



Holy Eucharist Catholic Primary School

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Grade 6

Remote Learning Pack Week 3 Term 4

Week Beginning – Monday 18th October 2021

Week 3 T4- GRADE 6 WEEKLY PLANNER - 6A, 6JC and 6HK 2021

This timetable is flexible and can be adapted to suit your needs. All resources can be accessed through Google Classroom. Please email the teachers if you have any questions.

	MONDAY Date: 18/10/2021	TUESDAY Date: 19/10/2021	WEDNESDAY Date: 20/10/2021	THURSDAY Date: 21/10/2021	FRIDAY Date: 22/10/2021
9:15 am	Join Morning Google Meets Year 6 at 9:15 for your individual classes - Meditation/Prayer Online 6A 6JC 6HK Grade 6- Google Classroom Teachers available via email (9-11)	Join Morning Google Meets Year 6 at 9:15 for your individual classes - Meditation/Prayer Online 6A 6JC 6HK Grade 6- Google Classroom Teachers available via email (9-11)	Join Morning Google Meets Year 6 at 9:00am for your individual classes - Meditation/Prayer Online 6A 6JC 6HK Grade 6 - Google Classroom Teachers available via email (9-11)	Join Morning Google Meets Year 6 at 9:15 for your individual classes - Meditation/Prayer Online 6A 6JC 6HK Grade 6 - Google Classroom Teachers available via email (9-11)	Join Morning Google Meets Year 6 at 9:15 for your individual classes - Meditation/Prayer Online 6A 6JC 6HK Grade 6 - Google Classroom Teachers available via email (9-11)
9:30 am	Reading - Reading a Persuasive Text Read the article about 'Keeping Animals Safe.' After reading the article answers the questions below. What text type is this and how do you know? Is the author for or against the topic? How do you know? What reasons does the author give to support his opinion?	Religion - Mary the Faithful Disciple What do you know about Mary the mother of Jesus? What role did God give to Mary? Why do you think Mary was chosen to be the mother of Jesus? Mary was a faithful disciple and said yes to God. What does this mean?	Reading - Reading a Persuasive Text Television is Educational What is the topic of this text? Is the author for or against this topic? What reasons does the author give to support their opinion? Who could the author be writing this text to? What persuasive/emotive words does the author use to persuade the reader? OFFLINE PACK	DAILY MASS READINGS AND REFLECTION https://catholic-daily-reflections.com/ Read Thursday's Mass reflection on the website above. Write a reflection on this reading for Thursday. Zoom Link	MATHS- Maths Sheets from Wally Students will need to read and analyse the graphs to answer questions listed below. Do pages 4, 5 & 6


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	<p>Who do you think the audience of this letter is?</p> <p>List two reasons that support the author's second argument that the amount of noise and music played at circuses is distressing for animals.</p>		<p>(Kids with a remote pack, there will be a Nike ad printed for you)</p>		
10:10am	<p>WRITING - Persuasive Writing</p> <p>Brainstorming Ideas and Reasons</p> <p>Topic: Books are better than TV</p> <p>In this activity, you will be brainstorming different ideas as to why books are/aren't better than TV. You need to choose a side - For or Against for this topic. Below you will be writing down your ideas.</p> <p>Choose a side. Brainstorm 10 reasons why you think this. Make sure they are exciting reasons!</p>	<p>READING</p> <p>Reading a Persuasive Text</p> <p>Should Children Be Allowed to Have Pets?</p> <p>What text type is this and how do you know?</p> <p>What is the purpose of the title for the text?</p> <p>What are the author's three arguments for children being allowed to own pets?</p> <p>What are the author's three arguments against children being allowed to own pets?</p> <p>What words or phrases did the author use to introduce each paragraph?</p>	<p>WRITING - Persuasive Writing</p> <p>Brainstorming Ideas and Reasons</p> <p>Topic: Remote learning should replace face to face teaching.</p> <p>In this activity, you will be brainstorming different ideas whether Remote Learning should replace face to face learning. You need to choose a side - For or Against for this topic. Below you will be writing down your ideas.</p> <p>Choose a side. Brainstorm 10 reasons why you think this. Make sure they are exciting reasons!</p>	<p>PERSONAL LEARNING TIME: Choose from the following:</p> <ul style="list-style-type: none"> ● Catch up on tasks from any subject Specialists included ● Finish off Writing Tasks from this week - brochure ● Practise Number Facts (Sunset Maths) ● Complete My Numeracy Tasks ● Creative Writing 	<p>Religion</p> <p>Religion -</p> <p>What is the Rosary? Who do we pray the Rosary to? What are the prayers we say?</p> <p>Find a quiet space today to reflect on the prayers that are said during when saying the Rosary and quietly say some of those prayers.</p> <p>Your teacher will upload the document to use.</p>

11:00am	Prayer & eat lunch	Prayer & eat lunch	Prayer & eat lunch	Prayer & eat lunch																						
11:15am	Lunch Break- Play a Board Game, Read a Book, Play outside.	Lunch Break- Play a Board Game, Read a Book, Play outside.	Lunch Break- Play a Board Game, Read a Book, Play outside.	Lunch Break- Play a Board Game, Read a Book, Play outside.																						
12:00pm	<p>MATHS GROUPS at 12PM SHARP</p> <p>Group 1 - Mr A Google Meet Group 2 - Mrs Kennedy Group 3 - Miss Cablao Home Pack - Money (Essential</p> <p>Group 1 Integers/ Directed Number Magnitude and direction</p> <p>1) Opposite to 2) Negative or Positive 3) Number line 4) Law For Addition & Subtraction</p>	<p>MATHS GROUPS at 12PM SHARP</p> <p>Group 1 - Mr A Group 2 - Mrs Kennedy Group 3 - Miss Cablao Home Pack - Money Targeting Maths</p> <p>Group 1 Integers/ Directed Number Laws for Multiplication & Division Summary of combinations: Pos. & Pos.= Positive Pos. & Neg.= Neg Neg. & Pos.= Neg. Neg. & Neg.= Pos</p> <table><thead><tr><th>Name</th><th>Symbol</th><th>Examples</th></tr></thead><tbody><tr><td>Natural Number</td><td>N</td><td>1, 2, 3, 4...</td></tr><tr><td>Whole Number</td><td>W</td><td>0, 1, 2, 3, 4...</td></tr><tr><td>Integer</td><td>Z</td><td>...-3, -2, -1, 0, 1, 2, 3...</td></tr><tr><td>Rational Number</td><td>Q</td><td>-2, 0, $\frac{1}{2}$, 3.5</td></tr><tr><td>Real Number</td><td>R</td><td>Any Number</td></tr><tr><td>Irrational Number</td><td>I</td><td>$\pi, \sqrt{2}, \sqrt{3}$</td></tr></tbody></table>	Name	Symbol	Examples	Natural Number	N	1, 2, 3, 4...	Whole Number	W	0, 1, 2, 3, 4...	Integer	Z	...-3, -2, -1, 0, 1, 2, 3...	Rational Number	Q	-2, 0, $\frac{1}{2}$, 3.5	Real Number	R	Any Number	Irrational Number	I	$\pi, \sqrt{2}, \sqrt{3}$	<p>Maths - Data and Representation</p> <p>Types of Graphs</p> <p>Maths Sheets from Wally</p> <p>Students will need to read and analyse the graphs to answer questions listed below. Do pages 1, 2 & 3</p>	<p>Grade 6 - Google Classroom Teachers and Specialist Teachers available via email (12-2)</p> <p>Use approximately 30-40mins (for each subject) to work on tasks set by your specialist teacher. Everything is uploaded to Google Classroom.</p> <p>ART- Activities from Mrs Hickey</p> <p>CHINESE- Activities from Miss Sun</p> <p>MUSIC - Activities from Mr O'Bree</p> <p>P.E - Activities from Mr Herrera</p> <p>DIGITAL TECH - Activities from Ms Faraj</p>	<p>Reading - Reading a Persuasive Text</p> <p>Homework! Yes or No?</p> <p>Read the attached text and then give your opinion for and against.</p>
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<p>1 2 . 4 5 p m</p> <p>SCREEN BREAK Play a non digital Maths game/ or Card or Board Game.</p>	<p>SCREEN BREAK Play a non digital Maths game/ or Card or Board Game.</p>	<p>SCREEN BREAK Play a non digital Maths game/ or Card or Board Game.</p>	<p>SCREEN BREAK Play a non digital Maths game/ or Card or Board Game.</p>	<p>SCREEN BREAK Play a non digital Maths game/ or Card or Board Game.</p>
<p>1 : 0 0 p m</p> <p>Inquiry - Economics Lesson 3- Shopping List</p> <p>Students are given a budget of \$300 and are asked to go on shopping online to buy food for their family for 5 days. This budget will include breakfast, lunch, dinner, snacks and drinks</p> <p>What would you do if your budget was only \$200?</p> <p>Students are given a template of a receipt that they need to fill in using the coles catalogue.</p>	<p>WRITING - Persuasive Writing</p> <p>Brainstorming Ideas and Reasons</p> <p>Topic: Boys have it easier than girls</p> <p>In this activity, you will be brainstorming different ideas as to why boys have it easier than girls or girls have it easier than boys. You need to choose a side - For or Against for this topic. Below you will be writing down your ideas.</p>	<p>Inquiry - Economics Lesson 4- Shopping List</p> <p>Students are given a budget of \$600 for two weeks worth of grocery shopping and are asked to go on shopping online to buy food for their family for 10 days. This budget will include breakfast, lunch, dinner, snacks and drinks</p> <p>What would you do if your budget was only \$400?</p> <p>Would you spend all of your budget on food? Why/Why not? What would you do with the money that was left over?</p>	<p>Teachers and Specialist Teachers available via email (12-2)</p> <p>Use approximately 30-40mins (for each subject) to work on tasks set by your specialist teacher. Everything is uploaded to Google Classroom.</p> <p>ART- Activities from Mrs Hickey</p> <p>CHINESE- Activities from Miss Sun</p> <p>MUSIC - Activities from Mr O'Bree</p> <p>P.E - Activities from Mr Herrera</p>	<p>PERSONAL LEARNING TIME: Choose from the following:</p> <ul style="list-style-type: none"> ● Catch up on tasks from any subject - Specialists included ● Finish off Writing Tasks from this week ● Practise Number Facts (Sunset Maths) ● Complete My Numeracy Tasks ● Creative Writing

		Choose a side. Brainstorm 10 reasons why you think this. Make sure they are exciting reasons!	Students are given a template of a receipt that they need to fill in using the coles catalogue .		
2 : 0 0 p m	<i>Snack Break</i>	<i>Snack Break</i>	<i>Snack Break</i>	<i>Snack Break</i>	<i>Snack Break</i>
2 : 3 0 p m	Brain Break/ Wellbeing Kind Words What does the word kind mean? What kind words have you said to other people? What kind words have other people said to you? What kind words have you heard other people tell each other? Create a list of kind words. Use the kind list words to create a poster. Remember to submit your poster when finished	Exercise – Find a quiet space: Today you are going to do some exercises. Find a space to do the follow activities: 10 star jumps 10 push ups 10 squats 10 jumps bringing your knees up 10 skips on the spot Repeat twice	Positivity: Togetherness When was the last time you played a card game or board game with a family member or friend? What is your favourite board game? What is your favourite card game? Play a game with someone at home today. Enjoy and have fun.	Wellbeing - Mindful colouring in Get an A4 piece of paper and draw a picture, shapes, lines or any design you like. When you have finished the picture outline it with a texta and then colour in it. Remember to upload you picture when you have finished	Wellbeing - Feel Good Friday Reflect back on this week and think of 5 things that have happened that have made you happy.

3 : 10 p.m.	Pack up for the Day and Get Ready for your afternoon Routine. Don't forget to post your work on Google Classroom.	Pack up for the Day and Get Ready for your afternoon Routine. Don't forget to post your work on Google Classroom.	Pack up for the Day and Get Ready for your afternoon Routine. Don't forget to post your work on Google Classroom.	Pack up for the Day and Get Ready for your afternoon Routine. Don't forget to post your work on Google Classroom.	Pack up for the Day and Get Ready for your afternoon Routine. Don't forget to post your work on Google Classroom.
3 : 15 p.m.					

Money - Tuesday 5th Oct

How many different ways can you make:
\$1.50
\$2.50
\$5.50
\$20

SHOPPING



- 1 Terri has a \$10 note. What change will she get if she buys:
 - a a DVD? _____
 - b the teddy? _____
 - c the truck? _____
- 2 List three items she couldn't buy if she only had a \$20 note.

- 3 What change from \$50 would she get if she bought:
 - a the skateboard? _____
 - b the board game? _____
- 4 What notes and coins could she get in the change from:
 - a the skateboard? _____
 - b the board game? _____
- 5 What notes and coins would she use if she had the exact money to buy:
 - a the phone and the board game? _____
 - b the robot and the DVD? _____

Name: _____ Class: _____ Date: _____

Translate the following sentences and put the correct food in the box.



wǒ bù xǐ huān chī **jī ròu**.

wǒ xǐ huān chī **niú ròu**.

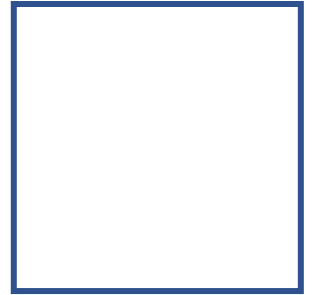


Translate: _____



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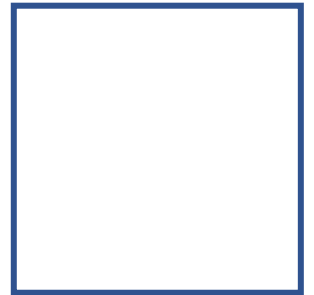


Translate: _____

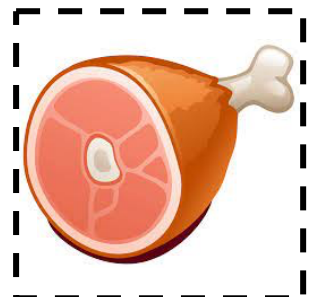
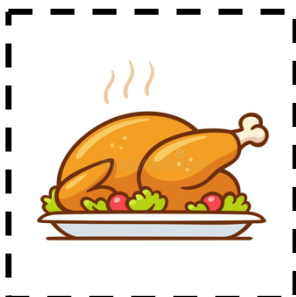


wǒ bù xǐ huān chī **jī ròu**.

wǒ xǐ huān chī **zhū ròu**.




























Translate: _____



UNIT 8: Picture graphs and column graphs

QUESTION 1 From the picture graph at right showing the results of Year 7 students in an examination, answer the following questions.

Marks	Each  represents two students. Total marks = 10
10	 
9	 
8	   
7	     
6	  
5	 
4	 
3	
2	
1	

- How many students sat for the examination?

- How many students obtained 10 out of 10 marks?

- If the pass mark is 50 per cent, how many students failed in the examination?

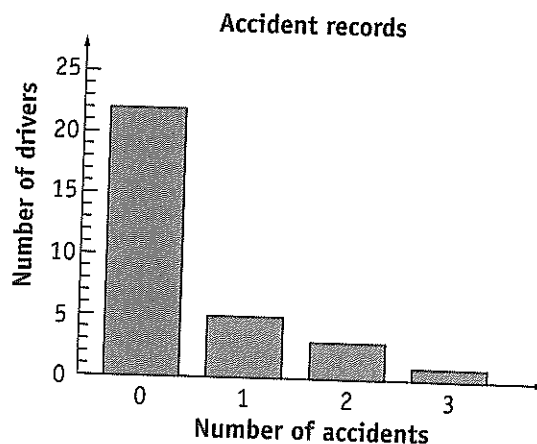
- What was the most popular mark?

- How many students received more than 7 marks?

QUESTION 2 The following graph shows the accident records of drivers at a bus depot over a period of one year.

- What fraction of drivers have had no accidents?

- What was the total number of accidents?



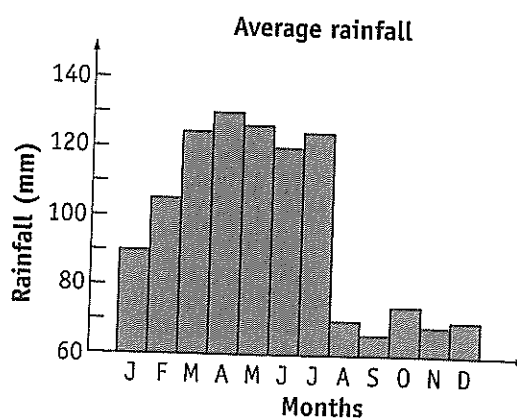
QUESTION 3 The following is a rainfall graph for a city.

- In which month does the highest average rainfall occur?

- What is the average rainfall for August?

- What month has an average rainfall of 90 mm?

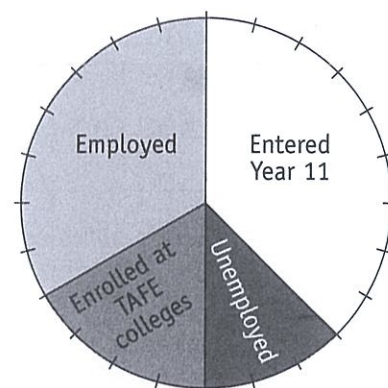
- For what months is the average rainfall above 110 mm?



UNIT 9: Sector graphs

QUESTION 1 In 2012, there were 240 students in Year 10 in a High School. The following graph shows what the Year 10 students from 2012 were doing at the beginning of 2013.

- a How many students were employed? _____
- b What fraction were unemployed? _____
- c How many students entered Year 11? _____



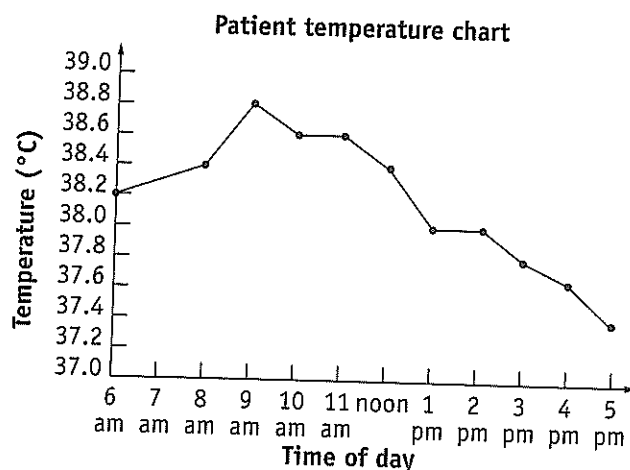
QUESTION 2 Jane's income is \$500 per week and her weekly budget is rent \$100, food \$125, bills \$75, entertainment \$25, car expenses \$75, savings \$100.

- a Draw a sector graph of Jane's weekly budget.
- b Give the graph a title. _____
- c What angle at the centre is used to represent all the information? _____
- d What angle will represent the savings? _____

QUESTION 3 From a survey of how workers travel to a factory, it was found that of 120 workers, 60 travel by bus, 30 by car, 20 by bicycle and 10 by walking. Show this information on a divided bar graph.

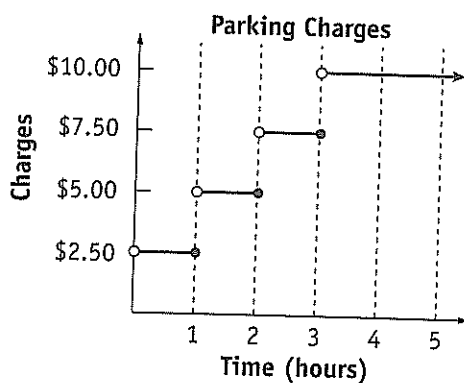
UNIT 10: Line graphs

QUESTION 1 The following line graph show a person's temperature during the 10-hour period he was in hospital.



- The patient was admitted to the hospital at 6 am.
What was his temperature at that time? _____
- What was the patient's highest recorded temperature? _____
- At about what time did the patient's temperature begin to fall? _____
- What is the difference between the patient's temperature at 6 am and his temperature at 5 pm? _____

QUESTION 2 The following graph shows the parking charges at a parking station.



Use this step graph to answer the following questions.

- What is the cost for one hour? _____
- For how much time can you park for \$7.50? _____
- What is the cost for $2\frac{1}{2}$ hours? _____
- What are the charges for 5 hours? _____
- What is the maximum cost shown in the graph? _____

UNIT 11: Dot plots

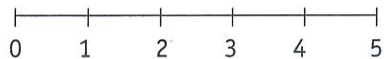
QUESTION 1 Fifty families were surveyed to find how many children each family had. The following data was obtained.

5 3 2 4 1 5 0 2 3 2
 2 1 1 3 3 4 1 3 2 1
 3 3 2 2 2 3 2 1 3 1
 2 3 0 1 1 5 3 4 5 0
 3 0 2 0 2 2 1 5 4 3

Score (x)	Tally	Frequency (f)
0		
1		
2		
3		
4		
5		

- Complete the frequency distribution table.
- How many scores are less than 3?

- Draw a dot plot by using the frequency distribution table.



QUESTION 2

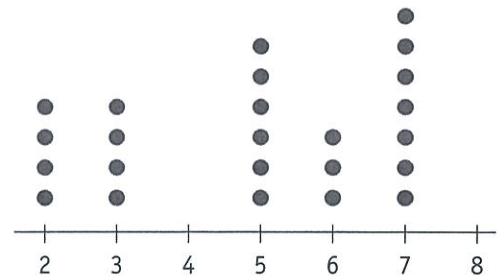
For the following dot plot, calculate.

- a the range

- b the mode

- c the median

- d the mean



QUESTION 3 Sketch a dot plot for each set of data.

- a 3, 6, 3, 2, 5, 7, 3, 4, 6, 5, 4, 3, 3, 4, 5

- b 3, 4, 2, 1, 2, 5, 3, 6, 7, 7, 1, 2, 4, 3, 1,
 3, 4, 1, 2, 3, 4, 5, 5, 5, 2, 3, 1

UNIT 12: Stem-and-leaf plots

QUESTION 1 For the stem-and-leaf plot given below, answer the following questions.

Stem	Leaf
0	3 4 4 7 8 8
1	0 3 3 6 8 8 8 8 9
2	1 2 3 4 5 5 6 7 7 8 9
3	0 1 1 9

- a What is the lowest score? _____
- b What is the highest score? _____
- c How many times does the score 25 occur? _____
- d What is the mode? _____
- e How many scores are more than 27? _____
- f How many scores are less than 21? _____

QUESTION 2 The following stem-and-leaf plot shows the ages of people enrolled in a course at a TAFE.

Stem	Leaf
1	6 7 7 7 8
2	1 3 3 3 3 3 7 9
3	0 1 2 2 2 7
4	1 2 6 6
5	1 3

- a How many people are enrolled in the course? _____
- b How many teenagers are enrolled in the course? _____
- c What is the age of the oldest member in the course? _____
- d What is the age of the youngest member in the course? _____
- e What is the mode? _____
- f What is the median age? _____

QUESTION 3

- a Draw a stem-and-leaf plot for the following scores.

34, 47, 39, 63, 46, 55, 38, 44, 57, 64, 45, 49, 48, 49, 38, 70, 64, 52, 65, 49

- b What is the lowest score? _____
- c What is the highest score? _____
- d How many times does the score 38 occur? _____
- e What is the mode? _____
- f How many scores are more than 50? _____
- g How many scores are less than 40? _____

Stem Leaf

UNIT 13: Miscellaneous questions

QUESTION 1 The following survey involves the test results obtained by a class of 30 students.

4 8 6 4 5 6 6 5 6 7 5 5 5 7 8
9 5 6 7 5 4 3 2 5 6 8 7 8 6 8

- a** Draw a frequency distribution table.

c Draw a frequency polygon.

e Find the mode. _____

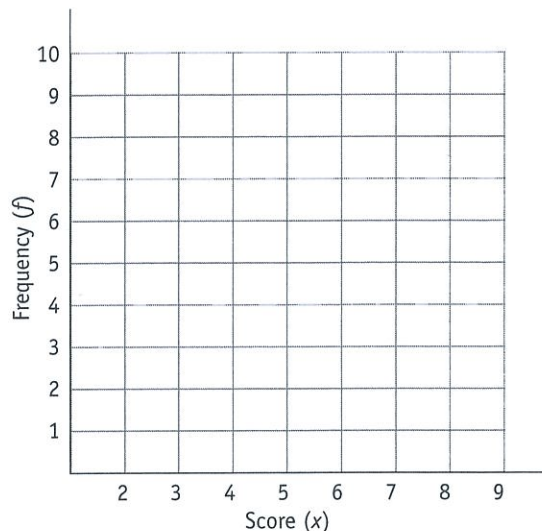
g Find the range. _____

b Draw a frequency histogram.

d Calculate the mean (to 2 decimal places). _____

f Find the median. _____

Score (x)	Tally	Frequency (f)



QUESTION 2 Twenty-five families were surveyed as to how many children were in the family. The following data was obtained.

6 4 2 3 1 4 0 2 3 2 1 2 3
2 2 1 4 3 2 0 2 5 4 5 1

- a** Draw a frequency distribution table.

c Draw a frequency polygon.

e Find the mode. _____

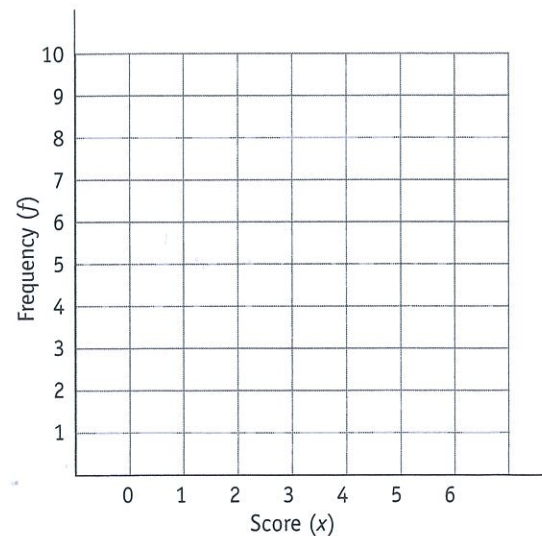
g Find the range. _____

b Draw a frequency histogram.

d Calculate the mean. _____

f Find the median. _____

Score (x)	Tally	Frequency (f)



(6)

Mary the Faithful Disciple



What do you know about Mary the mother of Jesus?

What role did God give to Mary?

Why do you think Mary was chosen to be the mother of Jesus?

Mary was a faithful disciple and said yes to God. What does this mean?

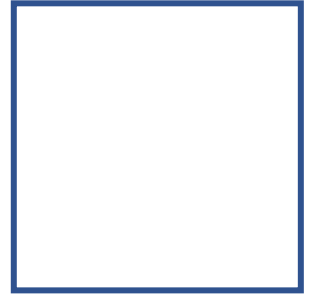
Name: _____ Class: _____ Date: _____

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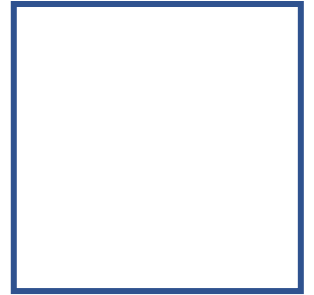


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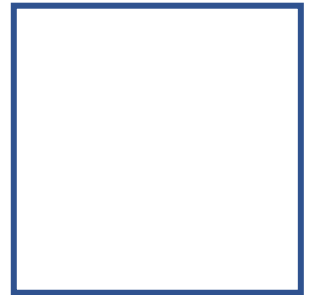


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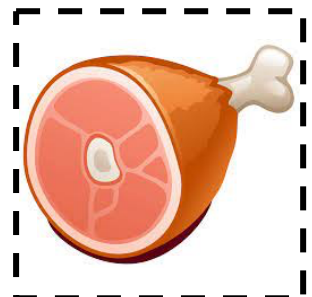
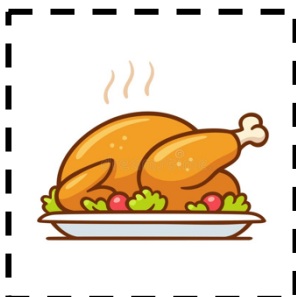


wǒ bù xǐ huān chī jī ròu.

wǒ xǐ huān chī zhū ròu.



Translate: _____



Music Term 4 Week 3

Gr. 3-6

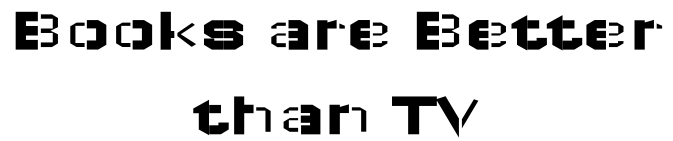
Ging Gang Gooli

Listen to and sing along to this fun song 'Ging Gang Gooli'.
Watch my video on Dojo for actions to go with it.

Ging Gang Goolee, Goolee, Goolee, Goolee Watcha
Ging Gang Goo Ging Gang Goo
Ging Gang Goolee, Goolee, Goolee, Goolee Watcha
Ging Gang Goo Ging Gang Goo
Hayla, Hayla Shayla, Hayla Shayla Hayla Ho-o-o!
Hayla, Hayla Shayla Hayla Shayla Hayla Ho-o-o!
Shalawally shallaway shalawally shalawally!
Oompah, Oompah, Oompah, Oompah!

Answer these questions:

- What is its speed: _____BPM (use the metronome)
- Tell me which Italian music word describes the song's tempo. _____
- Some parts of the song are sung slow and some sung fast. Which words are sung fast?



Choose a side. Brainstorm 10 reasons why you think this. Make sure they are exciting reasons!

FOR Books are Better than TV	AGAINST TV Is better than Books
E.g. Books are light and portable. You can take them on the train, to the beach, on the plane.	E.g. TV is the better option when you want to relax and be entertained.

Music Term 4 Week 3

Gr. 3-6

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Music Term 4 Week 3

Gr. 3-6

Homework! Yes or No?

NO

I am in Grade 6 and I don't think students should get homework because they work all day at school and come home and have to do more work!

Also it creates homework for teachers because they have to go home and correct it.

Another reason is that mothers, fathers, brothers, sisters and friends might have to help you with your homework, so they have extra homework as well.

As you can see, homework is unfair to many people. Students are too young to have such trouble. They should be able to play without worrying about homework.

YES

I know it can be annoying to have homework when you feel like relaxing when you get home, but what about your future? Do you want to get a good job? Do you want to go to university?

Home does three good things;

1. It gets you into the habit of studying, so it becomes a normal part of your life. The more you do the easier it becomes.
2. It revises the work you have already done in school so you will remember it better.
3. There are so many things happening in schools that sometimes you might miss out on finishing work, so homework gives you a good chance to catch up on that work.

Give your opinions for and against homework	
I think homework should be given because: 1. 2. 3.	I think homework should not be given because: 1. 2. 3.

KEEPING OUR ANIMALS SAFE

If you want to listen to this text click these links here. Read along while hearing the text being read to you ->

Part 1: <https://mote.fyi/g7etnrr>

Part 2: <https://mote.fyi/x46stsv>

Keeping Our Animals Safe

To whom it may concern,

I am writing this letter to inform you that, in my opinion, catching wild animals and using them for the pleasure of others is cruel and very unkind. Capturing wild animals and taking them out of their natural habitat and putting them into circuses should be illegal. These animals are made to perform circus acts and to live in very restrictive cages. They are also exposed to large crowds and loud noises which is terrible for their general wellbeing. Surely you will agree that this is definitely a form of abuse.

First of all, it is an absolute outrage that animals are used for entertainment purposes. Isn't that obvious to everyone? I personally don't find it enjoyable, especially to watch the animals in pain. I also think the animals look frightened and stressed. People who go to circuses are often faced with seeing sad, cramped, and aggressive animals because of the way they are being treated and caged. As a result of this, I firmly believe that circus animals should not be captured and kept in these confined areas. They should be living a life where they are comfortable and with animals in their natural habitat.

In addition to this, I firmly believe that the amount of noise and music played at circuses is distressing for animals. It's not common for them to hear these sorts of sounds in the wild, so it certainly isn't surprising that they get upset, feel uneasy and get agitated. This sort of behaviour may result in an unhealthy relationship with food. They may become malnourished due to losing their appetite. It is totally unacceptable to treat animals so badly, their wellbeing and health are definitely affected.

To conclude, I support the fact that we definitely should not use animals for our entertainment as it is cruel, barbaric and in no way healthy to these animals. In saying this, they should be returned to their natural habitat straight away.

Yours faithfully,

Andrew Pedemont.

Answer the following questions below about this Persuasive text:

What text type is this and how do you know?

Is the author for or against the topic? How do you know?

What reasons does the author give to support his opinion?

Who do you think the audience of this letter is?

List two reasons that support the author's second argument that the amount of noise and music played at circuses is distressing for animals.

Mary The Rosary

The Rosary is a Catholic form of prayer using beads. It is a cycle of repeated formal prayers, such as the **Lord's Prayer** and the **Hail Mary**, done while thinking about important events in the lives of Jesus and Mary. This is called "saying the Rosary" or "praying the Rosary." A rosary can also be the series of joined beads that a person holds while saying these prayers.

**Below are the prayers that are said when praying the Rosary.
Find a quiet space today to reflect and say some of these prayers.**

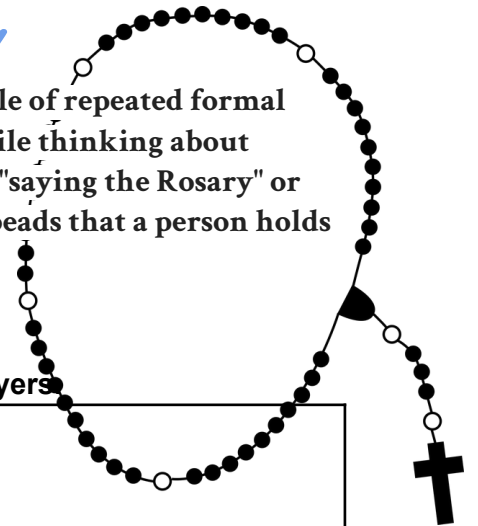
What is the Rosary?
Who do we pray the Rosary to?
What are the prayers we say?

The Apostles' Creed

I believe in God,
the Father almighty,
Creator of heaven and earth,
and in Jesus Christ, his only Son, our Lord,
who was conceived by the Holy Spirit,
born of the Virgin Mary,
suffered under Pontius Pilate,
was crucified, died and was buried;
he descended into hell;
on the third day he rose again from the dead;
he ascended into heaven,
and is seated at the right hand of God the Father almighty;
from there he will come to judge the living and the dead.
I believe in the Holy Spirit,
the holy catholic Church,
the communion of saints,
the forgiveness of sins,
the resurrection of the body,
and life everlasting.
Amen.

The Our Father

Our Father, who art in heaven,
hallowed be thy name;



thy kingdom come;
thy will be done on earth as it is in heaven.
Give us this day our daily bread;
and forgive us our trespasses
as we forgive those who trespass
against us;
and lead us not into temptation,
but deliver us from evil.
Amen

The Hail Mary

Hail Mary, full of grace, the Lord is with you;
blessed are you among women,
and blessed is the fruit of your womb, Jesus.
Holy Mary, Mother of God,
pray for us sinners
now and at the hour of our death.
Amen.

The Glory Be

Glory be to the Father, the Son, and the Holy Spirit; as it was in the beginning, is now,
and ever shall be,
world without end.
Amen.

The Hail Holy Queen

Hail, holy Queen, mother of mercy,
our life, our sweetness, and our hope.
To you we cry, poor banished children of Eve;
to you we send up our sighs,
mourning and weeping in this valley of tears.
Turn, then, most gracious advocate,
your eyes of mercy toward us;
and after this, our exile,
show unto us the blessed fruit of your womb, Jesus.
O clement, O loving, O sweet Virgin Mary.

Tuesday Maths Week 3





How many different ways can you make:
\$1.50
\$2.50
\$5.50
\$20

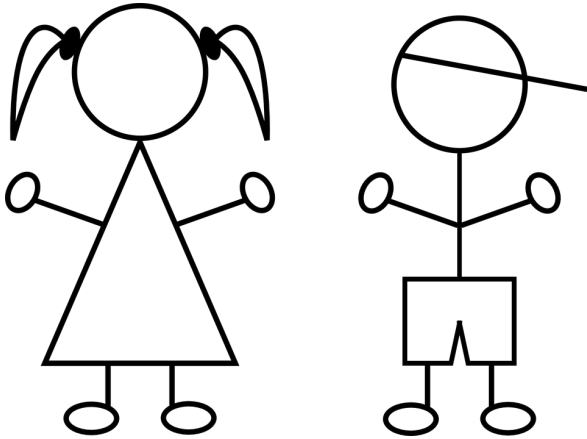
[Finding a Fraction](#)

Toy Sale

			
Bear = \$10	Bike = \$100	Skateboard = \$30	Lawn mower = \$8

The toy store is having a toy sale and there is 10%, 25% or 50% off all items.
How much would you pay if:

			
<p>Bear = \$10</p> <p>The Bear has a 50% discount</p> <p>How much will I pay?</p>	<p>Bike = \$100</p> <p>The bike has a 25% discount</p> <p>How much will I pay?</p>	<p>Skateboard = \$30</p> <p>The skateboard has a 50% discount</p> <p>How much will I pay?</p>	<p>Lawn mower = \$8</p> <p>The lawnmower has a 10% discount</p> <p>How much will I pay?</p>



Boys have it Easier than Girls

In this activity, you will be **brainstorming** different ideas as to why boys have it easier than girls or girls have it easier than boys. You need to choose a side - For or Against for this topic. Below you will be writing down your ideas.

Choose a side. Brainstorm 10 reasons why you think this. Make sure they are exciting reasons!

FOR Boys have it easier than girls	AGAINST Girls have it easier than boys
E.g. During puberty, girls go through more changes than boys that are more uncomfortable (e.g. menstrual cycle) 1.	E.g. Girls are always favoured in places in the classroom as they are seen as 'more behaved' 1.

SHOULD CHILDREN BE ALLOWED TO OWN PETS?

If you want to listen to this text click these links here. Read along while hearing the text being read to you ->

Should Children Be Allowed to Own Pets?

There are many arguments for and against children owning pets. Pets help to keep children company, help to keep children fit, and they also help children to learn new responsibilities. However, pets can be dangerous. They require a lot of maintenance, and they cost a lot of money to be taken care of properly.

The first argument that supports pet ownership by children is that they are good company. When children come home from school, pets are always there to greet them. They love children and are always willing to play. Consequently, children will be less likely to experience loneliness. They will also help to keep children active as they will need to be walked and played with every day.

Secondly, owning a pet encourages children to learn new responsibilities. Pets need to be looked after and be taken care of every day. Children will learn different skills that they can use later in life. For example, washing and feeding pets are essential skills to learn. Learning these responsibilities will ensure that children will be able to look after themselves, and possibly their children one day.

On the other hand, some pets can be dangerous. Some dogs, for example, are inclined to bite, and children may become scared of animals as a result of this happening to them. Cats also look very soft and cuddly, but they do have very sharp claws. If they are treated in the wrong way, cats can use their claws to scratch.

In addition, pets require a great deal of maintenance. Many pets need to be regularly groomed, exercised and bathed. As a result of this, children may neglect their studies because they are too busy worrying about their pet and its wellbeing.

A further argument against pet ownership is that pets are costly; buying food and maintaining their care is expensive. Ultimately, the cost of owning one falls on parents, and as a result, children don't fully understand the responsibility of having one.

In conclusion, there are many arguments for and against pet ownership. Pets help to keep children company, fit, and they also help them to learn new responsibilities. However, pets can be dangerous, they require a lot of maintenance, and they cost a lot of money to be taken care of properly.



Answer the following questions below about this Persuasive text:

What text type is this and how do you know?

What is the purpose of the title for the text?

What are the author's three arguments **for children being allowed to own pets?**

What are the author's three arguments **against children being allowed to own pets?**

What words or phrases did the author use to introduce each paragraph?

Remote Learning should Replace Face to Face Learning

In this activity, you will be **brainstorming** different ideas whether Remote Learning should replace face to face learning. You need to choose a side - For or Against for this topic. Below you will be writing down your ideas.

Choose a side. Brainstorm 10 reasons why you think this. Make sure they are exciting reasons!

FOR Remote Learning should replace face to face learning	AGAINST Face to Face learning is better than remote learning
E.g. You are able to learn at the comfort of your own home. 1.	E.g. You can ask questions to your teacher directly and receive instant feedback 1.



HOLY EUCHARIST SCHOOL

1A Oleander Drive St Albans South

Ph: 8312-0900



Week 3 Physical Education TASK Grade 3 & 6 Remote Learning

Hello 3-6 students, parents and carers,

Here are WEEK 3 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.

STUDENTS:

If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).






Please do these activities or get outside and get active with siblings or adults. (If weather permits).

Remember to **HAND IN** your work by posting a picture on Google Classroom and answering the two questions for the main activity. (Class Dojo for Grade 3 students).

Students and Parents, please don't hesitate to contact me for any help or support on:
heribert.herrera@hestalbanssth.catholic.edu.au

Warm-Up 5 Minutes I'm learning to warm-up correctly. <ul style="list-style-type: none">• Learning Intention: I'm learning to warm-up correctly.	Equipment: <ul style="list-style-type: none">• Water Bottle• Yoga mat (if you have one)• Space to exercise Warm Up Video: Link: Work-up with Mr H
--	--

	 <p>Warm up with Mr. Herrera</p>
<p>Activity or Skill Yoga Sessions Learning Intention:</p> <ul style="list-style-type: none"> I'm learning to push myself and see how fit I am during this yoga session. 	<p>ACTIVITY Link: Feel Good Fit Flow Yoga with Lucy The Body Coach TV</p> 
<p>Warm-Down</p> <p>Learning Intention:</p> <ul style="list-style-type: none"> I'm learning to stretch correctly after my main activity. 	<p>Warm down for 5 to 10 minutes: Link: Here's a STRETCHING routine you can use in any PE lesson + learn the muscles (part 1)</p> 

Stay Safe and take care of your family.
Mr. Herrera Physical Education Teacher.



Year 3- 6, Term 4 Week 3: DIGITAL TECHNOLOGY: e-Safety

1. Watch the video about *Cybersmart Forever* - Take up the challenge! Be smart about sharing things online.
<https://vimeo.com/227210174>

2. Discuss the various parts from the video with your parents or friends

3. Complete the worksheet Share/Post/Delete

Read the following scenarios and decide what to do with the image. Circle the emoji that best describes the action you should apply to the image.



POST - This is a photo you would be happy for anyone to see



SHARE - This is someone else's photo that you could share



DELETE - This is a photo that should go straight in the trash



A classmate took this photo of one of your friends. He's looking grumpy!



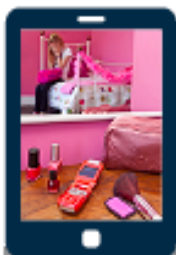
Your mum took this pic of you and your horse and sent it to you. You want to share it with your close friends.



You took this selfie of you and your friend. It's so cute but her parents don't let her post pictures online.



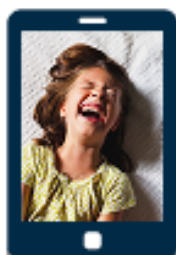
You took this pic of your mum running. It looks pretty artistic and posted it on her picstagram. She said it's ok to share.



You took this sneaky pic of your sister crying. You're having a fight and want to share it with your best friend.



You took this picture of your friend when you were hanging out. He said you could post it and tag him.



Your mum took this picture when you were having a great time. You've checked with her and she agrees it's cute.



Your Dad took this picture of your family on holiday. You've been asked by your teacher to share holiday pictures with the class.



You took this picture of your friend. You ask him to share it and he agrees but looks really worried.



Holy Eucharist Catholic Primary School

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GRADES 5 and 6

Visual Arts Term 4 Week 3

Learning Intentions:

This week you are going to draw money in 3D, you might have saved for a special event or a celebration such as Christmas or a Birthday.

People around the world start saving money to buy gifts for an occasion, travel to visit relatives, organize parties or give to charities etc.

How observant are you?

See if you can copy this money or create and draw your own money with your name or initial on it. If you like you can colour the coins and the notes.



TELEVISION IS EDUCATIONAL

Television is Educational

Everyone now agrees that television has many educational benefits because there is an excellent range of quality children's programs available to watch. Children are able to learn many skills that they would in school, like reading, writing and counting, as well as learning about the world around them because of the great coverage we get from news reporters and television broadcasts.

Firstly, I believe that children can develop a variety of skills often learnt at school from television. Play School and Sesame Street are just some of the popular children's shows that teach numeracy and literacy skills. In addition to this, children are able to watch programmes, which dramatise classic children's fiction, bringing the stories to life. 'Misery Guts', by Morris Gleitzman, is currently being viewed by children throughout Australia. Not only do they learn about the world around them, but children are also exposed to some great authors and literature.

Secondly, it is without a doubt that television allows children to learn about the world around them. Some children are fortunate enough to travel with their families; however, not all have the opportunity to see these places. Without television, we would have to rely heavily on pictures, newspaper



articles and radio broadcasts, which of course would take a lot longer to reach us and wouldn't be as thorough. Documentaries are a great way to teach children about the world around them. For example, a documentary on the most dangerous African animals can be enjoyed by children even though they may not actually be able to travel to Africa. The teacher can show these animals in their habitat, without being there in person. The children, therefore, have a clearer idea of how the animal lives and survives.

To sum up, I most certainly feel that television provides a range of educational opportunities for children.

If you want to listen to this text click these links here. Read along while hearing the text being read to you ->

Part 1 - <https://mote.fyi/fq6q8a3>

Part 2 - <https://mote.fyi/w2s5vkc>

Answer the following questions below about this Persuasive text:

What is the topic of this text?

Is the author for or against this topic?

What reasons does the author give to support their opinion?

Who could the author be writing this text to?

What persuasive/emotive words does the author use to persuade the reader?