



Holy Eucharist Catholic Primary School

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Grade 3


Remote Learning Pack

Week Beginning - Monday 30th August 2021

Name: _____

Grade: _____

Monday August 30th

9 am - 10 am	<p>Reading: Go away, worry monster! By Brooke Graham and Robin Tatlow-Lord</p> <ol style="list-style-type: none"> 1) Watch the book Go away, worry monster! https://www.youtube.com/watch?v=fPR83kbf9Sc 2) As you go through the book, have a look at Archie's worry monster. How is the worry monster changing throughout the book? 3) How does Archie make his monster go away? 4) Describe Archie's face as he deals with the worry monster, is he scared? Is he brave? <p>Activity: On a piece of paper you are going to draw your own worry monster. What does it look like? Does it hold anything you are scared of? Write next to your worry monster, three different things you can do to make your worry monster get smaller like how Archie did in the book.</p>
10 am	Google Meet with your teacher
10 am - 11 am	<p>Writing: Spelling- /e words</p> <ol style="list-style-type: none"> 1) Look at the /e words below. 2) Read the words in your spelling colour group out a loud. 3) Practise saying the words a few times. 4) Choose any 2 activities from the Spelling Choice Board below. 5) Read the instructions carefully and complete the activities. Make sure you label the title of each activity in your book or paper.
11 am - 12 pm	LUNCH
12pm - 12:15 pm (15 mins)	<p>Silent Reading Read a book that you have at home, read a website or article online or you might like to use one of the following websites: https://storyboxlibrary.com.au/ https://www.sunshineonline.com.au/ Story Box Library and Sunshine Online Login Details: Username and Password: heps3021</p>
12:15pm - 1pm	<p>Maths: Time Problem Solving - What Comes Next?</p> <p>Speed & Accuracy: Play Subtraction Sumo at: https://toytheater.com/subtraction-sumo/ for 10 minutes. The levels get harder.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1) Complete the What Comes Next Time Pattern problem solving questions below. 2) Look for keywords in the problems. 3) Number the questions and then solve them showing your working out. 4) Go back and double check your work <p>Optional Extension: Go to this website and have a go at Factris https://mathigon.org/activities. This activity is about multiplication/division and arrays.</p> 

1.30pm	Google Meet with your teacher
1 pm - 2 pm	Religion: <ol style="list-style-type: none"> Before watching this song make predictions about what the song could be about. It is called "All Creatures of Our Lord and King." Watch, listen and read the words of the song https://youtu.be/umVXXBKAL44 All term we have been learning about creation, stewardship and sustainability. Write down 5 to 10 Text connections (songs are texts!) that you had with this song and our unit. They can be text to self, text to text, text to world or even text to unit connections.
2 pm - 2:30 pm	RECESS
2:30 pm - 3 pm	Off Screen Time It's time to get off your devices! You can play a game, play outside, read a book, have a chat with your family.

Writing: spelling words

FOCUS: The graph // making the sound 'eh' as in table. The graph /e/ making the sound "I" as in table. Therefore the diagraph /le/ as in table.

RED	BLUE	GREEN
table	grumble	semicircle
little	able	accessible
bottle	stable	untouchable
saddle	Bible	suitable
people	miracle	unbeatable
apple	circle	comfortable
sparkle	spectacle	vegetable
sprinkle	obstacle	debatable



Spelling - Choice Board (A)

Pyramid Words

Spell each of your words adding just one letter at a time, so you make a pyramid.



Add 'Em Up!

Write your spelling words. Total up the value of each spelling word.

Vowels = 5 points
Consonants = 2 points

Ask A Question?

Use each of your spelling words to write a question. Make sure you use a question mark!

Silly Story

Write a silly story (a paragraph) using all of your spelling words. Underline your spelling words.

Follow the Swirl

Draw a swirly line. Write your words over and over along the line.



Colour Code

Write the vowels in **blue** and the consonants in **red**.

create

Code Creation

Assign each letter of the alphabet a number. Write each word using your code.

Picture Perfect

Write each word and draw a picture to represent each word.



zebra

Thesaurus Dig

Choose 5 of your spelling words and find antonyms for them.
Choose 5 of your words and find synonyms for them.

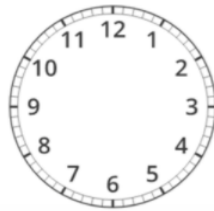
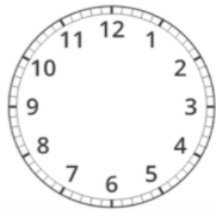
Maths: What Comes Next?

What Comes Next? Time Pattern

What do you notice? What do you wonder? What comes next?



Show or tell what the next two pictures look like. Describe how you know.



Challenge

What might the previous two pictures look like? Why do you think so?




Follow-up

Create your own clock sequence and share it with someone else. Ask them what comes next!



Tuesday August 31st

9 am - 10 am	<p><u>Reading:</u> Ellie's Dragon by Bob Graham</p> <ol style="list-style-type: none"> 1) Read the book Ellie's Dragon https://www.youtube.com/watch?v=u-6rMnYpV6k 2) As you are reading the book, think about why you think Ellie, her friends, and the other children shown in the book can see Scratch, and the adults cannot? <p>Activity: On a piece of paper you are going to write a procedure to Sam (the boy at the end of the story who finds Scratch) to help him take care of Scratch. Remember to tell Sam that he needs to know:</p> <ol style="list-style-type: none"> 1. What Scratch eats 2. What Scratch needs for his bed 3. Somewhere to live for Scratch to live in.
10 am	Google Meet with your teacher
10 am - 11 am	<p><u>Writing: REGULAR VERBS</u> In English, narratives are usually written in the past tense. The past tense involves verbs (doing words) that were completed yesterday.</p> <ol style="list-style-type: none"> 1. Watch this video about the time travelling 'ed' https://www.youtube.com/watch?v=jxl28KQOH4 2. Filled in the English Regular Verbs grid below 3. When you have completed the grid below, choose three basic words. 4. Have a go at writing a sentence each in its present and past tense. Example, 'behave' is my base word. <ul style="list-style-type: none"> - Sally received a principal's award at assembly for <u>behaving</u> respectfully in class (present tense) - Tom <u>behaved</u> appropriately during the disagreement on the oval.
11 am - 12 pm	LUNCH
12pm - 12:15 pm (15 mins)	<p><u>Silent Reading</u> Read a book that you have at home, read a website or article online or you might like to use one of the following websites: https://storyboxlibrary.com.au/ https://www.sunshineonline.com.au/ Story Box Library and Sunshine Online Login Details: Username and Password: heps3021</p>
12:15pm - 1 pm	<p><u>Maths:</u> Time Problem Solving Challenge Cards</p> <p>Speed & Accuracy: Play Missing Addends at https://toytheater.com/missing-addend/ for 10 minutes.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1) Read the Time Problem Solving Challenge Cards below. 2) Look for keywords in the problems. 3) Number the questions and then solve them showing your working out. 4) Go back and double check your work. <p>Optional Extension: Go to this website and have a go at 'Social Distancing Game' https://mathigon.org/activities. This activity is about trial and error and logical thinking.</p>

	 <p>Social Distancing Game Can you leave the supermarket, while keeping a 3m distance from everyone else?</p>
1.30pm	Google Meet with your teacher
1 pm - 2 pm	<p><u>SEL: My Bag of Worries</u> Today you are going to learn about mental health, which is all about helping to understand our thoughts, feelings and sometimes behaviours. Lots of children have mental health issues and it means they can feel sad, angry or anxious.</p> <p>Instructions:</p> <ol style="list-style-type: none"> 1. Look at the 'What is mental health' posters below. 2. If you could design your own paper bag what would it look like? 3. Using art materials e.g. coloured paper, cardboard create your own bag. It can look however you like! You might like to use the template below. 4. Once you have created your bag, find yourself a quiet space. Spend some time thinking about these questions: <ul style="list-style-type: none"> - How are you feeling today? - What do you not like? - What are you afraid of? - What makes you sad? - What makes you worry? 5. On your paper bag, write down your worries and concerns. You might put TV shows or movies you don't like to watch, things that you are afraid of, things that are happening in the world that make you worried or memories that make you sad. Fill your bag with all your negative thoughts. 6. When you finish your bag, take a photo of your bag and show it to your teacher. 7. After you have finished, you can now decide what you would like to do with the paper bag. <p>The purpose of this task is to help you realise that you have the strength to reflect on your worries and then put them away, so that they don't bother you anymore.</p> <p>You might like to:</p> <ul style="list-style-type: none"> - Keep it somewhere safe and look at it from time to time - Tear it up or screw it into a ball - Put it into the bin- <i>You are now worry free!</i>
2 pm - 2:30 pm	RECESS
2:30 pm - 3 pm	<p><u>Off Screen Time</u> It's time to get off your devices! You can play a game, play outside, read a book, have a chat with your family.</p>

English: Writing Regular Verbs

Basic form	Present Tense (now)	Past tense (it's happened)
divide	dividing	divided
admire		
	collecting	
		dragged
behave		
	exercising	
		fried
guess		
	introducing	
		measured
paint		
	questioning	
		winked

Maths - Forwards and Backwards

Time

Forwards and Backwards

Challenge Cards

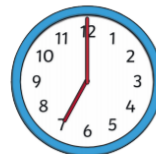


twinkl



Time: Forwards and Backwards

1. Tom gets up at this time:



On Saturday, he gets up half an hour later.
What time will that be?

Time: Forwards and Backwards

2. Samantha left her house at this time:



It takes her one hour to get to work.
What time will that be?

Time: Forwards and Backwards

3. Marta walked her dog at this time:



She got home fifteen minutes later.
What time was it?

Time Word Problems Challenge Cards

4. The doctor saw a patient at 25 minutes past 2. She spent 15 minutes with them. What time was the appointment over?



Time Word Problems Challenge Cards

5. Jim woke up at 5 minutes past 5. He was awake for 15 minutes. At what time did Jim fall back to sleep?



Time Word Problems Challenge Cards

6. It takes Grandad 15 minutes to cut the grass. If he starts at 1 o'clock, what time will he finish?



Time Word Problems Challenge Cards

7. Sarah practised playing the piano for 15 minutes. She started practising at 5 minutes to 3. What time did she finish?



Time: Forwards and Backwards

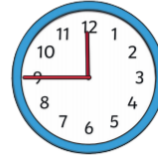
8. Molly finished swimming at this time:



She started an hour earlier.
What time was it?

Time: Forwards and Backwards

9. It takes Isaac fifteen minutes to clean his bedroom. He started at this time:



What time will he finish cleaning?

SEL: My Bag of Worries

I Feel Sad



I sometimes feel like crying, being on my own or not wanting to come to school.

I Feel Anxious



When you feel anxious your heart beats fast and you might feel sweaty and sick.

I Feel Angry



It's normal to sometimes feel angry but sometimes it becomes too much and you feel angry all the time.

Who can help you?

There are lots of people to help you if you feel sad, angry or anxious. Here are some of them:



family



teacher



friends

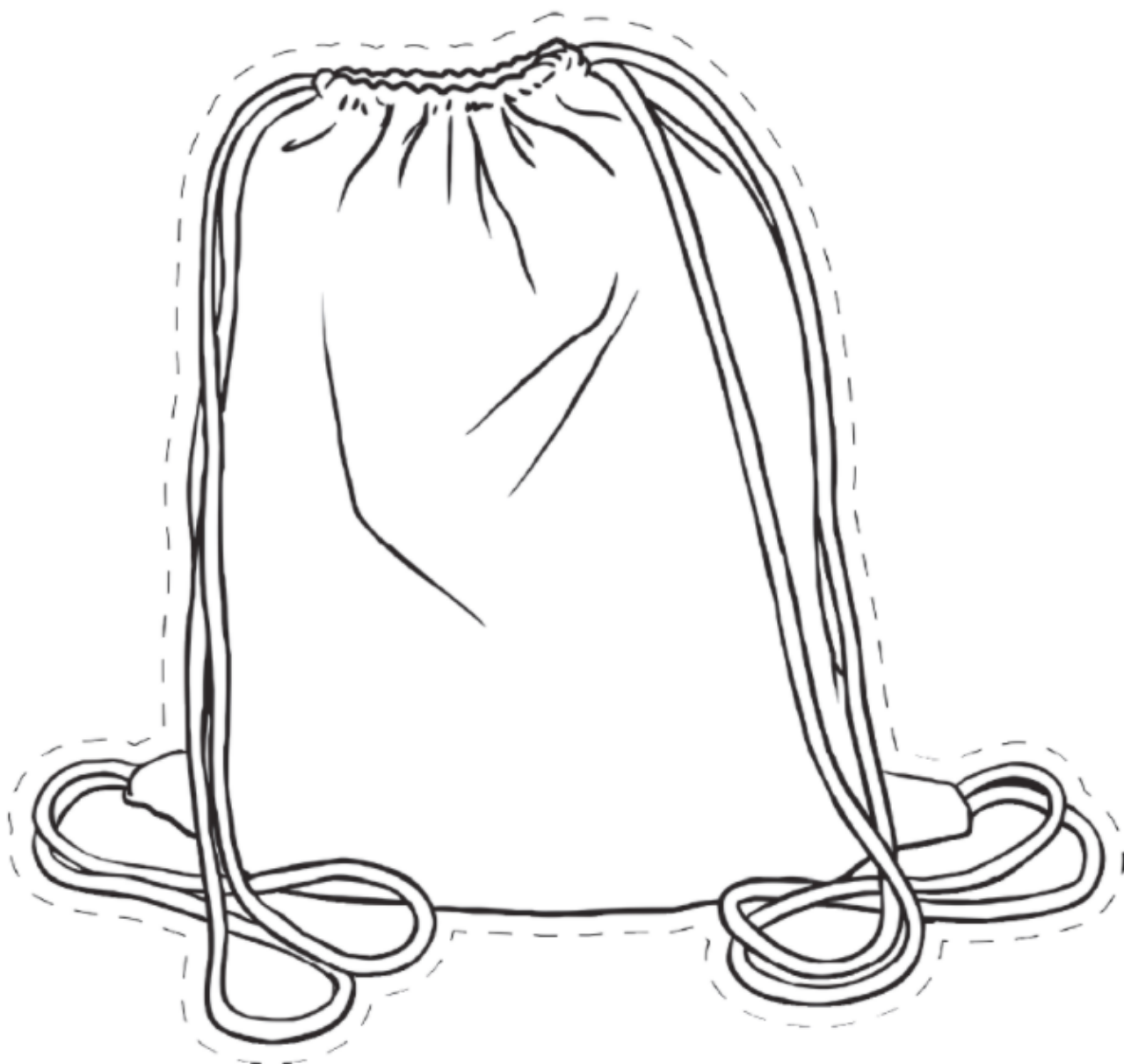


doctor



phone a friend/family member

My Bag of Worries Template



Wednesday September 1st

<p>9 am - 10 am</p>	<p><u>Reading:</u> Ellie's Dragon by Bob Graham</p> <ol style="list-style-type: none"> 1) Read the book Ellie's Dragon for a second time. https://www.youtube.com/watch?v=u-6rMnYpV6k 2) Towards the end of the book Scratch starts to fade for Ellie. Why do you think this happens? 3) What are the themes of the story? <p>Activity:</p> <ol style="list-style-type: none"> 1. Your task is to create your own imaginary friend (or dragon)! 2. Draw your imaginary friend and draw where your friend will live. 3. Use your descriptive language (similes, adjectives and adverbs) and write 4 sentences to describe your imaginary friend and where they live <p><i>Example: My imaginary friend is named Scratch. He is a dragon taller than the tallest tree! He is as green as the grass. This is Scratch's bed. It is as black as a piece of charcoal. He lives inside my gigantic dollhouse!</i></p>
<p>10 am</p>	<p>Google Meet with your teacher</p>
<p>10 am - 11 am</p>	<p><u>Writing: IRREGULAR VERBS</u> In English, narratives are usually written in the past tense. The past tense involves verbs (doing words) that were completed yesterday.</p> <ol style="list-style-type: none"> 1. Watch this video/song about irregular past tense https://www.youtube.com/watch?v=Xj_t_3y6f4Q 2. Fill in the English - Writing Irregular Verbs grid below 3. Play Victorious Verbs below.
<p>11 am - 12 pm</p>	<p>LUNCH</p>
<p>12pm - 12:15 pm (15 mins)</p>	<p><u>Silent Reading</u> Read a book that you have at home, read a website or article online or you might like to use one of the following websites: https://storyboxlibrary.com.au/ https://www.sunshineonline.com.au/ Story Box Library and Sunshine Online Login Details: Username and Password: heps3021</p>
<p>12:15pm - 1 pm</p>	<p><u>Maths:</u> At the Fruit Market</p> <p>Speed & Accuracy: Please play Mission Addition for 10 minutes at: https://toytheater.com/mission-addition/.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1) Look at the poster of fruit prices below. 2) Answer the following questions using the prices from the poster. Please show your working out. Example: How much would it cost to buy a banana and an apricot? \$4 + \$8 = \$12 <ol style="list-style-type: none"> a) How much would it cost to buy a melon and a lime? b) How much would it cost to buy 2 bunches of white grapes? c) How much would it cost to buy a peach, apple and orange?

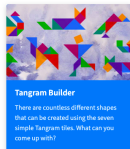
- d) If I had \$10 and bought a melon, what would my change be?
- e) If I had \$10 and bought 2 limes, what would my change be?
- f) If I bought a lemon, orange and banana, would it cost the same as a peach and apple? Why/why not? Prove it mathematically.
- g) If I had \$20, could I buy 3 lemons and an apricot? Why/why not? Prove it mathematically.
- h) What would it cost to buy one of each fruit from the shop?

Challenge Questions (optional):

- i) The Fruit Market owner decides to sell their grapes for half ($\frac{1}{2}$) price, what would the new price be?
- j) The Fruit Market owner decides to have a discount on apricots by one quarter ($\frac{1}{4}$) or 25%, what would the new price be?



Optional Extension: Go to this website and have a go at 'Tangram Builder' <https://mathigon.org/activities>. This activity is about shape and problem solving.



1 pm - 2 pm	<p>Religion: Taking responsibility and demonstrating stewardship</p> <ol style="list-style-type: none"> 1. Watch "No, Never" on StoryBox https://storyboxlibrary.com.au/stories/no-never Username and password: heps3021 2. Write down something that you care about: a person, a thing or a part of nature 3. What choices do you make about the 'thing' they care about? 4. What happens when you care for it or don't care for it? 5. How does that make you feel?
1.30pm	Google Meet with your teacher
2 pm - 2:30 pm	RECESS
2:30 pm - 3 pm	<p>Off Screen Time It's time to get off your devices! You can play a game, play outside, read a book, have a chat with your family.</p>

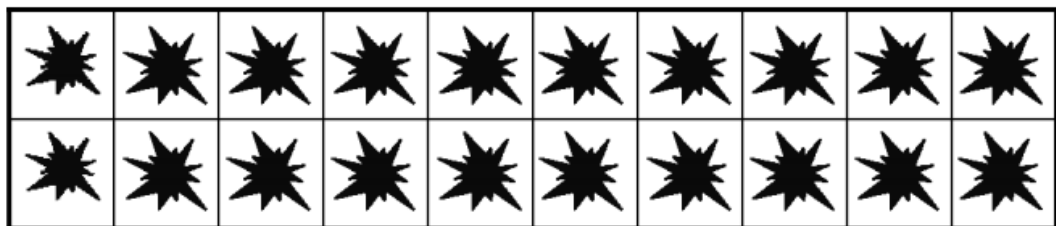
Reading:

<u>English: Writing Irregular Verbs</u>		
<u>Basic form</u>	<u>Present Tense (now)</u>	<u>Past tense (it's happened)</u>
freeze	freezing	froze
hide		
	hearing	
		said
	swimming	
take		
		wrote
	thinking	
tell		
		slept
win		
	losing	
forgive		
	feeling	
		done

victorious Verbs

In this barrier game, students use co-ordinates to locate irregular past tense verbs.

- There are 4 games included.
- Each set of irregular past tense verbs are listed on Page 2
- Print Page 1 of a game for Player 1.
- Print Page 2 of a game for Player 2.
- Cut out splats shown below for use in the Splat Station.
- It may be beneficial to enlarge this activity to A3 size if possible.



Victorious Verbs

Game 1

There are 20 past tense verbs on your map. Your partner will try to locate the verbs by calling out co-ordinates.

When your partner calls a co-ordinate that has a past tense verb written in the space, read out the word.























Your partner will then say the matching verb before crossing it off their list. Your partner has 20 words to find.

But... if your partner lands on 5 splats before they have found all 20 words, you are the winner! Keep a record of the number of splats they have landed on in the splat station below.

If your partner lands on a smiley face, remove one of the splats from the splat station.

Splat Station

--	--	--	--	--

1	ate		ran				wrote			
2									fed	
3			swam			dug			bought	
4										
5	got			drank			caught			
6			drew						found	
7				saw						
8						forgot	learnt			flew
9		built				said				
10					had			sat		
A	B	C	D	E	F	G	H	I	J	

Victorious Verbs

Game 1

Get ready to find the tricky verbs.

20 past tense verbs have been scattered across your partner's grid.

Call out co-ordinates on the board to locate each of the past tense verbs. When you locate a word, your partner will read it out loud. Read the matching verb from your list below and write it in the matching space on your grid. Cross the verb until you have located all 20 verbs.

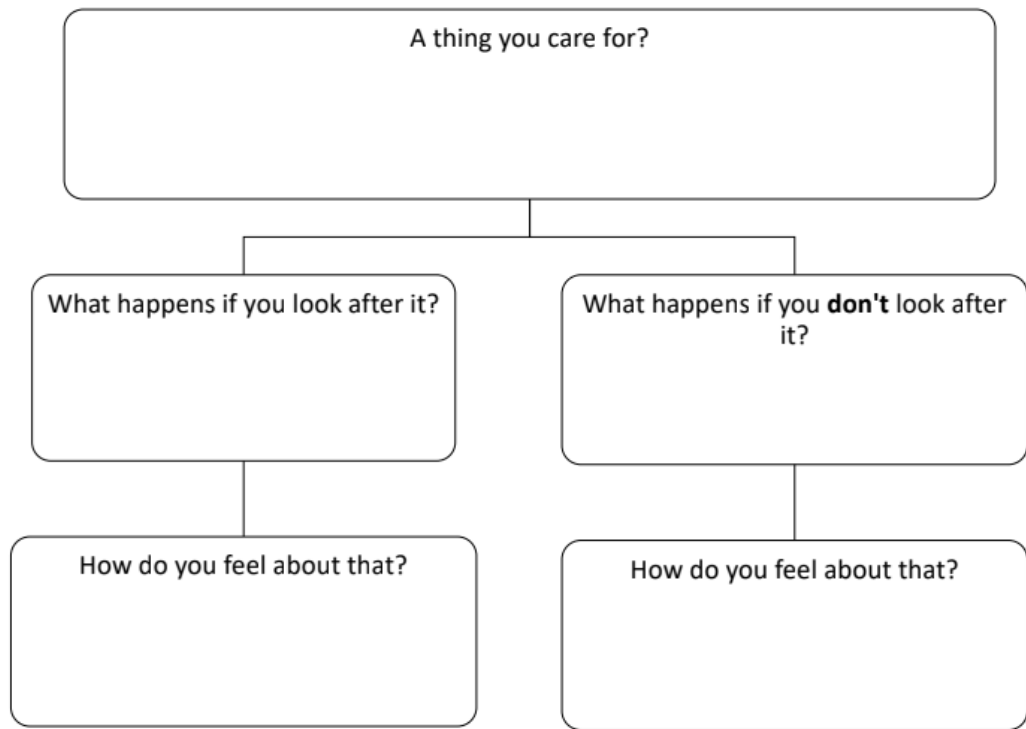
Be careful! There are splats hidden across the board. Land on 5 splats and you lose the game. Landing on a happy face deletes a splat.

My Verb List

- | | | |
|----------|-----------|------------|
| 1. eat | 8. sit | 15. learn |
| 2. build | 9. fly | 16. forget |
| 3. see | 10. dig | 17. find |
| 4. draw | 11. swim | 18. get |
| 5. run | 12. drink | 19. have |
| 6. feed | 13. catch | 20. say |
| 7. buy | 14. write | |

1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
A	B	C	D	E	F	G	H	I	J	

Religion:



Thursday September 2nd

Today you will have your specialist classes. If you have any questions or problems about your tasks, please message your specialist teachers on ClassDojo or at the following email addresses:

- P.E (Mr. Herrera): Heribert.Herrera@hestalbanssth.catholic.edu.au
- Music (Mr. O'Bree): Damian.OBree@hestalbanssth.catholic.edu.au
- L.O.T.E/Chinese (Miss Sun): Miyi.Sun@hestalbanssth.catholic.edu.au
- Art (Mrs. Hickey): Shobha.Hickey@hestalbanssth.catholic.edu.au
- Digital Technologies (Ms. Faraj): Vivian.Faraj@hestalbanssth.catholic.edu.au

9 am - 9:40 am	<u>LITURGY</u> <u>Specialists</u> You will be participating in your specialist classes. Please check ClassDojo for your lesson from your specialist teacher or complete the worksheet in your Homework pack. 3S0 - Art (Mrs. Hickey) 3CL - LOTE (Miss Sun) 3DX - P.E (Mr. Herrera) 3TN - Music (Mr. O'Bree)
9:40 am - 10:20 am	<u>Specialists</u> You will be participating in your specialist classes. Please check ClassDojo for your lesson from your specialist teacher or complete the worksheet in your Homework pack. 3S0 - Music (Mr. O'Bree) 3CL - Art (Mrs. Hickey) 3DX - LOTE (Miss Sun) 3TN - P.E (Mr. Herrera)
10 am	Google Meet with your teacher
10:20 am - 11 am	<u>Specialists</u> You will be participating in your specialist classes. Please check ClassDojo for your lesson from your specialist teacher or complete the worksheet in your Homework pack. 3S0 - P.E (Mr. Herrera) 3CL - Music (Mr. O'Bree) 3DX - Art (Mrs. Hickey) 3TN - LOTE (Miss Sun)
11:00 am - 12 pm	LUNCH
12:00 pm - 12:40 pm	<u>Specialists</u> You will be participating in your specialist classes. Please check ClassDojo for your lesson from your specialist teacher or complete the worksheet in your Homework pack. 3S0 - LOTE (Miss Sun) 3CL - P.E (Mr. Herrera) 3DX - Music (Mr. O'Bree) 3TN - Art (Mrs. Hickey)

12:40 pm - 1:20 pm	Digital Technologies Please complete the Digital Technology task for Ms. Faraj on ClassDojo. If you have finished this task, please catch up on any unfinished tasks.
1:20 pm - 2 pm	Google Meet with your teacher
2 pm - 2:30 pm	SNACK
2:30 pm - 3 pm	Off Screen Time It's time to get off your devices! Complete a physical activity of your choice (e.g. sport game, riding bike, skipping, Just Dance) or play a game (e.g. cards, marbles, toys).

Digital Technology



Term 3 Weeks 7 & 8: DIGITAL TECHNOLOGY/S.T.E.M.



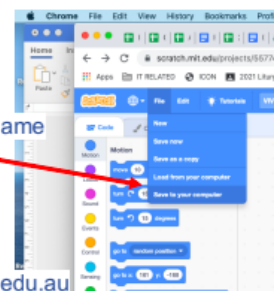
Week 7: Ask your classroom teacher for your login details, then visit the website and experiment with the various ideas. <https://scratch.mit.edu/ideas>

Week 8: Your Task will be to **ANIMATE YOUR NAME**. This is DUE by Friday 3rd September 2021.

1. Visit the website <https://scratch.mit.edu/projects/editor/?tutorial=name>
2. Watch the tutorial
3. Animate your own name using the coding blocks

What to hand in? How to hand in?

1. You must **SAVE** the **ANIMATE YOUR NAME** script to your computer. The file name could be your full name and grade. **Eg. Peter Pan 3VF**
2. Send the work (this file) to me as an attachment in an email.
3. Make sure you tell me your full name and what grade you are in.



If you need help, please make sure you email me vivian.faraj@hestalbanssth.catholic.edu.au

Happy Coding!

P.E.

Warm up video Link: https://www.youtube.com/watch?v=OZP_1M43I_0

Activity video link: <https://www.youtube.com/watch?v=5vMYLB-cWhk>

Warm down video link: <https://www.youtube.com/watch?v=WKuyToevmO4>

Term 3 Week 8 Grade 3 & 6 Physical Education Remote Learning

Hello 3-6 students, parents and carers,

Here are WEEK 8 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

STUDENTS:

If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).



No Google Meets in week 8, but please get outside and get active. (If weather permits). Remember to **HAND IN** your work by posting a picture on Google Classroom and answering the two questions for the main activity. (Class Dojo Grade 3 students).

Students and Parents, please don't hesitate to contact me for any help or support on:

heribert.herrera@hestalbanssth.catholic.edu.au



Stay Safe and take care of your family.

Mr. Herrera Physical Education Teacher.

Warm-Up 5 Minutes

-

Learning Intention:
I'm learning to warm-up correctly.



Equipment:

- Water Bottle
- Yoga mat (if you have one)
- Space to exercise

Warm Up Video:

Warm Up Video:
Link: [Warm Up Video](#)



<p>Activity or Skill: Workout</p> <p>Learning Intention: I'm learning to do a HIIT workout.</p> <p>(Short and sharp exercises)</p> <p>Give each exercise a go, push yourself and be confident :)</p>	<p>Time: 10 minutes</p> <p>Link: 10 Minute Ultimate Beginners HIIT The Body Coach TV</p>  <p>Questions:</p> <p>1: Which of these exercises was easy? Why?</p> <p>2: Which of these exercises was hard? Why?</p> <p>MAKE SURE YOU HAND THESE QUESTIONS IN. ON GOOGLE CLASSROOM OR (CLASS DOJO Grade 3 students)</p>
<p>Warm-Down 10 Minutes</p> <p>Stretching is important to help us recover and cool down our body.</p> <p>Learning Intention:</p> <ul style="list-style-type: none"> I'm learning to cool down correctly after my workout. 	<p>Warm down for 10 minutes:</p> <p>Link: 10 MINUTE MOVE AND STRETCH THE BODY COACH</p> 

GRADE 3 & 4
Visual Arts Term 3 Week 8

Learning Intentions:

This week you are going to do an **Art appreciation** of Vincent van Gogh's painting, 'The starry night'. He captured this view from his window and painted this picture.

Identify the elements and principles of art i.e., colour, line, shape, texture, form, value, pattern, variety, emphasis, and movement.

Form means 3-dimensional look of an object **Variety** means contrast and difference

Emphasis is the focal point where your eye is drawn **Movement** means rhythm or repetition. **Tone / value** means shades or the lightness or darkness of a colour



Cut this picture out and stick it on an A4 paper. Write your Art Appreciation underneath the picture.

Study the coloured version of the painting on Google to answer the questions.

***Please edit your work before saving in the Google Classroom with the picture of the painting.**

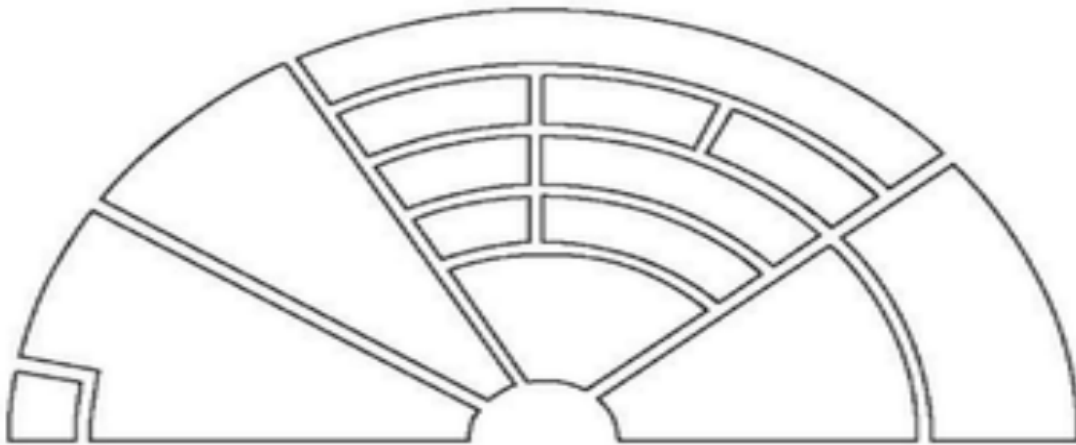
Is this **Realism** or **Expressionism** in Art? (Expressionism means getting away from reality and expressing art with feelings, whereas Realism means realistic images that you see) What do you **like** about this picture? How do you **feel** about it? What did you **learn to** Use the **terminology** when talking about the **elements and principles of Art** in this picture. What did you **learn today**?

Music <https://www.youtube.com/watch?v=pjZPHW0qVvo>

Music Term 3 Week 8

Gr. 3-6

THE ORCHESTRA



Draw yourself as the conductor in the middle. Using the following instructions, write or draw the instruments in their right place. Colour the sections (families).

STRINGS - BLUE **PERCUSSION** - RED **WOODWIND** - GREEN
BRASS - YELLOW

The **percussion instruments** and the **timpani(kettle drum)** sit at the very back of the orchestra. The **harp** sits in the smallest space and the **1st violins** sit at the front next to the harp. The **2nd violins** sit next to the first. The **violas** are directly in front of you. **Cellos** are next to the violas. **Double basses** are behind the cellos.

Now listen to this piece of music **conducted by Alondra de la Parra** highlighting all the sections of the orchestra. It goes for just over 10 minutes. Enjoy all the wonderful sounds together and her very expressive conducting!

<https://www.youtube.com/watch?v=pjZPHW0qVvo>

Chinese

Name: _____ Class: _____ Date: _____

Activity 1: Translate the following sentences

1. Alice shàng wǔ chī mǐ fàn.



2. Leo xià wǔ pǎo bù.



3. Jackson wǎn shàng dǎ ping pāng qiú.



Activity 2: Complete Jeremy's timetable



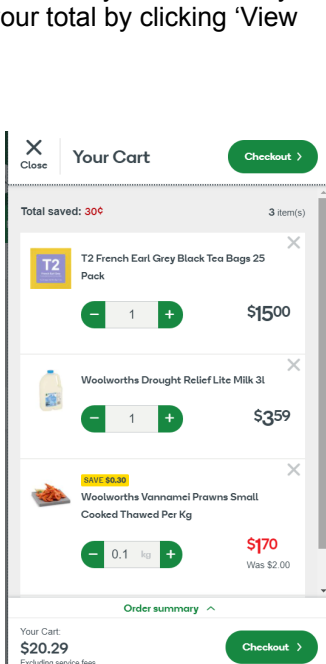
Hello! My name is Jeremy. I play football in the morning. I eat rice for lunch. I play tennis in the afternoon and I eat hamburger at night.

zhōng wǔ	dǎ	wǎng qiú	chī
tī	wǎn shàng	gǎn lǎn qiú	hàn bǎo bāo

Time	Action	Noun
shàng wǔ		
		mǐ fàn
xià wǔ		
	chī	

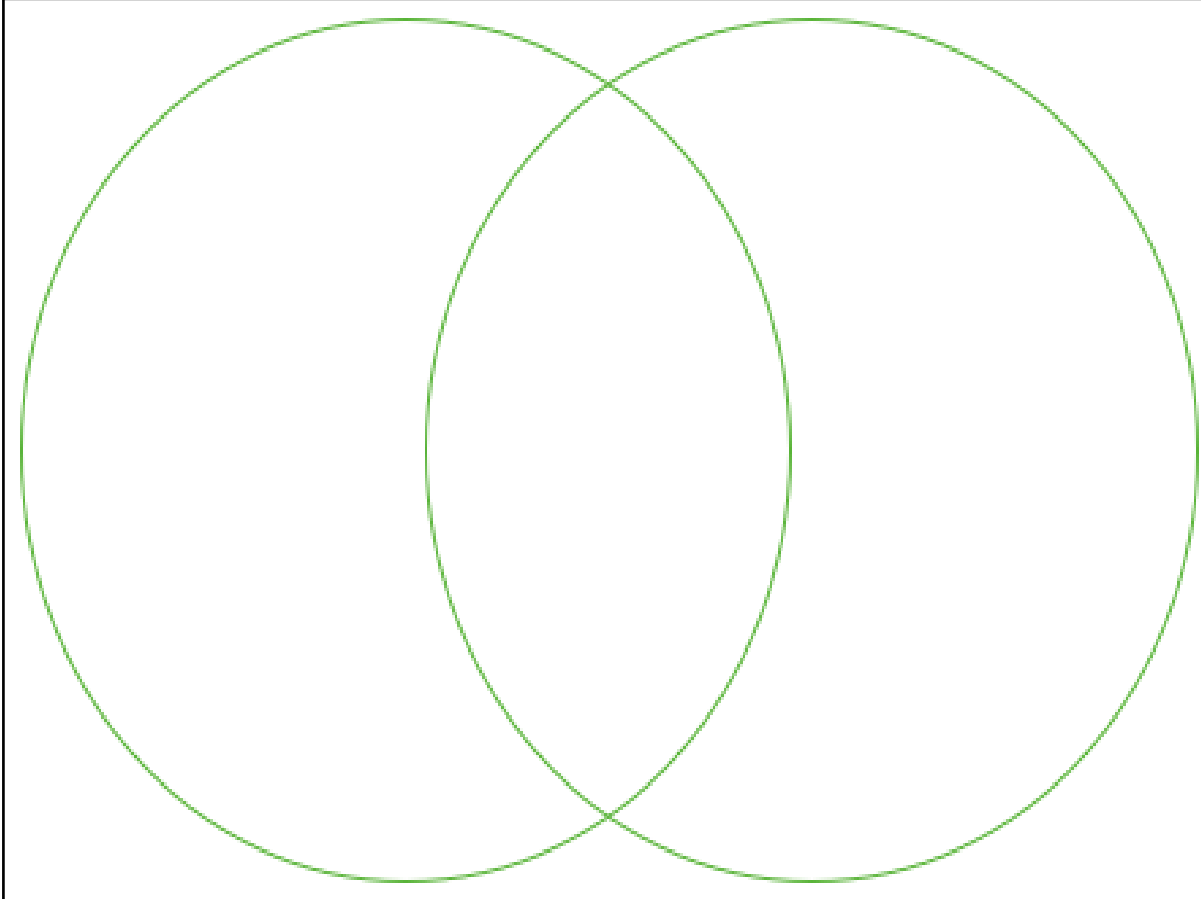
Friday September 3rd

9 am - 10 am	<p>Reading: The Unwilling Twin By Freya Blackwood</p> <p>Watch the story on this website https://storyboxlibrary.com.au/ Username: heps3021 Password: heps3021 You will need to type the book title into the search option. Click and listen to the story being read to you.</p> <p>OR watch the story here: https://www.youtube.com/watch?v=nRk3II_UZPA.</p> <p>As your reading the book think about the following things:</p> <ol style="list-style-type: none"> 1. Do you know what a twin is? Are Jules and George actually twins? 2. But George isn't always a willing twin. Like all twins, Jules and George occasionally disagree'. What does the word unwilling mean? <p>Activity: You're going to draw a venn-diagram and compare this book with Ellie's Dragon. Think of these things to put in your circles:</p> <ul style="list-style-type: none"> - Are the stories similar or different? - How about Scratch and George do they have anything similar or different? - Are Ellie and Jules similar or different?
10 am	Google Meet with your teacher
10 am - 11 am	Writing:
11 am - 12 pm	LUNCH
12pm - 12:15 pm (15 mins)	<p>Silent Reading Read a book that you have at home, read a website or article online or you might like to use one of the following websites: https://storyboxlibrary.com.au/ https://www.sunshineonline.com.au/ Story Box Library and Sunshine Online Login Details: Username and Password: heps3021</p>
12:15pm - 1 pm	<p>Maths: Shopping Budget</p> <p>Speed & Accuracy: Go to the Mfacts 121 website at: https://mfacts121.com/ and complete the Online Practice for 10 minutes. Message your teacher if you need your login details.</p> <p>Activity - rules:</p> <ul style="list-style-type: none"> • You have been given a budget of \$100. • Your task is to buy 15 items that are within the budget. • You can't buy more than one of each item. • Make sure you stick to the budget of \$100 as close as possible. • If you do get change, record what it is. <ol style="list-style-type: none"> 1) Go to the Woolworths website at: https://www.woolworths.com.au/. 2) Search for items using the search box at the top of the website 3) You can add items to your cart by clicking the 'Add to Cart' <div data-bbox="751 1879 1327 1957" data-label="Form"> <input type="text" value="Search products & recipes"/> </div> <div data-bbox="1147 2002 1382 2045" data-label="Text"> <p>Add to cart </p> </div>

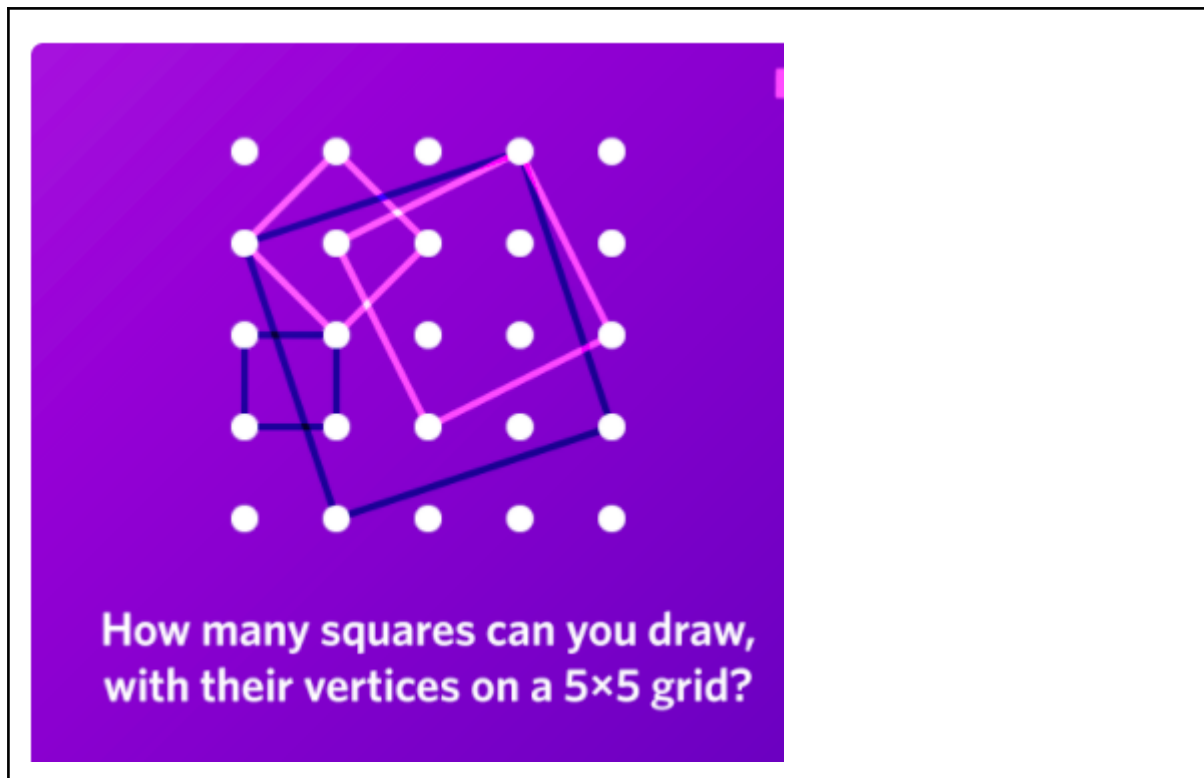
	<p>button.</p> <p>4) When you have selected your 10 items, you can now check your total by clicking 'View Cart' button</p>  <p>5) Take a screenshot of your spending in the cart and send it to your teacher.</p> <p>Optional Extension: See below</p>
1.30pm	Google Meet with your teacher
1 pm - 2 pm	<p>SEL: My Wellbeing during Covid-19</p> <p>Instructions:</p> <ol style="list-style-type: none"> 1. Watch The BTN video - 'Victoria Covid Restrictions' https://www.abc.net.au/btn/classroom/victoria-covid-restrictions/12459376 2. Spend some time reflecting on the video. What are your thoughts and feelings after watching the video? 3. Look at the 'Worries and ways to cope' sheet below. 4. Reflect on the following questions: <ul style="list-style-type: none"> - What are some of your worries now? Example, I am worried about my family and I getting sick. I am worried about... I am worried about... I am worried about... - What are ways you can cope with how you are feeling? Example, I can cope by social distancing. I can cope by... I can cope by... I can cope by...
2 pm - 2:30 pm	RECESS
2:30 pm - 3 pm	<p>Father's Day Card Making</p> <p>On Sunday it is going to be Father's day! So today we are going to take some time to make our dad a Father's day card. Remember too you can make a card for your grandfather, uncle, older cousin or any other male role model you have!</p>

	<p>Make your card bright and colourful, add some pictures of things your dad's love and remember to write a message inside your card!</p> <p>Have a look at some ideas underneath for some things to include on the front cover for your card. If you have a younger sibling, help them to make a card for your dad.</p>
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Reading



Maths Extension:



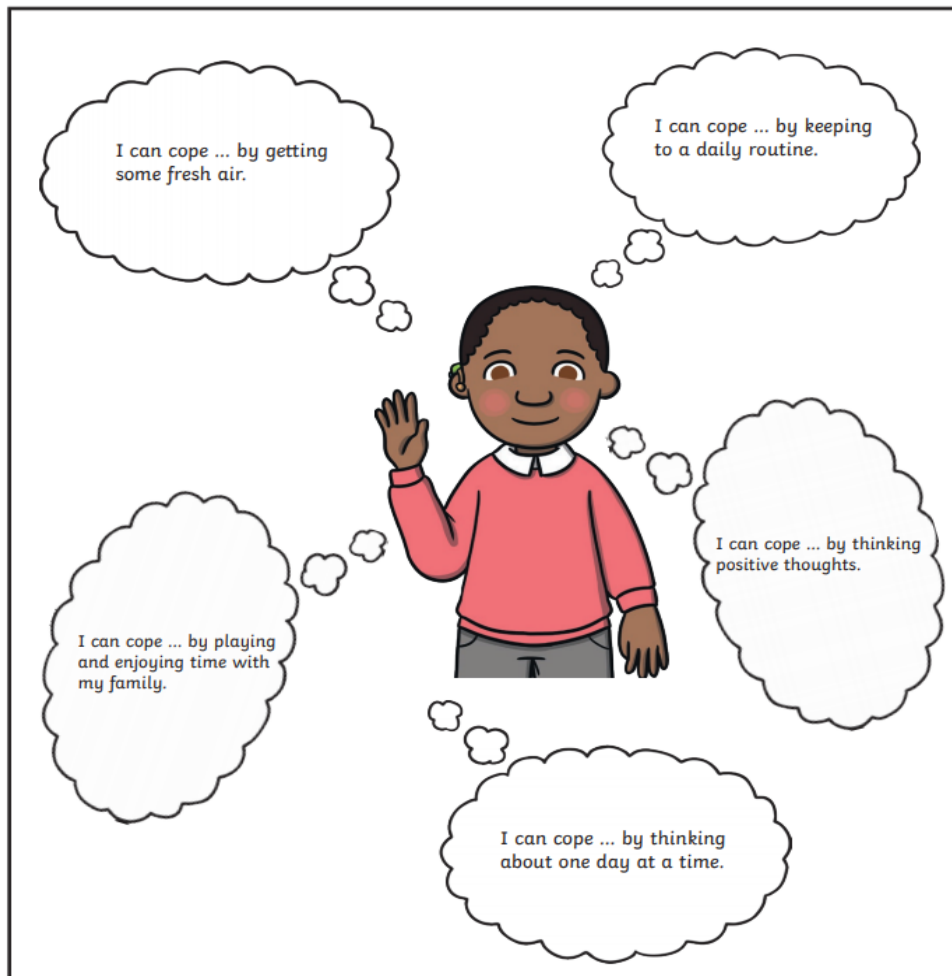
SEL: My Wellbeing during Covid-19

Worries:



cope:

Ways to



Father's day cards

