



Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021

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www.hestalbanssth.catholic.edu.au



Grade 5PS

Remote Learning Pack

Week Beginning - 11th to 15th October 2021

REMOTE LEARNING TIMETABLE

Term: 4

Week: 2

Date: 11th October - 15th October 2021

By: Mrs Shaw & Miss Patel

Grade: 5PS

Time / Day	Monday 11.10 (Mrs Shaw)	Tuesday 12.10 (Mrs Shaw)	Wednesday 13.10 (Miss Patel)	Thursday 14.10 (Miss Patel)	Friday 15.10 (Miss Patel)
8:45am-9:10am	-Log on -Read Google Classroom instructions -Set up work station	-Log on -Read Google Classroom instructions -Set up work station	-Log on -Read Google Classroom instructions -Set up work station	-Log on -Read Google Classroom instructions -Set up work station	-Log on -Read Google Classroom instructions -Set up work station
9:10am-9:40am	MORNING GOOGLE MEET	MORNING GOOGLE MEET	MORNING GOOGLE MEET	MORNING GOOGLE MEET @ 9:00am (Joining the Whole School Liturgy @ 9:10am)	MORNING GOOGLE MEET
60 minutes	LITERACY	LITERACY	WELLBEING SESSION WITH MR FARACI THURSDAY (9:45am-10:15am)	LITERACY	LITERACY
			LOTE		
45 mins	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
45 minutes	MATHS	MATHS	MUSIC	MATHS	MATHS
45 minutes	INQUIRY	INQUIRY	ART	INQUIRY	RELIGION
			DIGITAL TECHNOLOGY		
30 mins	SNACK	SNACK	SNACK	SNACK	SNACK
30 minutes	RELIGION	RELIGION	SPORT	RELIGION	BTN
3:00pm-3:15pm	Pack up/Log off	Pack up/Log off	Pack up/Log off	Pack up/Log off	Pack up/Log off

FOCUS GROUP GOOGLE MEET TIMETABLE	MONDAY 11.10 Mrs Shaw	TUESDAY 12.10 Mrs Shaw	THURSDAY 14.10 Miss Patel	FRIDAY 15.10 Miss Patel
10:30-11:00AM	LITERACY Green Group and Blue Group	LITERACY Purple Group and Red Group	MATHS Purple Group and Red Group	MATHS Purple Group and Red Group
12:15-12:45PM	LITERACY Purple Group and Red Group	LITERACY Green Group and Blue Group <div>Extension Maths 12:40-1.20 with Miss McNally</div>	MATHS Green Group and Blue Group	MATHS Green Group and Blue Group <div>Extension Maths 12:40-1.20 with Miss McNally</div>

LITERACY	Learning Intention	Task
Monday	LI: We are using our comprehension and inferring skills to answer questions about the text 'Boy Overboard'.	View the 'W2 BOY OVERBOARD LITERACY ACTIVITIES' document. Begin working on the Chapter Five, Six, Seven and Eight 'Comprehension' and Looking 'Deeper' questions. These need to be completed and submitted to Google Classroom by the end of tomorrow.
Tuesday	LI: We are using our comprehension and inferring skills to answer questions about the text 'Boy Overboard'.	View the 'W2 BOY OVERBOARD LITERACY ACTIVITIES' document. Finish working on the Chapter Five, Six, Seven and Eight 'Comprehension' and Looking 'Deeper' questions. These need to be completed and submitted to Google Classroom by the end of today.
Thursday	LI: We are using our comprehension and inferring skills to answer questions about the text 'Boy Overboard'.	View the 'W2 BOY OVERBOARD LITERACY ACTIVITIES' document. Begin working on the Chapter Nine, Ten, Eleven and Twelve 'Comprehension' and Looking 'Deeper' questions. These need to be completed and submitted to Google Classroom by the end of tomorrow.
Friday	LI: We are using our comprehension and inferring skills to answer questions about the text 'Boy Overboard'.	View the 'W2 BOY OVERBOARD LITERACY ACTIVITIES' document. Finish working on the Chapter Nine, Ten, Eleven and Twelve 'Comprehension' and Looking 'Deeper' questions. These need to be completed and submitted to Google Classroom by the end of today.

MATHS	Learning Intention	Task
Monday	LI: We are learning about Data Representation and Interpretation.	Log on to Essential Assessment and complete the My Numeracy tasks set for you under 'Statistics and Probability - Data Representation and Interpretation'. You should spend approximately 40 minutes on your My Numeracy tasks.
Tuesday	LI: We are learning about Data Representation and Interpretation.	Log on to Essential Assessment and complete the My Numeracy tasks set for you under 'Statistics and Probability - Data Representation and Interpretation'. You should spend approximately 40 minutes on your My Numeracy tasks.
Thursday	LI: We are learning about Data Representation and Interpretation.	<p>Watch the Khan Academy video during your Maths Google Meet today: https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-data-statistics/dot-plot/v/ways-to-represent-data</p> <p>Task: Review your Data Representation and Interpretation Pre-Assessment on Essential Assessment. Take a screenshot of each question you got wrong (if you didn't get any questions wrong, pick at least 3 questions to screenshot). Create a PowerPoint presentation and add the screenshots to the slides. Using your knowledge of Data Representation and Interpretation, write a brief explanation of where you went wrong in each of the questions and revise them to get the correct answer. This task is due tomorrow.</p>
Friday	LI: We are learning about Data Representation and Interpretation.	Review your Data Representation and Interpretation Pre-Assessment on Essential Assessment. Take a screenshot of each question you got wrong (if you didn't get any questions wrong, pick at least 3 questions to screenshot). Create a PowerPoint presentation and add the screenshots to the slides. Using your knowledge of Data Representation and Interpretation, write a brief explanation of where you went wrong in each of the questions and revise them to get the correct answer. This task is due today. Please submit your PowerPoint to Google Classroom.

INQUIRY	Learning Intention	Task
ALL WEEK	LI: We are learning about Natural Disasters.	This week you are going to record a video of your Natural Disasters presentation and submit it to Google Classroom by Friday the 15th of October. Use a device to record yourself presenting your speech and displaying your PowerPoint presentation. If you need help with recording please email Miss Patel (tamara.patel@hestalbanssth.catholic.edu.au).

RELIGION	Learning Intention	Task
Monday to Friday	LI: We are investigating the Rosary. ROSARY INQUIRY PROJECT	<p>We are learning that October is a Marian month that is often referred to as the Month of the Rosary. This is reflected in the Catholic Liturgical Calendar. Christians honour Mary's life through special devotions, often by reciting the novena of the Rosary.</p> <p>Please refer to Google Classroom for more detailed instructions.</p> <p>Step 1: After doing some research about the Rosary, develop one wondering question or topic sentence that you would like to respond to about the Rosary. Provide your chosen question to your teacher (on Google Classroom by Tuesday).</p> <p>Step 2: Research more information to help you to respond to your wondering question/topic.</p> <p>Step 3: Creatively present your question/topic research as information in your own words.</p> <p>THIS PROJECT IS DUE ON FRIDAY 15TH OCTOBER.</p>

Social Learning	Learning Intention	Task
Wednesday	Attend the Wellbeing Session with Mr Faraci via the Google Meet link in our PS5 Google Classroom.	

W2 BOY OVERBOARD LITERACY ACTIVITIES

Monday 11/10: Begin working on the Chapter Five, Six, Seven and Eight 'Comprehension' and Looking 'Deeper' questions. These need to be completed and submitted by the end of tomorrow.

Tuesday 12/10: Finish working on the Chapter Five, Six, Seven and Eight 'Comprehension' and Looking 'Deeper' questions. These need to be completed and submitted by the end of today.

Thursday 14/10: Begin working on the Chapter Nine, Ten, Eleven and Twelve 'Comprehension' and Looking 'Deeper' questions. These need to be completed and submitted by the end of tomorrow.

Friday 15/10: Finish working on the Chapter Nine, Ten, Eleven and Twelve 'Comprehension' and Looking 'Deeper' questions. These need to be completed and submitted by the end of today.

Boy Overboard Chapter Five, Six, Seven and Eight



Comprehension

1. Why is Jamal shocked when Bibi says that she hates their country?
2. Why do you think Mr Nasser doesn't listen to people?
3. Why do Jamal's family have to leave their house?
4. What things do we see are important to Jamal's parents? What does that tell us about them?
5. Why do you think Jamal's mother ran a school even though it was illegal?
6. Do you think Jamal's plan is a good one? Explain your answer.

Vocabulary

1. equipped
2. glory
3. flickering
4. spectacular
5. rubble
6. indignantly
7. bemused
8. persecute
9. illegal
10. magnificently

Look Deeper

Overboard

1. Why do you think Jamal gets so interested in the meaning of overboard?
2. How do you think the conversation about overboard connects with the book title?
3. Has Jamal gone overboard in the story so far?

Boy Overboard Chapter Nine, Ten, Eleven and Twelve



Comprehension

1. How does Jamal make himself feel better in Chapter Nine?
2. How does Jamal know that it was the government who blew up their house?
3. Why do you think Yusef refused to take Jamal's soccer ball?
4. What do you think Jamal's father thinks about the government? Use the text to explain your answer.
5. How did Jamal and Bibi recognise their mother?
6. Why do you think so many people went to the stadium?

Vocabulary

1. imprisoned
2. lunge
3. vivid
4. scurry
5. anxiously
6. straggling
7. confiscate
8. tattered
9. whimper
10. hurtle
11. accelerate
12. veer

Look Deeper

Witnessing Events

In these chapters Jamal sees his house being blown up and his mother being rescued because he goes where he shouldn't be.

1. Why did the author make the decision for Jamal to see this?
2. How would the story be different if Jamal hadn't seen those things?

Year 5 Rosary Inquiry Project

We are learning that October is a Marian month that is often referred to as the Month of the Rosary. This is reflected in the Catholic Liturgical Calendar. Christians honour Mary's life through special devotions, often by reciting the novena of the Rosary.

Step 1: After doing some research about the Rosary, **develop** one wondering question or topic sentence that you would like to respond to about the Rosary. Provide your chosen question/topic to your teacher.

Some ideas include:

- ❖ How to pray the Rosary;
- ❖ The origins of the Rosary;
- ❖ The Mysteries of the Rosary – explained.
- ❖ About a particular Mystery of the Rosary;
- ❖ What prayers make up the Rosary?;
- ❖ What do the different prayers mean in the Rosary?;
- ❖ Why the Rosary is used in the Catholic tradition;
- ❖ Other traditions that use similar ideas to the Rosary;
- ❖ How to use the Rosary as a form of Christian Meditation;
- ❖ Make a Rosary set and explain the different parts of it;
- ❖ About Mary our Mother and how she helps people today;
- ❖ Rosary beads – how they are used?;
- ❖ How Rosary beads came about;
- ❖ Why people should pray the Rosary.



Step 2: Research more information to help you to respond to your wondering question/topic.

Step 3: Creatively present your question/topic research as information in your own words.

Some ideas include:


- As a Poster (A4 or A3);
- As a letter to someone (One page);
- Using a Slideshow to present to an audience (3–4 Slides maximum);
- As a speech (One page);
- Through an Art display (take a photograph and provide a blurb about your Art);
- By making a 3D object (eg: statue, rosary beads, symbol) which includes a short description (submit photograph of object and description).

Please check Google Classroom for your instructions from your teacher regarding the due date and submission details for this project.

Music Term 4 Week 2

Gr. 3-6

Listen to these **10 musical introductions** and tell me what their tempo is by using the online **metronome** you used last week and the table below as a tool to help you.

 Top 10 Epic Intros in Classical Music [HQ]

<https://www.imusic-school.com/en/tools/online-metronome/>

You can listen to just enough of each introduction to work out the tempo and then go to the next one. Do as many as you can if you can't do all 10.



HOLY EUCHARIST SCHOOL

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Ph: 8312-0900



Week 2 Physical Education TASK Grade 3 & 6 Remote Learning

Hello 3-6 students, parents and carers,

Here are WEEK 2 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

STUDENTS:

If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).



Please do these activities or get outside and get active with siblings or adults. (If weather permits).

Remember to HAND IN your work by posting a picture on Google Classroom and answering the two questions for the main activity. (Class Dojo for Grade 3 students).

Students and Parents, please don't hesitate to contact me for any help or support on:
heribert.herrera@hestalbansth.catholic.edu.au

Warm-Up 5 Minutes

I'm learning to warm-up correctly.

-

Learning Intention:

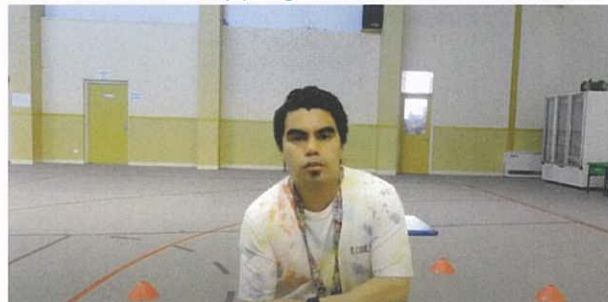
I'm learning to warm-up correctly.



Equipment:

- Water Bottle
- Yoga mat (if you have one)
- Space to exercise

Warm Up Video:

Link: [Week 4 Hopping Exercise With Mr.H](#)



	Warm up with Mr. Herrera
Activity or Skill Yoga Sessions Learning Intention: <ul style="list-style-type: none"> I'm learning to push myself and see how fit I am. 	ACTIVITY Link: 15 Minute Low Impact Workout for Seniors The Body Coach TV 
Warm-Down Learning Intention: <ul style="list-style-type: none"> I'm learning to stretch correctly after my main activity. 	Warm down for 5 to 10 minutes: Link: Here's a STRETCHING routine you can use in any PE lesson + learn the muscles (part 1) 

Stay Safe and take care of your family.
Mr. Herrera Physical Education Teacher.



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Term 4 Week 2: **DIGITAL TECHNOLOGY: e-Safety**

1. **Watch the video about Cyberbullying** - Turn it around music video: Rock out with Hector and his friends. The link to the video is <https://vimeo.com/113869543>
2. **Read** the words from the song sheet below
3. **Record your song:** Record yourself singing the song from the song sheet or you can write and sing your own song about cyberbullying. *Children in grades 3-6 can choose to record the song as a SCRATCH animation.*

Hector's World™
Cyberbullying: Turn It Around
Music & Lyrics by Dean Saunders

If you feel you're being bullied
And you're feeling down
Tell someone you trust
To help turn it around
You can feel so alone
But there're things you can do
Trust in someone who's always there for you

Cyberbullying, it's just not right
It's just not cool
It's time to make it right
Be part of the solution
C'mon make a stand
Hector and his friends will lend a helping hand

If you feel you're being bullied
And you're feeling down
Tell someone you trust
To help turn it around
Tell someone you trust
And soon you will see
The power of a caring community

Cyberbullying, it's just not right
It's just not cool
It's time to make it right
Be part of the solution
C'mon make a stand
Hector and his friends will lend a helping hand

Holy Eucharist eSafety Song Competition

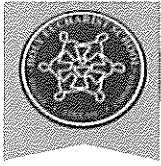
Would you like to enter the competition?

All you need to do is to let me know when you hand in your work that you also want to enter your video into the eSafety Song Competition.

**The song entry will be judged by
Mr Bonnici, Miss Christie and Mr O'Bree.**

**Competition closing date:
Friday 15th October, 2021**

The winners will be announced in the next school newsletter.

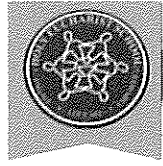


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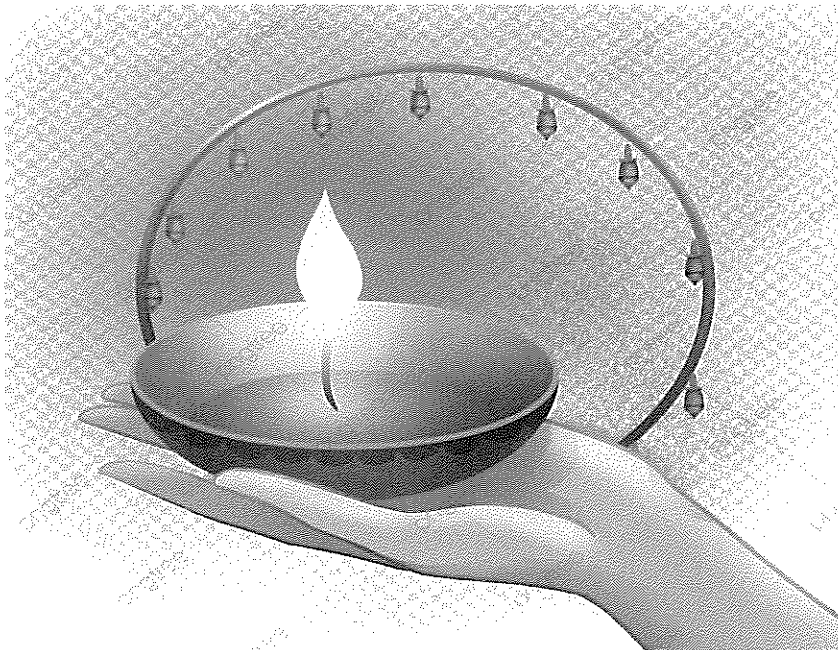


Grades 5 and 6

Learning Intentions: We are learning to draw hands holding coins or a lit diva to celebrate the festival of lights or Diwali, celebrated in November by the Hindus in India, and their beliefs, understanding and special significance for wealth, trade and business.

Read more at: Get more information on the background of the festival.

http://timesofindia.indiatimes.com/articleshow/68207030.cms?utm_source=contentofinterest&utm_medium=text&utm_campaign=cppst



Name: _____ Class: _____ Date: _____

Activity: Trace the Chinese Characters & pinyin. Cut and paste the images into their correct category

ròu 肉			
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shū cài 蔬菜			
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zhǔ shí 主食			
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