



Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021

Phone: 8312 0900 Fax: 9366 8192

www.hestalbandsstcatholic.edu.au



Grade 4

Remote Learning Pack

**Week Beginning - Monday 13th of September
2021**

Grade 4 Learning from Home Timetable- Term 2 Week 10

Once students are finished with their activities, please **take a photo** and **submit** it onto your own Google Classroom page between **3-3:15PM each day.**

We will be checking who is submitting their work.

	Monday Remember to: - Keep your camera on -Mute your mic	Tuesday Remember to: - Keep your camera on -Mute your mic	Wednesday Remember to: - Keep your camera on -Mute your mic	Thursday Remember to: - Keep your camera on -Mute your mic	Friday Remember to: - Keep your camera on -Mute your mic
8:50- 9:00	Good Morning Google Meet with your class at 9.00am We are having a quick check in with you all to say hi, see how your holidays were and to explain the Home Learning Grid for the week. Please leave your mic on mute and listen to your teacher. Google Meet Classroom Expectations 4JK 4BB 4KB	Good Morning Google Meet with your class at 9.00am We are having a quick check in with you all to say hi, see how your holidays were and to explain the Home Learning Grid for the week. Please leave your mic on mute and listen to your teacher. Google Meet Classroom Expectations 4JK 4BB 4KB	Good Morning Google Meet with your class at 9.00am We are having a quick check in with you all to say hi, see how your holidays were and to explain the Home Learning Grid for the week. Please leave your mic on mute and listen to your teacher. Google Meet Classroom Expectations 4JK 4BB 4KB	Good Morning Google Meet with your class at 9.00am for the roll. We will explain the Home Learning Grid for the week. Please leave your mic on mute and listen to your teacher. Google Meet Classroom Expectations 4JK 4BB 4KB	Good Morning Google Meet with your class at 9.00am for the roll. We will explain the Home Learning Grid for the week. Please leave your mic on mute and listen to your teacher. Google Meet Classroom Expectations 4JK 4BB 4KB
9:00-10:00	Maths W.A.L.T: identify equivalent fractions W.I.L.F: Multiplying, dividing, equal groups Students will revise equivalent fractions using three processes. Equivalent Mild Equivalent Hot (YOUR TEACHER WILL UPLOAD THIS ONTO GOOGLE CLASSROOM)	Maths W.A.L.T : simplify fractions W.I.L.F: Multiplying, dividing, equal groups Students will revise :simplify fractions using three processes. Simplifying Fractions Mild Simplifying Fractions Hot (YOUR TEACHER WILL UPLOAD THIS ONTO GOOGLE CLASSROOM)	Maths W.A.L.T : simplify fractions W.I.L.F: Multiplying, dividing, equal groups Students will revise simplifying fractions using three processes. Wednesday Mild Wednesday Hot (YOUR TEACHER WILL UPLOAD THIS ONTO GOOGLE CLASSROOM) 9:40-10:20: Miss McNally's	Mass <u>JOIN YOUR TEACHER ON THE GOOGLE MEET TO PARTICIPATE IN THE MASS TOGETHER.</u>	Reading Rotations Visual Literacy Complete the visual literacy text " Moon's First Friends " Remember to answer the questions onto the slides in full sentences. (YOUR TEACHER WILL UPLOAD THIS ONTO GOOGLE CLASSROOM)

	<p>CLASSROOM)</p> <p>9:40-10:20: Miss McNally's group, please join the Google</p>	<p>9:40-10:20: Miss Sun's Tutoring group please join the Google Meet.</p>	<p>group, please join the Google</p> <p>9:40-10:20: Miss Sun's Tutoring group please join the Google Meet.</p>		
<p>10:00-11:00</p>	<p>Reading & Writing Planning</p> <p>Students will create a picture story book on the theme of 'Friendship' for your buddies to read.</p> <p>Today you will be planning on the document and creating your front cover. (YOUR TEACHER WILL UPLOAD THIS ONTO GOOGLE CLASSROOM)</p> <p>10:20- 11am Miss McNally's Tutoring group please join the Google Meet.</p>	<p>Reading & Writing</p> <p>Using your plan from yesterday, start creating your story for your buddy. You'll need to create the story and draw pictures for the pages on your Google Slides.</p> <p>With a minimum of 6 slides and a maximum of 10 slides in total.</p> <p>A reminder that you have an hour the next day to complete it too. Powerpoint Slides Instructions Remember to check your checklist.</p>	<p>Reading & Writing</p> <p>Continue on with your short story book.</p> <p>Make sure you tick the check boxes on your checklist.</p> <p>10:20- 11am Miss McNally's Tutoring group please join the Google Meet.</p>	<p>Art Mrs Hickey Check Google Classroom stream for activity.</p>	<p>WALT - Answer my questions in full. Write a story and read and record it showing my fluency.</p> <p>WILF - questions, fluency, oral.</p> <p>Treasure</p>
<p>11:00-12:00</p>	<p>LUNCH/QUESTIONS WITH TEACHER</p> <p>If you have any IMPORTANT questions about your tasks today please email me or request a google meet video with your teacher. 4JK 4BB 4KB</p>	<p>LUNCH/QUESTIONS WITH TEACHER</p> <p>If you have any IMPORTANT questions about your tasks today please email me or request a google meet video with your teacher. 4JK 4BB 4KB</p>	<p>LUNCH/QUESTIONS WITH TEACHER</p> <p>If you have any IMPORTANT questions about your tasks today please email me or request a google meet video with your teacher. 4JK 4BB 4KB</p>	<p>LUNCH/QUESTIONS</p> <p>If you have any IMPORTANT questions about your tasks today please email me or request a google meet video with your teacher. 4JK 4BB 4KB</p>	<p>LUNCH/QUESTIONS</p> <p>If you have any IMPORTANT questions about your tasks today please email me or request a google meet video with your teacher. 4JK 4BB 4KB</p>

<p>12-12:20</p>	<p>Independent Reading Read a book from home for 20 minutes with a parent.</p> <p>Think of 3-6 questions you would like to ask one of the characters or the author of the text in the book and share these with the adult you have been reading with. 4KB img4525 4JK: urs5163 4BB: awj5442</p>	<p>Independent Reading Read a book from home for 20 minutes with a parent.</p> <p>Think of 3-6 questions you would like to ask one of the characters or the author of the text in the book and share these with the adult you have been reading with. 4KB img4525 4JK: urs5163 4BB: awj5442</p>	<p>Independent Reading Read a book from home for 20 minutes with a parent.</p> <p>Think of 3-6 questions you would like to ask one of the characters or the author of the text in the book and share these with the adult you have been reading with. 4KB img4525 4JK: urs5163 4BB: awj5442</p>	<p>Independent Reading Read a book from home for 20 minutes with a parent.</p> <p>Think of 3-6 questions you would like to ask one of the characters or the author of the text in the book and share these with the adult you have been reading with. 4KB img4525 4JK: urs5163 4BB: awj5442</p>	<p>Treasure</p> <p>(Cont)</p>
<p>12:20-1:00</p>	<p>PE Mr Herrera Check Google Classroom stream for activity.</p>	<p>Writing Choose 1 science experiment and create it at home. Fill out both pages from the science report document on the experiment that you have created.</p> <p>(YOUR TEACHER WILL UPLOAD THIS ONTO GOOGLE CLASSROOM)</p>	<p>Music Mr O'Bree Check Google Classroom stream for activity.</p>	<p>Digital Technology Ms Faraj Check Google Classroom stream for activity.</p>	
<p>1:00-2:00</p>	<p>Religion Students look at Psalm 148 using the classroom bibles.</p> <p>Students identify areas of creation that express the praises of God and write them in their books.</p> <p>*Portfolio Piece* Response to Psalm 148</p> <p>Using a format similar to Psalm 148, students compose their own Hymn of Praise. These could be published into a class book of Creation Prayers. (YOUR TEACHER WILL</p>	<p>Inquiry WALT: make note of important or new information in informative texts/media WALT: present information in organised categories WILF: key ideas, reasoning Phases of the Moon Explain that the moon looks different at different times of the month. Watch Phases of the Moon Watch Understanding Lunar Eclipse</p> <p>Refer back to the terms <i>waxing</i> and <i>waning</i> in relation to the moon. Have students share</p>	<p>Religion (Continue on)</p> <p>*Portfolio Piece* Response to Psalm 148</p> <p>Using a format similar to Psalm 148, students compose their own Hymn of Praise. These could be published into a class book of Creation Prayers.</p> <p>(YOUR TEACHER WILL UPLOAD THIS ONTO GOOGLE CLASSROOM)</p> <p>Finishing Off</p>	<p>LOTE Miss Sun Check Google Classroom stream for activity.</p>	<p>Finishing Off Finish off any activities that you have not completed for your teacher yet.</p>

	<p>UPLOAD THIS ONTO GOOGLE CLASSROOM)</p>	<p>their understanding of the phases on the moon. Students can take notes in relation to their moon phase.</p> <p>Activity: Students will copy the following table into their books and identify the information connected to the different phases of the moon:</p> <ol style="list-style-type: none"> 1. First Quarter 2. Waxing Gibbous 3. Full Moon 4. Waning Gibbous 5. Last Quarter 6. Waning Crescent 7. New Moon 8. Waxing Crescent 	<p>If you finish the portfolio work early, go on to working on your short story book.</p>		
2:00-2:30	BREAK	BREAK	BREAK	BREAK	BREAK
2:30 -3:00	<p>Wellbeing Watch the video- My Family, Your Family, Our Families</p> <p>Activity 1: Brainstorm in your books:</p> <ul style="list-style-type: none"> - What do you love about your family? - What makes them special? - Name one good quality that each of your family members have. - What do you like doing together as a family? <p>Activity 2: Create a diorama/collage showing the things that you have brainstormed about your family.</p>	<p>Spelling</p> <p>Dictionary Meanings:</p> <ol style="list-style-type: none"> 1. Say the word out loud 2. Write the word 3. Using the dictionary, look up your words 4. Write down the meanings in your own words 	<p>Spelling</p> <p>Syllables:</p> <ol style="list-style-type: none"> 1. Say the word aloud 2. Write your words. 3. Say the word again and break into syllables 4. Show the syllable breaks with dots eg. in.for.ma.tion 	<p>Wellbeing</p> <p>Finish off your Wellbeing lesson from Monday.</p>	<p>Spelling</p> <p>Meaningful Sentences</p> <ol style="list-style-type: none"> 1. Say the word aloud 2. Write the word 3. Write each word in meaningful sentences
3:00-3:15	PACK UP Check in with the teacher	PACK UP Check in with the teacher	PACK UP Check in with the teacher and	PACK UP Check in with the teacher and	PACK UP Check in with the teacher

	and Submit/take photos of work on google classroom page. If needed via google classroom	and Submit/take photos of work on google classroom page. If needed via google classroom	Submit/take photos of work on google classroom page. If needed via google classroom	Submit/take photos of work on google classroom page. If needed via google classroom	and Submit/take photos of work on google classroom page. If needed via google classroom
--	---	---	---	---	---



Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021

Phone: 8312 0900 Fax: 9366 8192

www.hestalbandsst.catholic.edu.au



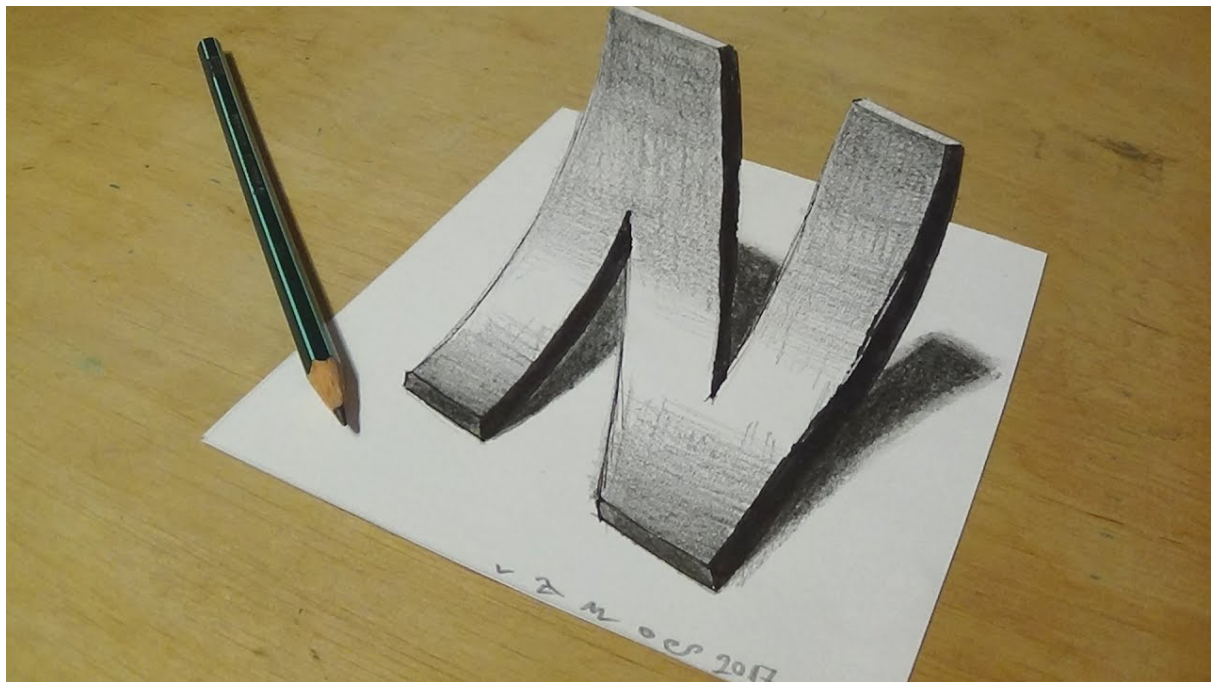
GRADE 3 and 4 Visual Arts Term 3 Week 10

Learning Intentions:

This week we are learning to write the abbreviation or the letter 'N' for the word 'Night' in 3D, creating an optical illusion.

<https://www.youtube.com/watch?v=32r-PXly1s>

Follow the video to get the ideas:



You will Need:

- A4 paper
- Shading soft pencil
- Black thin marker
- Rubb

ENJOY!

Name: _____

Class: _____

Date: _____

Activity 1: Fill in the characters!

zhōng qiū jié kuài lè
中 秋 节 快 乐!

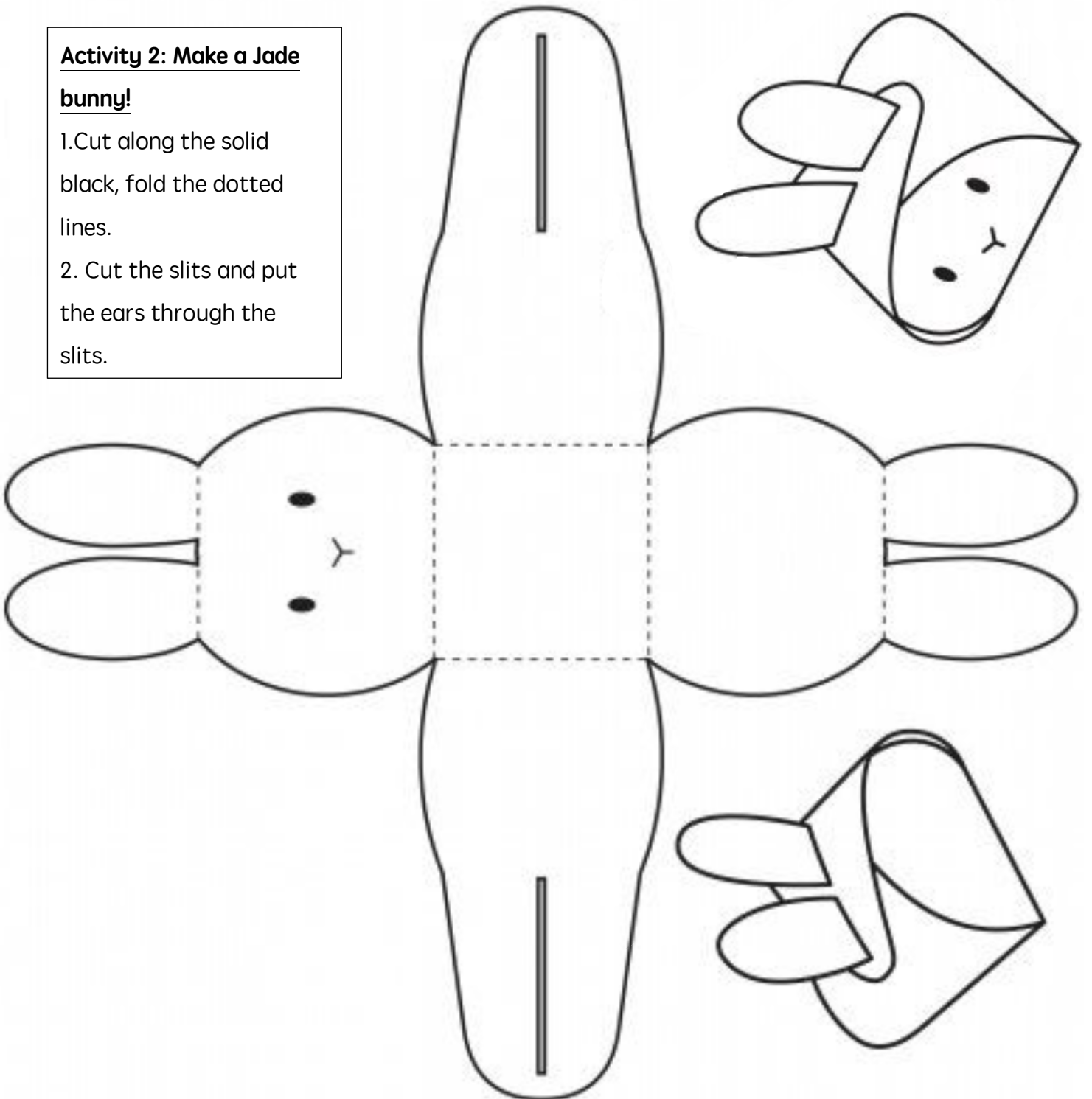
Happy Mid-Autumn Festival!

Activity 2: Make a Jade

bunny!

1. Cut along the solid black, fold the dotted lines.

2. Cut the slits and put the ears through the slits.





Equivalent Fractions

Grade 5 Fractions Worksheet

Complete the equivalent fractions.

1. $\frac{4}{9} = \frac{\quad}{54}$

2. $\frac{6}{\quad} = \frac{48}{80}$

3. $\frac{1}{6} = \frac{\quad}{36}$

4. $\frac{3}{\quad} = \frac{12}{20}$

5. $\frac{\quad}{3} = \frac{5}{15}$

6. $\frac{2}{\quad} = \frac{10}{60}$

7. $\frac{5}{7} = \frac{25}{\quad}$

8. $\frac{6}{9} = \frac{\quad}{36}$

9. $\frac{1}{\quad} = \frac{3}{6}$

10. $\frac{24}{25} = \frac{\quad}{125}$

11. $\frac{\quad}{8} = \frac{49}{56}$

12. $\frac{1}{\quad} = \frac{7}{28}$

13. $\frac{\quad}{10} = \frac{20}{50}$

14. $\frac{\quad}{10} = \frac{28}{40}$

15. $\frac{13}{\quad} = \frac{130}{250}$

16. $\frac{5}{12} = \frac{\quad}{72}$

17. $\frac{5}{7} = \frac{\quad}{21}$

18. $\frac{5}{6} = \frac{50}{\quad}$



Equivalent Fractions

Grade 4 Fractions Worksheet

Complete the equivalent fractions.

1. $\frac{2}{3} = \frac{4}{\quad}$

2. $\frac{\quad}{4} = \frac{3}{12}$

3. $\frac{\quad}{12} = \frac{100}{120}$

4. $\frac{1}{\quad} = \frac{4}{24}$

5. $\frac{5}{9} = \frac{25}{\quad}$

6. $\frac{\quad}{4} = \frac{24}{32}$

7. $\frac{\quad}{7} = \frac{8}{56}$

8. $\frac{1}{2} = \frac{10}{\quad}$

9. $\frac{2}{\quad} = \frac{16}{80}$

10. $\frac{2}{5} = \frac{\quad}{25}$

11. $\frac{6}{\quad} = \frac{36}{48}$

12. $\frac{2}{\quad} = \frac{14}{21}$

13. $\frac{\quad}{12} = \frac{9}{36}$

14. $\frac{12}{25} = \frac{\quad}{75}$

15. $\frac{8}{\quad} = \frac{24}{36}$

16. $\frac{2}{\quad} = \frac{6}{27}$

17. $\frac{1}{10} = \frac{9}{\quad}$

18. $\frac{3}{5} = \frac{\quad}{10}$

Music Term 3 Week 10

Gr. 3-6

IT'S THE END OF THE TERM! YAY!

IT'S TIME FOR A MUSIC QUIZ!

<https://www.youtube.com/watch?v=t87TiN7FWwQ>

There are 30 instrument sounds in this quiz. Write the answers on this page or another piece of paper.

Listen very carefully. There are some trick questions.

There will be a prize given next term if you get them all right!

- | | | |
|-----|-----|-----|
| 1. | 11. | 21. |
| 2. | 12. | 22. |
| 3. | 13. | 23. |
| 4. | 14. | 24. |
| 5. | 15. | 25. |
| 6. | 16. | 26. |
| 7. | 17. | 27. |
| 8. | 18. | 28. |
| 9. | 19. | 29. |
| 10. | 20. | 30. |

Picture Story Book: Planning

Your task for the next few days is to create a **picture story book** for your buddy. You need to create a **short story** about:

Friendship

1.

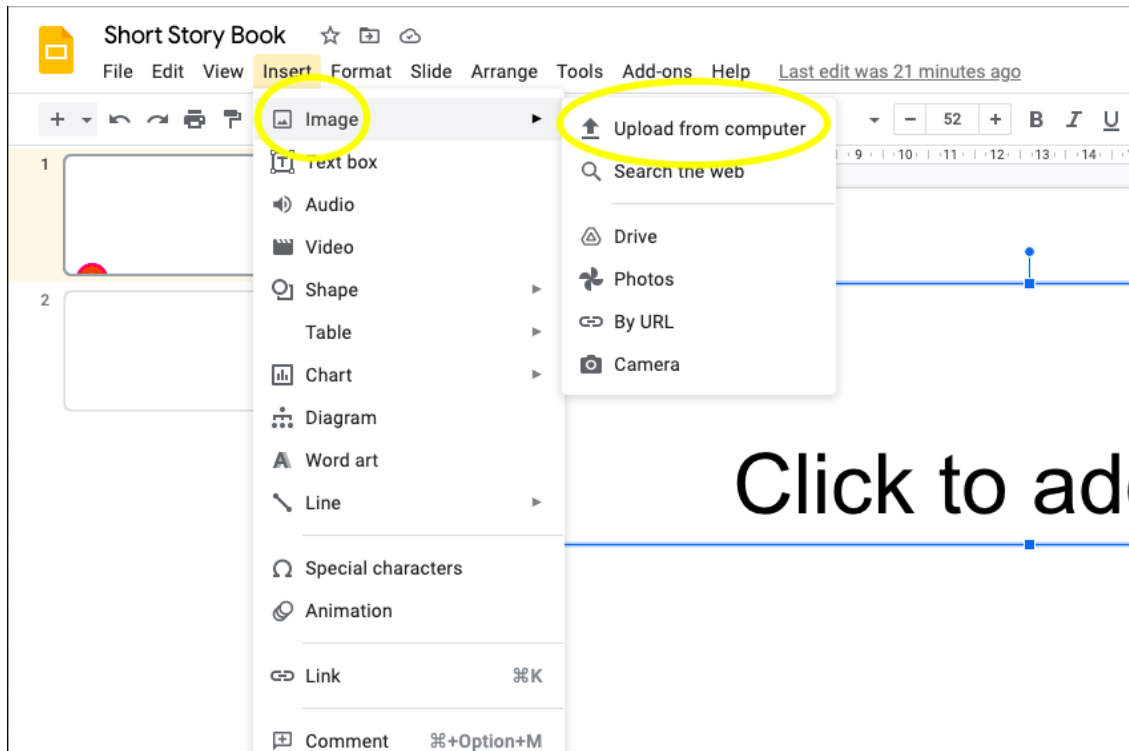
Title of your book:	
Characters: Include: <ul style="list-style-type: none">- Name- Character's purpose	
What is the problem in the story?	
How will the characters solve the problem?	
What is the message that you want your buddy to learn from your story?	

2. Design your front cover to your book: Your front cover will need to include:

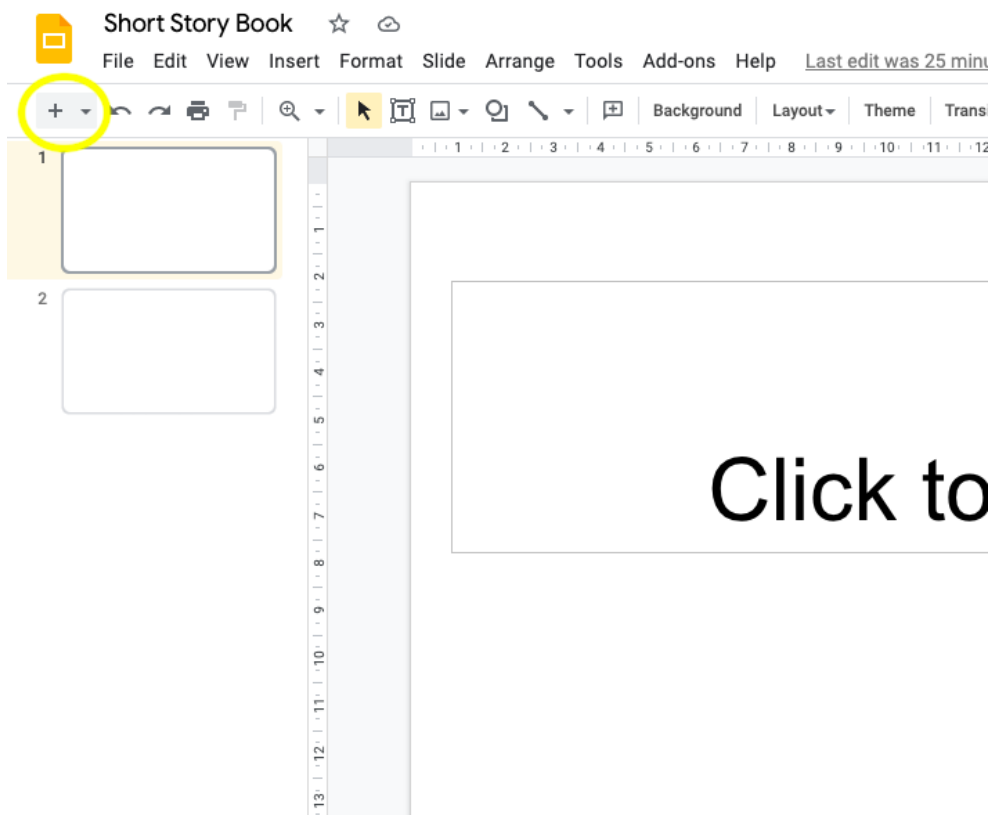
- Author (e.g. Written by Miss Khong)
- Illustrator (e.g. Illustrated by Miss Khong)
- Colour

Powerpoint Slides: Instructions:

1. If you want to insert a picture onto your powerpoint slides, take a photo using the camera first and follow the picture below to insert it into the slides.

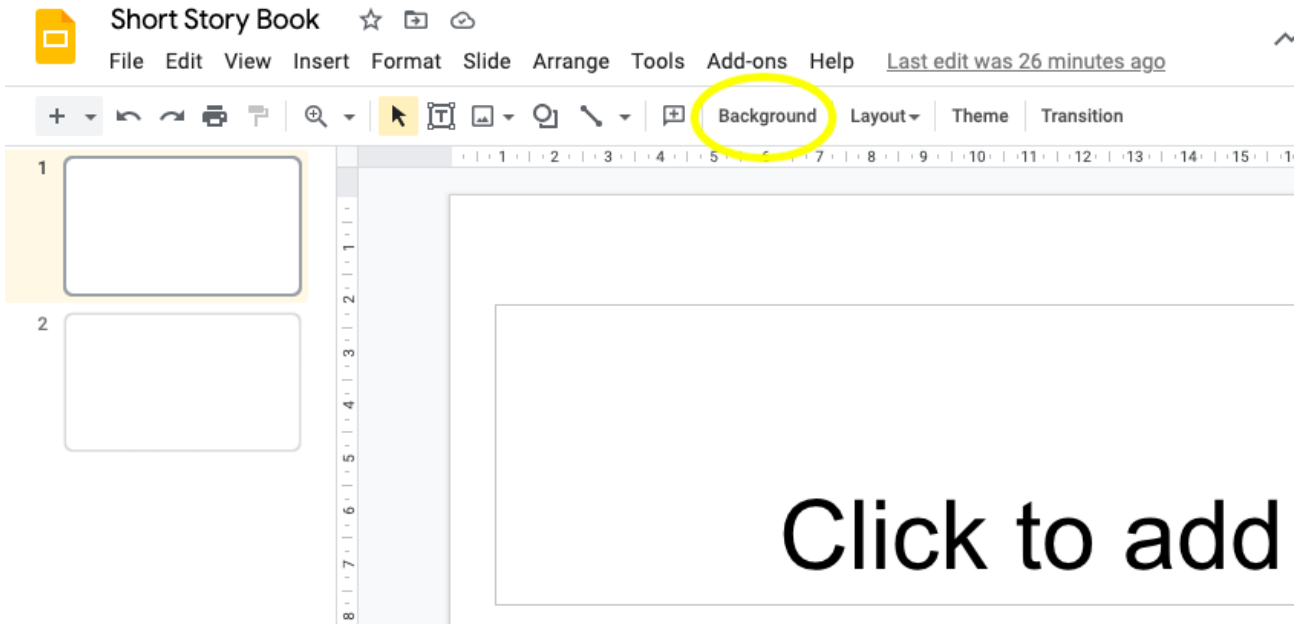


2. To create more slides follow the steps in the picture below.

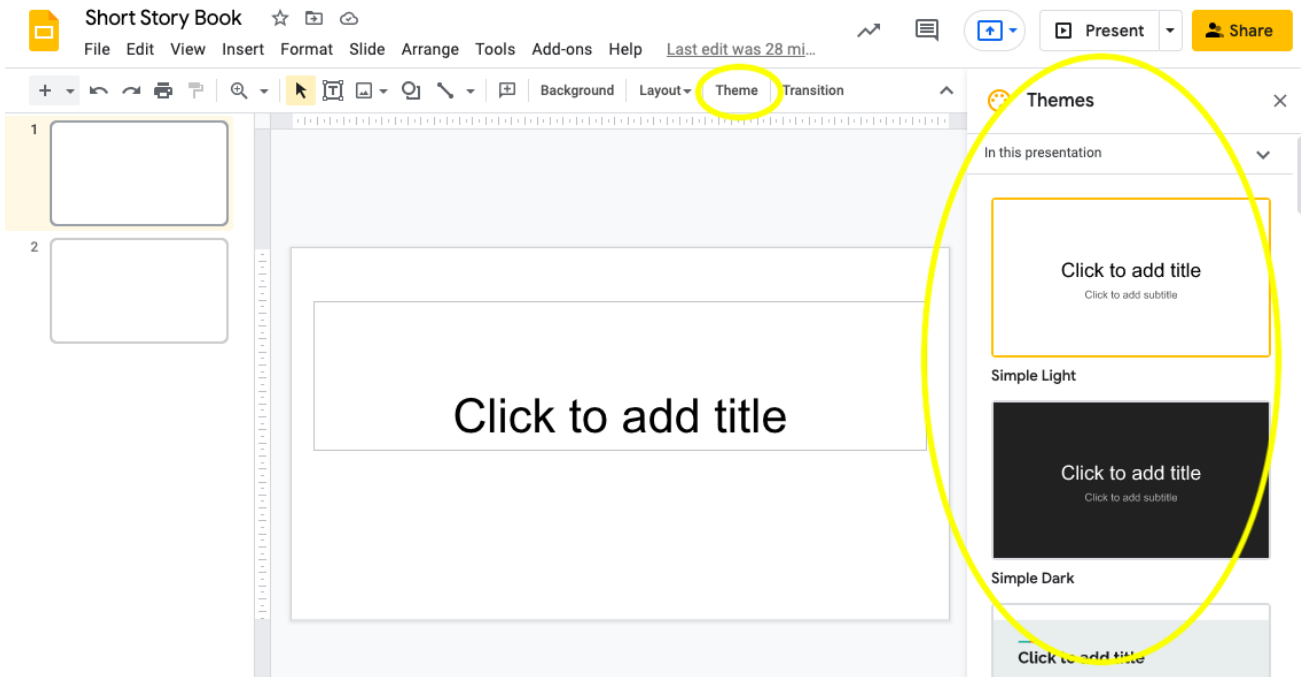


3. To change the background colour, follow the steps in the picture below.

Option 1:



Option 2:



Phases of the Moon Identification Chart

<u>Phase of the Moon</u>	<u>Description</u>	<u>Diagram</u>
First Quarter		
Waxing Gibbous		
Full Moon		
Waning Gibbous		
Last Quarter		
Waning Crescent		
New Moon		
Waxing Crescent		

Title: _____

Name/Title for Jesus: _____

Write 8-10 statements thanking or describing parts of God's Creation

Praise (Title for Jesus) for

Praise (Title for Jesus) for

Praise (Title for Jesus) for

Praise (Title for Jesus) for

(What has he done)

(*One of God's Creation)

(*Another of God's Creation)

(*Another of God's Creation)

(*Another of God's Creation)

(What has he done)

Amen

Science Report

1. Look at the science experiment website: <https://www.sciencefun.org/kidszone/experiments/>
2. Choose an experiment that you're interested in and write down the hypothesis.
3. Create the experiment at home using the materials you need.
4. Write down the equipment list from your chosen experiment.
5. Fill out the procedure and create a creative title for the experiment.

Title:

Hypothesis

I think
I hypothesise
I believe
I predict

Equipment:

Materials:	Tools:

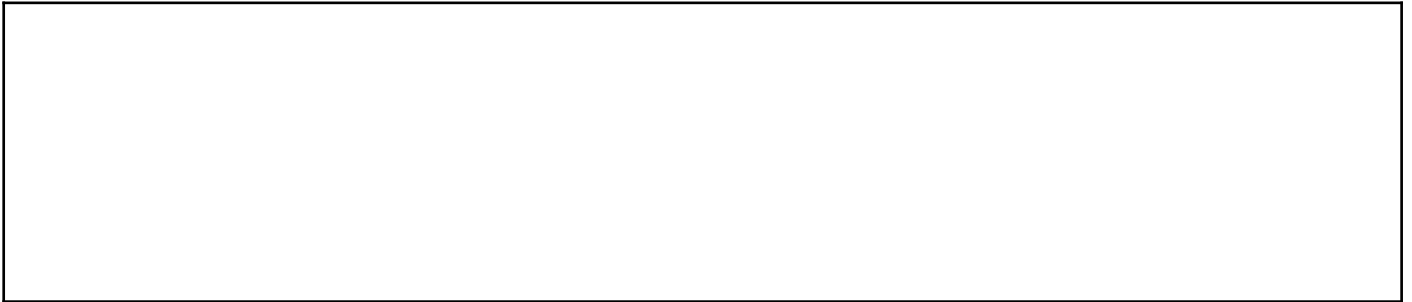
Procedure:

1. Draw out the diagram of the finished product of the experiment on a separate sheet of paper and send it to your teacher.
2. Write a paragraph for your results to do with what happened at the end of the experiment and what was the reaction between the materials used.
3. Write a paragraph for your reflection on whether your hypothesis was correct or incorrect. Remember to include as to why it was incorrect/correct.

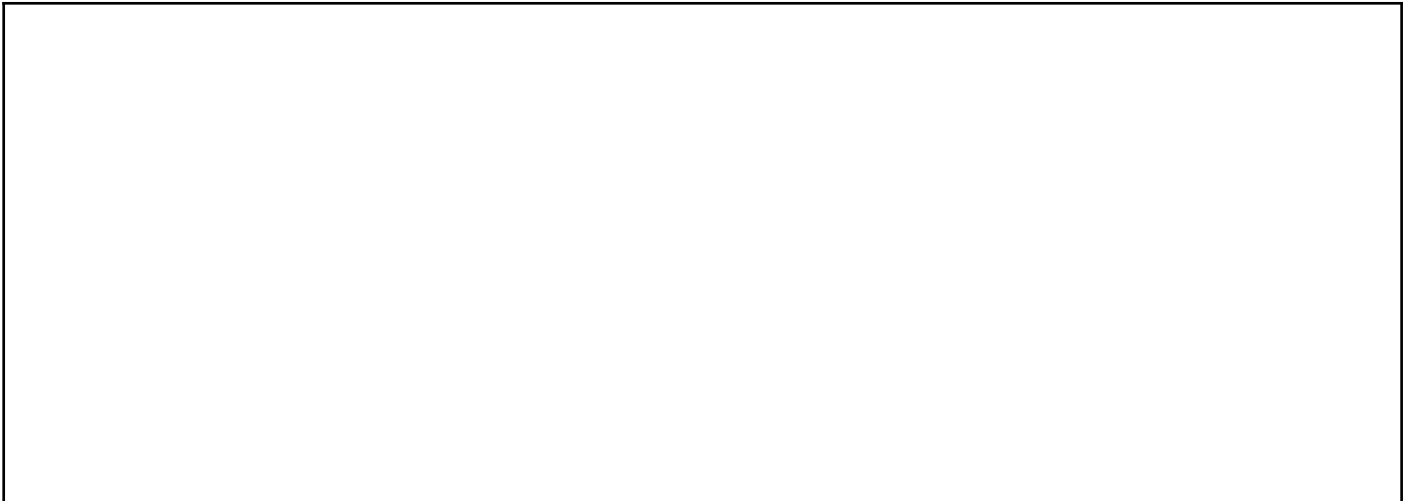
Diagram of Experiment:



Results:



Reflection:



Short Story Checklist:

Once you have completed your task, tick the check box to keep track of whether you have done everything.

- Have I included my front cover for the 1st slide?
- Is the beginning of my story interesting and creative?
- Have I included separate sentences in each slide for my story?
- Have I included a problem in my story?
- Have I solved the problem in my story?
- Have I included an illustrated picture for each of the slides?
- Have I completed my story?
- Have I included my name and class on the last slide?



HOLY EUCHARIST SCHOOL

1A Oleander Drive St Albans South

Ph: 8312-0900



Term 3 Week 10 Grade 3 & 6 Physical Education Remote Learning

Hello 3-6 students, parents and carers,

Here are WEEK 10 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

STUDENTS:

If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).



Please do these activities or get outside and get active with siblings or adults. (If weather permits).

Remember to **HAND IN** your work by posting a picture on Google Classroom and answering the two questions for the main activity. (Class Dojo for Grade 3 students).

Students and Parents, please don't hesitate to contact me for any help or support on: heribert.herrera@hestalbandsstc.catholic.edu.au

Stay Safe and take care of your family.

Mr. Herrera Physical Education Teacher.

<p>Warm-Up 5 Minutes I'm learning to warm-up correctly.</p> <ul style="list-style-type: none"> • <p>Learning Intention: I'm learning to warm-up correctly.</p>	<p>Equipment:</p> <ul style="list-style-type: none"> • Water Bottle • Yoga mat (if you have one) • Space to exercise <p>Warm Up Video: Link: Warm Up with Mr H</p>
---	--

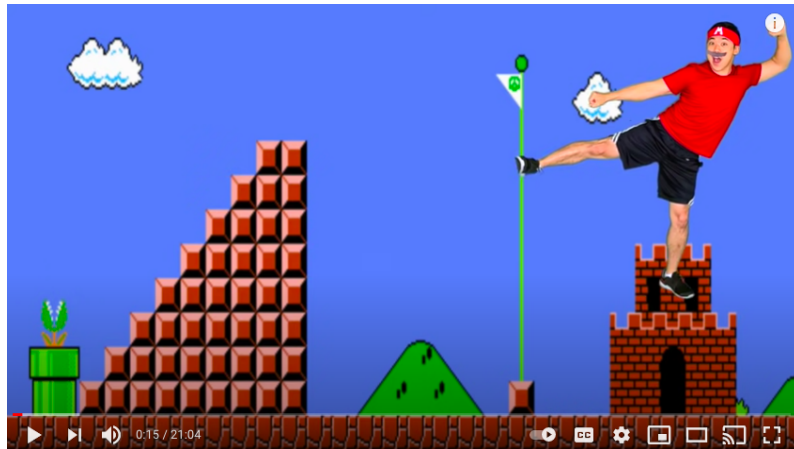
WARM UP WITH MR. HERRERA

Activity or Skill Yoga Sessions

Learning Intention:

- I'm learning to follow instructions and have fun.

ACTIVITY Link: [★★ SUPER MARIO Video Game Workout 2! Virtual Gym Class | Bobo PE](#)



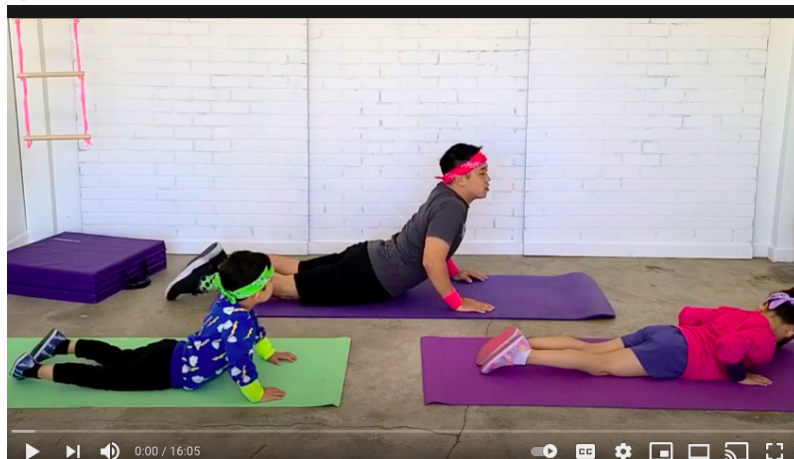
Warm-Down

Learning Intention:

- I'm learning to sit still during this five minute meditation.

Warm down for 5 to 10 minutes:

Link: [Bobo PE | STRETCHING Exercises For Kids 2 | PUN Workout](#)





Simplifying Fractions

Grade 5 Fractions Worksheet

Simplify the fractions.

1. $\frac{9}{12} =$ _____

2. $\frac{27}{45} =$ _____

3. $\frac{12}{36} =$ _____

4. $\frac{39}{48} =$ _____

5. $\frac{12}{18} =$ _____

6. $\frac{24}{80} =$ _____

7. $\frac{6}{12} =$ _____

8. $\frac{6}{18} =$ _____

9. $\frac{6}{16} =$ _____

10. $\frac{90}{96} =$ _____

11. $\frac{30}{40} =$ _____

12. $\frac{12}{16} =$ _____

13. $\frac{45}{108} =$ _____

14. $\frac{5}{50} =$ _____

15. $\frac{6}{15} =$ _____

16. $\frac{24}{48} =$ _____



Simplifying Fractions

Grade 5 Fractions Worksheet

Simplify the fractions.

1. $\frac{6}{30} =$ _____

2. $\frac{5}{10} =$ _____

3. $\frac{4}{40} =$ _____

4. $\frac{24}{30} =$ _____

5. $\frac{6}{8} =$ _____

6. $\frac{8}{12} =$ _____

7. $\frac{12}{24} =$ _____

8. $\frac{99}{108} =$ _____

9. $\frac{4}{8} =$ _____

10. $\frac{18}{90} =$ _____

11. $\frac{50}{80} =$ _____

12. $\frac{63}{72} =$ _____

13. $\frac{9}{72} =$ _____

14. $\frac{48}{96} =$ _____

15. $\frac{2}{6} =$ _____

16. $\frac{49}{70} =$ _____



Simplifying Fractions (including improper fractions)

Grade 5 Fractions Worksheet

Simplify the fractions.

1. $\frac{26}{12} =$ _____

2. $\frac{98}{21} =$ _____

3. $\frac{1115}{125} =$ _____

4. $\frac{28}{40} =$ _____

5. $\frac{10}{25} =$ _____

6. $\frac{525}{84} =$ _____

7. $\frac{925}{100} =$ _____

8. $\frac{405}{450} =$ _____

9. $\frac{165}{40} =$ _____

10. $\frac{81}{18} =$ _____

11. $\frac{6144}{800} =$ _____

12. $\frac{8}{32} =$ _____

13. $\frac{246}{36} =$ _____

14. $\frac{477}{225} =$ _____

15. $\frac{286}{32} =$ _____

16. $\frac{336}{70} =$ _____



Simplifying Fractions

Grade 5 Fractions Worksheet

Simplify the fractions.

1. $\frac{27}{90} =$ _____

2. $\frac{15}{36} =$ _____

3. $\frac{36}{45} =$ _____

4. $\frac{9}{24} =$ _____

5. $\frac{12}{96} =$ _____

6. $\frac{8}{12} =$ _____

7. $\frac{15}{20} =$ _____

8. $\frac{24}{48} =$ _____

9. $\frac{21}{42} =$ _____

10. $\frac{63}{90} =$ _____

11. $\frac{7}{14} =$ _____

12. $\frac{18}{72} =$ _____

13. $\frac{18}{27} =$ _____

14. $\frac{9}{18} =$ _____

15. $\frac{8}{40} =$ _____

16. $\frac{3}{12} =$ _____



Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021

Phone: 8312 0900 Fax: 9366 8192

www.hestalbanssth.catholic.edu.au



Term 3 Week 10: Grades 3 - 6
DIGITAL TECHNOLOGY/S.T.E.A.M.



Your Task will be to complete the project:

Imagine A World where anything is possible!

1. Visit the website <https://scratch.mit.edu/projects/editor/?tutorial=imagine>
2. Watch the tutorials. If you do not watch the tutorial you might find it difficult to complete the task.
3. Create your own world using the coding blocks.



What to hand in? How to hand it in?

1. You must **SAVE** the *Imagine A World* code to your computer.
2. The file name should be your full name and grade. *Eg. 3VF Peter Pan*
3. Send the work (this file) to me as an attachment in an email.
4. Make sure you tell me your full name and what grade you are in.

This task is DUE by Thursday 16th September 2021.

*If you need help, please make sure you email me
vivian.faraj@hestalbanssth.catholic.edu.au*