



Holy Eucharist Catholic Primary School

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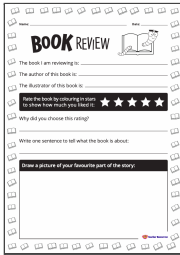
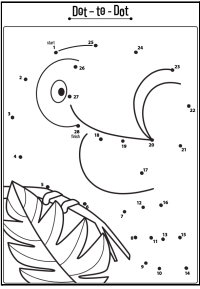
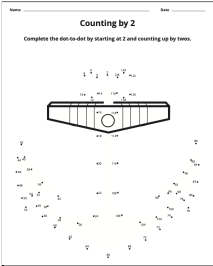

Grade 1

Remote Learning Pack

Week Beginning - Monday 18th October 2021

Grade 1 - Term 4 Week 3 Remote Learning

Name: _____ Grade 1 _____

Term 4 Week 3	Literacy (45-60 minutes)	Numeracy (30-45 minutes)	Additional Learning Areas (30-45 minutes)
<p>Monday 18/10/2021</p>	<p><u>Reading</u></p> <p>Log on and select a book on Story Box Library</p>  <p>https://storyboxlibrary.com.au/</p> <p><u>Log in details:</u> Username: heps3021 Password: heps3021</p> <p>Log on to PM eCollection using your individual login details (provided by your teacher) and select a book to read</p>  <p>https://app.pmeollection.com.au/</p> <p>**Today you are to write a Book Review about the book you have read.</p> <p>(**Refer to page 1)</p>  <p>**You may be asked by your teacher later this week to share your book response on a Zoom session :-)</p>	<p><u>Number</u></p> <p><u>Number Sequences</u></p> <p>Dot-to-dot - Counting by 1s</p> <p>Complete the dot-to-dot activity by drawing lines connecting the dots, starting at 1 and counting up by ones.</p>  <p>(**Refer to page 2)</p> <p>**Challenge:</p> <p>Dot-to-dot - Counting by 2s</p> <p>Complete the dot-to-dot activity by drawing lines connecting the dots, starting at 2 and counting up by twos.</p>  <p>(**Refer to page 3)</p>	<p><u>Well-Being</u></p> <p><u>Focus on the Day</u></p> <p><u>Complete the Well-being worksheet about your day.</u></p> <ul style="list-style-type: none"> * Good Things: Write or draw the things that are good in your life. * Thinking Time: complete the sentence starters. * The Best Thing That Happened Today. Draw a picture of the best thing that happened today, at the end of the day. * Rate the day. Circle the face that describes how your day was. <p>(**Refer to page 5)</p> 

Writing

Write 2-3 sentences about what the most disgusting food to eat is. Why have you chosen this food?

Complete the sentence starter:

The most disgusting food to eat is _____ because _____.

Draw a picture of your disgusting food OR you can draw a picture of you eating the disgusting food.

Number Patterns

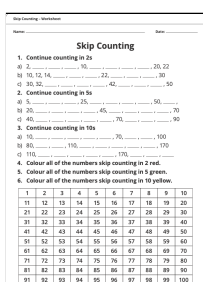
Watch the following video “What Are Number Patterns?”

<https://www.youtube.com/watch?v=7BDHKHXwafQ>

Complete the Skip Counting Worksheet
(Refer to page 4)**

Follow the number pattern rules to complete the number pattern sequences.

Colour in the numbers on the hundreds chart as indicated in the instructions.

A worksheet titled 'Skip Counting Worksheet' with a grid for numbers 1 to 100. It includes instructions for skip counting by 2s, 5s, and 10s, and a section for coloring numbers based on skip counting patterns.

Reading

Log on and select a book on Story Box Library



<https://storyboxlibrary.com.au/>

Log in details:

Username: heps3021

Password: heps3021

Log on to PM eCollection using your individual login details (provided by your teacher) and select a book to read



<https://app.pmeollection.com.au/>

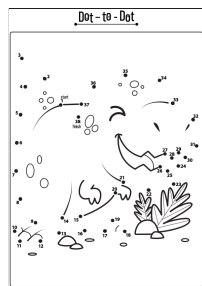
****Talk to a family member about what you have read today.**

Number

Number Sequences

Dot-to-dot - Counting by 1s

Complete the dot-to-dot activity by drawing lines connecting the dots, starting at 1 and counting up by ones.



(Refer to page 6)**

****Challenge:**

Dot-to-dot - Counting by 2s

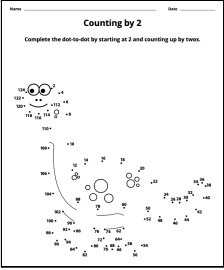


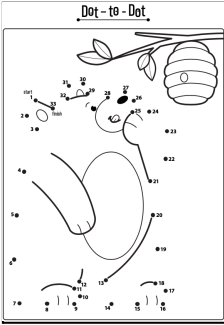
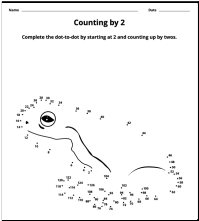

Complete the dot-to-dot activity by drawing lines connecting the dots, starting at 2 and counting up by twos.

Specialists

Complete your Specialist Activities for:

Art
LOTE (Chinese)
Sport
Music
Digital Technology

**** (Refer to pages 8-13).**

		 <p>(**Refer to page 7)</p>	
<p>Wednesday 20/10/2021</p>	<p><u>Reading</u></p> <p>Log on and select a book on Story Box Library</p>  <p>https://storyboxlibrary.com.au/</p> <p><u>Log in details:</u> <u>Username:</u> heps3021 <u>Password:</u> heps3021</p> <p>Log on to PM eCollection using your individual login details (provided by your teacher) and select a book to read</p>  <p>https://app.pmeollection.com.au/</p> <p>**Talk to a family member about what you have read today.</p>	<p><u>Number</u></p> <p><u>Number Sequences</u></p> <p>Dot-to-dot - Counting by 1s</p> <p>Complete the dot-to-dot activity by drawing lines connecting the dots, starting at 1 and counting up by ones.</p>  <p>(**Refer to page 15)</p> <p>**Challenge:</p> <p>Dot-to-dot - Counting by 2s</p> <p>Complete the dot-to-dot activity by drawing lines connecting the dots, starting at 2 and counting up by twos.</p>  <p>(**Refer to page 16)</p>	<p><u>Inquiry</u></p>  <p><u>Celebrations</u></p> <p>Answer the three (3) questions on a piece of paper or in an exercise book using the sentence starters.</p> <ol style="list-style-type: none"> 1. What are celebrations? Celebrations are 2. Why do we have celebrations? We have celebrations because..... 3. What are some celebrations you celebrate with your family? Some of the celebrations I celebrate with my family are <p>** Write as much information as you can when answering each question.</p>

Writing

How to Cross a Road Safely



First, cut out the titles 'How to Cross a Road Safely' and 'What You Will Need' onto a piece of paper or in an exercise book.

Next, cut out the title 'Method (Steps)' and paste it.

Read each step on how to cross a road safely.

Number each step with the matching picture in order.

Finally, cut out each step and the matching picture and paste in order.

(Refer to page 14)**

Number Patterns

Play the **Monster Truck Number Patterns** game on:

<https://www.abcya.com/games/numberpatterns>

To help the monster truck get across, figure out the pattern rule to identify the missing numbers in the sequence (is the sequence going up or down? By how many?)

Complete the **Number Patterns** worksheet.

Work out the number pattern rule and fill in the blanks in each sequence.

Number Patterns An Amazing Fact is Easy

Amazing Fact
111,111,111 × 111,111,111 = 12,345,678,987,654,321
Both of these numbers read the same backwards as they do forwards!

Challenge
Work out the missing numbers in these patterns.

1. 10, 18, _____, 36, 46, _____
2. 2, 4, _____, 10, 12, _____
3. 10, _____, 30, _____, 50, _____, 70
4. _____, 20, 28, _____, 36, _____, 44
5. 88, 80, _____, _____, 64
6. 15, _____, 25, 30, _____, _____

You could also try to find out:

- how many even numbers there are between 0 and 20;
- how many fives would add together to make 30;
- how many different ways you can make 20.

(Refer to page 17)**

**Thursday
21/10/21**

All Grade 1 students to attend school onsite

* Please hand in any Remote Learning work that has not been submitted through ClassDojo.

* Please do not forget your school hat! No hat, no play.

**Friday
22/10/21**

All Grade 1 students to attend school onsite

* Please hand in any Remote Learning work that has not been submitted through ClassDojo.

* Please do not forget your school hat! No hat, no play.

Name: _____

Date: _____

BOOK REVIEW



The book I am reviewing is: _____

The author of this book is: _____

The illustrator of this book is: _____

Rate the book by colouring in stars to show how much you liked it:



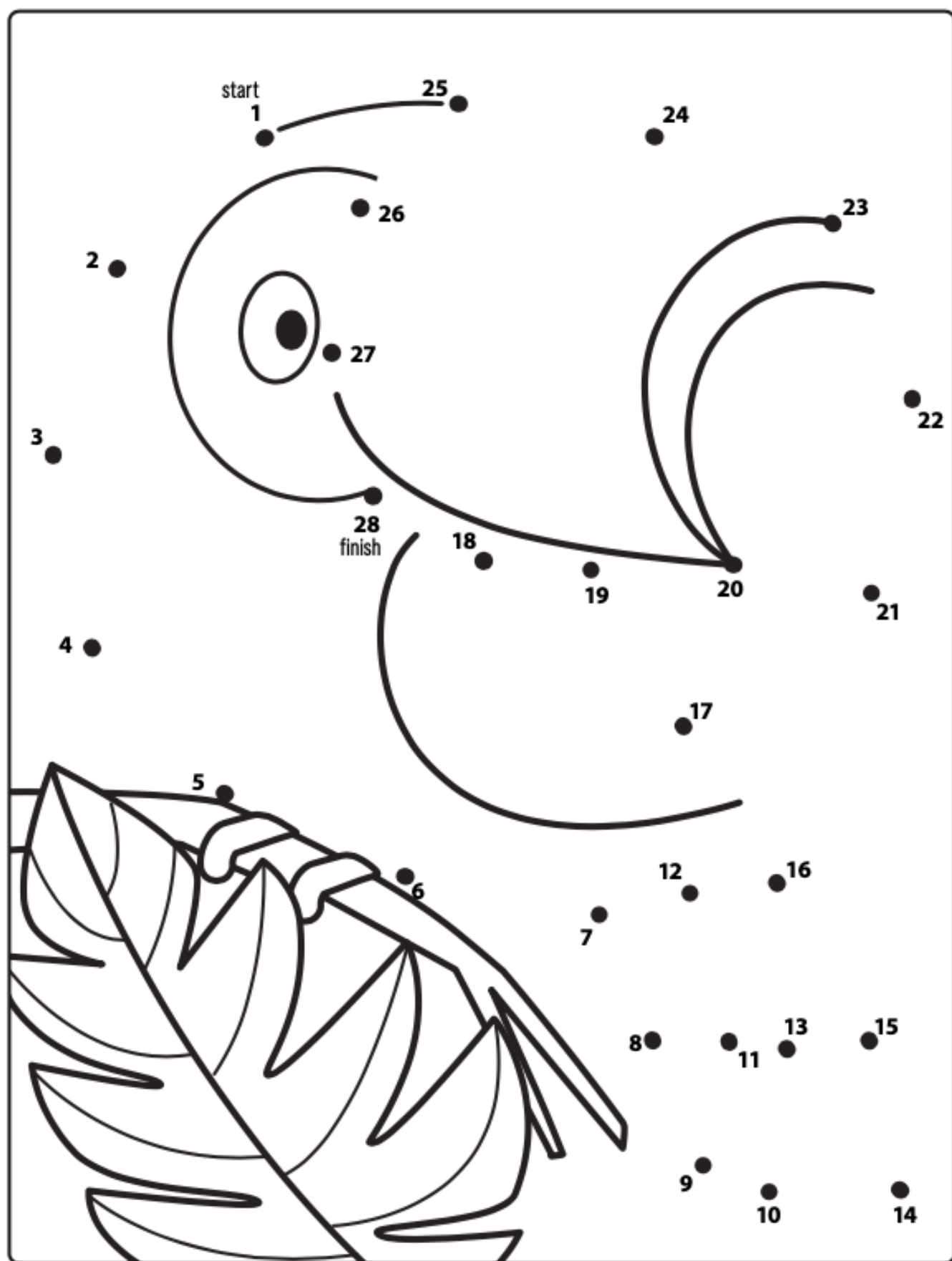
Why did you choose this rating?

Write one sentence to tell what the book is about:

Draw a picture of your favourite part of the story:

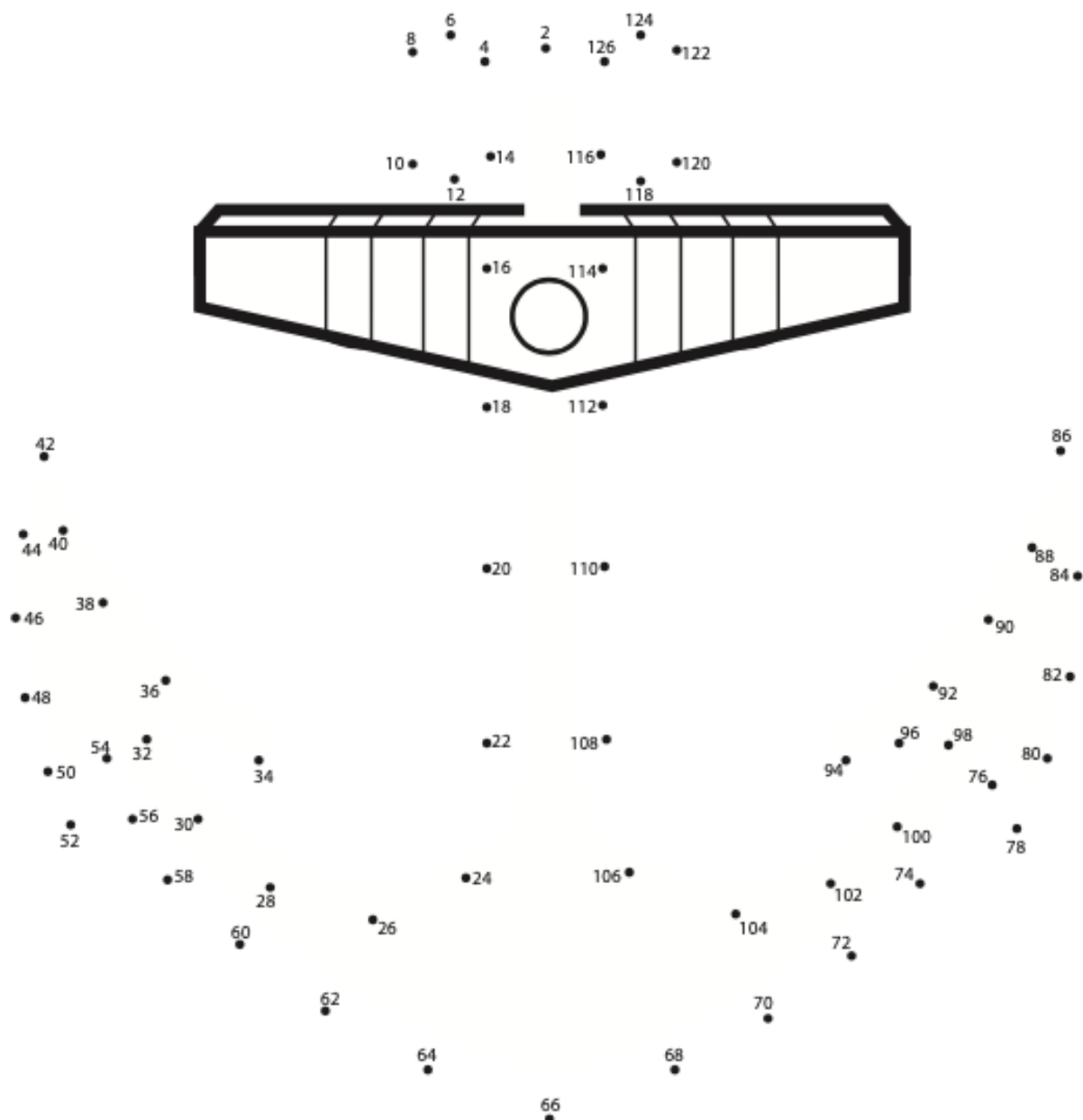
A large, empty rectangular box with a black border, intended for a child to draw their favorite part of the story.

Dot - to - Dot



Counting by 2

Complete the dot-to-dot by starting at 2 and counting up by twos.



Name: _____

Date: _____

Skip Counting

1. Continue counting in 2s

- a) 2, _____, _____, _____, 10, _____, _____, _____, _____, 20, 22
b) 10, 12, 14, _____, _____, _____, 22, _____, _____, _____, 30
c) 30, 32, _____, _____, _____, _____, 42, _____, _____, _____, 50

2. Continue counting in 5s

- a) 5, _____, _____, _____, 25, _____, _____, _____, _____, 50, _____,
b) 20, _____, _____, _____, _____, 45, _____, _____, _____, _____, 70
c) 40, _____, _____, _____, _____, _____, 70, _____, _____, _____, 90

3. Continue counting in 10s

- a) 10, _____, _____, _____, _____, _____, 70, _____, _____, 100
b) 80, _____, _____, 110, _____, _____, _____, _____, _____, 170
c) 110, _____, _____, _____, _____, _____, 170, _____, _____, _____

4. Colour all of the numbers skip counting in 2 red.

5. Colour all of the numbers skip counting in 5 green.

6. Colour all of the numbers skip counting in 10 yellow.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Good Things

Monday

Write or draw the things that are good in your life.

1.

2.

3.

Thinking Time

I worry about...

I feel this way because...

I can make this worry better by...

The Best Thing That Happened Today

Draw a picture to show this at the end of the day!

Rate the Day

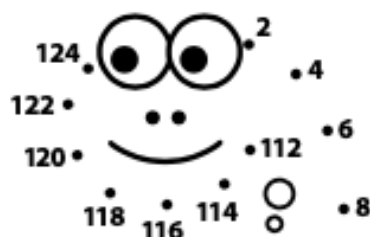


Dot - to - Dot



Counting by 2

Complete the dot-to-dot by starting at 2 and counting up by twos.





GRADES 1 and 2

Visual Arts Term 4 Week 3

Learning Intentions:

This week you are going to create a decorative piece of origami, using round pieces of paper for making a beautiful streamer decoration. You will add another piece to your Celebrations collection.

Watch the video to follow the instructions:

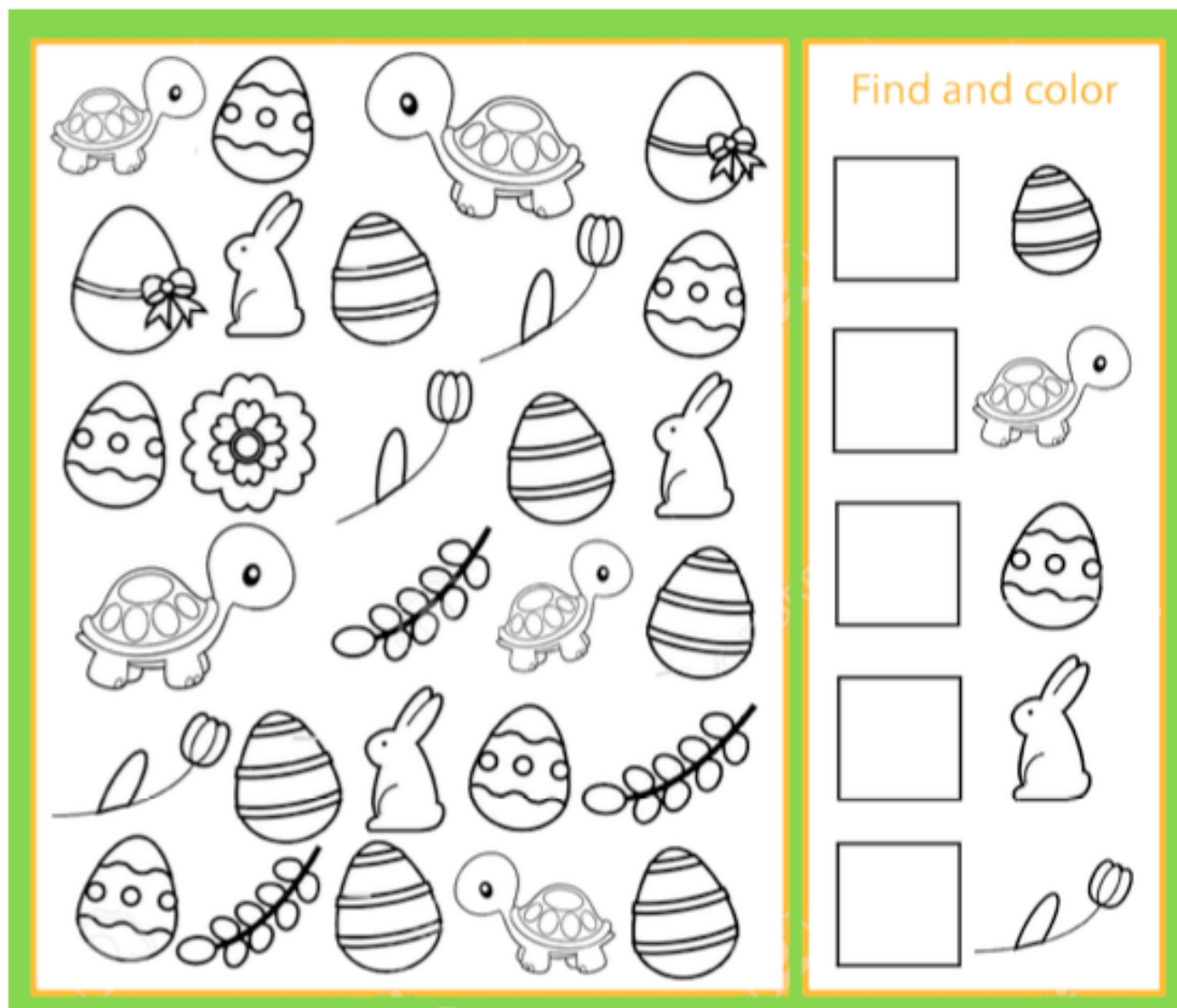
<https://www.youtube.com/watch?v=XX7NHNxHnOE>

You will need to make 8 or more circles, the size of a CD or a small saucer (plate) to trace around and cut.

Materials:

White or coloured thin sheets of papers, e.g., printing paper
scissors pencil glue, satay stick to help apply glue thinly





kuài

快

Which one is ?

màn

慢

Which one is ?



Week 3 Physical Education TASK Prep, 1 & 2 Remote Learning

Hello Prep, Grade 1 and 2 students, parents and carers,

Here are the Week 3 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.


PARENTS:


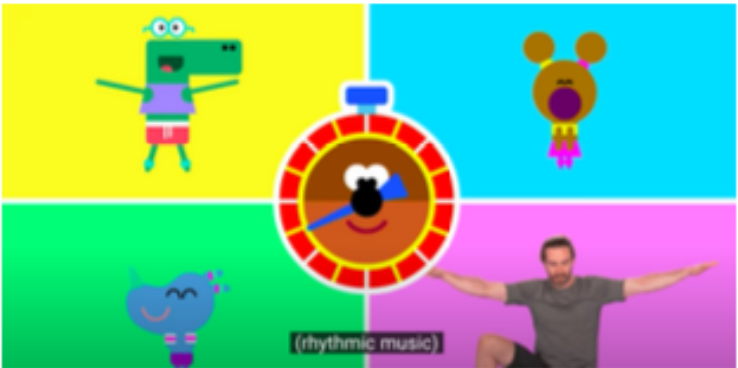
If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).



UPLOAD ONE OR TWO PHOTOS ON TO THE FOLDER NAMED (Week 3 PE Task)

Students and Parents, please don't hesitate to contact me for any help or support on:
heribert.herrera@hestalbanssth.catholic.edu.au

<p>Warm-Up 5 Minutes I'm learning to warm-up correctly.</p> <ul style="list-style-type: none">• <p>Learning Intention: I'm learning to warm-up correctly.</p>	<p>Equipment:</p> <ul style="list-style-type: none">• Water Bottle• Yoga mat (if you have one)• Space to exercise <p>Warm Up Video: Link: Work-up with Mr H</p> 
<p>Activity or Skill Yoga Sessions Learning Intention:</p>	<p>ACTIVITY LINK: ROBLOX Fitness Game Bobo P.E. Brain Break</p>

<ul style="list-style-type: none"> • I'm learning to concentrate on my breathing during this workout. 	
<p>Warm-Down</p> <p>Learning Intention:</p> <ul style="list-style-type: none"> • I'm learning to cool down correctly. 	<p>Warm down: Link: Hey Duggee & Joe Wicks: The Star Jump Badge The Workout Badges</p> 

Stay Safe and take care.

Mr. Herrera Physical Education Teacher.

Music Term 4 Week 3

Gr. 1 & 2

Sing 'Baby Shark'. It gets faster!

📺 *FASTER Version of Baby Shark | Faster and Faster! | ...*

Largo

slow

Presto

**very
fast**

Allegro

fast

*Write the Italian music words from slow to very fast. I
have mixed them up, so look closely!*

Draw a picture to match each word.

slow

fast

very fast



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Year P-2 Term 4 Week 3: DIGITAL TECHNOLOGY: e-Safety

1. Watch the video about Cybersmart Forever - Take up the challenge! Be smart about sharing things online. <https://vimeo.com/227210174>
2. Discuss: If you are feeling unsafe or uncomfortable online who can you ask for help?
3. Complete the Safety Network Hand by writing the names of 5 people you can trust or who can help you when you feel worried, unsafe or uncomfortable(Support Network) in the fingers.

My Support/Safety Network
These are people I trust.

My Support/Safety Network
These are people I trust.

I know that they...

- Listen to me
- Care about me
- Believe me
- Help me

How to Cross a Road Safely

Think carefully about whether it is safe to cross the road.

Method (Steps)

Stop at least one step back from the edge of the road.

What You Will Need

A responsible adult

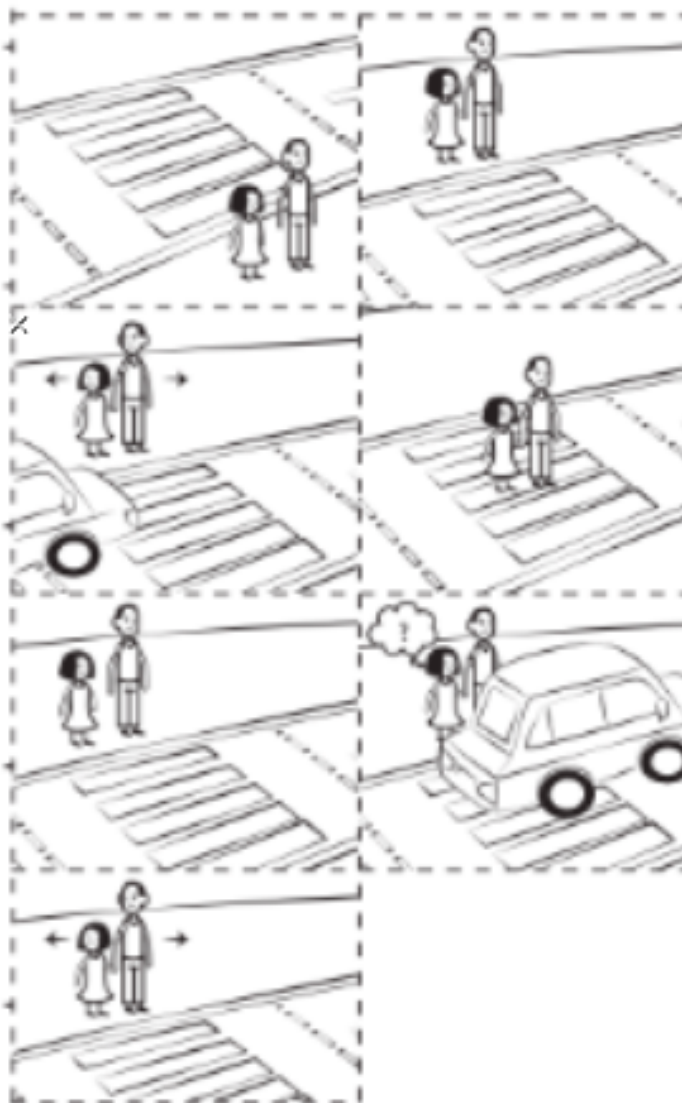
Walk straight across the road, watching out for cars as you are crossing.

Look in all directions for cars, bicycles or other pedestrians.

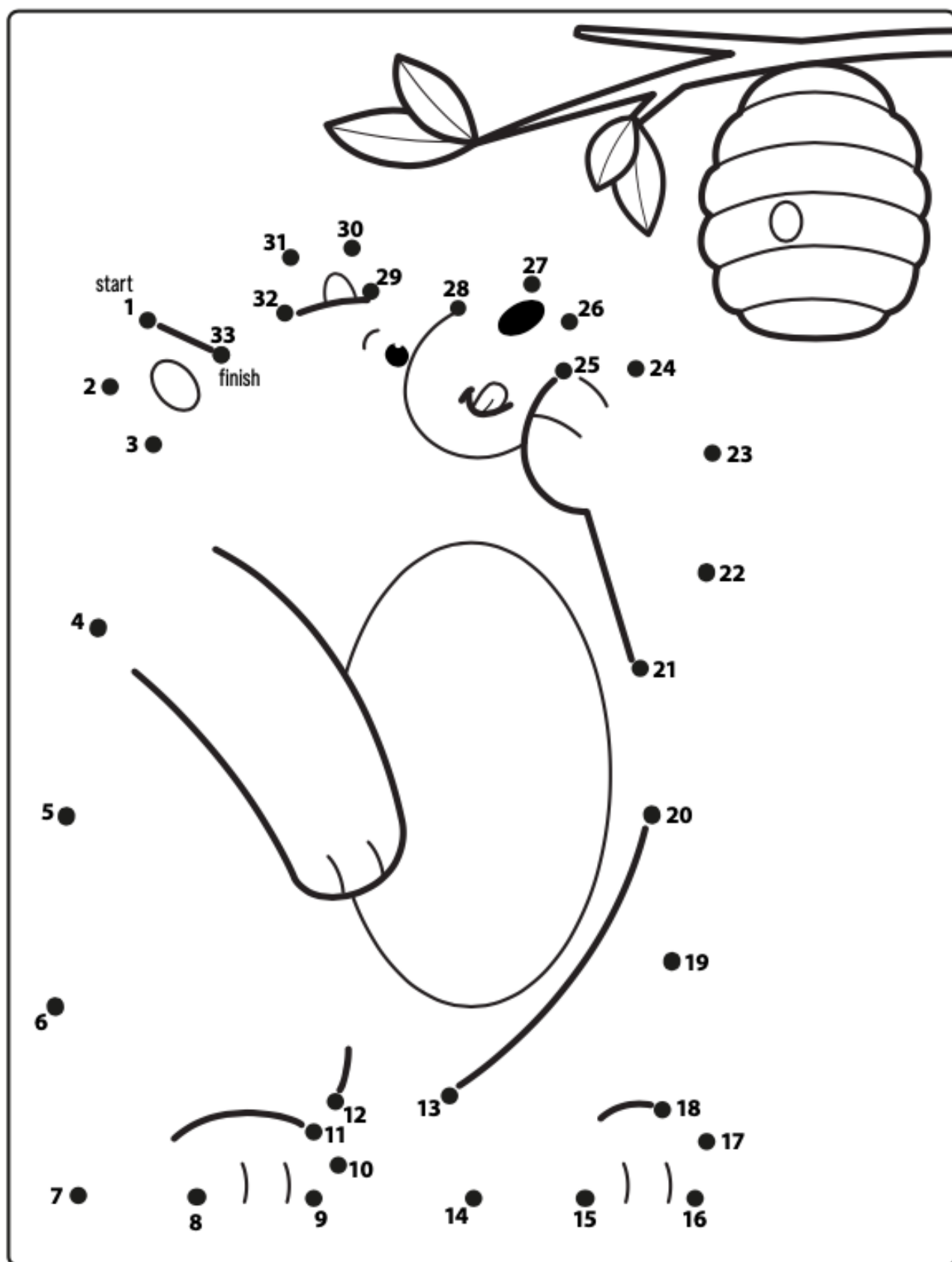
Once you are safely across the road, you can let go of your adult's hand.

Check in all directions one more time to make sure the road is clear.

If you are with an adult, take hold of their hand.



Dot - to - Dot

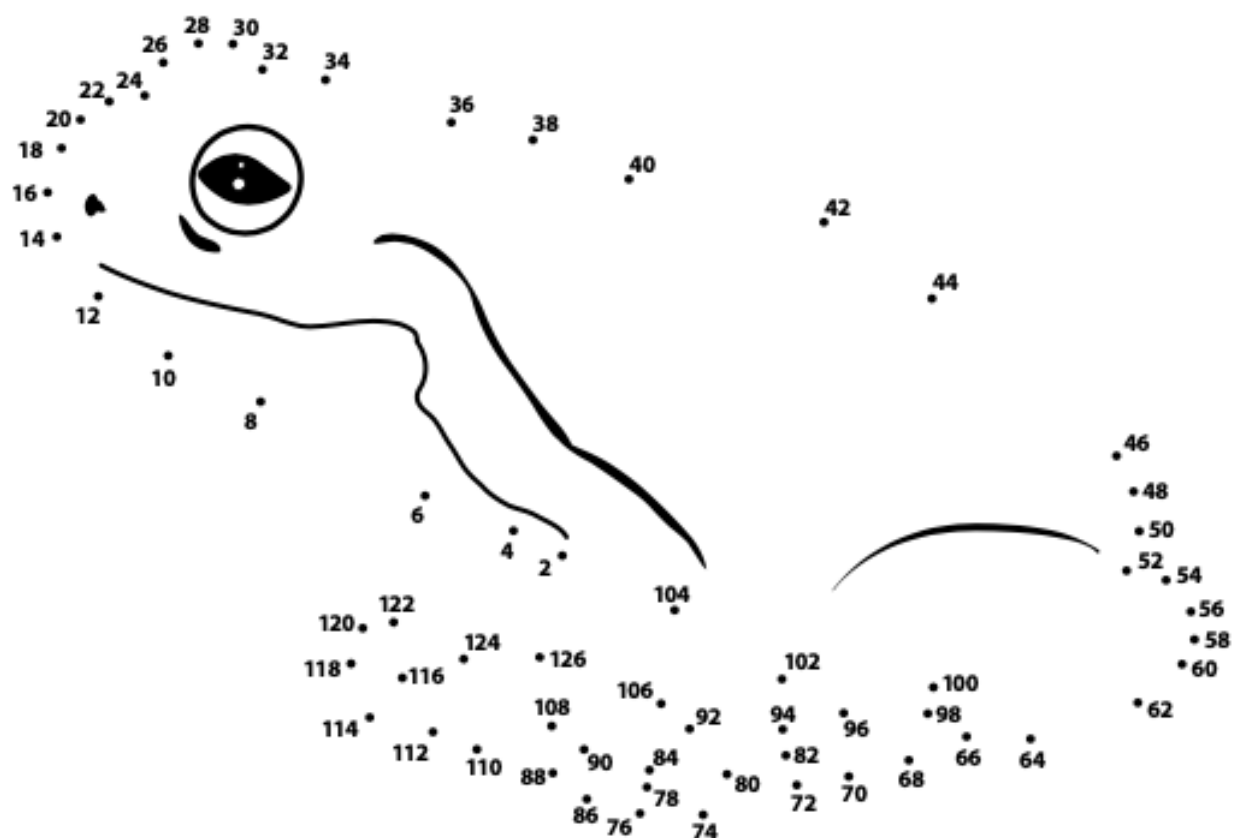


Name _____

Date _____

Counting by 2

Complete the dot-to-dot by starting at 2 and counting up by twos.



Number Patterns

Amazing Fact

$111,111,111 \times 111,111,111 = 12,345,678,987,654,321$

Both of these numbers read the same backwards as they do forwards!

Challenge

Work out the missing numbers in these patterns.

1. 19, 18, _____, 16, 15, _____, _____
2. 2, 4, _____, _____, 10, 12, _____
3. 10, _____, 30, _____, 50, _____, 70
4. _____, 29, 28, _____, 26, _____, 24
5. 88, 89, _____, _____, _____, 93
6. 15, _____, 25, 30, _____, _____



You could also try to find out:

- how many even numbers there are between 0 and 20;
- how many fives would add together to make 30;
- how many different ways you can make 20.