



Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021

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www.hestalbandsstth.catholic.edu.au



Grade 3

Remote Learning Pack

Week Beginning - Monday 13th September 2021

Name: _____

Grade: _____

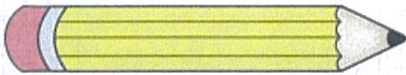
Monday 13th September

<p>9 am - 10 am</p>	<p><u>Reading/Religion: R.E. Bless the Lord, Book of Daniel</u> Listen to Chapter 3 from the Book of Daniel in the Old Testament from: https://www.youtube.com/watch?v=RCXcHR1QWpQ. Please write the next verse of this 'song of praise' for something you want the Lord to bless.</p>
<p>10 am</p>	<p>Google Meet with your teacher</p>
<p>10 am - 11 am</p>	<p><u>Writing: Spelling- are words like in square.</u> The trigraph (letters) make the phoneme (sound) 'air'. 1) Look at the /are/ words below. 2) Read the words in your spelling colour group out a loud. 3) Practise saying the words a few times. 4) Choose any 2 activities from the Spelling Choice Board below. 5) Read the instructions carefully and complete the activities. Make sure you label the title of each activity in your book or paper.</p>
<p>11 am - 12 pm</p>	<p>LUNCH</p>
<p>12pm - 12:15 pm (15 mins)</p>	<p><u>Silent Reading</u> Read a book that you have at home, read a website or article online or you might like to use one of the following websites: https://storyboxlibrary.com.au/ https://www.sunshineonline.com.au/ Story Box Library and Sunshine Online Login Details: Username and Password: heps3021</p>
<p>12:15pm - 1pm</p>	<p><u>Maths: Square Centimetres</u></p> <p>Speed & Accuracy: Go to your Essential Assessment account at: https://www.essentialassessment.com.au/student/ and work through a 'My Numeracy' session in either addition or subtraction.</p> <p>Activity: Area</p> <ol style="list-style-type: none"> 1. Watch this video about square centimetres: https://www.youtube.com/watch?v=83i8AT2ESx0 2. Fill in the table below to find the area of things around your house- YOU will need to use a ruler, or tape measure. 3. The formula to find area is length x width = area <p>Optional Extension: Capacity open ended questions</p>
<p>1.30pm</p>	<p>Google Meet with your teacher</p>
<p>1 pm - 2 pm</p>	<p><u>SEL: Mojo's in a Mood</u></p> <p>Watch the episode 'Mojo's in a Mood' uploaded on Class Story.</p> <p>In Episode 1 "Mojo's in a Mood," Mojo was in a mood and his friend Katie shared "moods come and go, it just takes time."</p> <ol style="list-style-type: none"> 1. How was Mojo feeling about the field trip? How do you know? 2. Have you ever been in a bad mood? What happened? 3. Let's name some feelings words that can help us name our moods. Do they all fit neatly into good or bad? Are there some words that are easier than others to sort? <p>Activity:</p> <ol style="list-style-type: none"> 1. Share a good moment and a bad mood moment you've recently had. What feeling words can you use to help you describe them? 2. Why do you think your mood changed throughout the day?

Writing: spelling words

FOCUS: The trigraph /are/ making the sound “are” as in square.

RED	BLUE	GREEN
square	careful	beware
care	shared	careful
rare	beware	caring cared
bare	spare	Scare scared scaring
dare	glare	warehouse
share	prepare	flare
Sharing	unprepared	Aware unaware
shared	preparing	software



Spelling - Choice Board (B)

Secret Agent

Assign each letter of the alphabet a symbol. Write each of your spelling words using your secret code.



Acrostic Spelling

Create acrostic poems using your spelling words. Write each word vertically for each letter.

Carries people and things
Awesome way to get around
Riding around town

Comic Strip Spelling

Write and illustrate a comic strip using all of your spelling words. Underline the spelling words you use.

Funny Sentences

Write a funny sentence for each of your spelling words.

E.g. The purple people sipped on milkshakes at midnight.

Words Within Words

Write each of your spelling words and try to make new words from that word.

E.g. showers
show, sew, how, owe

Spelling Alliteration

Use alliteration to write your words in silly sentences. For example: Alice's aunt ate apples around August.

Hide the Words

Draw a picture and hide all of your spelling words in the picture. Swap with a friend and see if you can find the words.

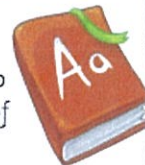
Syllable Sort

Sort your words according to their syllables. Then list them from the most to the least syllables.



Dictionary Dig

Choose 5 of your spelling words. Use the dictionary to write the definition of each word.




Maths: AREA CM2 centimetres squares

<u>Object</u>	<u>length</u>	<u>Width</u>	<u>Formula</u>	<u>Area</u>
	10 cm	6 cm	10×6	60 cm ²

Maths: Open ended questions

- 1: I have a large, light package - Come up with 5 things that could be in it.
- 2: I have a small, heavy package - Come up with 5 things that could be in it.

Tuesday 14th September

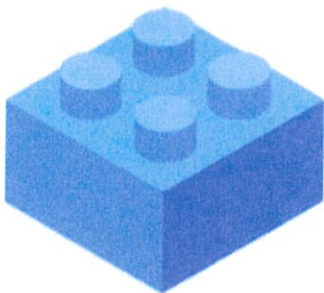

<p>9 am - 10 am</p>	<p>Reading: Procedural Texts - Fruity Sweets Colour Mixing</p> <ol style="list-style-type: none"> 1) Watch Reading Procedural Text from: https://www.youtube.com/watch?v=tSsB_B0YgCg. 2) Read the Fruity Sweets Colour Mixing experiment below. 3) Answer the following questions about the text in full sentences: <ol style="list-style-type: none"> a) What is the title of the text? b) Materials are items you need to complete the activity. What materials do you need for this activity? c) The steps in a procedural text often start with time connectives (e.g. firstly, next, lastly). They tell us when something happens. What time connectives can you see in this text? d) A procedural text also includes action verbs (e.g. stick, jump, collect) to explain how to do the steps of the activity. What verbs can you see in this text? e) Below are the steps of the Fruity Sweets Colour Mixing activity but they are scrambled. Read them carefully and number them in the correct order from 1-4. <table border="1" data-bbox="437 831 1358 1032"> <tr> <td data-bbox="437 831 667 1032">Watch what happens.</td> <td data-bbox="667 831 896 1032">Then, get some warm, still water in a jug. Ask an adult for help.</td> <td data-bbox="896 831 1126 1032">First, place the coloured sweets around the edge of the plate in a circle shape.</td> <td data-bbox="1126 831 1358 1032">Next, pour the warm water into the middle of the circle until it reaches the sweets.</td> </tr> </table> <p>Optional - If you can complete the Fruity Sweets Colour Mixing activity at home or school, try it out! Take a photo and post it to your portfolio in ClassDojo.</p>	Watch what happens.	Then, get some warm, still water in a jug. Ask an adult for help.	First, place the coloured sweets around the edge of the plate in a circle shape.	Next, pour the warm water into the middle of the circle until it reaches the sweets.
Watch what happens.	Then, get some warm, still water in a jug. Ask an adult for help.	First, place the coloured sweets around the edge of the plate in a circle shape.	Next, pour the warm water into the middle of the circle until it reaches the sweets.		
<p>10 am</p>	<p>Google Meet with your teacher</p>				
<p>10 am - 11 am</p>	<p>Writing:</p> <p>This term we have been working very hard to improve our narratives. One of the skills we have been practising is sizzling starts. A sizzling start can start with a noise or a character talking and launching straight into the problem.</p> <p>Use this picture to write the first paragraph of a narrative using this picture prompt. At least half a page of writing.</p> 				
<p>11 am - 12 pm</p>	<p>LUNCH</p>				

12pm - 12:15 pm (15 mins)	<p>Silent Reading Read a book that you have at home, read a website or article online or you might like to use one of the following websites: https://storyboxlibrary.com.au/ https://www.sunshineonline.com.au/ Story Box Library and Sunshine Online Login Details: Username and Password: heps3021</p>
12:15pm - 1 pm	<p>Maths: Volume of 3D Shapes Speed & Accuracy: Go to your Essential Assessment account at: https://www.essentialassessment.com.au/student/ and work through a 'My Numeracy' session in either addition or subtraction.</p> <p>Activity: Volume Yesterday we found the area of objects around the house. The problem is that most things are not 2D (FLAT) they are actually prisms (3D).</p> <ol style="list-style-type: none"> 1. Watch this video about volume https://www.youtube.com/watch?v=yFqW4HZBNi8 2. Fill in the table below with the basic prisms. <p>Optional Extension: Capacity open ended questions</p>
1.30pm	<p>Google Meet with your teacher</p>
1 pm - 2 pm	<p>R.E. Having an impact on God's Creation</p> <p>All Term we have been thinking about God's creations, sustainability, responsibility and stewardship. This is the last lesson of R.E. in this unit.</p> <ol style="list-style-type: none"> 1. We want you to make an achievable plan about what you will do these holidays to have a positive impact. 2. Come up with three "I will statements..... so....." <p>EG. I will plant some spring vegetables so it is more sustainable, I will put my dishes in the dishwasher so that no one else has to do it, I will recycle soft plastic properly so that it doesn't go into the landfill.</p>
2 pm - 2:30 pm	<p>RECESS</p>
2:30 pm - 3 pm	<p>Off Screen Time It's time to get off your devices! You can play a game, play outside, read a book, have a chat with your family.</p>

Maths: Open ended questions

Design a box (not a flat tray but a cube) that can hold 36 chocolates.

You might want to make a model using lego blocks. Are the blocks/chocolates all exactly the same size? What are the dimensions (the measurements) of each side? Length, height and depth.

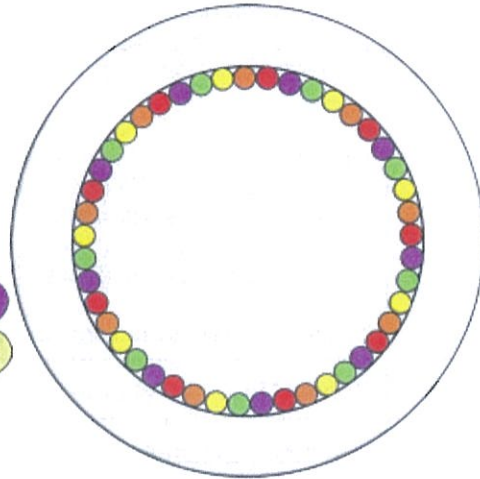
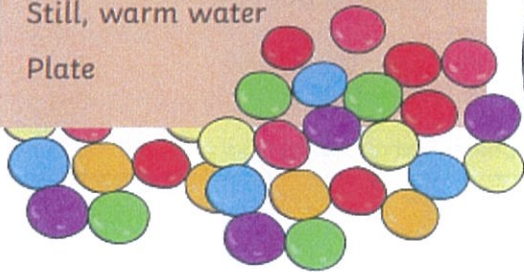
Fruity Sweets Colour Mixing

You will need:

Fruity, rainbow-coloured sweets

Still, warm water

Plate

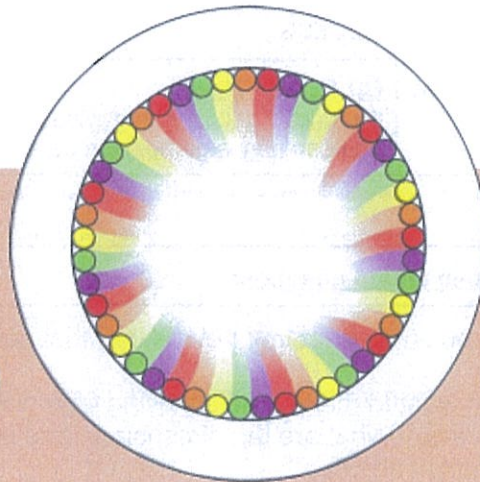


Instructions



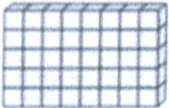
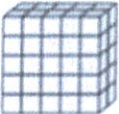
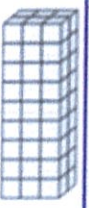
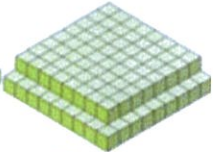
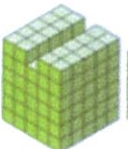
1. First, place the coloured sweets around the edge of the plate in a circle shape.
2. Then, get some warm, still water in a jug. Ask an adult for help.
3. Next, pour the warm water into the middle of the circle until it reaches the sweets.
4. Watch what happens.
5. Why do you think this happens?

The Science Bit

The shells of coloured sweets are made from sugar. When sugar is put in warm water, it dissolves. As the colours meet, they mix, creating different colours.



Maths: Volume cm³

Shape	Length	Height	Width	Formula	Volume cm ³
					
					
					
					
					
<p>Challenge</p>					
					
					

Wednesday 15th September

9 am - 10 am

Reading: Procedural Texts - Making a Cereal Box Marble Run

- 1) Re-watch Reading Procedural Text from: https://www.youtube.com/watch?v=tSsB_B0YgCg.
- 2) Read the Making a Cereal Box Marble Run text below.
- 3) Answer the following questions about the text in full sentences:
 - a) What is the **title** of the text?
 - b) **Materials** are items you need to complete the activity. What materials do you need for this activity?
 - c) The steps in a procedural text often start with **time connectives** (e.g. firstly, next, lastly). They tell us when something happens. What time connectives can you see in this text?
 - d) A procedural text also includes action **verbs** (e.g. stick, jump, collect) to explain how to do the steps of the activity. What verbs can you see in this text?
 - f) Below are the steps of the Making a Cereal Box Marble Run but they are scrambled. Read them carefully and number them in the correct order from 1-4.

Next, take a little extra cardboard from another cereal box and fold the end of it and tape it onto the bottom. The folded end makes the marble run tilt back a little bit so the marble goes down the holes and doesn't fall out of the box.

Finally, tape the strips into the box and cut a little hole at the top to drop the marble through. Then go and find some marbles!

Then take the detached front panel and cut it into three strips. Bend them at the ends and cut a notch on one side for the marble to run through.

Start off with your empty cereal box. Tape the lid shut and then cut off the front panel (take care, scissors are sharp!). Make sure you leave a little ledge at the bottom. This will stop the marbles rolling out everywhere when they reach the end of the run.

Optional - If you can complete the Cereal Marble Run activity at home or school, try it out! Take a photo and post it to your portfolio in ClassDojo.

10 am

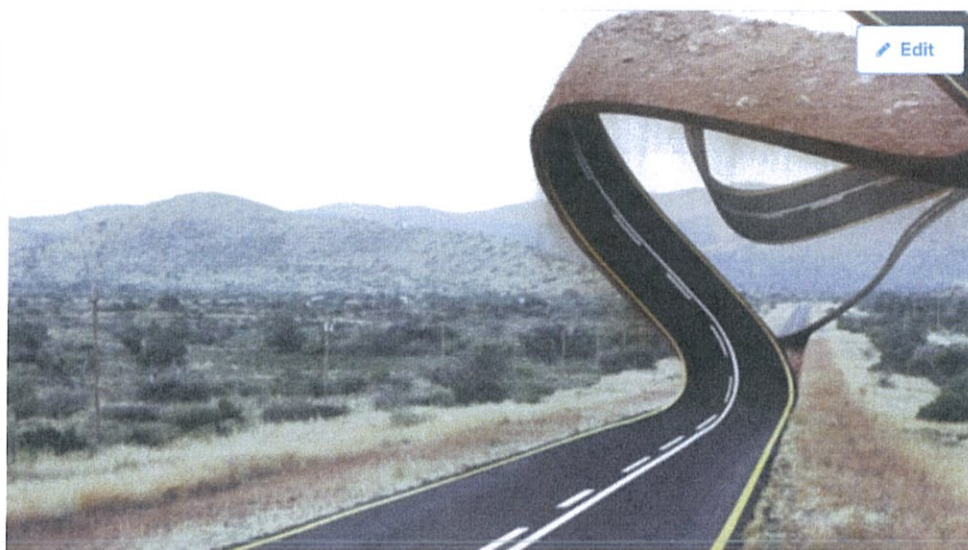
Google Meet with your teacher

10 am - 11 am

Writing: Tightening tension

Earlier term when we talked about narratives we practiced creating tension. Remember that tension is when create a problem that the character has to face, but the problem gets bigger and bigger and we talked about the pebble, rock and boulder.

Using this picture you are going to write a scene, that is at least two paragraphs long, that features tension and a problem to get bigger and bigger.



11 am - 12 pm	LUNCH
12pm - 12:15 pm (15 mins)	<p>Silent Reading Read a book that you have at home, read a website or article online or you might like to use one of the following websites: https://storyboxlibrary.com.au/ https://www.sunshineonline.com.au/ Story Box Library and Sunshine Online Login Details: Username and Password: heps3021</p>
12:15pm - 1 pm	<p>Maths: Volume of Cubes Around Your Home Speed & Accuracy: Go to your Essential Assessment account at: https://www.essentialassessment.com.au/student/ and work through a 'My Numeracy' session in either addition or subtraction</p> <p>Activity: Yesterday we found the volume of the cubes. Today you need to find the volume of cubes or rectangular prisms (boxes) from around the house.</p> <ol style="list-style-type: none"> 1. Fill in the table below with boxes from around your house 2. You might be multiplying big numbers- you can use a calculator if you need to. That's ok ;-) <p>Optional Extension: Capacity open ended questions</p>
1 pm - 2 pm	<p>SEL: 'A Bad Mood Storm'</p> <p>Watch the episode 'A Bad Mood Storm' uploaded on Class Story.</p> <p>In Episode 2 "A Bad Mood Storm," Mojo learns what it means to be a pilot of his emotions rather than to choose to complain about the weather.</p> <ol style="list-style-type: none"> 1. What does it mean to be the pilot of your own emotions? 2. What does the bus driver mean when he says, "you could sit there and complain about the weather, but you have a choice?" 3. Think about a time you were in a bad mood. What did you do to steer yourself up into sunnier skies or down deeper into the storm? <p>Activity:</p> <ol style="list-style-type: none"> 1. What does it mean to be a pilot of your own emotions? 2. Share about a time you were in a bad mood. 3. What choice did you make? Did you steer above the bad weather or go down deeper into the storm?
	Google Meet with your teacher
2 pm - 2:30 pm	RECESS
2:30 pm - 3 pm	<p>Off Screen Time It's time to get off your devices! You can play a game, play outside, read a book, have a chat with your family.</p>

Making a Cereal Box Marble Run

Ever wondered what to do with those empty cereal boxes?
Follow these simple instructions to make a cereal box marble run.

You will need:

- 2 cardboard cereal boxes
- glue
- sticky tape
- scissors
- marbles



1.

Start off with your empty cereal box. Tape the lid shut and then cut off the front panel (take care, scissors are sharp!). Make sure you leave a little ledge at the bottom. This will stop the marbles rolling out everywhere when they reach the end of the run.

2.



Then take the detached front panel and cut it into three strips. Bend them at the ends and cut a notch on one side for the marble to run through.



3.


Next, take a little extra cardboard from another cereal box and fold the end of it and tape it onto the bottom. The folded end makes the marble run tilt back a little bit so the marble goes down the holes and doesn't fall out of the box.

4.



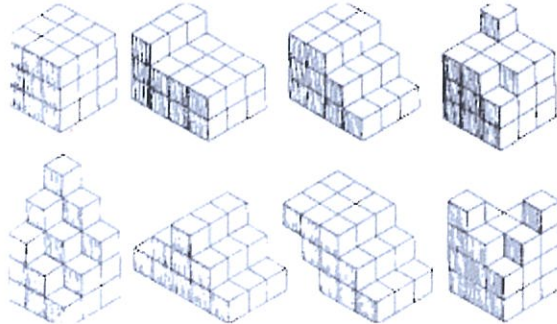
Finally, tape the strips into the box and cut a little hole at the top to drop the marble through. Then go and find some marbles!

Maths: Volume cm³

Object	Length	Height	Width	Formula	Volume cm ³
Cereal box 	20	50	10	$20 \times 50 \times 10$ Use a calculator if you have to	10,000 cm ³

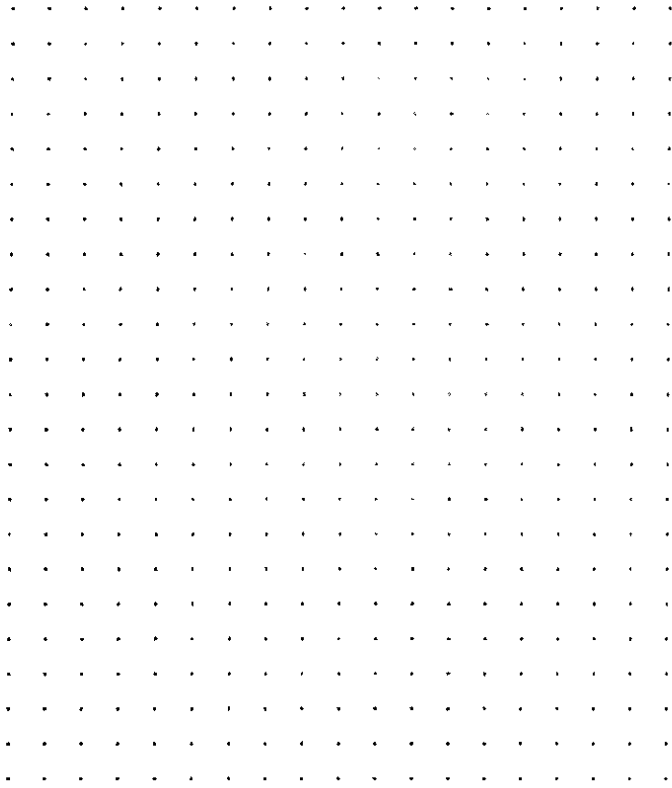
Maths: Open ended questions

A cubic structure is made out of 27 smaller cubes.



Can you draw it? If you can't draw it, make it out of lego blocks (they all need to be the same size for it to work)

Square Dot Paper (1 cm)



Thursday 16th September

Today you will have your specialist classes. If you have any questions or problems about your tasks, please message your specialist teachers on ClassDojo or at the following email addresses:

- P.E (Mr. Herrera): Heribert.Herrera@hestalbanssth.catholic.edu.au
- Music (Mr. O'Bree): Damian.OBree@hestalbanssth.catholic.edu.au
- L.O.T.E/Chinese (Miss Sun): Miyi.Sun@hestalbanssth.catholic.edu.au
- Art (Mrs. Hickey): Shobha.Hickey@hestalbanssth.catholic.edu.au
- Digital Technologies (Ms. Faraj): Vivian.Faraj@hestalbanssth.catholic.edu.au

9:10 am - 9:30 am	<u>Whole School Liturgy</u>
9:30 am - 10 am	<p><u>Specialists</u> You will be participating in your specialist classes. Please check ClassDojo for your lesson from your specialist teacher or complete the worksheet in your Homework pack.</p> <p>3S0 - Art (Mrs. Hickey) 3CL - LOTE (Miss Sun) 3DX - P.E (Mr. Herrera) 3TN - Music (Mr. O'Bree)</p>
10 am - 10:30 am	<p><u>Specialists</u> You will be participating in your specialist classes. Please check ClassDojo for your lesson from your specialist teacher or complete the worksheet in your Homework pack.</p> <p>3S0 - Music (Mr. O'Bree) 3CL - Art (Mrs. Hickey) 3DX - LOTE (Miss Sun) 3TN - P.E (Mr. Herrera)</p>
10:30 am - 11 am	<p><u>Specialists</u> You will be participating in your specialist classes. Please check ClassDojo for your lesson from your specialist teacher or complete the worksheet in your Homework pack.</p> <p>3S0 - P.E (Mr. Herrera) 3CL - Music (Mr. O'Bree) 3DX - Art (Mrs. Hickey) 3TN - LOTE (Miss Sun)</p>
11:00 am - 12 pm	LUNCH
12:00 pm - 12:30 pm	<p><u>Specialists</u> You will be participating in your specialist classes. Please check ClassDojo for your lesson from your specialist teacher or complete the worksheet in your Homework pack.</p> <p>3S0 - LOTE (Miss Sun) 3CL - P.E (Mr. Herrera) 3DX - Music (Mr. O'Bree) 3TN - Art (Mrs. Hickey)</p>
12:30 pm - 1 pm	<p><u>Digital Technologies</u> Please complete the Digital Technology task for Ms. Faraj on ClassDojo.</p>
1 pm - 1:30 pm	<u>Finishing Off Time</u>
1:20 pm - 2 pm	Google Meet with your teacher

2 pm - 2:30 pm	SNACK
2:30 pm - 3 pm	Off Screen Time It's time to get off your devices! Complete a physical activity of your choice (e.g. sport game, riding bike, skipping, Just Dance) or play a game (e.g. cards, marbles, toys).

Digital Technology



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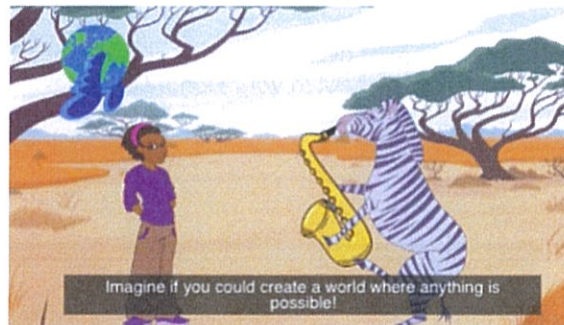


Term 3 Week 10: Grades 3 - 6
DIGITAL TECHNOLOGY/S.T.E.A.M.



*Your Task will be to complete the project:
Imagine A World where anything is possible!*

1. Visit the website <https://scratch.mit.edu/projects/editor/?tutorial=imagine>
2. Watch the tutorials. If you do not watch the tutorial you might find it difficult to complete the task
3. Create your own world using the coding blocks.

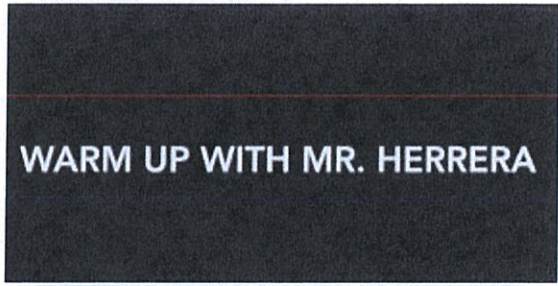
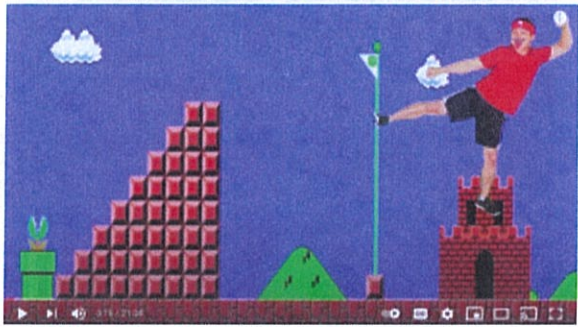
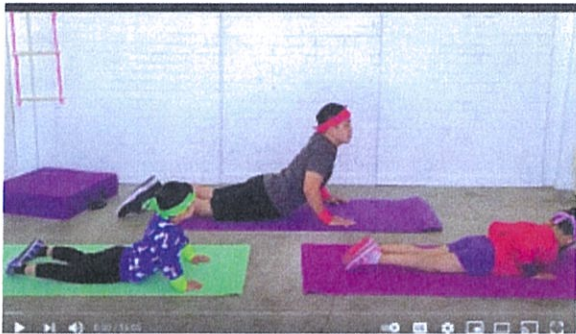


What to hand in? How to hand it in?

1. You must **SAVE** the *Imagine A World* code to your computer.
2. The file name should be your full name and grade. Eg. *3VF Peter Pan*
3. Send the work (this file) to me as an attachment in an email.
4. Make sure you tell me your full name and what grade you are in.

This task is DUE by Thursday 16th September 2021.

*If you need help, please make sure you email me
vivian.faraj@hestalbanssth.catholic.edu.au*

<p>PE</p>	
<p>Warm-Up 5 Minutes I'm learning to warm- up correctly.</p> <p>Learning Intention: I'm learning to warm- up correctly.</p>	<p>Equipment:</p> <ul style="list-style-type: none"> • Water Bottle • Yoga mat (if you have one) • Space to exercise <p>Warm Up Video: Link: Warm Up with Mr H</p> 
<p>Activity or Skill Yoga Sessions</p> <p>Learning Intention:</p> <ul style="list-style-type: none"> • I'm learning to follow instructions and have fun. 	<p>ACTIVITY Link: ☆☆ SUPER MARIO Video Game Workout 2! Virtual Gym Class Bobo PE</p> 
<p>Warm-Down</p> <p>Learning Intention:</p> <ul style="list-style-type: none"> • I'm learning to sit still during this five minute meditation. 	<p>Warm down for 5 to 10 minutes: Link: Bobo PE STRETCHING Exercises For Kids 2 PUN Workout 😊</p> 

Art <https://www.youtube.com/watch?v= 32r-PXly1s>

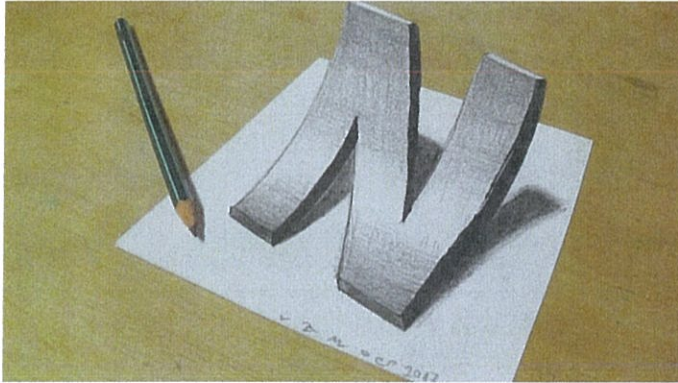
Visual Arts Term 3 Week 10

Learning Intentions:

This week we are learning to write the abbreviation or the letter 'N' for the word 'Night' in 3D, creating an optical illusion.

<https://www.youtube.com/watch?v= 32r-PXly1s>

Follow the video to get the ideas:



You will Need:

A4 paper
Shading soft pencil
Black thin marker
Rubb

ENJOY!

Music Term 3 Week 10

Gr. 3-6

IT'S THE END OF THE TERM! YAY!

IT'S TIME FOR A MUSIC QUIZ!

<https://www.youtube.com/watch?v=t87TiN7FWwQ>

There are 30 instrument sounds in this quiz. Write the answers on this page or another piece of paper. Listen very carefully. There are some trick questions. **There will be a prize given next term if you get them all right!**

1	11	21
2	12	22
3	13	23
4	14	24
5	15	25
6	16	26
7	17	27
8	18	28
9	19	29
10	20	30

Chinese

Name: _____ Class: _____ Date: _____

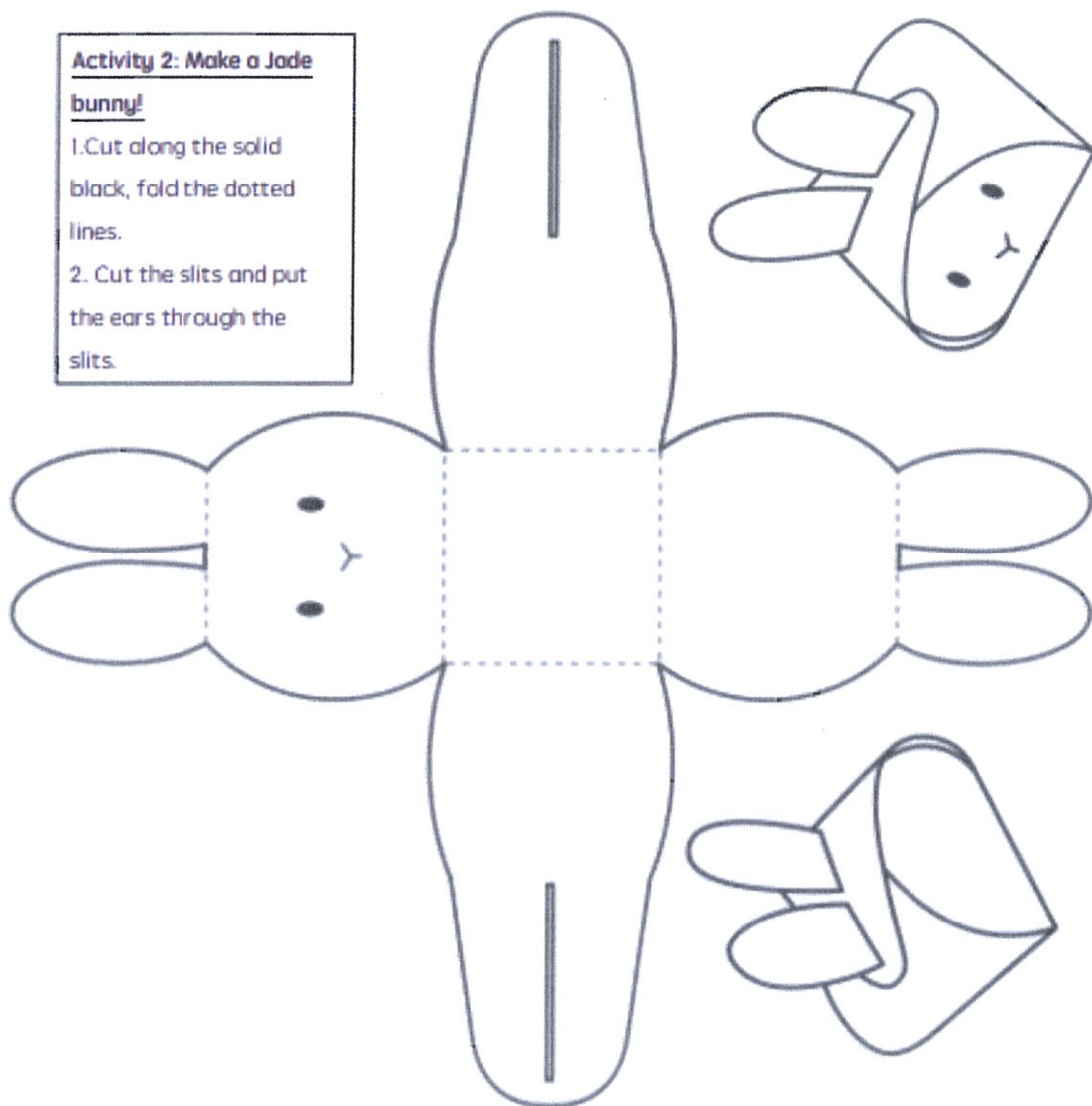
Activity 1: Fill in the characters!

zhōng qiū jié kuài lè
中 秋 节 快 乐!


Happy Mid-Autumn Festival!

Activity 2: Make a Jade bunny!

1. Cut along the solid black, fold the dotted lines.
2. Cut the slits and put the ears through the slits.



Friday September 17th - Last Day of Term 3

9 am - 10 am	<p>Writing: Handwriting Practice</p> <ol style="list-style-type: none">1. Today we are going to practice our handwriting. Remember as you're practicing the three p's, focus on your posture, pencil hold and paper position.2. First practice writing your letters. Trace your letters and then rewrite your letters underneath.3. Then practice tracing sentences and rewriting the sentences underneath.4. If you can't print out the sheets, you can practice by copying the letters and words on a piece of paper.5. Take a photo and upload it to class dojo
10 am	<p>Google Meet with your teacher</p>
10 am - 11 am	<p>Maths: Volume of Liquids</p> <p>Speed & Accuracy: Go to your Essential Assessment account at: https://www.essentialassessment.com.au/student/ and work through a 'My Numeracy' session in either addition or subtraction.</p> <p>You will need to log into your Studyladder account to complete this activity. If you need your login details, please message your teacher.</p> <p>Activity:</p> <ol style="list-style-type: none">1) Watch the video Millilitres and Litres at: https://www.studyladder.com.au/games/activity/millilitres-litres-31514?backUrl=/games/mathematics/au-year-three/mathematics-volume-662. And Reading Measuring Devices at: https://www.studyladder.com.au/games/activity/reading-measuring-devices-39951?backUrl=/games/mathematics/au-year-three/mathematics-volume-662.2) Complete Millilitres and Litres Activity on Studyladder at: https://www.studyladder.com.au/games/activity/millilitres-and-litres-23063?backUrl=/games/mathematics/au-year-three.3) Complete the Reading Measuring Devices activity on Studyladder at: https://www.studyladder.com.au/games/activity/millilitres-and-litres-23063?backUrl=/games/mathematics/au-year-three. <p>Optional Extension:</p> <div data-bbox="507 1525 1225 2018" style="border: 1px solid blue; padding: 10px;"><p>Capacity Challenges</p><p>Challenge 1</p><p>Janine needs to fill a bucket with 2 litres (2000ml) of water. She has bottles which hold the following amounts:</p><p>200ml, 250ml, 500ml, 750ml</p><p>Give two different ways that Janine can fill the bucket (you may use each container more than once).</p></div>

11 am - 12 pm	LUNCH
12pm - 12:15 pm (15 mins)	<p><u>Silent Reading</u> Read a book that you have at home, read a website or article online or you might like to use one of the following websites: https://storyboxlibrary.com.au/ https://www.sunshineonline.com.au/ Story Box Library and Sunshine Online Login Details: Username and Password: heps3021</p>
12:15 pm - 2 pm	<p><u>Movie with your Grade</u> It's the end of term 3- How quickly did that go! You'll be watching a movie with your grade and classroom teacher.</p>
2 pm - 2:30 pm	RECESS
2:30 pm - 3 pm	<p><u>Off Screen Time</u> It's time to get off your devices! You can play a game, play outside, read a book, have a chat with your family.</p>

Writing

Review: Letter groups and how they join

Trace then write.

a c d e h i k l m

n p q s t u x

Diagonal
joins follow
these
letters.



Trace then write.

b f o r v w

Horizontal joins
follow these letters.



No joins follow
these letters.



Trace then write.

g j y z

Trace then write.

a c d g q

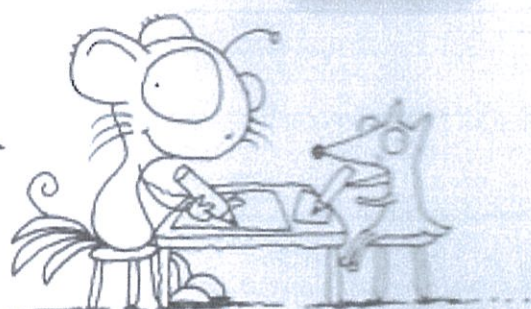
To join to these letters,
lift your pencil and
drop in the letter.



Handwriting: letter groups with common exits for joins; letters that don't join yet; letters that require touch joins with a pencil lift.

Review: Entries and exits

Remember
the 3 p's: posture,
pencil hold, paper
position.



Trace then write the proverbs.

Many hands make light work

It's raining cats and dogs.

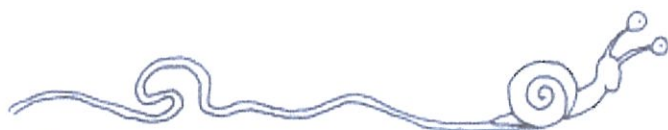
The early bird catches the

worm.



Practice makes perfect.

Handwriting: entries and exits. Grammar: adjectives (light, early); common nouns (hands, work, cats, dogs, bird, worm, practice). Punctuation: full stop; capital letter to start a sentence. Spelling and vocabulary: apostrophe for contraction (it's). Literary elements: proverbs, idiom.



Trace then write the spoonerisms.

picking your nose -

nicking your nose



jetty beans - belly jeans

jumpy puppy - pumpy juppy

trail snacks - snail tracks

eye ball - bye all

