



Holy Eucharist Catholic Primary School

1a Oleander Drive, St Albans South. VIC 3021

Phone: 8312 0900 Fax: 9366 8192

www.hestalbanssth.catholic.edu.au


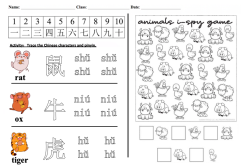


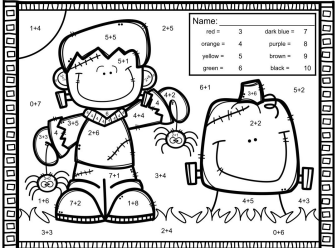
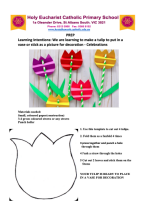


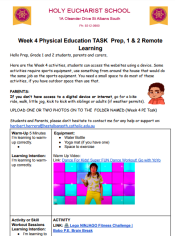


Grade Prep

Remote Learning Pack

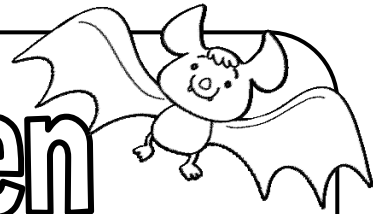
Week Beginning –
Monday 25th October 2021

Term 4 Week 4 2021

Term 4 Week 4 2021		
<p>Monday 25th - Wednesday 27th October</p> <p>Prep students onsite</p>	October 28th	October 29th
	Thursday	Friday
	<p>READING</p> <p>Complete the Halloween word find.</p> 	<p>CHINESE</p> <p>Complete the activity posted by Miss Sun.</p> 
	<p>WRITING</p> <p>Write about how you celebrated Halloween.</p> <p>Use the sentence starter 'My favourite part of Halloween is.....'</p> 	<p>MUSIC</p> <p>Complete the activity posted by Mr O'Bree.</p> 
Break		
	<p>MATHS</p> <p>Complete the colour by addition worksheet.</p> 	<p>ART</p> <p>Complete the activity posted by Mrs Hickey.</p> 
		<p>DIGITAL TECHNOLOGY</p> <p>Complete the activity posted by Ms Faraj.</p> 
Break		
	<p>INQUIRY</p> <p>Celebrations</p> <p>A Wedding Celebration.</p> <p>Have you been to a wedding? Discuss with your parents. Then draw and label who you might see; how people celebrate; what food you might eat; and what decorations you might see.</p> 	<p>SPORT</p> <p>Complete the activity posted by Mr Herrera.</p> 



HAPPY HALLOWEEN



h	a	u	n	t	e	d	z	x	w	e	b
a	y	x	i	q	c	a	n	d	y	d	a
l	n	p	g	h	o	s	t	q	h	v	t
l	s	x	h	q	s	w	r	d	g	a	j
o	p	v	t	k	t	f	i	c	s	m	n
w	i	t	c	h	u	h	c	a	y	p	k
e	d	j	a	p	m	n	k	u	b	i	w
e	e	r	t	b	e	m	f	l	p	r	t
n	r	f	l	r	f	x	v	d	k	e	r
h	f	b	m	o	o	n	m	r	x	t	e
j	s	w	q	o	q	z	p	o	w	d	a
e	a	p	u	m	p	k	i	n	z	v	t

witch

costume

Halloween

ghost

cauldron

broom

bat

trick

vampire

moon

treat

cat

haunted

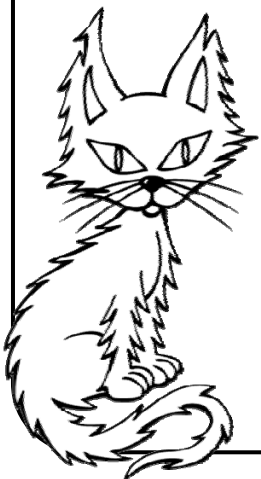
pumpkin

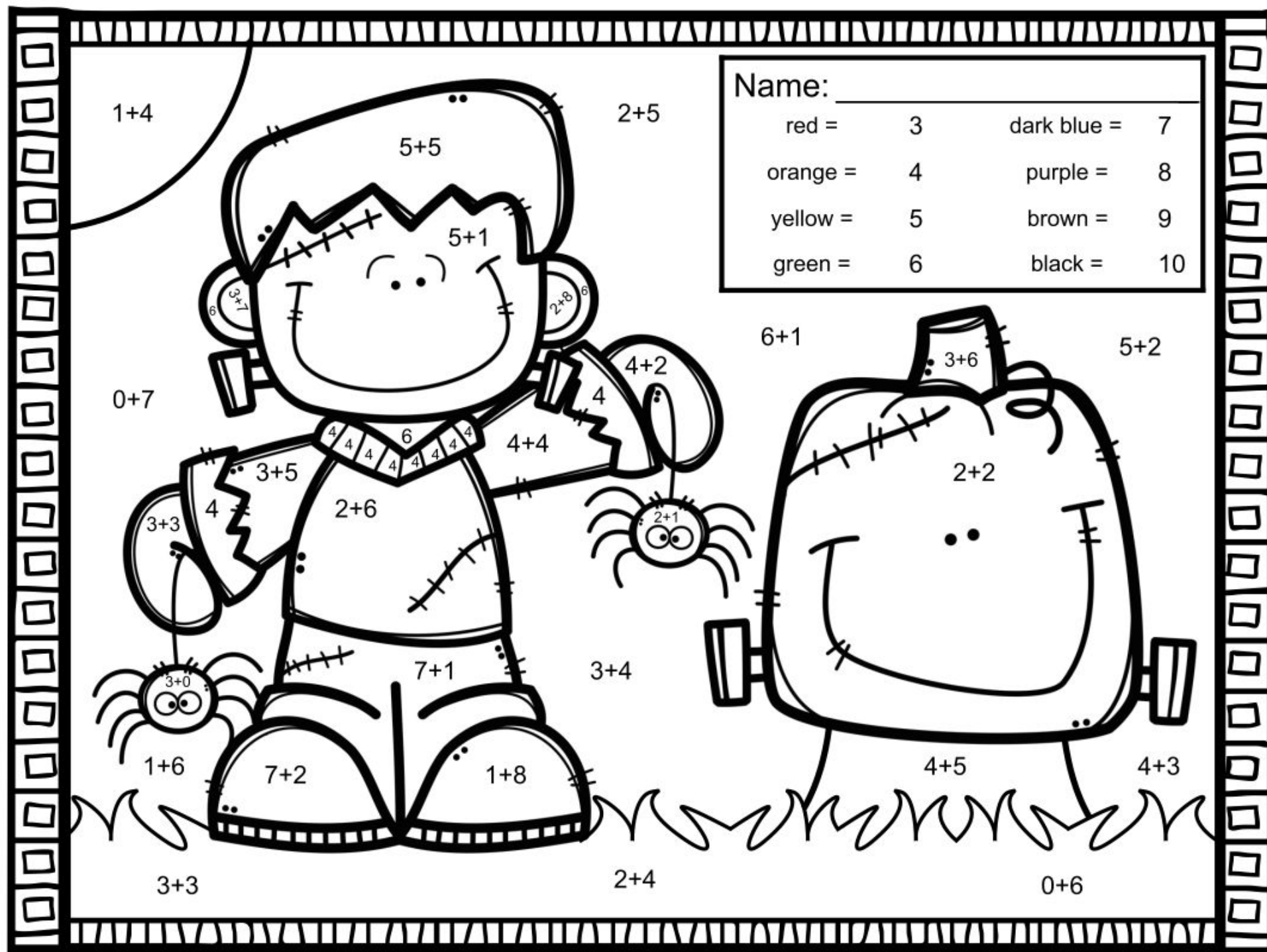
candy

spider

night

web





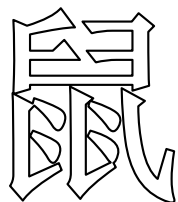
Name: _____ Class: _____ Date: _____

1	2	3	4	5	6	7	8	9	10
一	二	三	四	五	六	七	八	九	十

Activity: Trace the Chinese characters and pinyin.



rat



shǔ

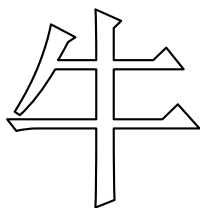
shǔ

shǔ

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OX



niú

niú

niú

niú



tiger



hǔ

hǔ

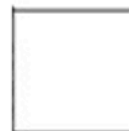
hǔ

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animals i-spy game



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Music Term 4 Week 4

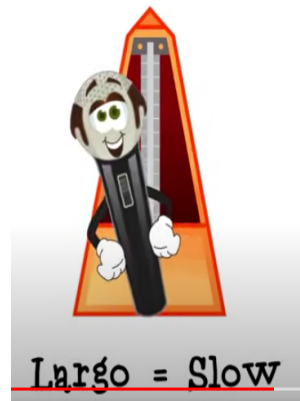
PREP

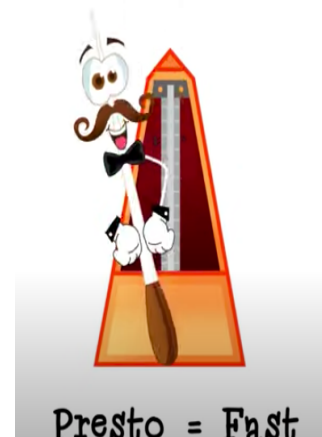
Watch this video!

 The Music Show Episode #5: Presto Is Fast, Largo Is Slow

Match the pictures and write Largo and Presto next to the right character!









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PREP

Learning Intentions: We are learning to make a tulip to put in a vase or stick as a picture for decoration - Celebrations



Materials needed:

Small, coloured paper(construction)

3-4 green coloured straws or any straws

Punch holler



1. Use this template to cut out 4 tulips.

2. Fold them as a fanfold 4 times

3 press together and punch a hole through them

4 Push a straw through the holes

5 Cut out 2 leaves and stick them on the Stems

**YOUR TULIP IS READY TO PLACE
IN A VASE FOR DECORATION**



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Year P - 6, Term 4 Weeks 4 & 5: STEAM

**Have you ever ridden a roller coaster?
Have you ever wanted to design your own?
Well today you can make your own roller coaster!**

PLAN & DESIGN

Step 1: Draw your design in the box below.

Step 2: Make a list of the materials & equipment you will use.

Step 3: Explain why you chose to use these materials.

CREATE

Step 4: Make your roller coaster.

Step 5: Take a picture of the roller coaster or video the roller coaster in action.

TEST & EVALUATE

Step 6: Test your roller coaster. Does it work? How well does it work?

Step 7: EVALUATE the roller coaster.

Was your design good? Explain why yes or why no?	Did you make a good choice with the materials you used? Explain why you said yes or Why no?	What could you do better or what would you change next time?

Step 8: Hand in your planning sheet and the Video/Photo of the roller coaster. You can either upload your work to your folder on DOJO/GoogleClassroom or you can send it to me as an email to vivianfaraj@hestalbanssth.catholic.edu



Week 4 Physical Education TASK Prep, 1 & 2 Remote Learning

Hello Prep, Grade 1 and 2 students, parents and carers,

Here are the Week 4 activities, students can access the websites using a device. Some activities require sports equipment, use something from around the house that would do the same job as the sports equipment. You need a small space to do most of these activities, if you have outdoor space then use that.



PARENTS:




If you don't have access to a digital device or internet, go for a bike ride, walk, little jog, kick to kick with siblings or adults (if weather permits).



UPLOAD ONE OR TWO PHOTOS ON TO THE FOLDER NAMED (Week 4 PE Task)

Students and Parents, please don't hesitate to contact me for any help or support on:
heribert.herrera@hestalbanssth.catholic.edu.au

<p>Warm-Up 5 Minutes I'm learning to warm-up correctly.</p> <ul style="list-style-type: none">• <p>Learning Intention: I'm learning to warm-up correctly.</p>	<p>Equipment:</p> <ul style="list-style-type: none">• Water Bottle• Yoga mat (if you have one)• Space to exercise <p>Warm Up Video: Link: Dance For Kids! Super FUN Dance Workout! Go with YoYo</p> 
<p>Activity or Skill Workout Sessions Learning Intention:</p> <ul style="list-style-type: none">• I'm learning to concentrate on	<p>ACTIVITY LINK:  Lego NINJAGO Fitness Challenge Bobo P.E. Brain Break</p>

<p>my breathing during this workout.</p>	
<p>Warm-Down</p> <p>Learning Intention:</p> <ul style="list-style-type: none"> • I'm learning to cool down correctly. 	<p>Warm down: Choose which videos you want to do or watch both videos to cool down.</p> <p>Link: Lower Body Stretching with Mr Herrera</p>  <p>Upper Body Stretching With Mr. Herrera</p> 

Stay Safe and take care.

Mr. Herrera Physical Education Teacher.