



Holy Eucharist Catholic Primary School

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Grade 6

Remote Learning Pack Week 1 Term 4

Week Beginning – Monday 4th October 2021

Week 1 T4- GRADE 6 WEEKLY PLANNER - 6A, 6JC and 6HK 2021

This timetable is flexible and can be adapted to suit your needs. All resources can be accessed through Google Classroom. Please email the teachers if you have any questions.

| | MONDAY Date: 4/10/2021 | TUESDAY Date: 5/10/2021 | WEDNESDAY Date: 6/10/2021 | THURSDAY Date: 7/10/2021 | FRIDAY Date: 8/10/2021 |
|----------------------------|---|---|---|--|---|
| 9 : 1 5 a m | Join Morning Google Meets Year 6 at 9:15 for your individual classes - Meditation/Prayer Online 6A 6JC 6HK Grade 6- Google Classroom Teachers available via email (9-11) | Join Morning Google Meets Year 6 at 9:15 for your individual classes - Meditation/Prayer Online 6A 6JC 6HK Grade 6- Google Classroom Teachers available via email (9-11) | Join Morning Google Meets Year 6 at 9:00am for your individual classes - Meditation/Prayer Online 6A 6JC 6HK Grade 6 - Google Classroom Teachers available via email (9-11) | Join Morning Google Meets Year 6 at 9:15 for your individual classes - Meditation/Prayer Online 6A 6JC 6HK Grade 6 - Google Classroom Teachers available via email (9-11) | Join Morning Google Meets Year 6 at 9:15 for your individual classes - Meditation/Prayer Online 6A 6JC 6HK Grade 6 - Google Classroom Teachers available via email (9-11) |
| 9 : 3 0 a m | Reading - Persuasive Ads In this activity, you will watch an advertisement about McDonald's and analyse the purpose, audience, subject and type. You will be answering these questions in your document the teacher will upload for you. <ul style="list-style-type: none"> Purpose: Why does this ad exist? What is it trying to get the viewer to do? Audience: Who is the target of this ad? How does it appeal to them? Subject: What is this ad about? What | Religion - Women in the Media Explore how women are presented in the media. Your teacher will upload this for you. Analyse the images above about how women are portrayed or stereotyped in the media. Write down five sentences about what you notice about the pictures and words in each ad. What gender stereotypes do you know about? <i>A stereotype is a mistaken idea or belief many people have about a thing or group that is based upon how they look on the outside which may be false.</i> | Reading - Persuasive Ads In this activity, you will watch a Nike advertisement and analyse the purpose, audience, subject and type. You will be answering these questions in your document the teacher will upload for you. <ul style="list-style-type: none"> Purpose: Why does this ad exist? What is it trying to get the viewer to do? Audience: Who is the target of this ad? How does it appeal to them? Subject: What is this ad about? What product, service, or idea is it selling? | DAILY MASS READINGS AND REFLECTION HTTPS://CATHOLIC-DAILY-REFLECTIONS.CO M/ Read Thursday's Mass reflection on the website above. Write a reflection on this reading for Thursday. Zoom Link | MATHS- Home Pack - Data and Representation (Targeting Maths) Investigate in your house the following items and tally your results in the document provided. Items: <ul style="list-style-type: none"> Cans Fresh fruits Bottles Spoons Cups Knives Forks Collect data using tally marks. Transform this data into a graph of your choice. Your teacher will share this document with you. |

| | | | | | |
|---------|--|---|---|--|--|
| | <p>product, service, or idea is it selling?</p> <ul style="list-style-type: none"> Type: What kind of ad is it? How does this type of ad persuade people? <p>OFFLINE PACK (Kids with a remote pack, there will be a McDonald's ad printed for you)</p> | | <ul style="list-style-type: none"> Type: What kind of ad is it? How does this type of ad persuade people? <p>OFFLINE PACK (Kids with a remote pack, there will be a Nike ad printed for you)</p> | | |
| 10:10am | <p>TAKE HOME PACK What does the word persuade mean? Create a list of all the persuasive words you know. When would we need to use persuasive language? Has there ever been a time when you have had to persuade someone about something? Write a paragraph about what happened.</p> <p>WRITING - Persuasive Writing <u>What is persuasive Writing</u></p> <p>Listen to the following story: <u>I want an Iguana</u></p> | <p>READING In this activity, you will watch an <u>advertisement</u> about Vegemite and analyse the purpose, audience, subject and type.</p> <p>You will be answering these questions in your document the teacher will upload for you.</p> <ul style="list-style-type: none"> Purpose: Why does this ad exist? What is it trying to get the viewer to do? Audience: Who is the target of this ad? How does it appeal to them? Subject: What is this ad about? What product, service, or idea is it selling? | <p>WRITING - TAKE HOME PACK What is your favourite colour? Why is that colour your favourite colour? Create a list of 10 persuasive reasons why you should be able to paint your bedroom that colour!</p> <p>Persuasive Writing</p> <p><u>What is persuasive writing - planning</u></p> <p><u>Daisy, Eat Your Peas</u></p> <p>List all of the ways Daisy's Mum tried to persuade.</p> | <p>PERSONAL LEARNING TIME: Choose from the following:</p> <ul style="list-style-type: none"> Catch up on tasks from any subject Specialists included Finish off Writing Tasks from this week - brochure Practise Number Facts (Sunset Maths) Complete My Numeracy Tasks Creative Writing | <p>Religion</p> <p>Explore how women are presented in the media using the images from Tuesday.</p> <p>LOOK: What images of women are presented in the media?</p> <p>FEEL/HEAR: How does this influence the way we and society relate to women?</p> <p>THINK: What idea does the media have about women?</p> |

| | | | | | |
|---------|---|--|---|---|---|
| | <p>Write down all the persuasive reasons Alex gives his Mum for getting the Iguana.</p> <p>Create a list of all the persuasive words Alex used</p> <p>Do you think Alex had good persuasive reasons to keep the Iguana?</p> | <ul style="list-style-type: none"> Type: What kind of ad is it? How does this type of ad persuade people? <p>OFFLINE PACK (Kids with a remote pack, there will be a Vegemite ad printed for you)</p> | <p>Do you think Daisy's Mum could really give Daisy all the things she promised Daisy if she ate her peas?</p> <p>Think about something you do not like to eat. What is it? Pretend you have been given that food to eat and write 5 persuasive reasons why you should not eat that food.</p> | | <p>Your teacher will upload this for you.</p> |
| 11:00am | <i>Prayer & eat lunch</i> | <i>Prayer & eat lunch</i> | <i>Prayer & eat lunch</i> | <i>Prayer & eat lunch</i> | <i>Prayer & eat lunch</i> |
| 11:15am | <i>Lunch Break-</i> <i>Play a Board Game, Read a Book, Play outside.</i> | <i>Lunch Break-</i> <i>Play a Board Game, Read a Book, Play outside.</i> | <i>Lunch Break-</i> <i>Play a Board Game, Read a Book, Play outside.</i> | <i>Lunch Break-</i> <i>Play a Board Game, Read a Book, Play outside.</i> | <i>Lunch Break-</i> <i>Play a Board Game, Read a Book, Play outside.</i> |

| | | | | |
|--|--|---|--|---|
| <p>MATHS GROUPS at 12PM SHARP</p> <p>Group 1 - Mr A Google Meet Link Group 2 - Mrs Kennedy Group 3 - Miss Cablao</p> <p>Home Pack - Money (Essential Assessment)</p> | <p>MATHS GROUPS at 12PM SHARP</p> <p>Group 1 - Mr A Group 2 - Mrs Kennedy Group 3 - Miss Cablao</p> <p>Home Pack - Money Targeting Maths</p> | <p>Maths - Data and Representation</p> <p>Probability (Mathigon - Polypad)</p> <p>Students play around with Mathigon. Roll the dice by dragging and selecting the whole 100 dice. This will show your 100 dice rolling.</p> <p>Collect data. Write on Excel Spreadsheet under your name the outcome of your roll.</p> <p>E.g. 40/100 (Landed on 1) 32/100 (Landed on 2)</p> <p>Your teacher will share the spreadsheet with you to add your data in.</p> <p>Home Pack - Data and Representation (Essential Assessment)</p> | <p>Grade 6 - Google Classroom Teachers and Specialist Teachers available via email (12-2)</p> <p>Use approximately 30-40mins (for each subject) to work on tasks set by your specialist teacher. Everything is uploaded to Google Classroom.</p> <p>ART- Activities from Mrs Hickey</p> <p>CHINESE- Activities from Miss Sun</p> <p>MUSIC - Activities from Mr O'Bree</p> <p>P.E - Activities from Mr Herrera</p> <p>DIGITAL TECH - Activities from Ms Faraj</p> | <p>WRITING</p> <p><u>TAKE HOME PACK</u> It is Saturday night and your favourite movie is going to be on the television tonight. The movie starts at 9:30pm, but your bedtime is 9:00pm. What is your all time favourite movie? How are you going to persuade your parents to let you stay up and watch the movie? Create a list of 10 persuasive reasons why you</p> <p>WRITING - Persuasive Writing</p> <p><u>What is persuasive writing - giving reasons</u></p> <p><u>I Wanna New Room</u></p> <p>What are the persuasive reasons Alex gives to his Mum and Dad to get a new room?</p> <p>What persuasive words does Alex use to persuade his Mum and Dad?</p> |
|--|--|---|--|---|

| | | | | |
|---------------------------------|---|--|---|--|
| | | | | Do you think Alex gave some good reasons to have his own room? Pretend you would like to have a new bedroom. List 5 persuasive reasons why you should get a new bedroom. |
| 1 2 · 4 5 p m | SCREEN BREAK Play a non digital Maths game/ or Card or Board Game. | SCREEN BREAK Play a non digital Maths game/ or Card or Board Game. | SCREEN BREAK Play a non digital Maths game/ or Card or Board Game. | SCREEN BREAK Play a non digital Maths game/ or Card or Board Game. |
| 1 : 0 0 p m | Inquiry - Economics Needs and Wants Using the pictures below, you need to decide what is a NEED and what is a WANT! Using the table provided, move the pictures either into the 'NEEDS' or 'WANTS' sections. | WRITING - TAKE HOME PACK What is your favourite thing to eat? In the middle of the page draw a picture of it. Using descriptive language to describe the food - delicious, yum What is it your favourite food? Give 5 persuasive reasons why you think you should be able to eat it today? WRITING - Persuasive Writing <u>What is persuasive Writing - Brainstorming</u> | Inquiry - Economics Watch the video about needs and wants . Define what a need is. Define what a want is. Why do we need to make choices? Using the headings FOOD, SHELTER, WATER & CLOTHING, create a list of needs and wants for yourself | Teachers and Specialist Teachers available via email (12-2) Use approximately 30-40mins (for each subject) to work on tasks set by your specialist teacher. Everything is uploaded to Google Classroom. ART- Activities from Mrs Hickey CHINESE- Activities from Miss Sun MUSIC - Activities from Mr O'Bree P.E - Activities from Mr Herrera |
| | | | | PERSONAL LEARNING TIME: Choose from the following: <ul style="list-style-type: none"> ● Catch up on tasks from any subject - Specialists included ● Finish off Writing Tasks from this week ● Practise Number Facts (Sunset Maths) ● Complete My Numeracy Tasks ● Creative Writing |

| | | | | | |
|--------|---|--|--|---|---|
| | | <p>Listen to the following story: The Day the Crayons Quit</p> <p>Write down all the persuasive reasons the crayons gave Duncan about why they should be used.</p> <p>Create a list of all the persuasive words the crayons used.</p> <p>Pretend you are a coloured crayon. What colour are you? Write 4 reasons to persuade Duncan to colour in using you!</p> | | | |
| | | | | | |
| 2:00pm | <i>Snack Break</i> | <i>Snack Break</i> | <i>Snack Break</i> | <i>Snack Break</i> | <i>Snack Break</i> |
| 2:30pm | Brain Break/ Wellbeing Thinking about what you did over the school holidays. | Exercise – Find a quiet space: Today you are going to do some exercises. Find a space to | Positivity: Being Grateful Being grateful is about focusing on what’s good in our lives and being thankful for | Wellbeing - Set yourself up for success Take the time to think about and make a list of all | Wellbeing - Feel Good Friday Reflect back on this week and think of 5 things that |

| | | | | | |
|-----------|---|--|--|--|--|
| | <p>Did you:</p> <ul style="list-style-type: none"> • Go for a walk • Go for a bike ride • Speak to a friend • Play a game with a family member • Chat to a family member using facetime/zoom • Cook with your family • Watch a movie <p>Choose one thing that you did over the holidays that brought you 'JOY'. Write a paragraph explaining what you did.</p> | <p>do the follow activities: 10 star jumps 10 push ups 10 squats 10 jumps bringing your knees up 10 skips on the spot</p> <p>Repeat twice</p> | <p>the things we have. Gratitude is pausing to notice and appreciate things that we sometimes take for granted. For example, having a place to live, food, clean water, friends and family.</p> <p>Trace around your hand on a piece of paper and draw something on/next to each finger that represents something for which you are grateful.</p> <p>Little finger = little things in life, like sunshine Ring finger = relationships (friends and family) Middle finger = a nice thing about someone Pointer finger = point out the beauty around you, for example something in nature Thumb = give yourself a thumbs up.</p> | <p>the things you do that help you concentrate and feel good.</p> <p>They might include:</p> <ul style="list-style-type: none"> • Clean your desk • Take stretch breaks • Take eye breaks (get away from screens) • Go outside • Talk to someone • Eat something tasty (and healthy!) • Drink plenty of water • Read or do something funnywhat else is on your list? <p>Create a list of 10 things that can help you be a successful Year 6 person in term 4.</p> | <p>have happened that have made you happy.</p> |
| 3 : 10 pm | Pack up for the Day and Get Ready for your afternoon Routine. Don't forget to post your work on Google Classroom. | Pack up for the Day and Get Ready for your afternoon Routine. Don't forget to post your work on Google Classroom. | Pack up for the Day and Get Ready for your afternoon Routine. Don't forget to post your work on Google Classroom. | Pack up for the Day and Get Ready for your afternoon Routine. Don't forget to post your work on Google Classroom. | Pack up for the Day and Get Ready for your afternoon Routine. Don't forget to post your work on Google Classroom. |
| 3 : 15 pm | | | | | |



In this activity, you will watch an [advertisement](#) about McDonald's and analyse the purpose, audience, subject and type. If you have a **HOME PACK** look at the printed Ad.

| | |
|----------------------|--|
| Purpose | Why does this ad exist? What is it trying to get the viewer to do? |
| Audience | Who is the target of this ad? How does this ad appeal to them? |
| Subject | What is this ad about? What product or idea is it selling? |
| Type/Language | What kind of ad is it? How does this ad persuade people? What are some persuasive language they use? |



i'm lovin' it™

FREE TOY

with every HAPPY MEAL



Chicken Junior Happy Meal

Rs. **320/-**
ONWARDS



McDonald's®

OPEN FROM 7.00 AM TILL 12.00 MIDNIGHT

- KOLLUPITIYA : 011 2573778
- RAJAGIRIYA : 011 2886810
- NUGEGODA : 011 2817755
- WELISARA : 011 2948588
- KOTAHENA : 011 4641989
- RACECOURSE : 011 2679101

CONVENIENT
Drive Thru &
McStop

(Except Racecourse & Kotahena)

FREE

- Play Area
- Balloons
- Stickers
- Head Bands

FOR EVERY KID

*conditions apply



In this activity, you will watch an [advertisement](#) about Vegemite and analyse the purpose, audience, subject and type. If you have a **HOME PACK** look at the printed Ad.

| | |
|----------------------|--|
| Purpose | Why does this ad exist? What is it trying to get the viewer to do? |
| Audience | Who is the target of this ad? How does this ad appeal to them? |
| Subject | What is this ad about? What product or idea is it selling? |
| Type/Language | What kind of ad is it? How does this ad persuade people? What are some persuasive language they use? |







FOR A QUICK START.





In this activity, you will watch a Nike [advertisement](#) and analyse the purpose, audience, subject and type. If you have a **HOME PACK** look at the printed Ad.

| | |
|---|--|
| Purpose  | Why does this ad exist? What is it trying to get the viewer to do? |
| Audience  | Who is the target of this ad? How does this ad appeal to them? |
| Subject  | What is this ad about? What product or idea is it selling? |
| Type/Language  | What kind of ad is it? How does this ad persuade people? What are some persuasive language they use? |



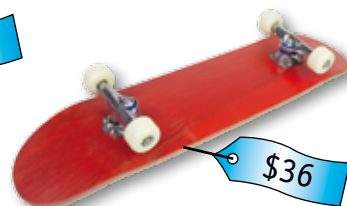
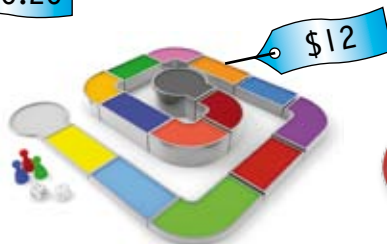
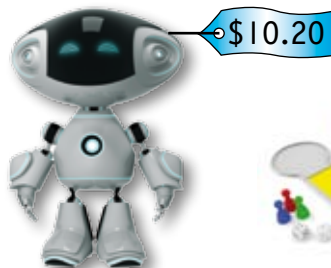
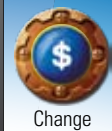
THEY KEEP YOU ALIVE



The Air Max 1000 was introduced in 1990. It was after the Air Max 1000 that the Air Max 1000 was the first Air Max shoe to feature a full-length Air Max cushioning unit. The Air Max 1000 was the first Air Max shoe to feature a full-length Air Max cushioning unit. The Air Max 1000 was the first Air Max shoe to feature a full-length Air Max cushioning unit.



Shopping and change



- 1 Terri has a \$10 note. What change will she get if she buys:
 - a a DVD? _____
 - b the teddy? _____
 - c the truck? _____
- 2 List three items she couldn't buy if she only had a \$20 note.

- 3 What change from \$50 would she get if she bought:
 - a the skateboard? _____
 - b the board game? _____
- 4 What notes and coins could she get in the change from:
 - a the skateboard? _____
 - b the board game? _____
- 5 What notes and coins would she use if she had the exact money to buy:
 - a the phone and the board game? _____
 - b the robot and the DVD? _____
- 6 Write the number sentence and the answer. Find the difference in cost between:
 - a the truck and the teddy. _____
 - b the scooter and the robot. _____

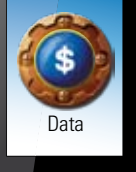


Challenge! I'm having a sale. Slash all the above prices in half.

Truck = Robot = Board game = Scooter =
 Skateboard = Phone = Teddy = DVD =



Interpreting data



| Meals | Boys | Girls |
|----------|------|-------|
| Steak | 7 | 2 |
| Chicken | 3 | 8 |
| Fish | 2 | 3 |
| Sausages | 6 | 1 |
| Pasta | 2 | 6 |



This table is the result of a survey.

1 a Tick the best title.

Favourite meal.

What I like to eat.

What I will eat next Monday.

b Give a reason for your choice. _____

Use the survey to answer these questions.

2 How many people were surveyed? _____

3 Were there equal numbers of boys and girls? _____

4 What was the favourite for:

a boys? _____ b girls? _____

5 How many chose:

a steak? _____ b fish? _____ c pasta? _____

6 Which meal was chosen:

a most often? _____ b least often? _____

7 a Does this survey show all food eaten by boys and girls? _____

b Why? _____

8 What 5 meals would you survey?



Challenge!

Show this survey as a picture graph. Remember all the labels.





Create data displays

Name: _____

Date: _____

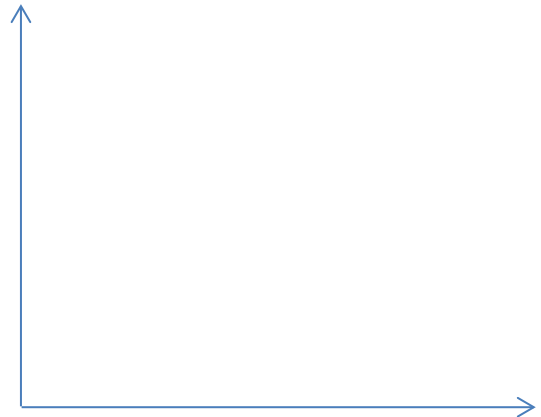
Data Representation And Interpretation

Construct suitable data displays, with and without the use of digital technologies, from given or collected data. Include tables, column graphs and picture graphs where one picture can represent many data values (VCMSP179)

Understanding

1. Grade 4 student numbers at Cobden Primary School over the past five years are listed in the table below. Construct a line graph of the data on the axis provided.

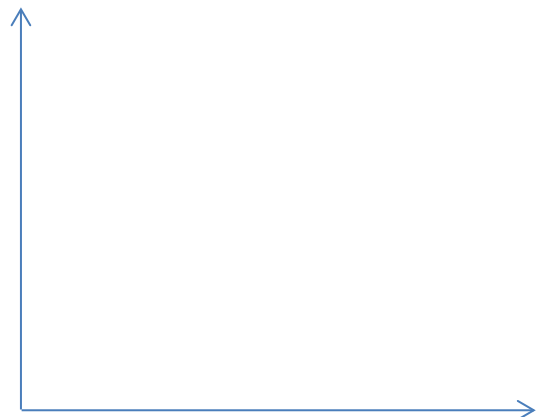
| Grade 4 Student Numbers | |
|-------------------------|----------|
| Year | Students |
| 2010 | 15 |
| 2011 | 17 |
| 2012 | 20 |
| 2013 | 18 |
| 2014 | 22 |



Fluency

1. During the Olympics, Australia won 15 gold medals, 30 silver medals and 25 bronze medals and New Zealand won 8 gold medals, 12 silver medals and 15 bronze medals. Put this data in the table and make a column graph of the data.

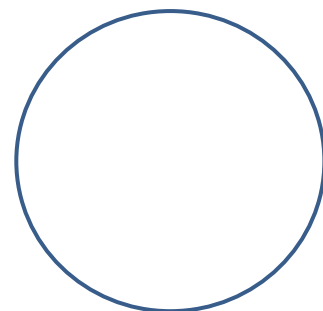
| Medal | Australia | New Zealand |
|--------|-----------|-------------|
| Gold | | |
| Silver | | |
| Bronze | | |
| TOTAL | | |



Problem Solving

1. A survey of how staff members at Calder Plumbing travel to work was conducted. Create a pie graph of the data.

| Work Travel | |
|-------------|---|
| Bus | 4 |
| Bike | 5 |
| Walk | 1 |
| Car | 2 |

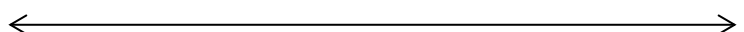


Reasoning

1. A Grade 4 class has been asked what pets they have. Create a dot plot of the data on the axis provided.

| Pets | |
|--------|---|
| Cat | 6 |
| Dog | 8 |
| Bird | 4 |
| Horse | 2 |
| Rabbit | 5 |

Grade 4 - Pets





Complete money transactions

Name: _____

Date: _____

Money and Financial Mathematics

Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies (VCMNA160)

Understanding

1. Answer the following questions.

- a) $\$1.20 + \$2.50 =$ _____
- b) $\$5.25 + \$3.15 =$ _____
- c) $\$3.35 + \$8.15 =$ _____
- d) $\$6.20 + \$9.90 =$ _____
- e) $\$4.85 + \$3.35 =$ _____
- f) $\$9.15 + \$7.12 =$ _____
- g) $\$8.95 + \$9.78 =$ _____

2. Answer the following questions.

- a) $\$4.50 - \$2.50 =$ _____
- b) $\$7.75 - \$3.25 =$ _____
- c) $\$6.30 - \$3.25 =$ _____
- d) $\$5.20 - \$2.50 =$ _____
- e) $\$8.75 - \$4.85 =$ _____
- f) $\$6.25 - \$3.55 =$ _____
- g) $\$7.15 - \$4.80 =$ _____

Fluency

1. Sam buys a piece of pie and a drink from the canteen. If he pays with a \$10 note, how much change will he get?

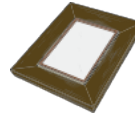


\$4.45



\$2.70

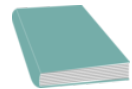
2. Kate buys a picture frame, pen and book from Larry's Art Supplies. If she pays with a \$50 note, how much change will she get?



\$14.95



\$3.80



\$9.35

Problem Solving

1. Use the menu at Jerry's Fish Shop to work out how much each person spends.

| Jerry's Fish Shop | |
|-------------------|--------|
| Flake | \$5.50 |
| Potato Cake | \$1.20 |
| Dim Sim | \$1.20 |
| Large Chips | \$3.75 |
| Small Chips | \$2.25 |
| Hamburger | \$7.30 |

- a) Blake orders – 1 flake, 1 large chips and 2 potato cakes. _____
- b) Emma orders – 1 hamburger, 1 small chips and 1 flake. _____
- c) Gavin orders – 2 flake, 3 potato cakes and 4 dim sims. _____
- d) How much change will Gavin get from \$50? _____

Reasoning

1. Round the amounts to the nearest five cents.

- a) $\$7.13 =$ _____
- b) $\$6.27 =$ _____
- c) $\$4.89 =$ _____
- d) $\$5.21 =$ _____
- e) $\$6.32 =$ _____
- f) $\$5.48 =$ _____
- g) $\$8.12 =$ _____
- h) $\$9.19 =$ _____
- i) $\$7.32 =$ _____
- j) $\$4.48 =$ _____

2. Use the internet to investigate the names of currency in the following countries.

- a) Indonesia - _____
- b) China - _____
- c) India - _____
- d) Japan - _____

WRITING - Monday 4th October - Persuasive Writing

What does the word persuade mean?

When would we need to use persuasive language?

Create a list of all the persuasive words you know.

Has there ever been a time when you have had to persuade someone about something?

Write a paragraph about what happened.

WRITING - Tuesday 4th October - Persuasive Writing

What is your favourite thing to eat?

**In the middle of the page draw a picture of it.
Using descriptive language to describe the food - delicious, yum**

What is it your favourite food?

Give 5 persuasive reasons why you think you should be able to eat it today?

WRITING - Wednesday 5th October - Persuasive Writing

What is your favourite colour?

Why is that colour your favourite colour?

Create a list of 10 persuasive reasons why you should be able to paint your bedroom that colour!

WRITING - Friday 6th October - Persuasive Writing

**It is Saturday night and your favourite movie is going to be on the television tonight. The movie starts at 9:30pm, but your bedtime is 9:00pm.
What is your all time favourite movie?**

How are you going to persuade your parents to let you stay up and watch the movie?

Create a list of 10 persuasive reasons why you

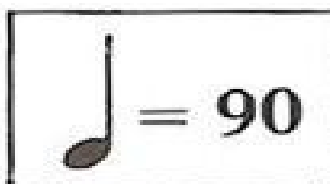
Music Term 4 Week 1

Gr. 3-6

In preparation for learning about Tempo (fast and slow) in music this term, click on this link and experiment with different speeds on a **metronome**. Don't know what a **metronome** is? Click here and find out.

[Online metronome](#) | [FREE interactive METRONOME](#)

| Italian | English | Beats per minute |
|-----------------|----------------------------|------------------|
| <i>Presto</i> | Very fast | 168-208 |
| <i>Allegro</i> | Fast | 120-168 |
| <i>Moderato</i> | Moderate speed | 108-120 |
| <i>Andante</i> | Moderate walking speed | 76-108 |
| <i>Adagio</i> | Slow (literally "at ease") | 66-76 |
| <i>Largo</i> | Slow and solemn | 40-66 |



Tempo instruction

This sign means that the music has a tempo of 90 beats per minute.

These are the Italian words for different speeds. Try each of the numbers on the **metronome**.

Find out what speed your favourite music is using the **metronome**.



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Learning Intentions: We are learning to draw a fun money garland as part of a bridegroom' dressing or attire in the East. or make a coin bracelet.

Either use crayon to get rubbings off the coins to draw a bracelet or draw your own notes fun garland.

This is in preparation for our upcoming Inquiry theme for term 4, on 'Money Matters' - Needs and Wants.



You can make a coin bracelet



You can make a paper notes garland. Watch the money garland this bridegroom is wearing- as a symbol of wealth. Look at the intricate pattern of the garland. They come in all different designs.

Name: _____

Class: _____

Date: _____

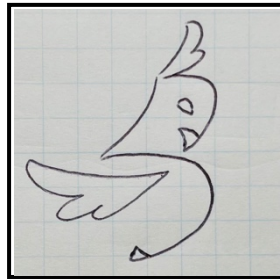
Chinese characters might look difficult to write and memorise, but you can use your creativity to help you remember these Characters.

For example:

niǎo



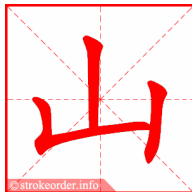
Bird



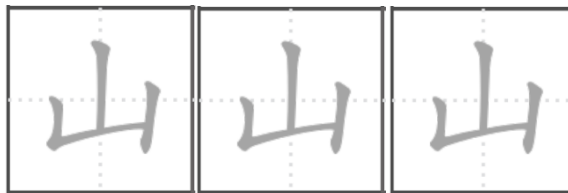
The Chinese character for “bird” looks like a drawing of a bird!

Now it's your turn! Turn these Chinese characters in to drawings that can help you remember its meaning and its form.

shān

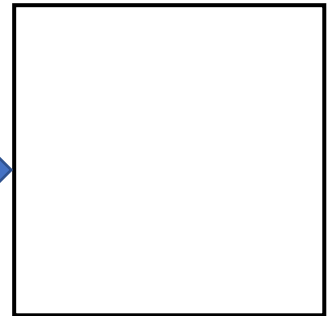


mountain



Trace it!

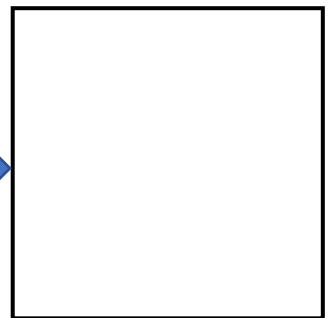
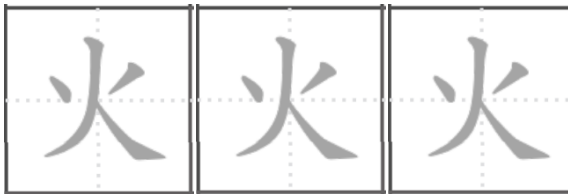
Draw it!



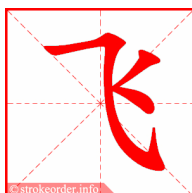
huǒ



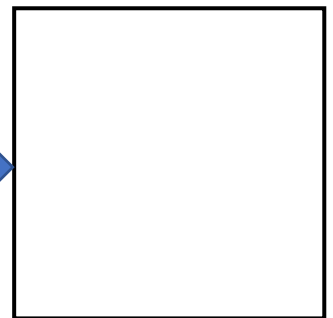
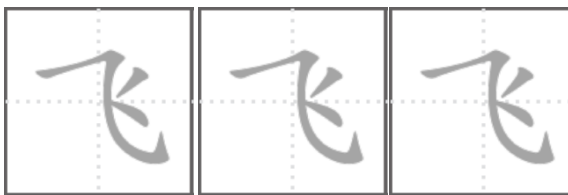
Fire



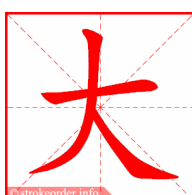
fēi



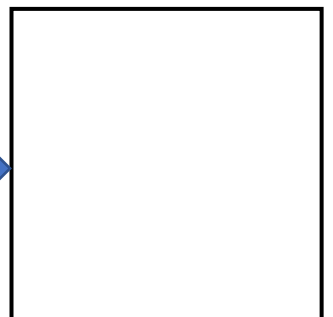
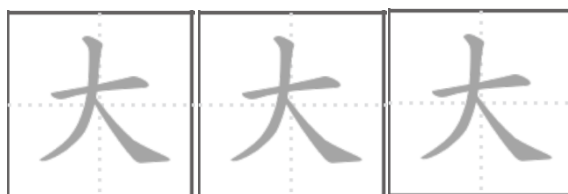
to fly



dà



Big





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Term 1 Weeks 1: Grades Four - Six

DIGITAL TECHNOLOGY: e-Safety

1. Watch the video about **Cyberbullying** - You're not alone.

In this video Hector and his friends celebrate being good digital citizens and help their good friend Ming to deal with a cyberbully. The link to the video - <https://vimeo.com/113869728>

2. Complete this paragraph:

Cyberbullying is when technology, like the internet or a mobile phone, is used to make someone feel _____. Some jokes are funny, but teasing and making someone feel _____ is not a joke. When Hector saw that Ming was sad he felt _____. Constable Solosolave said that we should never stand by and let _____ things happen to people in our community. Ming's friends were _____ when she re-joined them at Digital Citizens' Day. When Brooke and Bella realised that what they did was wrong they said they were really _____. The friends learned it is not okay to tease someone even if it is just a _____. Ming learned that talking to someone about a problem will make you feel _____.

3. How to be responsible:

Make a list of strategies for being responsible with photos, digital cameras & mobile phones

4. Draw a picture:

