



Holy Eucharist School - St Albans South

1A Oleander Drive St Albans VIC 3021. Phone: 8312 0900

www.hestalbanssth.catholic.edu.au

Principal:

Mr. Michael Bonnici

principal@hestalbanssth.catholic.edu.au

Deputy Principal:

Ms. Anne-Marie Conte

Parish Priest

Fr. Vincent Long Pham CSsR

Community Leader:

Fr Peter Ly Trong Danh CSsR

Assistant Priest:

Fr Vincensius Lolo CSsR

Fr Patrick Corbett CSsR

Fr Christoforus Matutina CSsR

(P) 9366 1310

Mass Times

Saturday: 6pm

Sunday: 9am, 10.30am, 6pm

Vietnamese Mass at 12pm

Prep: Mary James, Shalini Dos Santos

Bianca Gomez & Mikaela Borg.

Grade 1: Tania Gatt, Jo Dragovic, Angela

Lopez-Dee & Elise Ring.

Grade 2: Julie Murnane, Jessica Kerlin,

& Thy Tran.

Grade 3: Thilini Nanayakkara,

Stephani Ognenovski, Carla Lolicato &

Dion Xuereb

Grade 4: Jennifer Khong, Kathryn Barrie

& Hania Borowik/Rose Barnes.

Grade 5: Bruno Pellaschiar, Adam Nicholl,

Vanessa Shaw/Tamara Patel.

Grade 6: Wally Antonowicz, Jacelle Cablaa

& Helen Kennedy.

Education in Faith: Vanessa Shaw

Learning & Teaching/Literacy Leader:

Bernadette Parnis

Learning Diversity/Staff Wellbeing:

Julie Semcesen

Student Wellbeing: Anne-Marie Conte

Literacy Intervention: Charise Gibbs,

Jackie Dabal, Kristine Lorenc.

Reading Recovery: Karen Colman &

Cassie Renfrew

Maths Leader/Tutoring P-6: Erin McNally

Maths Intervention: Maryanne Camilleri

Family and Community Engagement

/Wellbeing: Clare Christie

School Counsellor: Edward Faraci

Digital Technology/ICT: Vivian Faraj

Visual Arts: Shobha Hickey

Performing Arts-Music: Damian O'Bree

Physical Education: Harry Herrera

LOTE (Mandarin): Miyu Sun

EAL/New Arrival: Irene Jurista

EAL: Gabrielle Bright

Education Support: Joe Sirianni, Anita Bison

Library: Jenny Bistricki

Business Manager: Sue Smart

Administration Staff: Connie La Macchia,

Mandy Huong

Community Hub Leader: Adella Howard

Cleaner: June Balatbat & Maria Attard

Maintenance: Barry Lynch

October - The Month of the Holy Rosary



On the 7th October we celebrated the feast of 'Our Lady of the Rosary'. The month of October is also dedicated to the Rosary and so, as a school, we will be praying a decade of the Rosary each Thursday, during our whole school liturgy.

As a school we will be meditating on the Sorrowful Mysteries of the Rosary. Meditating upon the Mysteries of the Rosary helps us to find peace during life's ups and downs. The Sorrowful Mysteries of the Rosary also help us recall how much Jesus loves and how He suffered and died just for us.

Please join us each Thursday in October at 9:10am via Zoom, as we focus on the Sorrowful Mysteries.

Let us Pray...

O God, whose only begotten Son, by His Life, Death and Resurrection has purchased for us the rewards of Eternal Life, grant, we beseech Thee, that meditating upon these mysteries of the most Holy Rosary of the Blessed Virgin Mary, we may imitate what they contain and obtain what they promise, through the same Christ our Lord. Amen.

Dear Parents/Carers,

Welcome to Term Four! We have missed you! I hope you all took the time to rest and recharge during the school break. I would like to take this opportunity again to thank all our students, parents and staff for their patience and support over the past few months. It definitely has been a challenge for everyone however, we can now see the light at the end of the tunnel, knowing that our students can finally return to school.

All of the staff are looking forward to the students returning to school over the coming weeks. As of next week, the students will slowly return to school in part-time capacity which will then extend to full time onsite attendance from Friday 5th November. I am aware that there are mixed emotions regarding the return to school plan, but we have to keep in mind that these decisions have been made to keep everyone in our school community safe. I am sure that the students are looking forward to being back at school reunited with their friends and with their teachers. The staff too, are looking forward to seeing all the students and cannot wait to hear the sound of students in the yard and in their learning spaces.

In this week's newsletter, you will find detailed information in regarding COVID Safe practices which have been put in place to support the transition to onsite learning. A considerable amount of time has been spent in planning and organising a smooth and safe transition back to school. We ask for your co-operation by following these protocols and procedures which have been put into place for the safety of your child as well as the safety of those around you.

On a final note, many of our students in Grade 4 and Grade 5 will be receiving the Sacrament of First Holy Communion and the Grade 6s, the Sacrament of Confirmation whilst at school. These students have been waiting for quite some time to receive their Sacrament and have been waiting for the restrictions to ease. I ask everyone in our community to please pray for these students, that they will be able to receive their Sacrament before the end of the year.

Please stay safe and God Bless,

Mr. Michael Bonnici

Principal

principal@hestalbanssth.catholic.edu.au

STAGED RETURN TO ONSITE LEARNING: METROPOLITAN MELBOURNE AND RESTRICTED AREAS

The School Leadership Team have met several times over the past few weeks to look at time-tabling and to coordinate what on-site learning will look like. The following table explains what on-site learning will look like in Metropolitan Melbourne from Monday 18th October. Please note that all dates below are subject to health advice provided by the government.

From Monday 18th October:

- Prep students will return three days a week, Monday through to Wednesday from **8:55am - 3:10pm.**
- Year 1 and 2 students will attend on Thursday and Friday, two days a week from **8:55am - 3:10pm.**

From October 26 all school students will return at least part-time:

- On this date, arrangements for Prep students and Year 1 and 2 students will continue from **8:55am - 3:10pm.**
- Year 3 to 4 will attend on Tuesday and Wednesday from **8:55am - 3:15pm.**
- Year 5 and 6 will attend on Thursday and Friday from **8:55am - 3:15pm**

- Ungraded students with disability in specialist and mainstream schools should return to onsite learning with their year level equivalent cohort.

Return to school plan – Metropolitan Melbourne/Restricted Areas

Remote and flexible learning will continue to be delivered to students on the days they are not attending onsite.

Year levels	From Monday 4 October	From Monday 18 October	From Tuesday 26 October	From Friday 5 November
Prep	P – 6 Remote Learning	Monday-Wednesday	Monday-Wednesday	✓
Year 1-2		Thursday-Friday	Thursday-Friday	✓
Year 3-4		Gr 3-4 Remote Learning	Tuesday-Wednesday	✓
Year 5-6		Gr 5-6 Remote Learning	Thursday-Friday	✓

DESIGNATED GATES:

Each grade level will continue to use the designated gates to enter/leave the school. These are as follows:

- Gate 1 (Next to the hall) – Grade Prep and Grade 3
- Gate 2 (Next to the church) – Grade 1 and Grade 4
- Gate 3 (Admin gate) – Authorised Workers / Vulnerable children and Grade 6
- Gate 4 (O'Brien Drive) - Grade 2 and Grade 5

Please remember:

- In the morning gates will be open from 8:30am until 9am. (Please remember the 1.5 metre physical distancing rule and masks must be worn)
- **At this stage, parents/carers are not permitted to enter the school grounds.**
- In the afternoon gates will be open from 3:15pm until 3:45pm. (Please remember the 1.5 metre physical distancing rule)

All classroom teachers will be in their rooms in the morning at 8:45am. The classroom teacher will take the students to the gate at home time and will wait for students to be picked up. If you have more than one child at school, you can drop off and pick up your children from a preferred gate, so long as you have one child who belongs to the year level specified at the gate. Please note that the same gate must be used at pick up time.

GATE 1 Grade Prep & Grade 3	GRADE PREP (Oleander Drive - next to the hall) From Monday 18 th October • Classrooms Open: 8:45am • School Starts: 8:55am • Finishing time: 3:10pm	GRADE 3 (Oleander Drive - next to the hall) From Tuesday 26 th October • Classrooms Open: 8:45am • School Starts: 8:55am • Finishing time: 3:15pm	
GATE 2 Grade 1 & Grade 4	GRADE 1 (Gate next to the Church) From Thursday 21 st October • Classrooms Open: 8:45am • School Starts: 8:55am • Finishing time: 3:10pm	GRADE 4 (Gate next to the Church) From Tuesday 26 th October • Classrooms Open: 8:45am • School Starts: 8:55am • Finishing time: 3:15pm	
GATE 3	AUTHORISED WORKERS VULNERABLE STUDENTS (Chedokey Dve - Office Gate) • Classrooms Open: 8:45am • School Starts: 8:55am • Finishing time: 3:15pm	GRADE 6 (Chedokey Dve - Office Gate) From Thursday 28 th October • Classrooms Open: 8:45am • School Starts: 8:55am • Finishing time: 3:15pm	
GATE 4 Grade 2 & Grade 5	GRADE 2 (O'Brien Drive - Laneway Gate) From Thursday 21 st October • Classrooms Open: 8:45am • School Starts: 8:55am • Finishing time: 3:10pm	GRADE 5 (O'Brien Drive - Laneway Gate) From Thursday 28 th October • Classrooms Open: 8:45am • School Starts: 8:55am • Finishing time: 3:15pm	

VULNERABLE CHILDREN AND PARENTS/CARERS WHO ARE AUTHORISED WORKERS

The school will continue to provide supervision at school for vulnerable children and children of parents or guardians who authorised workers during the weeks when students return to onsite learning in a staged way. This will only be provided for students who meet the following categories:

Category A

1. Children where both parents/carers are considered authorised workers who cannot work from home, work for an authorised provider and where no other supervision arrangements can be made.
2. Where there are two parents/carers, both must be authorised workers working outside the home for their children to be eligible for onsite provision at school
3. For single parents/carers, the authorised worker must be working outside the home for their children to be eligible for onsite provision at school.

Category B

Children experiencing vulnerability, including:

1. in out-of-home care
2. deemed vulnerable by a government agency, funded family or family violence service, and assessed as requiring education and care outside the family home
3. identified by a school or early childhood service as vulnerable, (including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service)
4. Where a parent/carer indicates that a student with a disability is vulnerable because they cannot learn from home, and/or informs the school the student is vulnerable due to family stress, the school must provide onsite supervision for that student. This may apply to students enrolled in specialist schools and
5. Ungraded students with disabilities in specialist and mainstream schools return to onsite learning with their year level equivalent cohort.

NEW GUIDELINES REGARDING FACEMASKS FOR STUDENTS AND TEACHERS

Last Friday the Chief Health Officer issued new instructions to all school principals throughout the State of Victoria regarding the wearing of face masks by students in primary school settings. The latest Schools Operations Guide (released on Monday 11th October) stipulates the following:

- School staff must wear face masks while teaching wherever practicable, except where removal of a face mask is necessary for effective communication.
- Students in Year 3 to Year 6 to wear face masks when indoors on school premises, unless an exception applies.
- Recommends that all other children wear face masks when at school, attending an OSHC program, or when travelling to and from school on public transport, taxis or ride share vehicles.

IMPORTANT MESSAGE REGARDING COVID TESTS

This is an important message for students who are attending onsite learning and for all families once onsite learning begins. Please be reminded that if you are currently waiting for COVID test results, your child/ren CANNOT attend onsite learning until the results come back negative. This is to prevent our school from having to close down in the event that a result returns positive. It is also essential that you notify the school immediately if you have been informed by the Department of Health that you, or a family member is COVID-19 Positive. This allows us to ensure that school's COVID Safe plan is followed which will mean that your child will need to isolate whilst on-site. In the event that a child will need to isolate, we will do so in a caring, supportive and respectful manner prior to the child being collected and taken home. Thank you for your co-operation and for abiding by the current COVID guidelines.

IS YOUR CHILD UNWELL?

Please remember, if your child is attending school during remote learning, it is vital that **they do not come to school** if they have any symptoms like sore throat, temperature, tiredness, loss of taste or smell, tummy pains or shortness of breath. They will be sent home if they show any of these symptoms. **It is important that your emergency contact is available if, for any reason you are unable to pick up your child if we ring you.** The constant message is for all of us to be responsible in the actions we take. By keeping yourself safe, you are keeping your families, your colleagues and your friends safe.

REMOTE LEARNING PACKS:

The teaching staff have provided work for your child online via Google Classroom. They have also put together a remote learning pack for those students who cannot access the work online. These remote learning packs will be placed in tubs under the marquee outside the school office on Friday and on Monday. Before entering the Administration gate, please ensure that you are wearing a facemask and that you sanitise your hands before picking up the packs from the tubs. Please remember that you can also access the remote learning packs online via the school website and on Class Dojo. Please remember that you child can also do the following:

- Practise their reading,
- Work on a piece of writing,
- Draw about an experience and write about it
- Exercise outdoors and play family games.



VENTILATION IN SCHOOLS

Schools are required to increase fresh air flow into indoor spaces (including shared spaces, staff areas and thoroughfares) whenever possible and to maximise the use of outdoor learning areas or environments. Schools have been advised of the following:

Natural ventilation

- Keep all windows, doors and vents open as much as possible.
- Keep these openings clear of any obstruction to air flow.
- Door jambs should be used to keep doors open.
- Aim to open windows and vents that are higher or towards the ceiling during poor or windy weather.
- The use of mechanical ventilation (such as air conditioning units and heaters) with opened windows, doors and vents is encouraged to maintain a comfortable temperature and increase ventilation.
- Take measures to maintain thermal, noise and other comfort, such as flexible uniform and seating arrangements.

Please make sure your children bring their jumper or jacket to school – They may feel cold if the windows/doors are open.

Mechanical ventilation

- Air recirculation should be eliminated or minimised by setting air conditioning units to use external air rather than recycling, where possible.
- Demand-controlled ventilation controls that reduce air supply based on occupancy or temperature should be disabled.
- Air conditioning filters should be maintained according to maintenance plans, checked and cleaned.
- An additional measure schools may consider to further increase the utility of mechanical ventilation, where available and practicable, is to run systems when rooms are unoccupied, and ideally two hours before and after use of a space.

Use of fans

- Fans are only recommended to be used with other natural and mechanical methods in place.
- Ceiling fans should be operated on the winter setting (where possible) and lowest speed.
- Other fans, such as pedestal fans, should not be directed to blow air from one person directly past another and should be set to the lowest speed.

Air Purification Devices

We are currently waiting for Air Purification Devices to arrive at school. The devices will remove potentially infectious particles – like coronavirus – from higher risk areas in schools including staffrooms, sick bays, music rooms and other high-traffic areas. In the meantime, increased ventilation through the use of open windows and doors will be used to improve air quality.

COVID-19 VACCINATION DIRECTIONS FOR EDUCATION WORKERS

The Victorian Chief Health Officer has issued directions for required vaccinations for education workers. These directions are specific to education workers and supersede those for other authorised workers.

The Victorian Chief Health Officer has determined **that vaccination will be mandatory for staff who work in all schools. This includes principals, teachers, administration and education support staff, casual relief teachers, pre-service teachers, canteen operators, cleaners and school maintenance workers.**

This mandate requires all staff to:

- **have their first dose of the vaccine by 18 October 2021 and to show evidence or produce evidence of a booking to receive a vaccine by 25 October 2021; and**
- **be fully vaccinated by 29 November 2021 and show evidence of your vaccination status unless a medical exemption applies.**

All staff (i.e. **principal, teachers, administration and education support staff, casual relief teachers, pre-service teachers, canteen operators, cleaners and school maintenance workers**), are required to show evidence of their vaccination status.

The Covid Vaccination Certificate will work similarly to the Working with Children Check and Police Check requirements – All of us will be required to be vaccinated to work in our school (or any school in the state of Victoria).

Please note, that as Principal of Holy Eucharist School, it is my responsibility to ensure that all students and staff are provided with a safe and healthy environment to learn and work. As mentioned previously, the procedures and protocols that are being put in place have been mandated by the Victorian Chief Health Officer and are based upon the best medical and scientific information provided to all schools at this time.

I would like to thank the effort taken by our staff to attend to this requirement so quickly and positively. Getting vaccinated is the best way to protect yourself, your colleagues and students, and the whole school community.

POTENTIAL TRANSMISSION LOCATIONS

The Government continues to list various sites which have been identified as potential transmission locations. Any staff or student who have been at one of the sites at the identified times must follow COVID testing procedures. Any person who has any symptoms of cold or flu must not attend school. Stay home, get tested and if the test result is negative then returning to school is possible.

What is MACSSIS? MACSSIS stands for the Melbourne Archdiocese Catholic Schools Improvement Surveys. These surveys collect important data regarding the ways in which the school is perceived by members who represent the community. Students in Year 4 to Year 6, teachers and non-teaching staff and a random selection of families will be invited by schools to participate in the survey. MACSSIS is an important way for us to engage with and gather feedback from our community. We will use this information along with multiple measures of other data types to consider ways in which we can improve our school. School staff have received their invitations and are in the process of completing their surveys. The group of randomly selected families will receive information in the coming weeks about how they can engage with the survey. They will receive a communication with an online link and an individual PIN. Students will be supported by school staff to participate in the survey. They will also use an online link and an individual password to access and complete the survey.

MACSSIS is 100% online and is secure.

Melbourne Archdiocese Catholic Schools (MACS) has partnered with ORIMA Research to provide each school with its own safe and private portal. MACSSIS coordinators have been nominated by their principals to distribute encrypted logins and passwords. All data that is collected in the portal is completely confidential and stored in data warehouses located in Australia. MACSSIS is a click only survey. There are no open-ended questions, and it is impossible to identify anyone's responses.

Please direct any questions regarding MACSSIS to Anne-Marie Conte (MACSSIS co-ordinator)

annemarie.conte@hestalbanssth.catholic.edu.au



MACSSIS
Imagine if, in about 20 minutes,
you could help improve your
child's school.



SCHOOL CLOSURE DAYS

Last term, we had rescheduled our staff retreat to **Thursday 21st and Friday 22nd October**. Unfortunately, due to the restrictions we have had to reschedule this for next year.

Our next school closure day will be on: **Monday 1st November (Report Writing Day – No school)**
Tuesday 2nd November (Melbourne Cup - Public Holiday)

WORK AROUND THE SCHOOL OVER THE HOLIDAYS

During the term break, we had quite a number of jobs completed around the school. We had:

- The exterior of the Glennen building (Grade Prep and Grade 1) was painted
- New bollards were installed to stop cars driving onto the paving on weekends
- A new sandpit was installed next to the Prep classrooms
- The concrete outside Grade Prep MJ is currently being replaced
- The evaporative cooler in Grade 1 area is being replaced with split systems
- Warning Tactile Indicators have been installed next to the steps outside the Administration building
- Stair-nosing has been installed on the steps outside the Administration building
- The 10 garden benches next to the Green house have been moved to various places around the school to make way for our new building.

SUNDAY MASS

Holy Eucharist Parish will continue to live stream Sunday Mass via Facebook. Please visit <https://www.facebook.com/HolyEuchristChurch>

Mass times are as follows:

- 10.30am in English
- 12pm in Vietnamese

St Patrick's Cathedral will continue to broadcast Mass via online streaming on:

- Monday – Friday 1.00pm.
- Saturday – 8.00am.
- Sunday – 11.00am
- Sunday Mass (live) also on C31 (digital channel 44)

Please visit <http://melbournecatholic.org.au/Mass>

Fr Rob Galea also celebrates Mass via live streaming each Sunday morning at 10am. Please visit <https://www.frgministry.com/churchonline>



Mr Michael Bonnici

Principal

principal@hestalbanssth.catholic.edu.au

IMPORTANT - OCTOBER UPDATE:

INFORMATION ABOUT THE RESCHEDULING OF THE SACRAMENT OF FIRST HOLY COMMUNION 2021

Thank you for your understanding regarding yet another rescheduling of the Blessed Sacrament of First Holy Communion and the Sacrament of Confirmation, due to the pandemic situation in Victoria. Please ensure that you read the notice provided on Class Dojo regarding important information about the Masses. The dates and times for the Sacraments are scheduled as follows.

Year 4, 2021 Communion candidates	Wednesday 3rd November 2021, at 9.30am
Year 5, 2021 Communion candidates	Thursday 4th November 2021, at 9.30am
Year 6, 2021 Confirmation candidates	Friday 5th November 2021, at 9.30am

We ask the Holy Eucharist community to keep the First Holy Communion and Confirmation candidates in your prayers, so that they may continue to grow in faith throughout their lives.

Mrs Vanessa Shaw

Religious Education Leader/Grade 5 Teacher

Vanessa.Shaw@hestalbanssth.catholic.edu.au

LEARNING AND TEACHING

Welcome back Everyone!

The countdown to having students back to school is on. We can't wait to see you all! Term 4 is usually quite a busy term. Whilst there is much to be done logistically student wellbeing and safety will be given the highest priority. With this in mind teachers will continue encouraging and motivating learning and supporting students in all aspects of school life.

Term 4 is also the time when transitions are planned for students moving from kindergarten into Prep, and Grade 6 into Year 7. Later in the term students in other year levels will also prepare for a change of teachers and new classmates.

As the term progresses teachers will begin collecting data in order to write Semester 2 reports. Over the next few weeks teachers will consider assessments relevant for their year level, for example, taking running records to determine reading levels of students, checking letter and sound knowledge, assessing writing pieces, spelling tests, various Math assessments, just to name a few. All this of course will take place with consideration of student wellbeing.

In the meantime, keep up all the great work. Please keep attending scheduled Google Meets or Zoom meetings, continue to complete all set work and upload the completed work to Class Dojo (Prep, Year 1, Year 2 and Year 3 students) or Google Classroom (Year 4, Year 5 and Year 6 students). And, don't forget to keep reading! We have a number of digital platforms that offer levelled texts for the students to read from the convenience at home on a variety of devices.

Update on reading

Congratulations Year 1 students! Collectively you have managed to read 822 books. These books have taken the place of the readers students would usually take home each afternoon if they were at school. This is amazing. Prep students please keep reading. So far 331 books have been read. Well done everyone.

And just in case you need a reminder here are the login details for our digital reading platforms.

Sunshine Online

As you are aware, we have a subscription with Sunshine Online, levelled books as well as other sections that work on alphabet, spelling etc. <https://www.sunshineonline.com.au/>

Login details - username heps3021 password heps3021

Storybox

This subscription provides children with the opportunity to listen to the best stories being read aloud by storytellers. <https://storyboxlibrary.com.au/>

Login details - username heps3021 password heps3021

Collins Connect

Collins Connect is one of our newest digital reading platforms. It offers over 1000 levelled ebooks and is easy to access and perfect for children to practise reading books at the right level at home.

Holy Eucharist school has one generic login for all years to make it as easy as possible. Once the school's name has been typed in, the next page requires you to enter the first letter of the last name - **enter A**, for date of birth - **enter 1**, for month - **select January**, and year group - **enter 1**. Next, select the Big Cat icon to see all the books that are available. Then enjoy reading :-)

<https://connect.collins.co.uk/school/defaultlogin.aspx>

Engage Online

Engage Online is another newly purchased reading platform. This interactive eBook package contains 136 Engage Literacy ebooks to match the levelled readers with audio. The books support your emergent, early and fluent readers with these interactive eBooks, levels 1-25. They are available 24/7 through any Internet connection, accessible at school and at home. And there is no limit to the number of students accessing 1 book at any time, so a whole class can read the same book at the same time. Please visit

www.mycapstonelibrary.com

Our login details are - Student Username: Holyeucharist3021 Student Password: pupil

If you would like any further information about any of these subscriptions, please do not hesitate to contact me.

Mrs Bernadette Parnis

Learning and Teaching/Literacy Leader

Bernadette.Parnis@hestalbanssth.catholic.edu.au

SUNSHINE LIONS CLUB – CHRISTMAS CAKES

Sunshine Lions has been supporting the Sunshine community for over 50 years. Each year, Sunshine Lions have donated \$100 to schools in the Sunshine, Albion, Ardeer and St Albans. Thanks to the Lions Club we have been able to award a deserving graduating student at the end of each year.

Once again, we will be assisting the club by taking orders for the Lions Club's Christmas Cakes. Delivery of cakes would be in the mid part of December.

Lion's Christmas Cakes include a 1kg Cake priced at \$13 and 1.5kg Cake at \$17.

Please support this worthy cause.



LIONS CLUB OF SUNSHINE Inc

We Serve

SAFETY OF CHILDREN AND ALL VULNERABLE PEOPLE:

We hold the care, safety and wellbeing of children and all vulnerable people as a central and fundamental responsibility for our community. The Holy Eucharist Commitment to Child Safety and Reporting Process are on display in the Administration foyer of the School and School Policies are available on the website at www.hestalbanssth.catholic.edu.au



HOLY EUCHARIST SCHOOL





1a Oleander Drive, St Albans VIC 3021

PHONE: 8312 0900

www.hestalbanssth.catholic.edu.au



October 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 School Holidays	2
3 Twenty-Seventh Sunday of Ordinary Time 	4 Term 4 begins Memorial of St Francis of Assisi	5	6	7 9.10am Liturgy online Zoom Memorial of Our Lady of the Rosary	8	9
10 Twenty-Eighth Sunday of Ordinary Time 	11	12 Confirmation Faith Night	13	14 9.10am Liturgy online via Zoom	15	16
17 Twenty-Ninth Sunday of Ordinary Time 	18 Feast of St Luke	19	20	21 9.10am Liturgy online via Zoom Prep 2022 Drive through Meet & Greet	22 Term outlines and Portfolios go home	23
24 Thirtieth Sunday of Ordinary Time 	Prep students return to onsite learning	Prep students learning onsite	Prep students learning onsite	Year 1 & 2 students return to onsite learning	Year 1 & 2 students learning onsite	
	25 Prep students learning onsite	26	27	28 9.10am Liturgy online Zoom	29	30
	Prep students learning onsite	Prep students learning onsite	Prep students learning onsite	Year 1 & 2 students learning onsite	Year 1 & 2 students learning onsite	
	Year 3 & 4 students return to onsite learning	Year 3 & 4 students return to onsite learning	Year 3 & 4 students learning onsite	Year 5 & 6 students return to onsite learning	Year 5 & 6 students learning onsite	
31 Thirty-First Sunday of Ordinary Time 	November 1 School Closure Day (Report Writing)	November 2 Melbourne Cup Public Holiday	November 3 Prep students learning onsite Year 3 & 4 students learning onsite	November 4 November 4	November 5 November 5	November 6 November 6
				Year 1 & 2 students learning onsite	Whole school return to onsite learning	
			Year 3 & 4 students learning onsite	Year 5 & 6 students learning onsite		