 45-60 minutes of literacy activities (reading and writing)
- 30-45 minutes of numeracy activities
- 30-45 minutes Additional learning areas, play-based learning and physical activity

Contact Emails:

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Term 3 Week 8

Grade: 2____

When you have completed all your work, here are some fun things to do at home.

Monday 30th August, 2021



Reading The Paralympics.



•	Inowledge ready - ou already know about the Paralympic Games? Write or draw your answers here:-
VVIIat do yo	ou already know about the Paralympic Games? Write of draw your answers here
	s video - https://www.youtube.com/watch?v=v_gacocLBRU
	ut what you have just learned. You can go back and watch the video again to answer these questions.
1. Wha	at does the word PARALYMPIC mean? Circle or highlight the correct answer.
a	a. The paralysed Olympics - an Olympics for paralysed people.
b	o. The sports competition which run alongside (or parallel to) the Olympic games
2 list	some of the sports that paralympic athletes compete in -
Z, LIJL	Some of the sports that paratympic athletes compete in
3. Writ	te down the name of one paralympic athlete who was mentioned in the video.
4. Write	te down 1-2 interesting facts you learned from watching the video.



Watch this video to learn about Persuasive Writing: https://youtu.be/hD9arWXIddM

Persuasive Texts – Structure

Opinion

State your point of view about the topic.

Reason 1

Explain your first reason to support your point of view.

Reason 2

reason to support your point of view.

Reason 3

Explain your third reason to support your point of view.

Opinion

Restate your point of view about the topic.

Below is an example of a short persuasive text. Label each section with either the word **REASON** or **OPINION** to show which part of the text it is.

All Children Should Learn to Swim	Title
Swimming is an important life skill that all children should learn.	
Firstly, children need to learn how to swim so that they can stay safe around water.	
Secondly, swimming is great exercise and can help children to stay fit and healthy.	
Thirdly, once children know how to swim, they will be able to enjoy swimming throughout their lives.	
For all of these reasons, it is vital that all children learn how to swim.	



Number:	
Number:	
Word form:	
Number before:	
Number after:	
10 before:	
10 after:	
Expanded form:	
	+=
Partition the number using place value	Hundreds, Tens, Ones

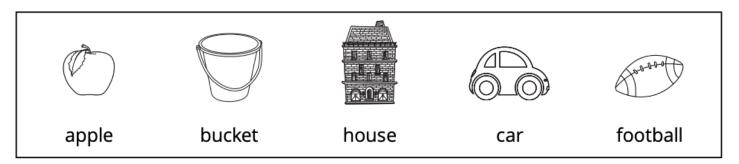
Extension:

How many different ways can you show today's number?

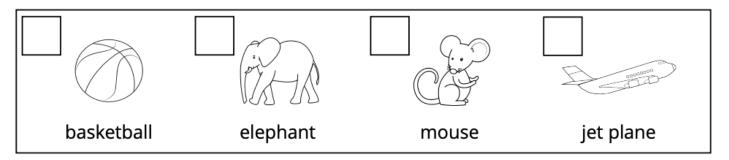
Volume

Volume is the amount of space occupied or enclosed by a solid 3D shape.

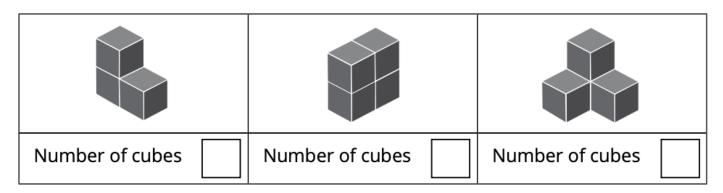
1. Circle the object below with the largest volume.



2. Number the objects below in ascending order. Write a 1 beside the object with the smallest volume, through to a 4 for the largest volume.



3. Measure the volume of these shapes by counting how many cubes they have.



4. Measure the volume of the rectangular prism by estimating how many cubes would be needed to make a shape of the same size.





Write a sentence and draw a picture to match each statement.

•	
A time I have been hurt	A time I have been forgiven
A time I have hurt someone	A time I have forgiven another person

Tuesday 31st August, 2021

Reading

Your task is to **record a video** of yourself **reading the book** and upload it onto the **Student Portfolio** on ClassDojo.

Here is what you MUST include/do in your video:

- Go to a quiet space and place your camera down while you record.
- Say the **TITLE** of the book
- Say the **AUTHOR** of the book
- Read with expression!
 - You could practise a few times before filming to make sure that you can read smoothly and can say the words correctly and with expression.



<u> Writing</u>

Persuasive Texts – Language

The Language of Opinion

This is used to express a point of view about a topic.
e.g. I believe that Red Riding Hood should never have talked to the wolf.

The Language of Sequence

This is used to list reasons in a clear and logical order.
e.g. Firstly, it is not usually safe for children to talk to strangers.

The Language of Cause and Effect

This is used to explain what happens as a result of an event of action. e.g. **Because** she talked to the wolf, she found herself in great danger.



Can you underline or highlight the different types of language you can see in this text?

Language of Opinion

Language of Sequence

Language of Cause and Effect

I believe that Jack should never have climbed up the beanstalk.

Firstly, it was very dangerous. If he fell, he could have been badly hurt.

Also, he was using the beanstalk to steal. I feel this is very wrong.

Lastly, Jack should have been spending his time helping his mother.

I think that climbing the beanstalk was a foolish and selfish thing to do.

Choose one topic from the examples below. Use persuasive language to write <u>one</u> sentence about the topic.



Superheros are brave



Pirates are mean



Dragons are dangerous

Maths

Number:	
Word form:	
Number before:	
Number after:	
10 before:	
10 after:	
Expanded form:	+==
Partition the number using place value	Hundreds, Tens, Ones

Extension:

How many different ways can you show today's number?

Volume

Volume is the amount of <u>space</u> occupied or enclosed by a solid 3D shape.

Look carefully at the shapes below. For each one, calculate its volume by counting how many cubes are used to construct it. Write the answer under the picture.

many cubes are used to construct it. Write the answer under the picture.			
1.	2.	3.	
Number of cubes:	Number of cubes:	Number of cubes:	
4.	5.	6.	
Number of cubes:	Number of cubes:	Number of cubes:	

Answer the following questions:

1. Which shape has the largest volume? Write the number.			
2. Which shapes have the same volume? Write the number.			
3. Which shape's volume was the easiest to measure and why	 ? 		
4. Which shape's volume was the hardest to measure and why	?		
	<u> </u>		



Weather in Australia

- 1. Watch this video: https://www.youtube.com/watch?v=tBe79N-4zm4
- 2. Write down ONE fact for each area (location) in Australia.

Area (location)	Write one fact and draw a picture.
Tropics	
Subtropics	
Grassland	
Desert	
Temperate Region	

Wednesday 1st September, 2021

Reading

The Paralympics

These are the VALUES of the Olympics and Paralympics.



VALUES are the things we believe are important in the way we live, work and compete. Your values help you decide on the right behaviour for different situations. When you compete at the Parlaympics, you need to be a person who shows friendship, respect, excellence, determination, courage, inspiration and equality.

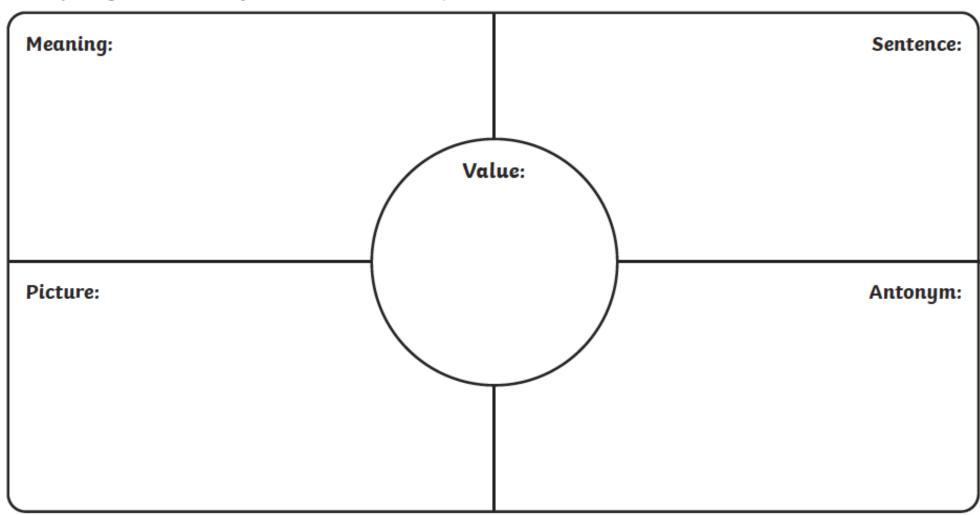


On the next page, choose ONE Paralympic VALUE and explore it.

Write and draw your ideas about it - Write the meaning, put it in a sentence, draw a picture showing the meaning, write an antonym - that is the OPPOSITE. If you choose COURAGE, the antonym is cowardice or fearfulness.

Olympic and Paralympic Values Thinkboard

The seven Olympic and Paralympic Values are friendship, respect, excellence, determination, courage, inspiration and equality. Choose one of these values and complete the thinkboard.





Strong Words Make Strong Opinions

As we have learned so far, persuasive texts present an **opinion** about a particular topic. When you write a persuasive text, your goal is to convince the reader to agree with your point of view.

The building blocks of any piece of writing are the words you use. If you want your opinion to sound strong and convincing, you need to use strong words. The stronger your opinion sounds, the more likely it is that your reader will listen!





This girl wants to convince her friend not to litter in the playground.

Do you think it sounds very persuasive?

Do you think it sounds very persuasive? Why or why not?

Can you think of any stro	ong words she could use instead?	

Strong words can transform 'weak' sentences into strong opinions. Here is an example.

Weak sentence:
Children should play a
musical instrument
because it is fun.

Strong opinion:
Playing a musical instrument is an enjoyable and creative

activity and a valuable life skill.

Add strong words to these 'weak' sentences to transform them into strong opinions.

Strong opinion:

Weak sentence: Everyone should eat vegetables because they are good for you.

Strong opinion:

Weak sentence: It is kind to include other people in your games.

Weak sentence: It is important to wear a helmet when riding your bike.

Strong opinion:



Number:			
Word form:			
Number before:			
Number after:			
10 before:			
10 after:			
Expanded form:	+	+	=
Partition the number using place value	Hundreds, _	Tens,	Ones

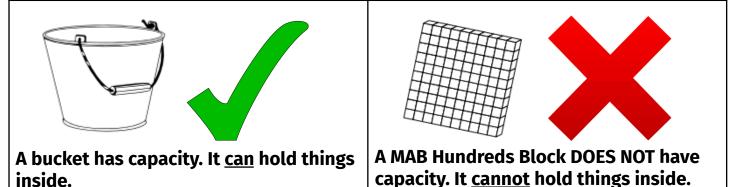
Extension:

How many different ways can you show today's number?

Capacity

Capacity is the amount a container will hold.

For example:



All of these objects have capacity.

Cup	Swimming pool	Jug	Spoon	Bucket	Bin

Different sized containers have different capacities.

Put these objects from the smallest capacity to the largest capacity.

1.	2.	3.
,	_	
4.	5.	6.



Watch this YouTube clip of the story of The Prodigal Son

(https://youtu.be/kfDfMZ6MTJs)

Answer the following questions about the youngest son.

1.	How does he upset his father?
2.	What did he do with the money?
3.	What was he expecting his father to say and do when he got home?
	Answer the following questions about the father.
1.	What has the father been doing when he sees his son coming home?
2.	What is the father's reaction to the son coming home?
3.	How does the father feel about his elder son?
	Answer the following questions about the oldest son.
1.	Did he go looking for his brother?
2.	Why was he so upset with his father?
3.	How does he upset his father?

Thursday 2nd September, 2021



HOLY EUCHARIST SCHOOL

1A Oleander Drive St Albans South

Ph: 8312-0900



Week 8 Prep, 1 & 2 Physical Education Remote Learning

Hello Prep, Grade 1 and 2 students, parents and carers,

Here are the Week 8 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

PARENTS:

If you don't have access to a digital device or internet, go for a bike ride, little jog, kick to kick with siblings or adults (if weather permits).



walk,

UPLOAD ONE OR TWO PHOTOS ON TO THE FOLDER NAMED (Week 8 PE Task)

Students and Parents, please don't hesitate to contact me for any help or support on: heribert.herrera@hestalbanssth.catholic.edu.au

Stay Safe and take care.

Mr. Herrera Physical Education Teacher.

Warm-Up 5 Minutes I'm learning to warm-up correctly.

lacktriangle

Learning Intention: I'm learning to warmup correctly.

Equipment:

- Water Bottle
- Yoga mat (if you have one)
- Space to exercise

Warm Up Video:

Link: Warm Up Video



Activity or Skill

ACTIVITY

Yoga Sessions Learning Intention:

 I'm learning to follow instructions and have fun.

Link: Pokemon VIDEOGAME Workout! | Epic Fitness Challenge | PE at Home



Warm-Down

Stretching is important to help us recover and cool down our body.

Learning Intention:

 I'm learning to cool down and stretch my whole body.

Warm down for 5 to 10 minutes:

Link: Fast 5 Minute Cool Down and Stretching Workout for Busy People



Music

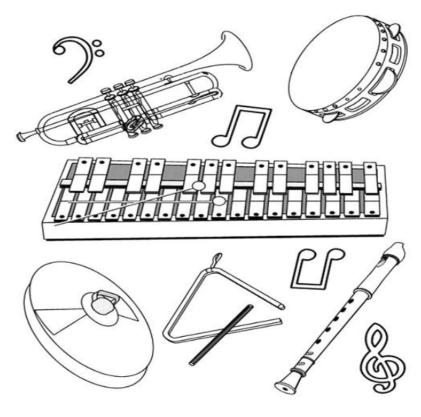
Music Term 3 Week 8 Gr. 1 & 2 THE ORCHESTRA

Watch this video of some people from Play School many years ago having fun with an orchestra!

https://www.youtube.com/watch?v=NuCRhPRhfV4

I've mixed all the orchestra families up in this picture.

Can you put the correct names next to the correct instrument? The string family is missing. Can you draw a string instrument next to the others?



trumpet triangle

tambourine recorder

glockenspiel cymbals





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GRADE 1 & 2 Visual Arts Term 3 Week 8

Learning Intentions:

<u>Grade 2</u> This week you will learn a craft activity by putting together a standing tree showing the four seasons.

Grade 1's will learn to draw a summer fruit tree in its season.

<u>Grade 2</u> - First you will need to colour the 4 trees showing the four seasons.

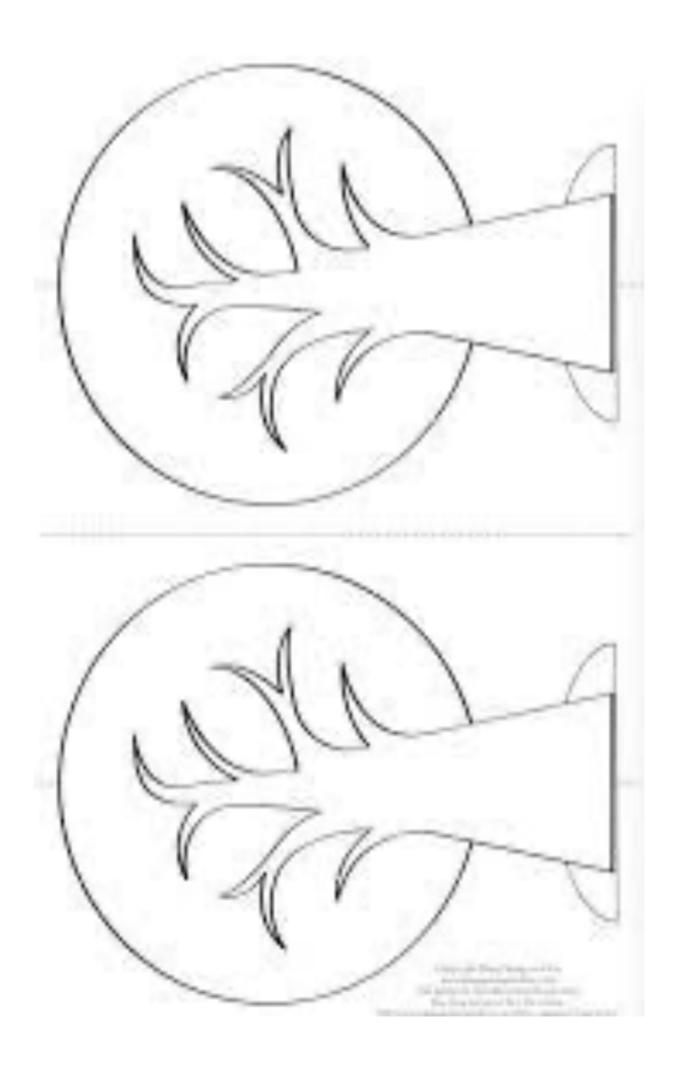
You will need:

markers coloured pencils scissors glue stick
*Below is a worksheet given to you with the two
trees.

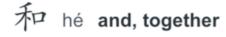


- Stick or hold this sheet against the window. (Someone can hold this, sticky tape this, or ask the teacher for help if you need any)
- Get another A4 sheet of paper, and place it on top of the worksheet so you can see the 2 trees underneath, now trace the 2 extra trees with your pencil
- You have 4 trees now
- Colour one tree at a time. First a summer tree, then colour the autumn tree, next colour the winter tree and finally colour the spring tree.
- Cut them out. (Summer, autumn, winter, spring)
- Follow the video on how to make the tree stand.

https://www.easypeasyandfun.com/four-seasons-tree-craft/



Activity 1: Trace and write the following Chinese Character.





Activity 2: Read the Chinese and circle 2 answers for each question!



wǒ xǐ huān yóu yŏng hé pǎo bù.









wǒ xǐ huān zú qiú hé găn lăn qiú.







Α.

wǒ xǐ huān lán qiú hé pīng pāng qiú.







Digital Technology





Term 3 Weeks 7 & 8: DIGITAL TECHNOLOGY/S.T.E.M.

Week 7: Ask your classroom teacher for your login details, then visit the website and experiment with the various ideas. https://scratch.mit.edu/ideas

Week 8: Your Task will be to ANIMATE YOUR NAME. This is DUE by Friday 3rd September 2021.

- 1. Visit the website https://scratch.mit.edu/projects/editor/?tutorial=name
- 2. Watch the tutorial
- 3. Animate your own name using the coding blocks

What to hand in? How to hand in?

- 1. You must SAVE the **ANIMATE YOUR NAME script** to your computer. The file name could be your full name and grade. **Eg. Peter Pan 3VF**
- 2. Send the work (this file) to me as an attachment in an email.
- 3. Make sure you tell me your full name and what grade you are in.

If you need help, please make sure you email me vivian.faraj@hestalbanssth.catholic.edu.au

Happy Coding!



Wellbeing The Paralympics



These are the VALUES of the Olympics and the Paralympics.

What do these words mean? Discuss them with an adult, then <u>write your own</u> <u>definition</u> AND <u>draw</u> a picture that shows these values in action -

Equality -

_			•		. •		
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Inspiration -

The Olympic and Paralympic Values

d b b u m q u \mathbf{q} \mathbf{q} q t g е mO d į d t \mathbf{u} \mathfrak{a} Γ u \mathfrak{a} е S q \mathfrak{a} g eem C S m Z 0 Ч q t е n n X Z 0 Х \mathfrak{a} t h \mathbf{C} h. u u 0 r m u q y X p eu u m \mathfrak{a} q u X m ٧ L b y h p S u α W m n α L Ĭ b b h L q g n ч \mathfrak{a} l b 6 \mathbf{a} u C \mathbf{m} S į Ĺ t k. n α n S p α 0 n f L \mathbf{d} α Ч 0 O W \mathbf{m} Z C t e m \mathbf{q} X \mathbf{q} α d h t S p \mathbf{q} е n Γ



friendship respect equality determination courage inspiration excellence Olympic values Paralympic

Father's Day Activity

(optional)



Who Is My Dad?



My dad's name is	
My dad is	
When my dad works, he	
The best food he makes is	
He likes to eat	
He likes to drink	
We like to	together.
My dad makes me laugh when	
I love my dad because	

Friday 3rd September, 2021

Reading

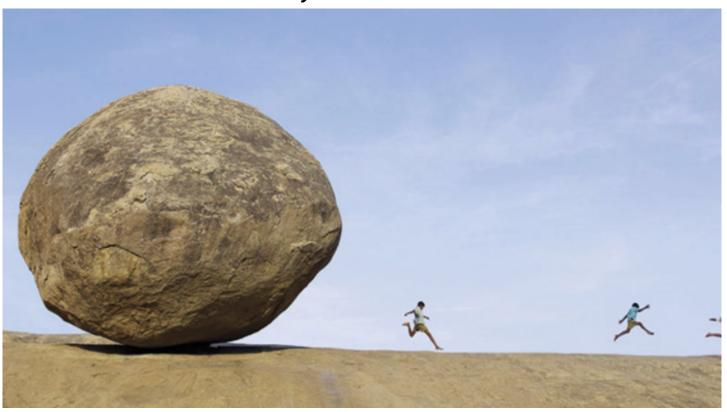
The Olympic and Paralympic Values in Action

Match the Olympic and Paralympic Values from the box to the situations below. Cross off each one as you go.

	friendship	respect		excellence		determination
	courage		inspiration		equality	
1.	1. You always try your best. This shows the value of					
2 .	2. You don't give up when things get hard. This shows the value of					
3.	. You treat all people the same way. This shows the value of			e of		
4.	You get to know This shows the			ccept them fo	or who	they are.

	You appreciate another person's success and use it to make you try harder. This shows the value of
6.	You listen to other people's point of view and accept their differences. This shows the value of
7.	You give things a try even if they feel hard or scary. This shows the value of
	rite a sentence about a time that you have shown an Olympic or ralympic value in real life.
	2 .

WritingHoney I Shrunk the Kids!



Dad's home science experiment had gone horribly wrong! He had zapped the kids in the garden with his new ELECTRO-ZORBTASTIC LASER-JET BRAIN-GUN, which was supposed to make his three children the smartest children in the entire world. Instead, the zap had back-fired, making Dad even more brainy, but the children...Extremely tiny! Stood in the middle of the garden path, they suddenly found themselves running as fast as they could away from a rolling pebble (which was actually tiny, but now seemed as big as a house).

Continue the story



Number:	
Word form:	
Number before:	
Number after:	
10 before:	
10 after:	
Expanded form:	+=
Partition the number using place value	Hundreds, Tens, Ones

Extension:

How many different ways can you show today's number?

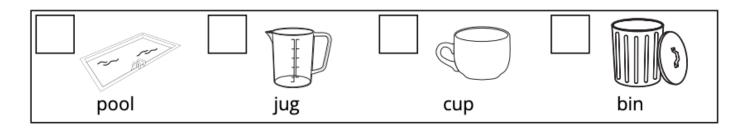
Capacity

Capacity is the amount a container will hold.

1. Circle the object below with the smallest capacity.



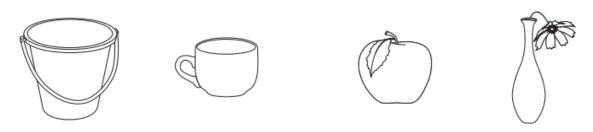
2. Number the objects below in descending order. Write a 1 beside the object with the largest capacity, through to a 4 for the smallest capacity.



3. Circle the best object to fill a jug with water. Explain why.



4. Circle the object below that would hold 0 cups of water.





Watch this video: https://www.youtube.com/watch?v=0D7NETtn7uw
Answer the following questions:

1. What are bushfires?
2. In other parts of the world, what is another name for bushfires?
3. Why is Australia one of the most fire-prone areas in the world?
4. Australia had one of the worst bushfires in modern history, what was that day called?
5. What happens when a bushfire reaches close to homes? Write and draw your answer.