



Holy Eucharist Catholic Primary School

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www.hestalbanssth.catholic.edu.au



Grade 2

Remote Learning Pack

Week beginning - Monday 25th October 2021

It is recommended that each day consists of:

- 45-60 minutes of literacy activities (reading and writing)
- 30-45 minutes of numeracy activities
- 30-45 minutes Additional learning areas, play-based learning and physical activity

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Term 4 Week 4

Name: _____

Grade: 2____

Monday 25th October, 2021

Reading

Choosing the Best Summary

A summary is a short version of a text that only includes the most important points. It means you **sum up** what you have read.

You can use **SUM** to help you remember what makes a good summary.

S – Shorter than the original

U – Using own words

M – Main points only

Read the texts and their summaries below carefully before choosing which summary is the **best** summary.

Last Wednesday, a dog got into the school. He snuck in through a hole in the fence and ran into the hall in the middle of assembly. The children gasped and laughed in surprise as Mr Sayer stopped his assembly and looked on in shock. It was only when the dog stopped by a group of children for a stroke that Mrs Robinson managed to catch him. Luckily, he was wearing a collar so they called his owner who was able to come and get him. Later that day, Mr Jones made sure the hole in the fence was fixed.

Which of the following is the best summary of the text above?

Mr Sayer had to stop his assembly because the children were excited.

☐

A dog snuck into school and was returned to his owner.

☐

The owner of the dog didn't look after him properly.

☐

Mr Jones fixed the fence at school after a dog got in and interrupted assembly before being returned to his owner.

☐

Stepping out on to the stage, Jayne felt a shiver down her spine. The judges sat at their table, whispering quietly. Taking a deep breath, she tried to remember everything from her lessons and the hours spent practising at home. Crouching down, she got into her start position and wrapped her arms around herself. Her stomach rumbled noisily and she regretted skipping breakfast. Heart thundering in her chest, she looked up and nodded, before resuming her position and waiting for the music to begin.

Which of the following is the best summary of the text above?

Jayne was nervous because she skipped breakfast.

☐

Jayne is about to perform onstage in a competition and is nervous.

☐

Jayne has spent a lot of time practising for her performance.

☐

Jayne was feeling cold and scared after performing.

☐

Getting a dog is a big commitment. Dogs need walking once or twice a day as well as feeding, toileting and attention. It is not a good idea to get a dog if you are not at home very often.

Choosing the right dog is also important. You will need to take into account the age and character of the dog as well as its exercise needs.

Which of the following is the best summary of the text above?

Getting a dog is the best thing you can do as they all make great pets and love attention.

☐

Getting a dog is a big commitment as they need lots of care. Some dogs like more exercise than others and some like more sleep.

☐

You should think carefully about getting a dog as it is a big commitment and different dogs have different needs.

☐

Dogs need lots of care and attention. You should never get a dog if you're not at home all day.

☐

Writing

This week, we are going to write a letter to Santa!

Watch this video: <https://www.youtube.com/watch?v=V-H6W4fGFWw>



We are going to **plan** our letter to Santa.

When we plan, we only use dot points. Do not write in full sentences.

Greeting: How will you greet Santa?	
Body of the message: Write about yourself (name/ age/ favourite thing to do...) How do you usually spend Christmas? What do you like about Christmas? What do you want for Christmas? What question do you want to ask Santa?	
Closing: How will you close your letter?	

Maths - Warm Up

Complete the number square below:

1	2		4	5		7	8		10
11		13	14		16	17		19	20
	22	23		25	26		28	29	
31	32		34	35		37	38		40
41		43	44		46	47		49	50
	52	53		55	56		58	59	

Complete the following sequences:

a) 3 6 9 ____ 15 ____

b) 24 21 ____ 15 ____ 9

c) ____ 24 27 30 ____ 36

d) 45 ____ ____ 36 33 30

e) 12 ____ 18 21 ____ 27

Maths

This video is about 3 ways to move a shape.
Flip, Slide and Turn.

<https://www.youtube.com/watch?v=AH4VsH8mlgs>

But today we will just look at flipping shapes.

“Flip” means to turn something over on one edge.

flip

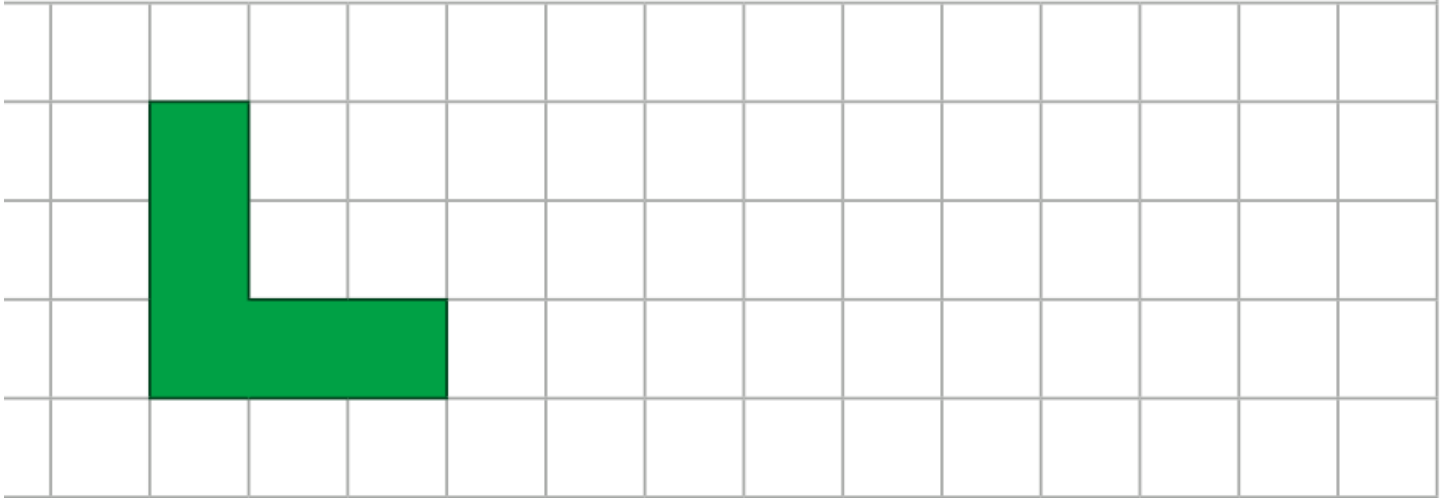


*to turn over
or reflect

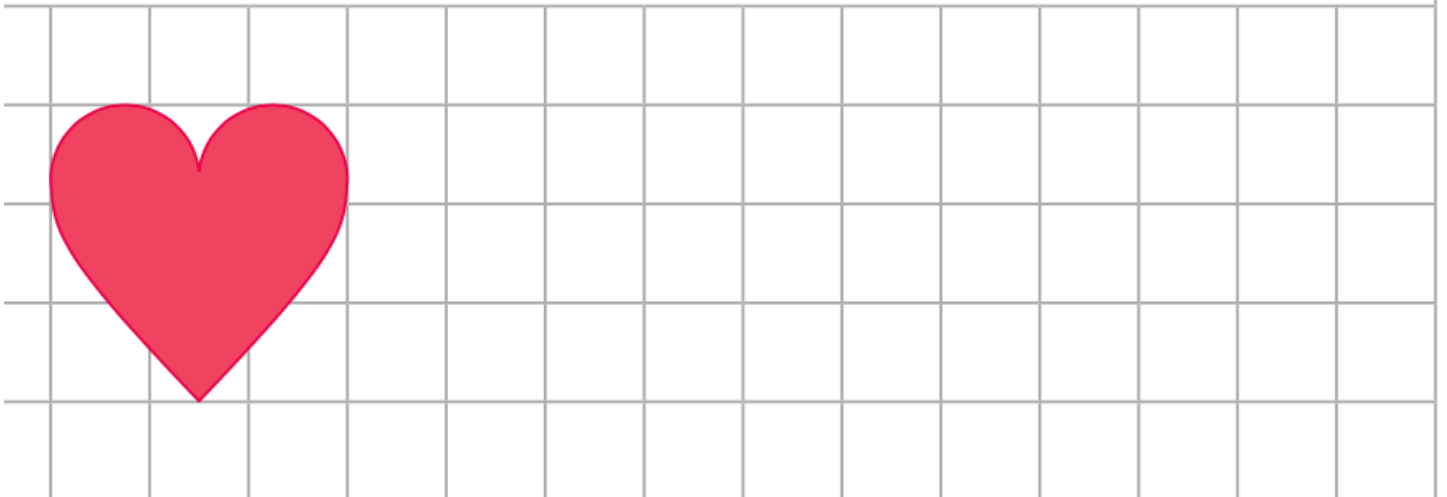
Created By Mary @ goodie-math.com

1. Draw the shapes by flipping them -

Flip the shape.



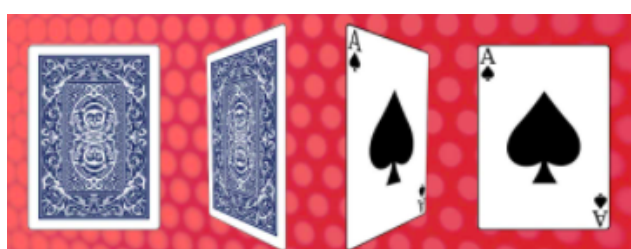
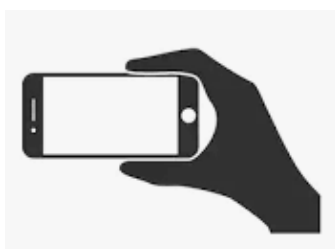
Flip the heart.



2. What are some things you can flip in real life ?

Write or draw your ideas here -

Look for some examples in your home and make a small video of you flipping them



Religion

When you look around, you can find signs of God's love everywhere.

Our Church has signs to remind us of God's love. We use those signs when we celebrate the Sacraments.

Draw and write 6 Catholic symbols/ signs. Try really hard to think of 6.

1.	2.
3.	4.
5.	6.

Tuesday 26th October, 2021

Sport

Week 4 Physical Education TASK Prep, 1 & 2 Remote Learning

Hello Prep, Grade 1 and 2 students, parents and carers,

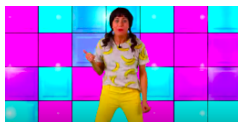


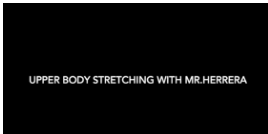
Here are the Week 4 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

PARENTS:

If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).

UPLOAD ONE OR TWO PHOTOS ON TO THE FOLDER NAMED (Week 4 PE Task)

Students and Parents, please don't hesitate to contact me for any help or support on:
heribert.herrera@hestalbanssth.catholic.edu.au

<p>Warm-Up 5 Minutes I'm learning to warm- up correctly.</p> <p>Learning Intention: I'm learning to warm- up correctly.</p>	<p>Equipment: Water Bottle Yoga mat (if you have one) Space to exercise</p> <p>Warm Up Video: Link: Dance For Kids! Super FUN Dance Workout! Go with YoYo</p> 
<p>Activity or Skill Workout Sessions</p> <p>Learning Intention: I'm learning to concentrate on my breathing during this workout.</p>	<p>ACTIVITY LINK: Lego NINJAGO Fitness Challenge Bobo P.E. Brain Break</p> 
<p>Warm-Down</p> <p>Learning Intention: I'm learning to cool down correctly.</p>	<p>Warm down: Choose which videos you want to do or watch both videos to cool down.</p> <p>Link: Lower Body Stretching with Mr Herrera</p>  <p>Upper Body Stretching With Mr. Herrera</p> 

Stay Safe and take care.

Mr. Herrera Physical Education Teacher.

Music

Music Term 4 Week 4

Gr. 1 & 2

▶ The Music Show Episode #5: Presto Is Fast, Largo Is Slow

<https://www.youtube.com/watch?v=fTyD2pfAsal&t=143s>

Write these 4 Italian music words on top of these 4
ta and ti-ti patterns.

Your patterns will get faster or slower.

Largo (slow) **Andante** (walking speed)

Allegro (fast) **Presto** (very fast!)

Clap all 4 patterns together from start to finish!

Send me a video!

1. _____



2. _____



3. _____



4. _____



Learning Intentions: We are learning to make a paper cup luminary to brighten up your Christmas table for 'Celebrations'



Materials:

Paper cup or cover of an old exercise book

Led light if you have

Hole puncher

Step 1. Get your cup or flat thin A4 cover paper

Step 2. Punch hole with a hole puncher

Step 3. Staple if you are rolling your flat card into a cylinder

Step 4. Put a led light inside and see the magic of your luminary



ENJOY YOUR ACTIVITY

Name: _____

Class: _____

Date: _____

Activity: ☒ Tick the box where the description fits.



1. tù	<input type="checkbox"/>	<input type="checkbox"/>
2. guī	<input type="checkbox"/>	<input type="checkbox"/>
3. kuài	<input type="checkbox"/>	<input type="checkbox"/>
4. màn	<input type="checkbox"/>	<input type="checkbox"/>
5. pǎo	<input type="checkbox"/>	<input type="checkbox"/>
6. pá	<input type="checkbox"/>	<input type="checkbox"/>



Digital Technology

Year P - 6, Term 4 Weeks 4 & 5: STEAM

**Have you ever ridden a roller coaster?
Have you ever wanted to design your own?
Well today you can make your own roller coaster!**

PLAN & DESIGN

Step 1: Draw your design in the box below.

Step 2: Make a list of the materials & equipment you will use.

Step 3: Explain why you chose to use these materials.

CREATE

Step 4: Make your roller coaster.

Step 5: Take a picture of the roller coaster or video the roller coaster in action.

TEST & EVALUATE

Step 6: Test your roller coaster. Does it work? How well does it work?

Step 7: EVALUATE the roller coaster.

Was your design good? Explain why yes or why no?	Did you make a good choice with the materials you used? Explain why you said yes or Why no?	What could you do better or what would you change next time?

Step 8: Hand in your planning sheet and the Video/Photo of the roller coaster. You can either upload your work to your folder on DOJO/GoogleClassroom or you can send it to me as an email to vivianfaraj@hestalbanssth.catholic.edu

Wednesday 27th October, 2021

Reading

Choose a book you have been reading at home or online. Use this planner to help you summarise the book.

Who?

What?

When?

Where?

Why?

Summary

Writing

Today, you are going to **draft** your letter to Santa. Use your plan from Monday to write your letter to Santa.

Write your letter in your **homework book** and bring it with you to school on Thursday. We will use your draft to edit and publish our letter.

Use this checklist to see if you have included all 5 parts of a letter. Tick each part you have included.

1. Date	
2. Greeting	
3. Body of the message	
4. Closing	
5. Signature (Your name)	

After you have finished drafting your letter, use this checklist to edit with a colour pencil.

Check	Reread your writing and check for the following:
I have checked that I have capital letters for:	
	The start of a sentence
	Names
	Places
	The days of the week
	The personal pronoun 'I'
I have used the correct punctuation:	
	The correct punctuation . ? ! ,
Spelling	
	I have checked my spelling using classroom resources
Organisation	
	I have finger spaces in between all of my words.
	I have read my writing and it makes sense.

Maths - Warm Up

Count by 2 from 10 to 28

--	--	--	--	--	--	--	--	--	--

Count by 5 from 45 to 90

--	--	--	--	--	--	--	--	--	--

Count by 5 from 35 to 80

--	--	--	--	--	--	--	--	--	--

Count by 10 from 10 to 100

--	--	--	--	--	--	--	--	--	--

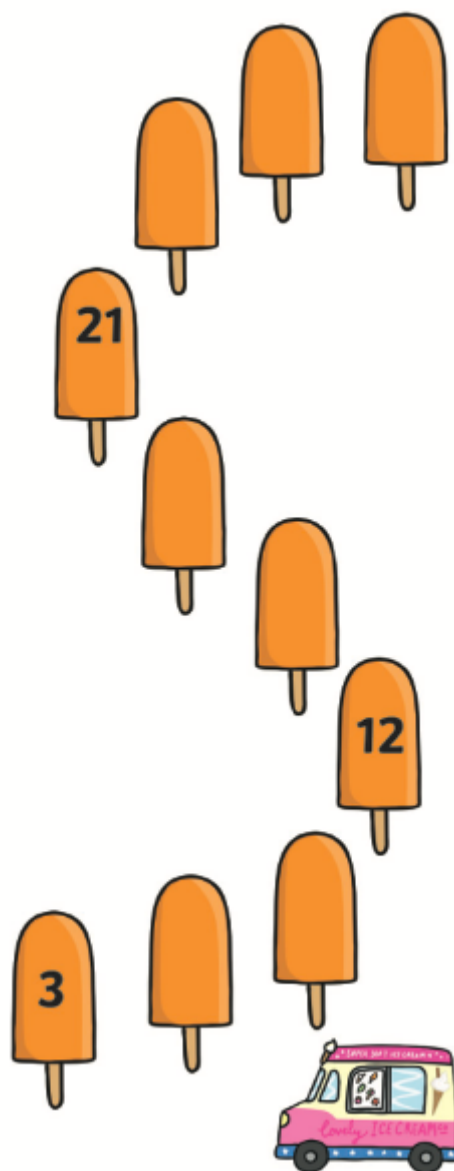
Count by 10 from 4 to 94

--	--	--	--	--	--	--	--	--	--

Bonus Option -

Count by 3 from 15 to 42

--	--	--	--	--	--	--	--	--	--



Maths

This video has no sound. It shows us the three ways to move a shape - flip, slide or turn.

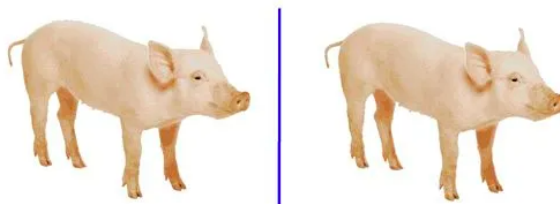
<https://youtu.be/wSjQ0RTjKxg>

Today we will look at "slide."

"Slide" means to move a shape without lifting it or spinning it. You can give it a push, but you cannot lift it off the table.

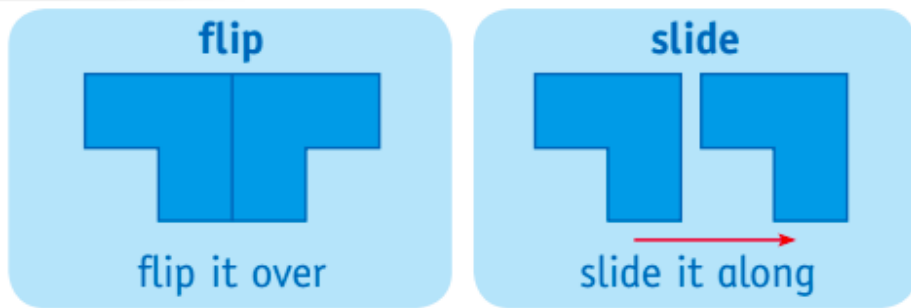
At home, have a go at sliding an object across your table or desk.

slide



*move an item in any direction without rotating it

Created by Mary @ guided-math.com



1 How has the shape been moved? Write flip or slide.

<p>a</p> <p><input type="text"/></p>	<p>b</p> <p><input type="text"/></p>	<p>c</p> <p><input type="text"/></p>
<p>d</p> <p><input type="text"/></p>	<p>e</p> <p><input type="text"/></p>	<p>f</p> <p><input type="text"/></p>

2 Continue each pattern.

<p>a</p>
<p>b</p>
<p>c</p>

Inquiry

Here are some celebrations you might not know anything about.
This is your opportunity to learn...

What to do -

- 1. Pick one** of these celebrations. Watch the video about the celebration. There is a second link you can follow if you want to read some more about it. You can work with a sibling or a parent to watch and read together.

Ramadan and Eid	Vesak (Buddha Day)	Diwali
<p>Watch this - https://www.youtube.com/watch?v=6OF4HEGNBRO</p> <p>Challenge - You can find more information here - BBC BiteSize - https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zjc2bdm Muslims celebrate the end of Ramadan with Eid festival. https://www.abc.net.au/abckids/early-education/family-community-and-culture/eid-al-fitr/12973014</p>	<p>Watch this - https://www.youtube.com/watch?v=U1pQwj-CNZ8</p> <p>Challenge - You can find more information here - ABC Kids https://www.abc.net.au/abckids/early-education/family-community-and-culture/buddhas-birthday/12972886 BBC - https://www.bbc.co.uk/newsround/48106687</p>	<p>Watch this - https://www.abc.net.au/abckids/early-education/family-community-and-culture/diwali/12972930</p> <p>Challenge - You can find more information here - BBC https://www.bbc.co.uk/newsround/15451833 Nat Geo https://www.youtube.com/watch?v=HrrW3rO51ak</p>

- 2.** What have you learned about your celebration? Write and draw what you have learned in this grid.
- 3.** Bring this work back to school because we will do more with this information when we are all back together in the classroom.

Go to the next page to write and draw what you have learned.



Name of Celebration:	
Who celebrates?	When is this celebration? How long does it go for?
Why is this celebration important?	How is it celebrated? Think about what kinds of food, clothing, activities and decorations.
Interesting facts I have learned.	