

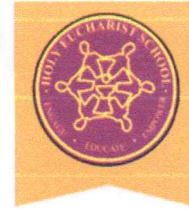


**Holy Eucharist Catholic Primary School**

**1a Oleander Drive, St Albans South. VIC 3021**

**Phone: 8312 0900 Fax: 9366 8192**

**[www.hestalbanssth.catholic.edu.au](http://www.hestalbanssth.catholic.edu.au)**



# **Grade**

# **5PS**

**Miss Patel and Mrs Shaw**

## **Remote Learning Pack**

**Week Beginning - Monday 16th August 2021**

# REMOTE LEARNING TIMETABLE

Term: 3

Week: 6

Date: 16th - 20th August 2021

By: Mrs Shaw & Miss Patel

Grade: 5PS

Time / Day	Monday 16.8 (Mrs Shaw)	Tuesday 17.8 (Mrs Shaw)	Wednesday 18.8 (Miss Patel)	Thursday 19.8 (Miss Patel)	Friday 20.8 (Miss Patel)
8:45am-9:10am	-Log on -Read Google Classroom instructions -Set up work station	-Log on -Read Google Classroom instructions -Set up work station	-Log on -Read Google Classroom instructions -Set up work station	-Log on -Read Google Classroom instructions -Set up work station	-Log on -Read Google Classroom instructions -Set up work station
9:10am-9:40am	MORNING GOOGLE MEET	MORNING GOOGLE MEET	MORNING GOOGLE MEET	MORNING GOOGLE MEET (Joining the Whole School Liturgy)	MORNING GOOGLE MEET
30 minutes	READING	READING	READING	SOCIAL LEARNING	READING
30 minutes	WRITING/INQUIRY	WRITING/INQUIRY	WRITING/INQUIRY	10:20am- 11:00am LOTE	WRITING/INQUIRY
45 mins	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
30 minutes	WRITING/INQUIRY	WRITING/INQUIRY	WRITING/INQUIRY 12:40pm - 1:20pm ART	12:00pm - 12:40pm MUSIC	BTN
45 minutes	RELIGION	RELIGION	PHYSICAL ACTIVITIES/FINISH OFF WORK	DIGITAL TECHNOLOGY	RELIGION
40 minutes	MATHS	MATHS	MATHS	READING	MATHS
30 mins	SNACK	SNACK	SNACK	SNACK	SNACK
30 minutes	HAND IN ALL WORK PHYSICAL ACTIVITIES	HAND IN ALL WORK PHYSICAL ACTIVITIES	SPORT	HAND IN ALL WORK PHYSICAL ACTIVITIES	HAND IN ALL WORK PHYSICAL ACTIVITIES
3:00pm-3:15pm	Pack up/Log off	Pack up/Log off	Pack up/Log off	Pack up/Log off	Pack up/Log off

FOCUS GROUP GOOGLE MEET TIMETABLE	LITERACY 9:45am-10:15am	LITERACY 10:15am-10:45am	MATHS 12:30pm-12:50pm	MATHS 12:50pm-1:10pm
<b>Monday 16th August</b>	<b>Green Group</b>  Hanna Simon Francisco Motusi Ajaknei	<b>Blue Group</b>  Rijuta Alisha Antonio Emerly Adriana	<b>Purple Group</b>  Adele Ayen Elsie Anthony Ruhani Marley	<b>Red Group</b>  Ashkan Gloria Hoang Christoff Kevin
<b>Tuesday 17th August</b>	<b>Green Group</b>  Hanna Simon Francisco Motusi Ajaknei	<b>Blue Group</b>  Rijuta Alisha Antonio Emerly Adriana	<b>Purple Group</b>  Adele Ayen Elsie Anthony Ruhani Marley	<b>Red Group</b>  Ashkan Gloria Hoang Christoff Kevin
<b>Wednesday 18th August</b>	<b>Purple Group</b>  Adele Ayen Elsie Anthony Ruhani Marley	<b>Red Group</b>  Ashkan Gloria Hoang Christoff Kevin	<b>Green Group</b>  Hanna Simon Francisco Motusi Ajaknei	<b>Blue Group</b>  Rijuta Alisha Antonio Emerly Adriana
<b>Friday 20th August</b>	<b>Purple Group</b>  Adele Ayen Elsie Anthony Ruhani Marley	<b>Red Group</b>  Ashkan Gloria Hoang Christoff Kevin	<b>Green Group</b>  Hanna Simon Francisco Motusi Ajaknei	<b>Blue Group</b>  Rijuta Alisha Antonio Emerly Adriana

READING	Learning Intention	Task
Each day Monday - Friday	LI: We are learning to summarise information texts.	<ol style="list-style-type: none"> <li>1. Read an INFORMATION TEXT (from Epic or a book at home).</li> <li>2. Write a summary based on what you have read.</li> </ol> <p>Please note: you will be sharing your summaries during your Literacy Focus Group Google Meet</p>

WRITING/ INQUIRY	Learning Intention	Task
Monday-Wednesday	LI: We are investigating one of the planets in our Solar System.	<p>Warm up activity: 'Essential Writing' worksheet (3 questions per day)</p> <ol style="list-style-type: none"> <li>1. Open the 'SPACE SCIENCE' PowerPoint Presentation and read the first slide titled 'PLANET INVESTIGATIONS'.</li> <li>2. Follow the instructions to write a Report about a planet of your choice.</li> <li>3. Please note: this is to be presented as a poster can be done on a Google Doc or on a piece of paper.</li> </ol>
Friday	LI: We are investigating one of the planets in our Solar System.	<ol style="list-style-type: none"> <li>1. Submit your poster to Google Classroom.</li> <li>2. Finish any incomplete questions on the 'Essential Writing' worksheet.</li> <li>3. Follow instructions on slide 2 of the 'SPACE SCIENCE' PowerPoint.</li> </ol>

MATHS	Learning Intention	Task
Monday	LI: We are learning about the relationship between multiplication and division.	<p>Warm up activity: Complete the Week 6 Mental Maths 'Wednesday' column.</p> <p>TASK: Use multiplication and division facts: 2, 3, 5 &amp; 10 (complete entire worksheet).</p> <p>Extension students' TASK: Use factors and multiples (complete entire worksheet).</p> <p>Extension task: My Numeracy or Sunset Maths on Essential Assessment</p>
Tuesday	LI: We are learning about the relationship between multiplication and division.	<p>Warm up activity: Correct your Week 6 Mental Maths 'Wednesday' column. For any errors you have made, explain where you went wrong and show your working out to get the correct answer.</p> <p>TASK: Self-corrections: Use multiplication and division facts: 2, 3, 5 &amp; 10. Write Goals at the bottom of your page, based on your corrections.</p> <p>Extension students' TASK: Corrections: Use factors and multiples. Write Goals at the bottom of your page, based on your corrections.</p> <p>Extension task: My Numeracy or Sunset Maths on Essential Assessment</p>

<b>Wednesday</b>	<b>LI: We are learning about the relationship between multiplication and division.</b>	<p>Warm up activity: Complete the Week 6 Mental Maths 'Thursday' column.</p> <p>All students - TASK: Solve word problems involving multiplication and division (complete entire worksheet).</p> <p>Extension task: My Numeracy or Sunset Maths on Essential Assessment</p>
<b>Friday</b>	<b>LI: We are learning about how division works.</b>	<p>Warm up activity: Correct your Week 6 Mental Maths 'Thursday' column. For any errors you have made, explain where you went wrong and show your working out to get the correct answer. Submit all your Mental Maths work to Google Classroom.</p> <p>All students - TASK: Complete page 64 Division Facts of Targeting Maths.</p> <p>Extension task: My Numeracy or Sunset Maths on Essential Assessment</p>

RELIGION	Learning Intention	Task
<b>Monday</b>	<b>LI: We are learning how to be Stewards of Creation.</b>	<ol style="list-style-type: none"> <li>1. Watch the video on the 'Stewards of Creation' worksheet (follow the YouTube link on the worksheet or watch the video posted to Google Classroom).</li> <li>2. Answer the questions after watching the video.</li> <li>3. Submit onto Google Classroom.</li> </ol>
<b>Tuesday</b>	<b>LI: We are learning about St Francis of Assisi</b>	<ol style="list-style-type: none"> <li>1. Open the 'St Francis of Assisi' worksheet on Google Classroom.</li> <li>2. Watch the short video about St Francis of Assisi: <a href="https://www.youtube.com/watch?v=Ljof6S_ZGBM">https://www.youtube.com/watch?v=Ljof6S_ZGBM</a></li> <li>3. Answer the question: How did St Francis demonstrate that he was a steward of God's creation throughout his life?</li> </ol>
<b>Friday</b>	<b>LI: We are learning about St Francis of Assisi</b>	<ol style="list-style-type: none"> <li>1. Listen to the St Francis of Assisi Song- Make me a Channel of your Peace (Lyrics of The Prayer of St Francis): <a href="https://www.youtube.com/watch?v=xzcKcf5I_LM">https://www.youtube.com/watch?v=xzcKcf5I_LM</a></li> <li>2. Answer the questions on the 'St Francis of Assisi' worksheet for Friday.</li> <li>3. Submit the St Francis of Assisi worksheet on Google Classroom.</li> </ol>

Social Learning	Learning Intention	Task
<b>Friday</b>	<b>LI: We are reflecting on our friendships</b>	Complete the 'Friends Sentence Starters' worksheet and submit it on Google Classroom.

# PLANET INVESTIGATION

## MODEL

Create a 2D model of your planet in relative size to the other planets and showing its main features.

## PLANET REPORT / FACT SHEET

Planet's name.

(This will be your main heading.)

Size of the planet. (How is this measured?)

Time taken to orbit the Sun.

Distance from the Sun.

Distance from Earth.

Composition (What is it made up of?)

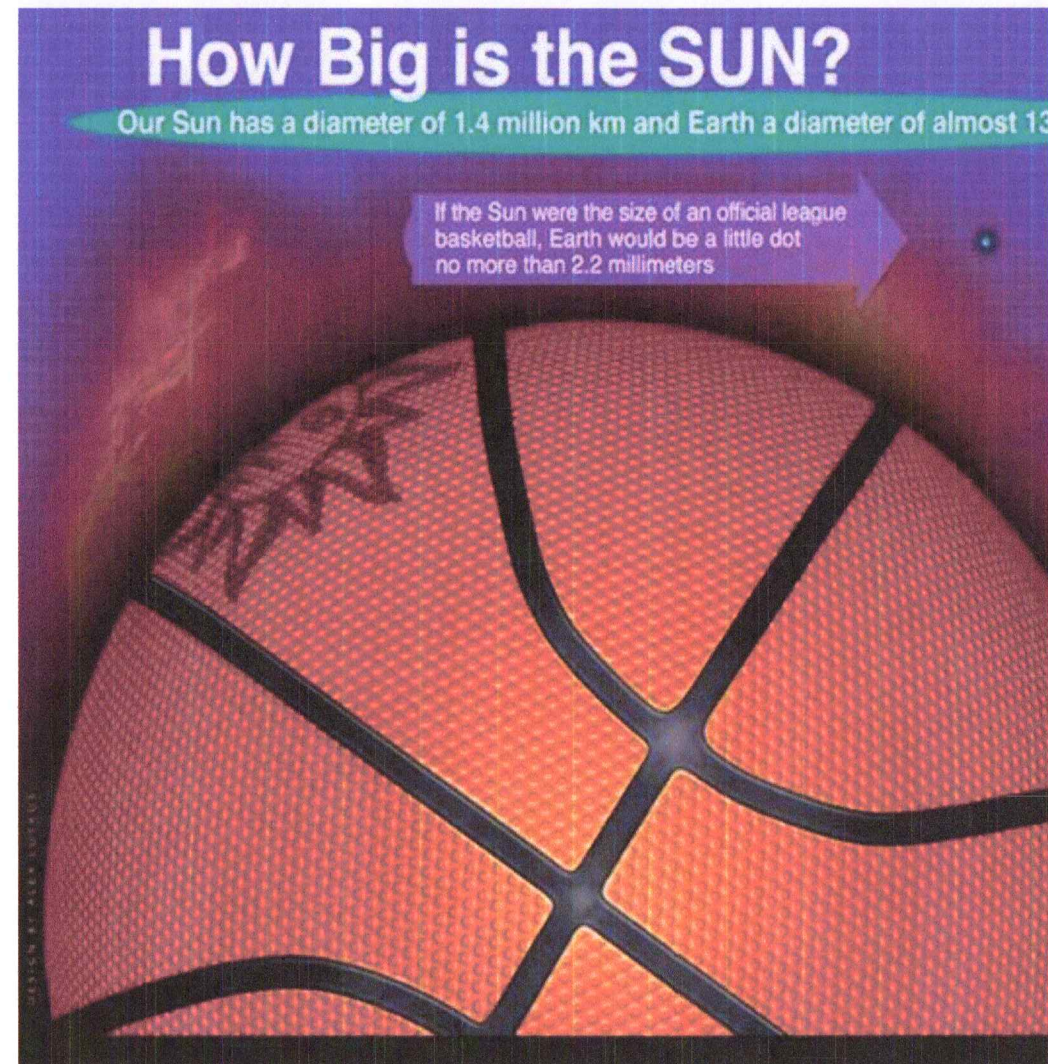
Number & Names of Moons

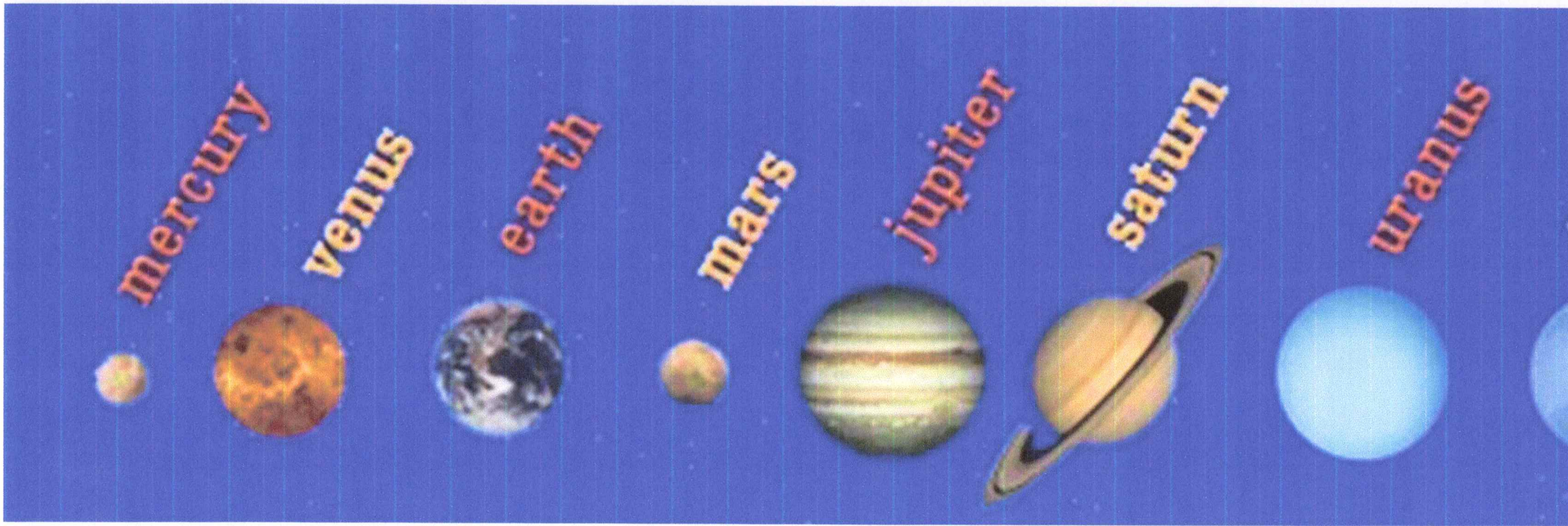
2 interesting facts

Present your research on **one** A4 piece of paper.

Include **clear headings** for each area of study.

Carefully proofread your report before printing off.





**My Very Evil Mother Just Swatted Uncle's**

**WATCH THE 8 PLANETS SONG**

<https://www.youtube.com/watch?v=3b2twHNy9L8>

# Essential Literacy Assessment

Year 4 - Writing - Pre AusVELS Assessment

Name:	Pre-assessment mark $\leq 24$	AusVELS 3
Pre-assessment mark:	Pre-assessment mark 25 – 34	AusVELS 3.5
AusVELS:	Pre-assessment mark 35 – 46	AusVELS 4

AusVELS Curriculum – Level 4 Achievement Standard

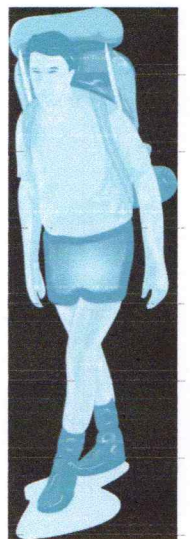
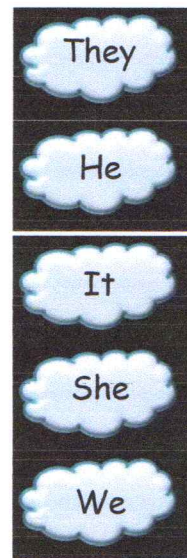
Language (ACELA 1491)

## Question 1

5 Marks

Connect each sentence to the matching pronoun that should be used to replace the underlined noun.

- a) Carl went for a hike this morning.
- b) The small car swerved to miss a kangaroo.
- c) Mum and I were happy to see each other.
- d) Phil and Andrew are best mates.
- e) Kate walked away.



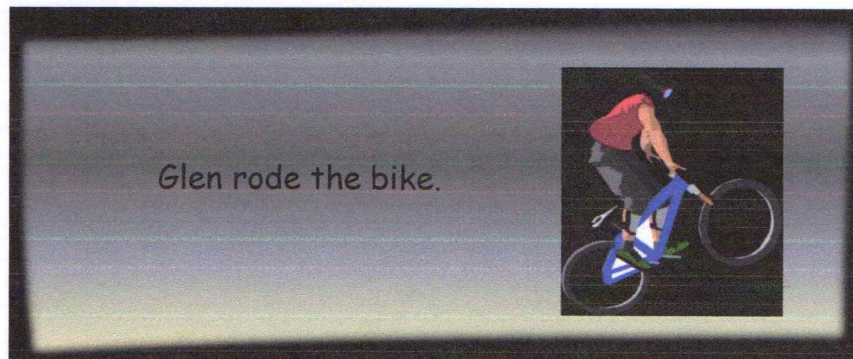
AusVELS Curriculum – Level 4 Achievement Standard

Language (ACELA 1493)

## Question 2

4 Marks

Rewrite the sentence and insert one adjective and one adverb to improve the description of the picture.




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# Essential Literacy Assessment

Year 4 - Writing - Pre AusVELS Assessment

## AusVELS Curriculum – Level 4 Achievement Standard

Language (ACELA 1498)

### Question 3

4 Marks

Match each word to its definition by connecting with a line.

permit

hilarious

modify

vicious

very funny

very dangerous

to allow

to change

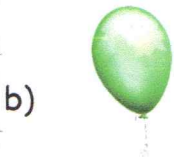
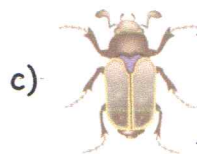
## AusVELS Curriculum – Level 4 Achievement Standard

Language (ACELA 1779)

### Question 4

4 Marks

Correctly spell each object.



## AusVELS Curriculum – Level 4 Achievement Standard

Language (ACELA 1780)

### Question 5

3 Marks

Choose the correct word to complete each sentence.

a)

I wish to \_\_\_\_\_ a letter.

b)

Zak \_\_\_\_\_ it was going to be too late.

c)

Sandra split the \_\_\_\_\_ on her jeans.







**Literacy (ACELY 1694)**

**4 Marks**

**Literacy (ACELY 1695)**

**4 Marks**

- a) The bushfire turned into a big, hot inferno.

- b) The dog ran fast as it chased the scared cat.

1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	2100	2101	2102	2103	2104	2105	2106	2107	2108	2109	2110	2111	2112	2113	2114	2115	2116	2117	2118	2119	2120	2121	2122	2123	2124	2125	2126	2127	2128	2129	2130	2131	2132	2133	2134	2135	2136	2137	2138	2139	2140	2141	2142	2143	2144	2145	2146	2147	2148	2149	2150	2151	2152	2153	2154	2155	2156	2157	2158	2159	2160	2161	2162	2163	2164	2165	2166	2167	2168	2169	2170	2171	2172	2173	2174	2175	2176	2177	2178	2179	2180	2181	2182	2183	2184	2185	2186	2187	2188	2189	2190	2191	2192	2193	2194	2195	2196	2197	2198	2199	2200	2201	2202	2203	2204	2205	2206	2207	2208	2209	2210	2211	2212	2213	2214	2215	2216	2217	2218	2219	2220	2221	2222	2223	2224	2225	2226	2227	2228	2229	2230	2231	2232	2233	2234	2235	2236	2237	2238	2239	2240	2241	2242	2243	2244	2245	2246	2247	2248	2249	2250	2251	2252	2253	2254	2255	2256	2257	2258	2259	2260	2261	2262	2263	2264	2265	2266	2267	2268	2269	2270	2271	2272	2273	2274	2275	2276	2277	2278	2279	2280	2281	2282	2283	2284	2285	2286	2287	2288	2289	2290	2291	2292	2293	2294	2295	2296	2297	2298	2299	2300	2301	2302	2303	2304	2305	2306	2307	2308	2309	2310	2311	2312	2313	2314	2315	2316	2317	2318	2319	2320	2321	2322	2323	2324	2325	2326	2327	2328	2329	2330	2331	2332	2333	2334	2335	2336	2337	2338	2339	2340	2341	2342	2343	2344	2345	2346	2347	2348	2349	2350	2351	2352	2353	2354	2355	2356	2357	2358	2359	2360	2361	2362	2363	2364	2365	2366	2367	2368	2369	2370	2371	2372	2373	2374	2375	2376	2377	2378	2379	2380	2381	2382	2383	2384	2385	2386	2387	2388	2389	2390	2391	2392	2393	2394	2395	2396	2397	2398	2399	2400	2401	2402	2403	2404	2405	2406	2407	2408	2409	2410	2411	2412	2413	2414	2415	2416	2417	2418	2419	2420	2421	2422	2423	2424	2425	2426	2427	2428	2429
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# WEDNESDAY

1. Write in ascending order.

$$\frac{1}{5} \quad \frac{3}{4} \quad \frac{2}{3} \quad \frac{1}{2}$$

2. What is the time? \_\_\_\_\_



3.  $\frac{1}{2} > \frac{1}{3} > \frac{1}{4}$  ☐ true ☐ false

4.  $900\,000 + \underline{\hspace{2cm}} = 909\,909$

5.  $\frac{32}{100} = 0.32 = \underline{\hspace{2cm}}\%$

6. Is 3 km or 2900 m longer? \_\_\_\_\_

7.  $1003 - 8 = \underline{\hspace{2cm}}$

8. 0.25, 0.50, 0.75, 1.00, \_\_\_\_\_

9.  $\$1.00 - \$0.25 = \underline{\hspace{2cm}}$

10.  $\frac{4}{12} = \frac{4 \div 4}{12 \div 4} = \underline{\hspace{2cm}}$

11.  $3 \overline{)100} = \underline{\hspace{1cm}} \text{ r } \underline{\hspace{1cm}}$



12. This is a \_\_\_\_\_.

13. 1.01 km = 1010 m

1.001 km = \_\_\_\_\_ m

14.  $37 \div 9 = \underline{\hspace{1cm}} \text{ r } \underline{\hspace{1cm}}$

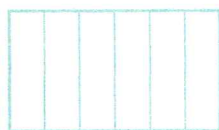
15. How many triangles can you find? \_\_\_\_\_



16. (a) Colour half in red.

(b) Colour  $\frac{2}{3}$  in blue.

(c) What fraction is uncoloured? \_\_\_\_\_



17.  $\$50.00 - \$33.50 = \underline{\hspace{2cm}}$

18. A desalination plant filters 500 kL of sea water every 2 hours. After 4 hours it filters \_\_\_\_\_ kL or \_\_\_\_\_ ML.

19. Write  $\frac{4}{3}$  as a mixed number. \_\_\_\_\_

20. Write  $6\frac{1}{8}$  as an improper fraction. \_\_\_\_\_

# THURSDAY

1. What is the time? \_\_\_\_\_



2.  $1040 - 11 = \underline{\hspace{2cm}}$

3. This is a pentagonal:

☐ prism



☐ pyramid

4.  $\frac{1}{8} < \frac{1}{7} < \frac{1}{6}$  ☐ true ☐ false

5.  $1375 + 375 = \underline{\hspace{2cm}}$

6. How many faces are on the object in Question 3? \_\_\_\_\_

7. Circle the heavier side.



8.  $\frac{7}{10} = \frac{70}{100} = \underline{\hspace{1cm}} = \underline{\hspace{1cm}}\%$

9. Write  $\frac{31}{10}$  as a mixed number. \_\_\_\_\_

10. Iko swam 20 laps of a 50-m pool. How many metres did he swim altogether? \_\_\_\_\_



11. 1200 hours = \_\_\_\_\_ ☐ am ☐ pm

12.  $0.489 \times 10 = \underline{\hspace{2cm}}$

13.  $180 + 90 = \underline{\hspace{2cm}}$

14.  $4009 - 100 = \underline{\hspace{2cm}}$

15. What was the date 6 days before 2 May? \_\_\_\_\_

16.  $\frac{6}{9} = \frac{6 \div 3}{9 \div 3} = \underline{\hspace{2cm}}$

17. Write  $\frac{10}{3}$  as a mixed number. \_\_\_\_\_

18.  $3 \times 4 + 4 = \underline{\hspace{2cm}}$

19.  $2 \times 13.5 = \underline{\hspace{2cm}}$

20.  $4.4 \div 4 = \underline{\hspace{2cm}}$



## Monday

There are 4 red, 3 green and 3 blue marbles in a bag.



1. Label as **R** the probability of a red.
2. Label as **B** the probability of a blue.

## Tuesday



A fast train travels at 400 km/h. After a  $2\frac{1}{2}$ -hour non-stop journey, what distance has the train travelled?

\_\_\_\_\_ km

2.

### PIANO MAN

Repaired black and white keys

\$300

+ 10% GST

\$ \_\_\_\_\_ A

TOTAL

\$ \_\_\_\_\_ B

## Wednesday

1. It is 10.35 am. In twenty minutes time, the minute hand will have rotated \_\_\_\_\_°.

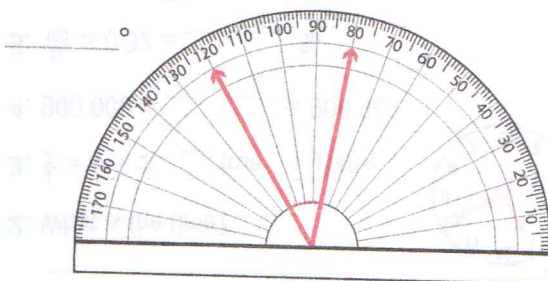


2. Draw the clock hand after a 90° rotation anticlockwise.



## Thursday

1. What is the angle shown?



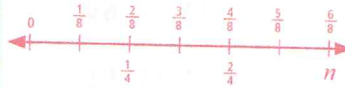
2. The product of two number is 72, and the difference is 6.

The numbers are \_\_\_\_\_ and \_\_\_\_\_.

1  $\frac{7}{10} - \frac{2}{10} = \underline{\hspace{2cm}} = 0$

2  $6\overline{)90} = \underline{\hspace{2cm}}$

3 What is the fraction at  $n$ ?



4 Write  $\frac{11}{4}$  as a mixed number.

5 Write  $4\frac{2}{3}$  as an improper fraction.

6  $2003 - 100 = \underline{\hspace{2cm}}$

7 odd  $\times$  odd = odd

$37 \times 23 =$

☐ 851 ☐ 852 ☐ 850

8 7, 16, 25, 34, \_\_\_\_\_, 52

9  $4 + 5 \times 2 = \underline{\hspace{2cm}}$

10  $0.8 > \frac{2}{10} > 0.3$

☐ true ☐ false

11  $\frac{9}{12} = \frac{9 \div 3}{12 \div 3} = \underline{\hspace{2cm}}$

12  $800\ 000 + \underline{\hspace{2cm}}$

$= 808\ 088$

13 Round 9.8 to the nearest whole number.

14  $\frac{39}{100} = \underline{\hspace{2cm}}\%$

15  $\frac{9}{10} - \frac{3}{10} = \underline{\hspace{2cm}}$

16  $83 \div 10 = \underline{\hspace{2cm}}\text{ r } \underline{\hspace{2cm}}$

17  $0.03 \times 100 = \underline{\hspace{2cm}}$

18 What is the time?



19 The date is 7 October. What was the date 9 days before?

20 Which is longer?

☐ 4 km

☐ 3700 m

☐ 3.2 km

21 A 1000-student school used 10 000 L of water each day. After 200 school days it used:

(a) \_\_\_\_\_ L

(b) \_\_\_\_\_ kL

22 How many faces are on a triangular pyramid?

23 Colour the larger mass.



24 Which is the lightest?

☐ 10 kg ☐ 1 t ☐ 0.3 t

25 The probability of a 2 on Spinner A or B is what fraction?





## Use multiplication and division facts: 2, 3, 5 & 10

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Number and Place Value Recall multiplication facts of two, three, five and ten and related division facts (VCMNA134)

### Understanding

1. Fill in the following tables.

×	3	6	7	9
2				

×	3	6	7	9
3				

2. Fill in the following tables.

×	3	6	7	9
5				

×	3	6	7	9
10				

### Fluency

1. Answer the following.

- a)  $24 \div 2 =$  \_\_\_\_\_ f)  $10 \div 2 =$  \_\_\_\_\_  
b)  $14 \div 2 =$  \_\_\_\_\_ g)  $18 \div 2 =$  \_\_\_\_\_  
c)  $15 \div 3 =$  \_\_\_\_\_ h)  $12 \div 3 =$  \_\_\_\_\_  
d)  $27 \div 3 =$  \_\_\_\_\_ i)  $36 \div 3 =$  \_\_\_\_\_  
e)  $21 \div 3 =$  \_\_\_\_\_ j)  $15 \div 3 =$  \_\_\_\_\_

2. Answer the following.

- a)  $100 \div 10 =$  \_\_\_\_\_ f)  $20 \div 5 =$  \_\_\_\_\_  
b)  $70 \div 10 =$  \_\_\_\_\_ g)  $35 \div 5 =$  \_\_\_\_\_  
c)  $45 \div 5 =$  \_\_\_\_\_ h)  $110 \div 10 =$  \_\_\_\_\_  
d)  $25 \div 5 =$  \_\_\_\_\_ i)  $50 \div 10 =$  \_\_\_\_\_  
e)  $10 \div 5 =$  \_\_\_\_\_ j)  $30 \div 10 =$  \_\_\_\_\_

### Problem Solving

1. How many tyres are there on 9 motorbikes?



3. If a box holds 35 oranges, how many people can have 5 oranges each?



2. How many fingers are there in a classroom of 12 people?



4. If 40 lollies are shared equally among 10 people, then how many will each person get?



### Reasoning

1. Write two different sums using numbers that multiply to equal a total of 20.

3. Is 113 a multiple of 5? Yes / No

2. Write two different sums using numbers that multiply to equal a total of 30.

If the answer is no, then what digit of 113 would you need to change to make 113 a multiple of 5?



## Use addition and subtraction facts (Answers)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Number and Place Value

Recall multiplication facts of two, three, five and ten and related division facts (VCMNA134)

### Understanding

1. Fill in the following tables.

×	3	6	7	9
2	6	12	14	18

×	3	6	7	9
3	9	18	21	27

2. Fill in the following tables.

×	3	6	7	9
5	15	30	35	45

×	3	6	7	9
10	30	60	70	90

### Fluency

1. Answer the following.

- a)  $24 \div 2 = 12$  f)  $10 \div 2 = 5$   
 b)  $14 \div 2 = 7$  g)  $18 \div 2 = 9$   
 c)  $15 \div 3 = 5$  h)  $12 \div 3 = 4$   
 d)  $27 \div 3 = 9$  i)  $36 \div 3 = 12$   
 e)  $21 \div 3 = 7$  j)  $15 \div 3 = 5$

2. Answer the following.

- a)  $100 \div 10 = 10$  f)  $20 \div 5 = 4$   
 b)  $70 \div 10 = 7$  g)  $35 \div 5 = 7$   
 c)  $45 \div 5 = 9$  h)  $110 \div 10 = 11$   
 d)  $25 \div 5 = 5$  i)  $50 \div 10 = 5$   
 e)  $10 \div 5 = 2$  j)  $30 \div 10 = 3$

### Problem Solving

1. How many tyres are there on 9 motorbikes?

18



3. If a box holds 35 oranges, how many people can have 5 oranges each?

7



2. How many fingers are there in a classroom of 12 people?

120



4. If 40 lollies are shared equally among 10 people, then how many will each person get?

4



### Reasoning

1. Write two different sums using numbers that multiply to equal a total of 20.

This answer will vary depending on the student.

2. Write two different sums using numbers that multiply to equal a total of 30.

This answer will vary depending on the student.

3. Is 113 a multiple of 5? Yes / **No**

If the answer is no, then what digit of 113 would you need to change to make 113 a multiple of 5?

You would need to change the 3 to a 0 or a 5.



## Use factors and multiples

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Number and Place Value

Identify and describe factors and multiples of whole numbers and use them to solve problems (VCMNA181)

#### Understanding

1. Make a list of the next five multiples of the following numbers.

a) 3 \_\_\_\_\_

b) 7 \_\_\_\_\_

c) 4 \_\_\_\_\_

d) 9 \_\_\_\_\_

e) 2 \_\_\_\_\_

f) 8 \_\_\_\_\_

2. Make a list of all of the factors for the following numbers, by writing them as factor pairs.

a) 12 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

b) 6 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

c) 20 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

d) 15 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

e) 8 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

f) 18 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

#### Fluency

1. Find the prime factors of the numbers below by drawing a factor tree for each number.

24

20

2. Find the lowest common multiple of 3 and 8.

3. Find the greatest common factor of 6 and 15.

#### Problem Solving

1. Andrew is inviting 30 people to a party. Each person at the party will have 2 pieces of pizza.



a) If there are 8 pieces in each pizza, how many pizzas will he need to order for the party?

b) Will there be any pizza left at the end of the party if each person takes 2 pieces? If so, how many?

2. Complete the number sentences below.

a)  $4 \times 3 = 6 \times \square$

b)  $18 \div 2 = \square \times 3$

c)  $24 \div 8 = 12 \div \square$

d)  $5 \times \square = 2 \times \square$

#### Reasoning

1. Are the following numbers divisible?

a) Is 1232 divisible by 4? \_\_\_\_\_

b) Is 1854 divisible by 5? \_\_\_\_\_

c) Is 828 divisible by 9? \_\_\_\_\_

d) Is 14580 divisible by 10? \_\_\_\_\_

e) Is 933 divisible by 2? \_\_\_\_\_

1. Make a list of the first 12 prime numbers.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## Use factors and multiples

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Number and Place Value

Identify and describe factors and multiples of whole numbers and use them to solve problems (VCMNA181)

#### Understanding

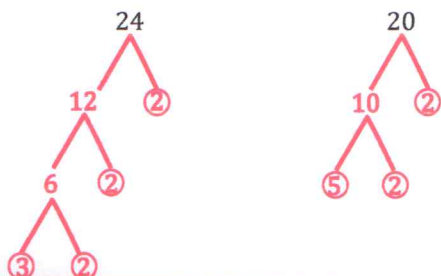
1. Make a list of the next five multiples of the following numbers.
2. Make a list of all of the factors for the following numbers, by writing them as factor pairs.

- a) 3 6 9 12 15 18  
 b) 7 14 21 28 35 42  
 c) 4 8 12 16 20 24  
 d) 9 18 27 36 45 54  
 e) 2 4 6 8 10 12  
 f) 8 16 24 32 40 48

- a) 12 1, 12 2, 6 3, 4  
 b) 6 1, 6 2, 3  
 c) 20 1, 20 2, 10 4, 5  
 d) 15 1, 15 3, 5  
 e) 8 1, 8 2, 4  
 f) 18 1, 18 2, 9 3, 6

#### Fluency

1. Find the prime factors of the numbers below by drawing a factor tree for each number.
2. Find the lowest common multiple of 3 and 8.



24

3. Find the greatest common factor of 6 and 15.

3

#### Problem Solving

1. Andrew is inviting 30 people to a party. Each person at the party will have 2 pieces of pizza.



- a) If there are 8 pieces in each pizza, how many pizzas will he need to order for the party?

8

- b) Will there be any pizza left at the end of the party if each person takes 2 pieces? If so, how many?

4

2. Complete the number sentences below.

a)  $4 \times 3 = 6 \times \boxed{2}$

b)  $18 \div 2 = \boxed{3} \times 3$

c)  $24 \div 8 = 12 \div \boxed{4}$

d)  $5 \times \boxed{4} = 2 \times \boxed{10}$

#### Reasoning

1. Are the following numbers divisible?

a) Is 1232 divisible by 4? Yes

b) Is 1854 divisible by 5? No

c) Is 828 divisible by 9? Yes

d) Is 14580 divisible by 10? Yes

e) Is 933 divisible by 2? No

1. Make a list of the first 12 prime numbers.

2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37



## Solve word problems involving multiplication and division

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Patterns and Algebra

Solve word problems by using number sentences involving multiplication or division where there is no remainder (VCMNA162)

#### Understanding

1. Tony puts 18 jelly beans into 6 equal groups. Write a number sentence to work out how many jelly beans each person gets.



2. Ryan spent \$56 on 8 books for school. Write a number sentence to work out how much each book costs.



3. Sonia bought 9 pens for \$4 each. Write a number sentence to work out how much she spent.



4. There have been 6 wet days per month this year (12 months). Write a number sentence to work out how many wet days there have been this year.



#### Fluency

1. Work out the missing number in each number sentence.

a)  $2 \times \square = 6$

b)  $\square \times 5 = 10$

c)  $6 \times 3 = \square$

d)  $4 \times \square = 12$

e)  $\square \times 7 = 21$

f)  $8 \times 12 = \square$

2. Work out the missing number in each number sentence.

a)  $15 \div \square = 3$

b)  $\square \div 4 = 4$

c)  $20 \div 5 = \square$

d)  $42 \div \square = 6$

e)  $\square \div 9 = 10$

f)  $72 \div 8 = \square$

#### Problem Solving

1. When a number is multiplied by 2, the answer is the same as 12 divided by 2. What is the number?
2. When a number is multiplied by 3, the answer is the same as 24 divided by 4. What is the number?
3. When a number is multiplied by 6, the answer is the same as 48 divided by 4. What is the number?
4. When a number is multiplied by 8, the answer is the same as 64 divided by 2. What is the number?

#### Reasoning

1. Create a word story to match the number sentence.

$$6 \times \square = 30$$

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2. Fill in the blanks to make each number sentence true.

a)  $24 \div \square = 6 \div \square = 2$

b)  $72 \div \square = 3 \times \square = 9$

c)  $36 \div \square = 24 \div \square = 4$

**YEAR K**  
Boys 23  
Girls 25

**YEAR 1**  
Boys 19  
Girls 17

**YEAR 2**  
Boys 15  
Girls 20

**YEAR 3**  
Boys 31  
Girls 23

**YEAR 4**  
Boys 29  
Girls 35

**YEAR 5**  
Boys 31  
Girls 32

**YEAR 6**  
Boys 36  
Girls 36

These are the enrolments for Dividy school.

Teachers like to form groups for various activities.

1 Which years can form exact groups of:

- a 2? \_\_\_\_\_
- b 3? \_\_\_\_\_
- c 4? \_\_\_\_\_
- d 5? \_\_\_\_\_
- e 6? \_\_\_\_\_
- f 7? \_\_\_\_\_
- g 8? \_\_\_\_\_

2 Which year can make separate boys and girls groups of:

- a 5? \_\_\_\_\_ b 4? \_\_\_\_\_ c 3? \_\_\_\_\_

3 What exact groups can you make in your class? \_\_\_\_\_



A group of 2.



A group of 8.



# St Francis of Assisi

## Steward of Creation

### Tuesday task

Watch the short video about St Francis of Assisi: [https://www.youtube.com/watch?v=Liof6S\\_ZGBM](https://www.youtube.com/watch?v=Liof6S_ZGBM)

How did St Francis demonstrate that he was a steward of God's creation throughout his life?

### Friday task

Listen to the St Francis of Assisi Song- Make me a Channel of your Peace (Lyrics of The Prayer of St Francis)

[https://www.youtube.com/watch?v=xzcKcf5I\\_LM](https://www.youtube.com/watch?v=xzcKcf5I_LM)

Who was St Francis of Assisi?

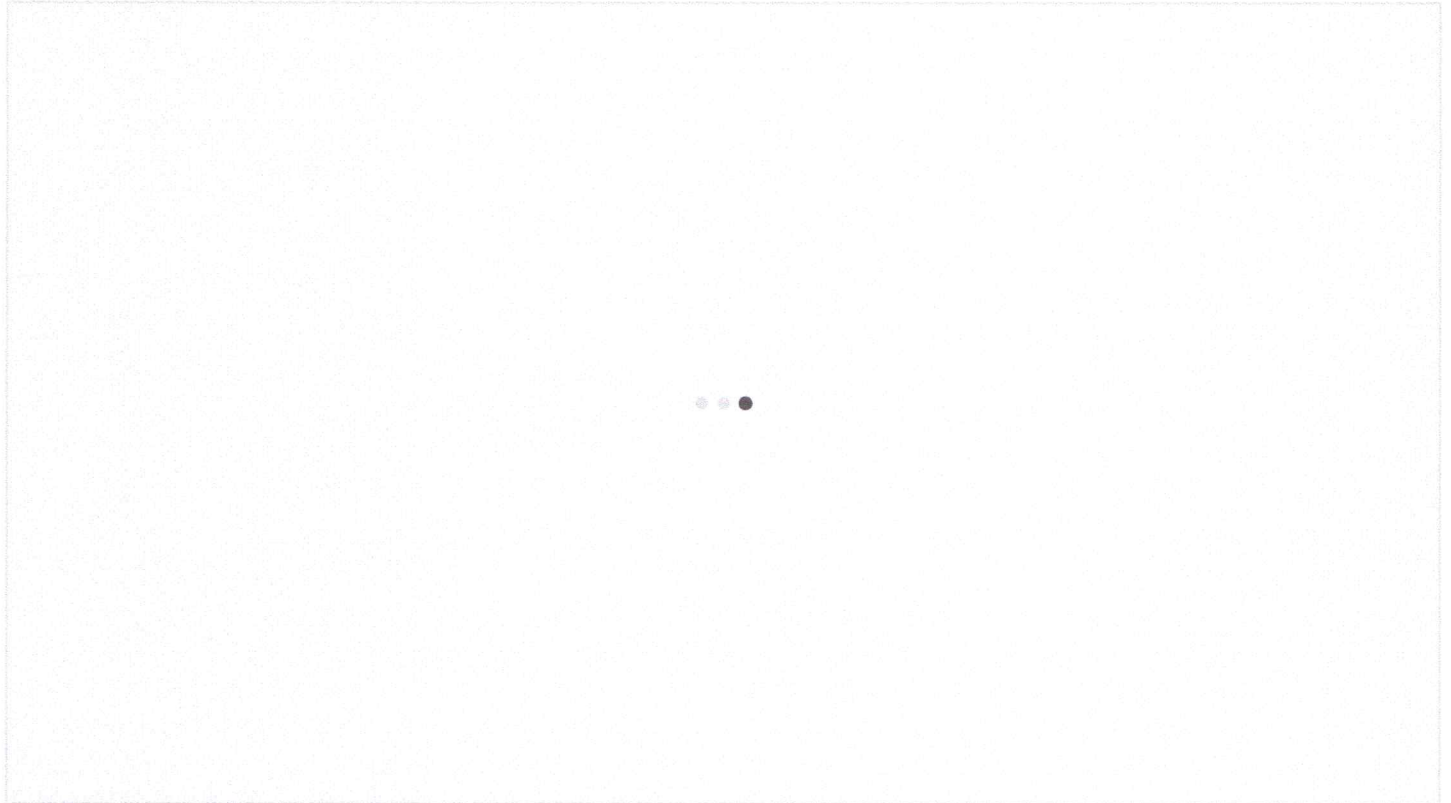
How was St Francis of Assisi a steward of God's creation?

What does the prayer of Saint Francis tell us about his relationship with God?

I can be more like St Francis of Assisi by ...

WATCH THE VIDEO: **STEWARDS OF CREATION**

<https://www.youtube.com/watch?v=IL0NMnJNWI8> or in the Religion Folder.



**WAYS I CAN TAKE CARE OF GOD'S CREATION.**

After watching the video **write 5 ways** that you can take care of God's Creation.

1.

2.

3.

4.

5.

## 'Friends' Sentence Starters

Read each sentence starter and reflect on your friendships. Finish each of the sentences below in your own words.

Friends are good to have because ...

I love it when my friends ...

I'd like to encourage my friends to ...

One way to become my friend would be to ...

... stops me from wanting you as my friend.

I'd like to stop my friends ...