

Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021 Phone: 8312 0900 Fax: 9366 8192



Phone: 8312 0900 Fax: 9366 8192 www.hestalbanssth.catholic.edu.au

Grade 1 Remote Learning Pack

Week Beginning - Monday 4th October 2021

Grade 1 - Term 4 Week 1 Remote Learning

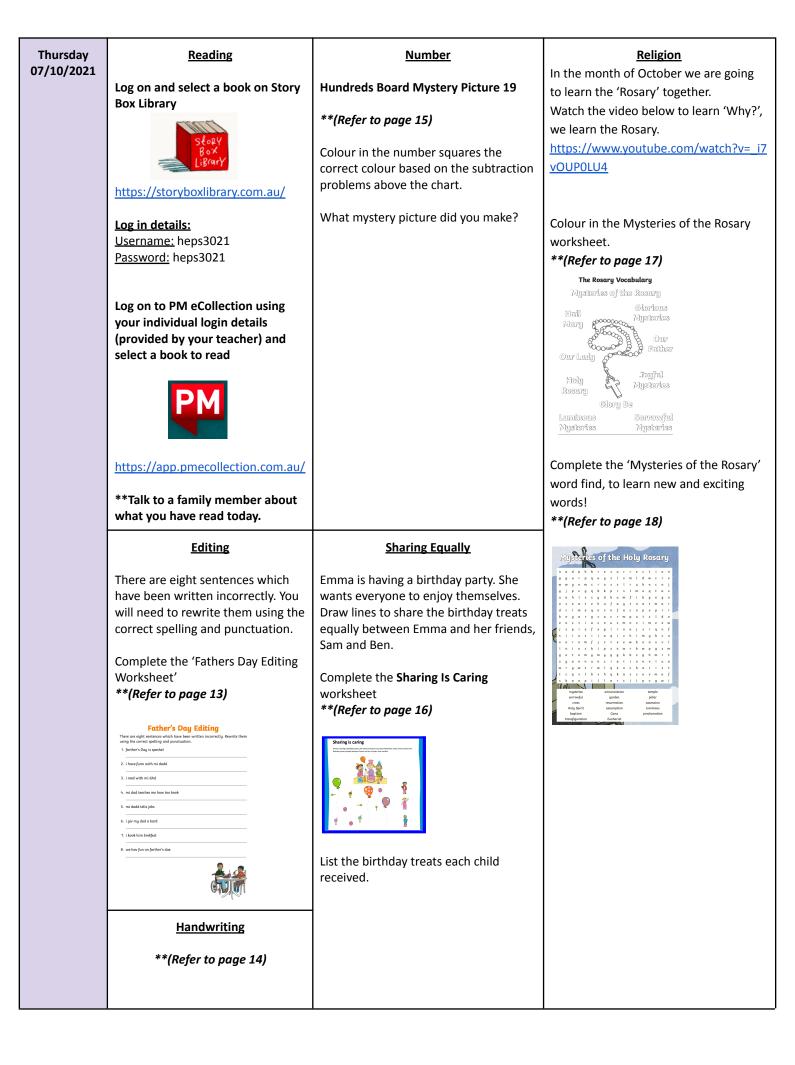
Name: _____ Grade 1 _____

**Zoom session at 1pm daily unless your teacher is on-site. Check if your teacher has posted a Zoom link on your Class Story on ClassDojo.

Term 4 Week 1	Literacy (45-60 minutes)	Numeracy (30-45 minutes)	Additional Learning Areas (30-45 minutes)
Monday 04/10/2021	Reading	Number	Well-Being
	Log on and select a book on Story Box Library	Hundreds Board Mystery Picture 16	Mindsets
	Story	**(Refer to page 2)	Watch this episode of Mojo Dojo 'Growth Mindset for Students' (2:35).
	LiBrary	Colour in the number squares the correct colour based on the addition problems above the chart.	OX II O
	https://storyboxlibrary.com.au/	What mystery picture did you make?	
	<u>Username:</u> heps3021 <u>Password:</u> heps3021		© (11)(15)1
			Click the YouTube link (Growth Mindset for Students: Episode 1/5)
	Log on to PM eCollection using your individual login details (provided by your teacher) and		https://www.youtube.com/watch?v=2zr tHt3bBmQ
	select a book to read		In the YouTube episode, Mojo learns about working to get smarter.
	PM		Write down and draw a picture of something you never used to be able to do, but now you can?
	https://app.pmecollection.com.au/		Trying new things can be fun. What's something you would like to be able to do, but can't yet?
	**Today you are to write a Book		
	Review about the book you have read.		For example:
			Do a handstand Whistle
	(**Refer to page 1)		Hop across a room
	BOOK REVIEW		Play an instrument
			Make a cake
			Or something else?
	When one surfacement is left what the blook is address. Orana a placement days and the surgery and th		Draw a picture of yourself doing this
	8 8 9 9 9 9 9 9 9 9 9 9 9		new thing.
	0 0 0 0 0 0 0 0 0		Write 2-3 sentences about how you feel
	***\/		when you work hard to learn a new
	<pre>***You may be asked by your teacher later this week to share</pre>		thing.
	your book response on a Zoom		
	session :-)		

	Writing	Sharing Equally	
	Holiday Recount	Watch the Numberjacks episode "Fair Shares" (S1E32) (14:05) on:	
	In an exercise book or on a sheet of paper, write a recount about what you did during the term holidays.	https://www.youtube.com/watch?v=W eXTDYS3E-4	
	Be sure to write an appropriate title for your recount. Include who, what, when and where. Make sure you sequence the	Fair Shares	
	events of your recount in order.	What did you learn about sharing	
	Draw a picture to go with your recount.	equally? Can you write and draw about some examples of fair sharing that you watched in the video?	
Tuesday 05/10/2021	Reading	Number	<u>Specialists</u>
03/10/2021	Log on and select a book on Story	Hundreds Board Mystery Picture 17	Complete your Specialist Activities for:
	Box Library	**(Refer to page 3)	Art
	Story		LOTE (Chinese)
	LiBrary	Colour in the number squares the correct colour based on the subtraction	Sport Music
	https://storyboxlibrary.com.au/	problems above the chart.	Digital Technology
	Log in details:	What mystery picture did you make?	
	<u>Username:</u> heps3021		**(Refer to pages 4-9).
	Password: heps3021		
	Log on to PM eCollection using		
	your individual login details		
	(provided by your teacher) and select a book to read		
	PM		
	https://app.pmecollection.com.au/		
	**Talk to a family member about what you have read today.		

Wednesday	Reading	Number	Religion
06/10/2021	Log on and select a book on Story Box Library	Hundreds Board Mystery Picture 18 **(Refer to page 10) Colour in the number squares the correct colour based on the addition problems above the chart. What mystery picture did you make?	The story of the lost sheep https://www.youtube.com/watch?v =azTzzZWK1sk 'Turn and Talk' to someone in your family and discuss the below question, 1. Who do you turn to when you are scared? 2. What is Jesus trying to teach us? Complete the sequencing activity of the story 'The Lost Sheep'. Read each part of the story and paste this to the matching picture. **(Refer to page 12) The Lost Sheep
	https://app.pmecollection.com.au/ **Talk to a family member about what you have read today. Writing Writing Write 2-3 sentences about what is the best way to celebrate your birthday and why?	Sharing Equally Play the Fair Shares game on https://pbskids.org/curiousgeorge/bu syday/dogs/ You will need to share the treats between the two dogs so that each dog	The shapherd was very worried The shepherd was so hoppy, in a shepherd hard of the word and and ever and word out to look for his list sheep. The shapherd was very worried The shepherd was so hoppy, in a shepherd hard and and ever and word out to look for his list sheep. The shapherd was very worried The shepherd was so hoppy, in a shepherd hard and and ever a party to celebrate in a shepherd hard and and ever the sheep foid and counted them, trapped amongst some rock. Every evening he only counted '9. The shepherd carried his sheep home and made sure it was sole.
	Complete the sentence starter: The best way to celebrate my birthday is Draw a picture of you celebrating your birthday.	gets an equal amount of treats. Complete the Sharing Between 2 worksheet **(Refer to page 11)	



	Complete the handwriting page. You will need to complete the last sentence.		
Friday 08/10/2021	Reading	Number	Inquiry
	Log on and select a book on Story Box Library Library Library Library https://storyboxlibrary.com.au/ Log in details: Username: heps3021 Password: heps3021 Log on to PM eCollection using your individual login details (provided by your teacher) and select a book to read Log on to PM ecollection.com.au/ Image: the start of the select a book to read Image: the select a	 Hundreds Board Mystery Picture 20 **(Refer to page 19) Colour in the number squares the correct colour based on the addition problems above the chart. What mystery picture did you make? 	Story name: 'Let's Celebrate' Written by: Kate De Palma Illustrated by: Martina Peluso Watch the story be read to! https://www.youtube.com/watch?v=p m08u0gtkJs Complete the Celebrations 'Mind Map' with a family member. **(Refer to page 21)
	Creative Writing	Sharing Equally	
	- See	Complete the Sharing Equally worksheet **(<i>Refer to page 20)</i>	
	Write a short story about something that made you laugh. For example: I could not stop laughing. Every time I hear the word 'dance' I begin to laugh to myself. My brother Jack wanted me to teach him how to dance because he was having a dance party at school. I tried to teach him some dance moves. Jack practised the dance moves everyday. One afternoon while he was practising the dance moves, in his bedroom, I heard a BIG bang! Jack had tripped over his own feet and	Shring Equally WorksheetImage: A strategy of the	

landed on his bedroom floor. I quickly ran upstairs to check on him. As I opened his bedroom door, Jack was ok, but I burst out laughing. Jack had landed in his pile of soft toys and all you could see was his head, poking out.

Name: Date:	
BOOK REVIEW	
The book I am reviewing is:	
The author of this book is:	
The illustrator of this book is:	
Rate the book by colouring in stars to show how much you liked it: $\bigstar \bigstar \bigstar \bigstar \bigstar \bigstar$	
Why did you choose this rating?	
<u> </u>	
Write one sentence to tell what the book is about:	
Draw a picture of your favourite part of the story:	
T Teacher Resources	

Black:

(22 + 22), (33 + 14)

Green:

(0 + 1), (1 + 1), (3 + 0), (2 + 2), (4 + 1), (3 + 3), (5 + 2), (4 + 4), (3 + 6), (5 + 5), (9 + 2), (6 + 6), (11 + 8), (13 + 7), (15 + 6), (15 + 15), (12 + 19), (35 + 5), (20 + 21), (25 + 25), (50 + 1), (20 + 40), (41 + 20), (30 + 40), (11 + 60), (41 + 39), (41 + 40), (13 + 71), (17 + 70), (45 + 45), (30 + 61), (17 + 77), (16 + 81), (55 + 45)

Pink:

(7 + 6), (14 + 0), (8 + 7), (7 + 9), (10 + 7), (9 + 9), (11 + 11), (10 + 13), (11 + 13), (18 + 7), (15 + 11), (3 + 24), (12 + 16), (20 + 9), (16 + 16), (17 + 18), (17 + 19), (15 + 24), (13 + 29), (9 + 36), (10 + 36), (33 + 16), (12 + 40), (18 + 35), (29 + 25), (15 + 40), (28 + 28), (27 + 30), (16 + 42), (26 + 33), (31 + 31), (18 + 45), (8 + 56), (18 + 47), (28 + 38), (38 + 29), (48 + 20), (58 + 11), (36 + 36), (70 + 3), (16 + 58), (6 + 69), (38 + 38), (70 + 7), (61 + 17), (51 + 28), (31 + 51), (23 + 60), (43 + 42), (33 + 53), (44 + 44), (29 + 60), (46 + 46), (50 + 43), (20 + 75), (48 + 48), (55 + 43), (28 + 71)

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51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Yellow:

(10 - 6), (triangle pointing upwards), (15 - 1), (90 - 66), (34 - 0), (70 - 28), (45 - 2), (55 - 11), (90 - 45), (55 - 9), (94 - 47), (61 - 13), (59 - 10), (79 - 27), (61 - 8), (81 - 27), (95 - 40), (100 - 44), (72 - 15), (63 - 5), (81 - 22), (84 - 21), (100 - 36), (90 - 25), (77 - 11), (67 - 0), (71 - 3), (80 - 6), (100 - 25), (95 - 19), (99 - 22), (100 - 15), (95 - 9)

Purple:

(14 - 7), (triangle pointing upwards), (25 - 8), (40 - 13), (40 - 3)

Blue:

(22 - 16), (triangle pointing upwards), (24 - 8), (30 - 4), (46 - 10)

Black:

(21 - 12), (triangle pointing upwards), (88 - 69), (60 - 31), (60 - 21)

Red:

(12 - 10), (triangle pointing upwards), (20 - 8), (42 - 20), (64 - 32)

Green:

(16 - 11), (triangle pointing upwards), (85 - 70), (50 - 25), (45 - 10), (71 - 9), (81 - 12), (100 - 28), (91 - 18), (79 - 1), (82 - 3),

(91 - 9), (88 - 5), (97 - 13), (95 - 8), (92 - 4), (92 - 3), (96 - 4), (100 - 7), (94 - 0), (99 - 4), (98 - 2), (100 - 3), (100 - 2), (99 - 0) Orange:

(6 - 3), (triangle pointing upwards), (30 - 17), (52 - 29), (70 - 37)

Brown:

(11 - 3), (triangle pointing upwards), (30 - 12), (50 - 22), (50 - 12)

1	2	3	4	5	6	7	8	9	10
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51	52	53	54	55	56	57	58	59	60
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71	72	73	74	75	76	77	78	79	80
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91	92	93	94	95	96	97	98	99	100



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Grades 1 and 2

Learning Intentions: We are learning to make flowers and streamers to celebrate how our families or people celebrate happy times.

Watch the video to get ideas:

https://www.youtube.com/watch?v= 7LZlO9CzBw Grade 2

Materials you will need:

Coloured strips (use white strips, colour with coloured pencils if you haven't got coloured paper) Glue String

GRADE 2

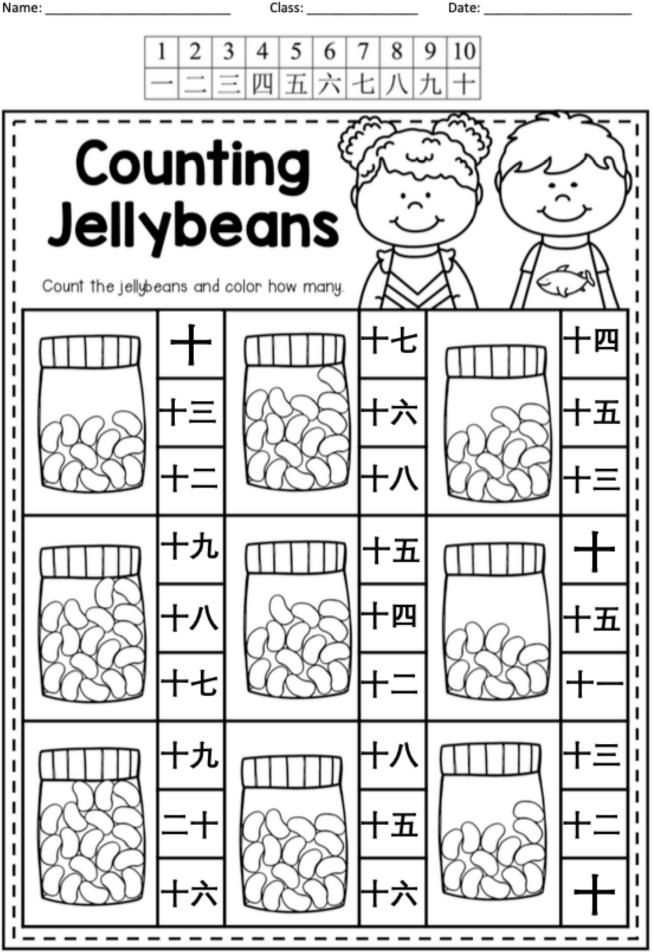


GRADE 1



https://www.youtube.com/watch?v=cDKPd1hZKbO

Watch this video to get some ideas Materials needed: A4 coloured paper cut in half lengths to fan fold Scissors and glue Name:





HOLY EUCHARIST SCHOOL

1A Oleander Drive St Albans South

Ph: 8312-0900



Week 1 Physical Education TASK Prep, 1 & 2 Remote Learning

Hello Prep, Grade 1 and 2 students, parents and carers,

Here are the Week 1 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

PARENTS:

1

If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).



UPLOAD ONE OR TWO PHOTOS ON TO <u>THE FOLDER</u> NAMED (Week 1 PE Task)

Students and Parents, please don't hesitate to contact me for any help or support on: <u>heribert.herrera@hestalbanssth.catholic.edu.au</u>

Warm-Up 5 Minutes I'm learning to warm- up correctly.	Equipment: Water Bottle Yoga mat (if you have one) Space to exercise
Learning Intention: I'm learning to warm- up correctly.	Warm Up Video: Link: <u>Warm up With Mr. H V1</u> WARM-UP WITH MR.H

	Warm up with Mr. Herrera
Activity or Skill Yoga Sessions Learning Intention: • I'm learning some basic taekwondo moves.	ACTIVITY Link: Taekwondo VIDEOGAME Workout! Bobo PE
Warm-Down	Warm down: Link: <u>Brain Break: Stretching</u>
 Learning Intention: I'm learning to stretch correctly after my activity. 	STRONG ⁴ LIFE [*] With the second sec

Stay Safe and take care.

Mr. Herrera Physical Education Teacher.

<u>Music Term 4 Week 1</u> <u>Gr. 1 & 2</u>

Welcome back to Term 4!

Today you are going to play with sound. Click on the link and try all the different activities.

https://musiclab.chromeexperiments.com/

Draw me a picture of your favourite activity you did in the 'musiclab' Holy Eucharist Catholic Primary School



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Term 1 Weeks 1: Grades Prep & One DIGITAL TECHNOLOGY: e-Safety

1. Watch the video about Cyberbullying - You're not alone.

In this video Hector and his friends celebrate being good digital citizens and help their good friend Ming to deal with a cyberbully. The link to the video - https://vimeo.com/113869728

2. With the help of parents/carers, answer these questions:

- How would Ming feel about the altered photo that made fun of her?
- · How would Ming feel about that photo being sent to many other people?
- What could Hector and his friends do to help Ming?
- What did Brooke and Bella do when they realised they had hurt Ming's feelings?
- Can you think of a time when you felt sad and someone helped you feel better?

3. Finally: Complete the image below

- On the T-Shirt, write 3 positive words you can use to describe yourself. For example, brave, smart, helpful, loyal.
- Draw your face and colour in the picture
- Write your name in the speech bubble.



Green:

(11+60), (36+36), (16+58), (30+46), (61+17), (41+39), (41+40), (31+51), (13+71), (33+53), (44+44), (45 + 45), (30 + 61), (11 + 81), (90 + 3), (17 + 77), (20 + 75), (48 + 48), (16 + 81), (55 + 43), (28 + 71), (55 + 45) Blue:

(0 + 1), (1 + 1), (3 + 0), (2 + 2), (4 + 1), (3 + 3), (5 + 2), (4 + 4), (3 + 6), (5 + 5), (7 + 9), (10 + 7), (9 + 9), (11 + 8),(15 + 11), (3 + 24), (12 + 16), (14 + 15), (25 + 25), (20 + 40), (41 + 20), (31 + 31), (30 + 40)

Yellow:

(9+2), (8+7), (10+13), (15+15), (16+16), (13+21), (17+19), (21+16), (19+19), (15+24), (35+5), (13+29), (13 + 30), (22 + 22), (23 + 23), (33 + 14), (23 + 25), (33 + 16), (28 + 28), (27 + 30), (16 + 42), (26 + 33), (18+45), (8+56), (18+47), (28+38), (38+29), (38+29), (48+20), (60+9), (26+47), (6+69), (60 + 17), (51 + 28), (23 + 60), (43 + 42), (17 + 70), (29 + 60)

Black:

(20 + 13)

Orange:

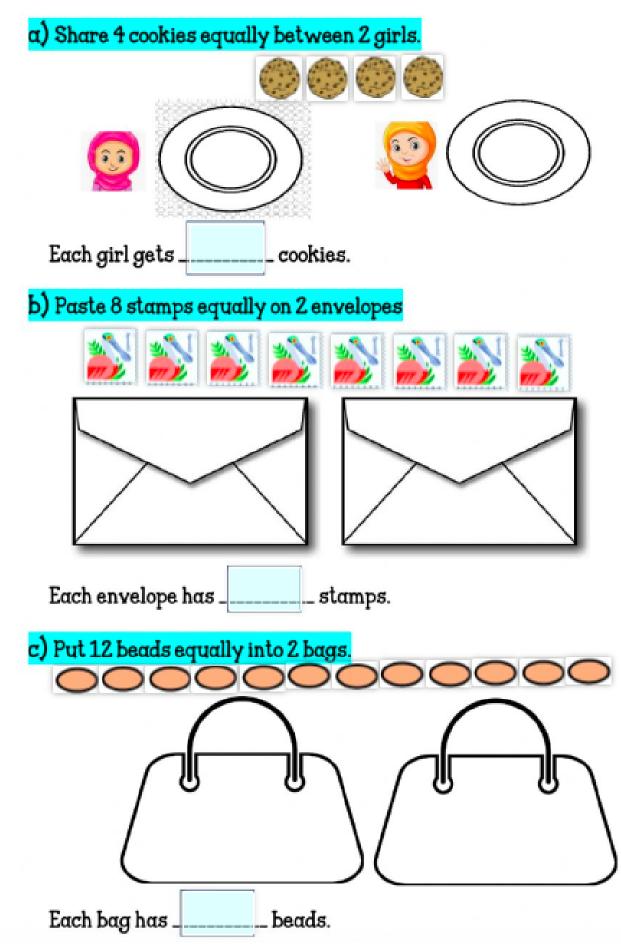
(6+6), (7+6), (14+0), (13+7), (15+6), (18+7), (12+19), (17+18), (20+21), (9+36), (50+1), (12+40), (18 + 35), (29 + 25), (15 + 40)

Black circle:

(11 + 11), (11 + 13)

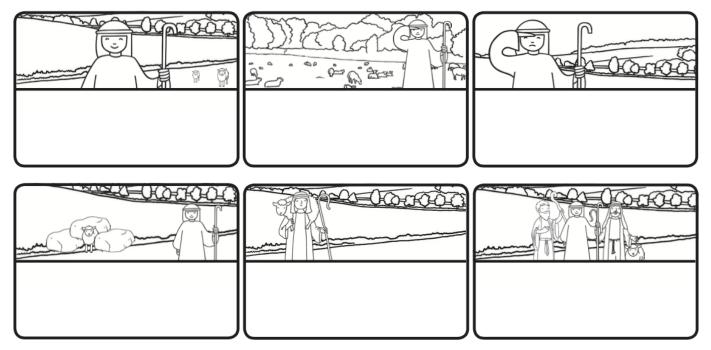
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61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Sharing Between Two



The Lost Sheep

Can you match the text to the pictures and stick them in the correct order? Check you have the story set out properly before you stick it down.



The Lost Sheep

The shepherd was very worried and went out to look for his lost sheep.	The shepherd was so happy, he threw a party to celebrate!	A shepherd had 100 sheep. He cared for them very much and made sure no animals came to attack them.
Every evening he took them back to the sheep fold and counted them. One evening he only counted 99.	Finally, he found it! It had got trapped amongst some rocks.	The shepherd carried his sheep home and made sure it was safe.

Father's Day Editing

There are eight sentences which have been written incorrectly. Rewrite them using the correct spelling and punctuation.

- 1. farther's Day is speshel
- 2. i have funn with mi dadd
- 3. i reed with mi dAd
- 4. mi dad teeches me how too kook
- 5. mi dadd tellz joks
- 6. i giv my dad a kard
- 7. i kook him brekfest
- 8. we hav fun on farther's dae



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	* * * * * * * * * * * * * * * * *	
	· ····	14

Yellow:

(20 - 8), (25 - 8), (34 - 0), (59 - 10)

Brown:

(97 - 6), (96 - 4), (99 - 4), (98 - 2), (100 - 2), (100 - 0)

Blue:

(7 - 6), (12 - 10), (6 - 3), (15 - 4), (30 - 17), (60 - 39), (42 - 20), (52 - 29)

Red:

(22 - 16), (14 - 7), (11 - 3), (24 - 8), (30 - 12), (30 - 4), (40 - 13), (50 - 22)

Green:

(64 - 32), (40 - 3), (70 - 28), (94 - 47), (89 - 38), (79 - 27), (81 - 27), (72 - 15), (71 - 9), (100 - 36), (90 - 25), (67 - 0), (81 - 12), (91 - 18), (80 - 6), (95 - 19), (99 - 22), (82 - 3), (80 - 0), (88 - 5), (97 - 13), (95 - 8), (92 - 3), (100 - 7), (94 - 0), (100 - 3), (99 - 0)

Purple:

(50 - 12), (60 - 21), (80 - 40), (61 - 13), (100 - 50), (63 - 5), (81 - 22), (91 - 31) **Pink:**

(90 - 66), (50 - 25), (70 - 37), (45 - 10), (45 - 2), (55 - 11), (90 - 45)

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61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Sharing is caring

Emma is having a birthday party. She wants everyone to enjoy themselves. Draw lines to share the birthday treats equally between Emma and her friends, Sam and Ben.





Mysteries of the Holy Rosary

	n	α	d	р	h	b	r	е	s	u	r	r	е	с	t	i	0	n	
1	g	g	u	r	р	q	u	y	z	ι	x	m	ι	d	w	с	r	x	
	w	w	y	о	m	с	r	0	s	s	ι	r	u	h	n	с	n	j	
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Black:

(2 + 2), (3 + 3), (7 + 6), (8 + 7), (10 + 7), (11 + 11), (11 + 13), (15 + 11), (12 + 16), (20 + 13), (17 + 18), (21 + 16), (15 + 24), (18 + 35), (29 + 25), (60 + 3), (8 + 56)

Blue:

(0 + 1), (1 + 1), (3 + 0), (5 + 2), (4 + 4), (3 + 6), (5 + 5), (9 + 2), (6 + 6), (9 + 9), (11 + 8), (13 + 7), (15 + 6), (14 + 15), (12 + 19), (35 + 5), (20 + 21), (33 + 16), (60 + 0), (41 + 20), (58 + 11), (30 + 40), (11 + 60), (51 + 28), (41 + 39), (41 + 40), (31 + 51), (44 + 44), (29 + 60), (45 + 45), (30 + 61), (11 + 81), (50 + 43), (17 + 77), (95 + 0), (48 + 48), (16 + 81), (55 + 43), (28 + 71), (55 + 45)

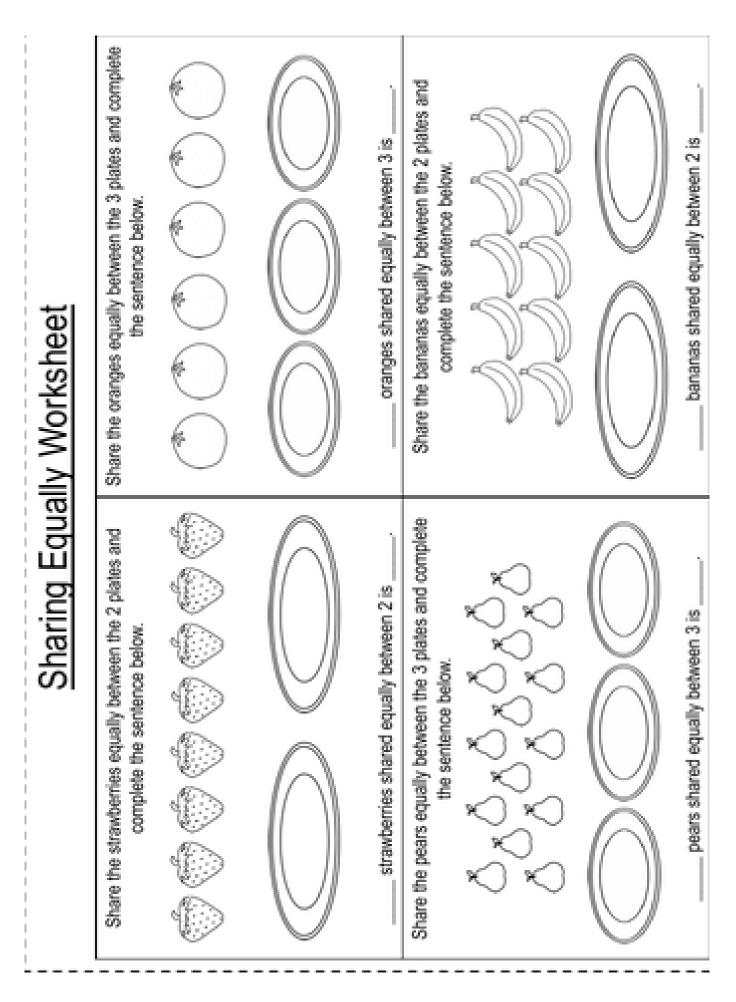
Yellow:

(13 + 29), (13 + 30), (22 + 22), (9 + 36), (10 + 36), (33 + 14), (23 + 25), (50 + 1), (12 + 40), (15 + 40), (28 + 28), (27 + 30), (16 + 42), (59 + 0), (31 + 31), (18 + 47), (28 + 38), (38 + 29), (48 + 20), (36 + 36), (26 + 47), (16 + 58), (6 + 69), (30 + 46), (60 + 17), (61 + 17), (23 + 60), (13 + 71), (43 + 42), (86 + 0), (17 + 70)**Red:**

(4 + 1), (14 + 0), (7 + 9), (10 + 13), (18 + 7), (3 + 24), (15 + 15), (16 + 16), (13 + 21), (17 + 19), (19 + 19), (25 + 25)

Add an eye, a smile and an earring to the picture.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Celebrations

and some celebrate with just their close family. Use the mind map below to explain what makes your favourite Celebrations are happening all the time and all around us. Some people share their celebrations with others celebration so special.

