



Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021

Phone: 8312 0900 Fax: 9366 8192

www.hestalbanssth.catholic.edu.au





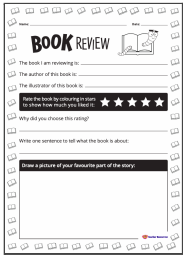

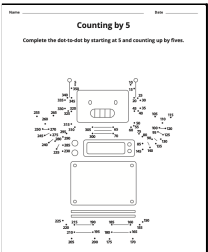

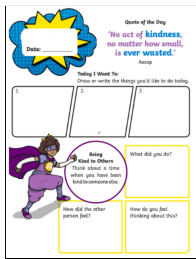
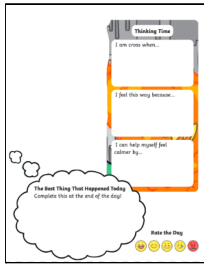
Grade 1

Remote Learning Pack

Week Beginning - Monday 25th October 2021

Grade 1 - Term 4 Week 4 Remote Learning

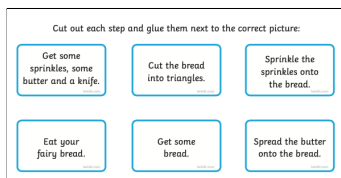
Name: _____ Grade 1 _____

Term 4 Week 4	Literacy (45-60 minutes)	Numeracy (30-45 minutes)	Additional Learning Areas (30-45 minutes)
<p>Monday 25/10/2021</p>	<p><u>Reading</u></p> <p>Log on and select a book on Story Box Library</p>  <p>https://storyboxlibrary.com.au/</p> <p><u>Log in details:</u> Username: heps3021 Password: heps3021</p> <p>Log on to PM eCollection using your individual login details (provided by your teacher) and select a book to read</p>  <p>https://app.pmeollection.com.au/</p> <p>**Today you are to write a Book Review about the book you have read.</p> <p>(**Refer to page 1)</p>  <p>***You may be asked by your teacher later this week to share your book response on a Zoom session :-)</p>	<p><u>Number</u></p> <p><u>Number Sequences</u></p> <p>Dot-to-dot - Counting by 1s</p> <p>Complete the dot-to-dot activity by drawing lines connecting the dots, starting at 1 and counting up by ones.</p>  <p>(**Refer to page 4)</p> <p>**Challenge:</p> <p>Dot-to-dot - Counting by 5s</p> <p>Complete the dot-to-dot activity by drawing lines connecting the dots, starting at 5 and counting up by fives.</p>  <p>(**Refer to page 5)</p>	<p><u>Well-Being</u></p> <p>Focus on the Day</p>  <p><u>Complete the Well-being worksheets about your day.</u></p> <ul style="list-style-type: none"> * Today I Want To: Draw or write the things you'd like to do today. * Being Kind To Others: Think of a time when you have been kind to someone else. * Thinking Time: complete the sentence starters. * The Best Thing That Happened Today. Draw a picture of the best thing that happened today, at the end of the day. * Rate the day. Circle the face that describes how your day was.  

Writing

How to Make Fairy Bread

1. First, look through and read the ingredients needed to make 'Fairy Bread'
2. Look at all the pictures that are placed in the order of 'How to make Fairy Bread'
3. Read each written step and place a number inside the box to order the steps, from '1 to 6'.
4. Now, cut out each step and match the picture step to the written step.
5. Read out your 'How to make Fairy Bread' procedure to someone in your family.

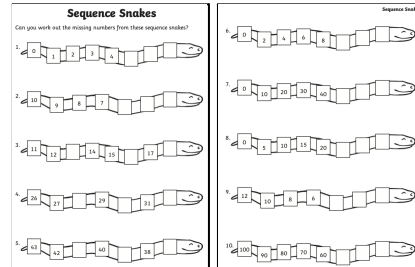


(Refer to pages 2-3)**

Number Patterns

Work out the missing numbers in the number snakes by figuring out the pattern rules.

*To work out the pattern rules, think about the following questions:
Is the sequence going up or down? By how many?



(Refer to page 6)**

(Refer to pages 7-8)**

Tuesday
26/10/2021

Reading

Log on and select a book on Story Box Library



<https://storyboxlibrary.com.au/>

Log in details:

Username: heps3021

Password: heps3021

Log on to PM eCollection using your individual login details (provided by your teacher) and select a book to read



<https://app.pmeollection.com.au/>

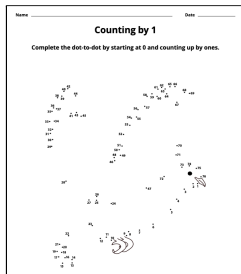
****Talk to a family member about what you have read today.**

Number

Number Sequences

Dot-to-dot - Counting by 1s

Complete the dot-to-dot activity by drawing lines connecting the dots, starting at 1 and counting up by ones.

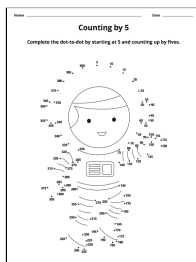


(Refer to page 9)**

****Challenge:**

Dot-to-dot - Counting by 5s

Complete the dot-to-dot activity by drawing lines connecting the dots, starting at 5 and counting up by fives.



(Refer to page 10)**

Specialists

Complete your Specialist Activities for:

Art
LOTE (Chinese)
Sport
Music
Digital Technology

**** (Refer to pages 11-17).**

Wednesday
27/10/2021

Reading

Log on and select a book on Story Box Library



<https://storyboxlibrary.com.au/>

Log in details:

Username: heps3021

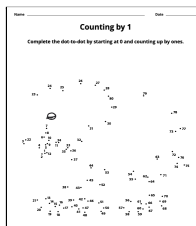
Password: heps3021

Number

Number Sequences

Dot-to-dot - Counting by 1s

Complete the dot-to-dot activity by drawing lines connecting the dots, starting at 1 and counting up by ones.



Inquiry



Celebrations

Answer the three (3) questions on a piece of paper or in an exercise book using the sentence starters.

1. What is a celebration you have had at your house?

Log on to PM eCollection using your individual login details (provided by your teacher) and select a book to read



<https://app.pmeollection.com.au/>

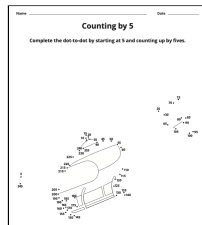
****Talk to a family member about what you have read today.**

(Refer to page 18)**

****Challenge:**

Dot-to-dot - Counting by 5s

Complete the dot-to-dot activity by drawing lines connecting the dots, starting at 5 and counting up by fives.



(Refer to page 19)**

2. How did you prepare for it?
3. What happened?

Writing



Pretend there was a special zoo where animals could talk. On a piece of paper or in an exercise book write the name of the animal that you would talk to.

What three questions would you ask them?

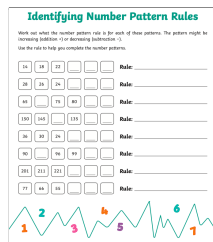
****Draw a picture of your animal.**

Number Patterns

Identifying Number Pattern Rules

Work out what the number pattern rule is for each of the patterns. The pattern might be increasing/going up (addition +) or decreasing/going down (subtraction -)

Use the rule to help you complete the number patterns.

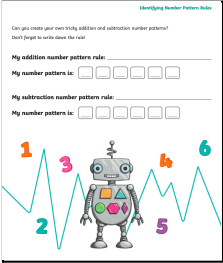


(Refer to page 20)**

****Challenge:**

Can you create your own tricky addition and subtraction number patterns?

Don't forget to write down the rule!

		 <p>(**Refer to page 21)</p>	
Thursday 28/10/21	<u>All Grade 1 students to attend school onsite</u> <ul style="list-style-type: none"> * Please hand in any Remote Learning work that has not been submitted through ClassDojo. * Please do not forget your school hat! No hat, no play. 		
Friday 29/10/21	<u>All Grade 1 students to attend school onsite</u> <ul style="list-style-type: none"> * Please hand in any Remote Learning work that has not been submitted through ClassDojo. * Please do not forget your school hat! No hat, no play. 		

Name: _____ Date: _____

BOOK REVIEW



The book I am reviewing is: _____

The author of this book is: _____

The illustrator of this book is: _____

Rate the book by colouring in stars to show how much you liked it:



Why did you choose this rating?

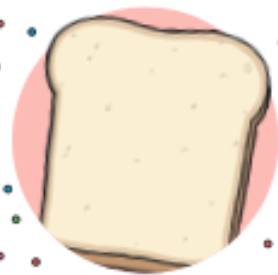
Write one sentence to tell what the book is about:

Draw a picture of your favourite part of the story:

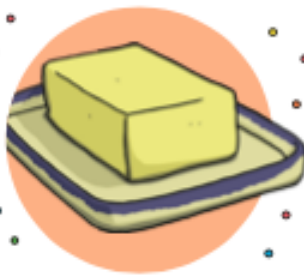
A large, empty rectangular box with a black border, intended for a child to draw their favorite part of the story.

How to Make Fairy Bread

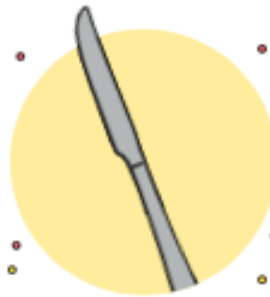
What you need:



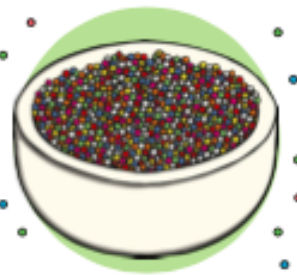
Bread



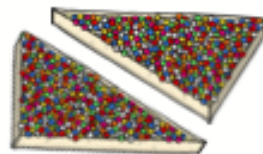
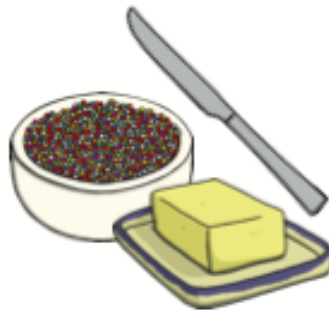
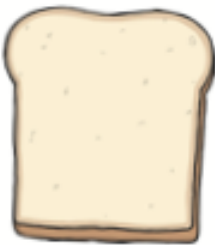
Butter



Knife



Sprinkles



Cut out each step and glue them next to the correct picture:

Get some
sprinkles, some
butter and a knife.

[twinkl.com](https://www.twinkl.com)

Cut the bread
into triangles.

[twinkl.com](https://www.twinkl.com)

Sprinkle the
sprinkles onto
the bread.

[twinkl.com](https://www.twinkl.com)

Eat your
fairy bread.

[twinkl.com](https://www.twinkl.com)

Get some
bread.

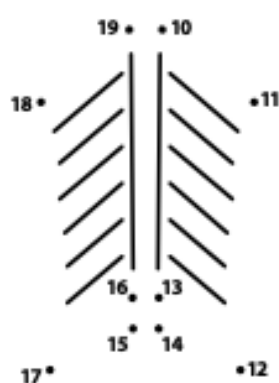
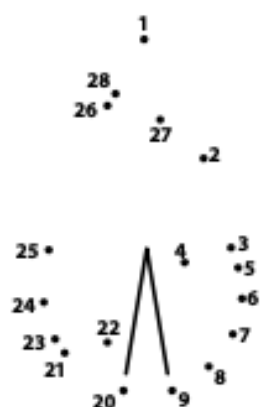
[twinkl.com](https://www.twinkl.com)

Spread the butter
onto the bread.

[twinkl.com](https://www.twinkl.com)

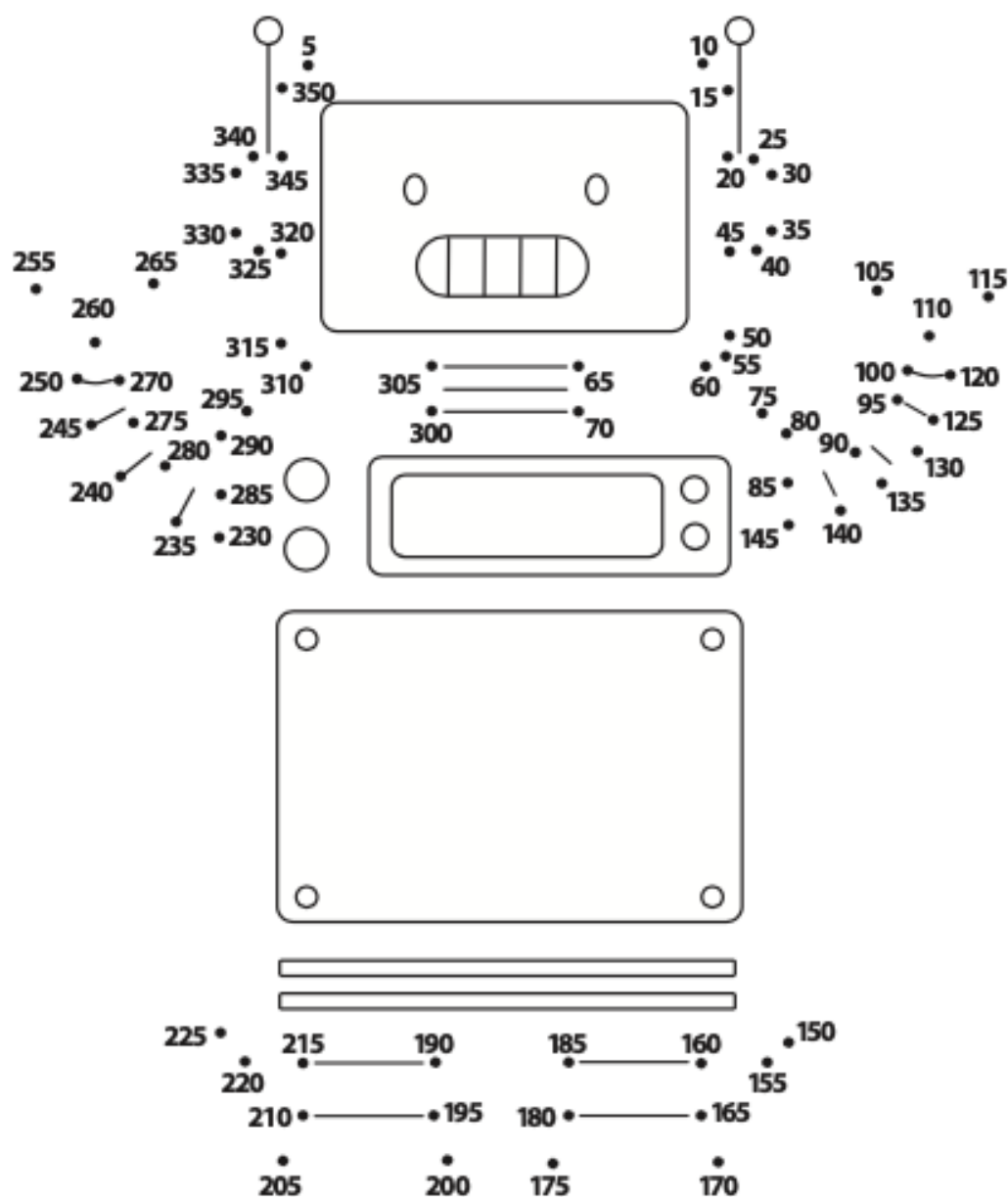
Counting by 1

Complete the dot-to-dot by starting at 0 and counting up by ones.



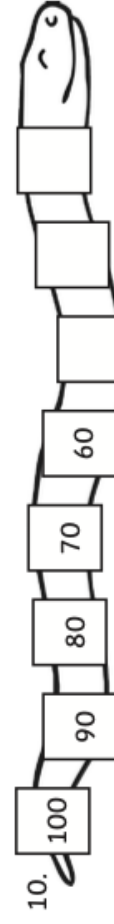
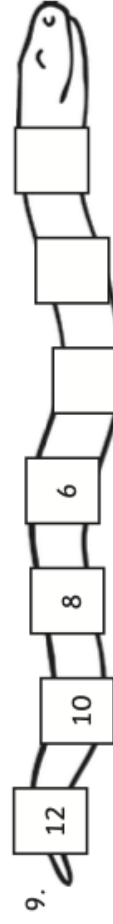
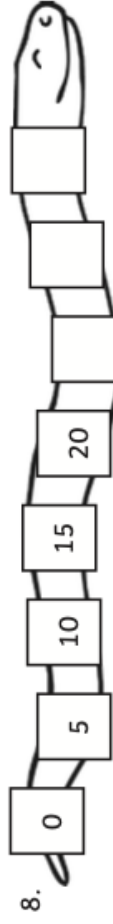
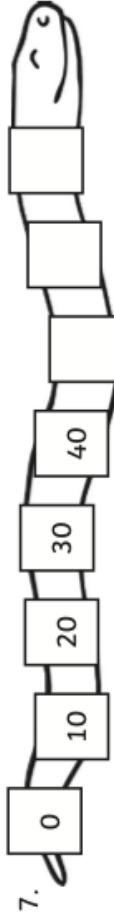
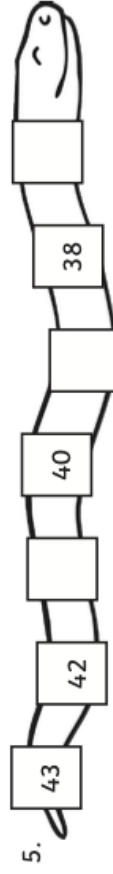
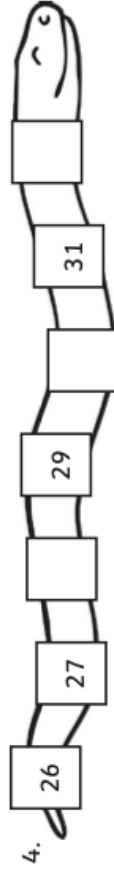
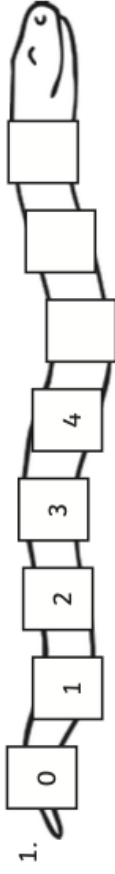
Counting by 5

Complete the dot-to-dot by starting at 5 and counting up by fives.



Sequence Snakes

Can you work out the missing numbers from these sequence snakes?





Quote of the Day

**'No act of kindness,
no matter how small,
is ever wasted.'**

Aesop

Today I Want To:

Draw or write the things you'd like to do today.

1.	2.	3.
----	----	----



Being Kind to Others

Think about a time
when you have been
kind to someone else.

What did you do?

How did the other
person feel?

How do you feel
thinking about this?

Thinking Time

I am cross when...

I feel this way because...

I can help myself feel
calmer by...

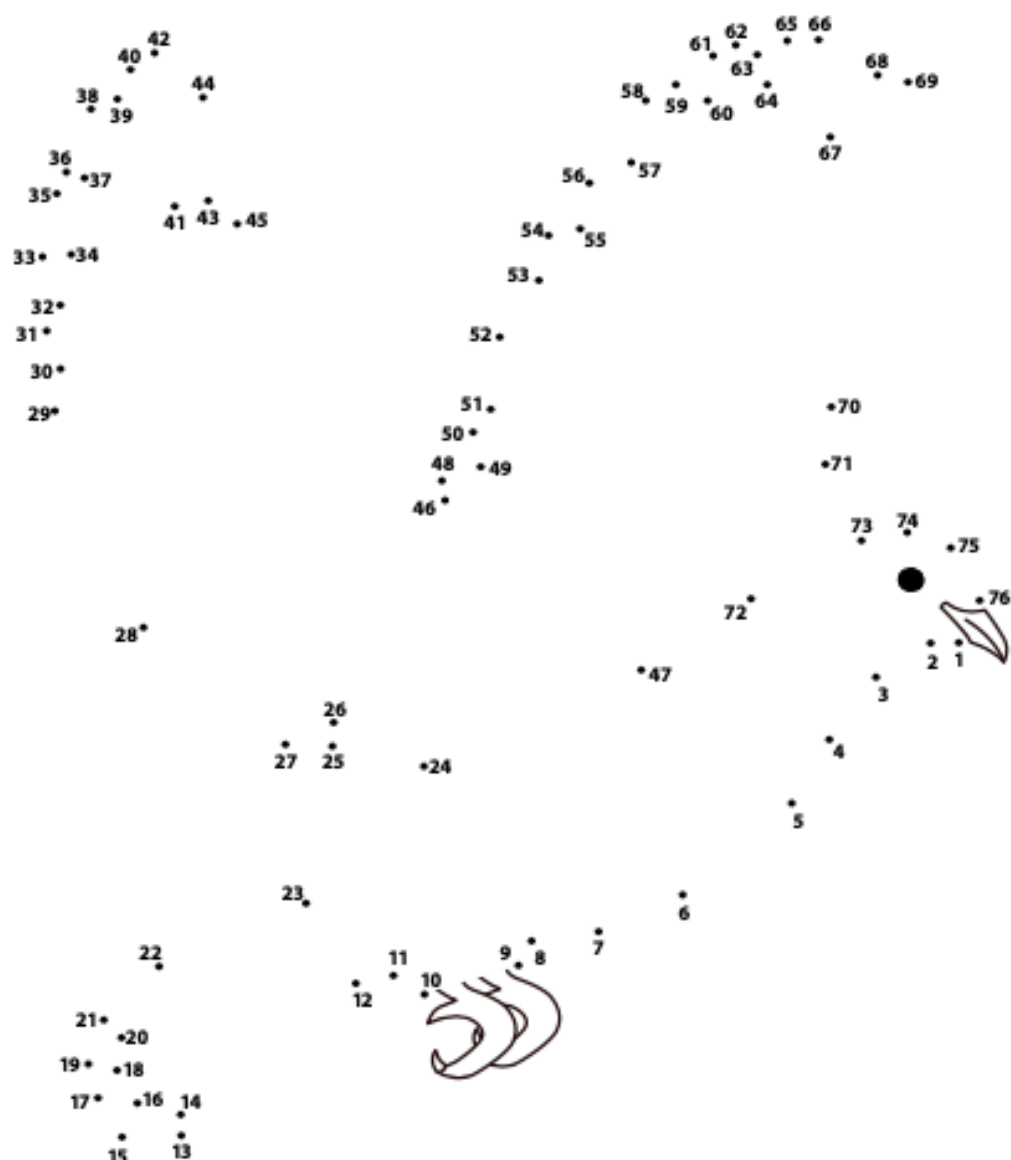
The Best Thing That Happened Today
Complete this at the end of the day!

Rate the Day



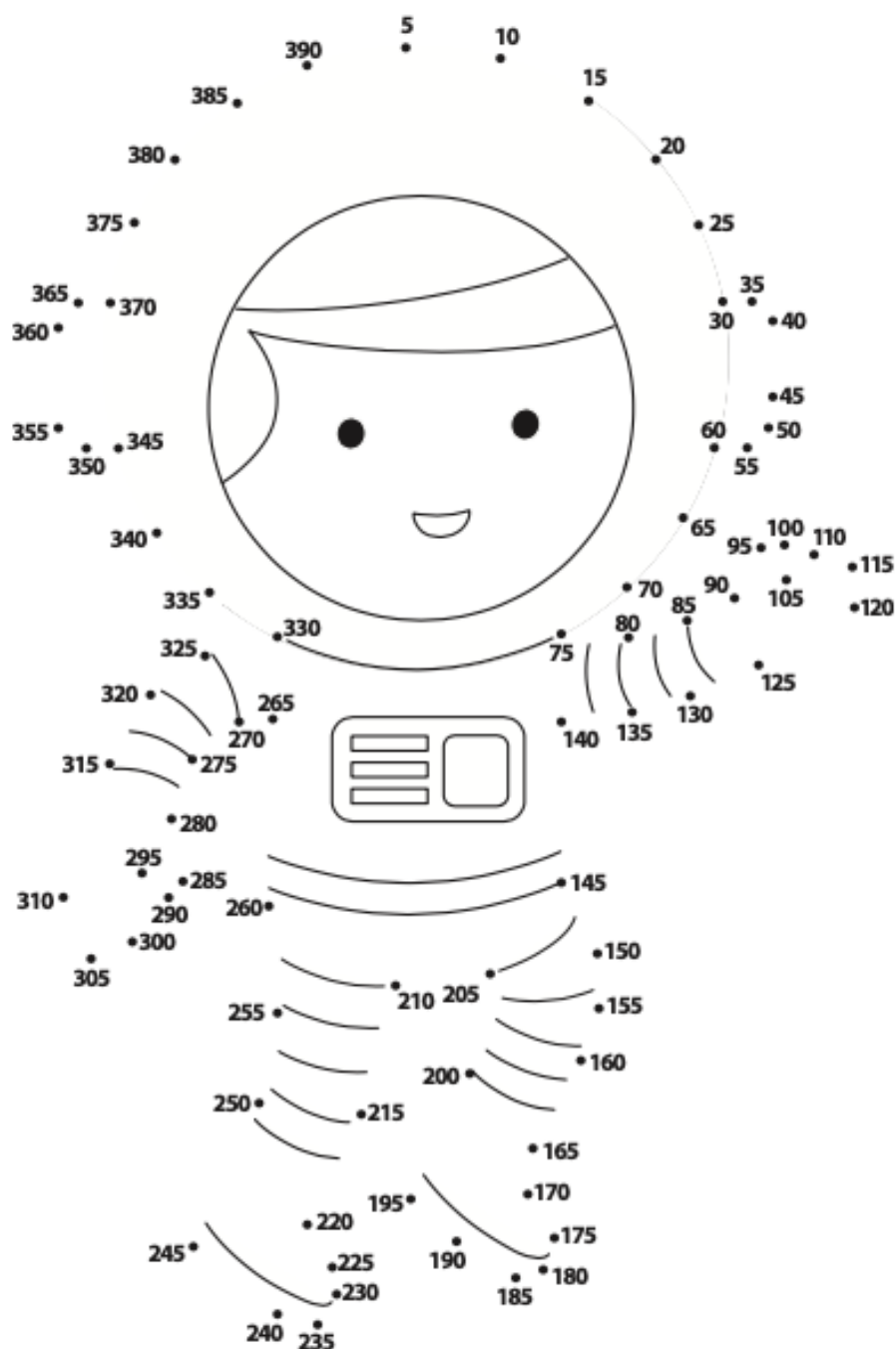
Counting by 1

Complete the dot-to-dot by starting at 0 and counting up by ones.



Counting by 5

Complete the dot-to-dot by starting at 5 and counting up by fives.





Grades 1 and 2

Learning Intentions: We are learning to make a paper cup luminary to brighten up your Christmas table for 'Celebrations'



Materials:

Paper cup or cover of an old exercise book

Led light if you have

Hole puncher

Step 1. Get your cup or flat thin A4 cover paper

Step 2. Punch hole with a hole puncher

Step 3. Staple if you are rolling your flat card into a cylinder

Step 4. Put a led light inside and see the magic of your luminary



ENJOY YOUR ACTIVITY

Name: _____

Class: _____

Date: _____

Activity: ☒ Tick the box where the description fits.



1. tù	<input type="checkbox"/>	<input type="checkbox"/>
2. guī	<input type="checkbox"/>	<input type="checkbox"/>
3. kuài	<input type="checkbox"/>	<input type="checkbox"/>
4. màn	<input type="checkbox"/>	<input type="checkbox"/>
5. pǎo	<input type="checkbox"/>	<input type="checkbox"/>
6. pá	<input type="checkbox"/>	<input type="checkbox"/>



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<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	



Week 4 Physical Education TASK Prep, 1 & 2 Remote Learning

Hello Prep, Grade 1 and 2 students, parents and carers,

Here are the Week 4 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

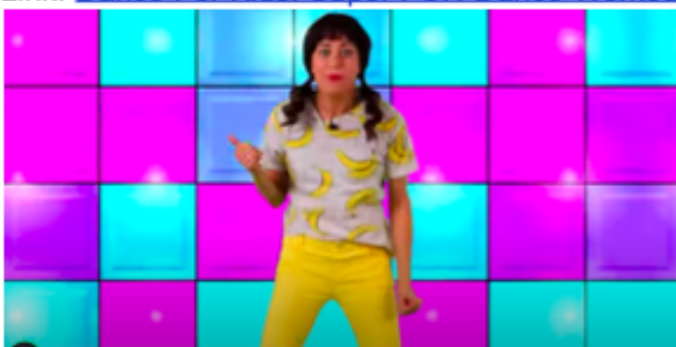
PARENTS:

If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).



UPLOAD ONE OR TWO PHOTOS ON TO THE FOLDER NAMED (Week 4 PE Task)

Students and Parents, please don't hesitate to contact me for any help or support on:
heribert.herrera@hestalbandsstcatholic.edu.au

<p>Warm-Up 5 Minutes I'm learning to warm-up correctly.</p> <ul style="list-style-type: none">• <p>Learning Intention: I'm learning to warm-up correctly.</p>	<p>Equipment:</p> <ul style="list-style-type: none">• Water Bottle• Yoga mat (if you have one)• Space to exercise <p>Warm Up Video: Link: Dance For Kids! Super FUN Dance Workout! Go with YoYo</p> 
<p>Activity or Skill Workout Sessions Learning Intention:</p> <ul style="list-style-type: none">• I'm learning to concentrate on	<p>ACTIVITY LINK: Lego NINJAGO Fitness Challenge Bobo P.E. Brain Break</p>

my breathing
during this
workout.



Warm-Down

Learning Intention:

- I'm learning to cool down correctly.

Warm down: Choose which videos you want to do or watch both videos to cool down.

Link: [Lower Body Stretching with Mr Herrera](#)



[Upper Body Stretching With Mr. Herrera](#)

UPPER BODY STRETCHING WITH MR.HERRERA

Stay Safe and take care.

Mr. Herrera Physical Education Teacher.

Music Term 4 Week 4

Gr. 1 & 2

📺 The Music Show Episode #5: Presto Is Fast, Largo Is Slow

Write these 4 Italian music words on top of these 4
ta and ti-ti patterns.

Your patterns will get faster or slower.

Largo (slow) *Andante* (walking speed)

Allegro (fast) *Presto* (very fast!)

Clap all 4 patterns together from start to finish!

Send me a video!

1. _____

2. _____

	
-------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------

3. _____

4. _____

	
-------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------



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Year P - 6, Term 4 Weeks 4 & 5: STEAM

**Have you ever ridden a roller coaster?
Have you ever wanted to design your own?
Well today you can make your own roller coaster!**

PLAN & DESIGN

Step 1: Draw your design in the box below.

Step 2: Make a list of the materials & equipment you will use.

Step 3: Explain why you chose to use these materials.

CREATE

Step 4: Make your roller coaster.

Step 5: Take a picture of the roller coaster or video the roller coaster in action.

TEST & EVALUATE

Step 6: Test your roller coaster. Does it work? How well does it work?

Step 7: EVALUATE the roller coaster.

Was your design good? Explain why yes or why no?	Did you make a good choice with the materials you used? Explain why you said yes or Why no?	What could you do better or what would you change next time?

Step 8: Hand in your planning sheet and the Video/Photo of the roller coaster. You can either upload your work to your folder on DOJO/GoogleClassroom or you can send it to me as an email to vivianfaraj@hestalbanssth.catholic.edu

Name _____

Date _____

Counting by 1

Complete the dot-to-dot by starting at 0 and counting up by ones.

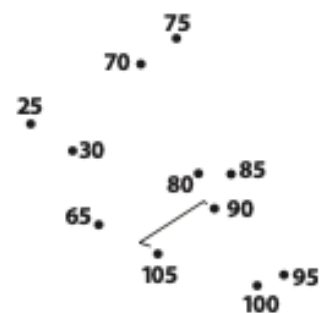
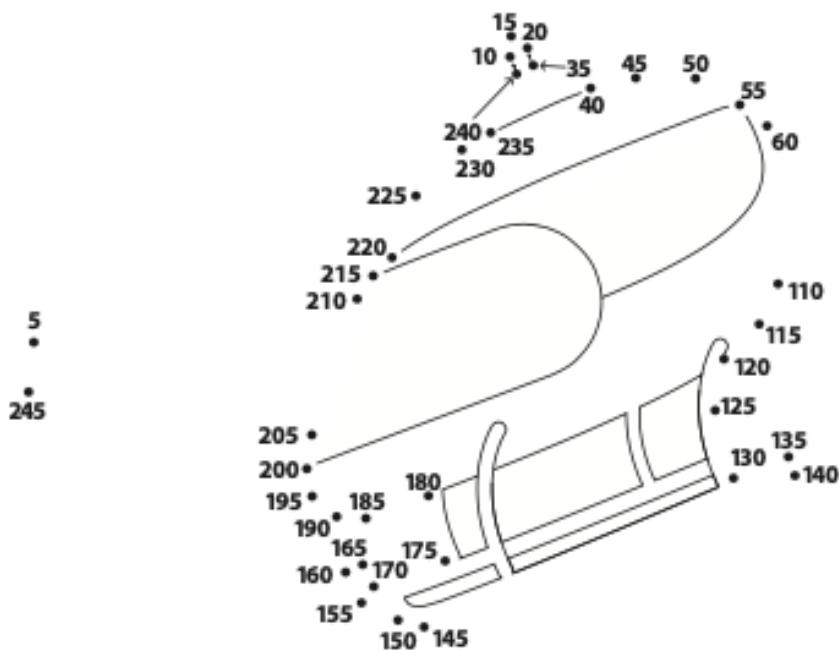


Name _____

Date _____

Counting by 5

Complete the dot-to-dot by starting at 5 and counting up by fives.



Identifying Number Pattern Rules

Work out what the number pattern rule is for each of these patterns. The pattern might be increasing (addition +) or decreasing (subtraction -).

Use the rule to help you complete the number patterns.

14 18 22 Rule: _____

28 26 24 Rule: _____

65 75 80 Rule: _____

150 145 135 Rule: _____

36 30 24 Rule: _____

90 96 99 Rule: _____

201 211 221 Rule: _____

77 66 55 Rule: _____



Can you create your own tricky addition and subtraction number patterns?

Don't forget to write down the rule!

My addition number pattern rule: _____

My number pattern is:

--	--	--	--	--	--

My subtraction number pattern rule: _____

My number pattern is:

--	--	--	--	--	--

