



Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021

Phone: 8312 0900 Fax: 9366 8192

www.hestalbanssth.catholic.edu.au



Grade 5P & AN

Remote Learning Pack

Week Beginning - 25th to 27th October 2021

Your List

leaf loaf thief half self calf
shelf wolf life wife knife

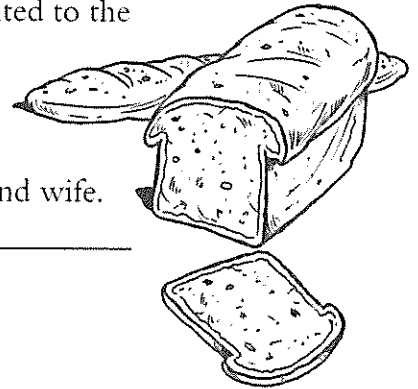
RULE: For some **nouns** which end with *f* or *fe*, the **plural** is formed by changing the *f* or *fe* to *v* and then adding *es*.

- 1 Re-write the words in the **list** box as **plurals**.
- 2 Select a suitable **list plural** to write in each of the following sentences.
The police arrested the _____ at the scene of the crime.
During the night we could hear the howling of _____ in the distance.
The players and their husbands and _____ were invited to the after-match dinner.
It is said that cats have nine _____.
Two _____ make one whole.

- 3 Write in alphabetical order the **plurals** of: life, leaf, loaf, wolf and wife.

- 4 Which **list plurals** are these?

k n _____ s h _____ t h _____



Word Building

The following words, when changed to **plurals**, can be written with either *ves* or *s*.

Hoof = hoofs or hooves; scarf = scarfs or scarves; wharf = wharfs or wharves.

Write the **plural** (either form) of each of these three words in sentences.

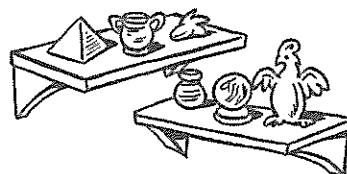
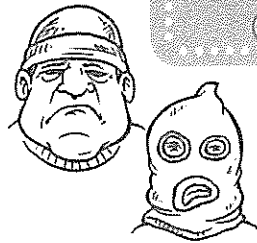
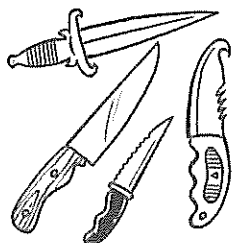
Challenge

sheaves



Lives of great men remind us
We can make our lives sublime
And, departing, leave behind us
Footprints on the sands of time.
(Henry Wadsworth Longfellow)

- 1 Which **list** words?

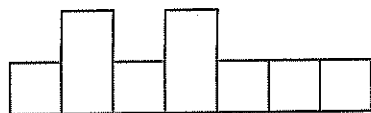


- 2 Which **list plurals** are best associated with the following?

quarters, eighths, thirds _____ lambs, piglets, foals _____
burglars, robbers, pirates _____ trees, branches, roots _____
books, ornaments, DVDs _____ spoons, forks, teaspoons _____

- 3 Write one interesting sentence containing: leaves and wolves.

- 4 Which **list plurals** fit into these Wordframes?



Word Knowledge

Find the meaning of the **challenge** word and then write it in an interesting sentence.

General Knowledge

- What do the following have in common?
switchblade, dagger, hunting, carving, butter, pen, Stanley _____
- What do the following people have in common?
Robin Hood, Captain Moonlight, Ned Kelly, The Great Train Robber

- True or False? Wolves are wild dogs found in outback Australia. _____

Unit 20

Focus: Text cohesion –
text connectives

Aunty Em's A.N.T.T.I. E.M. Machine

In a quiet suburban street, Aunty Em looks secretively over her shoulder then climbs into the back of a semi-trailer. Once inside, she sits before her Anti-Nuclear Time Transfer Interface on her Export Machine (A.N.T.T.I. E.M. for short) and fastens her safety harness before flicking some switches.

Flick! "Transporter – ON!"

Flick! "Translator – ON!"

Flick! "Transmitter – ON!"

Flick! "Anti-Matter Pre-Modulator – ON!"

Flick! "Kettle for a nice cup of tea – ON!"

Aunty Em reaches for the Time Transfer dial and turns it slowly until the indicator arrow points to Prehistory. Now Aunty Em is ready. She presses a red button and, at once, she becomes ANTICLOCKWISE WOMAN!

The entire semi-trailer disappears as Anticlockwise Woman begins another fantastic journey.

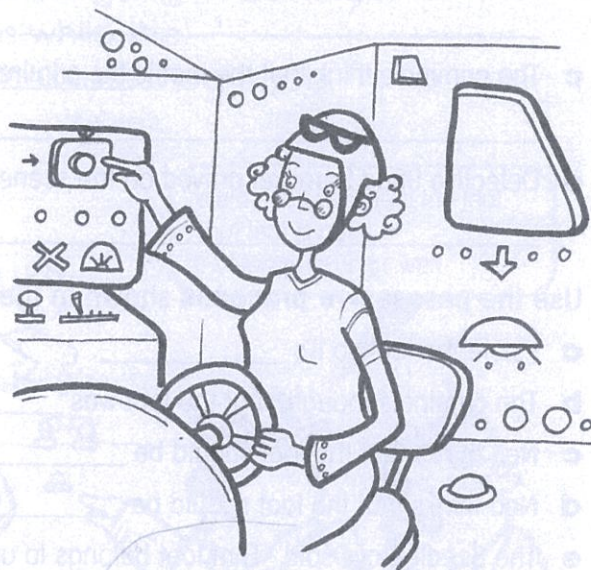
The A.N.T.T.I. E.M. picks up speed. Faster and faster and faster it whirrs. As a consequence, days turn to months, months to years, years to decades, decades to centuries and centuries to millenia.

Eventually, the A.N.T.T.I. E.M. appears in the steamy, prehistoric jungle of long ago. In due course, Anticlockwise Woman emerges from the machine and briefly scans the scene, until she spots what she has come here for. She quickly gathers a dozen Triceratops eggs before hastily returning to the A.N.T.T.I. E.M.

LATER...

Back in her own time, Aunty Em wins yet again, for the tenth year in a row, first prize at the local fair's Best Sponge Cake Competition.

People are astounded by her success year after year. In fact, they would give anything to know the secret of Aunty Em's baking success. They just don't know how she does it! However, they do suspect she may be using a secret ingredient!



When we write, it is a good idea to provide our readers with **signpost** words or phrases that tell them how the text is developing. We call these signposts **text connectives** because they form links between paragraphs, sentences and longer pieces of text.

For example: *It is likely to rain today. **Therefore** it might be an idea to take an umbrella.*

Therefore is a text connective because it links two sentences together.

- Text connectives can **clarify**: *in other words, for example, for instance, in fact*
- They can **show cause or result**: *therefore, consequently, as a result, for that reason*
- They can **indicate time or sequence**: *then, next, soon, finally, first, to start with, in conclusion*
- They can **add information**: *in addition, as well, too, what's more, furthermore*
- They can **express a condition or an acknowledgement**: *in that case, however, anyway, yet, on the other hand*

1 Use the text on page 50 to help you write the missing **text connectives** in these sentences.

- a She presses a red button and, _____, she becomes ANTICLOCKWISE WOMAN!
- b _____, the A.N.T.T.I. E.M. appears in a steamy, prehistoric jungle.
- c _____, days turn to months, months to years and years to decades.
- d Back in her own time, Aunt Em wins, _____, for the tenth year in a row.
- e _____, they would give anything to know her secret.

As you can see, **text connectives** can appear anywhere in a sentence.



2 Circle the **text connectives** in this list that indicate **time** or **sequence**.

at first however next in this way meanwhile to begin with
likewise on the other hand furthermore now at once in conclusion

Star challenge

On a separate piece of paper, use the lists of **text connectives** to write on one of the topics shown.

Text connectives!

Cause: *so that, because of this, then, as a result, despite, therefore*

Time: *first, then, next, at once, meanwhile, as soon as, before that, after a while, later, finally*

Adding: *also, as well as, and besides, including, too, what's more*

Clarifying: *in other words, that is, for example, for instance, as a matter of fact, in fact*

Condition/acknowledgement: *in that case, even so, on the other hand, however, otherwise*

Your topics!

If I could fly I would ...

How to make a smoothie

Is climate change real?

How to start a lawn mower

Why skateboards should/shouldn't be allowed on footpaths

MONDAY

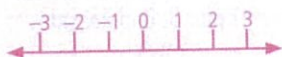
1. Draw clock hands to show 1.40.



2. $350 + 650 =$ _____

3. The numbers left of 0 are

known as _____ numbers.



4. $\frac{1}{5}$ of 200 = _____

5. What is the radius? _____ cm



6. $\frac{2}{10} = 0.\underline{\quad} = \underline{\quad}\%$

7. $2 \times 2 \times 2 \times 3 =$ _____

8. $5 \overline{)300} =$ _____

9. Draw a reflection of the letter shape.

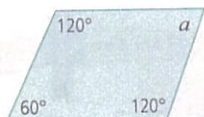


10. 8.8 cm = _____ cm _____ mm

11. 3.0, _____, _____, 2.1, 1.8, 1.5

12. $\frac{21}{24} = \frac{21 \div 3}{24 \div 3} =$ _____

13. The angle at $a =$ _____



14. $11 + 19 =$ _____

15. The value of 3 in 3278 is:

☐ 3000

☐ 30 000

☐ 300

16. $\frac{3}{4} + \frac{3}{4} + \frac{1}{8} =$ _____

17. even \times even = _____

18. $40 + 10 \times 2 =$ _____

19. A quarter of 96 = _____

20. 12.00 am
2 May \rightarrow 10.00 pm
2 May

What is the time difference? _____

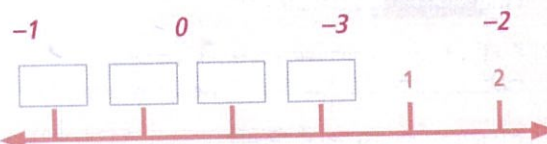
TUESDAY

1. Draw clock hands to show 2.10.



2. $1\% = \frac{1}{100} = 0.\underline{\quad}$

3. Place these numbers on the line:



4. $180 \times 0.5 =$ _____

5. Write $\frac{11}{3}$ as a mixed number. _____

6. $0.67 + 0.1 =$ _____

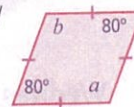
7. _____ $\times 9 = 27$

8. How many degrees are in a right angle? _____

9. 3:00 AM \rightarrow 12:00 PM

What is the time difference? _____

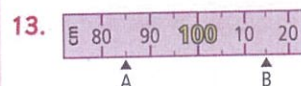
10. Angles A and B are vertically opposite (equal).



$a = b =$ _____

11. $40 \times 6 = 80 \times$ _____

12. $4 \div 4 \times 7 =$ _____



A = _____ mm

B = _____ mm

14. $86 + 74 =$ _____

15. $20\,000 - 105 =$ _____

16. (a) The sum of 9 and 6 is _____.

(b) The product of 9 and 6 is _____.

17. $108 = 2 \times$ _____

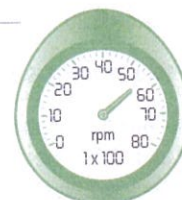
$= 2 \times 2 \times$ _____

$= 2 \times 2 \times 3 \times$ _____

$= 2 \times 2 \times 3 \times 3 \times$ _____

18. even \times even = _____

19. What is the rpm? _____



20. An olive farm had of 8 rows of trees with 50 trees in each row.

How many trees are there? _____

MY SCORE

MY SCORE

WEDNESDAY

1. 118×7 is:

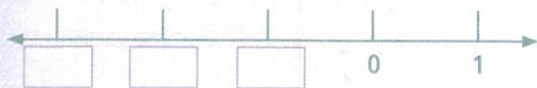
☐ 825

☐ 826

☐ 824

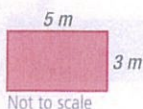
2. $490 + 340 =$ _____

3. Complete the number line.



4. $18 \div 1000 = 0.$ _____

5. Area = _____ m^2



6. $\frac{1}{3} =$ ☐ $\frac{3}{6}$ ☐ $\frac{2}{6}$ ☐ $\frac{2}{3}$

7. $\frac{5}{10} = 0.$ _____ $=$ _____ %

8. $4 + 6 \times 10 =$ _____

9. $1.11 \text{ km} =$ _____ m

10. The angle size

of $b =$ _____



11. $\frac{2}{6} = \frac{2 \div 2}{6 \div 2} =$ _____

12. A plane is travelling from Perth to Adelaide.
In which direction is it travelling?

☐ northerly

☐ southerly

☐ easterly

☐ westerly

13. **4.00 pm**
2 May \rightarrow **2.00 am**
3 May

What is the time difference? _____

14. odd \times even = _____

15. $4 \times 7 = 28$, $8 \times 7 = 56$, $16 \times 7 =$ _____

16. The value of 2 in 23 000 is _____.

17. $54 \div$ _____ $= 6$

18. $25 \div 5 + 5 =$ _____

19. What is the probability of picking a Jack from a pack of 52 playing cards?

_____ out of _____



20. 990 997, 990 998, 990 999, _____

THURSDAY

1. Draw clock hands to show 3.05.



2. $10\% = \frac{10}{100} = 0.$ _____

3. $0.565 \text{ km} =$ _____ m

4. $1\frac{3}{10} = \frac{13}{10} =$ _____

5. $200 - 39 =$ _____

6. Draw a reflection of the letter shape.



7. $54 \div$ _____ $= 6$

8. $87 + 49 =$ _____

9. $50 \times 40 =$ _____

10. Complete the compass rose.



11. _____ $- 52 = 149$

12. $-3 < 1$ ☐ true ☐ false

13. **6.15 pm**
7 May \rightarrow **3.00 am**
8 May

What is the time difference? _____

14. The angles a and b are vertically opposite (equal).



$a = b =$ _____

15. Use the abacus to show 3.054.



16. The mass of a small plum is about 50 g. About how many plums are in a 1-kg bag?

17. Area ($L \times W$)

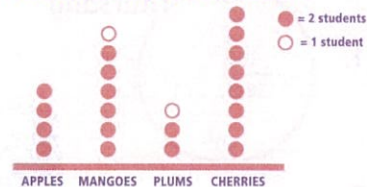
$=$ _____ m^2



18. Perimeter = _____ m

19. How many liked mangoes?

FAVOURITE FRUITS FOR ROOM 4



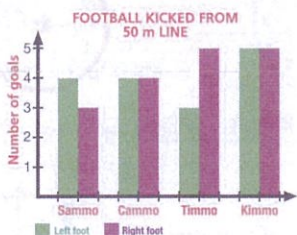
20. How many more liked apples than plums?

MY SCORE

MY SCORE

PROBLEM-SOLVING

Monday



Four football players had a competition to see who could kick the most goals from the 50-m line using both feet (5 kicks per foot).

- Who kicked the most goals? _____
- Who kicked the least goals on their left? _____

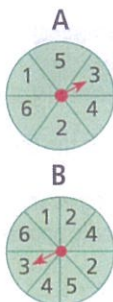
Tuesday

- Write, as a fraction, the probability of spinning a 3 for:

(a) spinner A _____

(b) spinner B _____

- Which spinner is less likely to spin a 3? _____



Wednesday

- Fold paper. Cut shape. Unfold and draw new shape.



- Fold paper. Cut shape. Unfold and draw new shape.



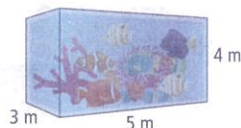
Thursday

- What is the volume of a fish tank 5 m long by 3 m wide by 4 m high?

_____ m³

-

$$\begin{array}{r} 3 \ 7 \ 8 \\ \times \quad 4 \\ \hline 1 \ 5 \ 1 \ 5 \ 6 \end{array}$$



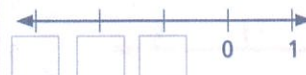
FRIDAY REVIEW

1 $8 + 8 =$ _____

2 $0.1 + 0.21 =$ _____

3 $10\% = \frac{10}{100} =$ _____

4 Complete the number line.



5 $7 + 8 = 3 \times$ _____

6 odd \times odd = _____

7 $\frac{1}{2} < \frac{1}{3}$ ☐ true ☐ false

8 $14 + 19 =$ _____

9 $909 \times 9 = 818$ _____

10 $5 \overline{)700} =$ _____

11 Simplify $\frac{6}{9}$. _____

12 $160 \times 0.5 =$ _____

13 In 4789, the place value of 4 is _____.

14 A clothing boutique had 11 rows with 40 jackets in each. How many jackets altogether?

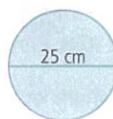
15 $9 \div 3 \times 3 =$ _____

16 Draw hands to show 3.40.



17 What is the angle size of a right angle?

18 What is the radius?



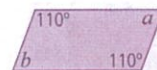
19 (a) Colour the acute angles red.

(b) Colour the obtuse angles blue.



20 Angles a and b are vertically opposite.

$a = b =$ _____

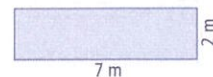


21 Draw the reflection.



22 8.15 am \rightarrow 1.00 pm
12 April 12 April

What is the time difference?

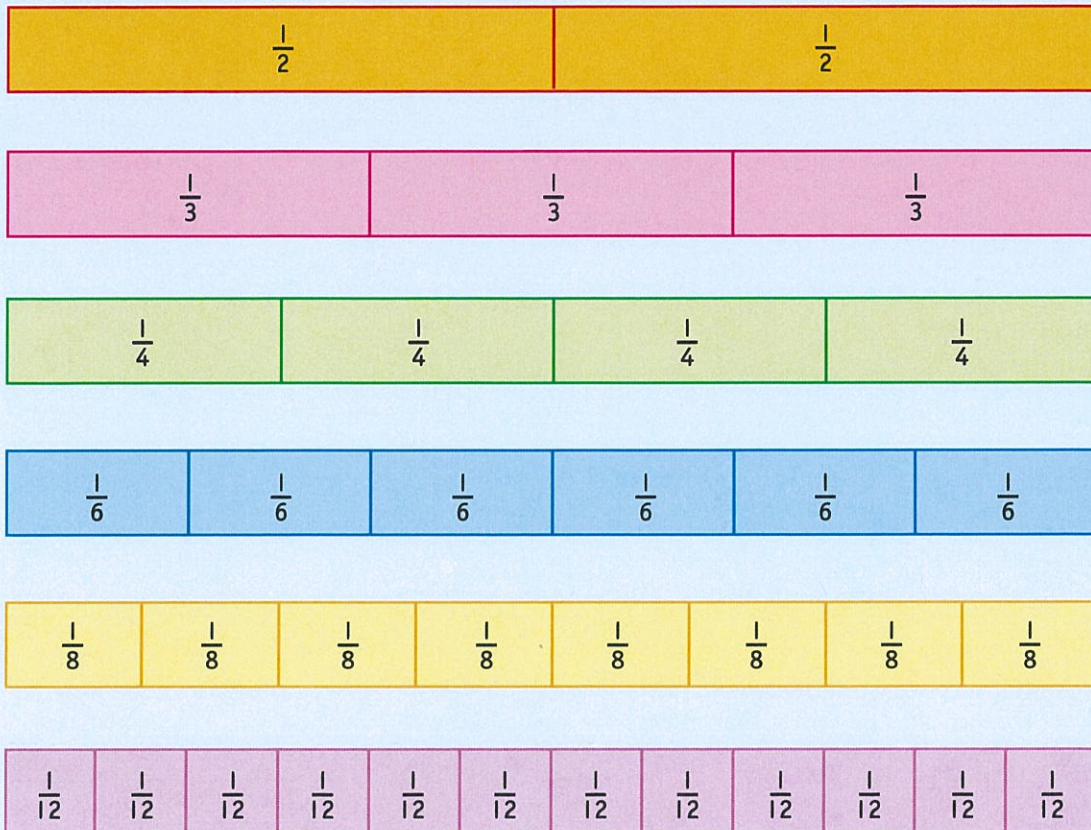


23 Area = _____

24 Perimeter = _____

25 What is the probability of picking a king from a pack of 52 playing cards?

_____ out of _____



1 How many:

- a halves in one whole? _____ b quarters in one whole? _____ c twelfths in 1 whole? _____
d thirds in one whole? _____ e sixths in 1 whole? _____ f eighths in 1 whole? _____

2 Complete.

a $\frac{\square}{2} = 1$ b $\frac{\square}{12} = 1$ c $\frac{4}{\square} = 1$ d $\frac{3}{3} = \square$ e $\frac{\square}{6} = 1$

3 a $\frac{1}{2} = \frac{\square}{4}$ b $\frac{1}{3} = \frac{\square}{6}$ c $\frac{1}{6} = \frac{\square}{12}$ d $\frac{1}{4} = \frac{\square}{8}$ e $\frac{1}{2} = \frac{\square}{12}$

4 Use the diagram.

a $1 - \frac{1}{3} = \underline{\hspace{2cm}}$ b $1 - \frac{1}{6} = \underline{\hspace{2cm}}$ c $1 - \frac{3}{4} = \underline{\hspace{2cm}}$ d $1 - \frac{7}{12} = \underline{\hspace{2cm}}$ e $1 - \frac{2}{3} = \underline{\hspace{2cm}}$
f $1 - \frac{4}{8} = \underline{\hspace{2cm}}$ g $1 - \frac{11}{12} = \underline{\hspace{2cm}}$ h $1 - \frac{5}{6} = \underline{\hspace{2cm}}$ i $1 - \frac{6}{8} = \underline{\hspace{2cm}}$ j $1 - \frac{2}{12} = \underline{\hspace{2cm}}$

5 Find a fraction which is equal to:

a $\frac{1}{2} = \underline{\hspace{2cm}}$ b $\frac{1}{3} = \underline{\hspace{2cm}}$ c $\frac{1}{6} = \underline{\hspace{2cm}}$ d $\frac{3}{4} = \underline{\hspace{2cm}}$ e $\frac{5}{6} = \underline{\hspace{2cm}}$ f $\frac{2}{3} = \underline{\hspace{2cm}}$



PROPHET & MESSIAH

NAME:

1. WHAT DO THE WORDS PROPHET AND MESSIAH MEAN? Locate and write a definition for each one below.

PROPHET –

MESSIAH –



2. ONLINE CATHOLIC BIBLE

<https://www.catholic.org/bible/>

Use the **search button** on the online Bible to locate 3 other places where **Messiah and Prophet** are mentioned.

Write a Bible reference of where it is located and explain its use. One example is completed for you.

MESSIAH

John - Chapter 1 – 41

⁴¹ The first thing Andrew did was to find his brother and say to him, 'We have found the **Messiah**' -- which means the Christ-

PROPHET

Matthew - Chapter 7 - 12

¹² 'So always treat others as you would like them to treat you; that is the Law and the **Prophets**.

Research answers to the following questions:

Why were the people of Israel longing for the Messiah?

Why did we need Jesus Christ to come to us?

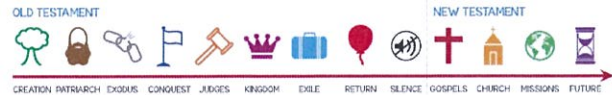
IMPORTANT – Check and edit your work for punctuation, spelling and grammar errors. Make sure that your work is neatly and clearly set out and your name is at the top.

BIBLE EVENTS

Use the BIBLE TIMELINE to identify when important events happened.

<http://bibletimeline.info/>

BIBLE TIMELINE



EVENT	DATE	EVENT	DATE
The Creation		Jesus is Born	
Garden of Eden		John the Baptist Baptises Jesus	
Noah's Ark		The Wedding at Cana	
Abram Makes a Covenant With God		. Jesus' Sermon on the Mount	
God Sends the 10 Plagues to Egypt		John the Baptist is Beheaded	
Moses Receives the 10 Commandments		Jesus Feeds the 5,000	
David Kills Goliath		Palm Sunday	
Psalms of Praise are Written		Jesus Shares the Last Supper with His Disciples.	
King Solomon is Born		Jesus' Crucifixion	
Isaiah Prophesies a King Shall Reign.		Jesus' Resurrection	
Daniel Survives the Lion's Den		The Ascension of Jesus	
The Birth of John the Baptist		The Holy Spirit Comes at Pentecost	

REFLECTION:

What does all dates are approximate mean?

What does BC mean?

What does AD mean?

What are the Old Testament stories about?

What are the New Testament stories about?

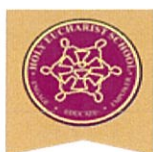
CLOTHES STORIES

Record your ideas in the table below

One example has been given to you to get you started.

Set out your work neatly and clearly.

[illegible]



HOLY EUCHARIST SCHOOL

1A Oleander Drive St Albans South

Ph: 8312-0900



Week 4 Physical Education TASK Grade 3 & 6 Remote Learning

Hello 3-6 students, parents and carers,

Here are WEEK 4 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

STUDENTS:

If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).



Please do these activities or get outside and get active with siblings or adults. (If weather permits).

Remember to **HAND IN** your work by posting a picture and answering the two questions for the main activity on Google Classroom. (Class Dojo for Grade 3 students).

Students and Parents, please don't hesitate to contact me for any help or support on:
heribert.herrera@hestalbansth.catholic.edu.au

Warm-Up 5 Minutes
I'm learning to warm-up correctly.

-

Learning Intention:
I'm learning to warm-up by dancing silly.

Equipment:

- Water Bottle
- Yoga mat (if you have one)
- Space to exercise



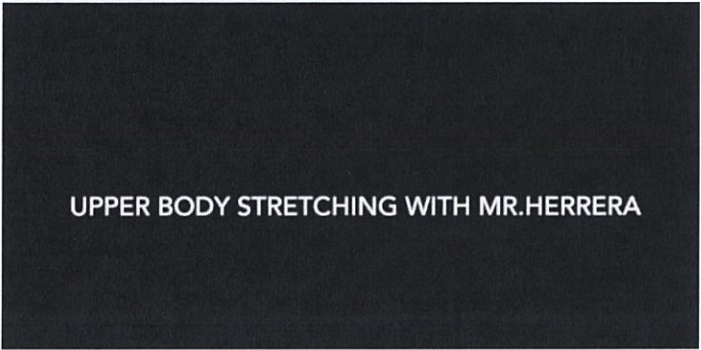
Warm Up Video:

Link: [The Daily Warmup Video for Virtual PE Class](#)

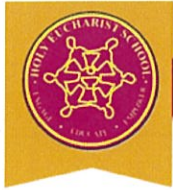


Activity or Skill
Yoga Sessions

ACTIVITY

<p>Learning Intention:</p> <ul style="list-style-type: none"> • I'm learning to push myself and see how fit I am during this yoga session. 	<p>Link: 20 Minute Full Body Workout - No Equipment Needed The Body Coach TV</p> 
<p>Warm-Down</p> <p>Learning Intention:</p> <ul style="list-style-type: none"> • I'm learning to stretch correctly after my main activity. 	<p>Warm down: Choose which videos you want to do or watch both videos to cool down.</p> <p>Link: Lower Body Stretching with Mr Herrera</p>  <p>Upper Body Stretching With Mr. Herrera</p> 

Stay Safe and take care of your family.
Mr. Herrera Physical Education Teacher.



Holy Eucharist Catholic Primary School

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www.hestalbanssth.catholic.edu.au



Year P - 6, Term 4 Weeks 4 & 5: STEAM

Have you ever ridden a roller coaster?

Have you ever wanted to design your own?

Well today you can make your own roller coaster!

PLAN & DESIGN

Step 1: Draw your design in the box below.

Step 2: Make a list of the materials & equipment you will use.

Step 3: Explain why you chose to use these materials.

CREATE

Step 4: Make your roller coaster.

Step 5: Take a picture of the roller coaster or video the roller coaster in action.

TEST & EVALUATE

Step 6: Test your roller coaster. Does it work? How well does it work?

Step 7: EVALUATE the roller coaster.

Was your design good? Explain why yes or why no?	Did you make a good choice with the materials you used? Explain why you said yes or Why no?	What could you do better or what would you change next time?

Step 8: Hand in your planning sheet and the Video/Photo of the roller coaster. You can either upload your work to your folder on DOJO/GoogleClassroom or you can send it to me as an email to vivianfaraj@hestalbanssth.catholic.edu



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Grade 5 and 6

Learning Intentions: We are learning to make Christmas trees in black and white inspired by the artist named Seurat who used Pointillism i.e., working with dots. (Research and find out more about his art in Pointillism)

Materials you will need:

Black/White A4 papers

White acrylic paint

tooth pick or back of a match stick



- Step 1 Draw your own Christmas trees on a white A4 sheet of paper with a pencil. Cut around the stencil as shown.



- Step 2 Secure your stencil on the black A4 sheet on the 4 corners with bits of masking tape to stop the paper from slipping. Using a toothpick, dip in the white paint, outline with white dots on the black paper.



- Step 3. After completing the outline with white dots, remove your white stencil carefully.



- Step 4 Fill the space inside the trees by dipping your toothpick in white paint and filling in with dots to create this amazing picture for Christmas art

HAVE FUN!!

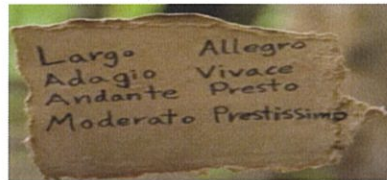
Music Term 4 Week 4

Gr. 3-6

📺 Class Notes: Fast or Slow Means Tempo

Watch the video and answer these questions.

1. In English what does tempo mean? _____



2. These words are called _____ markings?

3. Why is tempo important?

4. What game did the lumberjacks like to play?

5. What 3 speeds (with BPM) did they use when playing the game?

1. _____
2. _____
3. _____

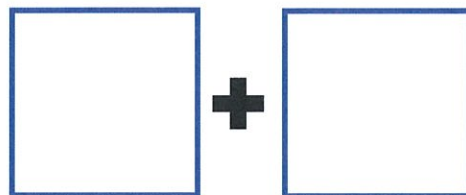
Name: _____ Class: _____

diǎn cài
Ordering food 点菜



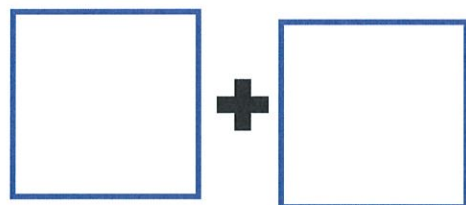
1. 我想点牛肉面。wǒ xiǎng diǎn niú ròu miàn.

Translate: _____



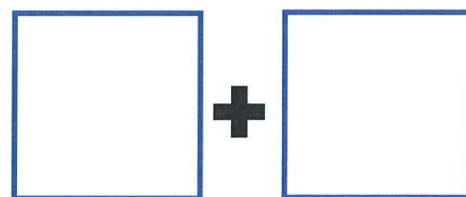
2. 我想点鸡肉饭。wǒ xiǎng diǎn jī ròu fàn.

Translate: _____



3. 我想点猪肉饭。wǒ xiǎng diǎn zhū ròu fàn.

Translate: _____



4. 我想点汉堡包。wǒ xiǎng diǎn hàn bǎo bāo.

Translate: _____

