



Holy Eucharist Catholic Primary School

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Grade 6

Remote Learning Pack Week 2 Term 4

Week Beginning – Monday 11th October 2021

Week 1 T4- GRADE 6 WEEKLY PLANNER - 6A, 6JC and 6HK 2021

This timetable is flexible and can be adapted to suit your needs. All resources can be accessed through Google Classroom. Please email the teachers if you have any questions.

	<p style="text-align: center;"><u>MONDAY</u> Date: 11/10/2021</p>	<p style="text-align: center;"><u>TUESDAY</u> Date: 12/10/2021</p>	<p style="text-align: center;"><u>WEDNESDAY</u> Date: 13/10/2021</p>	<p style="text-align: center;"><u>THURSDAY</u> Date: 14/10/2021</p>	<p style="text-align: center;"><u>FRIDAY</u> Date: 15/10/2021</p>
9 : 1 5 a m	<p>Join Morning Google Meets Year 6 at 9:15 for your individual classes - Meditation/Prayer Online</p> <p>6A 6JC 6HK</p> <p>Grade 6- Google Classroom Teachers available via email (9-11)</p>	<p>Join Morning Google Meets Year 6 at 9:15 for your individual classes - Meditation/Prayer Online</p> <p>6A 6JC 6HK</p> <p>Grade 6- Google Classroom Teachers available via email (9-11)</p>	<p>Join Morning Google Meets Year 6 at 9:00am for your individual classes - Meditation/Prayer Online</p> <p>6A 6JC 6HK</p> <p>Grade 6 - Google Classroom Teachers available via email (9-11)</p>	<p>Join Morning Google Meets Year 6 at 9:15 for your individual classes - Meditation/Prayer Online</p> <p>6A 6JC 6HK</p> <p>Grade 6 - Google Classroom Teachers available via email (9-11)</p>	<p>Join Morning Google Meets Year 6 at 9:15 for your individual classes - Meditation/Prayer Online</p> <p>6A 6JC 6HK</p> <p>Grade 6 - Google Classroom Teachers available via email (9-11)</p>
9 : 3 0 a m	<p>Reading - iPhone Ad</p> <p>In this activity, you will watch an advertisement about the iPhone and analyse the purpose, audience, subject and type. If you have a HOME PACK look at the printed Ad.</p> <p>You will be answering these questions in your document the teacher will upload for you.</p> <ul style="list-style-type: none"> • Purpose: Why does this ad exist? What is it trying to get the viewer to do? • Audience: Who is the target of this ad? How does it appeal to them? 	<p style="text-align: center;">Religion - Women in the Bible</p> <p style="text-align: center;">Mother Teresa</p> <p>Reading the following information about Mother Teresa and then answer the questions below:</p> <p>Listen to the story of Mother Teresa</p> <p>Who was this woman? What did she do to make her admired, respected and remembered? What role did she play in the history of Israel or the Church? (What role did she play in society?) How did she demonstrate faithfulness to God and the covenant relationship? How did she demonstrate courage, strength, trust...?</p>	<p>Reading - Persuasive Ads</p> <p>In this activity, you will watch a Nike advertisement and analyse the purpose, audience, subject and type.</p> <p>You will be answering these questions in your document the teacher will upload for you.</p> <ul style="list-style-type: none"> • Purpose: Why does this ad exist? What is it trying to get the viewer to do? • Audience: Who is the target of this ad? How does it appeal to them? • Subject: What is this ad about? What product, service, or idea is it selling? 	<p>DAILY MASS READINGS AND REFLECTION HTTPS://CATHOLIC-DAILY-REFLECTIONS.CO M/</p> <p>Read Thursday's Mass reflection on the website above. Write a reflection on this reading for Thursday.</p> <p>Zoom Link</p>	<p style="text-align: center;">MATHS-</p> <p>All Maths Group:</p> <p>Use three different types of graphs(see Wednesday's work) and plot the same data you obtained from Rolling the Dice again from Wednesday's lesson.</p> <p>Your teacher will share with you the spreadsheet.</p> <div style="text-align: center;">  </div>

- Subject: What is this ad about? What product, service, or idea is it selling?
- Type: What kind of ad is it? How does this type of ad persuade people?

OFFLINE PACK

(Kids with a remote pack, there will be an iPhone ad printed for you)

What have you learnt about Mother Teresa?

- Type: What kind of ad is it? How does this type of ad persuade people?

OFFLINE PACK

(Kids with a remote pack, there will be a Nike ad printed for you)



WRITING - Persuasive Writing
[Episode 5](#) - Introduction



Underneath the picture write as many descriptive and persuasive words to describe the burger.

Write 5 reasons why you should eat this burger

**READING
Coca Cola**

In this activity, you will watch a Coca Cola [advertisement](#) and analyse the purpose, audience, subject and type. If you have a **HOME PACK** look at the printed Ad.

You will be answering these questions in your document the teacher will upload for you.

Purpose: Why does this ad exist? What is it trying to get the viewer to do?

Audience: Who is the target of this ad? How does it appeal to them?

Subject: What is this ad about? What product, service, or idea is it selling?

WRITING -

WRITING - Persuasive Writing



Underneath the picture write as many descriptive and persuasive words to describe the waterslide.

Write 5 reasons why you should be able to ride on the waterslide.

**PERSONAL LEARNING TIME:
Choose from the following:**

- Catch up on tasks from any subject Specialists included
- Finish off Writing Tasks from this week - brochure
- Practise Number Facts (Sunset Maths)
- Complete My Numeracy Tasks
- Creative Writing

Religion

Religion - Women in the Bible

St Catherine of Sienna

Reading the following information about Saint Catherine of Siena and then answer the questions below:

Who was this woman?
What did she do to make her admired, respected and remembered?
What role did she play in the history of Israel or the Church? (What role did she play in society?)
How did she demonstrate faithfulness to God and the covenant relationship?

	<p>Type: What kind of ad is it? How does this type of ad persuade people?</p> <p>OFFLINE PACK (Kids with a remote pack, there will be a Coca Cola ad printed for you)</p>			<p>How did she demonstrate courage, strength, trust...? What have you learnt about St Catherine of Siena?</p>	
11:00am	<i>Prayer & eat lunch</i>	<i>Prayer & eat lunch</i>	<i>Prayer & eat lunch</i>	<i>Prayer & eat lunch</i>	
11:15am	<i>Lunch Break- Play a Board Game, Read a Book, Play outside.</i>	<i>Lunch Break- Play a Board Game, Read a Book, Play outside.</i>	<i>Lunch Break- Play a Board Game, Read a Book, Play outside.</i>	<i>Lunch Break- Play a Board Game, Read a Book, Play outside.</i>	
12:00pm	<p>MATHS GROUPS at 12PM SHARP</p> <p>Group 1 - Mr A Google Meet Group 2 - Mrs Kennedy Group 3 - Miss Cablao Home Pack - Money (Essential Maths)</p> <p>Group 1 Mathematics for Living: Purchasing Do Questions 1 to 8 Do NOT use a calculator. Answers must be neat and legible. Your teacher will upload this for you.</p>	<p>MATHS GROUPS at 12PM SHARP</p> <p>Group 1 - Mr A Group 2 - Mrs Kennedy Group 3 - Miss Cablao Home Pack - Money Targeting Maths</p> <p>Group 1 Mathematics for Living: Purchasing Do Questions 9 to 15 Do NOT use a calculator. Answers must be neat and legible. Your teacher will upload this for you.</p>	<p>Maths - Data and Representation</p> <p>Types of Graphs and when to use them - YouTube</p> <p>Different types of graphs, look at:</p> <ol style="list-style-type: none"> 1) Picture graphs 2) Column graphs 3) Pie graphs 4) Line graphs 5) Bar Graphs <p>What each involves, advantages and disadvantages of each. Features of each.</p>	<p>Grade 6 - Google Classroom Teachers and Specialist Teachers available via email (12-2)</p> <p>Use approximately 30-40mins (for each subject) to work on tasks set by your specialist teacher. Everything is uploaded to Google Classroom.</p> <p>ART- Activities from Mrs Hickey</p> <p>CHINESE- Activities from Miss Sun</p> <p>MUSIC -</p>	<p>WRITING</p> <p>WRITING - Persuasive Writing</p>  <p>Underneath the picture write as many descriptive and persuasive words to describe a visit to the Zoo.</p>



Assessment)



Your teacher will give you a document to edit in.

Home Pack - Graph sheet printed out for you.



Activities from Mr O'Bree

P.E -

Activities from Mr Herrera

DIGITAL TECH -

Activities from Ms Faraj

Write 5 reasons why you should be able to go to the Zoo.

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SCREEN BREAK
Play a non digital Maths game/ or Card or Board Game.

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Play a non digital Maths game/ or Card or Board Game.

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Inquiry - Economics
Lesson 2 - Budgets

What is a budget?
Watch video on Budgeting
Define what a budget is using the video provided for you.

What do you know about saving?

WRITING -

WRITING - Persuasive Writing
[Episode 6](#) - Writing a Draft



Underneath the picture write as many descriptive and

Inquiry - Family Budget

Interview a family member who earns money. Write down the name or person in the family you interviewed:

Ask them the following questions:

What is a budget?

Why do you think it is important to have a budget?

What's something big (car or holiday) that you can't afford right

Teachers and Specialist Teachers available via email (12-2)

Use approximately 30-40mins (for each subject) to work on tasks set by your specialist teacher. Everything is uploaded to Google Classroom.

ART-
Activities from Mrs Hickey

CHINESE-

PERSONAL LEARNING TIME:
Choose from the following:

- Catch up on tasks from any subject - Specialists included
- Finish off Writing Tasks from this week
- Practise Number Facts (Sunset Maths)
- Complete My Numeracy Tasks
- Creative Writing

<p>Your teacher will give you a document to edit in.</p>	<p>persuasive words to describe a holiday destination you would like to visit.</p> <p>Write 5 reasons why you should be able to go on the plane to visit that destination.</p>	<p>now, but want in the future and how would you save for that?</p> <p>What are some things you would have to sacrifice or do to be able to save for this?</p> <p>Reflect on the above answers from your family member: What is something new you have learnt about budgeting and saving?</p>	<p>Activities from Miss Sun</p> <p>MUSIC - Activities from Mr O'Bree</p> <p>P.E - Activities from Mr Herrera</p>	
<p>2 : : : : o o p p n n</p> <p>Snack Break</p>	<p>Snack Break</p>	<p>Snack Break</p>	<p>Snack Break</p>	<p>Snack Break</p>
<p>2 : : : : 3 o p p n n</p> <p>Brain Break/ Wellbeing</p> <p>I am an amazing person because:</p> <p>Think of 10 reasons why you think you are such an amazing person and write them in the table below.</p> <p>Then go and ask a family member for 10 reasons as to why they think you are amazing.</p> <p>Compare both lists - Wow,</p>	<p>Exercise - Find a quiet space:</p> <p>Today you are going to do some exercises. Find a space to do the follow activities:</p> <p>10 star jumps 10 push ups 10 squats 10 jumps bringing your knees up 10 skips on the spot</p> <p>Repeat twice</p>	<p>Positivity: Togetherness</p> <p>When was the last time you played a card game or board game with a family member or friend?</p> <p>What is your favourite board game? What is your favourite card game?</p> <p>Play a game with someone at home today. Enjoy and have fun.</p>	<p>Wellbeing - INDOOR SCAVENGER HUNT</p> <ul style="list-style-type: none"> ● Find a spoon ● Find something green ● Find a jumper ● Find a orange colour pencil ● Find something hard ● Find something soft ● Find two odd socks ● Find something round ● Find something square ● Find something nice 	<p>Wellbeing - Feel Good Friday</p> <p>Reflect back on this week and think of 5 things that have happened that have made you happy.</p>

how amazing are you!

ME

FAMILY

to eat

3 : 10 p.m.
3 : 15 p.m.

Pack up for the Day and Get Ready for your afternoon Routine. Don't forget to post your work on Google Classroom.

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Budgeting



Watch video on Budgeting or **read the fact sheet (Home packs only)**

What is a budget? Define what a budget is using the video provided for you.

What do you know about saving? What does saving mean?

Why is it important to save money?

How much do you want to save...

In a week?	In a month?	In a year?

What's something you can't afford right now, but want in the future?

How much does it cost?

How would you go about saving for this object? What are some things you would have to sacrifice or do to be able to save for this?

Lesson 3 - Family Budget

Interview a family member who earns money. Write down the name or person in the family you interviewed:

Ask them the following questions:

What is a budget?

Why do you think it is important to have a budget?

What's something big (car or holiday) that you can't afford right now, but want in the future and how would you save for that?

What are some things you would have to sacrifice or do to be able to save for this?

Reflect on the above answers from your family member:

What is something new you have learnt about budgeting and saving?



In this activity, you will watch an [advertisement](#) about the iPhone and analyse the purpose, audience, subject and type. If you have a **HOME PACK** look at the printed Ad.

Purpose	Why does this ad exist? What is it trying to get the viewer to do?
Audience	Who is the target of this ad? How does this ad appeal to them?
Subject	What is this ad about? What product or idea is it selling?
Type/Language	What kind of ad is it? How does this ad persuade people? What are some persuasive language they use? (Think about the text you see, the audio you hear and the images you see)

iPhone 12 Pro
In the Dark



Money - Tuesday 5th Oct

How many different ways can you make:

\$1

\$2

\$5

\$10

Yesterday's cakes **CHEAP!**



Apple tart
\$1.75



Cherry tart
\$1.90



Chocolate bear
\$0.95



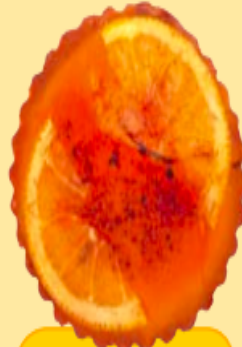
Cherry danish
\$1.65



Fruit tart
\$2.10



Gingerbread man
\$1.20



Orange tart
\$1.70



Peanut slice
\$0.60

The kids in Jones Street love buying stale cakes!

Pete has \$2. What can he buy? What cakes can't he buy?
How much change will he get if he buys:

A peanut slice:

A cherry danish:

A gingerbread man:

Terry has \$3.
What did she buy if her change is:
\$2.05

\$1.10

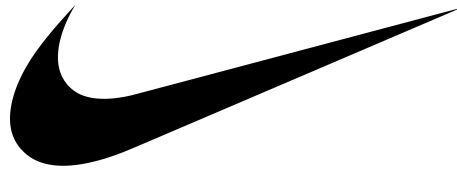
\$1.80

Louis has \$5
How much change will he get if he buys:
An apple tart?





An orange tart?

A Cherry danish?

NIKE AD - DREAM CRAZIER



In this activity, you will watch a Nike [advertisement](#) and analyse the purpose, audience, subject and type. If you have a **HOME PACK** look at the printed Ad.

Purpose 	Why does this ad exist? What is it trying to get the viewer to do?
Audience 	Who is the target of this ad? How does this ad appeal to them?
Subject 	What is this ad about? What product or idea is it selling?
Type/Language 	What kind of ad is it? How does this ad persuade people? What are some persuasive language they use/repeat?

A low-angle, close-up photograph of tennis player Serena Williams. She is wearing a bright green Nike tennis tank top with white and grey stripes on the sides. She is looking upwards and to the right with a determined expression. Her right arm is raised, holding a tennis racket with a green frame and white strings. The background is dark, making her and the racket stand out.

If they think your dreams are crazy,
show them what crazy dreams can do.

 Just do it.

Mother Teresa

[Listen to the story of Mother Teresa](#) or read the fact file sheet (home pack only)



Who was this woman?

What did she do to make her admired, respected and remembered?

What role did she play in the history of the Church? (What role did she play in society?)

How did she demonstrate faithfulness to God and the covenant relationship?

How did she demonstrate courage, strength, trust...?

What have you learnt about Mother Teresa?

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What have you learnt about Mother Teresa?

and homes for orphaned children. All the services they provide are free.

This special lady will always be remembered for the love and care that she showed to many people in her lifetime. She once said, 'Not all of us can do great things, but we can all do small things with great love.'

In 2003, Pope John Paul II began the process of making her a saint, and she was canonised (officially declared as a saint) as Saint Teresa of Calcutta on 4th September, 2016.



Photo courtesy of (Peta_de_Aztlan@flickr.com) - granted under creative commons licence - attribution

Mother Teresa

[Listen to the story of Mother Teresa](#) or read the fact file sheet (home pack only)



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How did she demonstrate faithfulness to God and the covenant relationship?

How did she demonstrate courage, strength, trust...?

What have you learnt about Mother Teresa?



Coca-Cola

open a Coke,
open happiness

Calcutta, India. Mother Teresa was given a state funeral by the Indian government, in appreciation of all her work. People from all over the world mourned her.

Her Legacy

Today, her legacy continues through the Missionaries of Charity, which now has over 4500 nuns who care for people all over the world. The organisation runs schools, soup kitchens and homes for orphaned children. All of these services are free and open to those in need.

This extraordinary woman will always be remembered for the love and care that she showed to many people in her lifetime. She once said, 'Not all of us can do great things. But we can all do small things with great love.'

In 2003, Pope John Paul II began the process of making Mother Teresa a saint and on 4th September, 2016, she was canonised in Rome. She is now called Saint Teresa of Calcutta.



Photo courtesy of (archer10, Peta_de_Aztlan@flickr.com) - granted under creative commons licence - attribution

St Catherine of Siena



St. Catherine of Siena was born during the outbreak of the plague in Siena, Italy on March 25, 1347. She was the 25th child born to her mother, although half of her brothers and sisters did not survive childhood. Catherine herself was a twin, but her sister did not survive infancy. Her mother was 40 when she was born. Her father was a cloth dyer.

At the age of 16, Catherine's sister, Bonaventura, died, leaving her husband as a widower. Catherine's parents proposed that he marry Catherine as a replacement, but Catherine opposed this. She began fasting and cut her hair short to mar her appearance.

Her parents attempted to resist this move, to avoid marriage, but they were unsuccessful. Her fasting and her devotion to her family, convinced them to relent and allow her to live as she pleased. Catherine once explained that she regarded her father as a representation of Jesus and her mother as Our Lady, and her brothers as the apostles, which helped her to serve them with humility.

Despite Catherine's religious nature, she did not choose to enter a convent and instead she joined the Third Order of St. Dominic, which allowed her to associate with a religious society while living at home.

Fellow Dominican sisters taught St. Catherine how to read. Meanwhile, she lived quietly, isolated within her family home.

St. Catherine developed a habit of giving things away and she continually gave away her family's food and clothing to people in need. She never asked permission to give these things away, and she quietly put up with their criticisms.

Something changed her when she was 21. She described an experience she referred to as her "mystical marriage to Christ." There are debates over whether or not St. Catherine was given a ring with some claiming she was given a bejeweled ring, and others claiming the ring was made of Jesus's skin. St. Catherine herself started the rumor of the latter in her writings, but she was known to often claim the ring itself was invisible.

Such mystical experiences change people, and St. Catherine was no exception. In her vision, she was told to reenter public life and to help the poor and sick. She immediately rejoined her family and went into public to help people in need.

She often visited hospitals and homes where the poor and sick were found. Her activities quickly attracted followers who helped her in her mission to serve the poor and sick.

St. Catherine was drawn further into the world as she worked, and eventually she began to travel, calling for reform of the Church and for people to confess and to love God totally. She became involved in politics, and was key in working to keep city states loyal to the Pope. She was also credited with helping to start a crusade to the Holy Land. On one occasion, she visited a condemned political prisoner and was credited with saving his soul, which she saw being taken up to heaven at the moment of his death.

From 1375 onwards, St. Catherine began dictating letters to scribes. She petitioned for peace and was instrumental in persuading the Pope in Avignon to return to Rome.

She also established a monastery for women in 1377 outside of Siena. She is credited with composing over 400 letters, her Dialogue, which is her definitive work, and her prayers. These works are so influential that St. Catherine would later be declared a Doctor of the Church. She is one of the most influential and popular saints in the Church.

Who was this woman?

What did she do to make her admired, respected and remembered?

What role did she play in the history of the Church? (What role did she play in society?)

How did she demonstrate faithfulness to God and the covenant relationship?

How did she demonstrate courage, strength, trust...?

What have you learnt about St Catherine of Siena?

Mother Teresa Fact File

Mother Teresa was one of the most important figures of the 20th century. She felt her calling from God was to help the sick and poor people of India. Working almost up until her death in 1997, she is still an inspiration to people all over the world.

Early Life

She was born in the city of Skopje, which is the capital of the Republic of Macedonia, on August 26th 1910. She was given the name Agnes and brought up by her mother as her father died when she was only eight years old.

Devotion to God

She was from a Roman Catholic family and devoted her life to God from a very young age. At 18, Agnes joined the Sisters of Loreto to become a missionary in India. She was based in Darjeeling and had to learn the language so that she could be a teacher at a nearby school. Agnes then took her first vows as a nun and became known as Teresa.

At 36, she felt a calling from God and went to help the sick and the needy of India. Agnes had very little support and often went hungry herself. Inspired by what she was doing, other women joined her and the Missionaries of Charity was formed.

Awards and Achievements

Later in her life, Mother Teresa was awarded many honours for her work, including the Nobel Peace Prize in 1979. She also received India's highest civilian award in 1980.

Her Death

She died on the 5th September 1997 in Calcutta, India. Mother Teresa was given a large funeral by the Indian government, as a way of saying thank you for all her hard work. People from all over the world mourned her.

Her Legacy

Today, her legacy continues through the Missionaries of Charity, which now has over 4500 nuns who care for people all over the world. The organisation runs schools, soup kitchens

Name:

Agnes

Born:

August 26th 1910

Place of Birth:

Republic of Macedonia

Died:

5th September 1997



Photo courtesy of (Peta_de_Aztlan@flickr.com) - granted under creative commons licence - attribution

and homes for orphaned children. All the services they provide are free.

This special lady will always be remembered for the love and care that she showed to many people in her lifetime. She once said, 'Not all of us can do great things, but we can all do small things with great love.'

In 2003, Pope John Paul II began the process of making her a saint, and she was canonised (officially declared as a saint) as Saint Teresa of Calcutta on 4th September, 2016.



Photo courtesy of (Peta_de_Aztlan@flickr.com) - granted under creative commons licence - attribution

Music Term 4 Week 2

Gr. 3-6

Listen to these **10 musical introductions** and tell me what their tempo is by using the online **metronome** you used last week and the table below as a tool to help you.

 Top 10 Epic Intros in Classical Music [HQ]

<https://www.imusic-school.com/en/tools/online-metronome/>

You can listen to just enough of each introduction to work out the tempo and then go to the next one. Do as many as you can if you can't do all 10.

Music Term 4 Week 2

Gr. 3-6



Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021

Phone: 8312 0900 Fax: 9366 8192

www.hestalbanssth.catholic.edu.au



Grades 5 and 6

Learning Intentions: We are learning to draw hands holding coins or a lit diva to celebrate the festival of lights or Diwali, celebrated in November by the Hindus in India, and their beliefs, understanding and special significance for wealth, trade and business.

Read more at: Get more information on the background of the festival.

http://timesofindia.indiatimes.com/articleshow/68207030.cms?utm_source=contentofinterest&utm_medium=text&utm_campaign=cppst





Term 4 Week 2: **DIGITAL TECHNOLOGY: e-Safety**

1. **Watch the video about Cyberbullying** - Turn it around music video: Rock out with Hector and his friends. The link to the video is <https://vimeo.com/113869543>
2. **Read the words from the song sheet below**
3. **Record your song:** Record yourself singing the song from the song sheet or you can write and sing your own song about cyberbullying. *Children in grades 3-6 can choose to record the song as a SCRATCH animation.*

Hector's World™
Cyberbullying: Turn It Around
Music & Lyrics by Dean Saunders

If you feel you're being bullied
And you're feeling down
Tell someone you trust
To help turn it around
You can feel so alone
But there're things you can do
Trust in someone who's always there for you

Cyberbullying, it's just not right
It's just not cool
It's time to make it right
Be part of the solution
C'mon make a stand
Hector and his friends will lend a helping hand

If you feel you're being bullied
And you're feeling down
Tell someone you trust
To help turn it around
Tell someone you trust
And soon you will see
The power of a caring community

Cyberbullying, it's just not right
It's just not cool
It's time to make it right
Be part of the solution
C'mon make a stand
Hector and his friends will lend a helping hand

Holy Eucharist eSafety Song Competition

Would you like to enter the competition?
All you need to do is to let me know when you hand in your work that you also want to enter your video into the eSafety Song Competition.

**The song entry will be judged by
Mr Bonnici, Miss Christie and Mr O'Bree.**

**Competition closing date:
Friday 15th October, 2021**

**The winners will be announced in the next
school newsletter.**

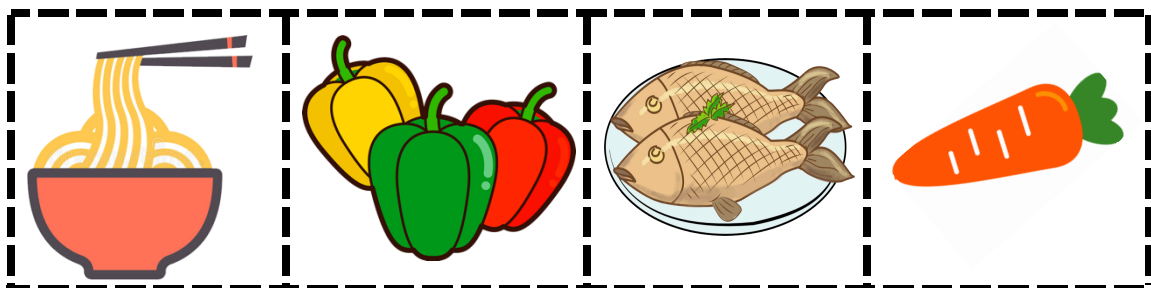
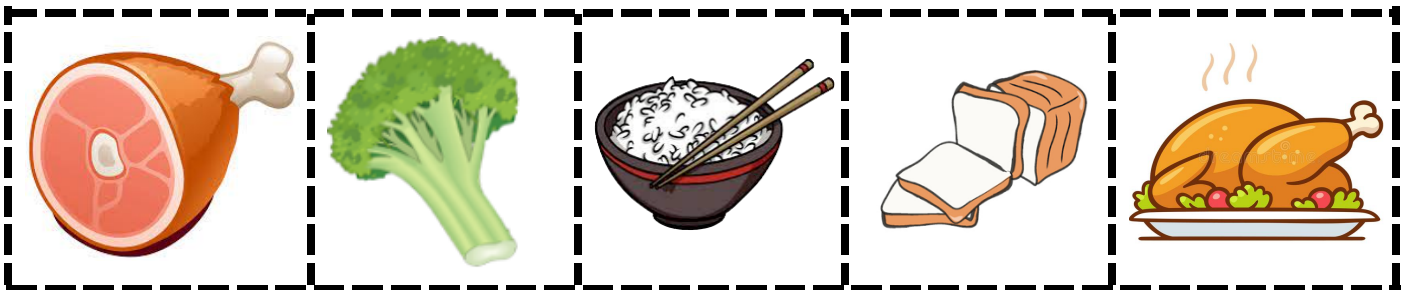
Name: _____ Class: _____ Date: _____

Activity: Trace the Chinese Characters & pinyin. Cut and paste the images into their correct category

ròu 肉			
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shū cài 蔬菜			
---------------	--	--	--

zhǔ shí 主食			
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HOLY EUCHARIST SCHOOL

1A Oleander Drive St Albans South

Ph: 8312-0900



Week 2 Physical Education TASK Grade 3 & 6 Remote Learning

Hello 3-6 students, parents and carers,

Here are WEEK 2 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

STUDENTS:


If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).





Please do these activities or get outside and get active with siblings or adults. (If weather permits).

Remember to **HAND IN** your work by posting a picture on Google Classroom and answering the two questions for the main activity. (Class Dojo for Grade 3 students).

Students and Parents, please don't hesitate to contact me for any help or support on: heribert.herrera@hestalbansth.catholic.edu.au

<p>Warm-Up 5 Minutes I'm learning to warm-up correctly.</p> <ul style="list-style-type: none"> • <p>Learning Intention: I'm learning to warm-up correctly.</p>	<p>Equipment:</p> <ul style="list-style-type: none"> • Water Bottle • Yoga mat (if you have one) • Space to exercise <p>Warm Up Video: Link: Week 4 Hopping Exercise With Mr.H</p> 
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	Warm up with Mr. Herrera
<p>Activity or Skill Yoga Sessions Learning Intention:</p> <ul style="list-style-type: none"> ● I'm learning to push myself and see how fit I am. 	<p>ACTIVITY Link: 15 Minute Low Impact Workout for Seniors The Body Coach TV</p> 
<p>Warm-Down</p> <p>Learning Intention:</p> <ul style="list-style-type: none"> ● I'm learning to stretch correctly after my main activity. 	<p>Warm down for 5 to 10 minutes: Link: Here's a STRETCHING routine you can use in any PE lesson + learn the muscles (part 1)</p> 

Stay Safe and take care of your family.
Mr. Herrera Physical Education Teacher.

Mother Teresa Fact File

Mother Teresa was one of the most significant figures of the 20th century. She felt her calling from God was to help the sick and needy people of India. Working almost up until her death in 1997, she remains an inspiration to people all over the world.

Early Life

She was born on August 26th 1910 and given the name Agnes. Her place of birth was what is now known as the modern day city of Skopje, the capital city of the Republic of Macedonia. Agnes was raised by her mother as her father died when she was only eight years old.

Devotion to God

She was from a Roman Catholic family and devoted her life to God from a very young age. At 18, Agnes joined the Sisters of Loreto to become a missionary in India. She was based in Darjeeling and had to learn the language so that she could be a teacher at a nearby school. Agnes then took her first vows as a nun and became known as Teresa.

At 36, she felt a calling from God and went to help the sick and the needy of India. Agnes had very little support and often went hungry herself. She once said, 'God doesn't require us to succeed, he only requires that you try'. Her words and cause inspired others to join her, therefore the Missionaries of Charity began.

Awards and Achievements

Later in her life, Mother Teresa was awarded many honours for her work, including the Nobel Peace Prize in 1979. She turned down the prize winner's banquet, asking that the money for this grand occasion went to those who needed it more.

She received India's highest civilian award in 1980 and Albania's international airport is named after her.

Her Death

She died on the 5th September 1997 in Calcutta, India. Mother Teresa was given a large funeral by the Indian government, in

Name:

Agnes

Born:

August 26th 1910

Place of Birth:

Republic of Macedonia

Died:

5th September 1997



Photo courtesy of (Peta_de_Aztlan@flickr.com) - granted under creative commons licence - attribution

appreciation of all of her work. People from all over the world mourned her.

Her Legacy

Today, her legacy continues through the Missionaries of Charity, which now has over 4500 nuns who care for people all over the world. The organisation runs schools, soup kitchens and homes for orphaned children. All of these services are free.

This extraordinary woman will always be remembered for the love and care that she showed to many people in her lifetime. She once said, 'Not all of us can do great things. But we can all do small things with great love.'

In 2003, Pope John Paul II began the process of making Mother Teresa a saint. On 4th September, 2016, she was canonised in Rome and is now called Saint Teresa of Calcutta.



Photo courtesy of (archer10, Peta_de_Aztlan@flickr.com) - granted under creative commons licence - attribution

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Early Life

She was born on August 26th 1910 and given the name Agnes Gonxha Bojaxhiu. Her place of birth was what is now known as the modern day city of Skopje, the capital city of the Republic of Macedonia. Agnes was raised by her mother as her father died when she was only eight years old.

Devotion to God

Agnes was from a Roman Catholic family and devoted her life to God from a very young age. At 18, she joined the Sisters of Loreto to become a missionary in India. Agnes was based in Darjeeling and had to learn Bengali which enabled her to teach at the local school. She then took her first vows as a nun and became known as Teresa.

At 36, she felt a calling from God and went to help the sick and the needy of India, receiving basic medical training beforehand. Agnes had very little support and often went hungry herself. She once said, 'God doesn't require us to succeed, he only requires that you try'. Her words and cause inspired others to join her, therefore the Missionaries of Charity was formed.

Awards and Achievements

Later in her life, Mother Teresa was awarded many honours for her humanitarian work, including the Nobel Peace Prize in 1979. She refused the prize winner's banquet, asking that the money for this lavish occasion went to those who needed it more.

She received India's highest civilian award in 1980 and Albania's international airport is named after her.

Her Death

She died from heart failure on the 5th September 1997 in

Name:

Agnes Gonxha Bojaxhiu

Born:

August 26th 1910

Place of Birth:

Republic of Macedonia

Died:

5th September 1997



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Calcutta, India. Mother Teresa was given a state funeral by the Indian government, in appreciation of all her work. People from all over the world mourned her.

Her Legacy

Today, her legacy continues through the Missionaries of Charity, which now has over 4500 nuns who care for people all over the world. The organisation runs schools, soup kitchens and homes for orphaned children. All of these services are free and open to those in need.

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THE *Coca-Cola* COMPANY

In this activity, you will watch a Coca Cola [advertisement](#) and analyse the purpose, audience, subject and type. If you have a **HOME PACK** look at the printed Ad.

Purpose	Why does this ad exist? What is it trying to get the viewer to do?
Audience	Who is the target of this ad? How does this ad appeal to them?
Subject	What is this ad about? What product or idea is it selling?
Type/Language	What kind of ad is it? How does this ad persuade people? What are some persuasive language they use? (Think about the text you see, the audio you hear and the images you see)



Use financial plans

Name: _____ Date: _____

Money and Financial Mathematics

Create simple financial plans (VCMNA191)

Understanding

1. Bill has bought some items from the hardware store. Look at his receipt to answer the questions.

House Hardware	
Cordless Drill	\$120.50
Hammer	\$ 35.50
Gloss Paint (4L)	\$ 67.00
Ladder	\$257.00
GST (10%)	\$ 48.00
Total	\$528.00

- What was the least expensive item purchased? _____
- What was the most expensive item purchased? _____
- What amount of Goods and Service Tax (GST) did he pay? _____

Fluency

1. Terri has \$1321.75 in her bank account and is going shopping. Look at the catalogue below to work out what she could buy. Show your working out for each question.

Ray's Electrical			
Camera	\$350.75	Computer	\$645.35
iPad	\$755.50	Microwave	\$412.25
Plasma TV	\$820.65	Blender	\$165.30

- Can she afford to buy an iPad and a computer? _____
- Can she afford to buy a camera and a plasma TV? _____
- Can she afford to buy a plasma TV, blender and a camera? _____

Problem Solving

1. A Grade 5 class are organising a fundraising event for their upcoming school trip and need to decorate their room. They have a budget of \$100. Use the list below to work out their costs for the event.

Item	Amount
Balloons	\$14.33
Streamers	\$19.45
Refreshments	\$43.87
Cutlery	\$ 9.13
TOTAL	

- How much will the fundraiser cost? _____
- How much change will they get from \$100 _____

Reasoning

1. Julie is out for lunch and wants to get an entree, main course and a drink. She has a \$10 dollar note in her wallet. Study the menu to make a budget for her lunch.

Lunch Menu					
Entrée		Main		Drinks	
Pumpkin Soup	\$3.50	Meat Pizza	\$4.50	Coke	\$3.50
Garlic Bread	\$2.40	Chicken Pizza	\$5.50	Coffee	\$3.20
Pizza Pie	\$2.40	Egg Pizza	\$4.60	Juice	\$3.00

- Entree choice _____
- Main choice _____
- Drink choice _____
- Total amount of money spent _____
- Change from \$10 _____

WELLBEING - Monday 11th October

I am an amazing person because:

Think of 10 reasons why you think you are such an amazing person and write them in the table below.

Then go and ask a family member for 10 reasons as to why they think you are amazing.

Compare both lists - Wow, how amazing are you!

ME	FAMILY

Writing - Monday 11th October

Persuasive language and reasoning



Write as many descriptive and persuasive words to describe a visit to the Zoo.

Write 5 reasons why you should be able to go to the Zoo.

Writing - Monday 11th October

Persuasive language and reasoning



Write as many descriptive and persuasive words to describe the burger.

Write 5 reasons why you should eat this burger

Writing - Tuesday 12th October

Persuasive language and reasoning



Write as many descriptive and persuasive words to describe a holiday destination you would like to visit.

Write 5 reasons why you should be able to go on the plane to visit that destination.

Writing - Wednesday 13th October

Persuasive language and reasoning



Write as many descriptive and persuasive words to describe the waterslide.

Write 5 reasons why you should be able to ride the waterslide.