



Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021

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www.hestalbandsst.h.catholic.edu.au



Grade 4

Remote Learning Pack

**Week Beginning - Monday 6th of September
2021**

Grade 4 Learning from Home Timetable- Term 2 Week 9

Once students are finished with their activities, please **take a photo** and **submit** it onto your own Google Classroom page between **3-3:15PM each day.**


We will be checking who is submitting their work.

	Monday Remember to: - Keep your camera on -Mute your mic	Tuesday Remember to: - Keep your camera on -Mute your mic	Wednesday Remember to: - Keep your camera on -Mute your mic	Thursday Remember to: - Keep your camera on -Mute your mic	Friday Remember to: - Keep your camera on -Mute your mic
8:50- 9:00	Good Morning Google Meet with your class at 9.00am We are having a quick check in with you all to say hi, see how your holidays were and to explain the Home Learning Grid for the week. Please leave your mic on mute and listen to your teacher. Google Meet Classroom Expectations 4JK 4BB 4KB	Good Morning Google Meet with your class at 9.00am We are having a quick check in with you all to say hi, see how your holidays were and to explain the Home Learning Grid for the week. Please leave your mic on mute and listen to your teacher. Google Meet Classroom Expectations 4JK 4BB 4KB	Good Morning Google Meet with your class at 9.00am We are having a quick check in with you all to say hi, see how your holidays were and to explain the Home Learning Grid for the week. Please leave your mic on mute and listen to your teacher. Google Meet Classroom Expectations 4JK 4BB 4KB	Good Morning Google Meet with your class at 9.00am for the roll. We will explain the Home Learning Grid for the week. Please leave your mic on mute and listen to your teacher. Google Meet Classroom Expectations 4JK 4BB 4KB	Good Morning Google Meet with your class at 9.00am for the roll. We will explain the Home Learning Grid for the week. Please leave your mic on mute and listen to your teacher. Google Meet Classroom Expectations 4JK 4BB 4KB
9:00-10:00	Maths W.A.L.T: understand improper fractions and mixed number fractions. W.I.L.F: multiplication facts, equivalence, simplifying Converting Mixed Numbers into Improper Fractions Watch the video to help you understand how to convert/change mixed number into improper fractions. Copy two examples from the video to assist you. Monday Mild	Maths W.A.L.T: understand improper fractions and mixed number fractions. W.I.L.F: multiplication facts, equivalence, simplifying Converting Mixed Numbers into Improper Fractions Tuesday Mild Tuesday Hot Watch the video to help you understand how to convert/change mixed number into improper fractions. Copy two examples from the video to	Maths W.A.L.T: identify equivalent fractions W.I.L.F: Multiplying, dividing, equal groups Wednesday Mild Wednesday Hot (YOUR TEACHER WILL UPLOAD THIS ONTO GOOGLE CLASSROOM) 9:40-10:20: Miss McNally's group, please join the Google Meet.	Mass JOIN YOUR TEACHER ON THE GOOGLE MEET TO PARTICIPATE IN THE MASS TOGETHER. 9:30-10:15 4KB Have eSafety learning Highway Heroes Complete the Highway Heroes worksheet that your teacher will upload onto Google Classroom.	Kahoot 9.15 Join your teacher in playing a game of Kahoot . How well do you know your teacher? Reading Rotations Visual Literacy Complete the visual literacy text " Owl Moon "Remember to answer the questions onto the slides in full sentences. (YOUR TEACHER WILL UPLOAD THIS ONTO GOOGLE)

	Monday Hot (YOUR TEACHER WILL UPLOAD THIS ONTO GOOGLE CLASSROOM) 9:40-10:20: Miss McNally's group, please join the Google Meet.	assist you. (YOUR TEACHER WILL UPLOAD THIS ONTO GOOGLE CLASSROOM) 9:30-10:15 4JK Have eSafety learning 9:40-10:20: Miss Sun's Tutoring group please join the Google Meet.			CLASSROOM)
10:00-11:00	Reading WALT: Revisit texts for ideas and details WILF: Show and explain to the students the effect the moon and sun have on the ocean's tides and the different types of tides they create. Students then reread the information from the document and copy the table into their books. Using the facts they have learnt about the different tides students need to write a description about each one and then draw or illustrate what this tide might look like. (YOUR TEACHER WILL UPLOAD THIS ONTO GOOGLE CLASSROOM) 10:20- 11am Miss McNally's Tutoring group please join the Google Meet.	Writing Access the science experiment website and choose an experiment that you are interested in. Fill out the document for the Tuesday page only. (YOUR TEACHER WILL UPLOAD THIS ONTO GOOGLE CLASSROOM)	Writing WALT: Answer questions in full sentences and make our sentences interesting. Use adverbs in our sentences to give the reader a sense of action. WILF: adverbs, questions, grammar, punctuation. THE GLASS HOUSE (YOUR TEACHER WILL UPLOAD THIS ONTO GOOGLE CLASSROOM)	Writing Continue on from Tuesday's lesson by completing the Thursday page for the science report.	Reading Rotations I'm a Hero Too  Login: Username: heps3021 Password: heps3021 Before Reading: <ol style="list-style-type: none"> 1. Write a prediction of what you think will happen in the book. 2. Write down 1 hero you have in your life and why you think they are a hero. During Reading: <ol style="list-style-type: none"> 1. What are the traits of a hero? 2. Can a hero be anyone in the world? Why/Why not? After Reading: <ol style="list-style-type: none"> 1. Write down 3 examples in the story that reminds you of an

					<p>event/experience that has occurred in the world around you.</p> <p>2. Design a medal for an everyday hero in your life.</p>
11:00-12:00	<p>LUNCH/QUESTIONS WITH TEACHER</p> <p>If you have any IMPORTANT questions about your tasks today please email me or request a google meet video with your teacher.</p> <p>4JK 4BB 4KB</p>	<p>LUNCH/QUESTIONS WITH TEACHER</p> <p>If you have any IMPORTANT questions about your tasks today please email me or request a google meet video with your teacher.</p> <p>4JK 4BB 4KB</p>	<p>LUNCH/QUESTIONS WITH TEACHER</p> <p>If you have any IMPORTANT questions about your tasks today please email me or request a google meet video with your teacher.</p> <p>4JK 4BB 4KB</p>	<p>LUNCH/QUESTIONS</p> <p>If you have any IMPORTANT questions about your tasks today please email me or request a google meet video with your teacher.</p> <p>4JK 4BB 4KB</p>	<p>LUNCH/QUESTIONS</p> <p>If you have any IMPORTANT questions about your tasks today please email me or request a google meet video with your teacher.</p> <p>4JK 4BB 4KB</p>
12-12:20	<p>Independent Reading</p> <p>Read a book from home for 20 minutes with a parent.</p> <p>Think of 3-6 questions you would like to ask one of the characters or the author of the text in the book and share these with the adult you have been reading with.</p> <p>4KB img4525 4JK: urs5163 4BB: awj5442</p>	<p>Independent Reading</p> <p>Read a book from home for 20 minutes with a parent.</p> <p>Think of 3-6 questions you would like to ask one of the characters or the author of the text in the book and share these with the adult you have been reading with.</p> <p>4KB img4525 4JK: urs5163 4BB: awj5442</p>	<p>Independent Reading</p> <p>Read a book from home for 20 minutes with a parent.</p> <p>Think of 3-6 questions you would like to ask one of the characters or the author of the text in the book and share these with the adult you have been reading with.</p> <p>4KB img4525 4JK: urs5163 4BB: awj5442</p>	<p>Independent Reading</p> <p>Read a book from home for 20 minutes with a parent.</p> <p>Think of 3-6 questions you would like to ask one of the characters or the author of the text in the book and share these with the adult you have been reading with.</p> <p>4KB img4525 4JK: urs5163 4BB: awj5442</p>	<p>Writing (cont)</p> <p>WALT: Answer questions in full sentences and make our sentences interesting. Use adverbs in our sentences to give the reader a sense of action.</p> <p>WILF: adverbs, questions, grammar, punctuation.</p> <p>The Glass House</p>
12:20-1:00	<p>PE</p> <p>Mr Herrera</p> <p>Check Google Classroom stream for activity.</p>	<p>Inquiry</p> <p>Weathering & Erosion</p> <p>Watch the video Weathering and Erosion: Crash Course and write in dot points any key information from the video.</p> <p>Using the information that you have learnt from the video as well as researching on your device, fill out the document.</p> <p>(YOUR TEACHER WILL</p>	<p>Music</p> <p>Mr O'Bree</p> <p>Check Google Classroom stream for activity.</p>	<p>Digital Technology</p> <p>Ms Faraj</p> <p>Check Google Classroom stream for activity.</p>	<p>(continue from Wednesday's Session)</p>

		UPLOAD THIS ONTO GOOGLE CLASSROOM			
1:00-2:00	<p>Religion</p> <p>Listen to the clip as a class What words / thoughts come to mind from listening to it? Ask children to provide some answers.</p> <p>Discuss the term 'steward'. Ask students what it means to be a steward?</p> <p>Find a quiet space to read 'Living the Gospel' section (KWL, Year 4, p18) -</p> <p>We are all commissioned to be stewards. Look at the sheet "What can My family and I do?" to make our world a better place. (YOUR TEACHER WILL UPLOAD THIS ONTO GOOGLE CLASSROOM)</p>	<p>Religion</p> <p>Today we are going to create a calendar for the <u>Season of Creation Calendar, 1 September – 4 October.</u> On the calendar you will think of one act per day that shows what you can do to be a steward of creation. Some have already been done for you an example feel free to change them.</p> <p><u>It must be colourful, neat and interesting to look at!</u></p> <p>(YOUR TEACHER WILL UPLOAD THIS ONTO GOOGLE CLASSROOM)</p>	<p>Art Mrs Hickey Check Google Classroom stream for activity.</p> <p>1-1:40: Miss Sun's Tutoring Group, please join the Google Meet</p>	<p>LOTE Miss Sun Check Google Classroom stream for activity.</p>	<p>Finishing Off Finish off any activities that you have not completed for your teacher yet.</p>
2:00-2:30	<p>BREAK Hania has esfety here</p>	<p>BREAK</p>	<p>BREAK</p>	<p>BREAK</p>	<p>BREAK</p>
2:30 -3:00	<p>Wellbeing Today we will concentrate on our breathing. Listen to Alphasbreath. Choose one letter from the book. On a piece of paper or in a book, write your letter in block form.</p>	<p>Religion</p> <p>Today we are going to create a calendar for the <u>Season of Creation Calendar, 1 September – 4 October.</u> On the calendar you will think of one act per day that shows what you can do to be a steward of creation. Some have already been done. It must be colourful, neat (YOUR TEACHER WILL</p>	<p>Spelling</p> <p>Spelling Points</p> <ol style="list-style-type: none"> 1. Write the word. 2. Say your spelling word out loud. 3. Work out how many points each word is worth if: - Graph = 2 points - Digraph - 5 points 	<p>Spelling</p> <p>Write a Letter</p> <ol style="list-style-type: none"> 1. Say the word aloud 2. Write the word 3. Write a letter to your teacher using as many of your spelling words as possible. 	<p>Wellbeing Watch the story called 'Outside Inside'. Finish the following sentences below:</p> <ol style="list-style-type: none"> 1. <i>I miss...</i> 2. <i>When we come back to school I'm going to...</i> 3. <i>One thing I enjoyed during this time is...</i>

	 <p>Design a pattern that shows your favourite colours.</p> <p>Take a photo of your design and send it to your teacher.</p>	UPLOAD THIS ONTO GOOGLE CLASSROOM)	<p>- Trigraph - 10 points Graph - 1 letter making 1 sound Digraph - 2 letters making 1 sound Trigraph = 3 letters to make 1 sound</p>		<p>4. Draw a picture that represents how you are feeling at the moment.</p>
3:00-3:15	<p>PACK UP</p> <p>Check in with the teacher and Submit/take photos of work on google classroom page.</p> <p>If needed via google classroom</p>	<p>PACK UP</p> <p>Check in with the teacher and Submit/take photos of work on google classroom page.</p> <p>If needed via google classroom</p>	<p>PACK UP</p> <p>Check in with the teacher and Submit/take photos of work on google classroom page.</p> <p>If needed via google classroom</p>	<p>PACK UP</p> <p>Check in with the teacher and Submit/take photos of work on google classroom page.</p> <p>If needed via google classroom</p>	<p>PACK UP</p> <p>Check in with the teacher and Submit/take photos of work on google classroom page.</p> <p>If needed via google classroom</p>

“What can My family and I do?”

In the spaces below write down how you and your family are stewards of creation. This is an exercise in thinking about how you can create a better world.

How can you live more in harmony with others, God and the world?	What do you do as a family to be stewards of creation?
Others	In the home
God	In the community
World	In the world.



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Grades 3 and 4 Week 9

Learning Intention: Today you are learning to make a paper plate night and day craft

Watch this video to get ideas

<https://www.youtube.com/watch?v=BIM9KUESGLs>

You will need:

a paper plate or round piece of paper (Trace around a round tin)

black/blue/white coloured paints

brush

split pin or screw

coloured markers



For people who haven't got a paper plate, please draw and colour the bottom worksheet creatively. You can also draw on coloured paper and then cut them out and stick them on the plate to create day and night.

You can create your own design of the night and day if you like.



Name: _____

Class: _____

Date: _____

Activity 1: What is your favourite sport? (answer in Chinese using “wǒ xǐhuān”)**Activity 2: cut and paste the images to match the Chinese words.**

gǎn lǎn qiú	yóu yǒng	tǐ cāo	pǎo bù	pái qiú
lán qiú	yùn dòng	zú qiú	pīng pāng qiú	wǎng qiú



Home Activity 5:

The Triple A's 4 Teasing

The Triple A's 4 Teasing are a HIGHWAY TOOL to ride over the BUMP of teasing. Where would be a good place to put this poster while you practise the Ask a Question and Ask to Stop Responses this week?



AGREE

*Jokingly agree with the teaser:
"Yep, that's about right."*

USEFUL FOR COOL
TEASING.



ASK A QUESTION

*Ask about what the teaser has said:
"So, you've never seen my glasses
before?"*

USEFUL FOR COOL AND
CRUEL TEASING.



ASK TO STOP

*Tell the teaser that the joke is over:
"It was funny the first time. Stop!
Now!"*

USEFUL FOR COOL AND
CRUEL TEASING - BUT
MOSTLY CRUEL.

Activity 1:

Teasing can be funny and it can also become annoying very quickly if the teaser doesn't know when to stop. Asking a teaser a question about their teasing, or asking them to stop, takes courage and confidence. Let's review what that looks like and sounds like.

		YES	NO
Body	Shoulders slumped		
	Chin up		
	Body facing forward		
Voice	Wavering and shaky		
	Clear and confident		
	Whiney and sad		
Words	Aggressive		
	Assertive and strong		
	Blaming		

Activity 2:

With the body language that you have ticked 'YES' to, why is it important to use those types of body language when confronting someone?

Living the Gospel

A steward is someone who has been asked to look after the earth and all the plants, animals and people that inhabit it. We can do many things around our homes and schools to show that we are stewards of creation. (To Know Worship and Love. Page 18)



Convert mixed numbers to improper fractions

Grade 5 Fractions Worksheet

Convert.

1. $4 \frac{1}{3} =$ _____

2. $6 \frac{3}{7} =$ _____

3. $6 \frac{1}{6} =$ _____

4. $1 \frac{3}{12} =$ _____

5. $9 \frac{1}{3} =$ _____

6. $1 \frac{1}{2} =$ _____

7. $9 \frac{4}{8} =$ _____

8. $2 \frac{2}{11} =$ _____

9. $10 \frac{3}{6} =$ _____

10. $1 \frac{7}{11} =$ _____

11. $9 \frac{5}{8} =$ _____

12. $2 \frac{4}{10} =$ _____

13. $3 \frac{1}{2} =$ _____

14. $6 \frac{3}{5} =$ _____

15. $6 \frac{1}{9} =$ _____

16. $1 \frac{1}{3} =$ _____

17. $9 \frac{1}{7} =$ _____

18. $2 \frac{9}{11} =$ _____

19. $1 \frac{2}{5} =$ _____

20. $9 \frac{1}{2} =$ _____

21. $10 \frac{4}{8} =$ _____



Convert mixed numbers to improper fractions

Grade 4 Fractions Worksheet

Convert.

1. $1 \frac{3}{8} =$ _____

2. $1 \frac{9}{10} =$ _____

3. $1 \frac{1}{5} =$ _____

4. $1 \frac{4}{6} =$ _____

5. $2 \frac{10}{12} =$ _____

6. $2 \frac{2}{4} =$ _____

7. $1 \frac{8}{12} =$ _____

8. $3 \frac{5}{10} =$ _____

9. $1 \frac{4}{8} =$ _____

10. $3 \frac{2}{8} =$ _____

11. $2 \frac{1}{2} =$ _____

12. $1 \frac{6}{12} =$ _____

13. $1 \frac{2}{3} =$ _____

14. $1 \frac{2}{6} =$ _____

15. $1 \frac{1}{10} =$ _____

16. $2 \frac{4}{5} =$ _____

17. $3 \frac{1}{2} =$ _____

18. $3 \frac{1}{5} =$ _____

19. $3 \frac{3}{6} =$ _____

20. $3 \frac{7}{12} =$ _____

21. $3 \frac{2}{3} =$ _____

Music Term 3 Week 9

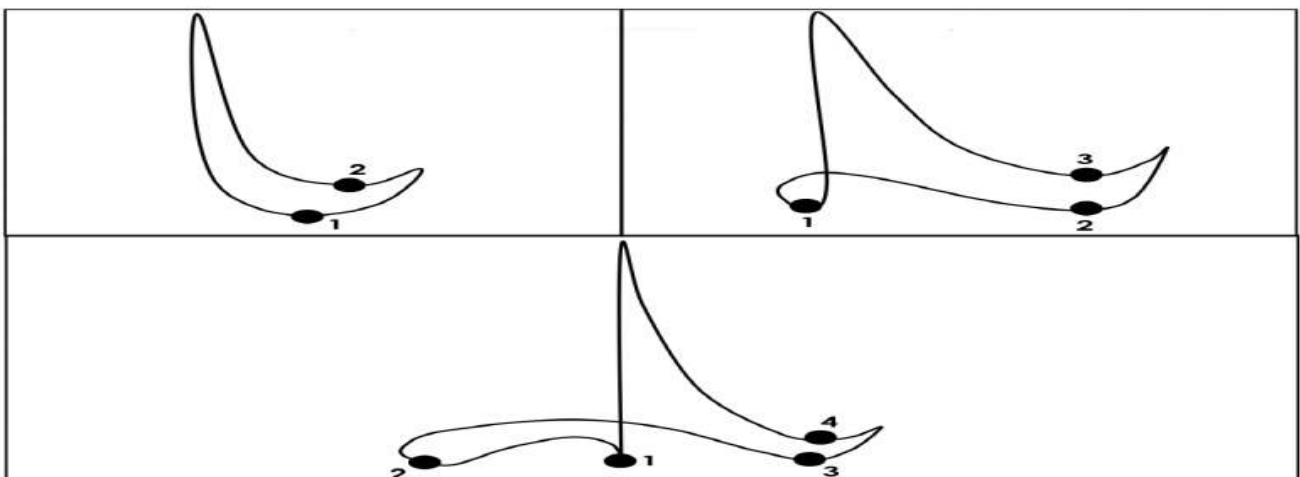
Gr. 3-6

THE ORCHESTRA -THE CONDUCTOR

https://www.youtube.com/watch?v=z_yIn8V3UcU

In this video, you saw the conductor move his hands in different patterns, depending on the beat of the music. **Copy the conductor patterns in the box below (or on another piece of paper), then watch this conductor - Mirga Gražinytė-Tyla -and tell me 2 things about her conducting.** Maybe you can practice conducting some of your favourite music at home using these patterns!

https://www.youtube.com/watch?v=DF8_qGI5VIO



The Moon and The Tides

Cycles of a Tide

Tides cycle as the Moon rotates around the Earth and as the position of the Sun changes. Throughout the day the sea level is constantly rising or falling.

1. The sea level rises
2. High tide is reached
3. The sea level falls
4. Low tide is reached
5. Return back to the first stage (number 1)

Types of Tides High

- High tide is the point in the tidal cycle where the sea level is at its highest.
- Low - Low tide is the point in the tidal cycle where the sea level is at its lowest.
- Spring - Spring tide occurs when the Sun and the Moon are aligned to combine for the largest tidal range of the highest high tide and the lowest low tide.
- Neap - A neap tide is when the tidal range is at its smallest. This occurs during the first and third quarters of the Moon.
- Semidiurnal - A semidiurnal tidal cycle is one where there are two high and two low tides each day.
- Diurnal - A diurnal tidal cycle is one where there is only one high and one low tide during a day.

High Tide	Low Tide	Spring Tide
Description:	Description:	Description:
Drawing/Illustration	Drawing/Illustration	Drawing/Illustration
Neap Tide	Semidiurnal Tide	Diurnal Tide
Description:	Description:	Description:
Drawing/Illustration	Drawing/Illustration	Drawing/Illustration

Tuesday: Science Report

1. Look at the science experiment website: <https://www.sciencefun.org/kidszone/experiments/>
2. Choose an experiment that you're interested in and write down the hypothesis.
3. Write down the equipment list from your chosen experiment.
4. Fill out the procedure and create a creative title for the experiment.

Title:

Hypothesis

I think
I hypothesise
I believe
I predict

Equipment:

Materials:	Tools:

Procedure:

Thursday: Scientific Report

1. Draw out the diagram of the finished product of the experiment on a separate sheet of paper and send it to your teacher.
2. Write a paragraph for your results to do with what happened at the end of the experiment and what was the reaction between the materials used.
3. Write a paragraph for your reflection on whether your hypothesis was correct or incorrect. Remember to include as to why it was incorrect/correct.


Diagram of Experiment:

Results:

Reflection:

SEPTEMBER 2021

Use words, pictures and Bible quotes to complete.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7 Smile at a friend	8	9	10	11 Walk outside and enjoy the weather
12 Be conscious of the water you use.	13	14	15	16 	17	18 Holidays
19 Holidays	20 Holidays	21 Holidays Have a digital free day	22 Holidays	23 Holidays	24 Holidays	25 Holidays

Stewards of Creation

1) Describe what it means to you to be a 'steward of creation'

_____ Discuss
the term 'steward'. Ask students what it means to be
a steward?

Read through 'Living the Gospel' section (KWL, Year
4, p18) and discuss the many things that we can do
around our homes and schools that show we are
stewards of creation. Refer to points 3 and 5 in
'Reflecting Together at Home and at School' (KWL,
Year 4, p19) and discuss.

In the tables below, illustrate how you can be a steward of creation at
home and at school

Home	School
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HOLY EUCHARIST SCHOOL

1A Oleander Drive St Albans South

Ph: 8312-0900



Term 3 Week 9 Grade 3 & 6 Physical Education Remote Learning

Hello 3-6 students, parents and carers,

Here are WEEK 9 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

STUDENTS:

If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).



Please do these activities or get outside and get active with siblings or adults. (If weather permits).

Remember to **HAND IN** your work by posting a picture on Google Classroom and answering the two questions for the main activity. (Class Dojo for Grade 3 students).

Students and Parents, please don't hesitate to contact me for any help or support on:




heribert.herrera@hestalbanssth.catholic.edu.au



Stay Safe and take care of your family.

Mr. Herrera Physical Education Teacher.

Warm-Up 5 Minutes • Learning Intention: I'm learning to warm-up correctly.	Equipment: <ul style="list-style-type: none">• Water Bottle• Yoga mat (if you have one)• Space to exercise Warm Up Video: Link: Warm-Up exercises :)	
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<p>Activity or Skill: Workout</p> <p>Learning Intention: I'm learning not to give up and workout for 10 minutes straight.</p> <p>(Short and sharp exercises)</p> <p>Give each exercise a go, push yourself and be confident :)</p>	<p>Time: 20 minute work-out Link: Intermediate Full Body Workout Train With Leroy 🔥</p>  <p>Questions:</p> <p>1: Which of these exercises was easy? Why?</p> <p>2: Which of these exercises was hard? Why?</p> <p>MAKE SURE YOU HAND IN THESE QUESTIONS WITH YOUR PICTURE ON GOOGLE CLASSROOM OR (CLASS DOJO for Grade 3 students)</p>
<p>Warm-Down 10 Minutes Stretching is important to help us recover and cool down our body.</p> <p>Learning Intention:</p> <ul style="list-style-type: none"> I'm learning to cool down correctly after my workout. 	<p>Warm down for 10 minutes: Link: Kids 10 Minute Daily Stretch Routine</p> 



Convert mixed numbers to improper fractions

Grade 5 Fractions Worksheet

Convert.

1. $15 \frac{6}{12} =$ _____ 2. $6 \frac{3}{4} =$ _____ 3. $10 \frac{50}{100} =$ _____

4. $3 \frac{12}{16} =$ _____ 5. $19 \frac{1}{2} =$ _____ 6. $10 \frac{1}{10} =$ _____

7. $6 \frac{7}{20} =$ _____ 8. $19 \frac{1}{25} =$ _____ 9. $18 \frac{1}{18} =$ _____

10. $2 \frac{7}{12} =$ _____ 11. $14 \frac{4}{5} =$ _____ 12. $12 \frac{2}{4} =$ _____

13. $3 \frac{3}{6} =$ _____ 14. $13 \frac{1}{20} =$ _____ 15. $5 \frac{1}{3} =$ _____

16. $8 \frac{5}{15} =$ _____ 17. $11 \frac{8}{10} =$ _____ 18. $8 \frac{3}{6} =$ _____

19. $4 \frac{6}{8} =$ _____ 20. $9 \frac{3}{15} =$ _____ 21. $13 \frac{4}{16} =$ _____



Convert mixed numbers to improper fractions

Grade 5 Fractions Worksheet

Convert.

1. $9 \frac{3}{4} =$ _____

2. $8 \frac{2}{7} =$ _____

3. $8 \frac{4}{12} =$ _____

4. $3 \frac{1}{3} =$ _____

5. $5 \frac{1}{7} =$ _____

6. $8 \frac{4}{6} =$ _____

7. $1 \frac{10}{11} =$ _____

8. $5 \frac{1}{2} =$ _____

9. $8 \frac{3}{4} =$ _____

10. $8 \frac{2}{3} =$ _____

11. $10 \frac{6}{11} =$ _____

12. $6 \frac{2}{8} =$ _____

13. $10 \frac{1}{10} =$ _____

14. $8 \frac{4}{7} =$ _____

15. $10 \frac{3}{12} =$ _____

16. $9 \frac{1}{5} =$ _____

17. $8 \frac{6}{7} =$ _____

18. $9 \frac{2}{3} =$ _____

19. $5 \frac{2}{6} =$ _____

20. $8 \frac{1}{5} =$ _____

21. $8 \frac{1}{10} =$ _____

Weathering & Erosion

1. Write down 3 facts about weathering and 3 facts about erosion.
2. Write down what weathering and erosion have in common and what they have that are different to each other.

Remember: Write in full sentences and write the facts into your own words.

You are able to use the information you have learnt from the video, as well as researching on your devices.

<u>Weathering:</u>	<u>Erosion:</u>



Equivalent Fractions

Grade 5 Fractions Worksheet

Complete the equivalent fractions.

1. $\frac{\quad}{3} = \frac{12}{18}$

2. $\frac{9}{12} = \frac{81}{\quad}$

3. $\frac{18}{\quad} = \frac{90}{125}$

4. $\frac{3}{\quad} = \frac{18}{24}$

5. $\frac{\quad}{2} = \frac{7}{14}$

6. $\frac{\quad}{6} = \frac{36}{54}$

7. $\frac{2}{\quad} = \frac{8}{36}$

8. $\frac{\quad}{5} = \frac{6}{15}$

9. $\frac{\quad}{7} = \frac{2}{14}$

10. $\frac{\quad}{2} = \frac{4}{8}$

11. $\frac{3}{4} = \frac{30}{\quad}$

12. $\frac{6}{12} = \frac{\quad}{72}$

13. $\frac{\quad}{10} = \frac{8}{80}$

14. $\frac{1}{\quad} = \frac{5}{15}$

15. $\frac{2}{6} = \frac{12}{\quad}$

16. $\frac{\quad}{8} = \frac{42}{48}$

17. $\frac{3}{5} = \frac{24}{\quad}$

18. $\frac{\quad}{25} = \frac{24}{50}$



Equivalent Fractions (proper and improper)

Grade 4 Fractions Worksheet

Complete the equivalent fractions.

1. $\frac{3}{7} = \frac{\quad}{70}$

2. $\frac{\quad}{10} = \frac{32}{40}$

3. $\frac{7}{4} = \frac{56}{\quad}$

4. $\frac{4}{12} = \frac{16}{\quad}$

5. $\frac{5}{4} = \frac{20}{\quad}$

6. $\frac{\quad}{3} = \frac{4}{6}$

7. $\frac{5}{8} = \frac{\quad}{32}$

8. $\frac{7}{5} = \frac{\quad}{15}$

9. $\frac{2}{\quad} = \frac{10}{30}$

10. $\frac{12}{9} = \frac{\quad}{45}$

11. $\frac{1}{\quad} = \frac{6}{12}$

12. $\frac{1}{6} = \frac{4}{\quad}$

13. $\frac{3}{4} = \frac{\quad}{16}$

14. $\frac{25}{10} = \frac{75}{\quad}$

15. $\frac{8}{9} = \frac{32}{\quad}$

16. $\frac{\quad}{25} = \frac{210}{175}$

17. $\frac{10}{12} = \frac{\quad}{108}$

18. $\frac{2}{\quad} = \frac{8}{32}$