



**Holy Eucharist Catholic Primary School**

**1a Oleander Drive, St Albans South. VIC 3021**

**Phone: 8312 0900 Fax: 9366 8192**

**[www.hestalbanssth.catholic.edu.au](http://www.hestalbanssth.catholic.edu.au)**



# **Grade 5P & 5N**

## **Remote Learning Pack**

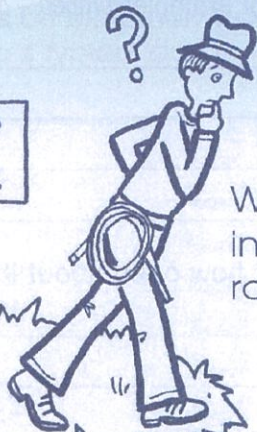
**Week Beginning - Monday 16<sup>th</sup> August 2021**

## Unit 12

Focus: Modal verbs  
and adverbs

# THE ADVENTURES OF Willy Maykit

BIG DROP  
TO RIVER

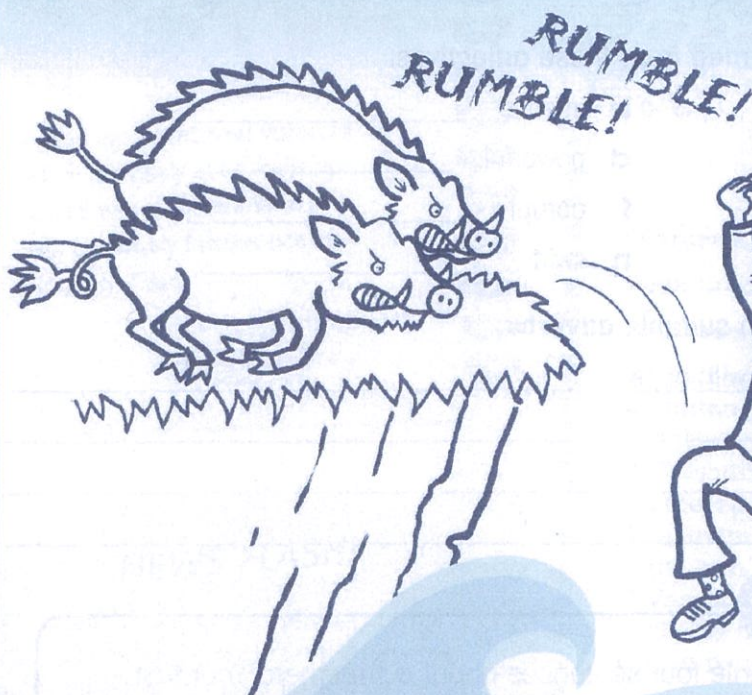


Willy might jump  
into the raging river  
rapids far below.

RUMBLE!  
RUMBLE!



Willy should jump  
into the raging river  
rapids far below.



Willy **MUST** jump  
into the raging river  
rapids far below.



Some **verbs** are used with the main verb to give us an idea of the degree to which something might happen. They tell us the level of certainty or probability of something happening.

The text on page 32 shows three levels of certainty:

Willy **might** jump. (Willy is thinking about jumping so this is low certainty.)

Willy **should** jump. (Willy hears a rumbling so his thoughts about jumping have increased to a medium level of certainty.)

Willy **must** jump. (Willy needs to jump to escape the rampaging razorbacks, so jumping has become a certainty.)

The verbs *might*, *should* and *must* are called **modal verbs**.

Underline the **modal verbs** in these sentences.

- a I might go to the cinema tonight.
- b The boys will build their shelter on the beach.
- c "You need to write in your exercise books," said Ms Lewis.
- d When she sees that mess she could be angry.
- e "You may leave when the bell rings," said Mr Rosso.
- f Perhaps you should wear your raincoat today.

**Modal verbs** are auxiliary (helping) verbs.



Some adverbs can be modal adverbs. **Modal adverbs** can be used with verbs to add a degree of certainty or possibility. For example:

**Perhaps** you dropped your wallet. It seems **likely**. He **definitely** needs a new wallet.

*Perhaps*, *likely* and *definitely* are modal adverbs, because they tell us more about what is possible or certain.

Choose a **modal adverb** from the box to vary the degree of certainty in these sentences.

certainly never probably absolutely always

- a The boy had trouble passing his exams because he \_\_\_\_\_ studied.
- b "I am \_\_\_\_\_ sure I am a prince," said Rupert.
- c It is \_\_\_\_\_ cold in winter.
- d Willy would \_\_\_\_\_ have been scared when he heard the stampeding animals behind him.
- e Willy \_\_\_\_\_ panicked when the razorbacks appeared.

## Star challenge

Write sentences of your own containing these **modal verbs** and **adverbs**.

might must possibly definitely

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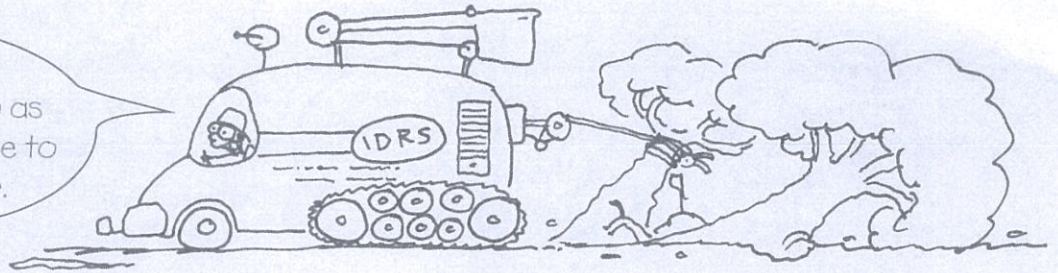




Date \_\_\_\_/\_\_\_\_/\_\_\_\_

★ Revision – Diagonal joins

Make your  
diagonal joins go as  
directly as possible to  
the next letter.



Trace, then copy.

am ap ce cr di er he is

ks ty me pr sp ti un xe

deep bump nunny mixer quiz

Natural disasters like volcanoes

and earthquakes affect the shape of

the world we live in.

Rate your diagonal joins.

Needs work

Force 5

Earth-shaking!

SELF ASSESSMENT



**PLAY THESE GAMES TO LEARN THE DIFFERENCE BETWEEN A FACT OR OPINION.**



### **FACT & OPINION GAMES**

<http://www.roomrecess.com/mobile/FactAndOpinion/play.html>

### **VARIETY OF GAMES**

[https://www.internet4classrooms.com/skill\\_builders/fact\\_opinion\\_language\\_arts\\_fifth\\_5th\\_grade.htm](https://www.internet4classrooms.com/skill_builders/fact_opinion_language_arts_fifth_5th_grade.htm)

### **JEOPARDY GAME**

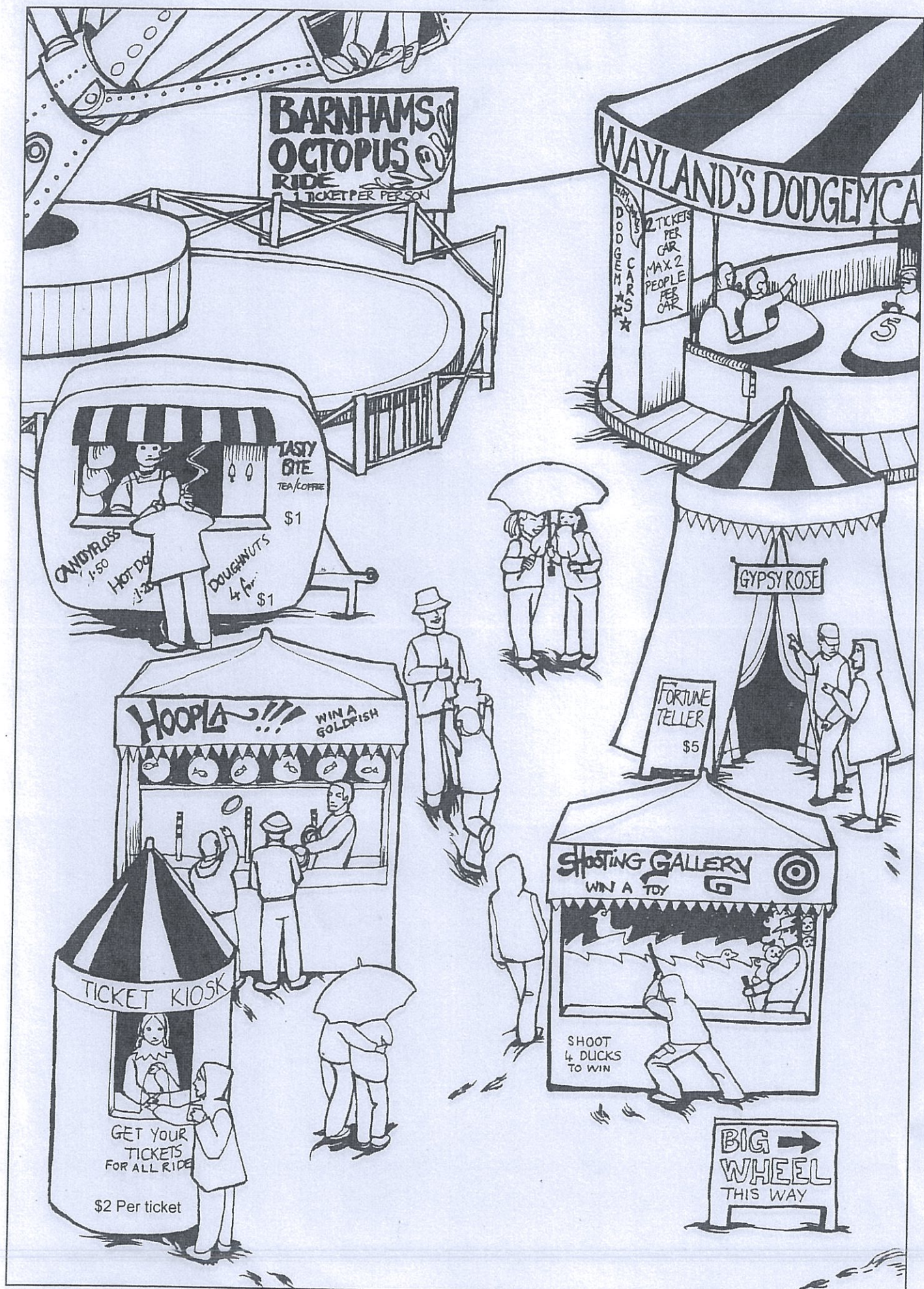
<https://www.quia.com/cb/909037.html>

### **COMPLETE THE QUIZ**

[https://www.softschools.com/quizzes/language\\_arts/fact\\_or\\_opinion/quiz1329.html](https://www.softschools.com/quizzes/language_arts/fact_or_opinion/quiz1329.html)



5. \_\_\_\_\_ The fairground \_\_\_\_\_





# The fairground

## A. Questions

1. What is the weather like?

Is it sunny?	<input type="checkbox"/>
Is it rainy?	<input type="checkbox"/>
Is it windy?	<input type="checkbox"/>
  
2. How many arms are there likely to be on the Octopus ride?

Are there 2 arms?	<input type="checkbox"/>
Are there 4 arms?	<input type="checkbox"/>
Are there 8 arms?	<input type="checkbox"/>
  
3. Where would you go to have your fortune told?

Would you go to Wayland's?	<input type="checkbox"/>
Would you go to Barnham's?	<input type="checkbox"/>
Would you go to Gypsy Rose?	<input type="checkbox"/>
  
4. What do people give the attendant before they go on a ride?

Do they give the attendant cash?	<input type="checkbox"/>
Do they give the attendant tokens?	<input type="checkbox"/>
Do they give the attendant tickets?	<input type="checkbox"/>
  
5. Where would you get a goldfish?

Would you get one on the hoopla stall?	<input type="checkbox"/>
Would you get one at the ticket kiosk?	<input type="checkbox"/>
Would you get one on the Octopus ride?	<input type="checkbox"/>
  
6. Where would you get the best view of the area?

Would you get it from the dodgem cars?	<input type="checkbox"/>
Would you get it from the Octopus ride?	<input type="checkbox"/>
Would you get it from the Big Wheel?	<input type="checkbox"/>
  
7. Where would you pay for a ride?

Would you pay at the food stall?	<input type="checkbox"/>
Would you pay at the fortune teller?	<input type="checkbox"/>
Would you pay at the ticket kiosk?	<input type="checkbox"/>
  
8. Which worker will get the wettest?

Will it be the Fortune Teller?	<input type="checkbox"/>
Will it be the Octopus ride operator?	<input type="checkbox"/>
Will it be the dodgems ticket collector?	<input type="checkbox"/>
  
9. What pet could you win?

Could you win a duck?	<input type="checkbox"/>
Could you win a goldfish?	<input type="checkbox"/>
Could you win an octopus?	<input type="checkbox"/>



## 5. The fairground

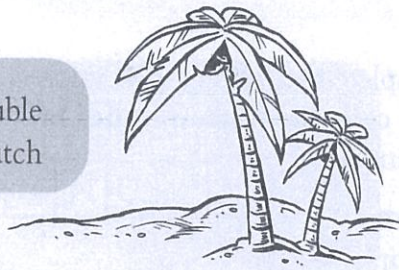
### B. Questions

1. If there are two people in each carriage on the Octopus how many people can go on that ride? \_\_\_\_\_  
\_\_\_\_\_
2. Why won't the dodgem man give change? \_\_\_\_\_  
\_\_\_\_\_
3. Why would it cost a family of three \$8.00 to go on the dodgems? \_\_\_\_\_  
\_\_\_\_\_
4. What would you have to do to try and win 2 different prizes? \_\_\_\_\_  
\_\_\_\_\_
5. What hot refreshments could you buy? \_\_\_\_\_  
\_\_\_\_\_
6. A boy has just won a teddy bear. How did he do it? \_\_\_\_\_  
\_\_\_\_\_
7. How much change would you have from a \$10 note if you bought 4 cups of tea and 4 doughnuts? \_\_\_\_\_  
\_\_\_\_\_
8. If you are scared of heights, which ride should you avoid? \_\_\_\_\_  
\_\_\_\_\_
9. Why do the fairground workers live in caravans? \_\_\_\_\_  
\_\_\_\_\_



Your List

fast novel palm foil scale stable  
stalk steer toll count grate hatch



1 Match the **list** words with the following definitions.

to ring slowly _____	size, compared to something else _____
to add up _____	new or different _____
inside of the hand _____	thin metal sheets _____
to guide _____	a deck, floor or ceiling opening _____
a long imaginative story _____	a horse's home _____
tall tree _____	a noble person _____
able to move quickly _____	rub together making a rough sound _____
metal grid _____	a fee paid to use a road or bridge _____
break out of an egg _____	to follow quietly _____
time without food _____	male cow _____
stem of a plant _____	firm and steady _____
climb _____	light thin sword _____
stop from being successful _____	thin plate on fish _____

2 Write suitable **list** words in the gaps in these sentences.

The main characters in the famous \_\_\_\_\_ were the prince and a poor little boy.  
Children were asked to wipe their muddy feet on the metal \_\_\_\_\_ before  
entering the building.

The scientists waited impatiently to see what sort of creature would \_\_\_\_\_  
from the strange egg.

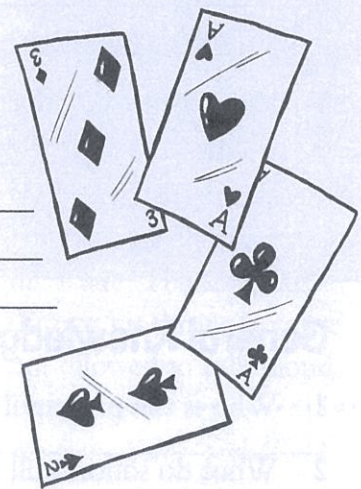
Word Building

1 Add the word part shown to form new words.

fast + (en) _____	novel + (ty) _____
(dis) + count _____	(full) + scale _____
(bean) + stalk _____	(break) + fast _____

2 Write one of your new words in an interesting sentence.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Challenge

poker poach

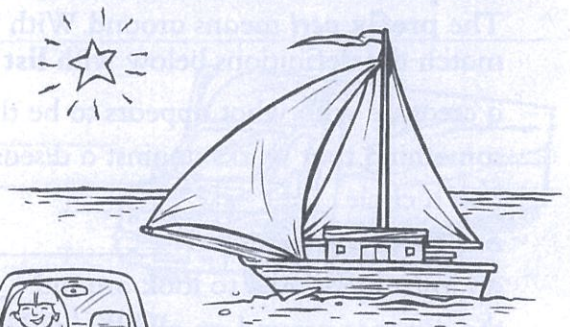




1 Find the **list** words hidden in this Wordsearch.

T H C R E P C O U H E U K L  
H R E E P C O U N T C G H N  
S J O E L A I U N M A I L T  
F B A T C N L T O V T O L D  
O A C S T U H M V H A T C H  
I S S C A L E T E E L O B E  
T L E T L O A B L G L L C V  
S T A L K C A B O R L L A W  
A V I I N R A G U A I B M A  
S T C L G T G R A T O N H Y  
F R P E S C H A T E F D T O

2 Which **list** words?



## WORD history

Novel comes from the Latin word *novus*, which means new.



## Word Knowledge

Which **list** words best fit into these groups?

calf, bullock, heifer \_\_\_\_\_

ring, chime, peal \_\_\_\_\_

creep, sneak, steal \_\_\_\_\_

fir, eucalypt, wattle \_\_\_\_\_

finger, thumb, wrist \_\_\_\_\_

fare, fee, tariff \_\_\_\_\_

guide, drive, direct \_\_\_\_\_

stem, trunk, shaft, bole \_\_\_\_\_

## General Knowledge

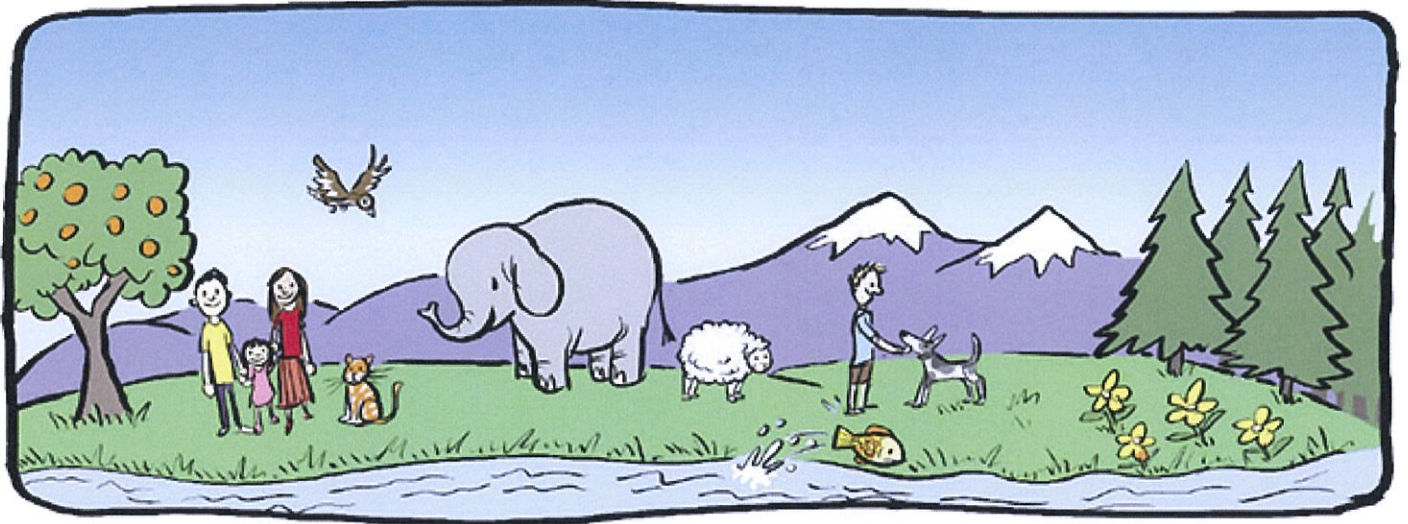
- 1 In the game of poker, does a Royal Flush beat a Full House? \_\_\_\_\_
- 2 What do the following have in common: *Oliver Twist*, *For the Term of his Natural Life*, *Gulliver's Travels*, *Cloudstreet*? \_\_\_\_\_
- 3 If you poach an egg do you hatch it, cook it or decorate it? \_\_\_\_\_



WATCH THE VIDEO: **STEWARDS OF CREATION**

<https://www.youtube.com/watch?v=IL0NMnJNWl8> or in the **Religion Folder.**

THE EARTH AND ALL THE PEOPLE, PLANTS AND ANIMALS  
ARE GIFTS FROM GOD.



GOD WANTS US TO TAKE CARE OF THESE GIFTS.

### **WAYS I CAN TAKE CARE OF GOD'S CREATION.**

After watching the video **write 5 ways** that you can take care of God's Creation.

1.

2.

3.

4.

5.



# SOLAR SYSTEM –SPACE JAMS ACTIVITIES.

<https://www.scholastic.com/teachers/activities/teaching-content/solar-system-6-studyjams-interactive-science-activities/>

Learn about our Solar System by completing each activity and quiz to help you answer each question.



1. What is the sun?
2. What can be found on the surface of Mars?
3. What separates the four inner planet from the four outer planets?
4. What makes up the asteroid belt?
5. What is the giant redspot on Jupiter?
6. What are the rings of Saturn made up of?
7. What is gravitational force?
8. What causes day and night?
9. How long does it take for the earth to make one full rotation?
10. What is a moon?
11. Briefly describe the moon's surface.
12. What is the universe?
13. List the following in correct order of size. **Planet, Galaxy, Universe, Solar System**
14. What is the name of our galaxy?
15. What is a light year?





## Lab 5

ali quotient

# Division

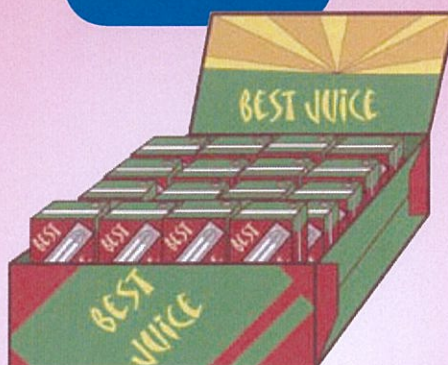


Remainders

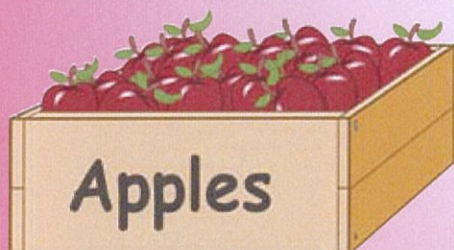


Toffees 8c

Drinks 10c



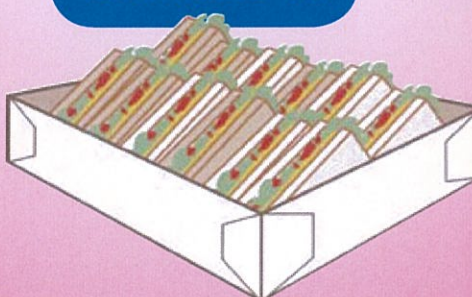
Cakes 9c



Apples

Apples 6c

Sandwiches 7c



Lollipops 9c

During a class gala day the children were able to buy cheap food.

1 How many apples can you buy with:

- a 55c? \_\_\_\_\_ b 30c? \_\_\_\_\_ c 40c? \_\_\_\_\_ d 20c? \_\_\_\_\_ e 50c? \_\_\_\_\_

2 How many cakes can you buy with:

- a 20c? \_\_\_\_\_ b 45c? \_\_\_\_\_ c 55c? \_\_\_\_\_ d 85c? \_\_\_\_\_ e 75c? \_\_\_\_\_

3 How many toffees can you buy with:

- a 65c? \_\_\_\_\_ b 80c? \_\_\_\_\_ c 75c? \_\_\_\_\_ d 60c? \_\_\_\_\_ e 35c? \_\_\_\_\_

4 How many sandwiches can you buy with:

- a 65c? \_\_\_\_\_ b 35c? \_\_\_\_\_ c 50c? \_\_\_\_\_ d 30c? \_\_\_\_\_ e 25c? \_\_\_\_\_

5 Write 3 combinations of drinks and lollipops you can buy with 80c?

- a \_\_\_\_\_ b \_\_\_\_\_ c \_\_\_\_\_





# Division signs and zero

## Division signs

$\div$  eg  $10 \div 5 = 2$

$\overline{)}$  eg  $4 \overline{)12}$

Remainders

1 a

	35	63	7	42	14	56	70	21	49	28
$\div 7$										

b

	24	4	36	8	20	28	12	40	16	32
$\div 4$										

c

	36	72	45	90	27	81	54	18	63	9
$\div 9$										

2 Rewrite using the  $\overline{)}$  sign and then work out the answers.

a  $74 \div 3$

b  $59 \div 4$

c  $795 \div 5$

d  $837 \div 6$

$3 \overline{)74}$

e  $920 \div 8$

f  $765 \div 9$

g  $624 \div 4$

h  $907 \div 7$

3 a

$4 \overline{)836}$

b

$5 \overline{)549}$

c

$3 \overline{)692}$

Remember to use zero.

$109$   
 $6 \overline{)654}$

d

$7 \overline{)914}$

e

$6 \overline{)582}$

f

$8 \overline{)965}$

g

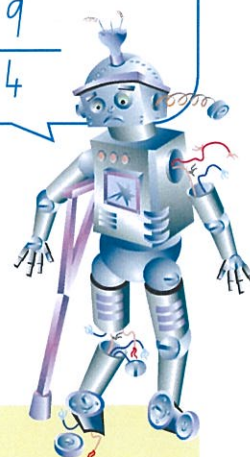
$9 \overline{)658}$

h

$5 \overline{)706}$

i

$4 \overline{)839}$



## Challenge!

The answers to three division problems are: 172, 309 and  $460 \text{ r } 5$ .

What could the division algorithms be?





# Remainders



1 Estimate these answers.

	Estimate
a $69 \div 6$	
b $83 \div 4$	
c $103 \div 5$	
d $218 \div 3$	
e $637 \div 8$	

	Estimate
f $572 \div 7$	
g $941 \div 9$	
h $365 \div 2$	
i $827 \div 4$	
j $295 \div 8$	

**Estimate**

$$78 \div 4$$

**Estimate**  $80 \div 4 = 20$

$$372 \div 6$$

**Estimate**  $360 \div 6 = 60$

**Remember** An estimate is NOT an exact answer.

2 Estimate first. Write the remainders as fractions.

a  $3 \overline{) 97}$   
Est. \_\_\_\_\_

b  $5 \overline{) 84}$   
Est. \_\_\_\_\_

c  $7 \overline{) 68}$   
Est. \_\_\_\_\_

d  $4 \overline{) 595}$   
Est. \_\_\_\_\_

e  $7 \overline{) 802}$   
Est. \_\_\_\_\_

f  $6 \overline{) 921}$   
Est. \_\_\_\_\_

g  $8 \overline{) 807}$   
Est. \_\_\_\_\_

h  $3 \overline{) 891}$   
Est. \_\_\_\_\_

i  $5 \overline{) 354}$   
Est. \_\_\_\_\_

j  $9 \overline{) 528}$   
Est. \_\_\_\_\_

k  $8 \overline{) 495}$   
Est. \_\_\_\_\_

**Writing remainders as fractions**

$$\begin{array}{r} 8r1 \\ 4 \overline{) 33} \end{array} \quad \text{or} \quad \begin{array}{r} 8\frac{1}{4} \\ 4 \overline{) 33} \end{array}$$

$$\begin{array}{r} 42r2 \\ 7 \overline{) 296} \end{array} \quad \text{or} \quad \begin{array}{r} 42\frac{2}{7} \\ 7 \overline{) 296} \end{array}$$

3 You have 504 assorted balls to put into equal groups.

How many equal groups can you make?

eg *2 equal groups of 252.*





# Average



Word problems

1 Find the average of each set of scores.

a 8, 7, 5, 11, 4 \_\_\_\_\_

b 16, 14, 10, 24 \_\_\_\_\_

c 21, 18, 12 \_\_\_\_\_

d 4, 2, 11, 16, 9, 5 \_\_\_\_\_

e 18, 31, 19, 10, 12, 17, 26 \_\_\_\_\_

To find the **average** add all the scores and divide by how many scores there are.

The average of 3, 7, 9 and 5 is  $(3 + 7 + 9 + 5) \div 4 = 6$

2

Receipt



a In the term spelling tests Don scored 8, 7, 5, 9, 9, 10, 9, 4, 7, 8. What was his average score?



b Julia loved marshmallows. During one week she ate 27 on Monday, 13 on Tuesday, 43 on Wednesday, only 2 on Thursday, 12 on Friday, 19 on Saturday and 24 on Sunday. What was the average number per day?



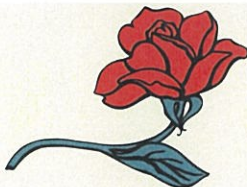
c The ages of 8 pups are 7 months, 11 months, 22 months, 12 months, 5 months, 13 months, 20 months and 6 months. What is their average age?



d Jay has to post some parcels. They weigh 9 kg, 1 kg, 8 kg, 13 kg and 17 kg. What is their average mass?



e During the wet season we measured the rain on ten consecutive days: 8 mm, 12 mm, 3 mm, 17 mm, 16 mm, 16 mm, 9 mm, 8 mm, 11 mm, 5 mm. What was the average daily rainfall?



f Rosa counted the flowers on each rose bush in her garden. This was the result: 7, 11, 4, 9, 8, 3, 2, 10, 9, 7 and 7. What was the average number per bush?

3 Write 4 instances where you would use a average.

- a \_\_\_\_\_
- b \_\_\_\_\_
- c \_\_\_\_\_
- d \_\_\_\_\_





# Problem solving

## Read, plan, work, check

Solve these problems. Estimate first.

A printer prints out 8 pages each minute.  
How long will it take to print 184 pages?

Est. 25

What? minutes How?  $184 \div 8$

Answer = 23 minutes



Working

$$\begin{array}{r} 23 \\ 8 \overline{) 184} \\ \underline{16} \phantom{0} \\ 24 \phantom{0} \\ \underline{24} \\ 0 \end{array}$$



1 a A ticket to a show costs \$9. How many tickets can be bought for \$380? Est. \_\_\_\_\_

What? \_\_\_\_\_ How? \_\_\_\_\_

Answer = \_\_\_\_\_

b How much change is there? Est. \_\_\_\_\_ What? \_\_\_\_\_

How? \_\_\_\_\_ Answer = \_\_\_\_\_

2 a Eight slices can be cut from each cake. If 264 slices are needed, how many cakes must be bought? Est. \_\_\_\_\_

What? \_\_\_\_\_ How? \_\_\_\_\_

Answer = \_\_\_\_\_

b If 284 slices are needed, how many cakes should be bought? Est. \_\_\_\_\_

What? \_\_\_\_\_

How? \_\_\_\_\_ Answer = \_\_\_\_\_



3 A carpenter has 531 table legs.

How many tables can he make?

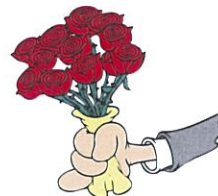
Est. \_\_\_\_\_ What? \_\_\_\_\_

How? \_\_\_\_\_ Answer = \_\_\_\_\_

4 A bunch of flowers costs \$7. How many bunches can be bought for \$413? Est. \_\_\_\_\_

What? \_\_\_\_\_ How? \_\_\_\_\_

Answer = \_\_\_\_\_



5 There were 696 passengers to fit into 6 carriages on a train.

How many in each carriage? Est. \_\_\_\_\_ What? \_\_\_\_\_

How? \_\_\_\_\_ Answer = \_\_\_\_\_





## Music Term 3 Week 6

Gr. 3-6

### THE ORCHESTRA

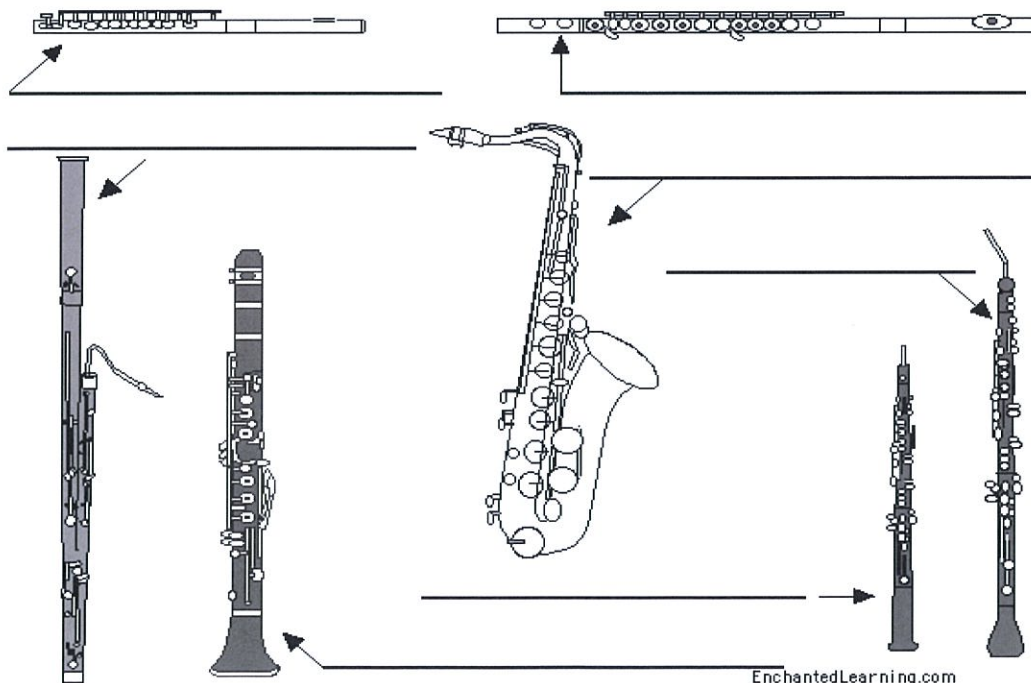
This video gives you some fun information about **WOODWIND** instruments

<https://www.youtube.com/watch?v=5PMmJ7CqmoQ>

Label all the woodwind instruments

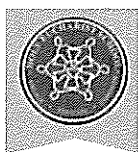
(You can do this on another piece of paper)

**Clarinet    Bassoon    Flute    Piccolo    Saxophone    Oboe**  
**Cor Anglais (English horn)**



Find an interesting fact online about one of the woodwind instruments.

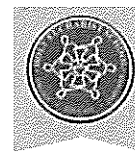




# HOLY EUCHARIST SCHOOL

1A Oleander Drive St Albans South

Ph: 8312-0900



## Term 3 Week 6 Grade 3 & 6 Physical Education Remote Learning

Hello 3-6 students, parents and carers,

Here are WEEK 6 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

### STUDENTS:

If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).



No Google Meets in week 6, but please get outside and get active. (If weather permits). Remember to HAND IN your work by posting a picture on Google Classroom or (Class Dojo Grade 3 students).

Students and Parents, please don't hesitate to contact me for any help or support on:

[heribert.herrera@hestalbansth.catholic.edu.au](mailto:heribert.herrera@hestalbansth.catholic.edu.au)



Stay Safe and take care of your family.

**Mr. Herrera Physical Education Teacher.**

### Warm-Up 5 Minutes

- 

**Learning Intention:**  
I'm learning to warm-up correctly.



### Equipment:




- Water Bottle
- Yoga mat (if you have one)
- Space to exercise

### Warm Up Video:

Warm Up Video:

Link: [Here's the most EFFECTIVE warm up routine I use for my P.E lessons](#)



	
<p><b>Activity or Skill:</b> Workout</p> <p><b>Learning Intention:</b> I'm learning to take care of my body and mind.</p> <p>Give each exercise a go, push yourself and be confident :)</p>	<p><b>Time: 18 minute Yoga.</b> <b>Link:</b> <a href="#">Morning Yoga   Adults Chair Yoga Class with Yoga Ed.</a></p> 
<p><b>Warm-Down</b> 10 Minutes Stretching is important to help us recover and cool down our body.</p> <p><b>Learning Intention:</b></p> <ul style="list-style-type: none"> <li>I'm learning to cool down correctly after my activity.</li> </ul>	<p><b>Warm down for 10 minutes:</b> <b>Link:</b> <a href="#">10 MINUTE MOVE AND STRETCH   THE BODY COACH</a></p> 





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Here are WEEK 6 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

### STUDENTS:

If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).



No Google Meets in week 6, but please get outside and get active. (If weather permits). Remember to HAND IN your work by posting a picture on Google Classroom or (Class Dojo Grade 3 students).

Students and Parents, please don't hesitate to contact me for any help or support on:

[heribert.herrera@hestalbandsstc.catholic.edu.au](mailto:heribert.herrera@hestalbandsstc.catholic.edu.au)



Stay Safe and take care of your family.

**Mr. Herrera Physical Education Teacher.**

### Warm-Up 5 Minutes

- 

**Learning Intention:**  
I'm learning to warm-up correctly.



### Equipment:




- Water Bottle
- Yoga mat (if you have one)
- Space to exercise

### Warm Up Video:

Warm Up Video:

Link: [Here's the most EFFECTIVE warm up routine I use for my P.E lessons](#)



	
<p><b>Activity or Skill:</b> Workout</p> <p><b>Learning Intention:</b> I'm learning to take care of my body and mind.</p> <p>Give each exercise a go, push yourself and be confident :)</p>	<p>Time: <b>18 minute Yoga.</b> Link: <a href="#">Morning Yoga   Adults Chair Yoga Class with Yoga Ed.</a></p> 
<p><b>Warm-Down</b> 10 Minutes Stretching is important to help us recover and cool down our body.</p> <p><b>Learning Intention:</b></p> <ul style="list-style-type: none"> <li>• I'm learning to cool down correctly after my activity.</li> </ul>	<p><b>Warm down for 10 minutes:</b> Link: <a href="#">10 MINUTE MOVE AND STRETCH   THE BODY COACH</a></p> 



## Music Term 3 Week 6

Gr. 3-6

### THE ORCHESTRA

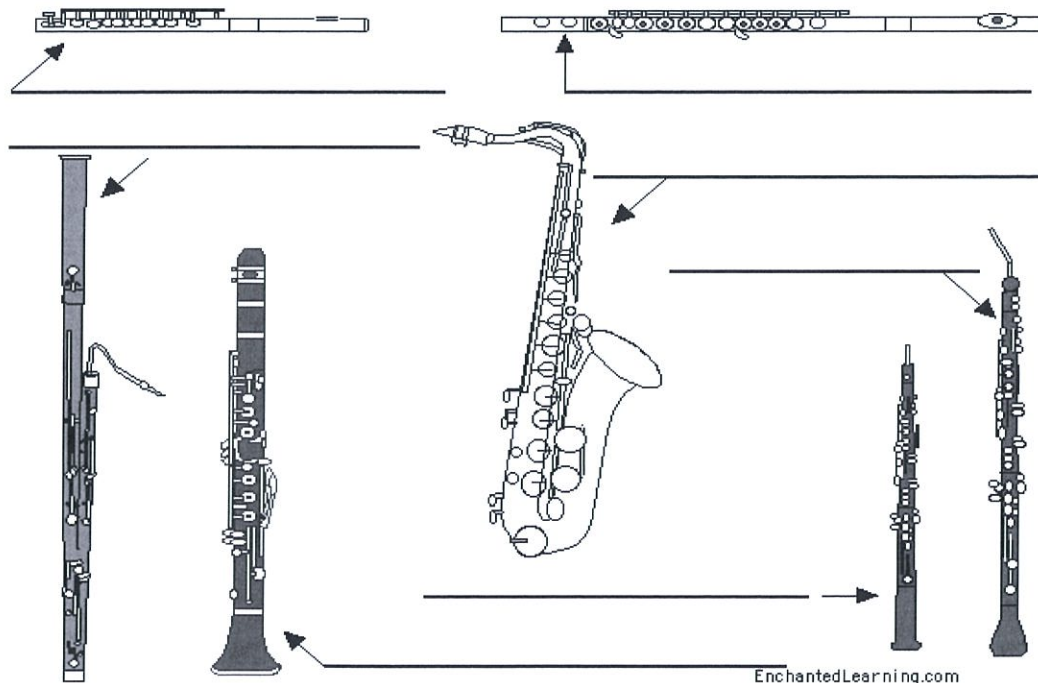
This video gives you some fun information about **WOODWIND** instruments

<https://www.youtube.com/watch?v=5PMmJ7CqmoQ>

Label all the woodwind instruments

(You can do this on another piece of paper)

**Clarinet    Bassoon    Flute    Piccolo    Saxophone    Oboe**  
**Cor Anglais (English horn)**

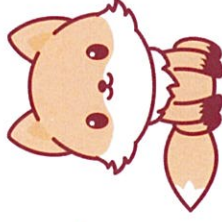


Find an interesting fact online about one of the woodwind instruments.



Name: \_\_\_\_\_ Class: \_\_\_\_\_

Circle the sport/exercise they like!



1. lán qiú      2. zú qiú      3. yóu yǒng



1. wǎng qiú      2. zú qiú      3. pīng pāng qiú



1. pǎo bù      2. pīng pāng qiú      3. yóu yǒng



1. gǎn lǎn qiú      2. zú qiú      3. wǎng qiú

Circle the sport/exercise they like!



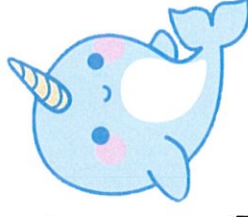
1. lán qiú      2. gǎn lǎn qiú      3. yóu yǒng



1. pǎo bù      2. tǐ cāo      3. wǎng qiú



1. lán qiú      2. pīng pāng qiú      3. pǎo bù



1. tǐ cāo      2. zú qiú      3. wǎng qiú





## HOLY EUCHARIST



### Longest Paper Plate Competition

How long can you make one paper plate by cutting it in some way?

#### THE RULES

- You are only **ALLOWED** to use a **paper plate** and a **pair of scissors**.
- You are **NOT ALLOWED** to use **glue** or **sticky-tape**.
- You are allowed to try different ways to find your answer because working it out is a bit tough. Change your design more than once and test it out.
- **You must submit your work as a short video. The video needs to show your LONGEST PAPER PLATE and answer these questions**
  1. What is your first name and surname?
  2. What grade are you in?
  3. How long is your plate? How do you know?
  4. How did you make the plate long? What did you do?
  5. How do you know that you have made the longest plate?
  6. Did you plan what you were going to do first or did you just do it?
  7. Did you have fun?
  8. What did this activity teach you?

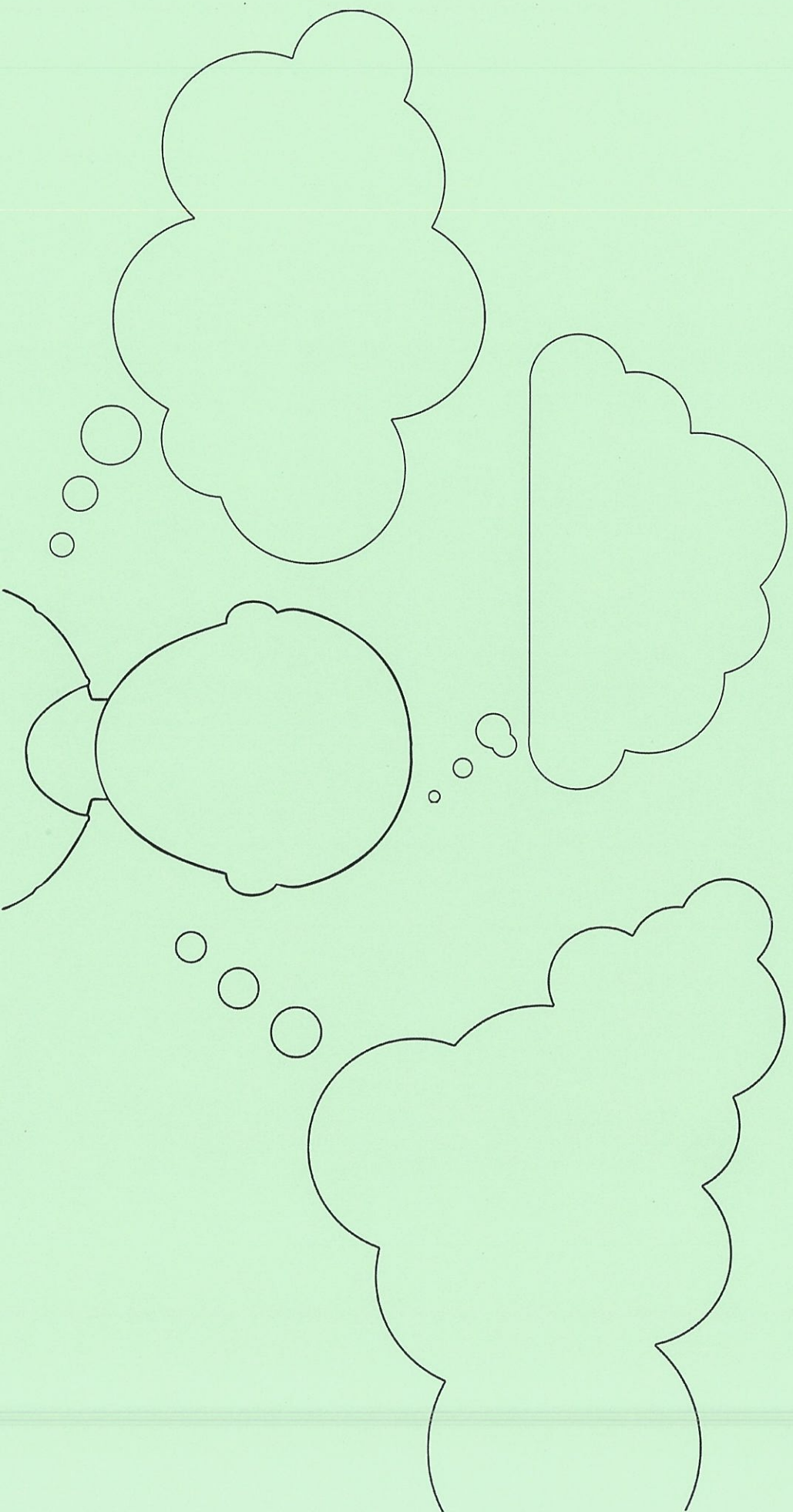
**Where to send your videos:** You can send them to me by posting to your DOJO portfolio, DOJO parent messages, Classroom Submission/Assignment, email. If you need help with this email me [vivian.faraj@hestalbanssth.catholic.edu.au](mailto:vivian.faraj@hestalbanssth.catholic.edu.au)





# Things That Make Me Happy

What makes you happy? Have a think and talk about your ideas with a grown-up and your friends. Draw idea into each thought bubble – you can draw a smiley, happy picture of you too!







## HOLY EUCHARIST



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**Where to send your videos:** You can send them to me by posting to your DOJO portfolio, DOJO parent messages, Classroom Submission/Assignment, email. If you need help with this email me [vivian.faraj@hestalbanssth.catholic.edu.au](mailto:vivian.faraj@hestalbanssth.catholic.edu.au)

