



Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021

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www.hestalbanssth.catholic.edu.au



Grade 6

Remote Learning Pack

Week 7

Week Beginning – Monday 23rd August

PRINTED PACK Week 7 T3- GRADE 6 WEEKLY PLANNER - 6A, 6JC and 6HK 2021

This timetable is flexible and can be adapted to suit your needs. All resources can be accessed through Google Classroom. Please email the teachers if you have any questions.

	MONDAY Date:23/8/2021	TUESDAY Date: 24/8/2021	WEDNESDAY Date: 25/8/2021	THURSDAY Date: 26/8/2021	FRIDAY Date: 27/8/2021
9:15 a.m	Get ready with your resources and books for the day. Read the timetable carefully and pace yourself.	Get ready with your resources and books for the day. Read the timetable carefully and pace yourself.	Get ready with your resources and books for the day. Read the timetable carefully and pace yourself.	Get ready with your resources and books for the day. Read the timetable carefully and pace yourself.	Get ready with your resources and books for the day. Read the timetable carefully and pace yourself.
9:30 a.m	READING - Book Week Continue to read the book you are reading at home and then answer the following questions: Reflect back on the story and how then complete to questions below: What was the most interesting part of the story you read today? If you were one of the characters, who would you be and why? Draw your favourite part.	READING - Book Week Continue to read the book you are reading at home and then answer the following questions: Write a blurb to put on the back of the book. The blurb should be at least 1 paragraph Remember to make it interesting to entice the reader to read the story.	READING - Book Week Continue to read the book you are reading at home and then answer the following questions: Choose one part of the story you really enjoyed reading today. Draw the scene you enjoyed the most and explain why you enjoyed this part of the story.	DAILY MASS READINGS AND REFLECTION HTTPS://CATHOLIC-DAILY-REFLECTIONS.CO M/ Read the reflection and answer the questions on the sheet provided.	MATHS - GEOMETRY (ALL GROUPS) <u>Mrs Kennedy & Miss Cablao's Group:</u> Prisms and Pyramids Targeting Maths Sheet Printed for You. <u>Mr A's Maths Group:</u> Tangrams: The Oldest game in the world. Follow the instructions to the letter. Make sure that the Square is exactly 8cm. You must use a ruler and you MUST cut very carefully to make sure your lines are straight.
10:10 a.m	WRITING - Brochure Plan Landmarks Name 5 significant places that are important to you and explain why.	WRITING - Brochure Plan Food and Restaurants Activity: Write down 5 restaurants that you have visited in Melbourne in the	MATHS - GEOMETRY (ALL GROUPS) Venn Diagram - Prisms and Pyramids Draw two intersecting circles	Personal Learning Time Catch up on activities from this week if you need to finish it off.	Religion Find a saint or famous person who demonstrates one of sentences in the beatitudes.

	<p>E.g. Holy Eucharist School</p> <p>They may be</p> <p>Natural Landmarks:</p> <p>Or</p> <p>Man-Made Landmarks</p> <p>Or</p> <p>Places you have been to.</p>	<p>past. They can be different cuisines or the same cuisines.</p> <p>Write a review of these 5 restaurants stating how many stars out of 5 you would rate it and explain what dishes you enjoyed.</p>	<p>Prisms...Same... Pyramids</p> <p>Printed for You!</p>	<p>Date your work and write your titles neatly.</p>	<p>Write why you think this person has demonstrated that sentence.</p> <p>You will need to research the Saint or famous person.</p> <p>THE EIGHT BEATITUDES OF JESUS</p> <p><i>"Blessed are the poor in spirit, for theirs is the kingdom of heaven.</i></p> <p><i>Blessed are they who mourn, for they shall be comforted.</i></p> <p><i>Blessed are the meek, for they shall inherit the earth.</i></p> <p><i>Blessed are they who hunger and thirst for righteousness, for they shall be satisfied.</i></p> <p><i>Blessed are the merciful, for they shall obtain mercy.</i></p> <p><i>Blessed are the pure of heart, for they shall see God.</i></p> <p><i>Blessed are the peacemakers,for they shall be called children of God.</i></p> <p><i>Blessed are they who are persecuted for the sake of righteousness, for theirs is the kingdom of heaven."</i></p> <p>Gospel of <u>Matthew</u> 5:3-10</p>
11:00	<i>Prayer & eat lunch</i>	<i>Prayer & eat lunch</i>	<i>Prayer & eat lunch</i>	<i>Prayer & eat lunch</i>	<i>Prayer & eat lunch</i>

am					
11:15am	<i>Lunch Break-</i> Play a Board Game, Read a Book, Play outside.	<i>Lunch Break-</i> Play a Board Game, Read a Book, Play outside.	<i>Lunch Break-</i> Play a Board Game, Read a Book, Play outside.	<i>Lunch Break-</i> Play a Board Game, Read a Book, Play outside.	<i>Lunch Break-</i> Play a Board Game, Read a Book, Play outside.
12:00pm	MATHS GROUPS at 12PM SHARP Division/Probability Group 1 - Mr A Group 2 - Mrs Kennedy Group 3 - Miss Cablao These sheets are printed for you.	MATHS GROUPS at 12PM SHARP Chance/Probability Group 1 - Mr A Group 2 - Mrs Kennedy Group 3 - Miss Cablao These sheets are printed for you.	WRITING - Brochure Plan Transportation Activity: What type of transportation do Victorians use to travel around the state? Name 4 types of transportation and explain the pros and cons of each mode of transport. PROS: CONS:	Grade 6 - Google Classroom Teachers and Specialist Teachers available via email (12-2) Use approximately 30-40mins (for each subject) to work on tasks set by your specialist teacher. Everything is uploaded to Google Classroom. ART- Activities from Mrs Hickey CHINESE- Activities from Miss Sun MUSIC - Activities from Mr O'Bree P.E - Activities from Mr Herrera	WRITING Catch Up with Brochure Activity <ul style="list-style-type: none"> Landmarks Food and Restaurants Transportation
12:45pm	SCREEN BREAK Play a non digital Maths game/ or Card or Board Game.	SCREEN BREAK Play a non digital Maths game/ or Card or Board Game.	SCREEN BREAK Play a non digital Maths game/ or Card or Board Game.	SCREEN BREAK Play a non digital Maths game/ or Card or Board Game.	SCREEN BREAK Play a non digital Maths game/ or Card or Board Game.
	Inquiry	Religion	Inquiry	Teachers and Specialist	Religion

This year's Book Week Theme for 2021 is **Old Worlds, New Worlds, Other Worlds.**

Design a Book Week Poster promoting this new Theme! Make sure you include the title of the Book Week Theme.

Below is a picture of this year's one. Design your poster for this year's book week.



Find a saint or famous person who demonstrates one of sentences in the beatitudes.

Write why you think this person has demonstrated that sentence.

You will need to research the Saint or famous person. If you don't have the internet think about the Saint that you researched last term.

THE EIGHT BEATITUDES OF JESUS

"Blessed are the poor in spirit, for theirs is the kingdom of heaven.

Blessed are they who mourn, for they shall be comforted.

Blessed are the meek, for they shall inherit the earth.

Blessed are they who hunger and thirst for righteousness, for they shall be satisfied.

Blessed are the merciful, for they shall obtain mercy.

Blessed are the pure of heart, for they shall see God.

Blessed are the peacemakers, for they shall be called children of God.

Natural Disasters

What do you know already?

What is a natural disaster?

What natural disasters do we experience in Australia?

How do you think bushfires occur?

How do you think floods occur?

Make sure you title and date your work in your remote learning book. Write a paragraph to answer these questions.

Teachers available via email (12-2)

Use approximately 30-40mins (for each subject) to work on tasks set by your specialist teacher. Everything is uploaded to Google Classroom.

ART-
Activities from Mrs Hickey

CHINESE-
Activities from Miss Sun

MUSIC -
Activities from Mr O'Bree

P.E -
Activities from Mr Herrera

Find a saint or famous person who demonstrates one of sentences in the beatitudes.

Write why you think this person has demonstrated that sentence.

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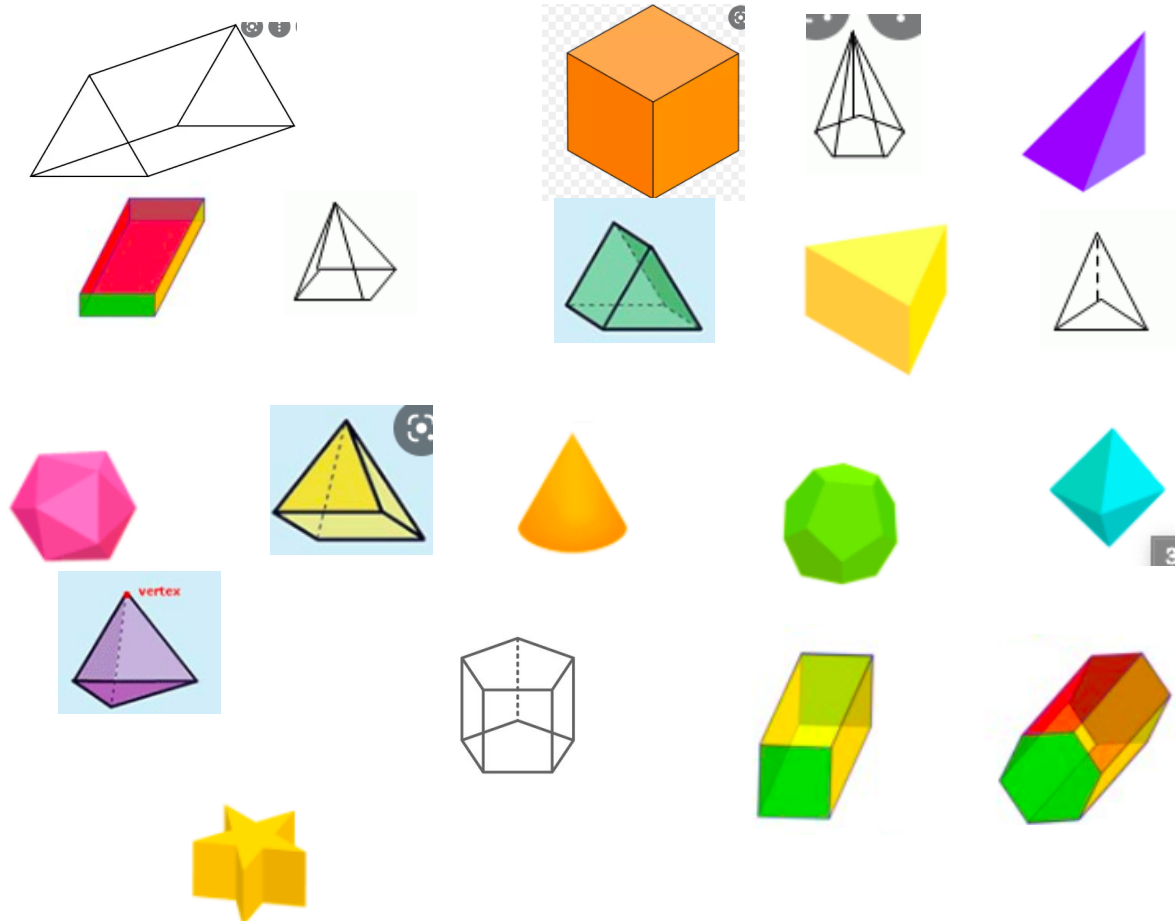
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		<p><i>Blessed are they who are persecuted for the sake of righteousness, for theirs is the kingdom of heaven."</i></p> <p>Gospel of <u>Matthew</u> 5:3-10</p>			<p><i>Blessed are they who are persecuted for the sake of righteousness, for theirs is the kingdom of heaven."</i></p> <p>Gospel of <u>Matthew</u> 5:3-10</p>
2:00 p.m	Snack Break	Snack Break	Snack Break	Snack Break	Snack Break
2:30 p.m	<p>Brain Break/ Wellbeing</p> <p>Try Something New! Now is a great time to get creative in the kitchen!</p> <ul style="list-style-type: none"> • Make your own lunch • Test out some different slime recipes • Bake a cake • Help you family cook the family meal tonight <p>Remember to take a picture to show us</p>	<p>Exercise</p> <p>Today you are going to do some exercises. Find a space to do the follow activities:</p> <p>10 star jumps 10 push ups 10 squats 10 jumps bringing your knees up 10 skips on the spot</p> <p>Repeat twice</p>	<p>Positivity</p> <p>Have Fun! Get creative in the ways you have fun at home.</p> <p>Try the ideas below:</p> <ul style="list-style-type: none"> • Video call your grandparents to say hello • Go for a walk outside with your family • Write a song, poem or rap • Learn to play a new game • Have a family talent contest • Try a new recipe or craft • Make up a dance to a favourite song 	<p>Wellbeing - Positivity Card</p> <p>Create a card for someone in your family.</p> <p>In your card include all of the wonderful and positive things you like about that person. Remember to write how much you appreciate that person</p>	<p>Wellbeing - Feel Good Friday</p> <p>Reflect back on this week and think of 5 things that have happened that have made you happy.</p>
3:15 p	Pack up for the Day and Get Ready for your afternoon Routine. Don't forget to post your work on Google Classroom.	Pack up for the Day and Get Ready for your afternoon Routine. Don't forget to post your work on Google Classroom.	Pack up for the Day and Get Ready for your afternoon Routine. Don't forget to post your work on Google Classroom.	Pack up for the Day and Get Ready for your afternoon Routine. Don't forget to post your work on Google Classroom.	Pack up for the Day and Get Ready for your afternoon Routine. Don't forget to post your work on Google Classroom.

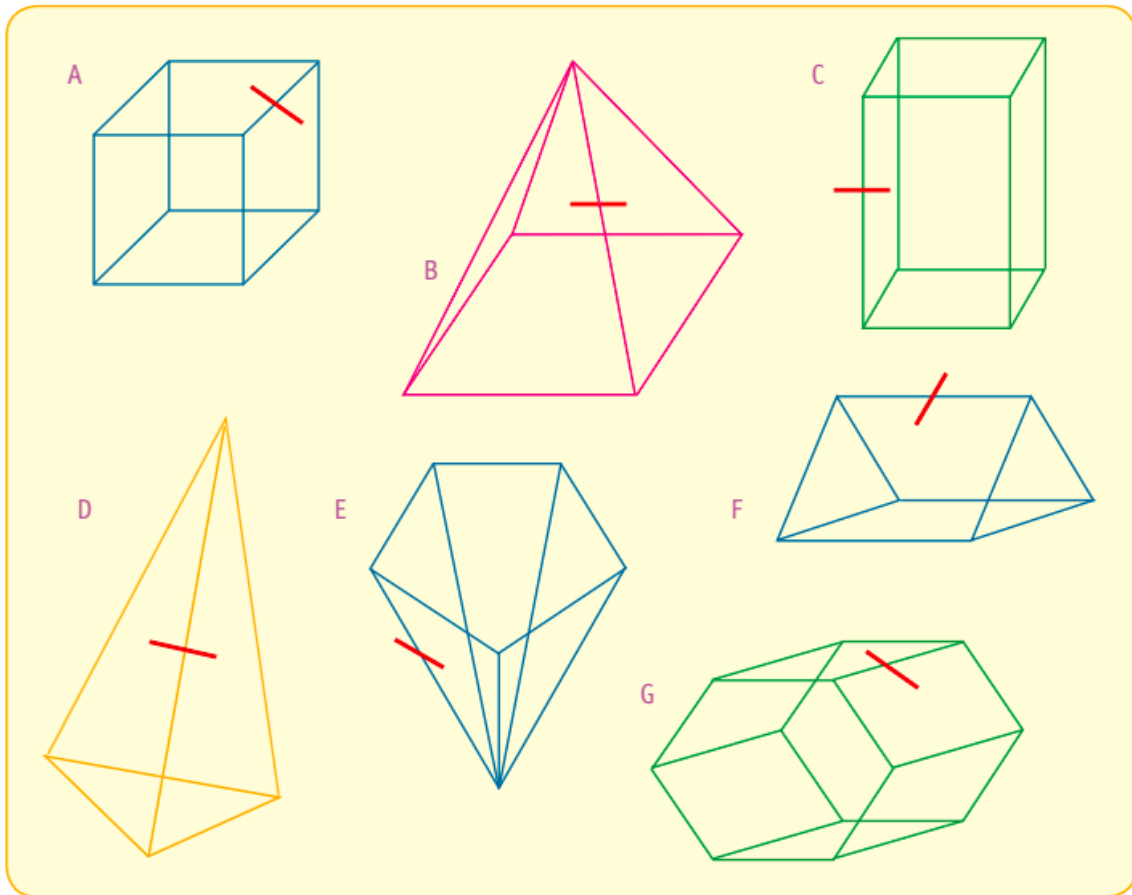
Prisms and Pyramids

Sort these shapes into the correct category of Prisms, Pyramids or neither. Move/drag them in the right box. Think about the properties of a prism compared to a pyramid.



Prisms	Neither	Pyramids

Prisms and Pyramids Targeting Maths



1. Name the shapes above and identify whether it is a prism or pyramid.

a)	b)	c)
d)	e)	f)
g)		

2. Name the shape of the cross-section you will see if each object is cut through in the middle.

a)	b)	c)
d)	e)	f)
g)		

Week 7 Maths - Grid Method Worksheet 2 digit x 1 digit

*Remember: Grid method is a way to show the distributive property that is, 'separating the question into easier parts'.

We will be continuing with the grid method activity that we've been working on in class. Solve these problems using the grid method below.

Here's an example of how to do this:

1. 30×3

X	3
30	900
0	0
Total	900

2. 28×5

X	5
Total	

3. 16×6

X	
10	
6	
Total	

4. 92×8

X	
Total	

X	
Total	

1a)

b)

c)

[illegible]

Tuesday Week 7 Maths - Grid Method Worksheet 2 digit x 1 digit

*Remember: Grid method is a way to show the distributive property that is, 'separating the question into easier parts'.

We will be continuing with the grid method activity that we've been working on in class.

Solve these problems using the grid method below.

Here's an example of how to do this:

1. 42×6

X	6
40	240
2	12
Total	252

2. 25×4

X	4
Total	

3. 31×5

X	
Total	

4. 94×8

X	
Total	

X	
Total	

1a)

b)

c)

[illegible]

Thursday, August 26, 2021

Gentle Promptings of Grace

Thursday of the Twenty-First Week in Ordinary Time

“Stay awake! For you do not know on which day your Lord will come. Be sure of this: if the master of the house had known the hour of night when the thief was coming, he would have stayed awake and not let his house be broken into. So too, you also must be prepared, for at an hour you do not expect, the Son of Man will come.” [Matthew 24:42–44](#)

This passage is also an invitation to become increasingly aware of the countless ways in which Jesus speaks to us each and every day. He wants to inspire us with His grace every day all day. He wants us to have one eye on the things that occupy our day and the other eye upon Him, allowing Him to gently lead us through everything.

How does Jesus help us each day?
Think of 4 ways in which helps you in your life each day:
1.
2.
3.
4.

Religion

Find a saint or famous person who demonstrates one of sentences in the beatitudes.
Write why you think this person has demonstrated that BEATITUDE.
You will need to research the Saint or famous person.

THE EIGHT BEATITUDES OF JESUS

"Blessed are the poor in spirit, for theirs is the kingdom of heaven.

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Blessed are the pure of heart, for they shall see God.

Blessed are the peacemakers,for they shall be called children of God.

Blessed are they who are persecuted for the sake of righteousness, for theirs is the kingdom of heaven."

Gospel of Matthew 5:3-10

Find a saint or famous person who demonstrates one of sentences in the beatitudes. Write why you think this person has demonstrated that beatitude.
BEATITUDE:
NAME OF SAINT/FAMOUS PERSON:
Why you think this person has demonstrated that BEATITUDE?



HOLY EUCHARIST SCHOOL

1A Oleander Drive St Albans South

Ph: 8312-0900



Term 3 Week 7 Grade 3 & 6 Physical Education Remote Learning

Hello 3-6 students, parents and carers,

Here are WEEK 7 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

STUDENTS:

If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).



No Google Meets in week 7, but please get outside and get active. (If weather permits). Remember to HAND IN your work by posting a picture on Google Classroom or (Class Dojo Grade 3 students).


Students and Parents, please don't hesitate to contact me for any help or support on:

heribert.herrera@hestalbanssth.catholic.edu.au



Stay Safe and take care of your family.

Mr. Herrera Physical Education Teacher.

Warm-Up 5 Minutes • Learning Intention: I'm learning to warm-up correctly. 	Equipment: <ul style="list-style-type: none">• Water Bottle• Yoga mat (if you have one)• Space to exercise Warm Up Video: Link:
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Activity or Skill:
Workout

Learning Intention:
I'm learning to
concentrate on my
breathing and being in
the present moment.

Give each exercise a go, push yourself and be confident :)

Link:[20 Minute Beginners Yoga | Yoga with Lucy on The Body Coach TV](#)



Warm-Down

10 Minutes
Stretching is important
to help us recover and
cool down our body.

Learning Intention:

- I'm learning to cool down correctly after my activity.

Warm down for 10 minutes:

Link: [10 MINUTE MOVE AND STRETCH | THE BODY COACH](#)





ALICE'S TIMETABLE

zhōng wǔ

中午

chī

吃

hàn bǎo bāo

汉堡包。

xià wǔ

下午

yóu yǒng

游泳。

shàng wǔ

上午

dǎ

打

pái qiú

排球。

Questions:

- What did Alice do in the morning?

- What did Alice do in the afternoon?

- Did Alice eat chocolate for lunch?

- What did Alice eat for Lunch?

1	2	3	4	5	6	7	8	9	10
一	二	三	四	五	六	七	八	九	十



Questions:

- How many zú qiú are there? _____
- How many lán qiú are there? _____
- How many gǎn lǎn qiú are there? _____
- How many pīng pāng qiú are there? _____



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Term 3 Weeks 7 & 8: DIGITAL TECHNOLOGY/S.T.E.M.



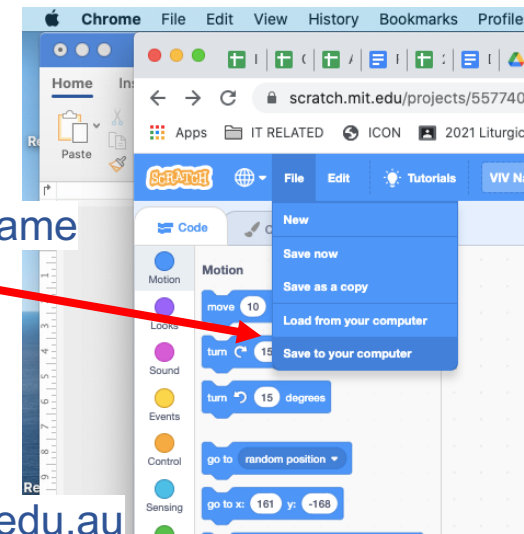
Week 7: Ask your classroom teacher for your login details, then visit the website and experiment with the various ideas. <https://scratch.mit.edu/ideas>

Week 8: Your Task will be to **ANIMATE YOUR NAME**. *This is DUE by Friday 3rd September 2021.*

1. Visit the website <https://scratch.mit.edu/projects/editor/?tutorial=name>
2. Watch the tutorial
3. Animate your own name using the coding blocks

What to hand in? How to hand in?

1. You must SAVE the **ANIMATE YOUR NAME script** to your computer. The file name could be your full name and grade. **Eg. Peter Pan 3VF**
2. Send the work (this file) to me as an attachment in an email.
3. Make sure you tell me your full name and what grade you are in.



If you need help, please make sure you email me vivian.faraj@hestalbanssth.catholic.edu.au

Happy Coding!



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Grades 5 and 6

Learning Intentions: This week we are learning to draw (yourself discovering the wonders in Space) Look at the elements and principles of Art i.e., colour line, shape and perspective



Grade 6 Design a T- Shirt with the Olympic fireworks showing the burst of colours, like the Tie and Dye technique. You can smudge colours if using coloured pencils or pastels and highlight with a white pencil or paint.



ENJOY !!

Wellbeing - Feel Good Friday

Reflect back on this week and think of 5 things that have happened that have made you happy.

5 Good things that happened this week:
1.
2.
3.
4.
5.