

### Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021

Phone: 8312 0900 Fax: 9366 8192 www.hestalbanssth.catholic.edu.au



### Grade 1 Remote Learning Pack

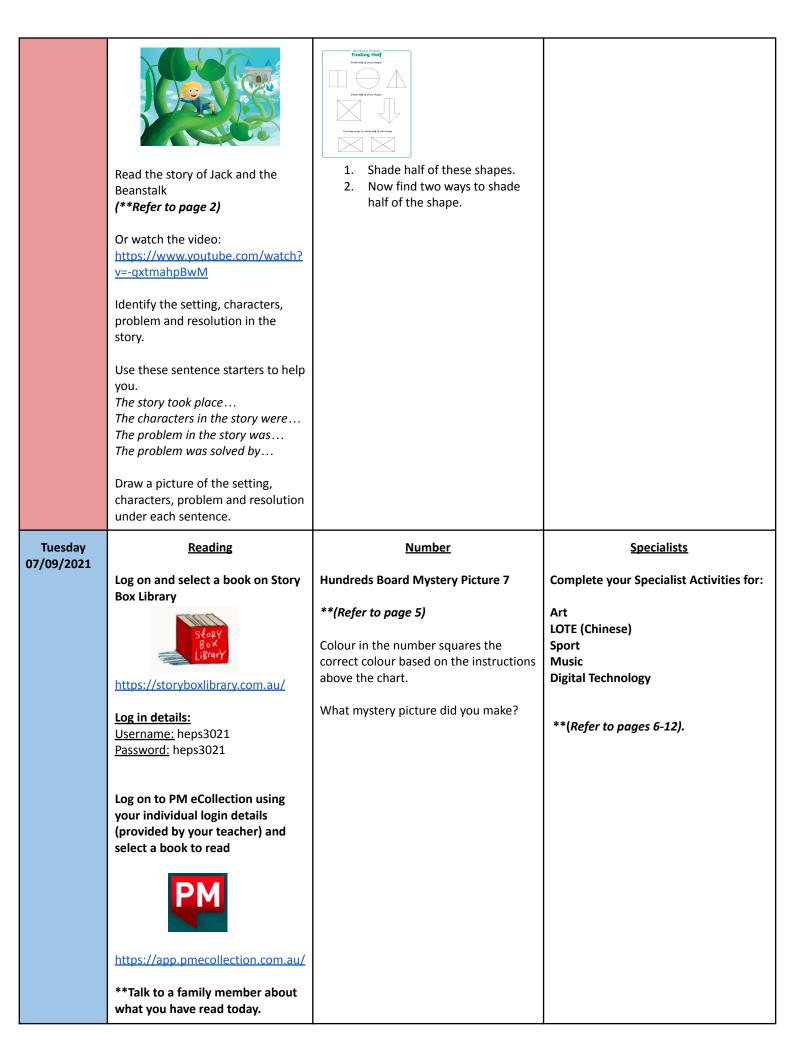
Week Beginning - Monday 6th September 2021

### Grade 1 - Term 3 Week 9 Remote Learning

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Name:	Grade 1	
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\*\*Zoom session at 1pm daily unless your teacher is on-site. Check if your teacher has posted a Zoom link on your Class Story on ClassDojo.

Term 3 Week 9	Literacy (45-60 minutes)	Numeracy (30-45 minutes)	Additional Learning Areas (30-45 minutes)
Monday 06/09/2021	<u>Reading</u>	<u>Number</u>	Well-Being
, ,	Log on and select a book on Story Box Library	Hundreds Board Mystery Picture 6	Grit & Persistence
	Story	**(Refer to page 3)  Colour in the number squares the	Sometimes things we want take a lot of work. Watch this story about Peep and the sunflower seed (8:50).
	https://storyboxlibrary.com.au/	correct colour based on the instructions above the chart.	<b>⊙</b> £ <del>73</del> 74⊙
	Log in details: Username: heps3021 Password: heps3021	What mystery picture did you make?	
	Log on to PM eCollection using your individual login details (provided by your teacher) and select a book to read		Click the YouTube link: <a href="https://www.youtube.com/watch?v=Yxs">https://www.youtube.com/watch?v=Yxs</a> <a href="mailto:7P7LWzDg">7P7LWzDg</a>
	PM		When other people told Peep to give up, he worked harder. What's something you are working hard for?
	https://app.pmecollection.com.au/		
	**Today you are to write a Book Review about the book you have read.		Write down three ways you can stay positive when things get tough:  1
	(**Refer to page 1)		2. 3.
	***You may be asked by your teacher later this week to share your book response on a Zoom session :-)		
	Writing	<u>Fractions</u>	
	Jack and the Beanstalk	Finding Half (**Refer to page 4)	



### Wednesday 08/09/2021

### Reading

Log on and select a book on Story Box Library



https://storyboxlibrary.com.au/

### Log in details:

<u>Username:</u> heps3021 <u>Password:</u> heps3021

Log on to PM eCollection using your individual login details (provided by your teacher) and select a book to read



https://app.pmecollection.com.au/

\*\*Talk to a family member about what you have read today.

### W

### <u>Number</u>

**Hundreds Board Mystery Picture 8** 

\*\*(Refer to page 14)

Colour in the number squares the correct colour based on the instructions above the chart.

What mystery picture did you make?

### <u>Inquiry</u>

### INDIGENOUS WEATHER INVESTIGATION



Watch the BTN video to learn about about Indigenous Seasons <a href="https://www.abc.net.au/btn/classroom/indigenous-seasons/10522128">https://www.abc.net.au/btn/classroom/indigenous-seasons/10522128</a>

Click on the following link to access the **Indigenous Weather Knowledge** website:

http://www.bom.gov.au/iwk/

Select an indigenous community to investigate. Click on the community name on the map to learn about their seasons, the months each season occurs, what happens in each season and the weather symbol that represents each season.

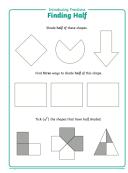
Record this information into the **Indigenous Weather Investigation** sheet (depending on the indigenous community you choose, you may not need to fill up the whole table)

\*\*(Refer to page 16)

### **Fractions**

Finding Half

\*\*(Refer to page 15)



- 1. Shade half of these shapes.
- 2. Now find three ways to shade half of this shape.
- 3. Tick the shapes that have half shaded

### Writing



If you found a magic lamp with a genie that granted wishes, what 3 things would you wish for and why?

### **Editing**

Write out 'What's Hiding' and 'What Am I' correctly, putting capital letters and full stops where needed and fixing up any spelling mistakes.

\*\*(Refer to page 13)

### Thursday 09/09/2021

### Reading

### Log on and select a book on Story Box Library



https://storyboxlibrary.com.au/

### Log in details:

<u>Username:</u> heps3021 <u>Password:</u> heps3021

Log on to PM eCollection using your individual login details (provided by your teacher) and select a book to read



https://app.pmecollection.com.au/

\*\*Talk to a family member about what you have read today.

### <u>Number</u>

### **Hundreds Board Mystery Picture 9**

### \*\*(Refer to page 18)

Colour in the number squares the correct colour based on the instructions above the chart.

What mystery picture did you make?

### **Religion**

### When God Made You

Watch the video:

Book: When God Made You Written by: Paul Turner

https://www.youtube.com/watch?v=RF 90Pn6C-Ug

### What Makes Me Special?

### \*\*(Refer to page 20)

Write down, draw, or stick pictures on the star of all the things that make you special.

Then, cut the star out and put it somewhere you will see it every day to remind yourself of all the good things you do.

### **Writing**



### **Complete the sentence starter**

Write 3 or more sentences about what makes your school special.

Choose one of the sentence starters and complete it.

- \*What makes my school special is
- \*My school is special because...
- \*Holy Eucharist is special to me because....
- \*Draw a picture of you and your school.

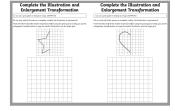
### **Fractions**

### Draw the other half of the picture

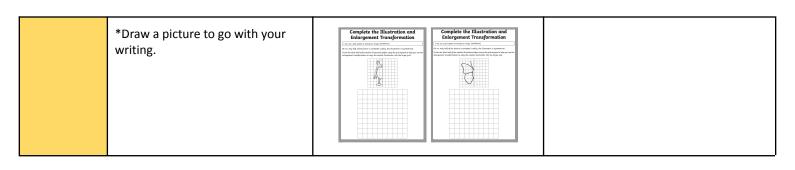
### \*\*(Refer to page 19)

Oh no! Only half of the picture is complete! Luckily, the illustration is symmetrical.

Finish the other half of the smaller illustration before using the grid squares to help you use the enlargement transformation to copy the smaller illustration into the larger grid.



### **Handwriting** \*\*(Refer to page 17) Complete the handwriting page about Spring. Don't forget to complete the last sentence. Friday Reading <u>Number</u> Reflection 10/09/2021 Log on and select a book on Story **Hundreds Board Mystery Picture 10 Box Library** \*\*(Refer to page 21) Colour in the number squares the correct colour based on the instructions above the chart. Write down three good things that https://storyboxlibrary.com.au/ happened this week and draw a picture What mystery picture did you make? of each thing. Log in details: <u>Username:</u> heps3021 Password: heps3021 Log on to PM eCollection using your individual login details (provided by your teacher) and select a book to read https://app.pmecollection.com.au/ \*\*Talk to a family member about what you have read today. **Creative Writing Fractions** Draw the other half of the picture \*\*(Refer to page 22) Oh no! Only half of the picture is complete! Luckily, the illustration is symmetrical. You have been hired as an author to change the ending of the story, Finish the other half of the smaller 'Jack and the Beanstalk'. illustration before using the grid squares to help you use the For example: In the end Jack asked enlargement transformation to copy the giant to come down the the smaller illustration into the larger beanstalk with him and live with grid. him and his mother. Jack and the giant became friends and lived happily ever after.



My Book Review

Name: Date: Book Title:	
How did you feel about this book?	
Now draw your favourite part of the book.	

### The Story of Jack and the Beanstalk

### Jack and the beanstalk

Once upon a time there was a boy called Jack. He lived with his mother. They were very poor. All they had was a cow.

One morning, Jack's mother told Jack to take their cow to market and sell her. On the way, Jack met a man. He gave Jack some magic beans for the cow.

### Short story



Jack took the beans and went back home. When Jack's mother saw the beans she was very angry. She threw the beans out of the window.

The next morning, Jack looked out of the window. There was a giant beanstalk. He went outside and started to climb the beanstalk.

He climbed up to the sky through the clouds. Jack saw a beautiful castle. He went inside.

Jack heard a voice. 'Fee, fi, fo, fum!' Jack ran into a cupboard.

An enormous giant came into the room and sat down. On the table there was a hen and a golden harp.

'Lay!' said the giant. The hen laid an egg. It was made of gold. 'Sing!' said the giant. The harp began to sing. Soon the giant was asleep.

Jack jumped out of the cupboard. He took the hen and the harp. Suddenly, the harp sang, 'Help, master!'

The giant woke up and shouted, 'Fee, fi, fo, fum!' Jack ran and started climbing down the beanstalk. The giant came down after him.

Jack shouted, 'Mother! Help!' Jack's mother took an axe and chopped down the beanstalk. The giant fell and crashed to the ground. Nobody ever saw him again.

With the golden eggs and the magic harp, Jack and his mother lived happily ever after.

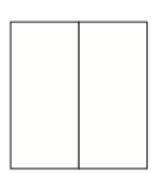
Black: 34, 37, 63, 68, 74, 75, 76, 77

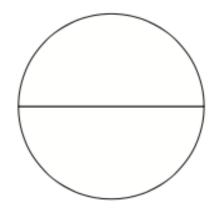
**Yellow:** 4, 5, 6, 7, 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 35, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 64, 65, 66, 67, 69, 70, 72, 73, 78, 79, 83, 84, 85, 86, 87, 88, 94, 95, 96, 97

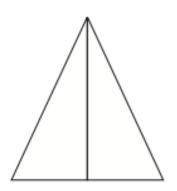
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41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
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91	92	93	94	95	96	97	98	99	100

### Finding Half

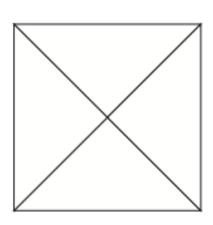
Shade half of these shapes.

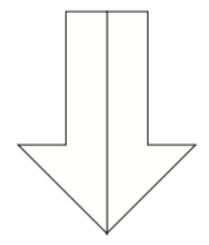




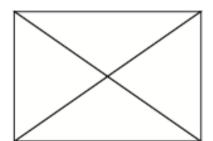


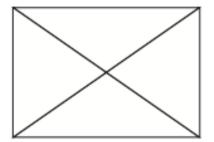
Shade half of these shapes.





Find two ways to shade half of this shape.





Brown: 75, 76, 85, 86, 95, 96

**Red**: 14, 18, 33, 37, 56

Green: 3, 4, 5, 6, 7, 8, 12, 13, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 52, 53,

54, 55, 57, 58, 59, 63, 64, 65, 66, 67, 68

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51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
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91	92	93	94	95	96	97	98	99	100



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### GRADES 1 and 2

Learning Intentions: This week we will learn to make a pop-up card on the topic-'Seasons'

Please watch the step-by-step video to follow the instructions.

https://www.redtedart.com/pop-up-rainbow-card/



### Materials:

You will need: White/blue A4 paper Coloured markers or pencils Scissors Glue stick

Activity for both Grade 1 and 2

- If you don't have any dark blue paper, use white paper, and stick your coloured rainbow on it.
- Make your clouds with any colour. You can draw and colour blue clouds on white piece of paper. See if the teachers might be able to help and give you a white printing paper because you are making a card.

### GRADE 1

If you want to do the above activity you can try making a card too.

If you want something easy, then you may draw and colour the rainbow and turn the hearts into clouds



Name:	Class:	Date:
Activity 1: What is your favourite sp	ort? (answer in Chinese)	

Activity 2: cut and paste the images to match the Chinese words.

găn lăn qiú	yóu yŏng	hé	pǎo bù
lán qiú	yùn dòng	zú qiú	pīng pāng qiú





### HOLY EUCHARIST SCHOOL

1A Oleander Drive St Albans South





### Week 9 Prep, 1 & 2 Physical Education Remote Learning

Hello Prep, Grade 1 and 2 students, parents and carers,

Here are the Week 9 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

### PARENTS:

If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).



UPLOAD ONE OR TWO PHOTOS ON TO THE FOLDER NAMED (Week 8 PE Task)

Students and Parents, please don't hesitate to contact me for any help or support on: heribert.herrera@hestalbanssth.catholic.edu.au

Stay Safe and take care.

### Mr. Herrera Physical Education Teacher.

Warm-Up 5 Minutes I'm learning to warm-up correctly.	Equipment:      Water Bottle     Yoga mat (if you have one)     Space to exercise
Learning Intention: I'm learning to warm- up correctly.	Warm Up Video: Link:Warm-Up exercises:)



### Activity or Skill Yoga Sessions Learning Intention:

 I'm learning to follow instructions and have fun.

### ACTIVITY Link: \*\* PAW PATROL Fitness Challenge | PE + Funny JOKES and a real DOG!



### Warm-Down

### Learning Intention:

 I'm learning to sit still during this <u>five minute</u> meditation.

### Warm down for 5 to 10 minutes:

Link:Be the Pond | Cosmic Kids Zen Den - Mindfulness for kids



### <u>Music Term 3 Week 9</u> <u>Gr. 1 & 2</u>

### THE ORCHESTRA - THE CONDUCTOR

Watch some characters from Sesame Street meet a conductor!

https://www.youtube.com/watch?v=MJ4UGtDLLYc

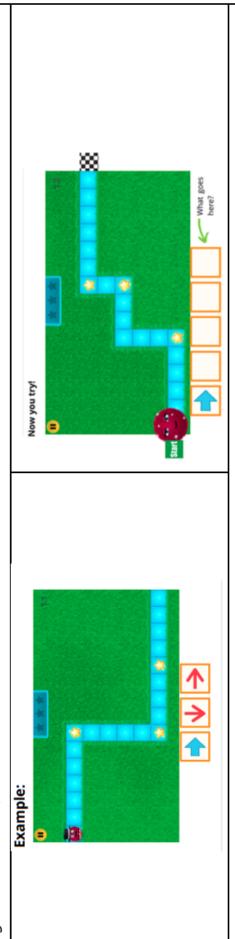
Now colour the conductors and draw some instruments in front of them.



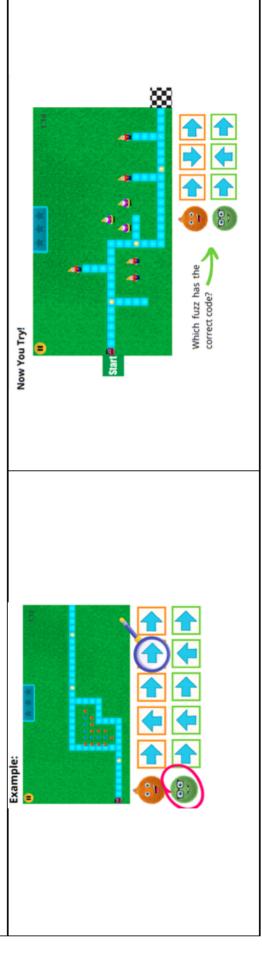
# Prep and Ones Digital Technology: Term 3 Week 9 - UNPLUGGED CODING

GRADE\_ NAME

Directions: Help the Fuzz get through the maze by drawing the missing arrows to tell the fuzz which way to roll to get to the end of the maze.



**Directions:** One of the Fuzzes has the correct code to solve the maze. **Circle** the fuzz with the correct code!



### If this, then that

### Directions:

Draw a line from the condition on the left to the matching conclusion on the right!





### (11) What's Hiding?

there is somthing hiding under that rock. Do you know wat it is



Find 2 spelling mistakes. Add 1 capital letter and 1 question mark.



### What Am I?

i have a really loong neck and i like to eat leaves. What do you thinnk I might be



Find 2 spelling mistakes. Add 2 capital letters and 1 question mark.



Yellow: 55, 56

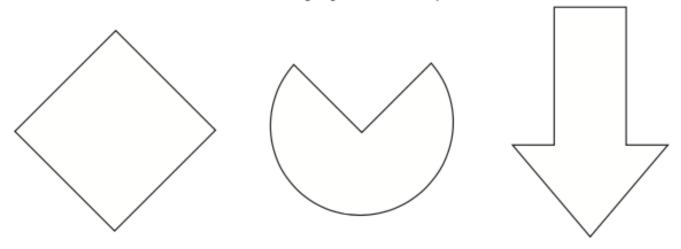
**Blue:** 1, 2, 3, 8, 9, 10, 11, 12, 19, 20, 21, 30, 31, 34, 37, 40, 41, 50, 51, 60, 61, 62, 69, 70, 71,80

**Black**: 4, 5, 6, 7, 13, 14, 15, 16, 17, 18, 22, 25, 26, 29, 32, 35, 36, 39, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 54, 57, 58, 59, 63, 64, 65, 66, 67, 68, 72, 73, 78, 79, 81, 82, 89, 90, 91, 100

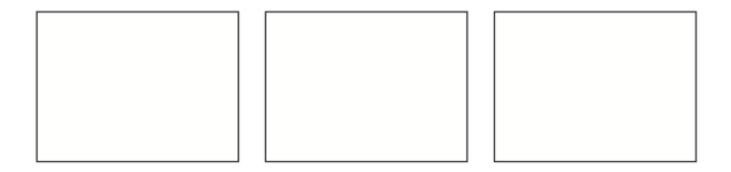
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91	92	93	94	95	96	97	98	99	100

### Finding Half

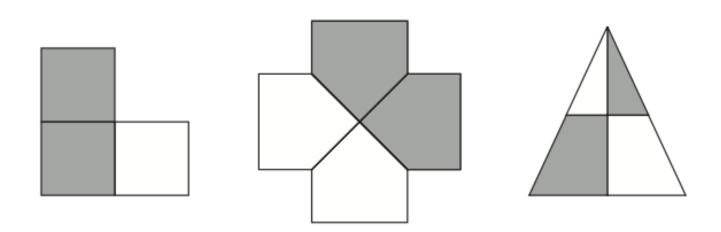
Shade half of these shapes.



Find three ways to shade half of this shape.



Tick ( $\checkmark$ ) the shapes that have half shaded.



### **Indigenous Weather Investigation**

Indigenous community name:	A STATE OF THE STA
This community has seasons.	District Control

Season:	Months:	What Happens:	Weather Symbol:
Season:	Months:	What Happens:	Weather Symbol:
Season:	Months:	What Happens:	Weather Symbol:
Season:	Months:	What Happens:	Weather Symbol:
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**Orange:** 53, 54, 55, 56, 57, 58, 64, 65, 66, 67, 75, 76

Green: 1, 2, 3, 8, 9, 10, 11, 12, 19, 20, 21, 30, 62, 63, 68, 69, 71,

72, 73, 78, 79, 80, 81, 82, 89, 90, 91, 100

Blue: 74, 77, 83, 88, 92, 93, 98, 99

**Yellow:** 4, 5, 6, 7, 13, 14, 15, 16, 17, 18, 22, 29, 31, 32, 39, 40,

41, 42, 49, 50, 51, 52, 59, 60, 61, 70 **Red**: 84, 85, 86, 87, 94, 95, 96, 97

Black: 23, 24, 25, 26, 27, 28, 33, 35, 36, 38, 43, 44, 45, 46,

47, 48

Black circle: 34, 37

Add a smile to the picture.

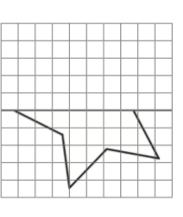
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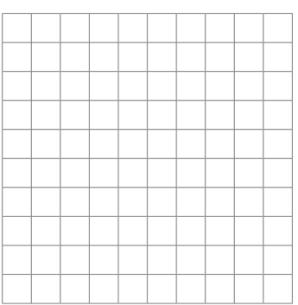
### Complete the Illustration and Enlargement Transformation

I can use a grid system to enlarge an image. (ACMMG115)

Oh no, only half of the picture is complete! Luckily, the illustration is symmetrical.

Finish the other half of the smaller illustration before using the grid squares to help you use the enlargement transformation to copy the smaller illustration into the larger grid.



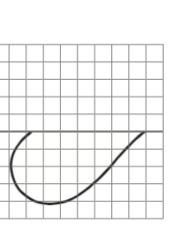


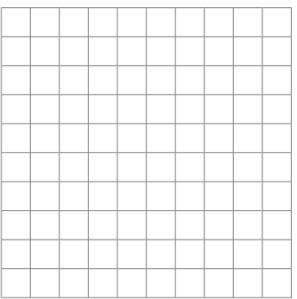
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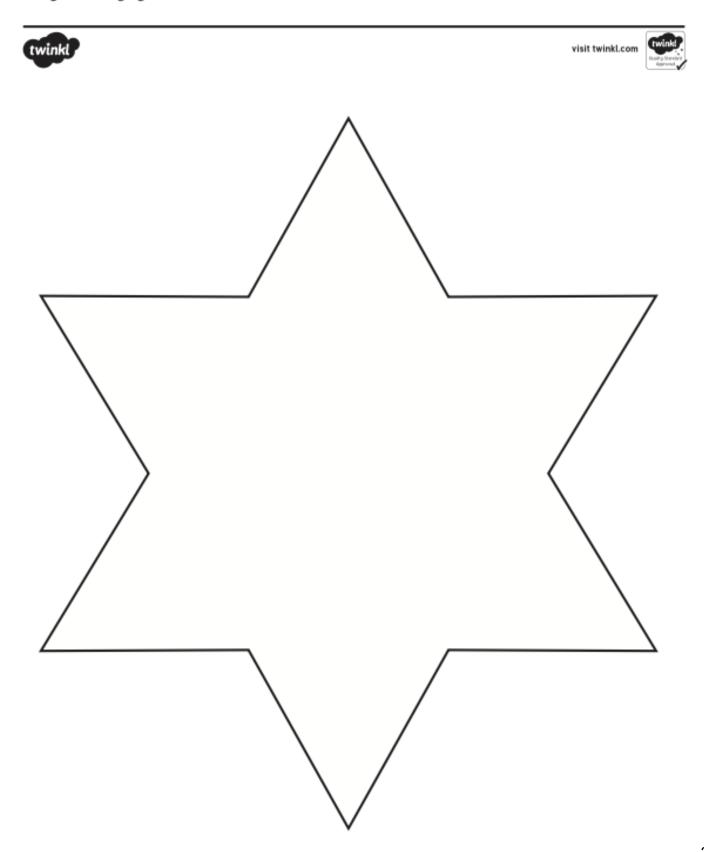




### What Makes Me Special?

Write down, draw, or stick pictures on the star of all the things that make you special.

Then, cut the star out and put it somewhere you will see it every day to remind yourself of all the good things you do.



**Black**: 25, 26, 32, 35, 36, 39, 42, 45, 46, 49, 55, 56, 65, 66, 73, 75, 76, 78, 83, 85, 86, 88, 95, 96

Yellow: 33, 38, 43, 48, 72, 79, 82, 89

Light blue: 61, 62, 63, 64, 67, 68, 69, 70, 71, 74, 77,

80, 81, 84, 87, 90, 92, 93, 98, 99

Dark blue: 22, 23, 28, 29, 31, 34, 37, 40, 41, 44, 47,

50, 52, 53, 54, 57, 58, 59

Add black antennae to the picture.

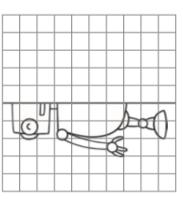
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41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
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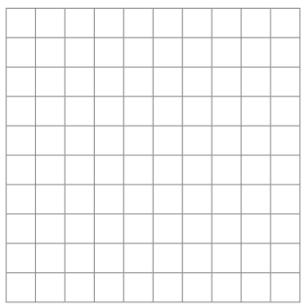
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I can use a grid system to enlarge an image. (ACMMG115)

Oh no, only half of the picture is complete! Luckily, the illustration is symmetrical.

Finish the other half of the smaller illustration before using the grid squares to help you use the enlargement transformation to copy the smaller illustration into the larger grid.

