



Holy Eucharist Catholic Primary School

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www.hestalbanssth.catholic.edu.au



Grade 2

Remote Learning Pack

(ADJUSTED)

Week beginning - Monday 18th October 2021

It is recommended that each day consists of:

- 45-60 minutes of literacy activities (reading and writing)
- 30-45 minutes of numeracy activities
- 30-45 minutes Additional learning areas, play-based learning and physical activity

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Term 4 Week 3

Name: _____

Grade: 2_____

Reading

A Trip to the Supermarket

Ethan and Ayla were going to the supermarket for Mum. They walked down the street and past the park. They made it to the supermarket. Ethan and Ayla found eggs, bread and milk. A woman put the food into a bag for them. They gave the woman some money. Then Ethan and Ayla walked home. Mum looked in the bag and said, "You forgot to get the cheese!" Ethan and Ayla had to walk all the way back to the supermarket.



1. Where was the supermarket?
 - ☐ past the lake
 - ☐ down the street and past the park
 - ☐ up the road
2. Who put the food in the bag for Ethan and Ayla?
 - ☐ Mum
 - ☐ Ethan
 - ☐ A woman
3. What did Ethan and Ayla forget at the supermarket?
 - ☐ bread
 - ☐ milk
 - ☐ cheese

Writing

In every letter, there are 5 parts that MUST be included.

Write the 5 parts in order.

	body of the message	date	closing	greeting	signature
1.					
2.					
3.					
4.					
5.					

We are going to write a thank you letter to Mr Bonnici.

Today we are going to plan it.

How will you greet Mr Bonnici?

What are you going to write in the body of the message? Why are you thanking Mr Bonnici? What questions will you ask him? What do you like about your school?

How will you close your letter?

Maths - Warm Up

Counting in 2s, 3s and 5s

Counting in 2s,
3s, 5s and 10s

1 Continue each counting pattern.

a



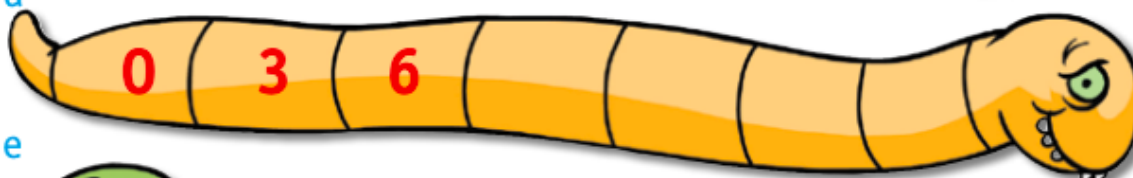
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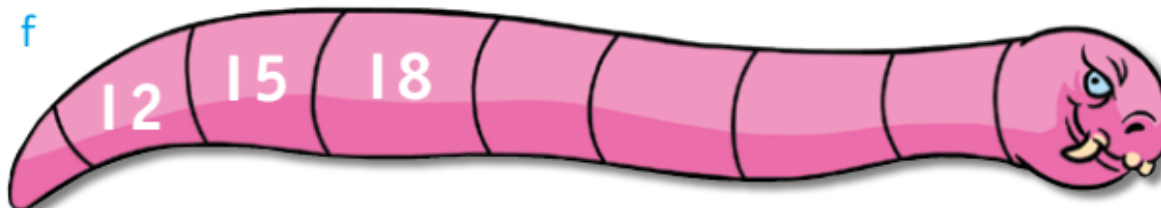
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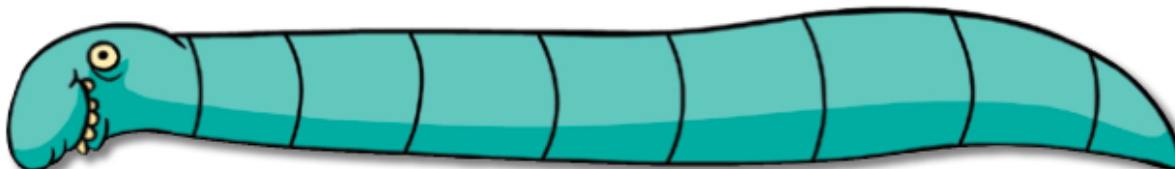
e



f



2 Make your own pattern.




Looking for patterns

Describe each pattern.

Write , or in the box.

This is how we write fractions -

One-half $\frac{1}{2}$	 <div style="display: inline-block; vertical-align: middle; margin-left: 10px;"> $\frac{3}{4}$ <div style="display: inline-block; vertical-align: middle; margin-left: 10px;"> <p>Numerator How many equal parts do you have?</p> <p>Denominator How many equal parts is the whole divided into?</p> </div> </div>
One-quarter $\frac{1}{4}$	
One-eighth $\frac{1}{8}$	

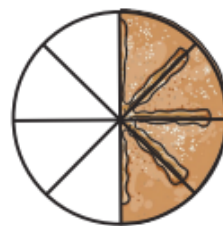
The **top part** of the fraction is how many equal parts we have.

The **bottom part** of the fraction is how many equal parts the whole thing or collection was divided into.

Watch Wombat's Picnic. <https://youtu.be/Q56MQzfinD4>

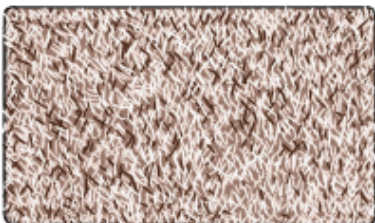
Fractions - $1, \frac{1}{2}, \frac{1}{4}, \frac{1}{8}$

1. The damper has been divided. What fractions can you see? Write the numerals in the boxes and the written words on the lines below.

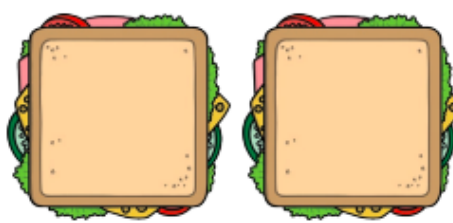


Fractions - $\frac{1}{8}$

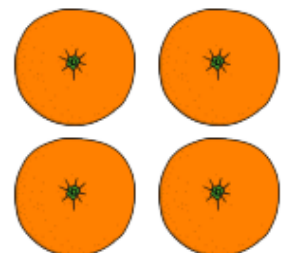
2. Divide the food from Wombat's picnic into **eighths** so that each animal can have an equal share.



Cut the lamington into eighths so that there are eight equal pieces.



Cut the two sandwiches in quarters so that there are eight equal pieces.



Cut the four oranges so that they make eight equal pieces.

Inquiry

Wedding Celebrations

One very important celebration is a wedding. Weddings are a VERY OLD TRADITION in many cultures around the world.

1. Watch this video about wedding celebrations from around the world.
https://www.youtube.com/watch?v=6WeD_a0Zil4
2. Have you ever been to a wedding?
3. **Discuss** weddings with your older brothers, sisters and your parents - what memories do they have of **going to** and **being part of** wedding celebrations? What are some of their **favourite** things about weddings?

Wedding Celebration



What can you **see** and **hear** at a wedding?

What can you **feel**, **touch**, **taste** and **smell** at a wedding?

How do you know it is a celebration?

Who is celebrating?
Who is there?

Tuesday 19th October, 2021

Sport

Week 3 Physical Education TASK

Prep, 1 & 2 Remote Learning

Hello Prep, Grade 1 and 2 students, parents and carers,



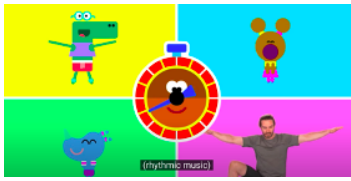
Here are the Week 3 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

PARENTS:

If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).

UPLOAD ONE OR TWO PHOTOS ON TO THE FOLDER NAMED (Week 3 PE Task)

Students and Parents, please don't hesitate to contact me for any help or support on:
heribert.herrera@hestalbanssth.catholic.edu.au

<p>Warm-Up 5 Minutes I'm learning to warm- up correctly.</p> <p>Learning Intention: I'm learning to warm- up correctly.</p>	<p>Equipment:</p> <ul style="list-style-type: none">- Water Bottle- Yoga mat (if you have one)- Space to exercise <p>Warm Up Video: Link: Work-up with Mr H</p> 
<p>Activity or Skill Yoga Sessions</p> <p>Learning Intention: I'm learning to concentrate on my breathing during this workout.</p>	<p>ACTIVITY LINK: ROBLOX Fitness Game Bobo P.E. Brain Break</p> 
<p>Warm-Down</p> <p>Learning Intention: I'm learning to cool down correctly.</p>	<p>Warm down: Link: Hey Duggee & Joe Wicks: The Star Jump Badge The Workout Badges</p> 

Stay Safe and take care. **Mr. Herrera Physical Education Teacher.**

Music

Music Term 4 Week 3

Gr. 1 & 2

Sing 'Baby Shark'. It gets faster!

<https://www.youtube.com/watch?v=S-kJQbq6oaA>

Largo	slow
-------	------

Presto	very fast
--------	-----------

Allegro	fast
---------	------

Write the Italian music words from slow to very fast. I have mixed them up, so look closely!

Draw a picture to match each word.

slow	fast	very fast

GRADES 1 and 2
Visual Arts Term 4 Week 3

Learning Intentions:

This week you are going to create a decorative piece of origami, using round pieces of paper for making a beautiful streamer decoration. You will add another piece to your Celebrations collection.

Watch the video to follow the instructions:

<https://www.youtube.com/watch?v=XX7NHNxHnOE>

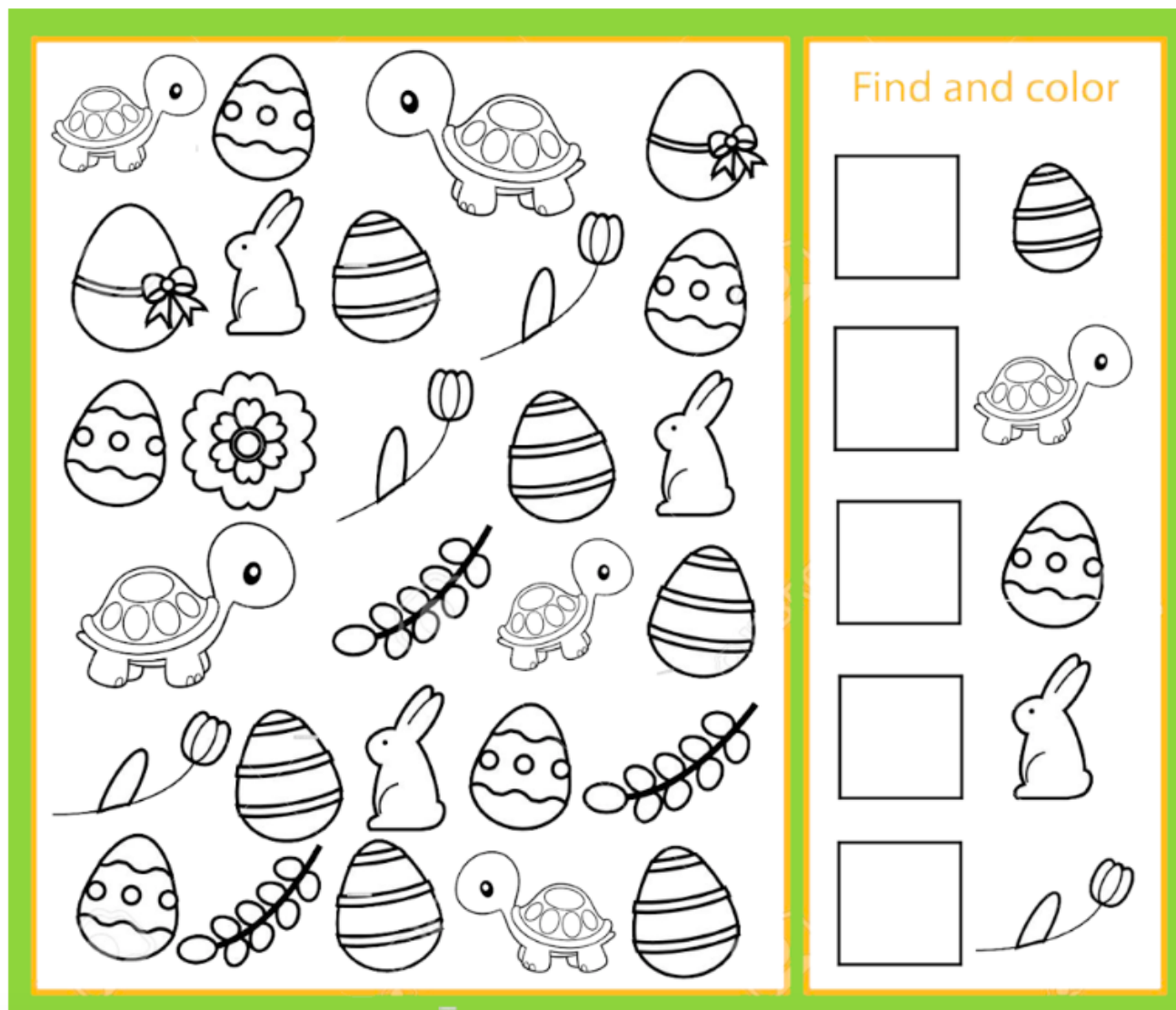
You will need to make 8 or more circles, the size of a CD or a small saucer (plate) to trace around and cut.

Materials:

White or coloured thin sheets of papers, e.g., printing paper
scissors pencil glue, satay stick to help apply glue thinly



Name: _____ Class: _____ Date: _____



Which one is

kuài
快

Which one is

màn
慢

Digital Technology

Year P-2 Term 4 Week 3: DIGITAL TECHNOLOGY: e-Safety

1. Watch the video about Cybersmart Forever - Take up the challenge! Be smart about sharing things online. <https://vimeo.com/227210174>
2. Discuss: If you are feeling unsafe or uncomfortable online who can you ask for help?
3. Complete the Safety Network Hand by writing the names of 5 people you can trust or who can help you when you feel worried, unsafe or uncomfortable(Support Network) in the fingers.

My Support/Safety Network
These are people I trust.

My Support/Safety Network

These are people I trust.

I know that they...

- Listen to me
- Care about me
- Believe me
- Help me

Reading

Hank Needs a Bath

Josh loves his dog, Hank. Hank is a big, white dog. Josh and Hank like to hike in the woods and fish at the pond. Hank went in the pond. He got dirty and smelled bad. Josh said, "Hank, you need a bath!" Hank did not want a bath. Josh had a clever idea. Josh got a big bone and took Hank to the backyard. Josh put the bone in front of the water hose. Hank sat happily and chewed his bone while Josh gave him a bath.



1. What kind of dog was Hank?

- ☐ a big, brown dog
- ☐ a small, white dog
- ☐ a big, white dog

2. What did Josh and Hank like to do?

- ☐ hike and fish
- ☐ hunt and swim
- ☐ run and play

3. What did Josh use to keep Hank still while he gave him a bath?

- ☐ a ball
- ☐ a bone
- ☐ a stick

Writing

Use your plan from Monday to write a thank you letter to Mr Bonnici. Make sure you include all parts of a letter. The date is done for you.

20th of October, 2021

[illegible]

Use this checklist to see if you have included all 5 parts of a letter. Tick each part you have included.

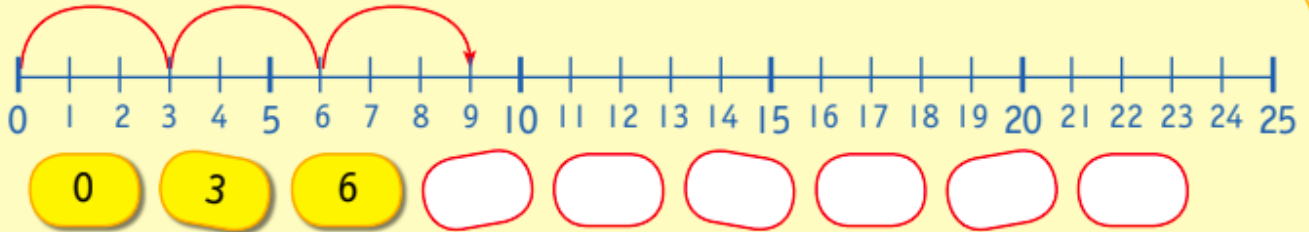
1. Date	✓
2. Greeting	
3. Body of the message	
4. Closing	
5. Signature (Your name)	

Patterns on the number line

Continuing patterns

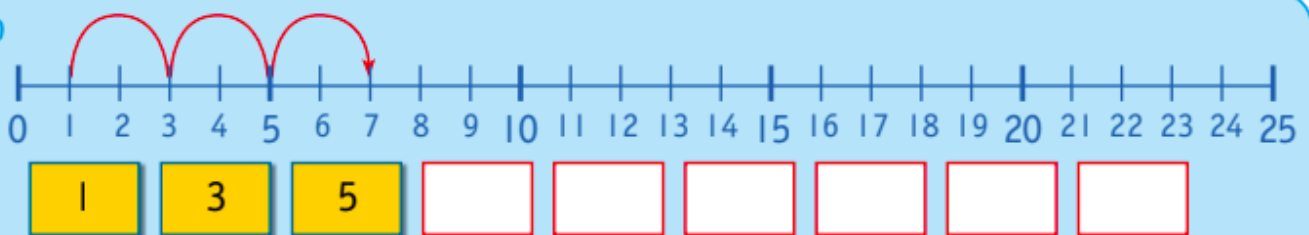
- I Make equal jumps along the number line.
Write the numbers you land on.

a



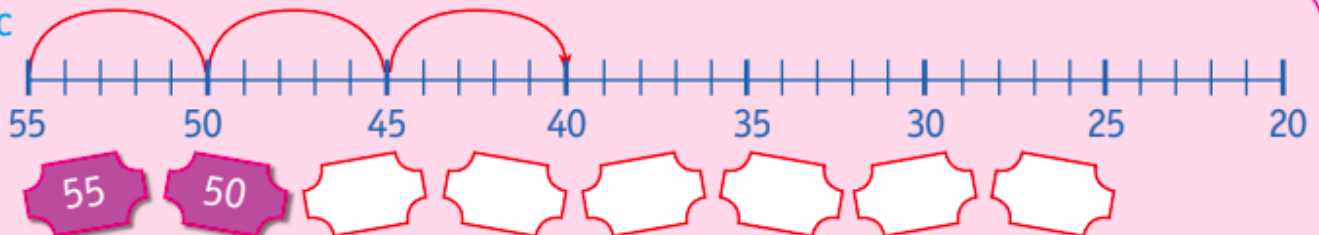
The rule is _____.

b



The rule is _____.

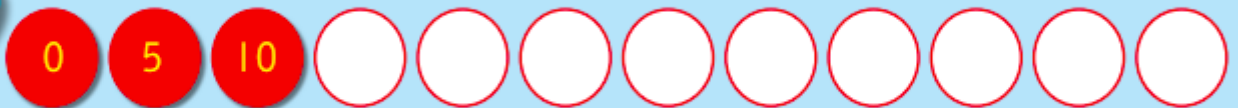
c



The rule is _____.



Looking for patterns Keep counting by 5.



When I count in fives from zero, the numbers end in ____ or ____.



Work safely with knives -
do this activity with a parent
or an older sibling.



At any meal time or snack time today, take a look around the kitchen to see what food you can use to show your understanding of fractions.

Take photos of your fraction work and upload them to Class Dojo.

Here are some examples of things you might do -

<p>Cut a sandwich, a piece of bread or some toast into halves, quarters or eighths.</p>	<p>Sort a collection of lollies, fruit or food into halves, quarters or eighths</p>	<p>Half-fill your glass with something to drink.</p>	<p>Cut some fruit or vegetables in half or in quarters. Cut some cake or biscuits into quarters or eighths.</p>

Inquiry

Birthday Celebrations

Another very important celebration is a Birthday. It is another OLD TRADITION that celebrates the ANNIVERSARY of your BIRTH, but not all cultures celebrate birthdays.

1. Think about all the birthday celebrations you have been to - some are **quiet** celebrations with not many people at all. Other birthdays are loud, with lots of people, music, games and food.
2. **Discuss** birthdays with your older brothers, sisters and your parents - what memories do they have of **going to** and **being part of** birthday celebrations? What are some of their **favourite** things about birthdays?

Birthday Celebration



What can you see at a birthday celebration?	What can you hear, feel, touch, taste and smell at a birthday?	How do you know it is a celebration?	Who is celebrating? Who is there?