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# **Grade 3**

## **Modified Remote Learning Pack**

**Week Beginning - Monday 18th October**

**Name:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

## Spelling

Today you are going to look at the graph c which makes a 'sound like in the word city.

1) Read the spelling words below a few times:

RED
city
cent
cell
circus
celery
acid
canel
Principal

2) Complete the two spelling activities below:

### Dictionary Dig

Choose 5 of your spelling words. Use the dictionary to write the definition of each word.



### Funny Sentences

Write a funny sentence for each of your spelling words.

E.g. The purple people sipped on milkshakes at midnight.

## Spelling - Dictionary Dig

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## Spelling - Funny Sentences

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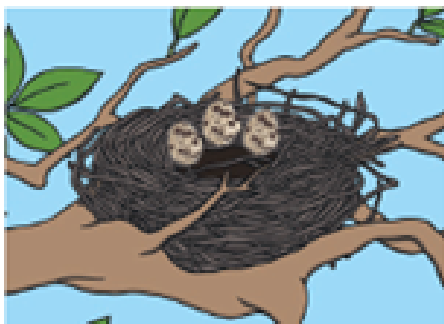
# Spring in Australia

There are four seasons during a year. The four seasons are spring, summer, autumn and winter. Each season lasts for three months. In Australia, spring happens during September, October and November.



## Weather in Spring

In spring, the days become warmer and longer. There is more daylight in spring. During spring, the weather is mixed. It can be warm, cool and rainy.

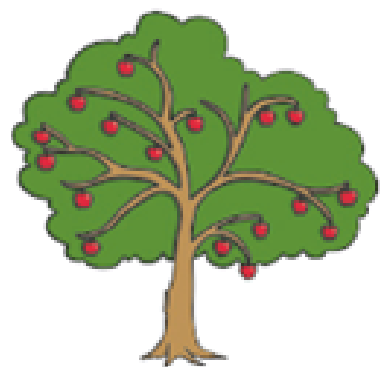


## Animals in Spring

In spring, many animals have their babies. Birds start to build their nests and then lay their eggs.

## Plants in Spring

Plants need water and sunlight to grow. Spring provides the perfect environment for new growth. Flowers may start to bloom because of the warmer weather. Fruits, such as apples, pears, avocados, lemons, mandarins and strawberries, begin to grow.



## People in Spring

As the weather gets warmer and the days last longer, people spend more time outside. What do you like to do in spring?



## Questions

1. When does spring begin? Choose the correct answer.

☐

September

☐

October

☐

November

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December

2. How long is spring?

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3. Which season comes after spring?

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4. What is the weather like in spring?

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5. How do plants change in spring?

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6. Why do you think people spend more time outside in spring?

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7. What do you like to do in the warmer weather?

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## Describe the Monster



Choose the words and phrases that describe the monster.

- |          |              |
|----------|--------------|
| hairy    | kind         |
| scaly    | lonely       |
| fluffy   | crusty toes  |
| orange   | stripy nose  |
| blue     | pointy tusks |
| green    | long horns   |
| big      | spotty tail  |
| enormous | purple claws |
| small    | long neck    |
| tiny     | yellow tummy |
| scary    |              |

Write some sentences to describe the monster.

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## Rhyming Words

For each of the words below, find 3 rhyming words.

cat 1\_\_\_\_\_ 2\_\_\_\_\_ 3\_\_\_\_\_

dog 1\_\_\_\_\_ 2\_\_\_\_\_ 3\_\_\_\_\_

pen 1\_\_\_\_\_ 2\_\_\_\_\_ 3\_\_\_\_\_

man 1\_\_\_\_\_ 2\_\_\_\_\_ 3\_\_\_\_\_

bed 1\_\_\_\_\_ 2\_\_\_\_\_ 3\_\_\_\_\_

bun 1\_\_\_\_\_ 2\_\_\_\_\_ 3\_\_\_\_\_

bell 1\_\_\_\_\_ 2\_\_\_\_\_ 3\_\_\_\_\_

hair 1\_\_\_\_\_ 2\_\_\_\_\_ 3\_\_\_\_\_

ring 1\_\_\_\_\_ 2\_\_\_\_\_ 3\_\_\_\_\_

snake 1\_\_\_\_\_ 2\_\_\_\_\_ 3\_\_\_\_\_

meat 1\_\_\_\_\_ 2\_\_\_\_\_ 3\_\_\_\_\_

# My Cinquain Planning Sheet

Before you begin writing your cinquain poem, you should start by writing down different ideas that you have about your particular topic or object. Use the following template to help you with your ideas.

Choose a topic or object for your poem: \_\_\_\_\_

List some adjectives that describe your topic or object:

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List some verbs to do with your topic or object:

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List some of your feelings and thoughts towards your topic or object:

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List some synonyms (words that mean the same) for your topic or object:

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## Couplet Poetry

A couplet is a pair of lines. These two lines typically rhyme together. They are also the same length due to same number of syllables present.

**Couplets are used in poetry in order to create a rhyming flow.**

Some examples of couplets within poems:

**It's hard to see the butterfly,  
As it flies across the night sky.**

**I made the biscuits one by one,  
I'm waiting for the bell, they're done.**

**Lightning, thunder all around,  
So much rains falls to the ground.**



**Create your own Couplet:**

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# My Colour Poem Planning Sheet

Before you begin writing your colour poem, you should start by writing down different ideas that you have about your particular colour. Use the following template to help you with your ideas.

Choose a colour for your poem: \_\_\_\_\_

What things **look** like your chosen colour?

_____	_____
_____	_____

What things **sound** like your chosen colour?

_____	_____
_____	_____

What things **smell** like your chosen colour?

_____	_____
_____	_____

How does your chosen colour **feel to touch**? Think about textures.

_____	_____
_____	_____

What things **taste** like your chosen colour?

_____	_____
_____	_____

How does your colour make you **feel** like?

_____	_____
_____	_____

List some other ideas that you have about your chosen colour:

_____
_____
_____

# Australian States and Territories



n o r t h e r n t e r r i t o r y  
w d y m n r v z i l r n r q p g a  
w e s t e r n a u s t r a l i a b  
l z n x w v u w s p l w d l m h c  
s f g r s h z o t t m a a r n f e  
i f q x o b v t e e a o n o o q f  
b c u j u r f a s r x t f d h b h  
t q e a t h m s o r u t e b n i r  
m u e i h r e m f i q h f a z b y  
g v n r w y r a g t f w g h f f k  
m o s o a s a n e o b o r d e r d  
i m l t l d d i i r e l k e x f a  
a v a c e w i a y y k e i m w o c  
d f n i s b t f z e e s w r a t l  
t f d v i c p o c o u n t r y k i  
s o u t h a u s t r a l i a r n h



New South Wales

Victoria

Queensland

South Australia

Tasmania

Western Australia

Northern Territory

state

territory

country

island











border

Which internal  
Australian territory  
is missing?

\_\_\_\_\_

\_\_\_\_\_

## Multiplication as Repeated Addition

1 ladybird has 2 spots. 	2	$1 \times 2 = 2$
How many spots do 2 ladybirds have? 	$2 + 2 =$	$2 \times 2 =$
How many spots do 3 ladybirds have? 	$2 + 2 + 2 =$	$3 \times 2 =$
How many spots do 4 ladybirds have? 	$2 + 2 + 2 + 2 =$	$4 \times 2 =$
How many spots do 5 ladybirds have? 	$2 + 2 + 2 + 2 + 2 =$	$5 \times 2 =$
1 flower has 5 petals. 	5	$1 \times 5 =$
How many petals do 2 flowers have? 	$5 + 5 =$	$2 \times 5 =$
How many petals do 3 flowers have? 	$5 + 5 + 5 =$	$3 \times 5 =$
How many petals do 4 flowers have? 	$5 + 5 + 5 + 5 =$	$4 \times 5 =$
How many petals do 5 flowers have? 	$5 + 5 + 5 + 5 + 5 =$	$5 \times 5 =$

## Numicon Shape Addition within 20

Use the Numicon Shapes to work out the answers to each addition question.



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# Number Line Subtraction

Example:	
$10 - 5 = 5$	

$20 - 3 =$	
$9 - 4 =$	
$18 - 2 =$	
$10 - 6 =$	
$7 - 3 =$	
$2 - 2 =$	
$3 - 1 =$	
$11 - 8 =$	
$15 - 3 =$	
$6 - 1 =$	



# Single Digit Addition



$2 + 3 =$

$5 + 4 =$



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$6 + 7 =$

$8 + 3 =$



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$4 + 7 =$

$9 + 2 =$



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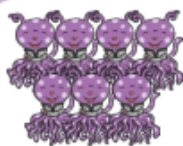


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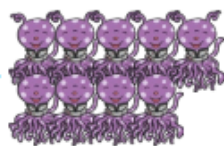


$7 + 9 =$

$8 + 6 =$



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